

Environmental Studies

2





Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans.** 1. (a) 2. (c) 3. (b)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans.** 1. Our ears help us to hear. We hear different sounds with our ears.
 2. We have five sense organs. They are our eyes, ears, nose, tongue and skin. These five senses help us to know about things around us.
 3. We use our legs and feet for standing, walking, running, chasing, kicking and jumping.

B. Encircle the correct the sense organ :

- Ans.** 1. I smell with my : eyes, **nose**, tongue
 2. I see with my : ears, **eyes**, skin
 3. I taste with my : **tongue**, nose, hand
 4. I hear with my : skin, eyes, **ears**

Section-2 Summative Assessment (CCE Pattern)

A. Match the following correctly drawing lines :

Ans.	Column A	Column B
1. Smell		
2. Taste		
3. See		
4. Feel (by touch)		
5. Hear		

B. Answer the following questions :

- Ans.** 1. Our eyes help us to see. We see the world with our eyes. We can move our eyes. We move our eyelids to open and shut the eyes.
 2. We use our hands and arms for touching, holding and lifting things.
 We use them for pulling, pushing and throwing things also.
 3. Our body is like a wonderful machine. It has many parts. These parts help us to do many things.
 Each body part is also known as an organ.

Section-3 Formative Assessment (CCE Pattern)

- Ans.** Do yourself



Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans.** 1. (a) 2. (b) (c) C

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans.** 1. We get food from two sources—plants and animals.
2. People who do not eat meat, fish, egg are called vegetarians.
3. Breakfast, lunch and dinner are the three meals of a day. The morning meal is breakfast. The afternoon meal is called lunch and the night meal is called dinner.

B. Name these :

Ans. 1. Milk Products	Cheese	Butter
2. Protective food	Apple	Spinach
3. Food items for breakfast	Milk	Egg
4. Body-building food	Pulses	Beans

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks with the help of words given below :

- Ans.** 1. Food gives us energy to **work**.
2. We get different types of food from **plants and animals**.
3. **Milk** is obtained from cow.
4. vegetables and **fruit** are protective food.
5. Milk, fish, eggs and fish are **body-building** food.

B. Answer in 'Yes' or 'No' :

- Ans.** 1. No 2. Yes 3. No 4. No 5. Yes

C. Answer the following questions :

1. We should drink at least six to eight glasses of water during a day. It helps us to digest food. It helps to throw away waste from our body.
2. The food that helps us to grow is called body-building food. Milk, fish, meat, eggs, nuts, bens, tofu and pulses are body-building food. They are rich in proteins.
3. Plants are our main source of food. We get cereals, pulses, fruits and vegetables from plants. We also get oil, tea, coffee and sugar from plants.
4. Food gives us energy, makes us grow and helps us to stay healthy.

Section-3 Formative Assessment (CCE Pattern)

- Ans.** Do yourself



My Family

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans.** 1. (b) 2. (a)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans.** 1. Family members have a common name called surname. The surname is the family name.
2. We feel safe and happy living in a family. Parents show care for the children and elders in a family.
3. Some people have a small family. A small family has parents and one or two children. A small family is also called a nuclear family.

B. Encircle the odd one :

- | | | | |
|------|----------------|---------------|--------------|
| Ans. | 1. Uncle | Aunt | House |
| | 2. Father | School | Mother |
| | 3. Cousin | Sister | Brother |
| | 4. Grandfather | Grandmother | Niece |

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans. 1. A **family** is a group of people with whom we live.
2. A **small** family has only one parents and children.
3. Aunt's husband is called **uncle**.

B. Match the following correctly by drawing lines :

- | | | |
|------|------------------------|---------------------|
| Ans. | 1. My father's brother | →(a) joint family |
| | 2. My father's sister | →(b) cousins |
| | 3. My uncle's children | →(c) nuclear family |
| | 4. A big family | →(d) aunt |
| | 5. A small family | →(e) uncle |

C. Answer the following questions :

- Ans. 1. Some people live with many children and lots of relatives. Such family has parents, their children, uncles and aunts and their children and grandparents, living together. A very large family is called a joint family.
2. Our uncles aunts, cousins and our grandparents are the part of our extended family.
3. A family is a group of people with whom we live. Families are large or small.

Section-3 Formative Assessment (CCE Pattern)

Ans. Do yourself



Fun in a Family

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans. 1. (c) 2. (b) 3. (c)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans. 1. Sometimes our parents tell us some stories or incidents of their childhood.
2. We play many indoor games like carrom, ludo and cards etc.
3. Carrom is that game which we usually play in the evening.

