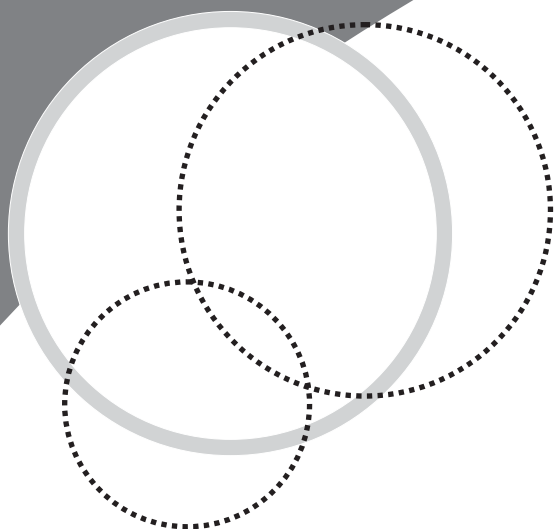


# Expression English

5

Help Ket





## chapter 2

## Answers

How did you take her to the hospital? — The telephone was dead.

**Ans.** Do yourself.

**Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]**

**Ans.** Do yourself.

**Ans.** Do yourself.

**Ans.** 1. b.

2. a.

3. a.

**Written [Answering Skills (CCE Patterncomprehension)]**

**Ans.** 1. Anil was a new boy and joined the boarding school at the end of the first term.

2. Anil and Naresh went to Mr. Verma.

3. The teacher had decided to take the junior middle school boys on a picnic.

4. The weather was quite dear and day was fine.

5. Naresh heard that teachers were talking about the cheerfulness of Naresh, despite his lame leg.

## Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

**Ans.** display      displease  
contiguous      contentious

**Write the words that go together.**

**Ans.** i. by leaps and

**bounds**

ii. cup and

**saucer**

- iii. fair and

**square**

iv. hand

**in hand**

v. hide and

**seek**

vi. lock and

**key**

vii. more or

**less**

viii. over and

**above**

**F. Match words of opposite meaning :**

**Ans.** many — smooth  
dark — negative  
cheerful — light  
rough — sad  
positive — few

**G. Write the plurals of these words :**

**Ans.** shelf shelves wife wives knife knives  
elf elves thief thieves

**Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]**

**H. Circle the correct words in the brackets :**

**Ans.** 1. A (swarm/herd) of elephants was heading towards the jungle.  
2. There is a (flock/group) of boys waiting outside the office.  
3. A (flight/shoal) of fish was swimming in the pond.  
4. The Chairman received a (pack/bouquet) of flowers.  
5. A (fleet/pride) of lions is roaming in the jungle.

**I. Fill in the blanks with the collective nouns from the box :**

**Ans.** 1. a **chest** of drawers 2. a **pack** of cards  
3. a **constellation** of stars 4. a **swarm** of bees 5. a **herd** of sheep

**Written [Creating Writing (CCE Patterncorrect writing)]**

**J. Write a letter to your friend telling him/her about a school function.**

**Ans.** Adarsh Public School

Hapur

20th December, 2013

Dear Anurag

Last Monday my school celebrated the annual functions. The chief guest parents and other respectable persons were invited. The students presented various songs, dance, skit, plays and poem recitation. The Principal read the annual report and informed about the forthcoming activities. In the end the chief guest gave away the prizes to the winners.

Your loving friend

Manish

**Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]**

**K. Look at the pictures and speak five sentences on it :**

**Ans.** 1. It is a scene of playground. 2. Boys are playing football.  
3. A boy in yellow shirt is kicking the football. 4. The boy in red trouser is chasing the player.  
5. The goalkeeper is watching the movement of football attentively.

## Circus Elephant (Poem)

**A. Complete the lines of poem :**

**Ans.** 1. Old noises of the jungles  
In mornings **past and gone?**  
3. Of buffalo **and zebra**  
2. The tiger **and the leopard**  
4. Of the long **forgotten music**

In the dark and **dreadful** heat

**B. Write rhyming words for :**

**Ans.** 1. dawn                      **pawn**  
3. feet                      **meet**

Of a long **forgotten** stream

2. beasts                      **feasts**  
4. dream                      **stream**

**C. Answer the following questions :**

**Ans.** 1. The elephant now lives in the circus.  
2. He lived earlier in the jungle.  
3. These things are grey light before the dawn, cry of hungry beasts and thunder of the feet of buffalo and zebra.  
4. No, he is not happy.  
5. Lion, horse, monkey, bear and tiger.  
6. No, animals should not be kept in a circus.

chapter

3

## Animal Welfare

### Part I : Formative Assessment

**Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]**

**A. Say these word aloud :**

**Ans.** Do yourself.

**B. Answer the following questions :**

**Ans.** 1. In fact it is unhuman to make other animals suffer for our pleasure because animals are also living beings and have feelings and emotions. We should love animals and take care of them. Government has passed prevention of cruelty to Animals Act. The violation of the Act is punishable.  
2. Yes, animals are necessary for the existence of humans because they are useful in various and it is necessary to protect them to maintain ecological balance.

**C. Tick (3) the correct option :**

**Ans.** 1. a.                      2. c.                      3. c.                      4. b.

### Part II : Summative Assessment

**Written [Answering Skills (CCE Pattern comprehension)]**

**D. Fill in the blanks :**

**Ans.** 1. Man's greed knows no **bounds**.                      2. Many animals are **tortured** for his welfare.  
3. Animals too have right to **live**.                      4. **Hunting** is not a sport, but sheer cruelty.  
5. **Zoos can** contribute to animal welfare.  
6. Let's learn to **love** animals, **care** for them and **protect** them.

**E. Answer the following questions :**

**Ans.** 1. Animals also need love, care and protection like us. They also have feeling and emotions like human beings. Therefore they should not be beaten, tortured etc. but should be given proper food, care, protection and love.  
2. Animals must not be used in circuses because they do not get proper food, care, treatment and love when they work in circuses. People show cruelty against them when they work in circuses.  
3. Zoos can contribute a lot towards animals welfare. If they are properly maintained they can provide shelter to various endangered species of animals and birds.

**Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]**

**F. Match the word with their meanings :**

- Ans.** Ancestors — animals feeding on plants and plant products only.  
 Evolved — early.  
 Zoo — tailless monkeyslike gorillas, gibbons, chimpanzees and baboons.  
 Herbivorous — largest water animal in the world.  
 Whale — developed naturally and gradually.  
 Primitive — forefathers.  
 Apes — short form of zoological park.

**Grammar**

**G. Write these sentences about what you can do and three sentences about what you can't :**

- Ans.** I can run fast. I can't swim.  
 I can cycle. I can't fly.  
 I can sing. I can't dance.

**H. Make meaningful sentences from this table :**

- Ans.** Can I use your umbrell? Can I use your phone? May I borrow the cassette? May i see your photos? May I listen to your cassette?

**Written [Creating Writing (CCE Patterncorrect writing)]**

**I. Can you say which part of the animal is valuable? What use do humans make of these? Choose from the list given below and fill in the blanks :**

<b>Ans. Animal or bird</b>	<b>Parts</b>	<b>Uses</b>
Silkworms	cocoon	<b>silk cloths</b>
Peacocks	<b>feathers</b>	<b>decorative</b>
Snakes	<b>skin</b>	<b>items</b>
Elephant	<b>tusk</b>	decorative items
Tiger	claws and <b>skin</b>	<b>clothes</b> and rugs

**Name any 3 endangered animals and birds :**

- Ans.** Tiger Lion Vulture.

