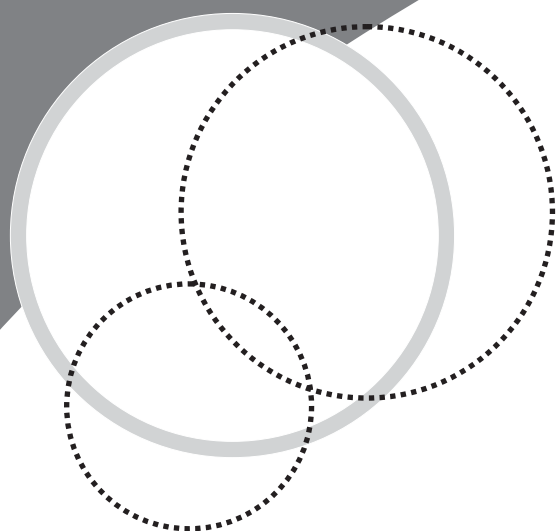


# Expression English

1

Help Ket



# The Lion and The Mouse

## Part 1 : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]**

**A. Say these words aloud :**

**Ans.** Do it yourself.

**B. Answer the following questions :**

**Ans.** 1. I will politely tell him to not to disturb me.

2. The one who helps me in my difficult times is my best friend.

**C. Choose the correct answer in each :**

**Ans.** 1. b

2. c

## Part II : Summative Assessment

**Written [Answer Skills (CCE Pattern–comprehension)]**

**D. Tick (3) the correct statements and cross (7) the wrong ones :**

**Ans.** 1. 7

2. 3

3. 7

4. 3

**E. Match the words in Column A with those in Column B to make complete sentences. Use a capital letter to begin the sentence, and a full stop to end it :**

**Ans.**

**Column A**

**Column B**

a mouse

ran up on lion's head

a lion was

sleeping in the jungle

the lion was

very angry

the mouse said

i will help you

the lion was

free

the lion

smiled and let him go

**F. Answer the following questions :**

**Ans.** 1. A lion was sleeping in the jungle.

2. The lion was angry because his sleep was disturbed by the mouse's play.

3. The lion was caught in a net.

4. The lion became free when the mouse nibbled the net he was caught in.

**Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]**

**G. Match the words with their meanings :**

**Ans.**

jungle

forest

sad

unhappy

small

tiny

danger

not safe

nibble

bite

**H. Match the words to their opposites :**

**Ans.**

sad

happy

angry

pleased

friend

enemy

small

big

free

caught

sleeping

awake

Now fill in the blanks with the opposite of the word underlined in each sentence.

- |           |          |          |
|-----------|----------|----------|
| 1. small  | 2. happy | 3. awake |
| 4. caught | 5. angry |          |

**Grammar [Reading and Writing Skills (CCE Pattern–Comprehension and grammar)]**

**1. See the pictures, read about the pictures and frame a question for each :**

- Ans.** Q. What are the children doing?  
Q. Where is the monkey sitting?  
Q. What is Ajay Carrying?

**J. Match the questions in Column A with their answers in Column B :**

- | <b>Ans.</b> | <b>Column A</b>           | <b>Column B</b>             |
|-------------|---------------------------|-----------------------------|
|             | 1. What do you want?      | a. I want a glass of water. |
|             | 2. What is your name?     | b. My name is Akbar.        |
|             | 3. Whose book is this?    | c. This is my book.         |
|             | 4. Where are you going?   | d. I am going to school.    |
|             | 5. Will you play with me? | e. Yes, I will.             |
|             | 6. Who ate the cake?      | f. I don't know.            |

**Writing [Creative Writing (CCE Pattern–correct writing)]**

**K. Look at the pictures and complete these dialogues :**

- Mouse : Dear lion, we are **very happy to be here with you.**  
Lion : **I am equally happy.**  
Please have **a seat.**  
Mouse : Yes, I will.  
Lion : What are your favourite dishes?  
Mouse : I love **eating cheese, fruits, nuts and vegetables.**  
Lion : **Thanks for coming here.**  
Mouse : **Thanks for inviting me.**  
**Have a nice day.**

**Talking [Speaking and Listening Skills (CCE Pattern : Conversation, Comprehension, Grammar)]**

**L. Works in pairs. Pupil A asks a question. Pupil B answers.**

**Ans.** Do yourself

**Activity [Working Skills (CCE Pattern–Creative work)]**

**Ans.** Do it yourself.

## After My Bath (Poem)

**A. Answer the following questions :**

- Ans.** 1. He has to wipe himself till he become dry.  
2. The poet wants to be like a dog so that he can shake himself.

