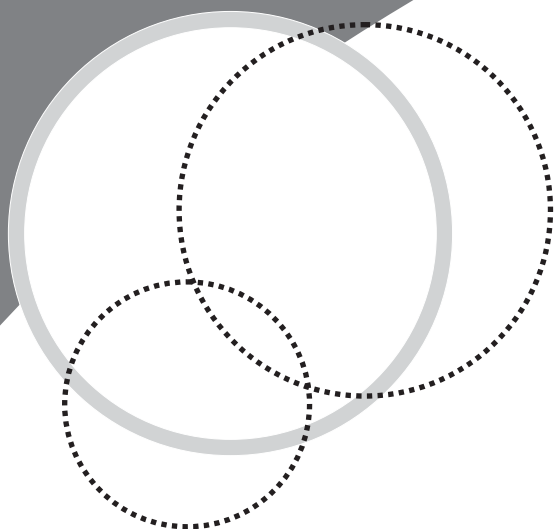


# Expression English

2

Help Ket



## Part 1 : Formative Assessment

**Oral** [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]

**A.** Say these words aloud :

**Ans.** Do it yourself.

**B.** Answer the following questions :

**Ans.** 1. We learn to study, good manners and play games in school.

2. Do it yourself.

**C.** Tick (3) the correct answer in each :

**Ans.** 1. c                      2. c

## Part II : Summative Assessment

**Written** [Answer Skills (CCE Pattern–comprehension)]

**D.** When do you say?

**Ans.** (i) When we awake up in the morning.

(ii) When we take leave of somebody in the evening.

(iii) When we go to sleep at night.

**E.** Fill in the blanks :

**Ans.**



It is **six** o'clock in the morning.



Pinky is **brushing** her teeth.



Anoop is **washing** his hands.



Pinky is **arranging** her bag.



Anoop is **bathing**.



Both are **having** their breakfast.

**Vocabulary** [Spelling Skills (CCE Pattern–spelling, pronunciation)]

**F.** Look at the following pictures and name them :

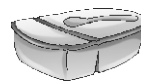
**Ans.**



shoes



uniform



lunch-box



tooth-brush

**Grammar** [Reading and Writing Skills (CCE Pattern–Comprehension and grammar)]

**G.** Write the plurals of the words given in Column A:

**Ans.** Eraser

Erasers

Notebook

Notebooks

Scale

Scales

Student

Students

Table

Tables

**H. Some sentences are given below. Change them as done in the examples :**

**Ans.** Example : Pinky buys a pencil.

Pinky buys pencils.

1. Mother prepares a tiffin.

**Mother prepares tiffins.**

2. Keep the bag on the table.

**Keep the bags on the table.**

3. Peter feeds a pet.

**Peter feeds pets.**

4. Pinky plays with a doll.

**Pinky plays with dolls.**

**Writing [Creative Writing (CCE Pattern–correct writing)]**

**I. Tell your partner about your daily time-table. Then put it in the form of a table :**

**Ans.** Do it yourself.

**Talking [Speaking and Listening Skills (CCE Pattern : Conversation, Comprehension, Grammar)]**

**J. Work in pairs. Each pupil should ask his partner a question using 'when' or 'who' and then answer on his turn :**

**Ans.** Do it yourself.

**Now frame questions using 'when' or 'who' :**

**Ans.** 1. Who arranges your bag?

2. When do you go for a walk?

3. Who prepares your tiffin?

4. Who combs your hair?

5. When do you take your breakfast?

6. When do you go to school?

**Activity [Working Skills (CCE Pattern–Creative work)]**

**Ans.** Do it yourself.

chapter

2

Lovable Bear

### Part 1 : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]**

**A. Say these words aloud :**

**Ans.** Do it yourself.

**B. Answer the following questions :**

**Ans.** 1. Generally people hate cunning fellows because they bring loss to people. They spread unhappiness and sadness all around them.

2. We should expect punishment and displeasure after doing some bad act.

**C. Tick (3) the correct answers :**

**Ans.** 1. c

2. b

3. b

### Part II : Summative Assessment

**Written [Answering Skills (CCE Pattern–comprehension)]**

**D. Answer the following questions :**

**Ans.** 1. The bees did not mind Gogo's eating their honey because he was gentle and kind and all the animals loved him.

2. The good news for Gogo was that spotty has found some beehives for him in the forest.

3. The spotty planned that bees will attack Gogo after throwing a stone at the hive.;

4. The bees attacked the spotty instead of Gogo.

5. Yes, Gogo enjoyed the treat.

6. As you sow, shall you reap.

### Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]

E. Fill in the blanks with words from the box that sound the same but have different spelling and meaning : For example,

Ans. For example, Father read me a tale about a tail.

threw	whole	write	blue	flour
<b>through</b>	<b>hole</b>	<b>right</b>	<b>blew</b>	<b>floor</b>
peace	knew	steel	birth	stares
piece	new	steal	berth	stairs

### Grammar [Reading and Writing Skills (CCE Pattern–comprehension and grammar)]

F. Fill in the blanks with 'do' or 'does' :

- Ans.
- |  |  |
|--|--|
| 1. Do you like honey?                            | 2. Vasu does not like green leafy vegetables.        |
| 3. They <b>do</b> not like music.                | 4. Diya <b>does</b> not like berries.                |
| 5. <b>Do</b> your friends like coming to school? | 6. She <b>does</b> not like to play with me.         |
| 7. <b>Do</b> you like berries?                   | 8. <b>Does</b> your friend read story books at home? |

G. Read, think and write in the blanks :

Ans. man	woman	brother	<b>sister</b>
boy	<b>girl</b>	cock	<b>hen</b>
<b>bull</b>	cow	<b>lion</b>	lioness
<b>uncle</b>	aunt	king	queen
horse	<b>mare</b>	son	<b>daughter</b>

### Written [Creative Writing (CCE Pattern–correct writing)]

H. Write 5 lines about Teddy :

- Ans.
- |  |                      |
|--|----------------------|
| 1. Teddy is like a small bear.   | 2. It is a soft toy. |
| 3. Teddies sign love, warmth and joy.  |                      |
| 4. Teddies are made of plywood and of other craft materials.                     |                      |
| 5. Modern teddy bears tends to have larger eyes and foreheads and smaller noses. |                      |

### Talking [Speaking and Listening Skills (CCE Pattern : conversation, comprehension, grammar)]

Ans. Do it yourself.

