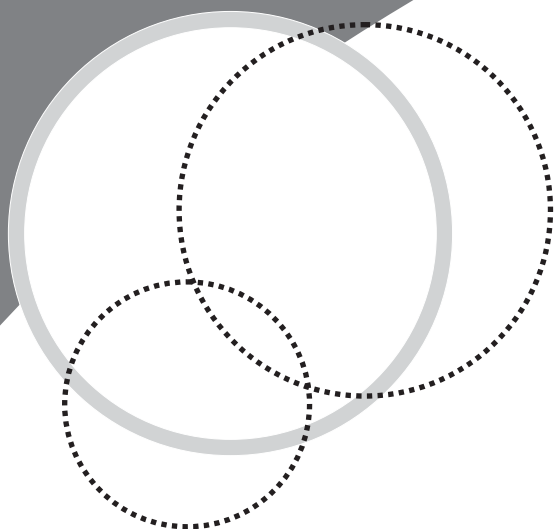


Expression English

3

Help Ket



Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Pattern–fluency, pronunciation, comprehension)]

A. Say these words aloud :

Ans. Do yourself.

B. Answer the following questions :

- Ans. 1. Books are useful to us in many ways. Apart from providing different kinds of knowledge, they are good source of recreation. Books take us to an imaginative world and we enjoy reading very much.
2. I like to read storybooks, comics and fiction in my free time.
3. Books cheer us up when we are in a bad mood as it allows us to become someone else little while and we allows us to become someone else little while and we can live our wildest fantasies.

C. Tick (3) the correct answer in each :

- Ans. 1. c. 2. a.

Part II : Summative Assessment

Written [Answering Skills (CCE Pattern–comprehension)]

D. Tick (3) the correct statements and cross (7) the wrong ones :

- Ans. 1. 3 2. 3 3. 7 4. 3 5. 7.

E. Fill in the blanks :

- Ans. 1. The magic of the story will simply **take** you to another world.
2. A book will not be interesting unless you have a powerful **imagination**.
3. Books allow you to become **someone** else for a little while.
4. Through the book, you can live your wildest **fantasies**.
5. Books are the best **break** that you can get when you need a rest.

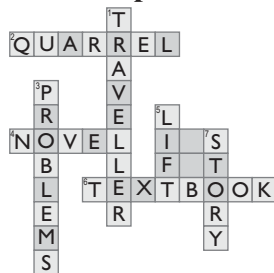
F. Answer the following questions :

- Ans. 1. The difference between storybooks and text books is that we read story books to entertain ourselves while textbooks are read to pass an exam.
2. The author meant that we are able to go such places where we may never be able to go in real life.
3. Books lift our spirits by melting away our bad mood almost immediately.
4. Books allows us to become someone else for a little while and we can become an astronaut a detective, or a traveller in the fourteenth century.
5. The author means about the wishes which are not easy to be fulfilled in real life.

Vocabulary [Spelling Skills (CCE Pattern–spelling, pronunciation)]

G. Solve this puzzle. All the answers are words from the chapter :

Ans.



H. Correct the wrong spellings given below :

- Ans. 1. quarel quarrel 2. worry worry

3. programme

programme

4. struggle

struggle

5. aligator

alligator

6. speling

spelling

Grammar

I. Complete the conversation using 'must' or 'must not' :

Ans. Vimi : No, we **must not** do that today; the ground is too dry.

Rohit : We **must** plant them.

Vimi : We **must** be patient.

Written [Creative Writing (CCE Pattern—correct writing)]

J. Look at this poster announcing a book sale. Complete it with the help of the hints in the box. Then draw designs and use colours to make it look attractive.

Ans.

Great Book At prices	BOOK SALE 11 July 20xx 11 am to 5 pm School library Everyone's invented
-------------------------------	--

Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]

K. How many syllables are there in the following words? Separate the syllables using :

Ans.

Activity [Working Skills (CCE Pattern Creative work)]

Ans. Do yourself.

chapter

2

The Pied Piper of Hamelin

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Pattern—fluency, pronunciation, comprehension)]

A. Say these words aloud :

Ans.

B. Answer the following questions :

Ans. 1. Nobody likes a cheat because it is not a good thing to cheat somebody.

2. Yes, I do.

C. Tick (3) the correct answer in each :

Ans. 1. c. 2. a.

Written [Answering Skills (CCE Pattern comprehension)]

D. Fill in the blanks :

Ans. 1. Hamelin is a beautiful town in **Germany**.

