

Grade-5

POEM- DAY -1

WORD OF THE DAY

PLACID



not easily upset or excited.

For eg: He watched the **placid** surface of the sea.

Based on the video try to answer few questions:



1. What is the video about?
2. What is the message we are getting through the video?
3. Is there any incident in your life, you can relate to?

Fill the K/W chart in WB pg no 56

K/W Chart

What I know	
What I want to know	



- Learning Outcomes:
- To get introduced to the poem sharing their experiences of the activity of flying a kite through a discussion.
- To recite the poem confidently and with proper intonations.



Student 1- Information about the poet

Student 2- short summary of stanza 1,2,3

Student 3- meanings of new words stanza 1,2,3

Student 4- rhyming words from stanza 1,2,3

Student 5- information about the link



Any Idea Why kites fall down rarely?

1. There is insufficient wind.
2. During bad weather
3. A prohibited airspace zone is required.



What do we call Kite in Arabic?

Kite = tayirat waraqia

How the Little Kite Learned to Fly

Tick the correct options

Warm-up

Have you tried flying a kite? What do you need to fly a kite?
Tick (✓) the correct options.

- | | | |
|--------------------------------------|--|-------------------------------------|
| ➤ a bicycle <input type="checkbox"/> | ➤ a wide, open area <input type="checkbox"/> | ➤ wind <input type="checkbox"/> |
| ➤ rain <input type="checkbox"/> | ➤ a ball of string <input type="checkbox"/> | ➤ the sun <input type="checkbox"/> |
| ➤ the moon <input type="checkbox"/> | ➤ a box of sweets <input type="checkbox"/> | ➤ training <input type="checkbox"/> |

'I never can do it,' the little kite said.

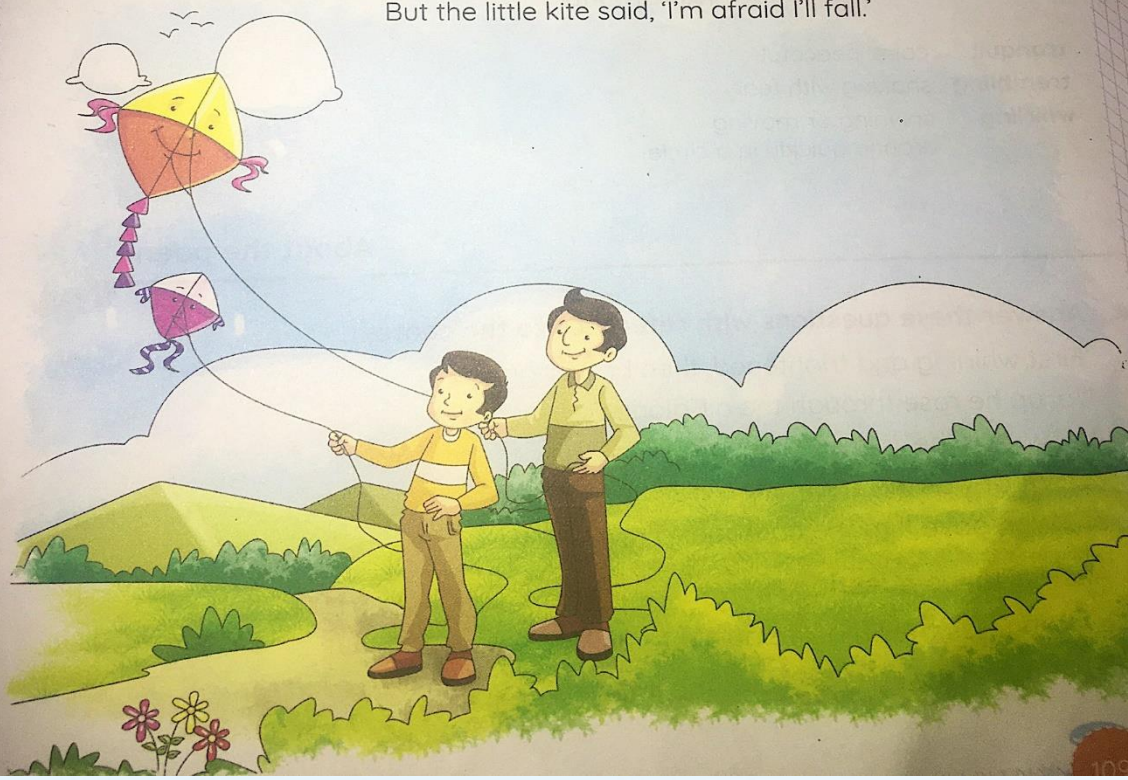
As he looked at the others high over his head;

'I know I should fall if I tried to fly.'