## I Talk with the Moon (Poem)

A. Answer the following questions :

- Ans.
- |   |                                |
|---|--------------------------------|
| 1. The owl talk with the moon.  | 2. The wren talk with the sun. |
| 3. The owl said that because we can see an owl only at night. An owl only words during the night. |                                |
| 4. The wren said this because it worked during the day and rest during the night.                 |                                |
| 5. Sounds of wren and other birds.  | 6. Sounds of owl.              |

B. Fill in the blanks :

- Ans.
- |  |  |
|--|--|
| 1. The <b>sun</b> shines during the day. | 2. The <b>moon</b> and stars shine during the night. |
|--|--|

C. Read the sentences in each set. Three definitions are given. By changing a vowel, you will get the exact meaning :

- Ans.
- |   |  |
|---|--|
| 1. You sleep on it <b>bed</b><br>Opposite of good <b>bad</b><br>An unopened flower <b>bud</b> | 2. Large <b>big</b><br>To ask for alms <b>beg</b><br>A small insect <b>bug</b> |
|---|--|

4. A young dog **pup**  
Short, sharp sound **pop**  
Seed of an apple **pip**

<b>Ans.</b>	eam	<b>scream</b>
	ub	<b>scrub</b>
scr	een	<b>screen</b>
	ew	<b>screw</b>
	eech	<b>screech</b>

**Ans.** Do it yourself.

ee	<b>three</b>
one	<b>throne</b>
ow	<b>throw</b>
ill	<b>thrill</b>
ush	<b>thrush</b>

# chapter 3

# Foolishness

**Ans.**

1. The three fishes lived with their families in a pond.
2. The two fisherman came to the pond one day.
3. The eldest fish told the other fishes to leave the pond and go somewhere else.
4. The third fish replied don't be scared and nothing will happen. And she will not leave this pond.
5. The third fish and his family was caught in the fisherman's net. This happened because of his foolishness.

### Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]

**G. Match the words that go together.**

**Ans.** new → shoes  
polished → clothes  
delicious → leaves  
green → food  
cold → water

**H. Encircle the odd word in each set :**

**Ans.** 1. pair                      fair                      hair                      **share**  
2. seed                      weed                      **said**                      deed  
3. call                      **doll**                      hall                      small

### Grammar [Reading and Writing Skills (CCE Pattern–comprehension and grammar)]

Now rewrite these sentences using an apostrophe.

**Ans.** 1. This is Seema's ring.                      2. This is farmer's well.  
3. This is my mother's basket.

Now write four sentences using an apostrophe to show possession. Use the words given in the help box :

**Ans.** This is my friend's bag.                      This is Lion's den.                      This is my father's cap.  
This is Rahul's dog.                      He is my brother's friend.

### Writing [Creative Writing (CCE Pattern–correct writing)]

**J. The eldest fish wrote a letter to his friend, but he left a few blanks. Fill in the blanks to complete the letter :**

**Ans.** Dear friend,  
yesterday. We were very **sad**  
But we had to leave. You see **fisherman**  
to fish in the **pond**.  
We are very **happy** now.  
Please come and visit us some day.  
Your friend,  
We reached our new **place**  
to leave our old **pond**  
came with **nets**  
But we left the pond before they came.  
My **family** have made new friends.  
Reply soon.  
Wise fish

### Talking [Speaking and Listening Skills (CCE Pattern : Conversation, Comprehension, Grammar)]

**K. The teacher reads the following passage. The children write down the adjectives in the passage.**

**Ans.** long, fat, big, bright, huge.

**L. Work in pairs and use the given words in place of coloured words.**

**Ans.** Do it yourself.

### Activity [Working Skills (CCE Pattern–Creative work)]

**Ans.** Do it yourself.



**A. Complete the following :**

I talk **with the moon**, said the owl

I talk **with the moon**, said the owl

**when she lingers over** my tree.

**And the night belongs** to me.

**B. Tick (3) the correct answer in each :**

**Ans.** 1. c                      2. c

**C. Spell and Write :**

Ans.	eam	scream	ee	three	
	ub	scrub	one	throne	
scr	een	screen	thr	ow	throw
	ew	screw	ill	thrill	
	eech	screech	ush	thrush	

**D. You are walking home from school and suddenly you find that you have lost your way. What will you do?**

Ans. Do it yourself.

**E. Answer the following questions :**

- Ans.
1. Do it yourself.
  2. We learn to study, good manners and play games in school.
  3. We should expect punishment and displeasure after doing some bad act.
  4. The eldest fish said this because she was thinking that there would be trouble for them.
  5. Yes, we think the eldest fish was wise.

chapter

4

## Going to Zoo

### Part I : Formative Assessment

#### Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]

**A. Say these words aloud.**

Ans. Do it yourself.

**B. Answer the following questions :**

- Ans.
1. Cow, Dog, Cat and Monkey.
  2. Lion, Fox, Deer, Zebras, Bears.

**C. Tick (3) the correct answer in each :**

- Ans.
1. b
  2. a
  3. c

#### Written [Answering Skills (CCE Pattern–comprehension)]

**D. Fill in the blanks :**

- Ans.
1. The teacher asks the children to follow her in a **line**.
  2. Mrs Sharma **returns** with the tickets.
  3. Chimpanzees are in fact, very wise and **intelligent** animals.
  4. Peacock is the **National** Bird of our country.
  5. A hippopotamus has a very **thick** skin.

**E. Answer the following questions :**

- Ans.
1. The children were happy because they were going to zoo.
  2. Mrs Sharma is their teacher.
  3. We should not laugh or tease animals because they feel upset if we tease them or laugh at them.
  4. Yes, we feel bad to see animals in the cages.
  5. We would like to see them in the jungle.
  6. We should not give food to zoo animals because it is against the rule.

#### Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]

**F. Choose the right word and fill in the blanks :**

- Ans.
1. are/hair
    - a. Look at the **hore**.  
It is white and fluffy.
    - b. Look at the zoo keeper's **hair**.  
It is grey.



2. deer/dear  
a. I saw a **deer** in the zoo.  
b. My **dear** child, I love you.
4. pair/pear  
a. I bought a **pair** of socks.  
b. Look at the **pear**.  
It is a juicy fruit.

**Grammar** [Reading and Writing Skills (CCE Pattern—comprehension and grammar)]

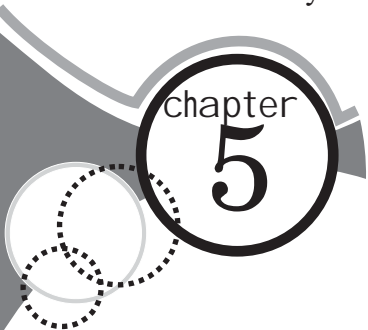
**Ans.** oxen                      men                      women

**H. What is a wild life sanctuary? Find out the names of two wild life sanctuaries in India. Write the names of the states where they are located. Find information about them. Which animal/animals are they famous for? How to reach there and what is the best time of the year to visit them?**

- (1) The Kaziranga National Park : It is located in the state of Assam. It is working activity in conserving the rare one Horned Indina Rhinoceros. There are a lot of Rhinos in the park as well as some of the rarest breeds of wildlife of North East India. It is situated between the two districts of Assam, namely Nagaon and Gola ghat. October to March is the best time of the year to visit.
- (2) Bandipur Wildlife Sanctuary : It is located in the state of Karnataka. It is home to the Asian Elephants. The wildlife sanctuary is placed in between the Deccan Plateau and the regal Western Ghats. It can be visited at any time of the year.

