

Contextual Integrity as a Conceptual, Analytical, and Educational Tool for Research



Priya Kumar
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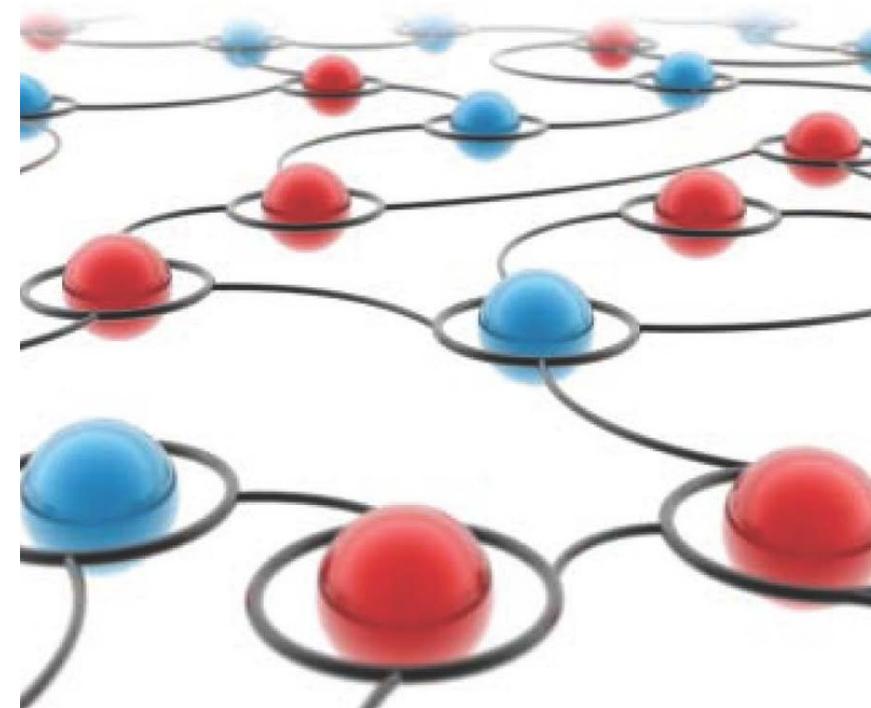
Symposium on Applications of Contextual Integrity
Sept 13-14, 2018



PRIVACY IN CONTEXT

Technology, Policy, and the Integrity of Social Life

HELEN NISSENBAUM



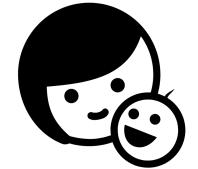
1. Unexpected Social Media Information Flows



