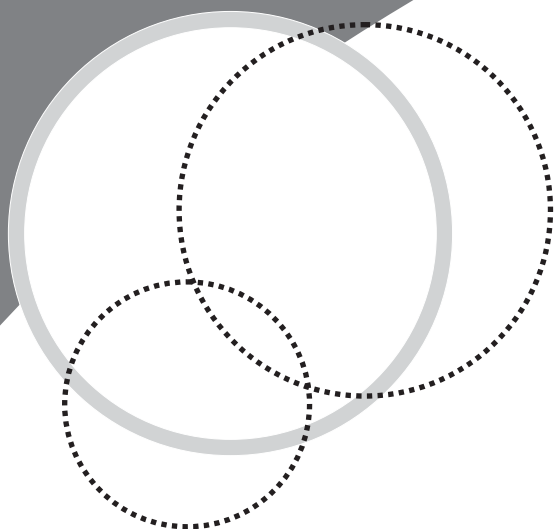


Expression English

4

Help Ket



Part I : Formative Assessment

Oral

A. Say these words correctly :

Ans. Do yourself.

B. Answer these questions :

- Ans. 1. No, the soup stone did not help to make the help.
2. No, the woman did not understand what had happened.
3. Do yourself.

C. Tick (3) the correct answer in each :

- Ans. 1. b. 2. c. 3. b.

Part II : Summative Assessment

Written [Answering Skills (CCE Pattern comprehension)]

D. Answer the following questions :

- Ans. 1. Because he was hungry and wanted something to eat.
2. She was interested in making soup with the soup stone.
3. The man put the stone in the pot and put it over the fire. Then he waited for it to boil.
4. He asked for a carrot to the woman to get first.
5. Onion, chicken, salt and pepper.

Vocabulary [Spelling Skills (CCE Pattern spelling, pronunciation)]

E. Fill in the blanks words to form longer words.

- | | |
|---|--|
| Ans. 1. any + body = anybody | 2. when + ever = whenever |
| 3. how + ever = however | 4. every + body = everybody |
| | where + ever = wherever |
| 5. which + ever = whichever | 6. no + body = nobody |
| 7. who + ever = whoever | 8. some + body = some body |
| 9. what + ever = whatever | |

Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]

F. Fill in the blanks with 'a', 'an' or 'the'.

- Ans. A man used to go to **a** restaurant and order **a** curry dish every time. The waiter always gave him **a** slice of bread to go with **the** curry. Each time, **the** man said, "I want more bread when I come next time," and went home angrily. When **the** man came in **the** next time, **the** waiter ordered **a** four foot-long loaf to be baked. He brought **a** long loaf of bread **an** hour later. **The** man said angrily, "This is **the** last time I am coming to your restaurant." "Please give me **an** explanation for such **a** decision," said water.

Writing [Creative Writing (CCE Pattern correct writing)]

G. The clever man wrote out a recipe for the soup he made. Help him complete it :

- | | |
|--|--|
| Ans. 1. Place a pot of water over a fire. | 2. Put the stone into it. |
| 3. Then put a carrot into the pot. | 4. Add an onion . |
| 5. Put in a chicken . | 6. Add some salt and pepper . |
| 7. Let the soup boil for half an hour. | 8. Serve it hot with bread and butter . |

Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]

- Ans. Do yourself.

Part I : Formative Assessment**Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]****A. Say these words correctly :****Ans.** Do yourself.**B. Answer these questions :****Ans.** 1. Do yourself.

2. Do yourself.

C. Choose the correct answer in each :**Ans.** 1. c.

2. b.

3. c.

4. b.

Part II : Summative Assessment**Written [Answering Skills (CCE Patterncomprehension)]****D. Answer the following questions :****Ans.** 1. They lived in a city called Syracuse.

2. The king was angry because Pythias spoke about the king's power and his cruel ways.

3. Death sentence was awarded to Pythias.

4. Damon took Pythia's place.

5. He was caught by a band of men as he was returning.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]**E. Let us make a list of all the words ending with 'y' in the story. You can also add new words in the end :****Ans.** 1. they 2. sicily 3. very 8. happy 9. any 10. say

11. only 12. my 13. ready 14. dirty.

F. Fill in the blanks with the missing letters :**Ans.** 1. thousand

2. together

3. sometimes

4. answered

5. laughed

6. surprised

Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]**G. Write the following in the present continuous form :****Ans.** 1. The fisherman **is selling** fish.2. The baker **is baking** the bread.3. Anil and Sunil **are playing** cricket.4. The children **are eating** sweets.5. They **are going** to see the movie.**H. Now fill in the blanks with the correct homonyms.****Ans.** 1. The **tale** about the robber was frightening.2. We must not **waste** food.3. What is your date of **birth**?4. I **knew** all the answers in class today.5. Put all the chairs on the **floor**.**Written [Creative Writing (CCE Patterncorrect writing)]****I. Define the following in one sentence :****Ans.** 1. A cobbler : A cobbler is a person who mends our shoes.