'Try,' said the big kite; 'Only try!

Or I fear you will never learn at all.'

But the little kite said, 'I'm afraid I'll fall.'



Ex 11 in WB pg no 57

Choose the correct option :

1. _____ the little kite said.

The big kite nodded: 'Ah, well, good-bye;
'm off'; and he rose toward the tranquil sky.
Then the little kite's paper stirred at the sight,
And trembling, he shook himself free for flight.

First whirling and frightened, then braver grown,
Up, up he rose through the air alone,
Till the big kite looking down could see
The little kite rising steadily.

Then how the little kite thrilled with pride,
As he sailed with the big kite side by side!
While far below, he could see the ground,
And the boys like small spots moving around.

They rested high in the quiet air,
And only the birds and the clouds were there.
'Oh, how happy I am!' the little kite cried,
'And all because I was brave and tried.'

KATHARINE PYLE

tranquil	calm; peaceful
trembling	shaking with fear
whirling	spinning or moving around quickly in a circle



1. **Tranquil** – calm; peaceful
2. **Stirred**- move or cause to move slightly.
3. **Trembling** – shaking with fear.
4. **Whirling**- spinning or moving around quickly in a circle.

Ex 11 in WB pg no 57

Choose the correct option

2. Then the little kite 's paper _____



III. Antonyms :

1. Never x always

2. High x low

3. Good x bad

IV. Word Meanings :

1. Tranquil- - calm; peaceful

2. trembling - shaking with fear.



VI. Answer the following questions:

1. Why was the little kite afraid to fly?

Fall down- tried to fly

2. Why did the big kite want the little kite to just try?

If he did not try - he would not be – able to learn

Diagnostic Questions:

Knowledge Based: 1. Where does the power come from to lift the kite?



Understanding Based: 2. Why don't kite flyers use ropes to hold their kites?

Application Based: 3. The little kite raised _____.

b)HOTS Questions (meant to assess analysis, evaluation and creativity)

Do you think you could fly a kite on a day with no wind? How would you do this?

- Man-carrying kites are believed to have been used extensively in ancient [China](#), for both civil and military purposes and sometimes enforced as a punishment.



- Learning Outcomes Achieved:
- To get introduced to the poem sharing their experiences of the activity of flying a kite through a discussion.
- To recite the poem confidently and with proper intonations.



a) PLENARY- Teacher will summarize the poem through questions:

1. Who said the little kite to try?
2. Why was the little kite not ready to fly?
3. What was the fear of Big kite?
4. Name two rhyming words?

ALMANAC NOTE



Practice work : Activity in WB pg no 56

& Make sentences in WB pg no 57

Next Day Topic: Poem- How The Little Kite Learned To Fly

Flip Learning Task:

- 1- To recall the previous part/stanza
- 2- Explain in short summary of stanza 4,5
- 3- Share the rhyming words. -4,5
- 4- Will explain the purpose of the poem.

NMS-DPS



Grade-5
POEM- DAY -2

WORD OF THE DAY

GRATIFICATION



pleasure, especially when gained from the satisfaction of a desire.

For eg: His son's success was a great gratification to him.

Based on the poem, complete the crossword: -



1. __t l__ __ed

2. W____r__in__.

3. _re__l__g.

4. T_____nq_____.

5. Ex____it__.

1. STIRRED

2. WHIRLING

3. TREMBLING

4. TRANQUIL

5. EXCITED

Let's Recall the meanings & lines of Poem



Tranquil



(SHIVERING)

Trembling



Whirling



Stirred

1. Who rose to the Tranquil Sky?
2. Who stirred at the sight?
3. Who was trembling & Why?



- Learning Outcomes:
- To recall and recapitulate the topic taught in the last class by answering few questions
- To memorize through some MCQs and answer the diagnostic questions based on the poem.

FLIP

LEARNING



GR 5- to recall the previous part/stanza

G 3 – Explain in short summary of stanza 4,5

G 2 – Share the rhyming words. -4,5

G 4 – Will explain the purpose of the poem.

