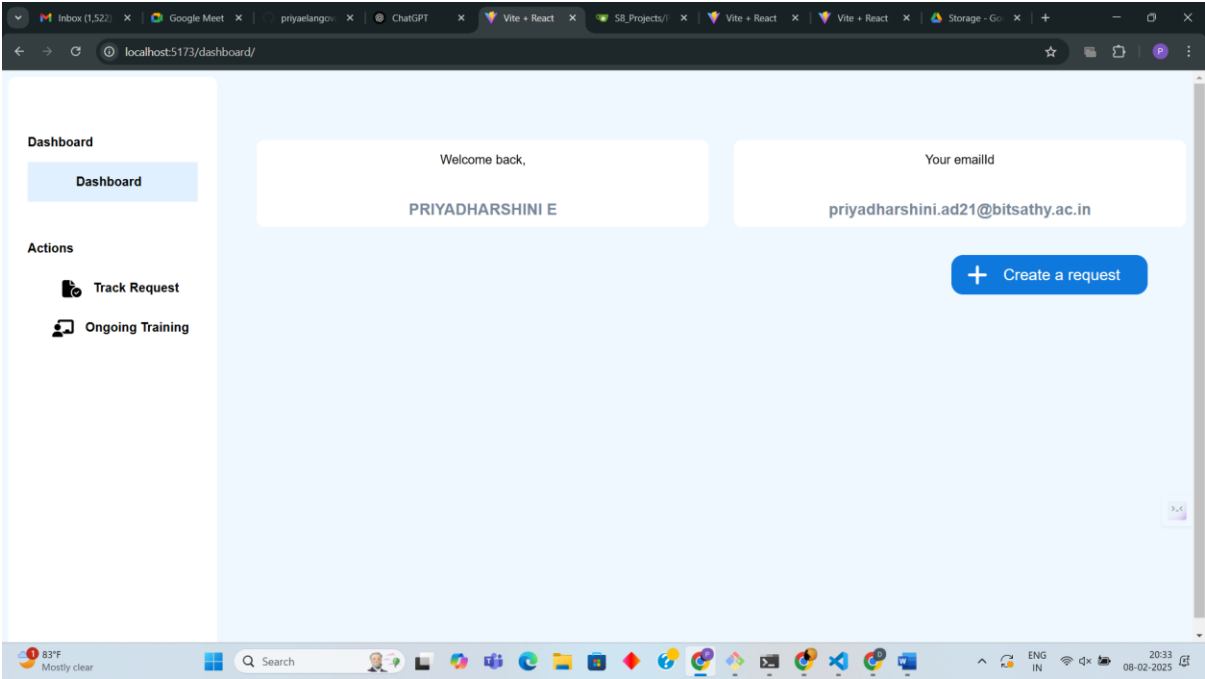


FACULTY MODULE

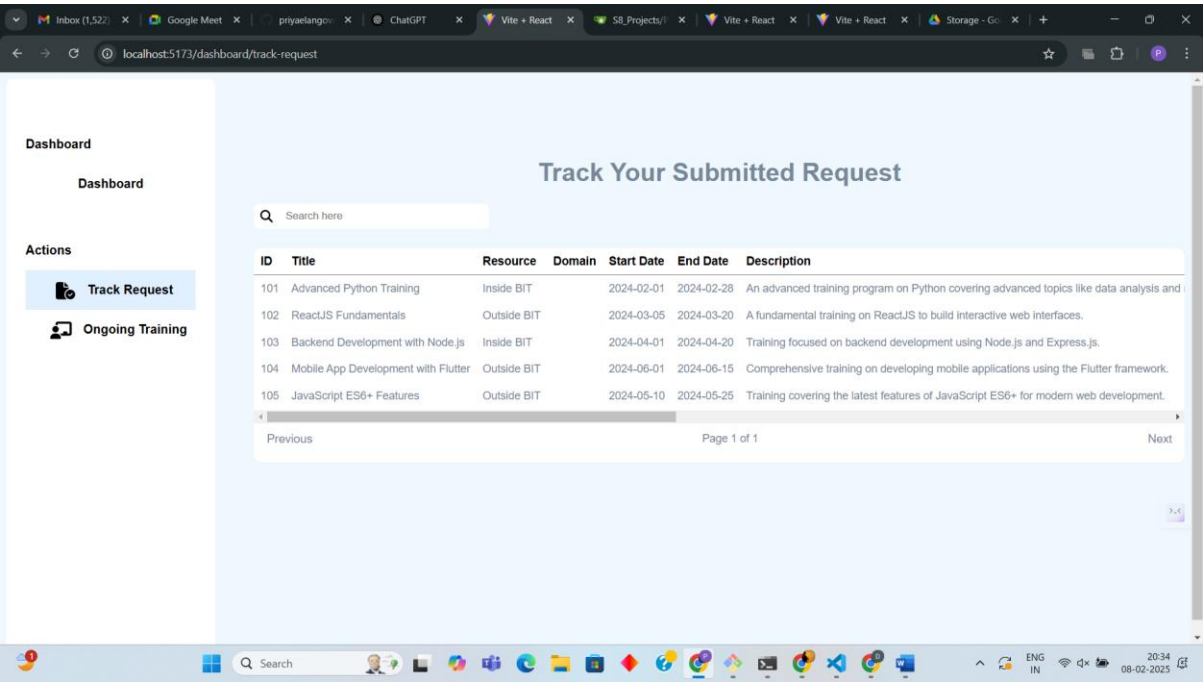
Dashboard



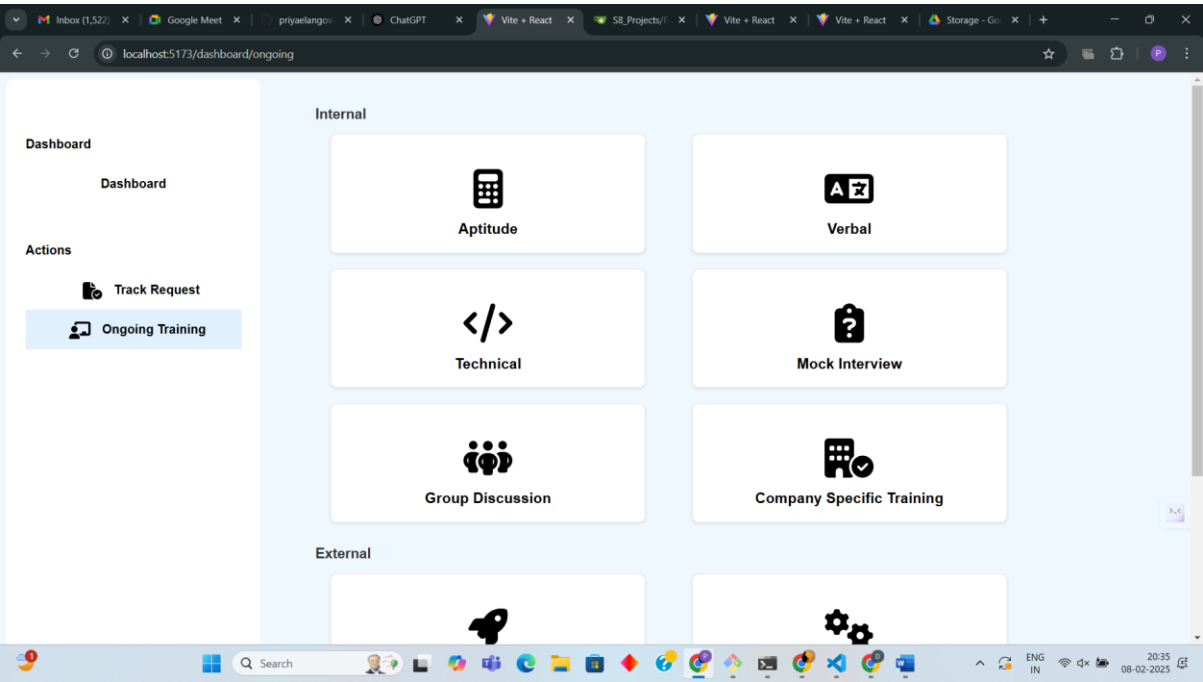
Form for Requesting Training Schedule

The screenshot shows the 'Training Request Form' page in the Faculty Module. The URL is `localhost:5173/dashboard/add-request`. The form is titled 'Training Request Form' and contains the following fields: 'Title' (text input), 'Resource' (dropdown menu), 'Domain' (dropdown menu), 'Year' (dropdown menu), 'Start Date' (date picker), 'End Date' (date picker), 'Description' (text area), 'Assessments' (dropdown menu), and 'Trainer ID' (text input). The sidebar on the left is identical to the dashboard view. The browser's taskbar at the bottom shows the system clock as 20:34 on 08-02-2025.

Track status of Submitted Request



Have knowledge of Ongoing Trainings



Download Attendance and Assessment Reports of Students Enrolled in a Course

Dashboard

Track Students Enrolled in Courses

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Search by course or student name