2. A nurse : A nurse is a person who helps a doctor and provide service to sick people.

3. A school : A school is a place where children learn to read and write.

4. A museum : A museum is a place where old things are preserved.

5. An airport : **An airport is a place from where aeroplanes take off.**

6. A stable : **A stable is a place where horses are kept.**

J. Do yourself.

Talking [Speaking and Listening Skills (CCE Pattern Conversation, comprehension, grammar)]

Ans. Do yourself.

M. **Say aloud. Cross (7) the odd one out in each set :**

Ans.	1. Neptune	fortune	kitchen	nature 7
	2. Statue 7	teacher	centre	mixture
	3. Denture	venture	bench 7	anchor
	4. Enter	hunter	painter	puncture 7
	5. Fracture	tractor	natural 7	lecture

N. Do yourself.

Activity [Working Skills (CCE Pattern creative work)]

Ans. Do yourself.

I Asked the Boy Who Couldn't See (Poem)

A. **Write some words to describe the colours orange, black and brown :**

Ans.	orange	flag	fruit	shirt
	black	coal	hair	shoe
	brown	wood	purse	pen

B. **Write three more words that do the same :**

Ans. 1. **Ticking** describes the sound of **clock**. 2. **Mewing** describes the sound of **cat**.
3. **Barking** describes the sound of **dog**.

C. **Write rhyming words for :**

Ans.	1. see	he	2. through	blue
	3. pink	think	4. thunderstorm	warm

D. **Here are clues to a few words. Find the words using the clues. The first one has been done for you as an example :**

Ans. 2. I give you information but I am shorter than a letter **notice**
3. I can change a sentence into a 'negative' **not** 4. Monsoon is my season **rain**

E. **Answer the following questions :**

Ans. 1. Green, blue, red, pink, purple, yellow and white. 2. Do yourself.

chapter

3

A Flight in an Aeroplane

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Pattern fluency, pronunciation, comprehension)]

A. **Say these words correctly :**

Ans. Do yourself.

B. Answer the following questions :

Ans. 1. Do yourself.

2. Do yourself.

C. Tick (3) the correct option :

Ans. 1. c.

2. b.

3. a.

Part II : Summative Assessment

Written [Answering Skills (CCE Patterncomprehension)]

D. Fill in the blanks :

- Ans. 1. Man is, however, made **different** from birds.
2. He can walk or run but cannot fly like **birds**.
3. Man invented **aeroplane** to fly like birds in the air.
4. After fifteen minutes drive we entered the club **enclosure**.
5. The chief instructor tied the **safety-belt**.

E. Answer the following questions :

- Ans. 1. Since early childhood the writer was envied the birds.
2. The man invented aeroplane to fly like birds in the air.
3. They considered it extremely risky and never allowed him to go near the aeroplane.
4. He was invited to have a joy-ride by his father's friend. He succeeded in getting the permission after two or three attempts.
5. The Earth looked quite quite different from the above. The familiar spots except the school-ground and the parks were unrecognizable.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

F. Fast word finder. Name the thing you use :

- Ans. To sweep the floor — a pair of scissors
To blow your nose — a broom
To clean your nails — a handkerchief
To wash your hair — a nail-brush
To dry your body — a shampoo
To cut a piece of cloth — gloves
To unlock the lock — towel
To keep your hands warm — a key

Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

G. Rewrite the sentences correctly. Begin with a capital letter and end with a full stop :

- Ans. 1. I have envied birds since my childhood.
2. The chief instructor was an old friend of my father.
3. It was a lovely winter morning.
4. The familiar voice of the chief instructor rang out.
5. The plane was ready.
6. The engine had started working.

H. Pair the direct and indirect statements :

Ans. Direct statements Indirect statements

- | | |
|---|---|
| 1. "I am writing an essay," said Mihir. | a. Mihir said that he had written an essay. |
| 2. "I wrote an essay," said Mihir. | b. Mihir said that he would write an essay. |
| 3. "I have written an essay," said Mihir. | c. Mihir said that he could write an essay. |
| 4. "I will write an essay," said Mihir. | d. Mihir said that he had written an essay. |
| 5. "I can write an essay," said Mihir. | e. Mihir said that he was writing an essay. |

Writing [Creative Writing (CCE Patterncorrect writing)]

I. What are the differences between picture A and picture B? Find them and write down your answers as

per given example :

- Ans. 'A'** 1. The sun is hot. 2. The sun looks like a hot ball.
3. The sun is very big.
- 'B'** 1. The moon is small. 2. These are stars with moon.
3. The moon looks white.

Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]

Ans. Do yourself.

Activity [Working Skills (CCE Pattern creative work)]

Ans. Do yourself.

Formative Assessment-I

A. Complete the following :

Ans. I asked the boy who couldn't see,
What is colour like?"
"Why, green," said he,
"Is like the rustle of the wind when it blows through

B. Tick (3) the correct answer.

Ans. 1. c. 2. b. 3. c.

C. Write three more words that do the same :

Ans. 1. **Ticking** describes the sound of **clock**. 2. **Mewing** describes the sound of **cat**.
3. **Barking** describes the sound of **dog**.