**1. Match the animals with the sound they make. One is done for you :**

### Activity [Working Skills (CCE Pattern—creative work)]



## Part 1 : Formative Assessment

**A. Say these words aloud :**



**B. Answer the following questions :**

- Ans.** 1. No, we think people will not love us, if we act selfishly. Because nobody likes selfish people. They are hated everywhere.  
2. Do it yourself.

**C. Tick (3) the correct answer in each :**

- Ans.** 1. c      2. a

**Part II : Summative Assessment**

**Written [Answering Skills (CCE Pattern–comprehension)]**

**D. Tick (3) the correct statement and cross (7) the wrong ones :**

- Ans.** 1. 3    2. 7    3. 7    4. 3    5. 3

**E. Answer the following questions :**

- Ans.** 1. The children were surprised when they entered the garden because they saw a beautiful garden, full of flowers.  
2. The giant lived in that house.  
3. The giant was selfish as he wanted that no one would enter his garden.  
4. When he saw the children playing in the garden and because of them the whole garden turned green and all the plants were full of flowers.  
5. It is not good to be selfish because nobody likes them and everyone responds to kindness.

**Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]**

**F. Write down the words from the story that are related to nature :**

- Ans.** 1. flowers                      2. plants                      3. wind  
4. trees                          5. spring                      6. snowing

**g. Find out the correct spellings for the following and write them down :**

- Ans.** 1. selfish                      selfish                      2. chirping                      chirping  
3. surprised                      surprised                      4. heard                      heard  
5. profession                      profession                      6. Cheldrun                      children

**Grammar [Reading and Writing Skills (CCE Pattern–comprehension and grammar)]**

**H. Rewrite the following with personal pronouns wherever necessary :**

- Ans.** 1. The teacher entered the class. She wrote on the black board.  
2. The ball went up in the air. It fell into the fielder's hand.  
3. Sam played the game well. He won the trophy.  
4. Vinoo was good at making electrical things. He enjoyed making them.  
5. The children were playing in the park. They played till it became dark.  
6. Annie had some beautiful toys. She allowed her friends to play with them.

**I. Choose the right verb to complete each sentence. Strike off the wrong one.**

- Ans.** 1. The Sun <sup>3</sup>rise/~~ris~~<sup>3</sup>es in the east.                      2. My mother usually read/~~reads~~<sup>3</sup> stories to me every night.  
3. I like/~~likes~~<sup>3</sup> riding my bicycle.                      4. My sister ~~watches~~<sup>3</sup>/watch movies every night.  
5. My father ~~goes~~<sup>3</sup>/go for a walk at 6.00 a.m. every morning.

**J. Choose the correct options and fill in the blanks.**

- Ans.** 1. I ~~doesn't~~ enjoy swimming.                      2. He ~~doesn't~~ know anything about computer.  
3. She ~~doesn't~~ use pencils for writing.                      4. They ~~don't~~ like fast food.  
5. We ~~don't~~ work on Saturday and Sunday.

**Written [Creative Writing (CCE Pattern–correct writing)]**

**K. Write the story of the 'selfish giant' in the proper order :**

- Ans.** 1. 6    2. 5    3. 2    4. 1    5. 4    6. 3

**Taling [Speaking and Listerning Skills (CCE Pattern : conversation, comprehension, grammar)]**

**I.** In pairs, take on the role of a mother and child and talk to each other. Use at least six exchanges.

**Ans.** Do it yourself.

**M.** Listen to the sounds of these words as the teacher reads.

- Ans.**
- |   |   |
|---|---|
| 1. The <b>fan</b> suddenly stopped.                       | 2. I saw an <b>aeroplane</b> flying in the sky. |
| 3. I got a shirt and a pair of <b>pants</b> for Diwali.   | 4. The <b>ant</b> helped the dove.              |
| 5. The <b>man</b> waited for a long time at the bus stop. |   |

**Activity [Working Skills (CCE Pattern–Creative work)]**

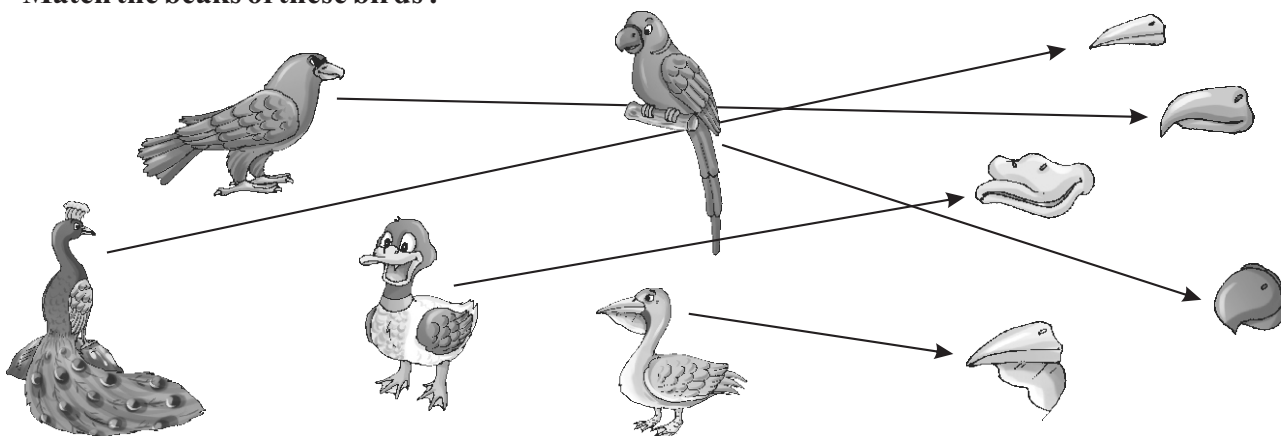
**N.** Look at the picture clues and write the names of the animals in the blanks :

- Ans.**
1. I have a trunk but it is not for keeping clothes : **Elephant**
  2. I am very tall and am spotted only in Africa : **Giraffe**
  3. I have long ears and I hop about : **Hare**
  4. I carry people on my back and I run very fast : **Horse**
  5. I lay eggs that you eat at breakfast : **Hen**

## Lovable Bear

**A.** Match the beaks of these birds :

**Ans.**



**B.** Use two words each to describe the tails of these animals :

**Ans.**



**C.** Answer the following questions :

- Ans.**
1. The poet is talking about squirrel in the poem.
  2. The poet use the words 'Furly and curly' to describe the squirrel's tail.
  3. The squirrel eats nuts, seeds, leaves, fruits, fungi, lichens, buds, mmushrooms, etc.
  4. The squirrel is a fast-moving animal.
  5. Pands and elephant are the two animals that eat nuts.