**B. Find words that rhyme with these words :**

- |             |       |      |
|-------------|-------|------|
| <b>Ans.</b> | dry   | bake |
|             | nose  | fry  |
|             | shake | woes |

**C. Encircle what you do after a bath :**

wear  
clothes

comb  
hair

go to  
sleep

clip  
toenails

have  
breakfast

read a  
book

**D. Encircle what a dog does after a bath :**

have  
food

roll  
in mud

shake

go to  
sleep

**E. Colour the picture :**

**Ans.** Do it yourself.

## chapter

## 2

# The Moon

## Part 1 : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern—fluency, pronunciation, comprehension)]**

**A. Say these words aloud :**

**Ans.** Do it yourself.

**B. Answer the following questions :**

**Ans.** 1. No, I cannot count the shining stars.

2. Yes, I can see sun in a bowl of water.

**C. Choose the correct answer in each :**

**Ans.** 1. c                      2. b

## Part II : Summative Assessment

**Written [Answer Skills (CCE Pattern—comprehension)]**

**D. Tick (3) the correct statements and cross (7) the wrong ones :**

**Ans.**

1. 7	2. 3	3. 3
------	------	------

4. 7                      5. 7

**E. Answer the following questions :**

1. Mother takes Neelam outside the house.

2. Neelam saw twinkling stars in the sky.

3. Neelam asked mother to get the moon former.

4. Mother brought a big bowl of water from the kitchen.

5. Neelam saw the moon in the bowl.

### Vocabulary [Spelling Skills (CCE Pattern—spelling, pronunciation)]

**F. Match the words in Column A with their opposites in Column B. Number 1 is done for you :**

Ans.	Column A	Column B
	1. up	a. down
	2. inside	b. outside
	3. start	c. finish
	4. happy	d. sad
	5. go away	e. come back

### Grammar [Reading and Writing Skills (CCE Pattern–Comprehension and grammar)]

**G. Read the following sentences :**

**Complete the following sentences using the action words from the box :**

Ans.	1. eats	2. plays	3. cooks
	4. sleeps	5. shines	

**H. Am/Is/Are**

**Fill in the blanks with am, is or are :**

Ans.	1. is	2. am	3. are	4. is
	5. are	6. are	7. am	

### Writing [Creative Writing (CCE Pattern–correct writing)]

**I. Describe the moon. Choose words from the box :**

**Ans.** The moon gives us light at **night**. This light is called **moonlight**.

The moon does not look the same on all **nights**. Its **shape** keeps changing. On some days, there is no moon at all. Sometimes we see the moon as a thin curved **line**. Then it starts **growing** day by day. Slowly, it becomes **round** in shape.

### Talking [Speaking and Listening Skills (CCE Pattern : Conversation, Comprehension, Grammar)]

**J. Words with oo sound**

**Listen to your teacher as she reads the following. Underline the words in which there is an oo sound as in moon :**

It is a cool night. The moon is shining in the sky.

Mummy is cooking food in the kitchen. She is busy.

Manoj is in his room. He is sitting on a stool. He is wearing a blue shirt. It has a big collar.

Something falls into  
the shirt. Manoj screams.

He takes off his shirt. He  
throws it on the floor. A baby  
lizard comes out of the shirt.

Mummy comes running into  
the room.

Manoj runs to her and hugs her.

**K. Form pairs and read this conversation among Rajeev, Naresh and Rajeev's friends :**

**Ans.** Do it yourself.

### Activity [Working Skills (CCE Pattern–Creative work)]

**Ans.** Do it yourself.



## Formative Assessment–1

**A. Complete the following :**

After my **bath**  
**I dry, try try,**  
**To wipe myself**  
**Till I am dry, dry, dry.**  
**Just think how much**  
**Less time. I would take**  
**If I were a dog**  
**And could shake, shake, shake.**

**B. Choose the correct answer in each :**

**Ans.** 1. c 2. c

**C. Use the words given below to write complete sentences :**

**Ans.** Grand cannot read a book.  
 Father is cooking in the kitchen.  
 Mother is sweeping the floor.  
 The glasses are around grandfather's neck.  
 Madhu finds his glasses.