D. Do yourself.

E. Answer the following questions :

Ans. 1. No. 2. Do yourself. 3. Do yourself.

chapter

4

Visiting a Dentist

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Pattern fluency, pronunciation, comprehension)]

A. Say these words correctly :

Ans. Do yourself.

B. Answer the following questions :

Ans. 1. Do yourself. 2. Do yourself.

C. Tick (3) the correct answer in each :

Ans. 1. c. 2. b. 3. a.

Part II : Summative Assessment

Written [Answering Skills (CCE Pattern comprehension)]

D. Answer the following questions :

Ans. 1. Tooth becomes weak and begins to rot due to plague.
Plague is a layer of bacteria.

Germes make holes in teeth.
Brush atleast twice a day.
We must floss our teeth.

2. Plague causes tooth decay.
3. One must brush his teeth twice a day.
4. b. Mona should not eat only sweets and chocolates.
c. Mona should not prick her teeth with a needle.
d. Mona should not have soft drinks after her meals.
e. Mona must brush her feeth for atleast few minutes.
f. Mona should brush her teeth softly.

Vocabulary

E. Look at the people shown below and complete the sentences. One has been done for you.

Ans.



b. I have a terrible **headache**.



c. I have a terrible **backache**.



d. I have a terrible **pain in the leg**.



e. I have a terrible **toothache**.



f. I have a terrible **backache**.

F. Refer to a dictionary and fill in the blanks with the plural forms of the underlined words.

- Ans.
1. Paul has a sprain in one foot, but both his **feet** are aching.
 2. Among the **countries** in the Indian sub-continent, India is the only country that shares its borders with more than five nations.
 3. The tree had just one leaf. The ground was covered with a lot of fallen **leaves**.
 4. Except for oe child, the rest of the **children** are in the garden.
 5. I can't find even one knife in the kitchen, although I bought three **knives** yesterday.

Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

G. A fitness trainer is giving an introductory talk to a new member about his training routine in the future. Fill in the blanks with verbs from the box. Remember to use the future these tense form of the verbs. The first one has been done for you.

Ans. Then you **will warm up**, by doing a few light exercises. After that you **will walk** on the treadmill for a while. Later, you **will do** some stretching exercises and lift some weights.

Written [Creative Writing (CCE Patterncorrect writing)]

Ans. Do yourself.

Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]

Ans. Do yourself.

Playing the Right Game

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words correctly :

Ans. Do yourself.

B. Answer the following questions :

Ans. 1. Do yourself.

2. Do yourself.

C. Tick (3) the correct answer with :

Ans. 1. a.

2. c.

Part II : Summative Assessment

Written [Answering Skills (CCE Patterncomprehension)]

D. Match the following :

Ans. Column A

Column B

meadow

broken

cracked

grateful

obliged

strong

stare

grassland

sturdy

prevent

interrupt

gaze

E. Complete these sentences :

- Ans.**
1. Raman was excited because **after winning the match he was sure to have a bicycle from his father.**
 2. Daddy said that he would buy a **bicycle if his team win the match.**
 3. The old man stumbled **over a loose pavement stone, and fell heavily on the ground.**
 4. Seeing the policeman, Raman **would have shouted for joy.**
 5. Next day in the class **the boys gave Raman three loud chess, for they too had learned all about his kind act.**

F. Answer the following questions :

- Ans.**
1. Raman was going to sports ground.
 2. Raman saw a very old man leaning heavily o his stick.
 3. A policeman took the old man home in the end.
 4. When he reached the ground, the game had started.
 5. Because according to his father, helping someone was also a type of winning the game.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

G. Find out the names of ten outdoor and indoor games from the following word grid and encircle them :

Ans.

R	E	B	K	H	O	K	H	O	S	U
F	D	H	H	C	R	I	C	K	E	T
O	J	O	U	D	G	K	P	L	E	E
O	L	C	L	R	C	A	R	D	S	N
T	U	K	A	B	A	D	D	I	N	N
B	D	E	C	A	R	R	O	M	A	I
A	O	Y	H	V	R	L	A	S	K	S
L	A	R	E	I	S	A	R	B	R	G
L	M	A	S	D	N	E	T	L	E	E
S	B	A	S	K	E	T	B	A	L	L

Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

H. Change the following sentences into imperative sentences :

- Ans.** 1. 'Please give me your bark.'
2. 'Please help me.'
3. Don't make so much noise.
4. Always obey your elders.
5. 'Please come to my house.'

Writing [Creative Writing (CCE Patterncorrect writing)]

Ans. Do yourself.

Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]

Ans. Do yourself.

Activity [Working Skills (CCE Patterncreative work)]

Ans. Do yourself.

My Teddy (Poem)

A. Complete the lines of poem :

- Ans.** 1. You always **have a soft embrace,**
And a friendly **happy face.**
3. You're always **waiting here for me,**
And that is **the way it is meant to be!**
2. I look into **your big brown eyes,**
Your button **nose and smile so wise,**

B. Write rhyming words for :

- Ans.** 1. embrace face 2. eyes wise
3. arms charms 4. me be

C. The word 'here' and 'hear' sound the same but have different meanings. These are called homophones.

Ans. here-hair, bear-bare, know-no, wait-weight.