**Part 1 : Formative Assessment****Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]****A. Say these words aloud :****Ans.** Do it yourself.**B. Answer the following questions :****Ans.** Do it yourself.**C. Tick (3) the correct answer in each :****Ans.** 1. b                      2. a**Part II : Summative Assessment****Written [Answering Skills (CCE Pattern–comprehension)]****D. Who said these words?****Ans.** 1. Mr. Bear.                      2. Mrs. Bear.                      3. Mr. Bear.**E. Answer the following questions :**

- Ans.** 1. It was a lovely day. The sky was clear blue, with white clouds.  
 2. There were four members in the Bear family.  
 3. Mr. Bear suggested to go for a picnic. Yes, the little bears were happy with the idea.  
 4. Mrs. Bear was going to choose the picnic spot.  
 5. Mrs. Bear and the two little bears packed the picnic basket.  
 6. They find the perfect picnic spot in their own backyard.

**Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]****F. Write words ending with 'er' :**

- Ans.** 1. one who leads **Leader**                      2. he bakes bread **Baker**  
 3. one who drives vehicles **Driver**                      4. last meal of the day **Dinner**  
 5. one who plays a game **Player**                      6. used for drawing a straight line **Ruler**

**Grammar [Reading and Writing Skills (CCE Pattern–comprehension and grammar)]****G. Use our, your, their and its to fill in the blanks :**

- Ans.** 1. This is a fox. **Its** tail is bushy.                      2. Children, hold up **your** books.  
 3. We are holding up **our** books.                      4. This is my cycle. **Its** colour is blue.  
 5. The children are swimming. **Their** parents are watching them.

**Written [Creative Writing (CCE Pattern–correct writing)]****H. Number the pictures in the correct order. Then copy the sentences given below the pictures in the correct order.****Ans.** Do it yourself.**Talking [Speaking and Listening Skills (CCE Pattern : conversation, comprehension, grammar)]****1. Practise in pairs :****Ans.** Do it yourself.**Activity [Working Skills (CCE Pattern–Creative Work)]****J. Fill in the blanks with letters to get 'EE' words.**

- Ans.** 1. **DEER**                      2. **TREE**                      3. **BEE**                      4. **SEEDS**                      5. **TEETH**                      6. **TOFFEE**



## Formative Assessment-II

### A. Complete the following :

**Ans.** Where's **his** supper? Snappy **cracky**,  
In the shell. **Qut** it fell.

### B. Tick (3) the correct answer in each :

**Ans.** 1. c. 2. c 3. a

### C. Answer the following questions :

**Ans.** 1. The poet is talking about squirrel in the poem.  
2. The poet use the words 'Furly and curly' to describe the squirrel's tail.  
3. The squirrel eats nuts, seeds, leaves, fruits, fungi, lichens, buds, mushrooms, etc.  
4. The squirrel is a fast-moving animal.

### D. You find a book lying on the ground outside your classroom and there is no name on it. What will you do :

**Ans.** Do it yourself.

### E. Answer the following questions :

**Ans.** 1. The children were happy because they were going to zoo.  
2. Mrs Sharma is their teacher.  
3. No, we think people will not love us, if we act selfishly. Because nobody lieks selfish people. They are hated every where.  
4. Do it yourself.  
5. It was a lovely day. The sky was celar blue, with white clouds.



## Summative Assessment-I

### A. When do you say?

**Ans.** 1. When we awake up in the morning. 2. When we take leave of somebody in evening.  
3. When we go to sleep at night.

### B. Fill in the blanks with do, or does :

**Ans.** 1. Do **you** like honey? 2. Ravi **does** not like green leafy vegetables.  
3. They **do** not like music. 4. **Does** your friend like coming to school?  
5. **Does** your friend read story-books at home?

### C. Encircle the odd word in each set :

**Ans.** 1. piar fair hair **share**  
2. seed weed **said** deed  
3. call **doll** hall small

### D. Write the story of the 'selfish gaint' in the proper order :

**Ans.** 1. 5 2. 4 3. 1. 4. 3 5. 2

### E. Answer the following questions :

**Ans.** 1. The spotty planeed that bees will attack Gogo after throwing a stone at the hive.  
2. Sounds of wren and other birds.  
3. The two fisherman came to the pond one day.  
4. Yes, we feel bad to see animals in the cages.  
5. It is not good to be selfish because nobody likes them and everyone responds to kindness.

## Part I : Formative Assessment

## Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]

A. Say these words aloud :

Ans. Do it yourself.

B. Answer the following questions :

- Ans. 1. The balloon was not ordinary because it was a gas balloon and it had a long string.  
 2. Puja does not let go off the balloon because if she leaves the balloon it will go high, very high up in the sky. It will take the string with it too.  
 3. The doll is scared because she goes up with a strong blow of wind and it was going up and up.  
 4. The doll's luck is good because the Grandma was dozing in the garden and she fell on Grandma's lap.

C. Tick (3) the correct answer in each :

Ans. 1. a                      2. c.

## Part II : Summative Assessment

## Written [Answering Skills (CCE Pattern–comprehension)]

D. Fill in the blanks :

- Ans. 1. The doll has big **brown** eyes and pink cheeks.  
 2. If Puja leaves the balloon it will go high, very high up in the **sky**.  
 3. Puja loves the chocolate **milk** her mother prepares.  
 4. Barbie is **happy** to look after the balloon.  
 5. Barbie opens her eyes and finds herself on someone's **lap**.

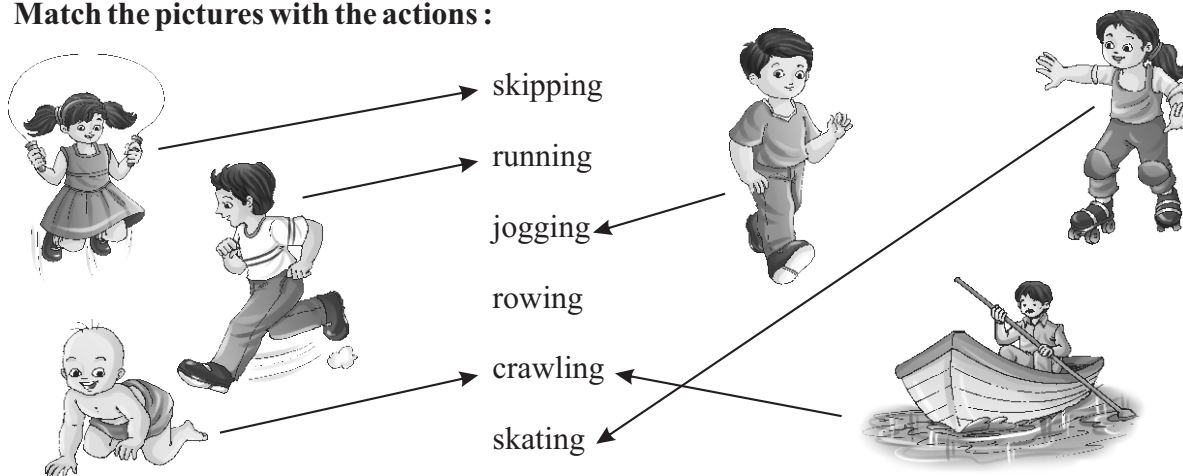
E. Answer the following questions :