**D. Answer the following questions :**

1. The one who helps me in my difficult time in my best friend.
2. I will politely tell him to not to disturb me.
3. No, I cannot count the shining stars.
4. Yes, I can see sun in a bowl of water.

chapter

3

## Daydreaming

### Part 1 : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern—fluency, pronunciation, comprehension)]**

**A. Say these words aloud :**

**Ans.** Do it yourself.

**B. Answer the following questions :**

**Ans.** 1. Answer yourself  
 2. On some day, day dreamers may suffer a huge loss on account of this.

**C. Choose the correct answer in each :**

**Ans.** 1. no 2. b 3. yes  
 4. b 5. c

### Part II : Summative Assessment

**Written [Answer Skills (CCE Pattern—comprehension)]**

**D. Match the following words with their meaning :**

<b>Ans.</b> 1. farm	land used for growing crops
2. pail	bucket
3. yard	an open piece of land next to a house
4. handsome	good looking
5. spilled	fell out

**E. Fill in the blanks :**

- Ans.** 1. milkmaid                      2. road                      3. stone  
4. tipped                      5. spilled

**F. Answer the following questions :**

- Ans.** 1. The milkmaid was carrying a pail of milk on her head.  
2. The milkmaid tripped on a stone because her eyes were not on the road.  
3. The milkmaid was dreaming about her future and marriage while walking.

**Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]**

**G. 'Pail' is a bucket. What are the things called? Choose the correct word from the box given below and write it below each picture :**

- Ans.** 1. bottle                      2. cup                      3. can                      4. glass

**H. Look at the following pictures and find the missing letters :**

- Ans.** 1. belt                      2. cap                      3. fan  
4. fish                      5. shell

**Grammar [Reading and Writing Skills (CCE Pattern–Comprehension and grammar)]**

**I. Read the following sentences from the story.**

**Write the plural of these words in the spaces provided :**

- Ans.** a. bags                      b. fans                      c. toys  
d. toes                      e. ants                      f. pens

**J. For some words the plurals are formed differently. Remember the plurals of these words.**

**Write the plural of these nouns in the spaces provided :**

- Ans.** a. foxes                      b. wives                      c. dishes  
d. knives                      e. churches                      f. lives

**Writing [Creative Writing (CCE Pattern–correct writing)]**

**K. Read the following sentences from the story.**

**Which sentence in each pair is written correctly? Put a tick (3) in the box against the correct one. Put a cross (7) against the wrong one :**

- Ans.** 1. a. 3                      b. 7  
2. a. 7                      b. 3  
3. a. 3                      b. 7  
4. a. 7                      b. 3

chapter

4

# The Mango Tree

## Part 1 : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]**

**A. Read the sets of words and answer the questions :**

- Ans.** sound                      spelling

**B. Answer the following questions :**

1. Yes, I like gardening.  
2. Mango, apple, guava, Orange and banana are five fruits plants.

**C. Choose the correct answer in each :**

**Ans.**    1. c                      2. c                      3. c

## Part II : Summative Assessment

**Written [Answer Skills (CCE Pattern—comprehension)]**

**D. Fill in the blanks correctly using ain or ane :**

**Ans.** 1. ane.                      2. ain                      3. ain                      4. ain

**E. Answer the following questions :**

**Ans.**

1. Amit loved to climb up the tree.
2. A parrot lived in the tree. It was fun to watch because it came and went from the tree.
3. Puja and Poonam were Amit's little sister Anita's friends.
4. Anita's teacher told her that trees give us many things. We must look after them and plant more and more trees.
5. Trees give us shade. They give us wood to make doors, windows and chairs.

## Vocabulary [Spelling Skills (CCE Pattern—spelling, pronunciation)]

**F. Name the fruits. Encircle the fruits you like :**

<b>Ans.</b>	Mango	Pear	Apple
	Grapes	Banana	Watermelon

**Grammar** [Reading and Writing Skills (CCE Pattern—Comprehension and grammar)]

**G. Look at the following sentences :**

**Ans.**    1. ate                      2. ran                      3. played

**H. Look at these sentences :**

**Now, rewrite the sentences in the same way. Use the doing words in the brackets. The first one is done for you :**

**Ans.** 2. give                      3. shine                      4. says

### Writing [Creative Writing (CCE Pattern—correct writing)]

**I. You have learnt about the different parts of a tree. In your notebook, write five sentences about a tree. Use describing words from the box :**

**Ans.** A tree is tall in height.  
It has green leaves.  
It looks quite leafy.  
It has big trunk.  
It also has beautiful flowers.  
The flowers of it are colourful.  
It also gives us juicy fruits.  
The branches of it are bread.

