

## CMSC 451 (Section 0101, Fall 2020)

1. *Gears*. [20 points]

2. *Route planning with variable travel times.* [20 points]

3. *Minimum spanning tree.* [15 points]

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4. *Scheduling fire drills.* [20 points]

Suppose you are given a set of intervals  $[s_i, f_i]$  specifying starting and finishing times for classes indexed by  $i \in \{1, 2, \dots, n\}$ . You would like to schedule fire drills at times  $t_1, t_2, \dots, t_k$  so that a drill happens during every class (i.e., for all  $i \in \{1, 2, \dots, n\}$  there is a  $j \in \{1, 2, \dots, k\}$  such that  $t_j \in [s_i, f_i]$ ). It is okay if more than one drill is scheduled during a given class, but you would like to minimize the total number of fire drills (i.e., the value  $k$ ). Design an efficient algorithm for this problem, prove its correctness, and analyze its running time.

5. *Finding a majority.* [20 points]

Given an  $n$ -element array  $A$ , a majority element is one that appears *strictly more than*  $n/2$  times. Note that the majority element is unique if it exists. Your task is to design an efficient algorithm to tell whether a given array  $A$  has a majority element, and if so, to find that element. The elements of  $A$  are large and complicated, so you cannot easily make comparisons of the form “is  $A[i] \geq A[j]$ ?”. However, you can answer questions of the form “is  $A[i] = A[j]$ ?” in constant time.

Show how to solve this problem in  $O(n \log n)$  time. Prove correctness and the bound on the running time.

6. *Collaboration.* [5 points]

Write “I understand the course collaboration policy and have followed it when working on this assignment.” List the other students with whom you discussed the problems, or else indicate that you did not discuss any problems with your classmates.