2. The old **Mayor** too was helpless.

3. The strange man was dressed in a **long yellow** and **red coat**.

4. All the rats ran on fell into the **river**.

5. The people of **Hamelin** lived, ever after.

E. Answer the following question :

- Ans.**
1. Hamelin was a beautiful town in Germany.
 2. The rats fought the dogs, killed the cats, bit the sleeping babies in the cradles and ate up all the food.
 3. The Piper was dressed in a long yellow and red coat. He was tall and thin and wore a long, red clown's cap on his head. He had a long pipe in his hand.
 4. When the Piper played his trune the first time, there was a noise and the rats came running out of all the houses.
 5. The Piper was angry with the Mayor because he gave only ten gold coins and asked him to leave.
 6. The Piper finally got seventy thousand gold coins.
 7. We learn from this story that we should never deceive anyone.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

F. Find the opposites of the given words in the lesson :

- Ans.**
- | | | | |
|-----------|----------|----------|---------|
| 1. fail | pass | 2. big | small |
| 3. fat | thin | 4. empty | full |
| 5. crying | laughing | 6. open | close |
| 7. slow | fast | 8. cried | laughed |

G. From the box below, add a suffix and make new words with those below.

- Ans.**
- | | | | |
|----------|-----------|----------|----------|
| 1. dicta | dictation | 2. child | childish |
| 3. care | careless | 4. hand | handsome |
| 5. home | homeward | 6. rude | rudeness |

Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

H. Fill in the blanks with suitable adverbs. Choose from the ones given below.

- Ans.**
1. Walk **carefully**. The floor is slippery.
 2. To start the game, push the green button **gently**.
 3. By the time they reached the platform the train had **slowly** started moving.
 4. I am sure you will win the match **easily**.
 5. The boy waited **patiently** in the car till his mother came out from the shop.

Written [I. Look at this picture. Write a story following the hints given below :]

Ans. Do yourself

Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]

J. Try to change the following sentences to negative and say them aloud.

- Ans.**
- | | |
|---------------------------------------|----------------------------------|
| 1. I am not busy. | 2. He did not break the window. |
| 3. Gagan did not go to the market. | 4. The dog is not in the kennel. |
| 5. Suman does not speak English well. | |

K. Now read this dialogue with your partner and fill in the blanks with contracted negative words :

- Ans.** Sanjay : No, I **didn't**. I **was not** feeling well. Naveen : Neeta **hasn't** come either.
Sanjay : I know, **isn't** it getting late for you?
Naveen : No, my mother **didn't** say anything. I have finished my homework.

Activity

L. See if you are able to complete the story by writing words instead of the pictures. This is called a rebus.

- Ans.**
1. Gama was a brave **dog**.
 2. He chased the **cat**.
 3. He chased the **birds**.
 4. He barked at the **moon** and the **stars**.
 5. One day when **dog** was playing with his bone and his **ball**, the **clouds** hid the **sun**.
 6. The sky turned **black** the **wind** blew, the **house** grew quiet and **dog** went into the **house**.
 7. **Light** flashed.
 8. Thunder crashed like a **drum**.
 9. Gama was afraid. He ran into the **house** and crawled under the **bed**.
 10. After a while the **cat** and **birds** came out.

11. But **dog** stayed under the **bed**.
12. When the **sun** came up the next day **dog** went outside.
13. He found his **ball**.
14. He again chased the **cat**.
15. **Dog** wasn't afraid anymore.
16. He was still a brave **dog**.
17. Even a brave **dog** can be afraid sometimes.

Once a Forest (Poem)

A. How many animals names can you find in the word spiral? Write them down :

Ans. Zebra Giraffe Lizard Panda
Snail Kangaroo Elephant Percupine

B. Answer the following questions :

- Ans.**
1. The mood of the poem is very sad.
 2. The forests are being cleared to make new houses.
 3. Wood is used to make doors, windows, furniture and boats etc.
 4. Yes, have heard about the Chipko Movement.
 5. We should develop cottage industries instead of heavy industries and grow more plants to keep a balance between development and natural environment.

chapter

3

The Greedy Fisherman

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these word aloud :

Ans. Do yourself.

B. Answer the following questions :

- Ans.**
1. No, a greedy person cannot become happy.
 2. No, people don't love a greedy person.

C. Tick (3) the correct answer in each :

Ans. 1. b. 2. a.

Part II : Summative Assessment

Written [Answering Skills (CCE Patterncomprehension)]

D. Fill in the blanks :

- Ans.**
1. The fisherman was very **greedy**.
 2. The fisherman saw a **small fish** coming.
 3. The fisherman caught the **fish**.
 4. The fish said to the fisherman "I will get a **pearl** for you."

1. I like to read storybooks, comics and fiction in my free time.
2. Nobody likes a cheat because it is not a good thing to cheat somebody.
3. No, people don't love a greedy person.

C. How many nonsensical things can you say by combining the words in the three columns. Write them :

Ans. Cat sailing in the sky.
Doctor watering an electric post.
Television barking at the cat.

D. You look around but you cannot spot them anywhere.

Ans. 1. I will go to police station and uniform them.
2. I will not leave my parents in the fair in future.