D. Can you think of anything as cuddly as teddy? Write a few lines about it.

A ns. Do yourself.

E. Answer the following questions :

- Ans.** 1. Do yourself.
2. Because it has a soft embrace and a friendly happy face.
3. Because teddy has big brown eyes, button nose and a wise smile.
4. Because it will care for him and wait for him.
5. Do yourself.

chapter

6

Nasruddin

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words correctly :

Ans. Do yourself.

B. Answer the following questions :

Ans. 1. Nasruddin sold a saying to Tamerlane. It saved his life. Tamerlane gave Nasruddin a purse of gold. He made him in charge of province. Thus, Nasruddin, the seller of wisdom, was successful as a merchant.

2. Do yourself.
3. Do yourself.

C. Tick (3) the correct option :

Ans. 1. b. 2. c. 3. a. 4. a.

Part II : Summative Assessment

Written [Answering Skills (CCE Patterncomprehension)]

D. Answer the following questions :

Ans.

1. Nasruddin was a stout little preacher in a Turkish town.
2. Because the attendants kept asking her to move from one cubicle to another. They wanted to give the best ones to the wives and daughters of merchants.
3. He sold his donkey.
4. He spent the day nodding at passerby and exchanging bits of news with those who stopped to chat.
5. Tamerlane framed the saying and hung it on the wall of his room. He began to read it aloud everyday.
6. He gave Nasruddin a purse of gold. Then he made him in charge of a province.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

E. A word of four letters is needed to complete the unfinished words in the given sentences. One has been done for you. Complete the others with the help of the clues.

Ans. 2. He scored **acentury** in his very first innings.
3. This woollen **cardigan** will keep you warm.
4. The **woollon** burst when Ravi was blowing it up.
5. Sita and her **partner** gave a fine exhibition of dancing.
6. The **factory** manufactures toys.
7. We have come to the last **chapter** in the book.

Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

F. Put since or for in the blanks to complete the statements :

Ans.

1. The fruits have been in the fridge **for** five days.
2. I have been here **since** last month.
3. I have been here **for** a year.
4. We have been in this college **since** 2008.
5. We have been in this class **for** two years.
6. The fruits have been in the fridge **since** last Sunday.
7. I have lived in Goa **for** five months.
8. I have lived in Goa **since** September.

Writing [Creative Writing (CCE Patterncorrect writing)]

G. The barber was narrating what happened to him that morning. Complete his story with the words given below :

Ans. I **sharpened** my **knife** before going to the king. The king **was** waiting for **me**. I was feeling very **scared** about my role in the **plot**. My hand was **shaking**. As I picked up the **razor** to cut his **throat**, the **king** said something. I thought that **he** knew I was **going** to kill him. I **threw** down the razor and **fell** at his **feet**.

I told him all **about** the **plottiong** and begged for **mercy**. The king said he would **pardon** me if I told him the **mames** of all the **people** who were **going** against him. I gave **him** all the names. Then **the** king let **me** go. I came back **home** shaken but **thankful** to have escaped with my **life**.

Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]

Ans. Do yourself.

Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]

H. In the following sentences, change direct to indirect speech or indirect to direct speech, as required :

- Ans.**
1. I said that I thought they were terrible clothes.
 2. Granny said that she wondered whose hands they were.
 3. She said that she did not remember the people in the photograph.
 4. Akbar said, "It is a beautiful butterfly."
 5. I said to Granny, "I have found an old picture."
 6. Neelam said, "She wants to sleep in the afternoon."

I. Rewrite the sentences using has/have/had, as directed. Use the correct form of the highlighted verb. Remember, we use 'has' with singular nouns and 'have' with plural nouns.

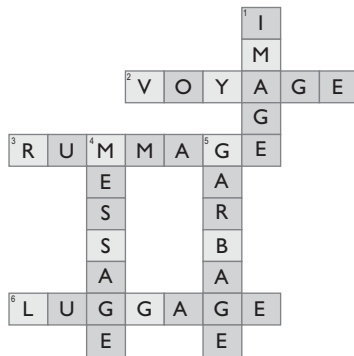
- Ans.**
1. We have planned to buy a gift for Suman.
 2. The teacher had screamed when she saw the rat.
 3. Salman has swallowed the bitter medicine.
 4. Kavita and Sunita have studied together.
 5. The lion and the bear have decided to go hunting together.
 6. Anuj had thrown the rubbish in the bin.
 7. Chandra had given me her new phone number.
 8. I have written a poem for my mother.

Writing [Creative Writing (CCE Pattern correct writing)]

Ans. Do yourself.

Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]

Ans.



Formative Assessment-II

A. Complete the following :

Ans. I love my little teddy bear
And I know you'll always care,
You're always waiting here for me
And that is the way it is meant to be!

B. Tick (3) the correct answer in each :

Ans. 1. c. 2. b. 3. b.