**What can you do to protect endangered animals and birds?**

- Ans.** The species of endangered animals like tigers and lions should be protected and kept in the zoological parks. Their hunting should be made severely punishable. In the same birds, like vultures etc. should be protected.

**Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]**

- Ans.** Do yourself.

**Activity [Working Skills (CCE Patterncreative work)]**

- Ans.** Do yourself.

chapter

4

# The Secret of the Mill

## Part I : Formative Assessment

**Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]**

**A. Say these words correctly :**

- Ans.** Do yourself.

**B. Answer the following questions :**

- Ans.** 1. I will write good messages and ask the people do act upon these. 2. Yes, I do.

**C. Tick (3) the correct option :**

**Ans.** 1. b.

2. a.

3. c.

## **Part II : Summative Assessment**

### **Written [Answering Skills (CCE Pattern comprehension)]**

**D. Answer the following questions :**

**Ans.** 1. Because they always found something to do to help anyone in need or trouble.

2. Bansi and Manju lived in a seaside village.

3. Because they thought that Bansi had found some treasure from the old broken house.

4. Vishal thought that Bansi's condition improved due to the hidden treasure.

5. He asked his wife to take it out. Now only was it glowing, but also making a strange 'whirring' noise. Vishal shouted out as he saw it, "Curse you, what is this? It has burnt my hands!" As soon as it fell on the deck of the boat, it started to spin round and round and a strange white powder started coming out from every side. Both Vishal and his wife tried to run. "Vishal run, it is the devil itself!" screamed Vishal's wife, but they could do nothing. They thought that Bansi had played a trick on them!

The mill continued to churn out more and more salt so much so that the boat soon sank with the weight and Vishal and his wife drowned with it.

6. People who visited the seaside, the spot where Vishal's boat had sunk, say that they could hear a strange 'grinding' noise which seemed to say, "bad for bad and good for good!" Vishal and his wife were punished while Manju and Bansi were rewarded.

### **Vocabulary [Spelling Skills (CCE Pattern spelling, pronunciation)]**

**E. Rewrite the sentences using one word in place underlined words :**

**Ans.** 1. In the earlier days women used a mill to grind grains.

2. When my leg got sprained, my mother put a bandage and soon I felt the relief.

3. She was disliked because of her bad behaviour.

4. Mrs. Verma and her husband are known for their attitude as that makes people feel welcome to their home.

**F. Form plurals of the words given below :**

**Ans.** 1. stadium

**stadiums**

2. ox

**oxen**

3. datum

**data**

4. shoe

**shoes**

5. madam

**madams**

6. man

**men**

7. dish

**dishes**

8. pan

**pans**

9. watch

**watches**

10. medium

**mediums**

11. foot

**feet**

12. fish

**fish**

### **Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]**

**G. Correct the following sentences :**

**Ans.** 1. Each boy is laughing.

2. The news is false.

3. I am in the garden.

4. My father is unwell.

5. Four thousand rupees is a good sum.

6. The boys are happy to see their marks.

7. Either of these two men is telling a lie.

8. She stays near my house.

9. Bread and butter is a good breakfast.

10. He plays the guitar very well.

11. Twenty three metres is a short distance.

12. The Great Expectations is a very interesting novel.

13. Everyone is there for my birthday party.

14. Rice and Dal is my regular diet.

15. They are fine today.

### **Writing [Creating Writing (CCE Pattern correct writing)]**

**Ans.** Do yourself.

### **Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]**

**Ans.** Do yourself.



### Activity [Working Skills (CCE Pattern creative work)]

**J. Complete these analogies. One has been done :**

- Ans.**
- |                                                         |                                                              |
|---------------------------------------------------------|--------------------------------------------------------------|
| 2. Oink is to pig as <b>cluck</b> is to chicken.        | 3. Stationary is to stationary as <b>right</b> is to right.  |
| 4. A dig is to kennel as <b>pig</b> is to sty.          | 5. Tear is to tore as see is to <b>saw</b> .                 |
| 6. Carpet is to floor as bedspread is to <b>cot</b> .   | 7. The Mississippi is to USA as the <b>Nile</b> is to Egypt. |
| 8. Three is to triangle as eight is to <b>octagon</b> . | 9. Sleep is to tired as treatment is to <b>disease</b> .     |
| 10. Bird is to nest as bee is to <b>honey comb</b> .    |                                                              |



## Formative Assessment-I



**A. Complete the following :**

**Ans.** Does the elephant remember  
The cry and hungry beasts;  
The tiger and the leopard  
The lion and his feast?

**B. Oral Questions :**

- Ans.**
1. The police maintain law and order in the city.
  2. In fact it is unhuman to make other animals suffer for our pleasure because animals are also living beings and have feelings and emotions. We should love animals and take care of them. Government has passed prevention of cruelty to animals act. The violation of the Act is punishable.
  3. No, they need only our help and kind behaviour.

**C. Tick (3) the correct answer :**

- Ans.**
- |       |       |       |
|-------|-------|-------|
| 1. b. | 2. c. | 3. b. |
|-------|-------|-------|

**D. Write rhyming words for :**

- Ans.**
- |         |      |           |        |
|---------|------|-----------|--------|
| 1. dawn | pawn | 2. beasts | feast  |
| 3. feet | meet | 4. dream  | stream |

**E. Life Skills**

**Ans.** I will request my sister to prepare for her examination in the adjacent room to enable us to see the cricket match.

chapter

5

## Swiss Family Robinson

### Part I : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern pronunciation, comprehension)]**

**A. Say these words correctly :**

**Ans.** Do yourself.

**B. Answer the following questions :**

- Ans.**
- |                 |                    |
|-----------------|--------------------|
| 1. Yes, I read. | 2. Yes, I visited. |
|-----------------|--------------------|

**C. Tick (3) the correct options :**

- Ans.**
- |       |       |       |
|-------|-------|-------|
| 1. b. | 2. a. | 3. c. |
|-------|-------|-------|



## Part II : Summative Assessment

### Written [Answering Skills (CCE Pattern comprehension)]

#### D. Answer the following questions :

- Ans. 1. Flamingo March was decided as the best place for retting the flax.  
2. The nests of the flamingo were skilfully made of glutinous clay so strong that they can neither be over turned nor washed away.  
3. Manioc potatoes, coconuts, sweet corns, sugarcane.  
4. Our mornings were occupied in the tending the animals.  
5. The family members kept themselves busy in the evenings by used to sally forth every evening.

### Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

#### E. Match words of opposite meanings :

- Ans. 1. strong — short  
2. blunt — departure  
3. long — upwads  
4. downwards — possible  
5. impossible — sharp  
6. arrival — weak

#### F. Select two words from the box which go with each of these :

- Ans. rain : waterproof suit thunder  
bird : nest egg  
fire : smoke light

### Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

#### G. Complete the given sentences using 'to' a doing word (verb). Choose from the box.

- Ans. 1. The farmer decided **to sell** wheat in the market.  
2. The villagers are going **to dig** a pit near the hut.  
3. Kamal wanted **to open** the sauce bottle but couldn't.  
4. My mother is going **to store** some grains in the jar.  
5. My friend will give me a book **to read** during the holidays.

### Writing [Creating Writing (CCE Patterncorrect writing)]

#### H. Read the following passage carefully, then answer the questions that follow :

- Ans. 1. The main food of kingfisher is fish. 2. It drives in to the water to catch the fish.  
3. It makes its nest usually at the end of a tunnel. 4. Brightly, terribly.  
5. Duck, crane.