### Activity | Working Skills (CCE Pattern–Creative work)

**Ans.** Do it yourself.

## I Do Not Mind You, Winter Wind (Poem)

**A. Choose the correct answer in each :**

1. a                      2. b                      3. a



**B. Complete the lines of poem :**

1. I do not **mind** you, winter wind  
when you **come flying by**

2. But when you **trip me over**  
and I **land on my behind**

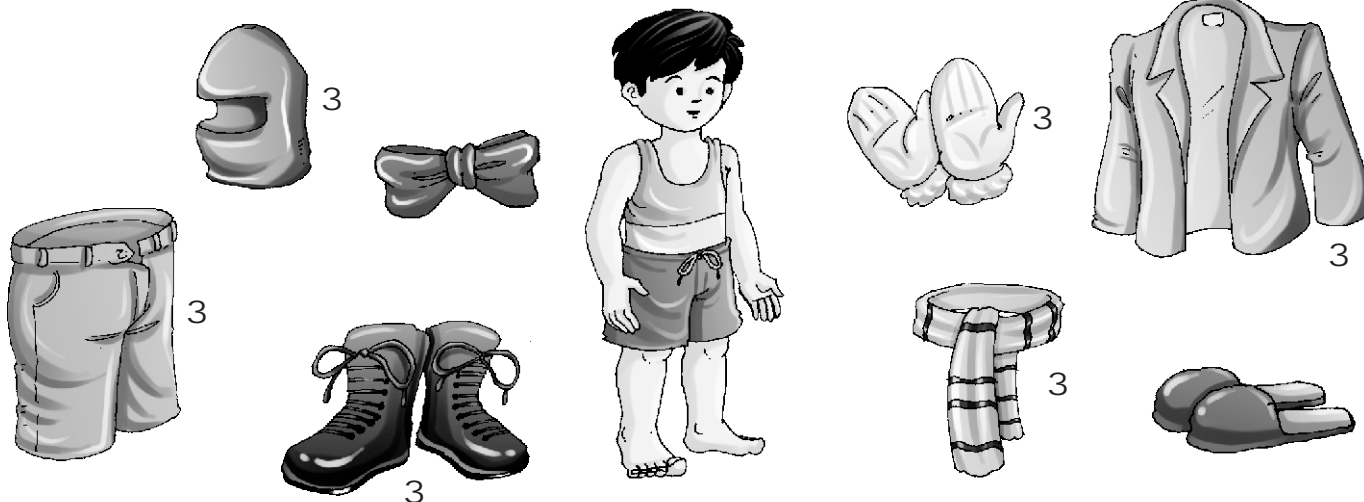
**C. Write rhyming words for :**

1. sky

2. mind

3. way

4. bake



chapter

5

# The Clever Puppy

## Part 1 : Formative Assessment

**Oral** [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]

**A. Say these words aloud :**

**Ans.** Do it yourself.

**B. Answer the following questions :**

**Ans.** 1. Answer yourself

2. Answer yourself

**C. Choose the correct answer in each :**

**Ans.** 1. b

2. Gama

3. kennel

## Part II : Summative Assessment

**Written** [Answer Skills (CCE Pattern–comprehension)]

**D. Tick (3) the correct answer :**

**Ans.** 1. seashore

2. Pinky

3. puppy

4. ball

**E. Match the questions given in Column A with their answers in Column B :**

**Ans. Column A**

What is the puppy's name?

Which game are the children playing?

What can Gama do?

Where has Anju come from?

**Column B**

The puppy's name is Gama.

The children are playing 'Catch Me If You Can.'

Gama can stand on two legs, bring a ball and shake hands.

Anju has come from Delhi.

**F. Answer the following questions :**

- Ans.** 1. The children are playign 'Catch me If you can' on the seashore.  
2. Anju has a puppy.  
3. Gama likes to eat biscuits. He chews a bone.

**Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]**

**G. Match the rhyming words :**

sand	hand
run	fun
call	ball
name	game
catch	patch

**H. Match the following. (One has been done for you) :**

one	first
two	second
three	third
four	fourth
five	fifth
six	sixth
seven	seventh
eight	eighth
nine	ninth
ten	tenth

**Grammar [Reading and Writing Skills (CCE Pattern–Comprehension and grammar)]**

**I. Look at the pictures and fill in the blanks with can or cannot :**

**Ans.** I am Nandi the cow.  
I **can** walk.  
I **cannot** fly.

I am Gama.  
I **can** bark.  
I **cannot** climb trees.

I am Mithu.  
I **can** fly.  
I **cannot** run.

I am Silky.  
I **can** swim.  
I **cannot** live on land.

**Writing [Creative Writing (CCE Pattern–correct writing)]**

**J. Fill in the following information about yourself :**

**Ans.** Do it yourself.

**Talking [Speaking and Listening Skills (CCE Pattern : Conversation, Comprehension, Grammar)]**

**K. Listen carefully to these wrods and give a rhyming word for each :**

peg mad chin ring pail bold cub hot fog van

**L. If 'a' sound is 1 and 'e' is 2 say which words are 1 and which words are 2 :**

bag,	hen,	egg,	man,	ant,	jet,	sad,	leg
1	2	2	1	1	2	1	2

**M. Work in pairs.**

- Ans.** Pupil A : What does the carpenter have?  
Pupil B : The Carpenter has a hammer.  
Pupil A : What does the camel have?  
Pupil B : The camel ha a hump.  
Pupil A : What does the child lhave?  
Pupil B : The child has a kite.  
Pupil A : What does the tiger have?  
Pupil B : The tiger has stripes.  
Pupil A : What does the lion have?  
Pupil B : The lion has a mane.

### Activity | Working Skills (CCE Pattern—Creative work)

**Ans.** Do it yourself.

## Formative Assessment–2

**A. Complete the following :**

**Ans.** I do not mind you, winter, wind  
When you come flying by,  
To tickle me with snow flakes,  
Falling softly from the sky.

**B. Choose the correct answer in each :**

- Ans.** 1. b                      2. c                      3. a                      4. c

**C. Add a, e, i, o, u to make the colour words :**

- Ans.** 1. blue                      2. white                      3. grey  
4. yellow                      5. red                      6. orange  
7. black                      8. brown                      9. green

**D. Write rhyming words for :**

- Ans.** 1. sky                      2. mind                      3. way                      4. bake

**E. Answer the following questions :**

- Ans.** 1. On some day, day dreamers may suffer a huge loss on account of this.  
2. Yes, I like to have a pet in my home.  
3. Answer yourself.  
4. Yes, I like gardening.

# Summative Assessment—1

**A. Match the words in Column A with those in Column B to make complete sentences. Use a capital letter to begin the sentence, and a full stop to end it:**

- | <b>Ans.</b> | <b>Column A</b>      | <b>Column B</b>         |
|-------------|----------------------|-------------------------|
|             | the mouse            | ran up on a lion's head |
|             | milkmaid's eyes were | not on the road         |
|             | pinky runs           | after her friends       |
|             | the stars are        | twinkling in the sky    |
|             | a parrot lived       | in a hole in the tree   |
|             | the lion             | smiled and let him go   |

**B. Fill in the blanks with am, is or are :**

**Ans.** 1. is                                      2. am                                      3. are                                      4. is

**C. Write the plural of these words in the space provided :**

**Ans.** a. bags                                      b. fans                                      c. toys  
d. toes                                      e. ants                                      f. pens

**D. Fill in the blanks correctly using ain or are :**

**Ans.** 1. ane                                      2. ain  
3. ain                                      4. ain

**E. Answer the following questions :**

**Ans.** 1. The lion was angry because his sleep was disturbed by the mouse's play.  
2. Neelam asked Mother to get the moon for her.  
3. The milkmaid was carrying a pail of milk on her head.  
4. Gama likes to eat biscuits. He chews a bone.

chapter

6

## We Need Water

### Part 1 : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern—fluency, pronunciation, comprehension)]**

**A. Read these sets of words aloud. Add one more word to each :**

**Ans.** 1. smear  
2. spear

**B. Answer the following questions :**

**Ans.** 1. Water is used for drinking, bathing, washing, cleaning and gardening.  
2. No, living beings cannot survive without water.