B. Tick (✓) the correct word :

- Ans. 1. A place where we can see a number of animals is a **zoo**. 2. We see clown in a **circus**.
3. An indoor game is **cricket**. 4. Recreation makes us feel **fresh**.

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks with the correct words given below :

- Ans. 1. circus 2. parties 3. picnic

B. Match the following :

- Ans. 1. Learn about animals → (a) circus
2. enjoy and build stamina → (b) play games
3. Tasty food and new dresses → (c) zoo
4. Animals doing various stunts → (d) wedding and parties

C. Answer the following questions :

- Ans. 1. Our parents also take us to the circus. There we can see animals doing various stunts. The clowns do many funny tricks. They make us laugh. People enjoy themselves by watching a circus.
2. We must have fun in our life. We must do things that can make us happy. Recreation keep us fresh and active. It also gives us healthy body and mind.
3. It is really enjoyable with family when we go on a picnic. We play in the open and have a lot of fun. It creates a bond of oneness among ourselves.

Section-3 Formative Assessment (CCE Pattern)

Ans. Do yourself



Unit 2 : Our Needs

Water

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans. 1. (a) 2. (c)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans. 1. Rainwater is also found under the ground. This water is called groundwater. We use wells and hand pumps to take out groundwater.
2. Drinking, bathing, cooking food and washing clothes are the four uses of water.

B. Encircle the odd one :

- | | | |
|-------------------|--------------|----------|
| Ans. 1. Well | Handpump | Mountain |
| 2. Cooking | Oceans | Seas |
| 3. Bathing | River | Cooking |

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans. 1. water 2. animal 3. colourless, smell 4. taps

B. Write true or false :

- Ans. 1. True 2. False 3. False 4. True

C. Answer the following questions :

- Ans. 1. Rainfall is the major source of water. It collects in oceans, seas, rivers, lakes and ponds. We cannot use the water of oceans and sea because it is salty. We use fresh water from rivers, lakes and ponds.
2. We can save water in many ways :
 We should turn off the taps immediately after use.
 We should not spill water unnecessarily.
3. Water is essential for life. We cannot live without water. Water is also important for animals and plants. Without water, life is not possible on Earth. So, water is precious. We should not waste it.

Section-3 Formative Assessment (CCE Pattern)

Ans. Do yourself

Formative Assessment-I

Multiple Choice Questions :

A. Tick (✓) the correct answer :

Ans. 1. (a) 2. (b) 3. (b) 4. (a)

B. Encircle the odd one :

Ans. 1. Bathing	River	Cooking
2. Uncle	Aunt	House
3. Eyes	Ears	Feet
4. Well	Handpump	Mounatain

C. Name these :

Ans. 1. Milk and egg 2. Cheese and butter 3. Well 4. Eyes and ears

D. Tick (✓) the correct word :

Ans. 1. Recreation makes us feel fresh .	2. An indoor game is carrom .
3. We see clown in a circus .	4. Place where we can see a number of animals is a zoo .

E. Answer the following questions :

Ans. 1. Family members have a common name called surname. The surname is the family name.
 2. Our ears help us to hear. We hear different sounds with our ears.
 3. Sometimes our parents tell us some stories or incidents of their childhood.
 4. People who do not eat meat, fish, egg are called vegetarians.



Our Houses

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

Ans. 1. (b) 2. (b) 3. (c)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

Ans. 1. Mason is the person who builds a house with bricks and cement.
 2. The tents are made from canvas.
 3. The houses on hills have slopping roofs.

B. Cross the wrong word :

Ans. 1. Kettu~~alloms~~ 2. kuc~~kha~~ 3. des~~erts~~ 4. tent~~x~~

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

Ans. 1. slopping 2. mud, wood 3. pucca

B. Write 'true' or 'false' :

Ans. 1. False 2. True 3. False 4. true

C. Answer the following questions :

- Ans.** 1. **Kutcha House** : In villages, people mostly live in houses made of mud, wood, straw and dry houses made of mud, wood, straw and dry leaves. A hut is a kutcha house. Mud houses remain cool in summer.
- Pucca House** : Pucca houses are strong houses. In cities and towns, houses are made up of bricks, stones, sand, steel, cement and wood. These houses are permanent in nature. They last for a long time.
2. Houses are built to live in. We all live in houses. A house protects us from heat, cold, rain and storm. It also protects us from thieves and wild animals. Our house is a safe place to live in and store our things. We can rest and sleep in our house. We get peace, comfort and happiness in our house.
3. We should keep the house neat and clean. A dirty house can have flies, mosquitoes and rats. They can make us sick. Windows let in fresh air and sunlight. So an ideal house should have enough doors and windows. A clean house is a healthy house.
4. Kutcha house, pucca house, tent, igloo, caravan, houseboat etc are the different types of houses.