- Ans. 1. The name of Puja's doll is Barbie.  
 2. The doll has big brown eyes and pink cheeks.  
 3. Her Grandmother gave the doll to Puja on her birthday.  
 4. Puja ties the balloon on Barbie's hand.  
 5. The bird touched the ballon with herbeak and the balloon burst with a loud sound.  
 6. The doll fell on Grandma's lap.

## Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]

F. Match the pictures with the actions :

Ans.



## Grammar [Reading and Writing Skills (CCE Pattern–comprehension and grammar)]

G. Match the words in Column A with those in Column B, and rewrite them in the space provided below :

Ans. Column A Column B

big red → sound  
pretty → balloon  
big fat → doll  
loud thundering → book

1. Big red book. 2. Pretty doll. 3. Big fat balloon. 4. Loud thundering sound.

H. Read these sentences

Ans. give, ballon **Give me a bolloon**  
come, study **come and study**  
stand, line **stand in a line**

pick, paper **pick your paper**  
stop, crying **stop crying son**  
please, home **please come home**

## Writing [Creative Writing (CCE Pattern–correct writing)]

I. Look at the picture and answer the questions that follow. Write the answers in the spaces given :

Ans. 1. The bag is lying on the ground. 2. Its colour is pink.  
3. Frog is there in it. 4. The dog is looking at it.

## Talking [Speaking and Listening Skills (CCE Pattern : Conversation, Comprehension, Grammar)]

J. Work in pairs. Pupil A becomes a shopkeeper and Pupil B a buyer. They have a conversation :

Ans. Do it yourself.

## Activity [Working Skills (CCE Pattern–Creative work)]

Ans. Do it yourself.

chapter

8

# Good Neighbours

## Part I : Formative Assessment

### Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]

A. Say these words aloud :

Ans. Do it yourself.

B. Answer the following questions :

Ans. 1. The area or the place where our fellow beings live is known as neighbourhood.  
2. Neighbours live in our neighbourhood.  
3. We celebrate festivals with our neighbours with joy, happiness and pleasure. We distribute sweets and gifts among our neighbours.

C. Tick (3) the correct answer in each :

Ans. 1. b 2. a

## Part II : Summative Assessment

### Written [Answering Skills (CCE Pattern–comprehension)]

D. Fill in the blanks :

Ans. 1. An enclave is a group of houses **surrounded** by a wall. 2. We **celebrate** all festivals together.  
3. I enjoy **talking** to his grandparents. 4. We all live like a **big** family.  
5. **Good** neighbours are a blessing.



**E. Answer the following questions :**

- Ans.**
1. Vipin live in New Enclave.
  2. An enclove is a group of houses surrounded by a wall. It is an enllosed colony with gates.
  3. Captain wilson and Major Jagan live in Defence Colony in the cantonment.
  4. Vijay is suresh's good friend. He is Major Jagan's son.
  5. Do it yourself.

**Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]**

**F. Match the following :**

- Ans.**
- | A        | B   |
|----------|---|
| chef     | flies an airplane   |
| banker   | performs magical tricks to entertain people                 |
| surgeion | takes up legal cases and gives advice on legal matters      |
| doctor   | cocks food in restaurants and hotels                        |
| lawyer   | doctor who performs operations to cure                      |
| magician | works in an important position in the bank                  |
| engineer | builds and designs roads, bridges, machines, building, etc. |
| pilot    | treats and gives medicine to people who are sick            |

**Grammar [Reading and Writing Skills (CCE Pattern–comprehension and grammar)]**

**G. Match the following :**

- Ans.**
- |           |   |         |         |   |         |
|-----------|---|---------|---------|---|---------|
| brother   | → | aunt    | peacock | → | goose   |
| uncle     | → | lady    | pig     | → | doe     |
| nephew    | → | actress | lion    | → | peahen  |
| gentleman | → | sister  | deer    | → | sow     |
| actor     | → | niece   | gander  | → | lioness |

**Writing [Creative Writing (CCE Pattern–correct writing)]**

**H. Find out and write the names and telephone numbers of :**

**Ans.** Do yourself.

**Talking [Speaking and Listening Skills (CCE Pattern : Conversation, Comprehension, Grammar)]**

**I. Work in pairs.**

**Ans.** Do it yourself.

**Activity [Working Skills (CCE Pattern–Creative work)]**

**J. Choose words from the box and complete the sentences. One is done for you :**

- Ans.**
1. Vegetables are to a greengrocer as **flowers** are to a florist.
  2. A doctor is to a patient as a fire brigade is to **fire**.
  3. A letter is to the post office as a **telephone** is to the PCO.
  4. A **nurse** is to a patient. as an air hostess is to a passenger.
  5. A bus is to the bus stop as a **train**. is to the railway station.

## Sunshine and Shadows (Poem)

**A. Fill in the blanks with the right word :**

- Ans.**
1. When I **saw** the monkey, I laughed.
  2. I have **seen** the monkey dancing.



3. Have you **seen** my pencil?
4. The cat **ran** up the tree.
5. The pony has already **run** a race.
6. Anil **went** to Delhi.
7. The children **went** home after the show was over.
8. I had never **gone** to a theatre before.
9. Have you ever **went** to the zoo?

**B. Look at the shadows carefully. Where do you think the Sun would be? Draw the Sun accordingly :**

**Ans.** Do it yourself.

**C. Answer the following questions :**

- Ans.**
1. The poet said this because whatever things he does in the bright sunlight his shadow goes with him and does what the poet is doing.
  2. This happens when there is no light to form the shadow.

chapter

9

## The Big Banyan Tree

### Part I : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern—fluency, pronunciation, comprehension)]**

**A. Say these words aloud :**

**Ans.** Do it yourself.

**B. Answer the following questions :**

- Ans.**
1. Village life is plain and simple. Villagers are content with the necessities of life. They have no liking for luxury. They prefer the plain food.
  2. Yes, we would like to live in a village because it is the most natural life for the human beings.