E. Answer the following questions :

Ans. 1. Books are useful to us in many ways. Apart from providing different kinds of knowledge, they are good source of recreation. Books take us to an imaginative world and we enjoy reading very much.
2. Books cheer us up when we are in a bad mood as it allows us to become someone else little while and we allows us to become someone else little while and we can live our wildest fantasies.
3. No, can't.
4. No, people don't love a greedy person.

chapter

4

Living in Space

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words aloud :

Ans. Do yourself.

B. Answer the following questions :

Ans. 1. There are certain things different in space shuttle like floating of food, mixing of hot float free in the shuttle to sleep, they take sponge baths and exercise as must.
2. Sq. Ltr. Rakesh Sharma, Kalpana Chawla.

C. Tick (3) the correct answer in each.

Ans. 1. c. 2. b.

Part II : Summative Assessment

Written [Answering Skills (CCE Patterncomprehension)]

D. Fill in the blanks :

Ans. 1. Astronauts living in **space** do many of the same things they would do on the Earth.
2. Astronauts have to be careful while **eating** in the space shuttle, because their food can float away.
3. Astronauts can add **hot** water for hot food.
4. Other astronauts sleep better if they are **zipped** into a sleeping bag.
5. Staying **clean** is harder in space, too.

E. Answer the following questions :

Ans. 1. Astronauts missed crumbly food in space.
2. Sleeping is an adventure for the astronaut because.
3. All the trash and garbage should be put in bags and brought back to the Earth.
4. Going to the bathroom is easy because the toilet in the shuttle just uses air flow to carry waste away from

the astronauts body.

5. One of the most important things astronaut must do everyday in space is exercise.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

F. Give an example for each of these kinds of food :

- | | | | |
|-----------------------------|--------------------|--------------|------------------|
| Ans. 1. crumbly food | cheese | 2. dry food | groundnut |
| 3. sticky food | parantha | 4. oily food | puri |
| 5. spicy food | Sambar Dosa | | |

G. Which of the can because, float or drop? Put a tick in the right columns. Add two more items that can float, bounce or drop to the list in the first column :

- | | | | | |
|-------------|---------------|---------------|--------------|-------------|
| Ans. | Object | bounce | float | drop |
| | stone | 7 | 7 | 3 |
| | balloon | — | 3 | — |
| | paper | — | 3 | — |
| | ball | 3 | 3 | 3 |

H. Do you know the words used to describe a small piece or quantity of something? Look at the pictures and write the correct words in the blanks to complete each phrase.

- | | |
|--------------------------------------|------------------------------|
| Ans. 1. a pack of salt | 2. a bar of chocolate |
| 3. a slice of bread | 4. a piece of paper |
| 5. a mass of cake | 6. a tube of cream |

Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

I. In the text below, 'he', 'she', 'it' or 'they' instead of the words underlined.

Ans.

Writing [Creative Writing (CCE Patterncorrect writing)]

J. Would you like to go into space? Where in space do you want to go? Why? What do you want to do there? Write a short paragraph answering these questions.

Ans. Do yourself.

Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]

K. Your teacher went on a trip last weekend. Talk to her and find out more about it. You may ask some of these questions.

- Ans.** Can you tell me where you went? **Nainital** How far is it from here? **300 km**
How did you go? **Buy bus** Who went with you? **My parents**
Tell us a little more about the place. **His a beautifull hill station is Uttarakhand**
Did you enjoy the trip? **Yes, I did.**
What do you like about it? **I like the nature beauty of lake and boating in it.**

chapter

5

Chandra's Birthday

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words aloud :

Ans. Do yourself.

B. Answer the following questions :

- Ans.** 1. I celebrate my birthday by giving a grand party of my friends and relatives.
2. Yes, I do.

C. Tick (3) the correct answer in each :

- Ans.** 1. a. 2. b.

Part II : Summative Assessment

Written [Answering Skills (CCE Patterncomprehension)]

D. Fill in the blanks :

- Ans.** 1. Chandra got up and went to her **parents** room.
2. Her parents gave her some **money** to spend.
3. She **thanked** them and went **out of room**.
4. Chandra **loved** her grandma and could not **refuse** her.
5. Grandma was so **happy**.
6. Chandra was thrilled to meet her **grandma** and her **friends**.

E. Who said? To whom?

- Ans.** 1. "About ten to fifteen." **Chandra to parents**
2. "How many friends do you want to invite?" **Parents to Chandra**
3. "Can I give a small treat to my friends?" **Chandra to Parents**
4. "Many happy returns of the day, my child!" **Grandma to Chandra**
5. "Grandma, please come with me." **Chandra to Grandma**

F. Answer the following questions :

- Ans.** 1. Chandra saw a bouquet of flowers when she got up in the morning.
2. Chandra wanted to celebrate her birthday by giving a treat to her friend.
3. Chandra was confused as where and how to celebrate her birthday.
4. Chandra finally celebrated her birthday with grandma and friends.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