Course ID	Course Title	Student Name	Roll No	Enrollment Date	Status	Email	Phone	Attendance
101	Advanced Python Training	John Doe	7376222IT151	2024-01-20	Active	john.doe@example.com	123-456-7890	2024-01-21: P 2024-01-22: A 2024-01-23: P
101	Advanced Python Training	Jane Smith	7376222ISE151	2024-01-22	Active	jane.smith@example.com	234-567-8901	2024-01-22: P 2024-01-23: A 2024-01-24: P
102	ReactJS Fundamentals	Alice Johnson	7376222AD151	2024-02-05	Active	alice.johnson@example.com	345-678-9012	2024-02-06: P 2024-02-07: A 2024-02-08: P
102	ReactJS Fundamentals	Bob Brown	7376222CB160	2024-02-10	Completed	bob.brown@example.com	456-789-0123	2024-02-11: P 2024-02-12: P 2024-02-13: A
103	Backend Development with Node.js	Charlie Davis	7376222CT154	2024-03-01	Pending	charlie.davis@example.com	567-890-1234	2024-03-02: A 2024-03-03: A 2024-03-04: P
104	Mobile App Development with Flutter	David Lee	7376222CS151	2024-04-05	Active	david.lee@example.com	678-901-2345	2024-04-06: P 2024-04-07: A 2024-04-08: P

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Working Video

<https://drive.google.com/file/d/1jXPM5xCV6sv4D4EdFNqnA40ziiFXCSaq/view?usp=sharing>