1. Verbal Ability – Sentence Correction

Question:
Identify the grammatically correct sentence:

A) She don't like to play tennis.
B) She doesn't likes to play tennis.
C) She doesn't like to play tennis.
D) She don't likes to play tennis.

Solution:
Option C is correct. "She" is a singular subject, so we use "doesn't" (does not) and the base form of the verb "like".

Answer:
 C) She doesn't like to play tennis.

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2. Critical Reasoning – Statement & Conclusion

Question:
Statement: "All engineers are creative. Some creative people are artists."
Conclusion I: Some engineers are artists.
Conclusion II: All artists are creative.

Solution:
From the statement:

- All engineers are within the group of creative people.

- Some creative people are artists.

Conclusion I: Cannot be determined; there is no direct link between engineers and artists.
Conclusion II: Not necessarily true; the statement says some creative people are artists, not all artists are creative.

Answer:
 Neither Conclusion I nor II follows.

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3. Abstract Reasoning – Pattern Recognition

Question:
Identify the next figure in the sequence:

- Figure 1: A square with a dot in the top-left corner.

- Figure 2: A square with a dot in the top-right corner.

- Figure 3: A square with a dot in the bottom-right corner.

- Figure 4: ?

Solution:
Observing the pattern, the dot moves clockwise starting from the top-left corner.

- Figure 1: Top-left

- Figure 2: Top-right

- Figure 3: Bottom-right

- Figure 4: Bottom-left

Answer:
 Figure 4: A square with a dot in the bottom-left corner.

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4. Verbal Ability – Synonyms

Question:
Choose the word that is most similar in meaning to "Abundant":

A) Scarce
B) Plentiful
C) Meager
D) Insufficient

Solution:
"Abundant" means existing or available in large quantities.

- A) Scarce – Opposite

- B) Plentiful – Similar

- C) Meager – Opposite

- D) Insufficient – Opposite

Answer:
B) Plentiful

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5. Critical Reasoning – Logical Sequence

Question:
Arrange the following sentences to form a coherent paragraph:

1. The sun was setting behind the mountains.

2. She packed her bags and prepared to leave.

3. It had been a long and tiring journey.

4. The sky turned a brilliant shade of orange.

Solution:
Logical sequence:

3) It had been a long and tiring journey.

2)She packed her bags and prepared to leave.

1)The sun was setting behind the mountains.

4)The sky turned a brilliant shade of orange.

Answer:
 3 → 2 → 1 → 4

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6. Abstract Reasoning – Number Series

Question:
Find the missing number in the series: 2, 6, 12, 20, ?, 42

Solution:
Observe the pattern:

- 2 → +4 → 6
- 6 → +6 → 12
- 12 → +8 → 20
- 20 → +10 → 30
- 30 → +12 → 42

Answer:
 30

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7. Verbal Ability – Idioms and Phrases

Question:
Choose the correct meaning of the idiom: "Break the ice"

A) To start a conversation in a social setting
B) To shatter something
C) To go ice-skating
D) To cause a problem

Solution:
"Break the ice" means to initiate conversation in a social setting to relieve tension.

Answer:
 A) To start a conversation in a social setting

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8. Critical Reasoning – Blood Relations

Question:
Pointing to a man, Sarah says, "He is the son of my father's only daughter." How is the man related to Sarah?

Solution:
Sarah's father's only daughter is Sarah herself. So, the man is Sarah's son.

Answer:
 Son

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9. Abstract Reasoning – Direction Sense

Question:
A person walks 3 km north, then turns right and walks 4 km, then turns right and walks 3 km. How far is the person from the starting point?

Solution:
Path:

- 3 km north

- 4 km east

- 3 km south

Now, the person is 4 km east from the starting point.

Answer:
 4 km

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10. Verbal Ability – Spotting Error

Question:
Identify the part of the sentence with an error:
"Each of the students have submitted their assignments."

A) Each of the students
B) have submitted
C) their assignments
D) No error

Solution:
"Each" is singular, so it should be "has submitted".

Answer:
B) have submitted