**C. Choose the correct answer :**

- Ans.** 1. c                      2. b                      3. b

### Part II : Summative Assessment

**Written [Answering Skills (CCE Pattern—comprehension)]**

**D. Answer the following questions :**

- Ans.**
1. Monoj stayed with his grandparents.
  2. The grandfather worked hard at a toy factory during the day.
  3. He planted a banyan tree because these trees grow very big and wide and they give a lot of shade to everyone.
  4. Monoj would tell the banyan tree about his school and friends. He used to study under it.
  5. Crows, parrots, sparrows and sajiurrol were found in the banyan tree.
  6. The importance of the banyan tree was that the village children would come to play there and people walking by would come and rest under the banyan tree. There was cool breeze and fresh air around.

**Vocabulary [Spelling Skills (CCE Pattern—spelling, pronunciation)]**

**E. Write the opposites of the words underlines :**

- Ans.**
1. The grandmother made many dishes.
  2. He had no enemy in the town.
  3. Monoj studied under the banyan tree.
  4. The red fruits look very beautiful.
  5. One should plant trees and make the place pure.

**Grammar [Reading and Writing Skills (CCE Pattern—comprehension and grammar)]**

**F. Write the present continuous tense of the words given in the brackets :**

- Ans.**
- Ram is playing a game. (play)
  1. He **is playing** the violin. (play)
  2. Sam and Vicky **are studying** together. (study)

3. Naman **is eating** an apple. (eat)
5. **It is raining** now. Do not go out. (rain)  
What are they all doing?
1. **The monkey is climbing on the tree.**
3. **The dog is chasing the cat.**

4. Smita and Kanchan **are going** for shopping. (go)
2. **The child is falling from the top.**

**G. Look at the pictures and describe them :**

- Ans.**
1. The girl is playing with the doll.
  2. The wind is blowing.
  3. The dog is barking.
  4. The children are flying the kite.
  5. The woman is washing the clothes.
  6. The children are playing with the ball.

**Talking [Speaking and Listening Skills (CCE Pattern : conversation, comprehension, grammar)]**

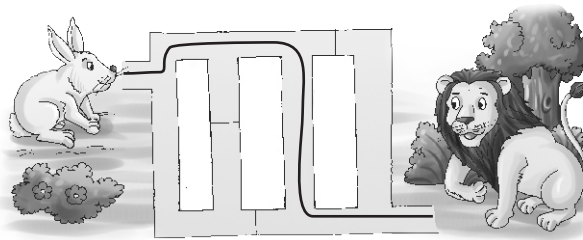
**H. When a friend comes to your house you are happy to meet her.**

- Ans.**
- X : What are you going to do this Sunday?      Y : **Nothing, I have no plans yet.**  
 X : Would you like to see a movie?      Y : **No, I am a little busy to see a movie.**  
 X : After you finish your work, may be we could go to the beach.  
 Y : **Yes, why not! Set me finish my work, then we would go to the beach.**

**Activity [Working Skills (CCE Pattern–Creative work)]**

**Help the rabbit find the lion.**

**Ans.**



## Formative Assessment–III

**A. Complete the following :**

**Ans.** The Sun is **shinning** bright today;  
I move **my** arm, I shake **my** shoe.

**Look, my shadow's come to play;  
My shadow does all that I do.**

**B. Tick (3) the correct answer in each :**

**Ans.** 1. a      2. a      3. b

**C. Fill in the blanks with the right word :**

- Ans.**
1. When I **saw** the monkey, I laughed.
  2. Have you **seen** my pencil?
  3. The pony has already **run** a race.
  4. The children **went** home after the show was over.
  5. Have you ever **went** to the zoo?

**D. Your teacher is reading a story and you are listening to her. Two of your calss-mates sitting behind you start talking to each other. You are not able to hear the teacher because of this. What will you do?**

**Ans.** Do it yourself.

**E. Answer the following questions :**

- Ans.**
1. The balloon was not ordinary because it was a gas balloon and it had a long string.
  2. We celebrate festivals with our neighbours with joy, happiness and pleasure. We distribute sweets and gifts among our neighbours.
  3. Village life is plain and simple. Villagers are content with the necessities of life. They have no liking for luxury. They prefer the plain food.

## Part I : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]****A. Say these words aloud :****Ans.** Do it yourself.**B. Answer the following questions :****Ans.** 1. Manx cats, frogs, octopus.  
2. Do it yourself.**C. Tick (3) the correct answer in each :****Ans.** 1. a                      2. c**Written [Answering Skills (CCE Pattern–comprehension)]****D. Fill in the blanks :****Ans.** 1. The peacock **spreads** its lovely tail in a great show of colours.  
2. Dogs show their feelings with their **tails**.  
3. On the other hand, cats wag their tails when they are **angry**.  
4. Fishes use their tails while swimming to **turn** in the direction they want to go.  
5. A monkey's tail is long and **slender**.**E. Answer the following questions :****Ans.** 1. Birds use their tails to change direction while flying.  
2. Horses and cows use their tails to swish off flies.  
3. Dogs wag their tails when they are happy.  
4. A monkey's tail is long and slender.  
5. The tail became shorter and shorter as the early humans started to stand straight.**Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]****F. Fill in the blanks with the right word :****Ans.** 1. The Sun is shining brightly today. It's a **sunny** day.    2. A strong wind is blowing today. It's a **windy** day.  
3. There are clouds in the sky today. It's a **cloudy** day.    4. It's been raining today. It's a **rainy** day.  
5. Today is not a cool day. It's a **hot** day.    6. It's not too hot or too cold today. It's a **warm** day.  
7. Today's not a hot day. It's a **cold** day.    8. There's a storm brewing. It's a **stormy** day.  
9. The air is hot and wet today. It's a **humid** day.**Grammar [Reading and Writing Skills (CCE Pattern–comprehension and grammar)]****G. Use can and cannot to fill in the blanks :****Ans.** 1. We **can** lift a cycle but **cannot** lift a truck.    2. I **can** ride a bicycle but **cannot** drive a car.  
3. She **can** play football but **cannot** play basketball.    4. I **can** touch a car but **cannot** touch the sky.  
5. We **can** read a book but **cannot** type.**Written [Creative Writing (CCE Pattern–correct writing)]****H. Fill in the missing words to complete the description of a monkey's tail.****Ans.** A monkey's tail **long** and **thin**.The **monkey** uses the tail like a **third** arm. It holds on to **branches** with the tail while **swinging** around.