Section-3 Formative Assessment (CCE Pattern)

Ans. Do yourself



Our Clothes

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans.** 1. (b) 2. (c) 3. (b)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans.** 1. Men and boys wear shirts and trousers, pyjamas, blazers, t-shirts, kurtas, dhoties.
2. People in different parts of the world wear different types of clothes. A particular type of dress is called costume.
3. A nurse wears a white shirt.

B. find out the colour of the following.

- Ans.** 1. White 2. Khaki 3. White 4. Black

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

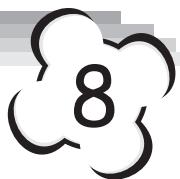
- Ans.** 1. heat and cold 2. green 3. uniform 4. girls

B. Answer the following questions :

- Ans.** 1. People in different countries wear different kind of clothes according to their needs.
2. Clothes protect our body from heat, cold, wind, rain and dust. They give us special appearance. They make us look smart and pleasing. We wear different types of clothes in different seasons.
3. Women and girls wear skirts, tunics, frocks, sarees and blouses.
4. A policeman carries badges of his rank and a postman carries a bag.
5. Some people who do special jobs wear special kinds of clothes. These clothes are called uniform. Their uniform is specific to their job.

Section-3 Formative Assessment (CCE Pattern)

Ans. Do yourself



Festivals of India

Multiple Choice Questions (MCQs)

Tick (3) the correct answer :

- Ans.** 1. (b) 2. (b) 3. (c)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans.** 1. On the festival of Gurupurab langer is distributed.
2. Dussehra is the festival which marks the victory of good over evil.
3. On the festival of Onam snake-boat races are organised.

B. Tick (3) the right word :

- Ans.** 1. Raksha Bandhan is the festival of **sister**. 2. **Eid** is celebrated at the end of Ramzan.
3. Holi is the festival of **colours**. 4. Pongal is celebrated in the month of **January**.

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. Sisters 2. Eid 3. Processions 4. Holi

B. Match the following correctly by drawing lines.

- | | | |
|--|---|---------------|
| 1. Month of Ramzan | → | (a) GuruPurab |
| 2. Celebrated on rice harvest | → | (b) Diwali |
| 3. Worship of Lakshmi and Ganesh | → | (c) Pongal |
| 4. Effigy of Ravana, his son and brother burnt | → | (d) Dussehra |
| 5. Guru Granth Sahib | → | (e) Eid |

C. Answer the following questions :

- Ans.** 1. On this day The Muslims go to mosque to offer prayer. Sewain is cooked on this day. It is celebrated at the end of the holy month of Ramzan. The Muslims keep fast during this month.
2. Holi is called the festival of colours because on this day we play with gulal and coloured water.
3. On the day of Dussehra, many fairs are held. Effigies of Ravana and his son Meghnad and brother Kumbhakarna are burnt in open grounds.
4. It is the festival of the Christians and celebrated on 25th December. On the day, Lord Jesus Christ was born. Some people dress themselves as Santa Claus and bring gifts for children.

Section-3 Formative Assessment (CCE Pattern)

- Ans.** 1. Do yourself
2. Do yourself



Places in Neighbourhood

Multiple Choice Questions (MCQs)

Tick (3) the correct answer :

- Ans.** 1. (a) 2. (c) 3. (c)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans.** 1. Fire-fighters use water hosepipes to put out fire. They climb ladders and rescue people trapped in burning buildings.
2. Market, police station and the hospital are the three important services of our neighbourhood.
3. Stamps, envelopes, postcards and inland letters are the four types of postal materials.

B. Name these :

- Ans.** 1. Bank 2. Market 3. Fire Station 4. Park

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. daily use 2. hospital 3. 100 4. Fire fighters

B. Answer the following questions :

Ans.

A

1. Postman fireman → (a) puts out fire
2. Fireman → (b) diagnoses the illness
3. Doctor → (c) catches thieves
4. Banks → (d) collects letters
5. Policeman → (e) deposits money and jewellery

B

C. Answer the following questions :

- Ans.** 1. A bank is a place where we keep our money and valuable safe.

We can take them out when we need them. It a very useful service in the neighbourhood.

2. We buy things of daily use from the market. A market has different shops. Shopkeepers sell different things in their shops. The different shopkeepers included grocer, stationer etc. These shops sell fruits vegetables, breads, eggs, clothes, foodgrains, pulses etc.
3. There is a fire station in some neighbourhoods. A fire-fighter works in a fire station. They go to houses and buildings where there is fire. Fire-fighters use water hosepipes to put out fire. They climb ladders and rescue people trapped in burning buildings.