C. Write rhyming words for :

Ans. 1. embrace face 2. eyes wise
3. arms charms 4. me be

D. Do yourself.

E. Answer the following questions :

- Ans.**
1. Do yourself.
 2. Nasruddin sold a saying to Tamerlane. It saved his life. Tamerlane gave Nasruddin a purse of gold. He made him in charge of a province. Thus, Nasruddin, the seller of wisdom, was successful as a merchant.
 3. She was a naughty and playful girl as young girl.
 4. Do yourself.

Summative Assessment-I

A. Fill in the blanks with the missing letters :

- Ans. 1. thousand 2. together
3. sometimes 4. answered
5. laughed 6. surprised

B. Rewrite the sentence correctly. Begin with a capital letter and end with a full stop :

- Ans. 1. I have envied birds since my childhood.
2. The chief instructor was an old friend of my father.
3. It was a lovely winter morning.
4. The familiar voice of the chief instructor rang out.

C. Refer to a dictionary and fill in the blanks with the plural forms of the underlined words.

- Ans. 1. Except for one child, the rest of the **children** are in the garden.
2. Paul has a sprain in one foot, but both his **feet** are aching.
3. I can't find even one knife in the kitchen, although I bought three **knives** yesterday.
4. The tree had just one leaf. The ground was covered with a lot of falled **leaves**.

D. Put 'since' or 'for' in the blanks to complete the statements :

- Ans. 1. I have been here **since** last month. 2. I have been here **for** a year.
3. We have been in this school **since** 2008. 4. We have been in this class **for** two years.
5. The fruits have been in the fridge **since** last Sunday.

E. Answer the following questions :

- Ans. 1. She was interested in making soup with the soup stone.
2. He was caught by a band of men as he was returning.
3. Green, blue, red, pink, purple, yellow and white.
4. When he reached the ground, the game had started.
5. It was a faded picture, a little yellow and foggy. It was the picture of a girl standing against a wall, and behind the wall, there was nothing but the sky. But from the other side a pair of hands reached up, as though someone was going to climb the wall. There were flowers growing near the girl but I couldn't tell what they were. There was a creeper too, but it was jsut a creeper.

chapter

8

Meena's Brave Act

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words aloud :

- Ans. Do yourself.

B. Answer the following questions :

- Ans. 1. Do yourself. 2. Do yourself.

C. Tick (3) the correct answer in each :

- Ans. 1. 2.

Part II : Summative Assessment

Written [Answering Skills (CCE Pattern comprehension)]

D. Fill in the blanks :

- Ans. 1. It was Meena's first day in **school**. Her father got a transfer from **Kolkata** to Delhi. She was very **excited** to join a new school. She was **hoping** to make some good **friends** in the new school.
2. But her first day in the **new** school was a big **disappointment** at her, others **ignored** her and she felt **insulted**. During the games period, they **didn't allow** to let Meena play **basketball** with them saying that their **team** was complete. Meena had to sit in a **corner** all alone.
3. The next **morning** after a talk with her **mother**, Meena went to school. She carried her **swimming** with her and the letter for the **coach** the games period, she **handed** over the letter from her **mother** to the coach, **requesting** him to grant **permission** to Meena to do **swimming**.

E. Answer the following questions :

- Ans. 1. Because her father got a transfer from Kolkata to Delhi.
2. Because her first day in the new school was a big disappointment. It was rather cold reception she got.
3. Do your work well and be friendly with them. She suggested her swimming during the games period.
4. A girl was drowning in the swimming pool. Meena saved her life from drowning.
5. Because she was too young to swim.
6. The whole school became her friend now.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

F. Match the following :

- | Ans. | Column A | Column B |
|------|------------|----------|
| | A clump of | pens |
| | A flock of | bullocks |
| | A bunch of | sheep |
| | A set of | hair |
| | A pair of | flowers |

Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

G. Complete these sentences with a condition or the result. You may take help of the clues given in the bracket.

- Ans. 1. If he laughs loudly, **he will disturb me**. 2. If you play in the Sun, **you will fall ill**.
3. If you jump from a height, **you will hurt yourself**. 4. **If he bow** well he will get a wicket.
5. **If I go to market**. I will buy a pen.
6. If you eat junk food, **you will upset your stomach**. 7. If you run fast, **you will win race**.

Writing [Creative Writing (CCE Patterncorrect writing)]

Ans. Do yourself.

Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]

Ans. Do yourself.

The Tooth Fairy (Poem)

A. Complete the lines of poem :

- Ans. 1. She made a **map to visit you**.
'Cause you're a **speical kid**.
2. Then she **flew to your place**.
Where she **saw your brand new 'gap'**.

3. But, she's **left you something nice instead.**
To help **you have some fun.**

B. Write rhyming words for :

- Ans.** 1. did **kid** 2. map **gap**
3. done **fun** 4. place **race**

C. Answer the following questions :

- Ans.** 1. She made a map to visit him.
2. The poet calls the child a special kid because he has lost his tooth.
3. Do yourself. 4. Do yourself.
5. The poet uses the word 'cause' for making poem rhythmical. No it would not be right to use this form for us.

D. Read what the Tooth fairy is saying :

- Ans.** Do yourself.

chapter

9

Monday Morning

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words correctly :

- Ans.** Do yourself.