**Talking [Speaking and Listening Skills (CCE Pattern : conversation, comprehension, grammar)]**

**I. Practise in groups :**

**Ans.** Do it yourself.

**Activity [Working Skills (CCE Pattern–Creative work)]**

**Ans.** Do it yourself.

## Angry Wind (Poem)

**A. Are these happy or angry?**

**Ans.** Do it yourself.

**B. Write rhyming words for :**

**Ans.** 1. today **away**                      2. whoop **coop**                      3. lane **rain**                      4. ray **day**

**C. Answer the following questions :**

- Ans.**
1. The poet thought the wind was angry that day because it was blowing through day, it banged the shutters and tore away.
  2. It banged the shutters and tore away.
  3. When the clouds are filled up with water and the wind blew very hard, the rain fell down.
  4. The sounds in the poem are banged, whoop, slammed and whirled.
  5. Yes, we think the wind was angry.

chapter

11

## Pinky Has a New Friend

### Part I : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]**

**A. Say these words aloud :**

**Ans.** Do it yourself.

**B. Answer the following questions :**

- Ans.**
1. Do it yourself.
  2. Domestic animals help us in many ways such as cows and goats provide us with nutritious milk and meat, sheep provide us with wool. Horses, camels, ox are useful in working and transporting goods and people.

**C. Tick (3) the correct answer in each :**

**Ans.** 1. b                                      2. a

**Written [Answering Skills (CCE Pattern–comprehension)]**

**D. Fill in the blanks :**

- Ans.**
1. Mehras had a seven-year-old **daughter** named Pinky.
  2. She did not want to **leave** her home in the hills.
  3. In the basket there was a small furry white **pup** which was whining.
  4. She gently picked up the **puppy** and cuddled it in her arms.

5. She ran up to her mummy and papa with her new **friend** in her arms.

**E. Answer the following questions :**

- Ans.** 1. Mehra family shifted to a new house because their old house was small.  
2. Pinky was sad in her new house because she did not want to leave her home in the hills and she felt alone and missed her friends.  
3. She saw a small furry white pup in the basket. 4. Pinky felt delighted when she saw her present.  
5. Do it yourself. 6. Reddy

**Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]**

**F. Look at the pictures and write similar words :**

- Ans.** 1. Camel Cart 2. Horse Wagon 3. Reindeer Sleigh

**Grammar [Reading and Writing Skills (CCE Pattern–comprehension and grammar)]**

**G. Write the naming words given below correctly :**

- Ans.** 1. pinky **Pinky** 2. miss rashmi **Miss Rashimi**  
3. red fort **Red Fort** 4. mr juneja **Mr Juneja**  
5. Mahatma gandhi **Mahatma Gandhi**

**H. Write the 'special names' in the space given :**

- Ans.** 1. Do it yourself. 2. Do it yourself. 3. Do it yourself. 4. Do it yourself.

**Written [Creative Writing (CCE Pattern–correct writing)]**

**I. List them down here :**

- Ans.** 1. I can watch T.V. 2. I can listen songs.  
3. I can play video games on mobile or T.V. 4. I can make a drawing.  
5. I can play indoor games.

**Talking [Speaking and Listening Skills (CCE Pattern : conversation, comprehension, grammar)]**

**J. Your teacher will help you form groups of four. Each group has to act out the scene given below :**

**Ans.** Do it yourself.

**Activity [Working Skills (CCE Pattern–Creative work)]**

**Ans.** Do it yourself.

chapter

12

## A Failed Trick

### Part I : Formative Assessment

**Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]**

**A. Say these words aloud :**

**Ans.** Do it yourself.

**B. Answer the following questions :**

- Ans.** 1. A glass house is a place where plants are grown under fixed conditions.  
2. It is not good to play tricks on others because it can harm someone's lives or can be very dangerous too.

**C. Tick (3) the correct answer in each :**

- Ans.** 1. b 2. a

### Part II : Summative Assessment

**Written [Answering Skills (CCE Pattern–comprehension)]**

**D. Tick (3) the correct statements and cross (7) the wrong ones :**

**Ans.** 1. 3    2. 7    3. 7    4. 3    5. 7    6. 3

**E. Match the following :**

**Ans.**

1. We breathe out carbon dioxide	→	kill the dog.
2. Manish was very fond of	→	plants give out oxygen.
3. Varun wanted to	→	that the plants take in.
4. The dog was saved	→	as it got enough oxygen.
5. Manish told Varun	→	his pet dog.

**F. Answer the following questions :**

**Ans.**

1. Varun put the pet dog into the glass house because to kill him from lack of oxygen.
2. The dog was saved by locking in the glass house during the day.
3. Varun learned that plants take in carbon dioxide and give ut oxygen during the day.
4. Do it yourself.

### **Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]**

**G. Write the opposites of :**

**Ans.**

1. happily	:	sadly	2. closed	:	opened
3. enter	:	exit	4. fill	:	empty

**H. Find words from the lesson that mean the same as :**

**Ans.**

1. causing problem : <b>troublesome</b>	2. to make fun : <b>tease</b>
3. win : <b>succeed</b>	4. to play a clever game : <b>trick</b>

### **Grammar [Reading and Writing Skills (CCE Pattern–comprehension and grammar)]**

**I. Past Tense**

**Ans.** Do it yourself.

**J. Fill in the blanks with the past tense of the verbs given in the brackets.**

**Ans.**

1. Renu and Vinay <b>went</b> to Mumbai.	2. They <b>stayed</b> at the hotel.
3. They <b>played</b> and <b>walked</b> along the beach.	4. Vinay also <b>swam</b> in the water.
5. Renu <b>bought</b> some sweets.	

**K. Fill in the blanks the past tense form of the verbs given in the brackets.**

**Ans.**

1. One day Jimmy <b>saw</b> a big brown cat.	2. I <b>gave</b> a seashell to my sister.
3. The wasp <b>bit</b> the dog on the nose.	4. The tiger <b>hid</b> in the tall grass.
5. The small boys <b>ran</b> after the dogs.	

**L. Read the adverbs in the box. Use them to fill in the blanks.**

**Ans.**

1. It rained **heavily** last night but the Sun in shinjing **brightly** today.
2. **Luckily**, the snake did not bite the baby.
3. Chhuk-Chhuk and the toys lived **happily** ever after.
4. How **beautifully** Leela sings!
5. Abhinav said **proudly** to his parents, 'I won a gold medal today.'
6. The cock was cutting vegetables with a sharp knife. **Suddenly**, he cut his hand.

**Match the verbs in Column A with the adverbs in Column B. Then write a suitable adverb in front of each word in Column A.**

**Ans.**

Column A	Column B
1. write	→ a. politely
2. listen	→ b. clearly
3. eat	→ c. smartly

**M. Fill in the adverbs in the following sentence from the words given in the box. given below :**

**Ans.**

1. How **beautifully** Meena sings
2. It rained **heavily** last night bul the Sun is shining **berightly** today.



- Ankit said **proudly** to his parents, "I won a gold medal today".
- Mun-Mun and the toys lived **happily** ever after.
- The woman was cutting vegetables with a sharp knife, **suddenly** she cut her hand.
- Luckily** the snake did not-bite the girl.