Let's watch a video.....



What do we call Kite in HINDI?

Kite = पतंग



NMS-DPS

Let's Recall and mark the rhyming scheme. List the rhyming words, and then mark the pairs alphabetically:

‘I never can do it,’ the little kite said, **A**
As he looked at the others high over his head; **A**
‘I know I should fall if I tried to fly.’ **B**
‘Try,’ said the big kite; ‘Only try!’ **B**
Or I fear you will never learn at all.’ **C**
But the little kite said, ‘I’m afraid I’ll fall.’ **C**

The big kite nodded: ‘Ah, well, good-bye; I
I’m off’; and he rose toward the tranquil sky. **D**
Then the little kite’s paper stirred at the sight, **E**
And trembling, he shook himself free for flight. **E**
First whirling and frightened, then braver grown, **F**
Up, up he rose through the air alone, **F**
Till the big kite looking down could see **G**
The little kite rising steadily. **G**
Then how the little kite thrilled with pride. **H**
As he sailed with the big kite side by side! **H**
While far below, he could see the ground, **I**
And the boys like small spots moving around. **I**
They rested high in the quiet air. **J**
And only the birds and the clouds were there. **J**
‘Oh, how happy I am!’ the little kite cried. **K**
‘And all because I was brave and tried.’ **K**

KATHARINE PYLE



Did you notice that the poet has given the two kites (non living things) human attributes (qualities like fear, anxiousness, positivity, encouragement, empathy etc.) ?
He has also addressed the kites using pronouns like “he, They & I”?

So any idea what is such a poetic tool known as?

It is known as “PERSONIFICATION”

The big kite nodded: 'Ah, well, good-bye;
I'm off'; and he rose toward the tranquil sky.
Then the little kite's paper stirred at the sight,
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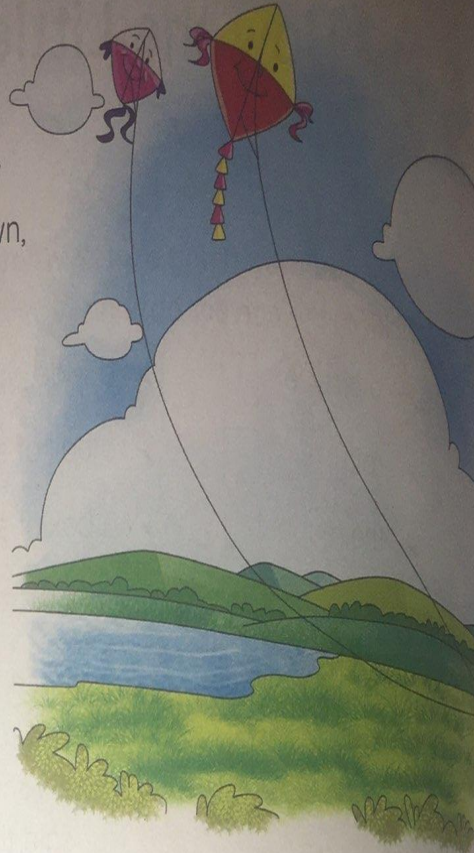
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KATHARINE PYLE

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1. **Stirred-** move or cause to
move slightly.