#### I. Do yourself.

### Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]

- Ans. Do yourself.

## Rain in Summer (Poem)

#### A. Complete the lines of poem :

- Ans. 1. In the narrow laane,  
How beautiful is the rain  
2. How it gushes and struggles out.  
From the throat of the

3. Like a river **down the gutter roars**  
The rain, **the welcome rain!**

**B. Write the rhyming words for :**

- Ans.** 1. lane                                      **rain**                                      2. roofs                                      **hoofs**  
3. out                                              **dought**                                      4. wide                                      **ride**

**C. Answer the following questions :**

- Ans.** 1. The rains sound and scene is beautiful everywhere.  
2. The rain is after the dust and heat.  
3. Clatters, gushes and struggles, pours and pours.

**D. Colour this picture of children enjoying themselves in the rain :**

- Ans.** Do yourself.

chapter

6

# Mother Teresa

## Part I : Formative Assessment

### Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

**A. Say these words correctly :**

- Ans.** Do yourself.

**B. Answer the following questions :**

- Ans.** 1. Yes, I do.                                      2. Raja Ram Mohan Roy, Sir Sayyed Ahmed.  
2. Khan, Mahatma Gandhi, Bhimrao Ambedkar, Megha Patkar.

**C. Tick (3) the correct option :**

- Ans.** 1. c.                                      2. b.                                      3. c.

## Part II : Summative Assessment

### Written [Answering Skills (CCE Pattern comprehension)]


**D. Answer the following questions :**

- Ans.** 1. Agnes Gonxha Bojaxhiu was born in Skopje in Yugoslavia.  
2. Mother Teresa had a normal kind of childhood.  
3. First World War shattered Mother Teresa's peaceful life.  
4. Agnes mother wanted to teach bad effects of company by place rotten apple in a basket or a good ones.  
5. The horrors of war and religious bent of mind decided her mission in life.  
6. She was eighteen when she decided to work in Bengal.  
7. She joined the abbey of the Loreto nuns to serve the people.  
8. She came to India in 1928.

### Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

**E. Match the following with their respective young ones :**

- Ans.** deer ————— fawn  
eagle ————— eaglet  
eel ————— elver  
elephant ————— calf  
hare ————— leveret  
mare ————— filly  
owl ————— owlet



chapter  
7

**F. Put between or among in these sentences :**

### Writing [Creating Writing (CCE Pattern correct writing)]

## Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]

### Activity [Working Skills (CCE Pattern creative work)]

# Wild Chimpanzees

**Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]**

**Ans.** Do yourself.

**Ans.**

1. No doubt man is destroying environment of for his needs. We see daily that more and more trees are being cut to fulfill the needs of growing population. A number of animals have been killed despite of Government order that hunting is punishable. All these activities have given a great blow to the environment and the ecological balance is greatly disturb for which are facing many problem like acid rain, drought, flood and many disease.
2. Humans are closely related with animals. In our daily life we get milk and meat from animals. Hens and ducks provide us eggs and meat. Oxen are used to plough fields. Horses, donkeys, mules, camels and elephants are used to carry goods and people in specific areas. People should take proper care of animals to get more benefits.

**Ans.** 1. c. 2. c. 3. a.

**Written [Answering Skills (CCE Pattern comprehension)]**

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- Ans.**
1. Wild chimpanzees are our closest living relative as their mind is more developed than other animals.
  2. The author believed that animals do have feelings. It was called ridiculous due to ignorance.
  3. Chimpanzees are disappearing due to continuous hunting.
  4. The pigmy hunters have been provided guns and money to kill the animals.
  5. To make furnitures, houses, bridges, skin, clothes, decoratives and meat etc.

### Vocabulary [Spelling Skills (CCE Pattern spelling, pronunciation)]

**E.** Now write new words in the appropriate column against each word. Put a (7) where you can't do so. You may use the dictionary, if necessary :

Ans.	word	oo	ee	ea	oa
	look	7	leek	leak	7
	feel	fool	7	7	foal
	food	7	feed	7	7
	lead	7	7	7	load
	blood	7	blood	7	7
	road	7	reed	read	7
	dead	7	deed	7	7
	shoot	7	sheet	7	7

### Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]

**F.** Fill in the blanks with appropriate adverbs :

- Ans.**
1. The cat **quickly** serached the mouse.
  2. I'll **surely** do that.
  3. He spoke **slowly**.
  4. He came here **twice**.
  5. They **always** go for a walk.
  6. I **everywhere** saw him.
  7. He failed **again** he left the school.
  8. I am **definitely** better now.

### Writing [Creating Writing (CCE Patterncorrect writing)]

**G.** A survey conducted in the African forest shows the following report about the number of some of its important animals.

**Ans.** Animals are necessary for the proper maintenance of environment. In the same ways trees and plants are also needed for the growth of a balanced ecology. Unfortunately the wild ways adopted by human beings have given a great set back to the environment. Hunters are hunting the animals for their various need. Deforestation is also being done to make houses, bridges and factories for growing population. Many animals like chimpanzees, lions and elephants are being decreasing due to hunting. These practices should be stopped at once.

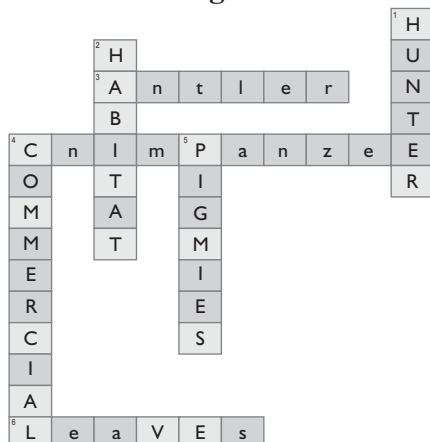
### Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]

**Ans.** Do yourself.

### Activity [Working Skills (CCE Patterncreative work)]

**I.** Look at the following Word Grid related to wildlife and complete it with the help of the clues given :

**Ans.**



# A Window Away (Poem)

## Part I : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern fluency, pronunciation, comprehension)]**

**Ans.** Do yourself.

**Written [Answering Skills (CCE Pattern comprehension)]**

**B. Write the short form of the words by combining the words given below.**

<b>Ans.</b> I + would	<b>I'd</b>	she + would	<b>she'd</b>
we + would	<b>we'd</b>	would + not	<b>wouldn't</b>
you + would	<b>you'd</b>	could + not	<b>couldn't</b>
they + would	<b>they'd</b>	should + not	<b>shouldn't</b>
he + would	<b>he'd</b>	ought + not	<b>oughtn't</b>

**Vocabulary [Spelling Skills (CCE Pattern spelling, pronunciation)]**

**C. Answer the questions :**

- Ans.**
1. The poet saw a cardinal, a blue jay and a chickadee when he saw out of his window.
  2. The birds were sitting on his feeder or in his tree.
  3. The poet's worries and cares were gone to hear them.
  4. The birds enjoyed the poet's garden in many ways like hummingbird enjoyed flowers, chipmunk, filled his cheeks with seeds and rabbit ran, dropped and played.
  5. The poet could see chipmunk and rabbits.
  6. They are busy in their activities.
  7. The poet refers nature as mother nature because the nature takes care of us like mother.
  8. The poet is thankful to all the creatures and nature for providing relief to get rid of worries and cares.
  9. (a) nectar. (b) play.

**Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]**

**D. Use the expressions given below in sentences and write them in your notebook.**

- Ans.**
1. look out **I look out of my window the rising sun.**
  2. sit on **The birds sit on the trees.**
  3. scurry away **The squirrel scurried away back to his den.**
  4. come back **They have come back after a month.**
  5. watch out **It is a pleasure to watch out birds in the garden.**

**Written [Creating Writing (CCE Pattern correct writing)]**

**Ans.** Do yourself.

chapter

8

# The Voyage

## Part I : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern fluency, pronunciation, comprehension)]**

**A. Say these words correctly :**

**Ans.** Do yourself.

**B. Answer the following questions :**

- Ans.** 1. The crew on the ship were going to Isle of Treasure.  
2. Sindbad the sailor Sindbad and princess.

**C. Tick (3) the correct option :**

- Ans.** 1. b. 2. c. 3. a.

**Part II : Summative Assessment**

**Written [Answering Skills (CCE Pattern comprehension)]**

**D. Fill in the blanks with correct words from the chapter :**

- Ans.** 1. The men bustled to their places in the **glimmer** of the ship's **lantern**.  
2. Soon the sails began to **draw** and the land began to **flit** by on either side.  
3. Mr. Arrow turned out to be **even worse** than the captain had expected.  
4. Job Anderson was the **luckiest** on the ship.  
5. Jim was travelling on a ship called **His paniala** to go to **Isle of Treasure**.

**E. Answer the following questions :**

- Ans.** 1. The narrator is telling the story. He did not want to leave the deck because very thing was new for him.  
2. Mr. Arrow was an old sailor. The narrator wanted to tell us about him for the coming events.  
3. Long John Silver was a devil like heavy man.  
4. When Jim climbed into the apple barrel it shook and he was just about to jump.

**Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]**

**F. Find the meanings of the following words and phrases. Make sentences with them :**

- Ans.** 1. **bustle : excited and noisy activity**  
There was a bustle during the speech of the leader.  
2. **new and interesting Discovered and keen**  
The new and interesting modal of car was launched.  
3. **solemnly seriously**  
He solemnly took the oath of the President of society.  
4. **asked him to his face asked him in his presence**  
The news reporter asked him to his face about the quarrel.  
5. **for all the world For the whole world**  
It was known all the world that India has progress well.  
6. **fear and curiosity scared and desired to know**  
Due to fear and curiosity children ran to the spot of accident.

**G. Now, replace the highlighted words/phrases in the following with the correct mis-words. The first one has been done for you :**

- Ans.** 2. It was Mohan's misfortune that he could not clear the test.  
3. Don't misread the numbers, your answer will be incorrect.  
4. The young child was misbehaving.  
5. Jagan's new friends are misguiding him.

**H. Study the highlighted words in the following sentences carefully. Write their meanings in each case. If you do not know the meaning of any word, try to guess it before you look up the dictionary :**

- Ans.** 1. A large round metal container. 2. The long metal part of a gun.  
3. Writing something to remember. 4. a short letter  
5. to aim 6. a spot  
7. a pack 8. one of the floor of a ship.

**Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]**

**I. Fill in the blanks with to + the correct verb from the box :**

- Ans.** 1. The cobbler wanted **to mend** the shoe, but his wife wanted him **clean** the house.



2. The lawyer was going **to argue** a case in court, but the judge told him **to wait**.
3. The crew took their places and were ready **to sail**.
4. Jim wanted **to have** an hour of sleep.
5. The crew couldn't anything **to solve** the ship's mystery.
6. The boys wanted **to play**, but the girls wanted **to snatch** lunch.
7. The fisherman was going **to catch** fish, but the storm forced him **to cancel** his plan.
8. The principal invited the chief guest **to speak** at the meeting.

**J. Now tick the correct word in the following sentences.**

- Ans.**
1. Have you ever seen a shark in/into the sea?
  2. We are going to attend a book fair into/in New Delhi.
  3. We climbed in/into the car as we saw the driver coming.
  4. The crow held the bone in/into his beak.
  5. The frogs jumped into/in the pond, one after the other.
  6. The cake is still in/into the oven.

**Writing [Creating Writing (CCE Pattern correct writing)]**

**K. Imagine you are the narrator. Write a diary entry about a day on the ship. You can add details of any of the given incidents or invent some of your own! Remember that a diary contains a personal account of your experiences. While describing the actual incidents you may use direct speech where required. You should also describe your feelings and emotions. Before starting the entry, write the date on top.**

**Ans.** 25th April, 2013

I boarded on a ship to see the Elephanta Caves in Mumbai. The ship was near the Gateway of India. We got tickets and stood on the deck. The ship sailed slowly. The cool breeze welcomed us. We were delighted by the journey. After half an hour we reached the Elephanta caves. We tasted the sea water it was salty. We returned happily Ranjeet.

**Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]**

**Ans.** Do yourself.

**Activity [Working Skills (CCE Pattern creative work)]**

**M. The Magic Square**

- |                    |          |          |
|--------------------|----------|----------|
| <b>Ans.</b> 1. HAT | 10. BAT  | 18. GOD  |
| 2. AT              | 11. BOLD | 19. DOG  |
| 3. OLD             | 12. TOLD | 20. GOAT |
| 4. SOLD            | 13. OAT  | 14. LOT  |
| 5. BOAT            | 14. HOLD | 22. SAT  |
| 6. HOT             | 15. GOLD | 23. TO   |
| 7. DOT             | 16. HOB  | 24. SO   |
| 8. DO              | 17. HOG  | 25. LOT  |
| 9. GO              |          |          |

## Today I Had a Problem (Poem)

**A. Complete the lines of poem :**

**Ans.** 1. My blankets and my comforter  
Got wrapped around my head

2. I went to fluff the pillows  
But the pillow cover tore



3. I have to say it seems  
My day not starting off two well

4. Good grief That it! I'm staying here  
And going back to sleep!

**B. Write rhyming words for :**

**Ans.** 1. bed head  
3. fell tell

2. tore fore  
4. heap sheep

**C. Answer the following questions :**

**Ans.** 1. The problem is that he could not sleep in the beginning.  
2. The best way to solve the problem is that first understand the problem and then try to solve calmly.  
3. The first problem of the poet was that his blankets and comforters got wrapped around his head.  
4. The poet solved all his problems by tripping himself upon a pillow case and landing in a heap.

**D. Talk about a problem you faced and how you solved it.**

**Ans.** Do yourself.

**E. Have a game in class. Form pairs. One person poses a problem and the other solves it.**

**Ans.** Do yourself.



## Formative Assessment-II

**A. Complete the following :**

**Ans.** Across the window pane  
It pours and pours;  
And swift and wide  
With a muddy hide,  
Like a river down the gutter roars.  
The rain, the welcome rain!

**B. Oral Questions :**

**Ans.** 1. Agnes Gonxha Bojaxhiu was born in Skopje, in Yugoslavia.  
2. No doubt man is destroying environment for his needs. We see daily that more and more trees are being cut to fulfill the needs of growing population. A number of animals have been killed despite of Government order that hunting is punishable. All these activities have given a great blow to the environment and the ecological balance is greatly disturbed for which are facing many problems like acid rain, drought, flood and many diseases.  
3. I will write good virtues and ask the people to act accordingly.

**C. Tick (3) the correct answer in each :**

**Ans.** 1. a. 2. a. 3. b.

**D. Write rhyming words for :**

**Ans.** 1. lane cane 2. roofs hoofs  
3. out shout 4. wide ride

**E. Life Skills**

**You are on your way home from school one evening when an old man comes up to you. He has lost his way and asks you for directions. You are not sure of the way either. Whether you will help him and how you will help him.**

**Ans.** Yes, I will try to help him. I will take help of a policeman in finding his way or inform his relatives on phone if possible.