### Written [Creative Writing (CCE Pattern–correct writing)]

**N. Fill in the blanks with the correct words from the box.**

- Ans.**
- |                                       |   |
|---------------------------------------|---|
| 1. He <b>goes</b> to school everyday. | 2. My sister <b>lives</b> with me.      |
| 3. The cow <b>gives</b> us milk.      | 4. We <b>see</b> this bird daily.       |
| 5. My parents <b>love</b> me.         | 6. My friend <b>writes</b> beautifully. |
| 7. The tailor <b>cuts</b> the cloth.  | 8. My aunt went away yesterday.         |

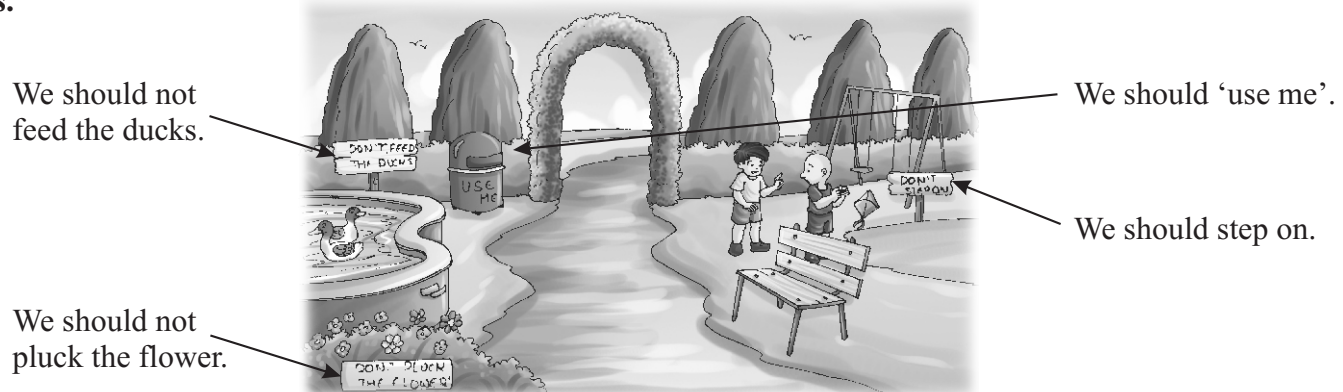
**O. These sentences tell a story, but they are in the wrong order. Write them in the correct order.**

- Ans.**
- |  |   |
|--|---|
| 1. They they went away. (2)                  | 2. Yesterday some men dug a hole. (1)         |
| 3. He fell into it. (5)                      | 4. A policeman ran to him and helped him. (7) |
| 5. A bus stopped and an old man got off. (3) | 6. The man thanked the policeman. (8)         |
| 7. He shouted 'Help!' (6)                    | 8. He did not see the hole. (4)               |

### Talking [Speaking and Listening Skills (CCE Pattern : conversation, comprehension, grammar)]

**P. Look at the picture given below and say what you should do and what you should not.**

**Ans.**



**Q. You go to the ticket counter and want to find out about the arrival of the Nilgiri Express. Use the outline below and talk in pairs.**

**Ans.** man at the counter : Yes please, what can I do for you?

You : Does **it come** on this platform?

You : When **does it** come?

You : Is it **on** time?

Man : No **it come** on II!

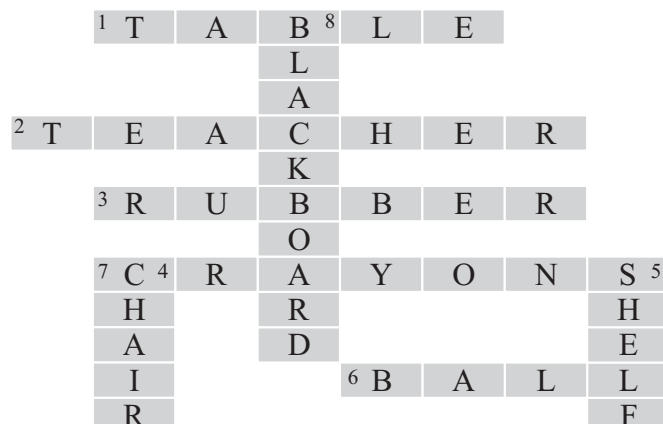
Man : Around 5.30 am.

Man : No, it is **half an hour** late today?

### Activity [Working Skills (CCE Pattern–Creative work)]

**R. Solve the puzzle and do the crossword. You will find all these in your classroom/school.**

**Ans.**





## Formative Assessment-I

**A. Complete the following :**

**Ans.** Then it **slammed the gate,**  
**And whirled down the lane,**  
**And all that was left**  
**Was the quiet rain.**

**B. Tick (3) the correct answer in each :**

**Ans.** 1. c                      2. b                      3. b

**C. Write rhyming words for :**

**Ans.** 1. today **away**    2. lane **rain**  
3. whoop **coop**    4. ray **day**

**D. You are playing with your friend in the park. There is only one swing in the park and your friend is playing on it. You want to play on the swing too. What will you do?**

**Ans.** Do it yourself.

**E. Answer the following questions :**

**Ans.** 1. Manx cats, frogs, octopus.  
2. Do it yourself.  
3. Pinky was sad in her new house because she did not want to leave her home in the hills and she felt alone and missed her friends.  
4. It is not good to play tricks on others because it can harm someone lives or can be very dangerous too.

## Summative Assessment-II

**A. Fill in the blanks :**

**Ans.** 1. The doll has big **brown** eyes and pink cheeks.  
2. It Puja leaves the balloon it will go high, very high up in the **sky**.  
3. Puja loves the chocolate **milk** her motehr prepares.  
4. Barbie is **happy** to look after the balloon.

**B. Write the opposites of the words underlined :**

**Ans.** 1. The grandmother made many dishes.    2. He had no enemy in the town.  
3. Manoj studied under the banyan tree.    4. The red fruits look very beautiful.

**C. Use can and cannot to fill in the blanks :**

**Ans.** 1. We **can** lift a cycle but **cannot** life a truck.    2. I **can** ride a bicycle but **cannot** drive a car.  
3. She **can** play football but **cannot** play basketball.    4. I **can** touch a car but **cannot** touch the sky.

**D. Tick (3) the correct statements and cross (7) the wrong ones :**

**Ans.** 1. 3    2. 7    3. 7.    4. 3

**E. Answer the following questions :**

**Ans.** 1. The doll fell on Grandma's lap.  
2. Her Grandmother gave the doll to Puja on her birthday.  
3. The importance of the banyan tree was that the village children would come to play there and people walking by would come and rest under the banyan tree. There was cool breeze and fresh air around.  
4. Horses and cows use their tails to swish off flies.  
5. The dog was saved by locking in the glass house during the day.

## Notes