G. Find out the birthday of the following and write against each.

- Ans.** 1. Rabindra Nath Tagore. **7 May, 1861**
2. Pt. Jawaharlal Nehru **14 November, 1869**
3. Bal Gangadhar Tilak. **23 July, 1856**

H. Match the following :

- Ans.**
- | A | B |
|----------------------|------------------------|
| 1. Bapu | → Sardar Patel |
| 2. Netaji | → Mahatma Gandhi |
| 3. Punjab Kesari | → Subhash Chandra Bose |
| 4. Lokmanya | → Lala Lajpat Rai |
| 5. Iron Man of India | → Rajgopalacharya |
| 6. Rajaji | → Bal Gangadhar Tilak |

Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

I. Grouping the naming words :

- Ans.** a. Parts of the body : **teeth, shoulder, tongue, thumb, mouth, nose, wrist, ear**
b. Garments : **shorts, turban, skirt, socks, trousers, underwear, pullover**
c. Fruits and Vegetables : **carrot, apples, grapes, bananas, lemons, radishes, pears, plums**
d. Our helpers : **doctor, engineer, painter, carpenter, pilot, cobbler, blacksmith, dentist, tailor**

J. Choose the correct words to complete each sentence :

- Ans.** 1. The rose **is** red. 2. The roses **are** red.
3. The girl **has** been working hard. 4. The girls **have** been working hard.

5. The bun **wasn't** in the box.

6. The buns **weren't** in the box.

Writing [Creative Writing (CCE Pattern correct writing)]

K. Write one sentence about each picture :

- Ans.**
1. Chandra got a bouquet of flowers in the morning.
 2. Parents gave her some money to spend on her birthday.
 3. Chandra went to her grandma and asked her to come to her house.
 4. Chandra celebrated her birthday with her friends and grandma.

Talking [Speaking and Listening Skills (CCE Pattern conversation, comprehension, grammar)]

Ans. Do yourself.

Activity [Working Skills (CCE Pattern creative work)]

Ans. Do yourself.

One Thing at a Time! (Poem)

A. Look at the clocks. Write the name :

Ans.



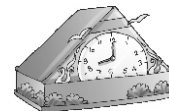
10:21



8:30



6:15



8:00.



2:00



3:00



10:10

B. Answer the following questions :

- Ans.**
1. The poet is trying to teach through the poem that we should do our work proper time with full might.
 2. If we try to do too many things at the same time, no work will be done properly.
 3. Whenever you want to do a task, do it with your full strength to get success.

chapter

6

Healthy Food

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Pattern fluency, pronunciation, comprehension)]

A. Say these words aloud :

Ans. Do yourself.

B. Answer the following questions :

Ans. 1. Do yourself.

2. Cold drinks are junk food and not good for health while fruit juice is obtained from fresh fruit and is good for health.

C. Tick (3) the correct answer in each :

Ans. 1. a. 2. b. 3. c. 4. b.

Part II : Summative Assessment

Written [Answering Skills (CCE Patterncomprehension)]

D. Fill in the blanks to know what Mr. Verma and Mrs. Verma want the children to have for lunch.

Ans. "We are going to have **lunch** with **lots of, vegetables** and **fruits**. Instead of **soft drinks** we'll have **fresh fruit juice** today."

E. Answer the following questions :

- Ans.** 1. She did not want children to eat junk food all the time.
2. Junk food is only and spicy. It does not keep you healthy.
3. Aman, Naman and Gagan smiled happily, as they entered a restaurant.

Grammar[Reading and Writing Skills (CCE Patterncomprehension and grammar)]

F. Match and make correct sentences :

Ans. You → must → help must the old man cross the road
Palak → must not → go into the deep as she does not know how to swim
I → → tell the truth and not hide anything

1. You tell the truth and not hide anything.
2. Palak must not go into the deep as she does not know how to swim.
3. I help the oldman cross the road.

G. Read these signs. Now write that these signs tell us. Use the words must and must not for each :

- Ans.** 1. We must not park our vehicles here. 2. We must stop our vehicles here.
3. We must be careful children area on zebra crossing. 4. We must not take U turn.
5. We must not park vehicles here.

H. Write down four rules you should follow in school. Use must, must not :

- Ans.** 1. We must go to school on time. 2. We must respect our teachers.
3. We must make queue in prayer. 4. We must not make a noise in the classroom.

Talking

I. Use the words given below in place of the words in red and have a dialogue. Pupil A asks a question and pupil B answers.

- Ans.** You must keep toys properly, or these will be lost or broken.
You must not eat junk food, it is bad for health.
You must lock the door, otherwise it will be very unsafe.
You must not feed animals in the zoo, they can fall sick.
You must observe traffic rules, it is good for my safety.

Activity [Working Skills (CCE Patterncreative work)]

Ans. Do yourself.

The Arrow and the Song

A. Answer these questions :

- Ans.** 1. The arrow flew so swiftly that sight could not follow it the its flight.

5. The poet wants to say that trees are our friends and we should not harm them at any cost.

B. Sound and pronunciation

Ans. Do yourself.

