



Immigration Report

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Introduction

Abstract

Methodology

The Education Level of Australian Residents

In the past few decades, Australia has acquired many skilled migrants, contributing substantially towards the local economy. Hawthorne (2010) states that by 2007, two thirds of them were former international students recruited in Australia rather than offshore applicants. This transition has also been named as the “two-step-migration” by Hawthorne (2010).

This section will analyse the education levels of current residents of Australia.

The dataset provides information on the education levels of Australian residents and their duration of stay within the country.

The residents of Australia have been categorized based on their duration of stay within the country as

- native born
- less than 5 years
- between 5 - 10 years
- more than 10 years
- unknown

The level of education has been categorized using a broad three-category classification as

- low
- medium
- high
- unknown

Figure 1 shows the breakdown of Australian residents based on their duration of stay in Australia and their level of education; the higher counts of residents are represented by light blue and the lower number of residents are represented by dark blue. The dataset contains a few unknowns about the Australian resident, some on the level of education and some on the duration of stay, which is also represented in figure 1.

It's obvious that the highest counts of Australian residents are natives, and is interesting that a majority of them have a medium level of education, followed by natives having a higher level of education

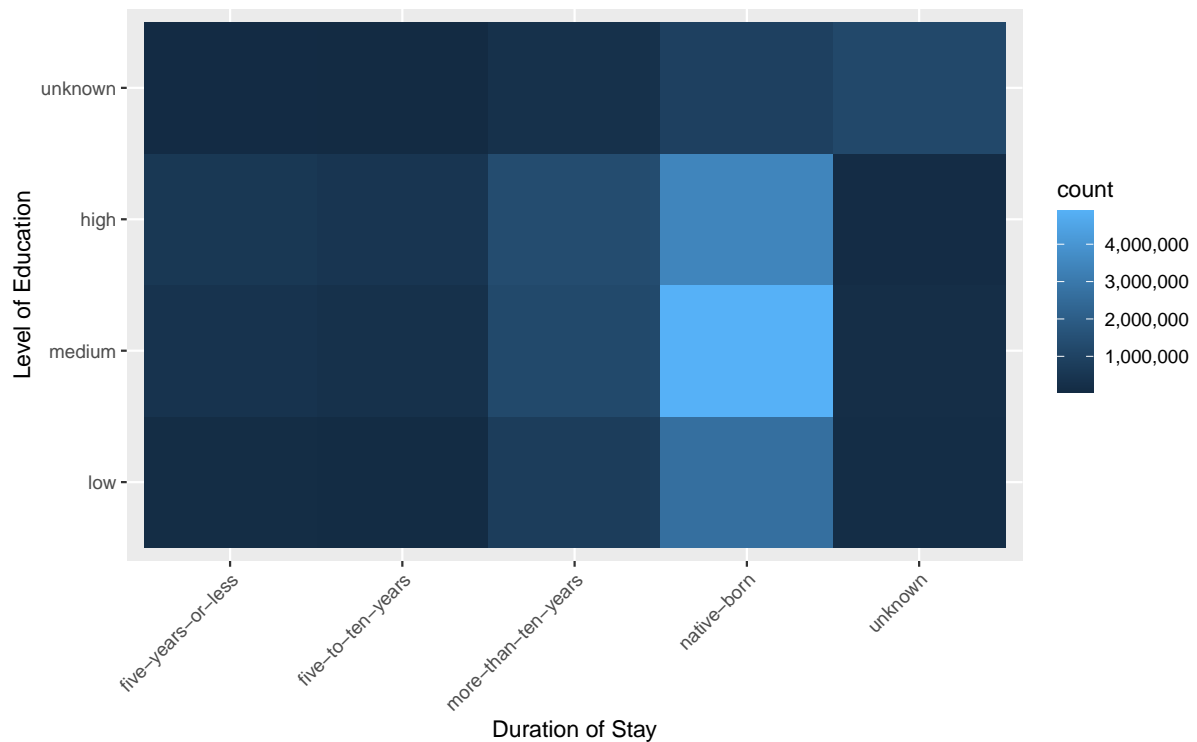


Figure 1: Breakdown of Australian residents based on their level of Education and duration of stay in Australia

and only a few of them having a low level of education. It's also interesting how the numbers of Australian residents who have been in the country for over ten years, shows higher counts of numbers than those who have been in the country for a lower duration of time. It can also be seen that in all three categories of non-native born Australians, most have received a high level of education.

Duration of Stay	Education			
	High	Medium	Low	Unknown
native-born				
female	1988476	2094297	1456792	502153
male	1411509	2790522	1197395	395953
more-than-ten-years				
female	709303	539403	452605	165675
male	629162	689299	309193	121336
five-to-ten-years				
female	247776	127133	44916	23793

male	225403	147821	37858	20383
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five-years-or-less				
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female	304851	182152	58018	33649
male	253977	193621	55720	28972
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unknown				
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female	57974	73204	75480	593141
male	40176	93108	57786	605542
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Green, Kler, and Leeves (2007) states that the immigration policies in Australia has placed an increased focus in skill-based selection criteria, and has resulted in overeducation of recently arrived Australian immigrants. This can be attributed to the most of the recent immigrants having a high level of education as represented by figure 1.

References

- Green, C, P Kler, and G Leeves (2007). Immigrant overeducation: Evidence from recent arrivals to Australia. *Economics of Education Review* **26**(4), 420–432.
- Hawthorne, L (2010). How valuable is “two-step migration”? Labor market outcomes for international student migrants to Australia. *Asian and Pacific Migration Journal* **19**(1), 5–36.