**C. Choose the correct answer in each :**

1. b                                      2. c

### Part II : Summative Assessment

**Written [Answer Skills (CCE Pattern—comprehension)]**

**D. Read these words aloud :**

**Write them in the boxes :**

**Ans.** 1. k                                      2. l                                      3. k

**E. Write why these people needed water :**

1. To make tea.  
2. To wash dishes.  
3. To take bath.  
4. To drink.

**F. What is water used for? Encircle the correct words :**

**Ans.** drinking                                      dusting                                      cooking                                      writing                                      washing

bathing

jumping

cleaning

singing

**G. Answer the following questions :**

- Ans.** 1. Sarita's mother prepared tea in the morning?  
2. The maid wanted water to wash the dishes and clothes. She also wanted it to mop the floor.  
3. When water begins to flow from the tap :  
Mother smiles and begins to make tea.  
Sarita's brother goes for his bath.  
The maid begins to wash the dishes.  
Sarita quickly fills her bottle and runs off the school.

**Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]**

**H. Complete the sentences with the right words from the box. All the words are from the story :**

- Ans.** 1. thirsty                      2. smile                      3. bottle                      4. wash, dishes

**Grammar [Reading and Writing Skills (CCE Pattern–Comprehension and grammar)]**

**I. Tick the sentences which show action in the present time (now) :**

- Ans.** 1. 3                      3. 3                      5. 3

**Writing [Creative Writing (CCE Pattern–correct writing)]**

**J. List some things you like do with your friends :**

- Ans.** 2. I like to read story books with my friends.  
3. I like to do sums with my friends.  
4. I like to watch cartoon films with my friends.

chapter

7

First Day

**Part 1 : Formative Assessment**

**Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]**

**A. Say these words aloud :**

- Ans.** Do it yourself.

**B. Answer the following questions :**

- Ans.** 1. Answer yourself                      2. Answer yourself

**Part II : Summative Assessment**

**Written [Answer Skills (CCE Pattern–comprehension)]**

**C. Tick (3) the correct answer in each :**

- Ans.** 1. a                      2. c                      3. a                      4. b

**D. Answer the following :**

- Ans.** 1. Hema is happy because she is going to her new class :  
2. Her old class looks bright with colourful chairs and lovely curtains on the windows.  
3. The new teacher holds Hema's little hand and said to other students to come with her to new class.

**Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]**

**E. Match the words with the words having same meaning :**

- Ans.**                      jump                      leap  
                         beautiful                      pretty  
                         every day                      daily

happy  
quiet

cheerful  
silent

**Grammar [Reading and Writing Skills (CCE Pattern—Comprehension and grammar)]**

**F. Look at the pictures and fill in the blanks with in or on :**

- Ans.** 1. in                                      2. in                                      3. in  
4. on    5. on

**Writing [Creative Writing (CCE Pattern—correct writing)]**

**G. Do you remember your first day in class 1?**

**Try to remember and answer the questions :**

**Ans.** Do it yourself.

**Talking [Speaking and Listening Skills (CCE Pattern : Conversation, Comprehension, Grammar)]**

**H. Learn the sounds that animals make and imitate them :**

**Ans.** Do it yourself.

## I Wonder! (Poem)

**A. Fill in the blanks :**

1. lake                                      2. water                                      3. night                                      4. stars

**B. Add one more word from the poem to each set :**

1. noon                                      2. fake                                      3. hides

**C. Your teacher will say the words in the following sets. Encircle the word which has different vowel sound :**

1. riddle                                      2. foot                                      3. beak

**D. Say the following words after your teacher :**

**Ans.** Do it yourself.

## Formative Assessment—3

**A. Complete the following :**

**Ans.** Sometimes I really wonder  
When I sit near a lake,  
What is in the water  
Is it real or fake?

**B. Choose the correct answer in each :**

- Ans.** 1. c                                      2. b                                      3. b

**C. Fill in the blanks :**

- Ans.** 1. lake                                      2. water                                      3. night                                      4. stars

**D. Read these sets of words aloud. Add one more word to each :**

1. smear  
2. spear

**E. Answer the following questions :**

- Ans.** 1. Water is used for during, bathing, washing, cleaning and gardening.  
2. No, living beings cannot live without water.  
3. Answer yourself 4. Answer yourself

chapter

8

## The Cave That Talked

### Part 1 : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]**

**A. Say these words aloud :**

**Ans.** Do it yourself.

**B. Answer the following questions :**

- Ans.** 1. No, a living thing cannot talk.  
2. We should not talk to strangers. We should keep away from harmful objects. We should not play with sharp objects.