Section-3 Formative Assessment (CCE Pattern)

- Ans.** Do yourself



Our School

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans.** 1. (c) 2. (b) 3. (a)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans.** 1. The Principal is the head of our school. His name is Mr AK Gupta.
2. The class teacher is the caretaker of a class.

B. Name the following people in the school :

- Ans.** 1. Watchman 2. Sweeper 3. Nurse 4. Teacher

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. computer 2. uniform 3. library 4. respect

B. Match the following correct by drawing lines :

- Ans.** 1. Study → (a) playground
2. Read → (b) classroom
3. Play → (c) sweeper
4. Clean → (d) library
5. Computer → (e) laboratory

C. Answer the following questions :

- Ans.** 1. We learn about computers and work on them in the computer laboratory.
There are many computers in the computer room.
2. The place where the children go to study and learn is called a school.
3. The Principal is the head of my school. The headmaster or headmistress is the head of the junior wing. We must respect the Principal and obey the rules of our school.
4. They greet their teacher in the class and obey them in the school.

Section-3 Formative Assessment (CCE Pattern)

- Ans.** Do yourself



Our Helpers

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans.** 1. (a) 2. (a) 3. (a)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans.** 1. Policemen and policewomen work from the police station. They keep the neighbourhood safe. He or she catches thieves.
2. Nurse is the lady who assists the doctor in hospital.

B. Who am I?

- Ans.** 1. Cobbler 2. Tailor 3. Sweeper 4. Bus driver

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. post office 2. traffic police 3. doctor 4. teacher

B. Match in the following correctly by drawing lines :

- Ans.** 1. A carpenter → (a) teller
2. A postman → (b) makes furniture
3. Sells vegetables → (c) brings letters
4. Deposits money → (d) grocer

C. Answer the following questions :

- Ans.** 1. Sometimes when buildings catch fire, firefighters help us to put out fire. We should thank the people who help us everyday. They are very important to us. We must treat them well.
2. In school we have teachers who help us to learn new things.
The cleaner keeps the school neat and clean.

The gardener takes care of the plants. He or she makes the school look beautiful.

The watchman keeps watch at the school gate.

The bus driver drives you safely from home to school and back.

3. In the bank the teller deposits the money, the cashier gives the cash. The manager is the head of the bank.
4. Doctors and nurses look after us when we fall sick or hurt ourselves. They take care of the patients in the hospital.

Section-3 Formative Assessment (CCE Pattern)

Ans. Do yourself

Formative Assessment-II

Multiple Choice Questions :

A. Tick (✓) the correct answer :

- Ans.** 1. (c) 2. (b) 3. (c) 4. (b)

B. Name these :

- Ans.** 1. Sweeper 2. Market 3. Teacher 4. Iron

C. Tick (3) the right word :

- Ans.** 1. Houses in **mountains** have sloping roofs.
2. **Eid** is celebrated at the end of Ramzan.
3. We should keep our house **clean**.
4. Villages have **kuchcha** houses.

D. Encircle the odd one :

- | | | |
|------------------------|---------------|------------------|
| Ans. 1. Letters | Letter box | Policeman |
| 2. Colours | Gulal | Crackers |
| 3. Mud | Cement | Straw |
| 4. Kerala | Pongal | Onam |

E. Answer the following questions :

- Ans.** 1. An ideal house should have enough doors and windows. We should keep the house neat and clean.
2. Fire-fighters use water hosepipes to put out fire. They climb ladders and rescue people trapped in burning buildings.
3. The tents are made from canvas.
4. On the festival of Gurupurab langer is distributed.

Summative Assessment-I

A. Fill in the blanks :

- Ans.** 1. post office 2. well 3. animals 4. sweeper 5. uniform

B. Answer in 'Yes' or 'No' :

- Ans.** 1. No 2. Yes 3. Yes 4. No 5. Yes

C. Define the following :

- Ans.** 1. We have five sense organs. They are our eyes, ears, nose, tongue and skin. These five senses help us to know about things around us.
2. In villages, people mostly live in houses made of mud, wood, straw and dry leaves. A hut is a kutchha house. Mud houses remain cool in summer.
3. Rainwater is also found under the ground. This water is called ground water. We use wells and hand pumps to take out ground water.
4. Onam is the most important festival of India. It is celebrated in Kerala. It is also a harvest festival. Onam is celebrated for four days. Decorated elephants are taken out in a procession. Feasts are held in every house. Boat races and Kathakali dance are the main attractions.

5. In school we have teachers who help us to learn new things. The cleaner keeps the school neat and clean. The gardener takes care of the plants. He or she makes the school look beautiful. The watchman keeps watch at the school gate. The bus driver drives you safely from home to school and back.