# Summative Assessment-I

**A. 'Thought' is spelt as THOUGHT. Fill in the blanks with OUGH or AUGH.**

- Ans.** 1. BROUGHT 2. BOUGHT 3. FOUGHT  
4. CAUGHT 5. TAUGHT 6. PLOUGH

**B. Match words of opposite meaning :**

- Ans.** many — sad  
dark — negative  
cheerful — light  
positive — few

**C. Correct the following sentences :**

- Ans.** 1. Each boy is laughing. 2. The news is fall.  
3. Four thousand rupees is a good sum. 4. Either of these two men is telling a lie.  
5. Bread and a butter is good breakfast. 6. Twenty-three metres is a short distance.

**D. Find the meaning of the following words and phrases. Make sentence with them :**

- Ans.** 1. **bustle : excited and noisy activity : These was a bustle during the speech of the leader.**  
2. **new and interesting : Discovered and keen : The new and interesting model of car was launched.**  
3. **solemnly : seriously : He solemnly took the oath of the President of society.**  
4. **asked him to his face : asked him in his presence : The news reporter asked him to his face about the quarrel.**  
5. **for all the world : the whole world : It is known to all the world that India has progressed well.**  
6. **fear and curiosity : scared and desired to know : Due to fear and curiosity children ran to the spot of accident.**

**E. Answer the following questions :**

- Ans.** 1. He took his hand off the bull's eyes and told the people that both the eyes of bull are good. Thus he proved that the bull-seller was a thief.  
2. Zoos can contribute a lot towards animal welfare. If they are properly maintained they can provide shelter to various endangered species of animals and birds.  
3. No, it is not worth to keep animals in a circus.  
4. Manioc potatoes, coconuts, sweet corns, sugarcane.  
5. She was eighteen when she decided to work in Bengal.

chapter

9

## The Big Winner

### Part I : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern fluency, pronunciation, comprehension)]**

**A. Say these words correctly :**

**Ans.** Do yourself.

**B. Answer the following questions :**

- Ans.** 1. Henry said that Peter's mother is going to be surprised because he knew she hates the creepers like turtle.  
2. Peter felt that it is none of his business what name is given to his younger brother and he grows with that

name.

3. Fudge laughed like a crazy when he saw Dribble and Peter told him not to touch the 'turtle'.

**C. Tick (3) the correct option :**

- Ans. 1. b. 2. b. 3. a.

**Part II : Summative Assessment**

**Written [Answering Skills (CCE Pattern comprehension)]**

**D. Answer the following questions :**

- Ans. 1. Peter got Dribble at Jimmy Fargo's birthday party.  
2. Yes, he was happy to get Dribble.  
3. Peter was not surprised as Dribble smelled like a turtle because he knew it was a turtle in reality.  
4. Because she was getting turtle is small from Peter's hands.  
5. His father works in an advertising business.  
6. The Peter's biggest problem is his brother Fudge, because he messes everything he sees.

**Vocabulary [Spelling Skills (CCE Pattern spelling, pronunciation)]**

**E. Complete these words by adding ful and fully :**

- |               |          |            |            |            |              |
|---------------|----------|------------|------------|------------|--------------|
| Ans. 2. mercy | merciful | mercifully | 3. skill   | skilful    | skilfully    |
| 4. duty       | dutiful  | dutifully  | 5. success | successful | successfully |
| 6. pity       | pitiful  | pitifully  | 7. joy     | joyful     | joyfully     |
| 8. awe        | awful    | awfully    | 9. beauty  | beautiful  | beautifully  |

**Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]**

**F. Use the past tense of the given verb to finish each sentence.**

- Ans. 1. This pen **cost** me three rupees. 2. A cold wind **blew** last evening.  
3. The policeman **caught** the thief. 4. I **saw** your sister at the theatre yesterday.  
5. The boy **threw** the ball. 6. They **heard** a loud noise last night.  
7. Keats **wrote** fine poetry when he was young. 8. I **ate** my lunch while she **drank** her tea.

**Writing [Creating Writing (CCE Pattern correct writing)]**

**G. Write short account of how he must care for it. The title could be : How do look after a turtle.**

- Ans. Turtle eats marine plants worms, insects, it sleeps on stones, it drinks water, The water must be kept cleaned. It should be allowed to move on floor for some time. All necessary precautions should be taken keeping in mind of its small size. It should be inspected by Vet regularly.

**Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]**

- Ans. Do yourself.

**Activity [Working Skills (CCE Pattern creative work)]**

**I. Look at the strange pictures and write funny descriptions for each picture.**

- Ans. A still horse A flying car Trees with human legs.

chapter

10

God's Visit

**Part I : Formative Assessment**

**Oral [Learning and Telling Skills (CCE Pattern fluency, pronunciation, comprehension)]**

**A. Say these words aloud :**

- Ans. Do yourself.

**B. Answer the following questions :**

**Ans.** 1. The best way to please God is to do good works and help the needy. 2. Yes, I do.

**C. Tick (3) the correct option :**

**Ans.** 1. b. 2. c. 3. a.

**Part II : Summative Assessment**

**Written [Answering Skills (CCE Pattern comprehension)]**

**D. Fill in the blanks with correct words from the chapter :**

**Ans.** 1. I'll **sweep** the room and make some **soup**.  
2. He sees a **young woman** with a baby standing outside the **door**.  
3. Jo goes to a **cupboard** and brings a **shawl** for the woman.  
4. He stole an **apple** from my **basket**.  
5. You shall never be **depressed** or **sad**.  
6. You will have nothing but **happiness** and **contentment**.

**E. Answer the following questions :**

**Ans.** 1. Jo was unhappy because God did not listen to his prayers.  
2. He did not go to church because God did not help him.  
3. Jo dreamed God and spoke to him too.  
4. Yes, God visited Jo in the gesture of Boril, then the young woman and finally as the little boy.  
5. God rewarded Jo by giving him his blessings.

**Vocabulary [Spelling Skills (CCE Pattern spelling, pronunciation)]**

**F. Fill in the blanks with the correct words. Look them up in the dictionary for the meanings before you do the exercise.**

**Ans.** 1. The **weather** is very pleasant today. 2. The guard **blew** the whistle.  
3. The toys are not for **sale**. 4. She cannot **write** with a pen.  
5. I bought the flowers at the **fair**.

**G. Use the words you have not used in the exercise above in sentences of your own.**

**Ans.** Do yourself.

**H. Fill in the blanks using 'ing' words.**

**Ans.** 1. She's **reciting** the poem well. 2. I'm **writing** a book on cars this week.  
3. Mother is **keeping** the food in a large tiffin carrier. 4. Nirranjan is **going** to Lodon next year.  
5. Are you **singing** that song at the concert?

**Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]**

**I. Fill in the blanks choosing the words from the box.**

**Ans.** 1. Kishore spoke **about** his trip.  
2. Ajay and Vijay went **to** a park.  
3. The art festival was held **in** an old fort.  
4. They sat down **on** a bench.  
5. He said the mulberry leaves were **for** the silkworms.

**Use 'a', 'an', or 'the' to complete the following sentences :**

**Ans.** 1. A stitch in time saves time.  
2. **The** grass is greener on **the** other side of the hill.  
3. **An** orange contains **a** lot of Vitamin C.  
4. **An** apple **a** day keeps **the** doctor away.  
5. **The** camel is **the** ship of **the** desert.