C. Sort the following words into the correct column according to the vowel sounds they have :

Ans. Knit steel
fit peak
bill neat
dim peep
pig clean

Formative Assessment—II

A. Complete the following :

Ans. Work while you work
Play while play,
To be useful and happy,
that is the way.

B. Tick (3) the correct answer in each :

[illegible]

C. Add three more words to each row of rhyming words.

Ans.	day	play	weigh	pay	delay	neigh
	wood	good	should	could	hood	would
	fair	prayer	hare	hair	player	care
	arise	eyes	tries	prize	dies	cries

D. You are going back home from school in a bus/van/auto-rickshaw. The driver is new and does not know the way to your house. He asks you to show him the way. But you yourself do not know the way. You also do not have your house address.

Ans. 1. You should make telephone call to your parents. 2. We must keep our identity card with us.

E. Answer the following questions :

Ans. 1. There are certain things different in space shuttle like floating of food, mixing of hot float free in the shuttle to sleep, they take sponge baths and exercise as must.
2. Sq. Ltr. Rakesh Sharma, Kalpana Chawla. 3. Yes, I do.
4. Cold drinks are junk food and not good for health while fruit juice is obtained from fresh fruit and is good for health.

Summative Assessment—I

A. Correct the wrong spellings given below :

Ans.	1. quarel	quarrel	2. worry	worry
	3. proogram	programme	4. strugle	struggle
	5. aligator	alligator	5. speleng	spelling

B. Read the following sentences :

Ans. This is my friend Puja. She has long hair.

C. Fill in the blanks :

- Ans.** 1. He is altogether free **from the charge of theft.**
2. He was born **rich** of parents.
3. He is in reach **of** a suitable job.

D. Who said? To whom?

- Ans.** 1. "I can take away all the rats." **Piper to Mayor**
2. "I will give you fifty thousand gold coins." **Mayor to Piper**
3. "Save us from the rats." **People to Mayor**
4. "Bring back our children." **People to Mayor**

E. Answer the following questions :

- Ans.** 1. The author means about the wishes which are not easy to be fulfilled in real life.
2. Only one child returned to the town because he could not run being lame. All the other children went up a high hill.
3. Wood is used to make doors, windows, furniture and boats etc.
4. All the trash and garbage should be put in bags and brought back to the Earth.
5. If we try to do too many things at the same time, no work will be done properly.

chapter

7

The Railway Children

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words aloud :

Ans. Do yourself.

B. Answer the following questions :

- Ans.** 1. Because her mother was crying, so she thought someone is dead.
2. Roberta, the oldest is able to understand the seriousness of the situation because she is the most clever.

C. Tick (3) the correct answer in each :

- Ans.** 1. c. 2. a.

Part II : Summative Assessment

Written [Answering Skills (CCE Patterncomprehension)]

D. Tick (3) the correct statements and cross (7) the wrong ones :

- Ans.** 1. 3 2. 7 3. 7 4. 3.

E. Fill in the blanks :

- Ans.** 1. They lived with their mother and father in a **house** near the city.
2. Peter was very sad, but we knew that **father** could put it together again.
3. Before father could repair the **engine**, two men came to see him and mother.
4. Roberta knew that something was **wrong**.
5. The next day they went by **train** to their new house.

F. Answer the following questions :

- Ans.** 1. Roberta was the oldest and the most clever, Peter was a boy and wanted to be the boss Phillis was the youngest.

2. They were lucky children because they got all the things. Their parents were too good.
3. Father wanted to make realise the children that girls are equally good and can do all the things like boys.
4. Mother was upset when two men left the house because she told the children that father went out for a long time.

Vocabulary

G. Match the two groups of words to form compound words. Write the words :

Ans.	1. dust	worm	silkworm
	2. arm	box	matchbox
	3. butter	cage	birdcage
	4. bird	fly	armchair
	5. hedge	bin	butterfly
	6. silk	hog	dustbin
	7. match	chair	hedgehog

Grammar

H. Use 'but' to join these sentences :

- Ans.**
2. The postman rang the bell but he did not get any answer.
 3. I like ice cream but I had no money.
 4. We hoped to play cricket but it was too late.

Writing [Creative Writing (CCE Patterncorrect writing)]

I. Now use the given words to write a diary entry for Peter about the same.

- Ans.** 12 November, Friday **Today is my tenth birthday. I became sad as my toy engine broke. Father put it together again. Two angry men came and left after some time. Mother started crying and told that father is going away. Now will repair the Engine.**

Activity [Working Skills (CCE PatternCreative work)]

- Ans.** Do yourself.

chapter

8

The Clever Shepherd

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words aloud :

- Ans.** Do yourself.

B. Answer the following questions :

- Ans.**
1. The horse was scared because Gabbu threw his cap on horse's eyes. It could not see and was frightened.
 2. The horseman became angry because his horse was scared.