B. Answer the following questions :

- Ans.** 1. Do yourself. 2. Do yourself.

C. Tick (3) the correct answer in each :

- Ans.** 1. a. 2. b. 3. a.

Part II : Summative Assessment

Written [Answering Skills (CCE Patterncomprehension)]

D. Fill in the blanks :

- Ans.** 1. Dadaji was playing **chess**.
2. The mother was busy preparing **breakfast** in the kitchen.
3. Nitin took the **tiffin** quietly and ran out of the kitchen.
4. **Grandmother** was Nitin's last hope.
5. Father gave a **chocolate** to Nitin.

E. Answer the following questions :

- Ans.** 1. Pinky told Nitin that Mondays were not good days.
2. Because he was busy in playing chess.
3. She was cooking breakfast in the kitchen.
4. Because she was getting difficulty in lighting the lamp.
5. His father finally gave the answer to Nitin's question.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

- F. Write the infinitive, past tense and past participle of the following irregular verb (whichever is not given).**

Ans.	Infinitive	Past Tense	Past Participle
	arise	arose	arisen
	beat	beat	beaten
	fall	fell	fallen
	break	broke	broken
	cost	cost	cost
	lay	laid	lain
	meet	met	met
	read	read	read
	wound	wind	wind
	eat	ate	eaten

Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

G. The following words have two meanings. Fill each pair of sentences using the same word :

- Ans.**
- Vijay is going to **lead** the team in tomorrow's match.
The black part inside a pencil is called **lead**.
 - Ajay is going to Australia. He will be **back** next year.
 - A **minute** has sixty seconds.
The police is collecting all the **minute** details of the case.
 - It is **hard** to believe that he has failed.
Granite is a **hard** rock.
 - Apple is a delicious **fruit**.
He got the **fruit** of his hard work.
 - His **left** hand had a serious injury in the accident.
Kavita was **left** behind when she couldn't catch up with her friends.

Writing [Creative Writing (CCE Patterncorrect writing)]

Ans. Do yourself.

Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]

Ans. Do yourself.

Activity [Working Skills (CCE Patterncreative work)]

Ans. Do yourself.

Formative Assessment–III

A. Complete the following :

Ans. Of course, she took your worn-out tooth
Just like she's always done,
But, she's left you something nice instead
To help you have some fun!

B. Tick (3) the correct answer in each :

Ans. 1. a. 2. a. 3. d.

C. Write rhyming words for :

Ans. 1. did kid 2. map gap
3. done some 4. place race

D. Life Skills

Ans. Do yourself.

E. Answer the following questions :

Ans. Do yourself.

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words aloud :

Ans. Do yourself.

B. Answer the following questions :

Ans. 1. Do yourself.

2. Do yourself.

C. Tick (3) the correct answers. There may be more than one correct statement or there may be none, so read the sentences carefully.

Ans. 1. b.

2. a.

3. b.

4. b.

Part II : Summative Assessment

Written [Answering Skills (CCE Pattern comprehension)]

D. Answer the following questions :

Ans. 1. They were given gruel for supper. They were not satisfied. The gruel given to them was not enough for them.

2. The boys decided that one of them would ask for more gruel. The gruel given to them was not enough.

3. The master aimed a blow at Oliver's head with the ladle, held him down and shouted for the official, Mr. Bumble.

4. Oliver was ordered to be kept alone in a room. A poster was pasted outside the gate, offering a reward of five pounds to anybody who would take Oliver Twist off the hands of the parish.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

E. Match these words from the chapter to the correct meanings :

Ans. Word Meaning

1. tirelessly

a. one who fights against authority

2. task

b. hopeless

3. grace

c. a spoon with a long handle

4. desperate

d. job

5. misery

e. a hard hit

6. rebel

f. without getting tired

7. ladle

g. a prayer of thanks before meals

8. blow

h. unhappiness

F. Make verbs from the following nouns :

Ans. 1. starvation

starving

2. application

applied

3. operation

operating

4. education

educated

5. conversation

conversed

6. separation

separated

Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

G. Work with a partner. Look at the situations and complete the sentences with suitable phrasal verbs from the above.

Ans. 1. I think I'll put **on** my sweater. It's cold outside.2. We want to buy a cricket ball. So, every week, when we get our pocket money, my sister and I put **aside** some money.3. The Sports Day has been put **off** until it stops raining.

4. Firefighters have been called to put **out** the fire.
5. They're planning to put **up** a hotel where the playground used to be.

H. Make requests for the following using 'Please may I..' or 'Please could you...'

- Ans.**
1. Please could you give me a cup of hot chocolate to me mother.
 2. Please may I request you doctor to fix an appointment for me.
 3. Please would you book a movie ticket for me.
 4. Please could you tell me the directions to the bank.
 5. Please could you correct my notebook.

Writing [Creative Writing (CCE Patterncorrect writing)]

Ans. Do yourself.

Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]

Ans. Do yourself.

Activity [Working Skills (CCE Patterncreative work)]

Ans. Do yourself.