**K. Fill in the blanks with prepositions to complete the paragraph.**

**Ans.** Life **in** the village is hard. The farmer has to get up **before** sunrise and work **in** the fields **till** sunset. Then he goes to his house. He eats protein-rich food, **it** have enough energy so that he does not tired easily.

### Writing [Creating Writing (CCE Pattern correct writing)]

**L.** Fill in the blanks to complete this letter. This is a letter that Sheba wrote to her friend, thanking her for a birthday gift.

**Ans.** Thank **you** very much for your **gift**. **The** books you **sent** were very nice. When do your **holidays** begin? You must come to Bangalore with your **parents**. The weather will be **good** and you can **enjoy** yourself. Convey my regards to your parents.

**M.** Now write a similar letter to your friend on how you celebrated the Annual Sports Day in your school.

**Ans.** 45 Friends Colony,

Moradabad

Date 15-4-20....

Dear Ramesh

Last Monday the Annual sports Day was celebrated in my school. A grand preparation was made to celebrate it. The ground was made ready for various sports events. Many boys and girls took parts in race, long jump, high jump, sack race, lime and spoon race, one leg race, tug of war and many more. The chief guest gave away prizes to the winner. All students were served with a light breakfast. The sports Day function was ended in happy mood.

Yours sincerely

Naresh

**N.** This is a leave after Sheba wrote to her class teacher. Help her to complete it.

**Ans.** I would like **four** day's leave from **15 to 18 October**. I am **not well** and the doctor has advised a **complete** rest. I shall make up for the loss as soon as I get back to school.

**O.** Now write a letter to your teacher asking for 2 days' leave to attend a family function.

**Ans.** No. 16 Banker Street

Meerut Cantt.

Date 24 November, 20XX

The Class Teacher

Golden Heart Academy,

Meerut.

Madam,

My uncle's marriage will take place on 26 November 2013. I have to go to Delhi to attend the marriage please grant me 2 days leave 25 and 26 November and oblige.

Thank you

Yours sincerely,

Anuradha

Class VIIB

### Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]

**Ans.** Do yourself.

**Q.** Imagine you are at my one of the special days given below. Describe the things you see to your class.

**Ans.** Cultural Day

A cultural day was organised in my school on the occasion of New year day. One item of some cultural value was to be presented on this day in the school auditorium. The function started at 7 o'clock on the arrival of chief guest in the well decorated hall. Parents were invited to witness the function. One by one items were presented by the students. The items include plays, songs, poems, skit and qawali etc. The people enjoyed the function and clapped on many occasions. In the end judges declared I, II and III positions of the presentation and they were given awards.

Really it was a wonderful evening I have ever enjoyed.

**R.** Do yourself.

### Activity [Working Skills (CCE Pattern creative work)]

**Ans.** Do yourself.

# I Had a Dove (Poem)

## A. Complete the lines of poem :

- Ans.**
1. I had a dove, and sweet dove died,  
And I have thought it died of grieving
  2. O, who could grieve for? Its feet were tied  
With a silken thread of my own hand's wearing
  3. You lived alone in the forest tree,  
Why pretty things! Would you not live with me?
  4. I kissed you oft and gave you white peas;  
Why not live sweetly and in the green trees.

## B. Write rhyming words for :

- Ans.**
- |         |       |             |           |
|---------|-------|-------------|-----------|
| 1. died | cried | 2. grieving | relieving |
| 3. fell | hell  | 4. peas     | bees      |

## C. Answer the following questions :

- Ans.**
1. died-tied, grieving-weaving, feet-sweet, die-why, tree-me, peas-trees.
  2. The little boy gave white peas to the dove.
  3. The little boy thought that dove would have been happy with him because he gave him white peas to eat and tied him with a silken thread.
  4. The bird died because it did not like to live in a prison.
  5. No, it is not good to keep the birds in cage.

## D. Have you a pet? or you wish to have one? Write a few lines on it.

- Ans.** Yes, I have a pet. It is a small puppy. It is white in colour. It is having long white fur on its body. It eats bread, milk and meat. It barks at cats and monkeys and crows. It does not allow strangers to enter the house. It goes out for urine and latrine. It wag its tail when any of my family member comes in the house.

## Formative Assessment-III

## A. Complete the following :

- Ans.** I accidentally grabbed the sheets  
And pulling them as I fell  
I have to say, it seems  
my day's not starting off too well.

## B. Oral Questions :

- Ans.**
1. The crew on the ship were going to Isle of Treasure to get a lot.
  2. Fudge laughed like a crazy when he saw Dribble and Peter told him not to touch the 'turtle'.
  3. Yes, I do.

## C. Tick (3) the correct answer in each :

- Ans.**
- |       |       |       |
|-------|-------|-------|
| 1. c. | 2. a. | 3. b. |
|-------|-------|-------|

## D. Write rhyming words for :



Ans. 1. bed                                      led                                      2. tore                                      sore  
3. fell                                      tell                                      4. heap                                      reap

E. **Mind Game :**

Ans. By observing the positive and negative terminals of switches.

## chapter 11

# Laura and Darkness

### Part I : Formative Assessment

**Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]**

A. **Say these words correctly :**

Ans. Do yourself.

B. **Answer the following questions :**

Ans. 1. The actual reason behind Laura's fear was the shadows moving in her mind during dark to harm her.  
2. She should be left alone in the dark gradually minimising the number of persons.

C. **Tick (3) the correct option :**

Ans. 1. c.                                      2. a.                                      3. b.

### Part II : Summative Assessment

**Written [Answering Skills (CCE Pattern comprehension)]**

D. **Answer the following questions :**

Ans. 1. Laura was different from the other girls of her age due to her vivid imaginations.  
2. Father tried to remove her fear by sitting with her in darkness and showing her to various doctors to Laura.  
3. The wizard gave a figure of lovely Indian Goddess, It would keep away the fear of darkness.  
4. Laura felt silly because she was afraid of darkness.  
5. Laura realised at the end that she is not afraid of darkness.

**Vocabulary [Spelling Skills (CCE Pattern spelling, pronunciation)]**

E. **Write the plural form of the following nouns that have foreign origin.**

Ans. index	indexes	phenomenon	phenomena
radius	radii	axis	axes
formula	formulae	cherub	cherubs
crisis	crises	criterion	criteria
basis	bases	memorandum	memorandums

**Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]**

F. **Answer the following questions in short.**

Ans. 1. No, I am not.	2. Yes, you are.
3. Yes, I do.	4. Yes, I can.
5. Yes I'll.	6. No, it is not.
7. No, I haven't.	8. No, I didn't.

**Writing [Creating Writing (CCE Pattern correct writing)]**

G. **Write an article for your school magazine about irrational fears. You may take help from the pictures shown here.**

Ans. Some people fear from certain things such as darkness, fearful sounds and ghosts etc. Children are very



scared of all these baseless fear. People some time called wizard make tattos, wear rings, keep valuables in safe and wear ornaments to get rid of it or take medicine. Actually it is a state of mind. It should be dealt psychologically. People should be asked not cultivate the feeling of false fear and have positive thinking and way of life.

**Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]**

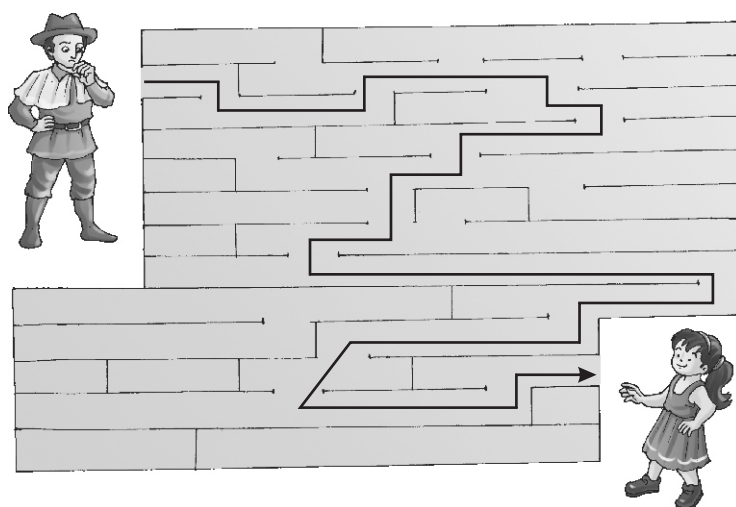
**H. Talk to your friend about any or all of the following things giving the reason behind doing them. Use so that for giving reason. Take turn and strike a conversation in pairs. One is done for you.**

- Ans.**
2. I am learning how to speak English to get success.
  3. Mother took a job to solve economic problem of family.
  4. He is taking tuition in maths to get good marks.
  5. It is good for going for walk to stay healthy.
  6. He joined cricket Academy to become a good player.

**Activity [Working Skills (CCE Pattern creative work)]**

**I. The wizard is looking for Laura, but she is hiding somewhere in the maze. Help the wizard reach Laura by tracing the path leading to her hiding place.**

**Ans.**



chapter  
**12**

# Jagadish Chandra Bose

## Part I : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern fluency, pronunciation, comprehension)]**

**A. Say these words correctly :**

**Ans.** Do yourself.

**B. Answer the following questions :**

- Ans.**
1. Knowledge is not anyone's personal property; it was exactly proved by Jagadish Chandra Bose because he obtained knowledge of science and plants without having sufficient equipments.
  2. Je Bose was not only an eminent scientist but he was also interested in literature. In 1896 he wrote a short story named 'Runaway cyclone' which is known as the first Bengali science fiction work.

**C. Tick (3) the correct option :**

- Ans.**
1. b.
  2. c.
  3. c.

## Part II : Summative Assessment

### Written [Answering Skills (CCE Pattern comprehension)]

**D. Complete these sentences about the things Bose found out through his experiments :**

- Ans.**
1. He proved that plants can **feel**.
  2. He discovered that when **pinched** they suffer.
  3. Bose showed that plants die **if they are poisoned**.
  4. He proved that **plants shrink** at night.
  5. He found out why some plants grow **straight**.
  6. Bose discovered why plants **grow towards light** when kept in a dark place.
  7. He also explained why the roots of plants **grow downwards**.

**E. Answer the following questions :**

- Ans.**
1. Yes, Bose was a born scientist because he learnt many things on his own by studying at home.
  2. JC Bose parents took great interest in everything that shaped his character.
  3. Bose was a very good teacher. He taught students to observe, to experiment and to think, without depending only on books and teachers.
  4. He wanted to do research there teach the same lesson every year.
  5. Bose is recognised as a pioneer in the wireless technology which eventually led to the invention of radio.

### Vocabulary [Spelling Skills (CCE Pattern spelling, pronunciation)]

**F. Match these words from the text with their meanings :**

- | <b>Ans.</b> | <b>A</b>     |   | <b>B</b>                                          |
|-------------|--------------|---|---------------------------------------------------|
| 1.          | curious      | — | a. cause can animal to produce offspring          |
| 2.          | breed        | — | b. the part played by a person in bringing result |
| 3.          | observe      | — | c. many                                           |
| 4.          | achievement  | — | d. eager to learn or know                         |
| 5.          | numerous     | — | e. something that one succeeds in doing hard work |
| 6.          | contribution | — | f. watch something carefully                      |

**G. Write N where the highlighted word is a noun, V where it is a ver, and A where it is an adjectives.**

- Ans.**
1. Jagadish Chandra Bose was a born scientist. **A**
  2. He was born in Mymensingh in Bangladesh. **V**
  3. The hostel staff will take care of all your needs. **N**
  4. We need a clever student to solve this puzzle. **V**
  5. He used to breed frogs and fish. **V**
  6. What breed is this dog? **N**
  7. This subject requires a careful study. **N**
  8. Will you study the chapter tonight and answer the questions? **V**

### Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]

**H. Underline the participial adjectives in the sentences :**

- Ans.**
1. It was an exciting match and we enjoyed it very much.
  2. Turn off the annoying programme.
  3. The distracted driver caused an accident.
  4. The trek on the hills was a thrilling experience.
  5. We reached the camp site after an exhausting climb.
  6. That is a very irritating sound.
  7. The bored children were happy to play a new game.
  8. The terrified children ran away.

**I. Circle the prepositions in the following sentences and mark their type-T for prepositions of time and P for prepositions of place.**



**E. Answer the following questions :**

- Ans.** 1. People used to come from far and near to see king Solomon for true justice.  
2. The hand maid an wanted to get her son back.  
3. The courtroom was packed with people who have come to see the true just of king Solomon in the most curious case.  
4. The king Solomon went to the temple to pray for wisdom to solve the case of the mother and baby.  
5. The king came to know that the true mother could not bear her child being killed. In this way he found the true mother.

**Vocabulary [Spelling Skills (CCE Pattern spelling, pronunciation)]**

**F. Who are these people?**

- Ans.** 1. One who looks after sheep **Shepherd**  
2. One who is in charge of a library **Librarian**  
3. One who studies plants and their life **Botanist**  
4. One who make furniture out of wood **Carpenter**  
5. One who gives tickets in a bus **Conductor**

**G. List 3 things that each of them use for their work.**

- Ans.** 1. Shepherd Stick, Flute, Blanket  
2. Librarian Register, Bookcard, Pen  
3. Botanist Testube, burner, microscope  
4. Carpenter Hammer, nail, saw  
5. Conductor Tickets, bag, whistle

**Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]**

**H. Fill in the blanks according to the pattern.**

<b>Ans. Positive</b>	<b>Comparative</b>	<b>Superlative</b>
1. <b>big</b>	<b>bigger</b>	biggest
2. <b>cool</b>	cooler	<b>coolest</b>
3. <b>fine</b>	<b>finer</b>	<b>finest</b>
4. <b>great</b>	<b>greater</b>	greatest
5. <b>fast</b>	faster	<b>fastest</b>

**I. Join these pairs of sentences choosing the correct conjunction from these given in brackets.**

- Ans.** 1. I came late and I missed the bus.  
2. The teacher came in and she sat in the chair.  
3. Come in time or you will miss the lesson.  
4. He was rich although he was a miser.  
5. It rained therefore I did not come yesterday.

**J. Select the appropriate pronoun and fill in the blanks.**

- Ans.** 1. Rani was sick. **She** didn't come to school today. The doctor came to see **her**. **He** gave a bottle of medicine. **It** was very bitter. Rani didn't take **it**. Rani's parents were worried. **They** spoke to **her** and made her take **it**. Rani was well in a few days.  
2. My name is Ravi. **I** have a pet dog. **It** is large and black. **It** plays with all **my** friends. **We** all love **it**.