D. Match the following correctly by drawing lines :

- Ans. 1. Deposits money ————— (a) puts out fire
 2. Study ————— (b) circus
 3. Animals doing various stunts ————— (c) bank
 4. Fireman ————— (d) Gurupurab
 5. Guru Granth Sahib ————— (e) Classroom

E. Answer the following questions :

- Ans. 1. In the bank the teller deposits the money, the cashier gives the cash. The manager is the head of the bank.
 2. Fire-fighters use water hosepipes to put out fire. They climb ladders and rescue people trapped in burning buildings.
 3. Our eyes help us to see. We see the world with our eyes. We can move our eyes. We move our eyelids to open and shut the eyes.
 4. We should drink at least six to eight glasses of water during a day. It helps us to digest food. It helps to throw away waste from our body.
 5. We can save water in many ways :
 We should turn off the taps immediately after use.
 We should not spill water unnecessarily.

12

Keeping Neighbourhood Clean

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans. 1. (b) 2. (c)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans. 1. We should greet our neighbours politely. Sometimes, children ring the bell in their neighbour's house, when they sleep in the afternoon. We should not disturb our neighbours at odd hours. By this we can increase love and cooperation with our neighbours.
 2. We should always throw the rubbish in dustbin.
 3. We should recycle the things because recycling keeps our neighbourhood and environment clean and safe. It decreases the amount of garbage.

B. Tick (✓) the correct word :

- Ans. 1. Keep out neighbourhood **clean**. 2. Plants give us **freshness**.
 3. We should **plant** trees. 4. Unwanted element in our environment makes it dirty.

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans. 1. recuse 2. pollute 3. throw 4. paper in a dustbin

B. Match the following :

- Ans. 1. Waste ————— (a) recycle
 2. Water ————— (b) plants
 3. Paper ————— (c) pollution
 4. Remove ————— (d) dustbin

C. Answer the following questions :

- Ans.** 1. We should keep our neighbourhood clean. If we plant trees, our neighbourhood will become a healthy and green place. We must not throw anything on the roads and pavements in our neighbourhood.
2. All of us play and enjoy in our neighbourhood park. Thus, it is our duty to keep our neighbourhood park clean. We should not throw garbage in open as it can give rise to germs. These germs can spread many kinds of diseases.
- We should always throw the rubbish in dustbin. We should not litter parks and roads. Also we should prevent others from doing so.
3. Any unwanted element in our environment makes it dirty.
Presence of unwanted substances or things in an element is called pollution. To prevent pollution, we should not throw garbage, plastics and waste in drains, sewers and rivers.
4. To recycle is to find another use for something that has already been used many times.

Section-3 Formative Assessment (CCE Pattern)

Ans. Do yourself

13

Plants in Nature

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans.** 1. (b) 2. (a) 3. (c)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans.** 1. Rosewood 2. Cotton and jute
3. Plants give us food, medicines, wood and fibre etc.

B. Tick (✓) what we should do. Cross (✗) out what we should not.

- Ans.** 1. ✗ 2. ✗ 3. ✓ 4. ✓ 5. ✗

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks using words given below :

- Ans.** 1. day time 2. Herbs 3. Green 4. Creepers 5. Climbers

B. Match the following correctly by drawing lines :

- Ans.** 1. Creeper → (a) mango
2. Tree → (b) pumpkin
3. Shrub → (c) grass
4. Climbers → (d) rose
5. Herb → (e) grapes

C. Answer the following questions :

- Ans.** 1. Plants are very important to us. We get food, clothes, wood, etc, from them. Plants also make the air clean and cool. Plants prepare their food from carbon-dioxide, water and sunlight.
2. Green plants make their own food with the help of sunlight, air, and water. The food is made inside the leaves. Leaves make food only during daytime.
3. The very big plants are called trees. They have a thick, brown, woody stem called trunk. Trees live for many years. Neem, peepal, banyan, mango are some examples of trees.

4. We get gum from the acacia tree
5. The different types of plants are as follows :

(i) Trees	-	Neem, banyan.
(ii) Shrubs	-	Rose, hibiscus.
(iii) Herbs	-	Mint, grass.
(iv) Climbers	-	Moneyplant, Grapevine.
(v) Creepers	-	Pumpkin, watermelon.

Section-3 Formative Assessment (CCE Pattern)

Ans. Do yourself



Animal Kingdom

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans.** 1. (c) 2. (a) 3. (b)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans.** 1. Animals that we cannot tame for work are found in jungles. These are called wild animals. Wild animals live in natural shelters in a jungle.
 2. Lion, elephant, deer, zebra, monkey, peacock, parrot etc. are some animals found in the zoo.

