Classic Experiments in Behaviorism

[HUL265 Tutorial]





Pavlov's Classical Conditioning

(1897–1902) led how involuntary responses can be learned. He paired the **sound of a bell** (a neutral stimulus) with **food** (an unconditioned stimulus) when feeding dogs.

Eventually, the bell alone caused the dogs to salivate, demonstrating the powerful mechanism of **classical conditioning**—learning through association.





Watson & Rayner's Little Albert Experiment (1920)

Conditioning

FeaB. Watson and Rosalie Rayner conditioned a baby, "Little Albert," to fear a white rat by repeatedly pairing it with a loud, frightening noise.

2

Generalization

Albert soon generalized his fear to other furry objects, including a rabbit, a fur coat, and even a Santa Claus mask. This showed emotional responses could be classically conditioned in humans.







Skinner's Operant Conditioning (1930s–1950s)

B.F. Skinner further developed the concept of learning through consequences with his work on **operant conditioning**.



Skinner Boxes

Using "Skinner boxes," he trained rats or pigeons to press a lever or peck a disk for food (reinforcement) or to avoid an electric shock (punishment).



Reinforcement

Skinner identified positive and negative reinforcement, which increase the likelihood of a behavior, and punishment, which decreases it.



Schedules

He also explored different reinforcement schedules, revealing their profound impact on the persistence and rate of learned behaviors.

Segment 50

Bandura's Bobo Doll Experiment: Modeling of Aggression

Length: 5:00

Source: Albert Bandom, Stanford University, and Worth Publishers

Bandura's Bobo Doll Experiment

(1961, 1963)



Observing

Aggression ura showed children a model behaving aggressively toward a Bobo doll, punching and yelling at it.



Imitating

Behavioven the opportunity, children who observed the aggressive model often imitated the aggressive actions, especially when the model was rewarded.

Behaviorism's Core

1

Classical

Conditioning iation between stimuli, leading to involuntary responses (Pavlov, Watson).



2

Operant

Conditioning consequences, where behaviors are strengthened or weakened by their outcomes (Thorndike, Skinner).



3

Observational

Learning watching and imitating others, emphasizing social modeling (Bandura).