**Written [Creating Writing (CCE Pattern correct writing)]**

**K. Write a paragraph on book you have read recently.**

- Ans.** 1. Recently I read the book named 'Godan'. It is a Hindi novel written by famous Hindi novelist Munshi Prem Chand. The novel has the background of Indian farmer living in a very miserable condition because he is always under debt. The main character of this book are Hori, the farmer and the money lender the 'Mahajan'. I like the book very because it gives a pen picture of the poor Indian farmer in pre independent era.

**Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]**

- Ans.** Do yourself.

**Activity [Working Skills (CCE Pattern creative work)]**

- Ans.** Do yourself.

## Zebra Question (Poem)

### A. Complete the lines of poem :

- Ans.** 1. I asked **the zebra**,  
Are you **black with white stripes?**  
or white **with black stripes?**  
3. Are you happy **with some sad days.**  
Or are you **sad with some happy days.**

### B. Write rhyming words for :

- |                       |                |            |               |
|-----------------------|----------------|------------|---------------|
| <b>Ans.</b> 1. habits | <b>rabbits</b> | 2. times   | <b>limes</b>  |
| 3. days               | <b>rays</b>    | 4. stripes | <b>gripes</b> |

### C. Answer the following questions :

- Ans.** 1. The poet addressed the question to zebra.  
2. No, it did not annoy at the question.  
3. By 'And on and on' the poet means that there are many question animals can ask.  
4. Because it was not possible for the poet to give a satisfactory answer to zebra.  
5. Zebra can ask are you honest or dishonest, or are you, lazy or diligent.  
6. No, it did not take place. The poet has simply realised the humans to justified their actions against animals.

## chapter 14

## The Baker's Dozen

### Part I : Formative Assessment

#### Oral [Learning and Telling Skills (CCE Pattern fluency, pronunciation, comprehension)]

##### A. Say these words correctly :

**Ans.** Do yourself.

##### B. Answer the following questions :

- Ans.** 1. Because if we are kind to others, they will be kind and generous to you. 2. Yes, I do.

##### C. Tick (3) the correct option :

- Ans.** 1. c. 2. a. 3. b. 4. a.

### Part II : Summative Assessment

#### Written [Answering Skills (CCE Pattern comprehension)]

##### D. Answer the following questions :

- Ans.** 1. VAn Amesterdam lived in Albany.  
2. He was a good baker and people trusted him.  
3. An old woman wrapped in a long black shawl came to his shop.  
4. Because he was sure that one dozen is 12 not 13.  
5. Van Amesterdam became poorer and poor because no one came to buy anything.  
6. Van Amsterdam learnt his lesson when he met bishop in dream who told him to help the poors.

7. Saint Nicholas was a great saint who came to test the kidneys and generosity in the costume of old woman.

### Vocabulary [Spelling Skills (CCE Pattern spelling, pronunciation)]

**E. Write one word for the expressions in red.**

- Ans.**
1. He **found** the tail of the leopard in the bushes.
  2. Let us **wrap** the gift with a nice gift paper.
  3. The chocolate had dried and it **broke** when the wrapper was removed.
  4. The old man could not repay the debt as a result the interest on the money increased **rapidly**.
  5. The sage **forecasted** that there will be a drought in the village.

**F. Here are some idioms and their meanings along with the way they are used. Read them carefully.**

- Ans.**
1. Mohan has worked enough. Why does he call it a day?
  2. I can't make head or tail of the your letter.
  3. She is sure, she will pass the exam. Her statement is like 'Don't count your chicken before they hatch.'
  4. He is making a mountain out of a mole hill when he says thathe stood first in the college's race.

### Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]

**G. Match the idioms with their meaning.**

- Ans.**
- |                                      |                                      |
|--------------------------------------|--------------------------------------|
| 1. In the blink of the eye           | a. to disappear                      |
| 2. Vanish into thin air              | b. over and above                    |
| 3. To play a trick                   | c. in no time                        |
| 4. To top it all                     | d. every thing takes time            |
| 5. To let the cat out of the bag     | e. to get rid of someone             |
| 6. Rome was not built in a day       | f. do get out of a lesser danger get |
| 7. To show someone the door          | g. to tell someone's secret          |
| 8. From the frying pan into the fire | h. to deceive                        |

### Writing [Creating Writing (CCE Patterncorrect writing)]

**H. Look at the pictures and using the complete the story. Use the past tense to write.**

**Ans. Gopi, the capseller**

Once Gopi, the cap seller was passing through a village. He became tired mad a rest under a tree. He kept his basket of caps beside him. Soon he feel asleep. The monkeys on the tree came down and each them wore a cap and climbed up the tree.

Gopi got up and found his basket empty. He saw monkeys wearing his caps. He felt helpless. He thought a while and found how to get the caps back. From a heap of stones he started the rowing stones at monkeys. The monkeys copied his act and threw caps at him. Gopi collected the caps, put the caps in the basket and went away happily.

### Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]

**Ans.** Do yourself.

### Activity [Working Skills (CCE Pattern creative work)]

**Ans.** Do yourself.



**A. Complete the following :**

**Ans.** I had a dove, and the sweet dove died  
And I have thought it died of grieving.  
O, who could it grieve for? Its feet were tired  
With a silken thread of my own hand's waiving.



**B. Oral Questions :**

- Ans.** 1. The actual reason behind Laura's fear was the shadows moving in her mind during dark to harm her.  
2. JC Bose was not only an eminent scientist but he was also interested in literature. In 1896 he wrote a short story and 'Runaway cyclic' which is known as the first Bengali science fiction work.  
3. King Vikramaditya, Akbar, Jahangir and Sudhodhana.

**C. Tick (3) the correct answer :**

- Ans.** 1. b. 2. c. 3. b.

**D. Write rhyming words for :**

- Ans.** 1. habits                      rabbits                      2. times                      limes  
3. days                      rays                      4. stripes                      gripes

**E. Life Skills**

- Ans.** I will inform the names of those students to the teacher so that they should not go on their own.



## Summative Assessment-II

**A. The prefix mis-indicates something bad or wrong. If we add mis-to a word, the word changes its meaning :**

- Ans.** 1. Don't read the misspelled numbers; your answer will be incorrect.  
2. Jagan's new friends are giving him the misguidance.  
3. It was Mohan's misfortune that he couldn't clear the test.  
4. The young child was misbehaving.

**B. Use the past tense of the given verbs to finish each sentence :**

- Ans.** 1. This pen **cost** me three rupees. 2. A cold wind **blew** last evening.  
3. The policeman **caught** the thief. 4. I **saw** your sister at the theatre yesterday.

**C. Fill in the blanks with prepositions to complete the paragraph :**

- Ans.** Life **in** the village is hard. The farmer has to get up **before** sunrise and work **in** the fields **till** sunset. Then he goes to house. He eats protein-rich food, **that** have enough energy so that he does get tired easily.

**D. Match the idioms with their meaning :**

- Ans.** 1. In the blink of the eye — a. to disappear  
2. Vanish into thin air — b. over and above  
3. To play a trick — c. in no time  
4. To top it all — d. to tell someone secret  
5. To let the cat out of the bag — e. to deceive

**E. Answer the following questions :**

- Ans.** 1. When Jim climbed into the apple barrel it shook and he was just about to jump.  
2. Peter's biggest problem in his brother Fudge, because he messes everything he sees.  
3. The wizard gave a figure of lovely Indian Goddess to Laura. It would keep away the fear of darkness.  
4. Bose is recognised as a pioneer in the wireless technology which eventually led to the invention of radio.  
5. The handmaid wanted to get her son back.



# Notes

[illegible]