B. Give one word answer :

- Ans.** 1. Domestic animals 2. Pets 3. Dinosaur 4. Lion

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. Blue Whale 2. Amphibians 3. amphibian 4. insects

B. Answer the following questions :

- Ans.** 1. All birds have wings and two legs. The wings help them to fly. Birds are the only animal that have feathers. They lay eggs and live in nests.
 2. Humans have tamed some animals because they are useful to us. We either keep these animals in our homes or at farms. These animals are called domestic animals. Some animals live with us in our homes as our pets. e.g. : dogs, cats, fishes, etc.
 3. Extinct animals are those which have gone dead due to change in environment or some calamity. Dodo and Dinosaur are the examples of extinct animals.

Section-3 Formative Assessment (CCE Pattern)

Ans. Do yourself



Unit 4 : Our Universe

Our Earth

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans. 1. (b) 2. (b) 3. (a)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans. 1. A big stream of flowing water is called river. The snow on the mountains melts and makes rivers.
2. A model of the Earth is called globe. We can use the globe to explain about our Earth. All the continents and oceans can be seen on the globe.
3. Very high land is called mountain. Air is very cold on the mountains. Mountains are steep. Very few people live on mountains. Mountain peaks are covered with snow.

B. Identify the pictures and write their names below :

Ans.



Desert



Hill



Mountain

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans. 1. land and water 2. tableland 3. water in a desert
4. plain 5. snow

B. Match the following correctly by drawing lines :

- Ans. 1. A big stream of flowing water → (a) hills
2. Cold climate → (b) river
3. Snow → (c) mountains
4. Ground → (d) plains

C. Answer the following questions :

- Ans. 1. The low and level land is called plain. Plain land is very useful. The farmers grow crops on the plains. Cities, factories and roads are built on the plain land. Most of the people live in the plains.
2. Flat land that is very hot and dry is called desert. It has hills of sand called sand dunes. There is always shortage of water in the desert. There are few plants and animals in the desert.
3. Humans have brought many changes on the Earth. They have made buildings, factories, dams etc, on the Earth. We ourselves are damaging our earth by putting harmful things into the air, water and land. The Earth is our home. We must look after it take care of it. It is our duty to keep it clean.
4. Our planet Earth is made up of land and water. It is surrounded by an envelope of air. There is more water than land. Because of more water, the Earth appears blue when it is seen from space.

Section-3 Formative Assessment (CCE Pattern)

- Ans. Do yourself

Formative Assessment-III

Multiple Choice Questions

A. Tick (✓) the correct answer :

- Ans. 1. (c) 2. (b) 3. (a) 4. (c)

B. Encircle the odd one :

- Ans. 1. Snow Mountains
3. Land River

Sand
Globe

2. Neem
4. **Butterfly**

Rose
Frog

Peepal
Crocodile

C. Name these :

- Ans. 1. Plants 2. Ant

3. Mountain

4. Model of the Earth

D. Tick (✓) the correct word :

- Ans. 1. **Tulsi** is a medicine.
3. Earth is a **planet**.

2. Keep our enighbouhood **clean**.
4. Girls wear **skirts**.

E. Answer the following questions :

- Ans. 1. Animals that we cannot tame for work are found in jungles. these are called wild animals. Wild animals live in natural shelters in a jungle.
2. We should always throw the rubbish in dustbin.
3. A model of the Earth is called globe. we can use the globe to explain about our Earth. All the continents and oceans can be seen on the globe.
4. People in different parts of the world wear different types fo clothes. A particular type of dress is called costume.

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The Sun and Shadow's Directions

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans. 1. (a) 2. (c)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans. 1. The Sun sets in the west.
2. The Sun makes our days bright and warm. The warmth of Sun is essential for all living beings. Sunlight provides energy to all living beings. It also kills germs.
3. North, South East and West are the four main directions.

B. Tick (✓) the correct word :

- Ans. 1. We go to **bed** at night. 2. At **noon** the Sun rises in over head.
3. There are **four** main directions. 4. The Sun gives us **light**.

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks with the words given in the box :

- Ans. 1. opposite 2. energy 3. shadow 4. small 5. longer

B. Answer the following questions :

- Ans. 1. A shadow is formed by an object as it stops path of the sun light.
A shadow is formed behind the object. It is formed when anything comes in the way of light. As a result, a portion of darkness is seen.
2. Shadows change in length and direction. Shadows are long in the morning. The length of our shadow goes on decreasing till noon. Shadows are the shortest at noon, when the Sun is right on top of our head.