Open House (Poem)

A. Complete the lines of poem :

- Ans.**
- | | |
|----------------------------|--------------------------------|
| 1. If I were a tree | 2. I'd want the cub |
| I'd want to see | Of a bear to call |
| A bird with a song | And a porcupine, big, |
| On a branch of me. | And a tree toad, small. |

B. Write rhyming words for :

- Ans.**
- | | |
|----------|--------------|
| 1. tree | see |
| 2. run | fun |
| 3. call | small |
| 4. sight | night |
| 5. house | mouse |
| 6. big | dig |

C. Answer the following questions :

- Ans.**
1. The tree would like to want the squirrel run and down for fun.
 2. The three says that Katydid should sit in its leaves and sing at night.
 3. Bird, squirrel, cub, bear, porcupine toad, katyadid, mouse.
 4. No. The poet used it for writing poem.

a. birdie	b. fishlings	c. squirreling
-----------	--------------	----------------
 5. Run, up and down.

D. Wouldn't you like to write a similar poem? Fill in the blanks with words that rhyme with the underlined words in each case.

- Ans.**
- Sitting in a water **tub**.
 Sitting in a red **house**.
 Sitting by the main **road**.

Part I : Formative Assessment**Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]****A. Say these words aloud :****Ans.** Do yourself.**B. Answer the following questions :****Ans.** 1. Do yourself.

2. Do yourself.

C. Tick (3) the correct option :**Ans.** 1. a.

2. c.

3. c.

4. c.

Part II : Summative Assessment**Written [Answering Skills (CCE Pattern comprehension)]****D. Complete the given statements stating reasons :****Ans.** 1. he was the most important of all their goods.

2. he thought that the Olympic Games distracted people from paying attention to religion.

3. he knew the great value of sports.

4. they bring people of various countries near one-another.

E. Answer the following questions :**Ans.** 1. Zeus was the chief God of the ancient Greeks.

2. This festival was held in Greece in 776 B.C.

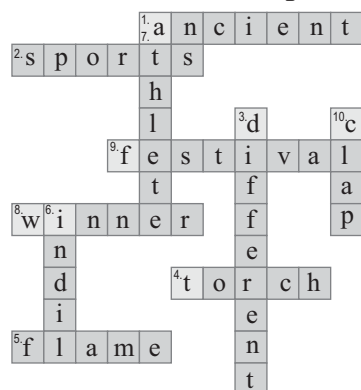
3. Byzantine Emperor, Theodosius stopped the games in 394 A.D.

4. He wrote to several countries about his plan.

5. The new Olympic Games were first held in 1896 in Greece.

6. A torch is brought from Olympia in Greece to the host country by several people running in relay.

7. The winners of different races and other athletic competitions get the highest honour. The winners of each game, race or competition who stand first, second and third, are called to the victory stand. Then the people clap and cheer them. The national anthem of the winner's country is played and the flag of the country is hoisted up. This is the highest honour of the winners. The gold, silver and bronze medals are given to the winners who get 1st, 2nd and 3rd positions respectively.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]**F. Solve this crossword puzzle with the help of the clues.****Ans.****Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]****G. Now complete these two types :**

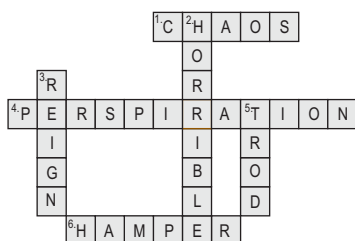
England.

- The author started unpacking to find his toothbrush.
- He found his toothbrushes in a boat.
- He had to unpack again to find his tobacco pouch.
- Harris and George had to pack the hampers.
- George food on the butter.
- The packing was finally done at 12.50 in the night.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

F. Meaning of some words from the chapter are given here. Complete the puzzle with the correct words.

Ans.



Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

G. Fill in the blanks correctly by adding un-, re- or dis- to the words in the brackets.

- Ans.
- I **unpacked** my bag for the third time that night.
 - This shirt has become very **uncoloured**. Don't wear it.
 - Parth **untied** his shoelaces and took the shoes off.
 - Please **rewrite** the essay. It has many mistakes.
 - My brother **disagreed** with me when I said we shouldn't go out today.
 - Unscramble** these letters to find the right word.

Make sentences with the following phrases of time.

- Ans.
- In a while** : He will be here in a short while.
 - During that period** : He was very weak during that period.
 - By six o'clock** : Complete your work by six o'clock.
 - For an hour** : He was advised to take rest per day for an hour.
 - In the meantime** : Do your work and in the meantime I will make lunch for you.
 - Till he came** : All were happy in the house till he came.

Writing [Creative Writing (CCE Patterncorrect writing)]

Ans. Do yourself.

Talking [Speaking and Listening Skills (CCE Patterncomprehension, grammar)]

Ans. Do yourself.

chapter

13

She Hated Books

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words correctly :

Ans. Do yourself.

B. Answer these questions :

Ans. 1. Do yourself.

2. Do yourself.

C. Choose the correct answer :

Ans. 1. a. 2. b. 3. a. 4. c.