**C. Choose the correct answer in each :**

- Ans.** 1. a 2. b

### Part II : Summative Assessment

**Written [Answer Skills (CCE Pattern–comprehension)]**

**D. Fill in the blanks :**

- Ans.** 1. two 2. lion, jackal 3. cave 4. clever

**E. Answer the following questions :**

- Ans.** 1. The Jackal saw the footprints of a lion outside his cave one day.  
2. The Jackal thought of befooling the lion.  
3. No, the Jackal didn't walk straight into the cave. Instead, he stood far away and looked around.  
4. The Jackal was more clever than the lion.

**Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]**

**F. Fill in the blanks with the letters a, e, i, o or u to make words from the chapter :**

- Ans.** 1. footprints 2. jackal 3. cave  
4. talked 5. animals 6. forest

**G. A baby lion is called cub. What are the babies of these animals called? Draw lines to match the correct pairs.**

**One has been done for you :**

- |             |      |        |
|-------------|------|--------|
| <b>Ans.</b> | foal | horse  |
|             | kid  | goat   |
|             | cat  | kitten |
|             | pig  | piglet |
|             | cow  | calf   |
|             | lamb | sheep  |

**H. Follow the example and fill in the blanks by adding-ly to the words given in the brackets :**

1. neatly 2. brightly 3. quickly 4. safely

## Grammar [Reading and Writing Skills (CCE Pattern–Comprehension and grammar)]

I. Form pairs. One of you will read a sentence aloud. Your partner will pick out words with the common sound.

Take turns in doing the exercise :

- Ans. 1. We went round the bush and found a kitten.  
2. The teacher asked the students to stand still and straight.  
3. Ritika was in a bad mood and was rude to Kritika.

J. A duck is a female. A male duck is called drake.

- Ans. 1. hen 2. lioness 3. cow 4. mare

## Activity [Working Skills (CCE Pattern–Creative work)]

Ans. Do it yourself.

chapter

9

# Lost in The Market

## Part 1 : Formative Assessment

Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]

A. Say these words aloud :

Ans. Do it yourself.

B. Answer the following questions :

- Ans. 1. Biscuits, clothes, shoes, toys, books.  
2. I like very much going to fair.

C. Choose the correct answer in each :

1. c 2. a

## Part II : Summative Assessment

Written [Answer Skills (CCE Pattern–comprehension)]

D. Tick (3) the correct answer :

- Ans. 1. market 2. red 3. see 4. boy

E. Answer the following questions :

- Ans. 1. Monica was lost in the market.  
2. The two boys were playing with a brown puppy.  
3. A boy saw Monica crying in the market.  
4. Monica's mother told the boy that he was very kind.

Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]

F. Complete the word ladder. Look at the pictures for hints :





**Grammar [Reading and Writing Skills (CCE Pattern–Comprehension and grammar)]**

**G. Tick (3) the correct word that describes the thing in the picture :**

**Ans.**

A grey/brown pup.

A red/black hat.

A blue/red dress.

A green/pink leaf.

A pink/yellow flower.

**H. Underline the words, given below to describe the people or things in the story :**

**Ans.**

big, kind

small, naughty

kind, loving

well-dressed

**Writing [Creative Writing (CCE Pattern–correct writing)]**

**I. Fill in the blanks :**

Monica : Ajay, have you seen my **doll**?

Ajay : What does it look like?

Monica : It is a **beautiful** doll. It is wearing a **red** dress, **brown** shoes and **black** hat.

Ajay : Is it your new doll or the **old** one?

Monica : It is my **new doll**. My **mother** gave it to me today.

Ajay : Where did you leave your **doll**?

Monica : I was playing **in the garden** with it.

Ajay : Let us go and look for it in the **garden**.

Monica : Oh! **Yes! It must be there.**

Thank you Ajay for **helping me**.

**Talking [Speaking and Listening Skills (CCE Pattern : Conversation, Comprehension, Grammar)]**

**J. Look at these pictures given below and say what these people are saying given hints in the help box :**

**Ans.**

Sorry

Please May I come in

Thank you

Excuse me

Sorry

Please may I go outside

**Activity [Working Skills (CCE Pattern–Creative work)]**

**Ans.** Do it yourself.

## Houses Big And Small (Poem)

**A. Tick (3) the kinds of houses the child sees :**

**Ans.**

3 small

short

3 big

blue

3 wide

fat

3 tall

**B. Complete the following sentence :**

**Ans.**

The child likes his own **sweet home** the best.