3. The Sun is a star. It is round, bright and hot. It is a big ball of fire. It gives us heat and light. It looks small because it is far away from us.
4. The Sun is the source of energy in the universe. It provides energy to all living beings. It makes our days bright and warm. The warmth of the Sun is essential for all living beings. There is no life on the Earth without the Sun.

Section-3 Formative Assessment (CCE Pattern)

Ans. Do yourself



The Moon and The Stars

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans.** 1. (c) 2. (b) 3. (c)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans.** 1. The shape of the moon changes and becomes smaller and smaller every night. It wanes. This phase is called the waning phase.
 2. Stars are very big, hot and bright. They have their own light. So, the Sun is also a star.
 3. When the moon is not seen it is called new moon and when the moon gains its full size it is called full moon.

B. Tick (✓) the correct word :

- Ans.** 1. The full moon is seen only once in a month. 2. The moon is the planet/ satellite of the Earth.
 3. the stars twinkle at night. 4. The Sun is a star.

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. Sun 2. ball 3. moon every night 4. Stars

B. Write true or false

- Ans.** 1. True 2. False 3. False 4. True 5. False

C. Match the following correctly by drawing lines :

- | | |
|-------------------------------------|---------------------|
| Ans. 1. Moon is of full size | → (a) Sun |
| 2. It is a star | → (b) full moon day |
| 3. Heavenly body without air | → (c) new moon day |
| 4. Moon is not seen | → (d) moon |

D. Answer the following questions :

- Ans.** 1. There is no air or water on the moon, so there is no life on it.
 2. The moon does not have its own light. It gets light from the Sun. The moon shines because it reflects the light of the Sun.
 3. There is no air on the moon. Astronauts who go to the moon have to carry oxygen cylinder with them.
 4. When the moon grows bigger and bigger. It is called waxing phase.

Section-3 Formative Assessment (CCE Pattern)

Ans. Do yourself

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans. 1. (c) 2. (b) 3. (c)

Section-1 Formative Assessment (CCE Pattern)**A. Oral Questions :**

- Ans. 1. Some means of transport move on land, like buses, cars, bicycles, bullock-carts and trains. They are called land transport.
 2. Tonga is the one means transport by animal.
 3. Bus is the one means of transport by land.

B. Tick (✓) the correct word :

- Ans. 1. A **boat** moves in water. 2. A train runs on **rails**.
 3. An aeroplane **flies** in air. 4. A **bicycle** has two wheels.

Section-2 Summative Assessment (CCE Pattern)**A. Fill in the blanks :**

- Ans. 1. water 2. ship 3. Air transports 4. electricity 5. fuels

B. Answer the following questions :

- Ans. 1. Petrol, diesel or CNG are the different types of fuels used in means of transport. Vehicles get energy from these fuels.
 2. Early men had to carry their luggage on their backs. Animals and sledges were also used to carry load from one place to another.
 3. The different means of transport are as follows :
 (i) Land transport – Bus, car, train, truck etc.
 (ii) Water transport – Boat, ship, steamer etc.
 (iii) Air transport – aeroplanes, helicopter etc.
 (iv) Animal transport – Tonga, bullock-cart etc.
 4. Fuels are limited. So we must save fuels. To save our environment we must install anti pollution device on our vehicles.

Section-3 Formative Assessment (CCE Pattern)

- Ans. Do yourself

Multiple Choice Questions (MCQs)**A. Tick (✓) the correct answer :**

- Ans. 1. (a) 2. (b) 3. (c)

Section-1 Formative Assessment (CCE Pattern)

- Ans. 1. We should play in the park on playground.

2. Green light says 'Go'.
3. We should not play with sharp things because it may be harmful for us. They may cut our body parts.

B. Find out what these road signs mean :

Ans.  No-parking



No-right turn



No-entry

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- | | | |
|------------------------|----------------|-----------|
| Ans. 1. zebra crossing | 2. life jacket | 3. driver |
| 4. queue | 5. seat belt | |

B. Answer the following questions :

- Ans. 1. We should not play with knife, scissors, blades, tools and fire, otherwise a major injury can happen.
2. If we observe safety at playground we will not be hurt, otherwise a major injury can happen.

Learn the following :

1. Always prefer to play in the park or playground.
2. Do not fight or hurt each other while playing.
3. You should not push or pull to get a chance on swing or a slide.
4. Do not touch or take the unknown things lying in the playground.
3. Cross the road at Zebra crossing.
Hold the hand of an elder while crossing the road.
Look right, then left and right again before crossing a road.

4. Safety in School

1. Do not play by jumping on desks and chairs.
2. In the playground, never ride double on swings.
3. Running up and down the stairs in the school is always dangerous.
4. We should never throw things at each other.

