Priyadharshini T

A detail-oriented and multi-tasking professional with exceptional coding techniques, having completed a Bachelor of Engineering degree in computer science. Proficient in various programming languages and a passionate fresher eager to develop innovative software solutions.

Hard Skills

- Programming Languages: Python, Java, HTML, CSS
- Web Development: Proficient in front-end and back-end development, basic experience with React
- Database Skills: SQL

Soft Skills

- Communication: Excellent written and verbal presentation skills
- Adaptability: Flexible and quick to learn new technologies
- Team Collaboration: Effective team player in group projects and internships

Educational Background

- Jerusalem College of Engineering B.E. in Computer Science and Engineering (2021–2025) CGPA: 8.0
- King's Matriculation Hr. Sec. School HSC (2021) 90.36%
- King's Matriculation Hr. Sec. School SSLC (2019) 89.8%

Projects

Major Project – Drive Alert: Real-Time Behaviour Monitoring System

- Developed a safety system to monitor driver alertness and emotions using machine learning techniques.
- Technologies Used: Python, HTML, CSS, JavaScript
- Role: Full-stack development, real-time condition detection logic

Mini Project - Absentees Tracker and Notification System

- Web application to automate attendance and notify absentees.
- Technologies Used: HTML, CSS, MySQL, PHP
- Role: Designed front-end interface and created presentation materials

Internships

Codebind Technologies – Web Development Internship (15 Days)

- Gained hands-on experience in building static and dynamic web pages
- Technologies Learned: HTML, CSS, PHP, MySQL
- Attended a workshop on Android Development

Nullclass – Web Application Internship (2 Months)

- Contributed to the development of a job posting website
- Enhanced practical understanding of full-stack development

Certifications

NPTEL – Programming in Java, Introduction to IoT, Principles of Management.

Cisco Skills For All - Python Essentials 1,2, Operating system basics.