2. **Whirling-** spinning or moving
around quickly in a circle

Ex 11 in WB pg no 57

Choose the correct options

3. And all because _____

III. Antonyms :

1. down x up
2. brave x fearful
3. Happy x sad

IV. Word Meanings :

1. Stirred - move or cause to move slightly.
2. Whirling - spinning or moving around quickly in a circle



NMS-DPS



VI. Answer the following questions:

3. How did the little kite feel when he sailed beside the big kite? Who accompanied them?

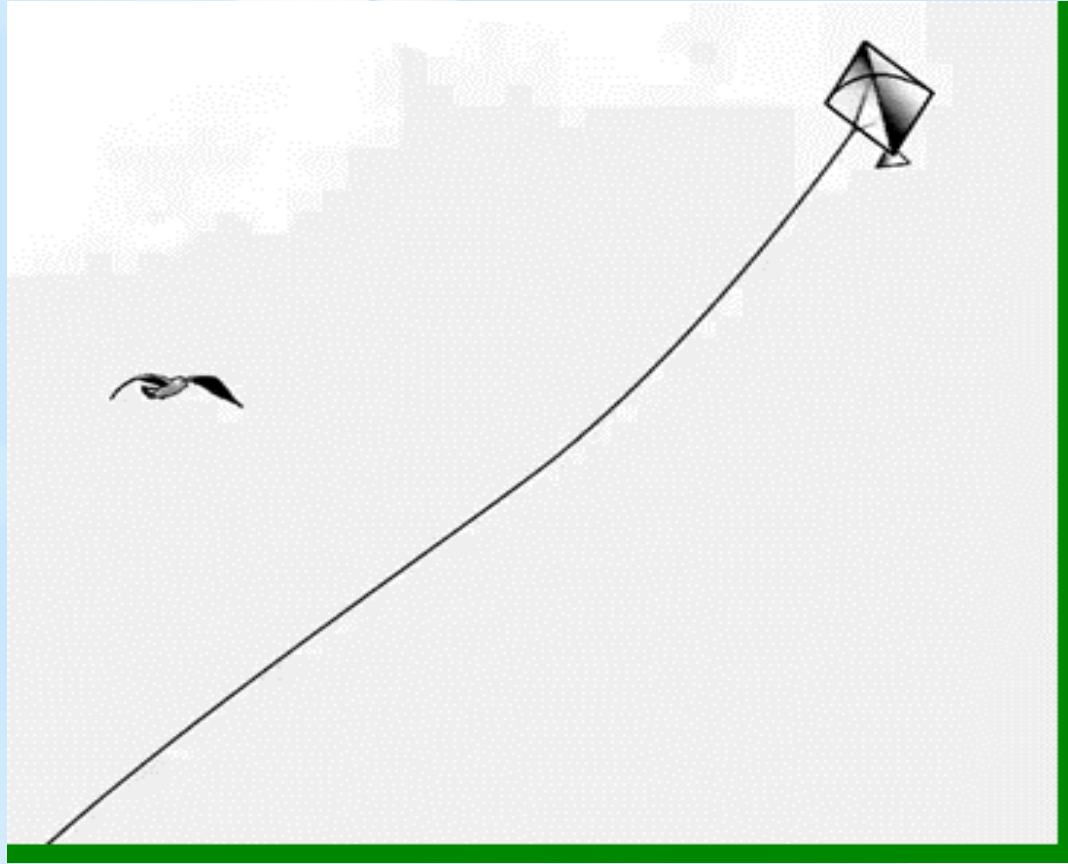
Thrilled with pride, birds and clouds

4. Write three words to describe the little kite.

a. At the beginning of the poem - Afraid, terrified

b. At the end of the poem - Brave, proud

Do you know that kite has impact on birds? Have you read the recent news
About birds getting tangles in the strings and losing their life?



Now, think and write the steps what will you take to avoid this in Think and answer
in Wb pg no 58

•Diagnostic Questions:

- **Knowledge Based:** 1. what is the attitude of the big kite towards the small kite?
- **Understanding Based:** 2. What was little kite afraid of?
- **Application Based:** 3. Who was there to motivate the little kite?
-
- **HOTS Questions** (meant to assess analysis, evaluation and creativity)
- What is the area and perimeter of a kite?



• **The perimeter of a kite:** To find the perimeter of a kite, just add up all the lengths of the sides: The area of a kite: To find the area of a kite, multiply the lengths of the two diagonals and divide by 2 (same as multiplying by $\frac{1}{2}$):



Learning Outcomes Achieved :

- To recall and recapitulate the topic taught in the last class by answering few questions
- To memorize through some MCQs and answer the diagnostic questions based on the poem.

a) PLENARY- Teacher will summarize the poem through questions:

1. Why was the little kite felling pride?
2. Who was very happy? And why?
3. What did the little kite saw when he went up high?



And Ex A in TEC pg no 110

'First whirling and frightened, then braver grown,
Up, up he rose through the air alone....

1. Who is 'he' in these lines?
2. What was 'he' frightened of?
3. Who gave him the courage to rise?

ALMANAC NOTE

Practice work : WB pg no 59 My Message and My questions



Next Day Topic: Grammar – Adverbs

Flip Learning Task: GB pg no – 59,60

1- What are Adverbs?

2- Adverbs of Manner & Time

3 - Adverbs of Place