2. Privacy Expectations Over Time



3. Children's Understanding of Privacy Online





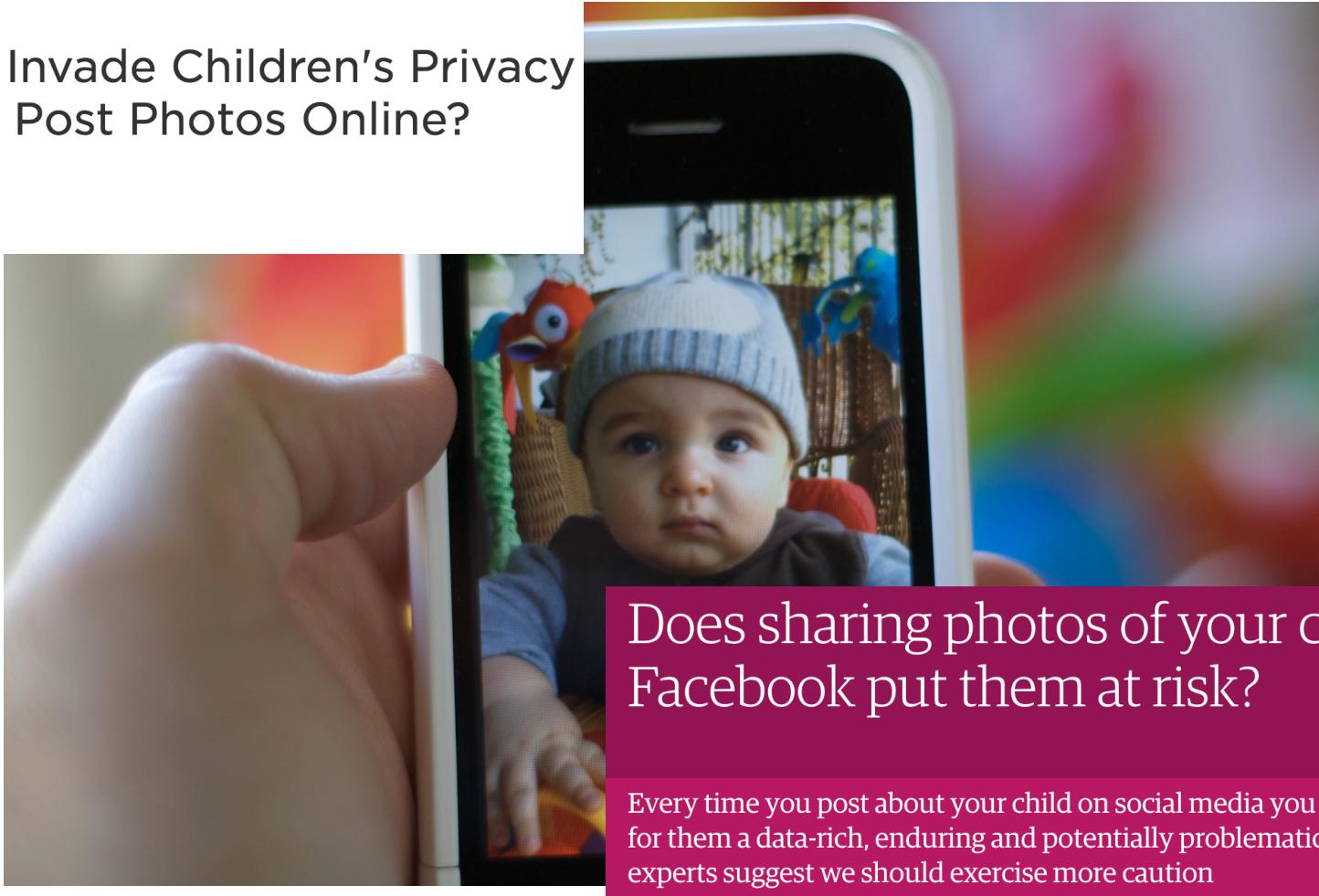
Unexpected Social Media Information Flows

YOUR HEALTH

Do Parents Invade Children's Privacy When They Post Photos Online?

October 28, 2016 · 5:00 AM ET

TARA HAELLE



Does sharing photos of your children on Facebook put them at risk?

Every time you post about your child on social media you are helping to create for them a data-rich, enduring and potentially problematic online profile. Some experts suggest we should exercise more caution



STFU, PARENTS

ABOUT SUBMIT STORE CONTACT

ABOUT

About the blog

STFU, Parents is a submission-based “public service” blog that mocks parent overshare on social networking sites. It was created in March 2009 and is an entertainment destination for thousands of daily readers. The site serves as a guide for parents on what NOT to post about their kids as well as a forum for non-parents to vent about their TMI-related frustrations.

Unlike other humor sites that post screen caps without comment, STFU, Parents thrives on generating conversation through the author’s commentary under each post. The philosophy behind the blog is quality over quantity, so fewer posts result in more engaged discussions and a real sense of community. The blog covers a range of topics, from placenta smoothies to lessons in potty training to bouts with puberty, and never aims to be hateful or mean-spirited. So come to gawk, and stay to laugh.

BUY THE BOOK



STFU, PARENTS

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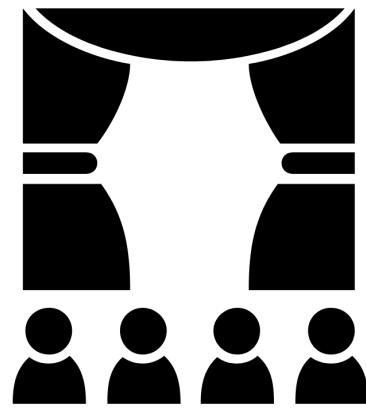
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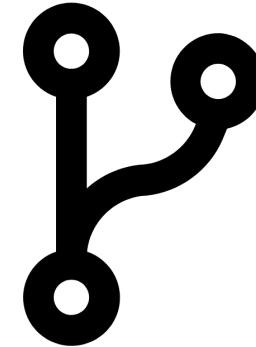
BUY THE BOOK



STFU, Parents and Contextual Integrity



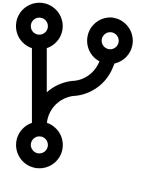
Out of context



Unexpected
information flow

Kumar, P. 2018. Emerging Norms and Privacy Implications of Parental Online Sharing: The Perspective of the STFU, Parents Blog. Presented at the 68th Annual Conference of the International Communication Association (Prague, Czech Republic, 2018), 1-30.