C. Tick (3) the correct answer in each :

- Ans.** 1. c. 2. c.

Part II : Summative Assessment

Written [Answering Skills (CCE Patterncomprehension)]

D. Answer the following questions :

- Ans.**
1. Gabbu's sheep were grazing in the meadow.
 2. Gabbu threw his cap in the air.

- The horseman wanted to buy a very rare type of sheep that does not exist.
- The horseman gave Gabbu a token of friendship because he liked the cleverness of Gabbu.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

E. Complete the following words using alphabets from the cap :

Ans. horseman forelegs meadow riddle thought

F. Complete the crossword with the help of clues given below :

Ans. Across

- Gabbu's cap was made of **fur**.
- The horse was **scared**.
- Gabbu was a **clever** boy.



Down

- A **flock** of sheep.
- Opposite of old **young**.
- Sheep **grazed** in meadows.



Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

G. Given below are some statements. Read them carefully. Now frame questions based on these statements. Begin the questions with the words given in brackets.

- Ans.** 1. What is the dog doing? 2. Where has Neelam gone?
3. Why policeman run fast? 4. What did the horseman ask?

H. Fill in the blanks with the correct pronouns (I, his, she, it, them, he) :

Ans. Anil was reading the story of Robinson Crusoe. **He** liked the story very much. He told **his** sister that **she** must read **it** too. **I** think both of them enjoyed the book.

Writing [Creative Writing (CCE Patterncorrect writing)]

I. Use these words to write a story about 'The Three Wishes'.

Ans. The Three Wishes

Once a fisherman went for fishing. He caught a big fish. The fish asked him what did he want. The fisherman went to his wife for consultation. The fisherman's wife told him to get a pearl and house from the fish. The fish gave him all these. The fisherman came to his wife. She became unhappy was scared. He went back to wish and told about the demand. The fish became very angry. The fisherman lost all what he got so far.

Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]

J. Work in groups or pairs. Look at the pictures and describe them.

Ans. Pupil A : What is Rahul doing? Pupil B : He is **cycling**.
Pupil A : What is **he** doing?

Activity [Working Skills (CCE Patterncreative work)]

K. Read the map carefully. Write down the directions from Pinky's house to school.

Ans. Pinky's House to east, East to south, south to east (well), well to east, East to north, north to East (tree) tree to south (park), park to south, south to west (PO), south to East is school.

The Quarrel (Poem)

A. Answer the following questions :

- Ans.** 1. The quarrel began without any specific reason.
2. According to the poet nobody was wrong because both said that they were wrong.
3. The quarrel ended when night started.

4. Yes, I quarrel.
5. She meant that though brother had accepted that he was wrong, she was also not right.

B. Do yourself.

chapter

9

Help Them

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words aloud :

Ans. Do yourself.

B. Answer the following questions :

Ans. 1. Yes, I do.

2. I can give some money to the poor children to purchase books out of my pocket money.

C. Tick (3) the correct answer in each :

Ans. 1. a.

2. c.

Part II : Summative Assessment

Written [Answering Skills (CCE Patterncomprehension)]

D. What can you do to help children like Surbhi and Babu? Fill in the blanks with 'I can' or 'I should not'.

Ans. 1. **I can** teach them how to read and write.

2. **I can** distribute sweets and toys to them on my birthday.

3. **I can** give my old books to them.

4. **I should not** tease them.

5. **I can** give them money when I see them begging.

E. Answer the following questions :

Ans. 1. Safe home good health care, education love and opportunities are the basic rights of children.

2. Tommy, the dog is Babu's faithful companion because it lives with him all the times.

3. Babu and Surbhi went to go to school just like other children.

4. Do yourself.

5. Rippon Kapoor helped the poor children in many ways.

6. I can help the society by teaching the poor children free of cost.

Vocabulary

F. Choose the correct letter give within the brackets and complete the acronyms given below :

Ans. 1. Steel Authority of India Limited **SAIL**

2. National Aeronautics and Space Administration **NASA**

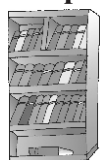
3. United Nations Children's Fund **UNICEF**

4. Postal Index Number **PIN**

Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

G. Look at the pictures and complete the sentences using these or those :

Ans.



1. **Those** are my books.



2. **Those** girls are playing badminton.



C. Write rhyming words for the following :

Ans. town **down** bell **tell** red **head**
wood **hood** den **hen** sky **dry**

D. The telephone rings. You pick up the receiver and learn that it is an urgent call for your father. Your father is not at home.

Ans. I will accept the message and pass it on to my father in writing.

E. Answer the following questions :

Ans. 1. Do yourself.
2. Because Gabbu cap fell on his eyes and he was scared.
3. I will give them my old books and some amount from my pocket money to help the poor children in teaching.

chapter

10

Grandfather's House

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words aloud :

Ans. Do yourself.