**C. Write the opposite the given words. Choose them from the circle :**

1. small

2. short

3. few

4. worst

5. narrow

**D. Say the following words after your teacher :**

**Ans.**

Do it yourself.

**Oral [Learning and Telling Skills (CCE Pattern—fluency, pronunciation, comprehension)]**

**Ans.** Do it yourself.

**Ans.** 1. I will make it free from the bush. I will also look out for its owner.

**C. Choose the correct answer in each :**

2. a

**D. Tick (3) the correct statements and cross (7) the wrong ones :**

2. 3

3. 3

5. 7

She was very happy to see her dog, Maisy. She gave Maisy's **pup** to Sunny. Sunny was very **happy**.

**Ans.** 1. A small black and white dog was caught in the bush.

3. Sunny was happy because Mrs Patel him a pup.

**G. A vet is an animal doctor. Vets take care of animals. Who are these people? Use the clues to find out.**

1	t	e	a	c	h	e	r	
2	p	o	s	t		m	a	n
3	d	r	i	v	e	r		
4	n	u	r	s	e			
5	f	a	r	m	e	r		
6	p	i	l	o	t			
7	b	a	k	e	r			
8	t	a	i	l	o	r		

**Underline the correct word in the following sentences :**

Ans. 1. she                                      2. it                                      3. he                                      4. they

**Writing [Creative Writing (CCE Pattern–correct writing)]**

**I. Write three sentences in your note-book about Sunny after reading these questions.**

Ans. Sunny is a kind boy.  
He love animals.  
Sunny helped Mrs. Patel's dog Maesy. To return the favour bock, she gave him a pup.

**Talking [Speaking and Listening Skills (CCE Pattern : Conversation, Comprehension, Grammar)]**

**J. When t and h come together in a word, they make the sound th, as in mother. You hear this sound in father, grandfather and grandmother as well.**

Ans. Do it yourself.

**Activity ]Wroking Skills (CCE Pattern–Creative work)]**

Ans. Do it yourself.



## Formative Assessment–4

**A. Complete the following :**

Ans. Some **houses are big**  
**And some are small.**  
Some **houses are wide**  
**And some are tall.**

**B. Choose correct answer in each :**

Ans. 1. a                                      2. c                                      3. a

**C. Write the opposite of the given words :**

Ans. 1. small                                      2. short                                      3. few                                      4. worst

**D. Make a list of ten things you wish to buy from a supermarket :**

Ans. 1. Toys                                      2. clothes                                      3. chocolates  
4. Noodles                                      5. shoes                                      6. cold drinks  
7. soaps                                      8. Biscuits                                      9. Ice-creams  
10. Fruits

**E. Answer the following questions :**

Ans. 1. We should not talk to strangers. We should keep away from harmful objects. We should not play with sharp objects.  
2. I like very much going to fair.  
3. I will make it free from the bush. I will also look out for its owner.



## Summative Assessment–2

**A. Write why these people needed water:**

Ans. 1. Sarita's mother **to make tea.**  
2. The maid **to wash dishes.**  
3. Sarita's brother **to take bath.**

**B. Match the words with the words having opposite meaning :**

<b>Ans.</b>	real	fake
	clever	foolish
	pretty	ugly
	happy	sad
	big	small

**C. Follow the example and fill in the blanks by adding-ly to the words given in the brackets :**

**Ans.** 1. neatly                      2. brightly                      3. quickly

**D. Tick (3) the correct answer:**

1. Monica went to the zoo/<sup>3</sup>market with her mother.

2. The lion hid himself in the nest/<sup>3</sup>cave.

3. Hema is now in class <sup>3</sup>I/II.

**E. Answer the following questions :**

- Ans.**
1. Sarita's mother prepared tea in the morning.
  2. The maid wanted water to wash the dishes and clothes. She also wanted it to mop the floor.
  3. The Jackal saw the foot prints of a lion outside his cave one day.
  4. The Jackal thought of befooling the lion.
  5. No, the Jackal didn't walk straight into the cave. Instead, he stood for away and looked around.
  6. Monica was lost in the market.
  7. The two boys were playing with a brown puppy.