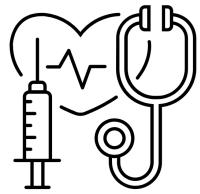
1. Unexpected Social Media Information Flows



CI served as a **conceptual tool** that helped me see my data in a new light.

Privacy Expectations Over Time

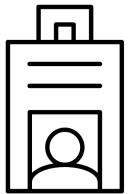




Doctor



Insurance



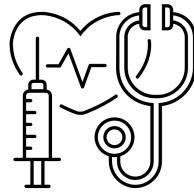
Employer



Law Enforcement



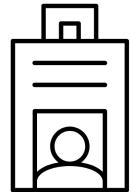
Social Media



Doctor - 2013: Largely appropriate || 2017: More questioned



Insurance - 2013: Split || 2017: More considered



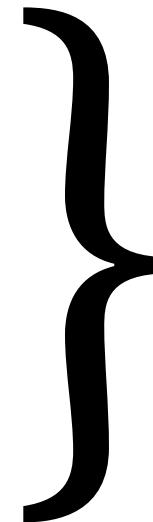
Employer



Law Enforcement



Social Media



2013: Should not flow here

2017: Willing to consider these flows

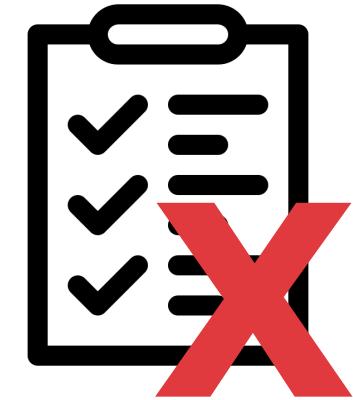
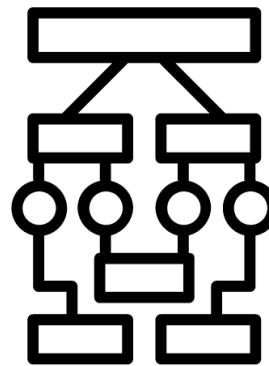
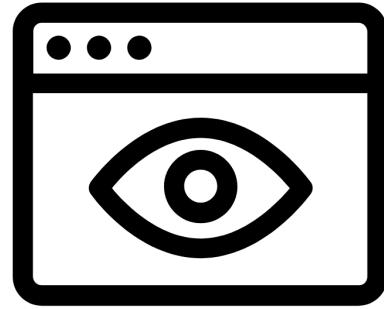
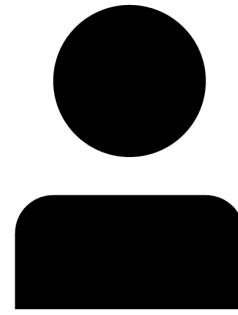
2. Privacy Expectations Over Time



CI served as the **conceptual framework** that inspired the study as well as the **analytical framework** through which we interpreted the data.

Children's Understanding of Privacy Online





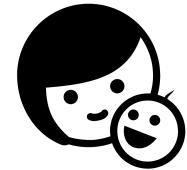
Children typically understood how *actors* and *attributes* affected privacy online, but those under age 10 did not discuss *transmission principles*.

Kumar, P. et al. 2017. "No Telling Passcodes Out Because They're Private": Understanding Children's Mental Models of Privacy and Security Online. Proceedings of the ACM on Human-Computer Interaction. 1, CSCW (Dec. 2017), 1-21 . <https://doi.org/10.1145/3134699>.

Rather than give children providing do's and don'ts, equip them with privacy decision-making skills.

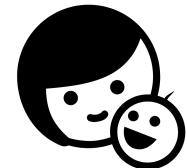
Kumar, P. et al. 2018. Co-Designing Online Privacy-Related Games and Stories with Children. Proceedings of the 2018 Conference on Interaction Design and Children (Trondheim, Norway, 2018). <https://doi.org/10.1145/3202185.3202735>.

3. Children's Understanding of Privacy Online



CI may form the basis of an **educational tool** to help children develop skills to navigate privacy online.

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Many thanks to **Jessica Vitak, Tammy Clegg, Marshini Chetty, Michael Zimmer, Heather Patterson** and others for their collaboration; to **Marshini Chetty, Helen Nissenbaum, and Yan Shvartzshnaider** for this symposium; and to **Helen Nissenbaum** for developing the CI framework which has resonated with me as a scholar and individual living in the digital age.