B. Answer the following questions :

Ans. 1. The room of goats was empty so that they could take proper rest there.
2. The goats were grazing in the mountains.

C. Tick (3) the correct answer in each :

Ans. 1. c. 2. b.

Part II : Summative Assessment

Written [Answering Skills (CCE Patterncomprehension)]

D. Answer the following questions :

Ans. 1. Hiedi was left with her grandfather.
2. Hiedi stopped to listen to the sound of the wind because it was like singing.
3. She found hay all over the floor and it smelt good.
4. Heidi wanted to sleep there because it was a nice place.
5. Grandfather made a chair for Heidi with four long sticks and a piece of wood.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

E. Use the given words to complete the sentences :

Ans. 1. I **wrapped** the present and gave it to Arun.
2. Nakul **returned** from his holiday yesterday.
3. Rajni **mounted** her horse and rode away.
4. The new house was **built** in less than six months.
5. Sanjay has **spent** all her money.

Grammar [Reading and Writing Skills (CCE Patterncomprehension and grammar)]

F. Use **much** or **many** to complete these sentences :

- Ans. 1. How **much** rice have you got? 2. How **much** work do you do?
3. How **many** pencils do you have? 4. How **much** milk do you drink?

Writing [Creative Writing (CCE Patterncorrect writing)]

G. Here is Hiedi's description of the mountain village. Fill in the missing words.

Ans. The name of the **village** is Dorfli. It is high up in the Swiss Alps. There are **mountains** all around with **snow** on them. There are many **wooden** houses in the village. Some people keep **goats**. They get **milk** from the goats. Some of the milk is made into **cheese**.

Talking [Speaking and Listening Skills (CCE Patternconversation, comprehension, grammar)]

Ans. Do yourself.

chapter

11

The Lost Camel

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words aloud :

Ans. Do yourself.

B. Answer the following questions :

- Ans. 1. The lost animal the camel had one weak leg, right eye sightless, having short tail and was suffering from body pain.
2. No, the animal was not a tiger because symptoms described are not of a tiger but camel.

C. Tick (3) the correct answer in each :

- Ans. 1. b. 2. a. 3. c.

Part II : Summative Assessment

Written [Answering Skills (CCE Patterncomprehension)]

D. Answer the following questions :

- Ans. 1. The man was in great trouble because he lost his camel.
2. The man took the four merchants to the king.
3. No, the king did not believe the merchants in the beginning because he asked the merchants to return the animal.
4. Yes, he was a careless person.

Vocabulary [Spelling Skills (CCE Patternspelling, pronunciation)]

E. Colour the antonyms in the table given below. Use the same colour for each pair of antonyms.

Ans.

above ¹	foolish ²	lost ³	honest ⁴
liar ⁵	fast ⁶	found ⁷	truthful ⁸
wise ⁹	below ¹⁰	slow ¹¹	dishonest ¹²

1, 10 = same colour
2, 9 = same colour
3, 7 = same colour
4, 12 = same colour
5, 8 = same colour
6, 11 = same colour

F. Now fill in the blanks with the opposites of the words in colour.

- Ans. 1. I thought he was honest but he was **dishonest**.
2. Geeta **found** her bangle that she lost yesterday.
3. **Above** my head is the sky and below my feet is the Earth.
4. The crow was foolish but the fox was **wise**.

Grammar[Reading and Writing Skills (CCE Patterncomprehension and grammar)]

G. Now answer these questions.

Ans. Do yourself.

H. Match to make true sentences.

- Ans.**
- | | |
|--|--|
| 1. I could read
write when I was two years old
I couldn't sing | 2. I could get up in time
make my bed today in the morning
I couldn't have breakfast |
|--|--|
1. I could get up in time today in the morning.
I couldn't read when I was two years old.
I couldn't sing when I was two years old.
2. I couldn't write when I was two years old.
I could have breakfast today in the morning.
I couldn't make my bed when I was two years old.

Writing [Creating Writing (CCE Patterncorrect writing)]

I. Write the story of 'The Lost Child' in not more than fifteen sentences. You may use these words and phrases.

Ans. The Lost Camel

1. Four men who were on a journey met a man.
2. Man was worried and looking for his lost camel.
3. On enquiry merchant describe the camel having gone leg hurt, blind in one eyes, having small tail and pain in body.
4. Man became angry, thought them thieves.
5. He took them to the king and charged of camel theft.
6. Merchants explained the they have not stolen the camel.
7. King asked surprisingly, "How can you describe animal so well."
8. Merchants told that they have seen only the footprints of the camel.
9. They came to the conclusions from the symptoms.
10. They have observed the footprints minutely.
11. The king became happy to that merchants were good observers and wisemen.
12. He ordered the man to fixed his camel somewhere else.
13. The man went away.
14. The king was very much impressed of the merchant.
15. The king appointed them has ministers.