Section-3 Formative Assessment (CCE Pattern)

Ans. Do yourself



Means of Communication

Multiple Choice Questions (MCQs)

Tick (✓) the correct answer :

- Ans. 1. (c) 2. (a) 3. (b)

Section-1 Formative Assessment (CCE Pattern)

A. Oral Questions :

- Ans. 1. Letter, telephone, radio, television are the four means of communication.
2. Computer is the means of communication which has Internet facility.
3. Letter and e-mail are the to cheapest means of communication.

B. Tell the means of communication you will use in following cases :

- Ans. 1. Television 2. Telephone 3. Letter
4. Radio 5. Computer (e-mail)

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. computer 2. letter 3. telephone 4. printed 5. telegram

B. Match the following correctly by drawing lines :

- Ans.**
- | | |
|---------------------------|-----------------------|
| 1. Letter | →(a) world news |
| 2. Internet | →(b) telephone |
| 3. Telegram | →(c) e-mail |
| 4. Talk to friend anytime | →(d) telegraph office |
| 5. Newspaper | →(e) post-office |

C. Answer the following questions :

- Ans.**
1. The process of sending and receiving message is called communication.
 2. Radio, television, newspaper, magazines etc. are the different means of communication for our information and entertainment programmes.
 3. Through television, we not only get the message but also see the person giving it while through radio we only get the message.
 4. Urgent messages sent through e-mail and telephone.
 5. We use the computer. Computer has Internet facility. Internet is a network of computers around the world. We send e-mail by Internet. It reaches very fast. We can send and receive written messages, photos and videos by e-mail.

Section-3 Formative Assessment (CCE Pattern)

- Ans.** Do yourself

Formative Assessment-IV

Multiple Choice Questions :

A. Tick (✓) the correct answer :

- Ans.** 1. (c) 2. (c) 3. (b) 4. (c)

B. Encircle the odd one :

- Ans.** 1. Bus **Ear** Van 2. Sun Star **Earth**
3. **Radio** Postman Post Office 4. Aeroplane **Bicycle** Helicopter

C. Name these :

- Ans.** 1. Television 2. Zebra crossing 3. Ship 4. West

D. Tick (✓) the correct word :

- Ans.** 1. The Sun is a **star**. 2. A train runs on **rails**.
3. There are **four** main directions. 4. **Never** play with sharp things.

E. Answer the following questions :

- Ans.**
1. Computer is the means of communication which has Internet facility.
 2. The Sun makes our days bright and warm. The warmth of Sun is essential for all living beings. Sunlight provides energy to all living beings. It also kills germs.
 3. Some means of transport move on land, like buses, cars, bicycles, bullock-carts and trains. They are called land transport.
 4. Green light says 'Go'.

Summative Assessment-II

A. Fill in the blanks :

- Ans.** 1. pollute 2. Green 3. Air transports 4. tableland
5. pointed

B. Write true or false :

- Ans.** 1. True 2. False 3. True 4. False 5. True

C. Define the following :

- Ans.** 1. **Water Transport :** Boats and ships are means of water transport. They are used by people who live near the sea or river. Means of water transport is used by people to travel and to move heavy goods from one country to another.
2. **Communication :** The process of sending and receiving message is called communication.
3. **Trees :** Very big plants are called trees. They have a thick, brown, woody stem called trunk. Trees live for many years. Neem, peepal, banyan, mango are some examples of trees.
4. **Extinct animals :** Extinct animals are those which have gone dead due to change in environment or some calamity. Dodo and Dinosaur are the examples of extinct animals.
5. **Desert :** Flat land that is very hot and dry is called desert. It has hills of sand called sand dunes. There is always shortage of water in the desert. There are few plants and animals in the desert.

D. Match the following correctly by drawing lines :

- Ans.** 1. It is a star → (a) dustbin
2. Japanese women → (b) telegraph office
3. Waste → (c) The Sun
4. Telegram → (d) Pumpkin
5. Creeper → (e) Kimono

E. Answer the following questions :

- Ans.** 1. The low and level land is called plain. Plain land is very useful. The farmers grow crops on the plains. Cities, factories and roads are built on the plain land. Most of the people live in the plains.
2. Cross the road at Zebra crossing.
Hold the hand of an elder while crossing the road.
Look right, then left and right again before crossing a road.
3. A shadow is formed by an object as it stops path of the sun light.
A shadow is formed behind the object. It is formed when anything comes in the way of light. As a result, a portion of darkness is seen.
4. Early men had to carry their luggage on their backs. Animals and sledges were also used to carry load from one place to another.
5. Humans have tamed some animals because they are useful to us. We either keep these animals in our homes or at farms. These animals are called domestic animals. Some animals live with us in our homes as our pets. e.g. : dogs, cats, fishes, etc.