Written [Creative Writing (CCE Patterncorrect writing)]

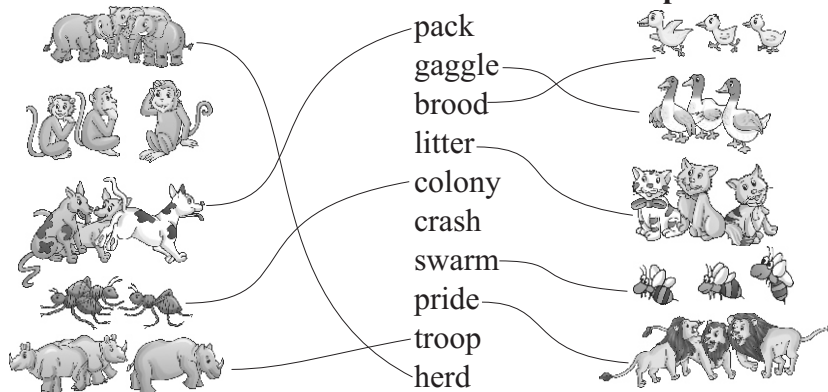
D. Answer the following questions :

- Ans. 1. Alphabet-books, nursery rhymes, fairy tales, adventure stories.
2. Meena hated to read, so she hated books.
3. Because she was trying to put it in a cookbook.
4. She wanted to know who goes in which book.
5. Her parents found her reading books. Her imagination brought about this change in Meena.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

E. Here are few more collective nouns. Match them with the pictures :

Ans.



F. Fill in the blanks with appropriate collective nouns given in the box below.

- Ans. 1. A **bouquet** of flower 2. A **box** of crayons
3. A **bunch** of keys 4. A **crowd** of people
5. A **flock** of birds 6. A **school** of fish
7. A **pack** of leopard 8. A **troupe** of dancer
9. A **board** of directors 10. A **team** of player
11. A **coir** of singer 12. A **gang** of thieves
13. A **crew** of sailors 14. A **hive** of bees
15. A **class** of students

2. **dictionary** : This book has words and their meanings.
album : This book is used to keep photographs.
diary : This is a type of notebook in which important things of daily life are written.
Catalogue : This is a book which contains details of products.
directory : This book has phone numbers with addresses.
encyclopaedia : This book contains huge amount of knowledge about various things.

G. Complete the given words with either 'ie' or 'ei' :

- Ans. 1. Conceit 2. Retrieve
3. Pierce 4. Relceive
5. Field 6. Deceive
7. Perceive 8. Conceive
9. Sieve 10. Receipt

Grammar

H. Use these adverbs to fill in the blanks :

- Ans. a. I will play with you in five minutes. I have **almost** finished my work.
b. It has been **too** hot this summer, but today is an **extremely** hot day!
c. I refuse chocolates **seldom**.

- d. Rohit will not play football this evening. He is **very** tired to run around.
e. It is summer and there are **hardly** any flowers in the garden. In winter there are **quite** a few.

I. Replace the words in colour with an adverb in each sentence. Write the whole sentence again.

- Ans.** 1. I have to say these words with great pain. 2. Jack left the meeting in a bit hurry.
3. They faced the danger with real courage. 4. Cross the river with utmost care.
5. The baby wept with large bitterness. 6. He fought the fire in a extremely brave manner.
7. Rani Laxmibai faced the British just like a man. 8. The soldiers moved in a very swift manner.
9. We welcome the new teacher with great warmth.
10. Ram and Shyam were roaming there carelessly without any dim.
11. He spoke to me in a highly angry mood.
12. She had been writing for me for an hour in full anxiety.

J. Read the passage below about a fair and fill in the blanks with the plural forms of the nouns given in brackets.

Ans. People come to the fair from far away places and use **donkeys** for transportation. This is one of the largest fairs and runs for several days, attracting people from different **countries**. **Ladies** come with their children, bringing even crying **babies**, to participate in the numerous **activities** at the fair. Children buy snacks and soft drinks for a few **pennies** to fill their **tummies**. Once in a while, you may come across a man with **monkeys** on his shoulders doing tricks for money.

Writing [Creative Writing (CCE Patterncorrect writing)]

Ans. Do yourself.

Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]

L. Say these words aloud. Write how many syllables there are in each word :

- Ans.** 1. Consist **two** 2. story **one**
3. speak **one** 4. definite **two**
5. dull **one** 6. jungle **one**
7. safety **one** 8. similar **one**
9. celebrate **two**

M. Fill in the blanks with words that rhyme with fine. They can have different spellings.

- Ans.** 1. Children love to collect nine cones in the hills. 2. I **define** my name in two different ways.
3. That green shirt is **mine**, not my brother's 4. Mr Scrooge got a battle of **wine** on Christmas.
5. We'll **dine** at **nine** o'clock.

Activity [Working Skills (CCE Patterncreative work)]

Ans. Do yourself.

Formative Assessment-I

A. Complete the following :

Ans. If I were a tree
I'd want to see.
A bird with a song,
On a branch of me.

B. Tick (3) the correct answer :

- Ans.** 1. b. 2. c. 3. a.

C. Write rhyming words for :

- Ans.** 1. tree **free** 2. run **fun**
3. call **ball** 4. sight **night**