Talking [Speaking and Listening Skills (CCE PatternConversation, Comprehension, Grammar)]

J. Imagine you have lost/left something. How would you ask people about it?

Ans. A: "Sir, Have you seen my puppy?"

B: "What is the colour of your puppy?"

A: "It is white in colour having hair on its body."

B: "No, I haven't seen."

A: (goes to police station), Sir, "I have lost my puppy. Could you please help me in find that."

Inspector, "Give me the full details of your puppy."

A: "Here is the detail sir,"

Inspector: "You can take your puppy". We friend it in the park.

A: Thank you very much.

(A had lost his bunch of boys in the garden).

A (to the gardener) "I have lost my bunch of keys." Have you seen if anywhere?"

Gardener: "Yes, I have seen a bunch of keys near bench in front of the fountain. You go and look for it there."

A: Thanks, a lot (gets his keys near bench)

- Ans.** 1. Rahul **does** somersaults every morning.
2. We **do** a worksheet after every lesson.
3. Raghav **does** his homework on his own.

Choose the correct form of the verb from the brackets and complete the sentences.

- Ans.** 1. We (like, likes) our new English teacher.
2. Rashmi can (paints, paint) very well.
3. I (has, have) a box of chocolates.

Written [Creative Writing (CCE Patterncorrect writing)]

H. Look at the given picture carefully. Now write a paragraph about it with the help of these clues.





- Ans.** One day, three persons were cutting trees. A little boy passed thereby and saw the men. He stopped them and explained the value of trees and their usefulness as the trees clear the environment, bring rain, give us shade. At last the men stopped cutting the trees.

Activity [Working Skills (CCE Pattern Creative work)]

- Ans.** Do yourself.

Back to School (Poem)

A. Identify the words given by looking at the picture. Then find a rhyming word for it from the poem.

- Ans.**
- | | | | | |
|----|---|---|------|------|
| a. |  | = | ice | nice |
| b. |  | = | fly | ply |
| c. |  | = | door | four |
| d. |  | = | beak | peak |

B. Make a list of three pairs of rhyming words from the poem.

- Ans.**
- | | | |
|---------|---------|--------|
| a. June | b. last | c. fun |
| soon | fast | done |

C. Do yourself.

A Butterfly

Part I : Formative Assessment

Oral [Learning and Telling Skills (CCE Patternfluency, pronunciation, comprehension)]

A. Say these words aloud :

- Ans.** Do yourself.

B. Answer the following questions :

- Ans.** 1. Yes, I like flowers and butterflies.

2. Mosquito, firefly, ant, cockroach, grass-hopper.

C. Tick (3) the correct option :

Ans. 1. c. 2. b. 3. a.

Part II : Summative Assessment

Written [Answering Skills (CCE Pattern comprehension)]

D. Answer the questions :

- Ans.** 1. Egg, caterpillar, pupa, butterfly.
2. A butterfly lays its eggs under the surface of leaves.
3. A caterpillar looks like a worm.
4. The caterpillar changes into pupa. It looks like brown and green leaf like covering.

Vocabulary [Write some more homophones with their meanings.]

- Ans.** Accept - to agree Altar - a high table that is the centre of a religious.
Except - not including Alter - to make something different ceremony.
Bale - a large quantity Birth - a place for sleeping on a ship in some way.
Bail - to let somebody go free on bail Birth - being born a train.

Grammar [Reading and Writing Skills (CCE Pattern comprehension and grammar)]

Now read these group of words. Rearrange them to form sentences.

- Ans.** 1. The sun rises in the east. 2. The stars are shining in the sky.
3. The girls are dancing in the hall. 4. The boys are playing football in the play ground.
5. Children like to see cartoons films. 6. India is a big country.
7. We went to see cinema yesterday. 8. Hindi is our national language.
9. The peacock is a beautiful bird. 10. Lotus is our national flower.

Look at the pictures and fill in the correct verbs :

- Ans.** 1. The butterfly **looks** beautiful. 2. The flowers **are** blooming.
3. He **is** reading a book. 4. You **are** my best friend.
5. The children **are** in the garden.

G. Form new words adding 'ful' to the underlined word in each sentence.

- Ans.** 1. It is a **wonderful** monument. 2. She is very **hopeful**.
3. It is a **beautiful** place.

Writing [Creative Writing (CCE Pattern correct writing)]

H. Look at the picture given below.

- Ans.** 1. I see trees, rain and clouds in this weather.
2. I hear the thundering sound of clouds in this weather.
3. Fragrance of flowers and greenish its typical to this weather.
4. We feel moist on our skin during this weather.
5. We would like to eat corn cob of this weather.

Talking [Speaking and Listening Skills (CCE Pattern Conversation, Comprehension, Grammar)]

Ans. Do yourself.

Activity [Working Skills (CCE Pattern Creative work)]

J. Write an invitation card to be given to your teachers.

Ans. Date : **8 May, 2013**
Day : **Wednesday**
Time : **10:00**
Venue : **School auditorium**

