

## Assessment mapping matrix – HLTAID011 Provide First Aid

This mapping documents how Elements, Performance Criteria, Foundation Skills, Performance Evidence and Knowledge Evidence in the training package for this UoC is addressed by assessment tools. According to SIT\_Companion\_Volume\_Implementation\_Guide\_Final\_March16 codes no longer contain an AQF indicator which previously identified where a UoC was first packaged in a qualification. Units do not have an AQF level; qualifications do. Inclusion caused confusion for RTO users when selecting electives and RTO auditors when checking compliance with packaging rules. Users should:

- read the UoC in its entirety to determine the complexity of skills and knowledge covered
- read the Application statement which describes to whom the unit applies
- refer to the table in this Companion Volume Implementation Guide to check where units of competency first appear in a qualification

\*=Partial mapping

### Performance criteria

Element	Performance criteria	AT 1 Knowledge Questions	AT 2 Practical Project
1. Respond to an emergency situation.	1.1. Recognise and assess an emergency situation.	Q17, Q35	Scenario 1, 2, 3, 4, 5, 6, 7, 8, 9 Tasks: 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1
	1.2. Ensure safety for self, bystanders and casualty.		Scenario 1, 2, 3, 4, 5, 6, 7, 8, 9 Tasks: 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1
	1.3. Assess the casualty and recognise the need for first aid response.	Q28, Q33,	Scenario 1, 2, 3, 4, 5, 6, 7, 8, 9 Tasks: 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1
	1.4. Seek assistance from emergency services.	Q35, Q40, Q62	Scenario 1, 2, 3, 4, 5, 6, 7, 8, 9 -Task 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1
2. Apply appropriate first aid procedures.	2.1. Perform cardiopulmonary resuscitation (CPR) in accordance ARC guidelines.	Q18, Q19, Q20, Q23, Q25, Q26, Q29, Q30, Q31	Scenario 1, 2, 3, Task 1, 2, 3

Element	Performance criteria	AT 1 Knowledge Questions	AT 2 Practical Project
	2.2. Provide first aid in accordance with established first aid principles.	Q18, Q19, Q20, Q23, Q25, Q26, Q29, Q30, Q31	Scenario 1, 2, 3, 4, 5, 6, 7, 8, 9 - Tasks: 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1
	2.3. Display respectful behaviour towards casualty.	Q15	Scenario 1, 3, 4, 5, 6, 7, 8, 9 - Tasks: 1.3, 3.2, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1
	2.4. Obtain consent from casualty where possible.	Q13, Q14	Scenario 3, 5, 6, 7, - Tasks: 3.1, 5.1, 6.1, 7.1, 8.1
	2.5. Use available resources and equipment to make the casualty as comfortable as possible.		Scenario 1, 2, 3, 4, 5, 6, 7, 8, 9 -Tasks: 1 to 9
	2.6. Operate first aid equipment according to manufacturers' instructions.	Q20, Q21	Scenario 1, 3, 4, 5, 6, 7, 8, 9Tasks: 1.1, 1.2, 3,4, 5, 6, 7, 8, 9
	2.7. Monitor the casualty's condition and respond in accordance with first aid principles.	Q22	All scenario – Task 1-9
3. Communicate details of the incident.	3.1. Accurately convey incident details to emergency services.		Scenario 1, 2, 4– Tasks: 1.4A, 2.2
	3.2. Report details of incident in line with appropriate workplace or site procedures.		All scenario – Task 1-9
	3.3. Complete applicable workplace or site documentation, including incident report form.	Q15	All scenario – Task 1-9
	3.4. Maintain privacy and confidentiality of information in line with statutory or organisational policies.		
4. Review the incident.	4.1. Recognise the possible psychological impacts on self and other rescuers and seek help when required.	Q8,	All scenario – Task 1-9
	4.2. Contribute to a review of the first aid response as required.	Q16	All scenario – Task 1-9

## Foundation skills

Description	AT 1 Knowledge Questions	AT 2 Practical Project
The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance. Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.		

## Performance evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the workplace or community setting. There must be evidence that the candidate has completed the following tasks in line with State/Territory regulations, first aid codes of practice, first aid guidelines determined by the Australian Resuscitation Council (ARC) and other Australian national peak clinical bodies and workplace or site procedures:		AT 1 Knowledge Questions	AT 2 Practical Project
1	managed, in line with ARC guidelines, the unconscious, breathing casualty including appropriate positioning to reduce the risk of airway compromise	Q18, Q19, Q20, Q23, Q25, Q26, Q29, Q30, Q31	Scenario - Task 1
2	managed, in line with ARC guidelines, the unconscious, non-breathing adult, including:		
2.1	performing at least 2 minutes of uninterrupted single rescuer cardiopulmonary resuscitation (CPR) (5 cycles of both compressions and ventilations) on an adult resuscitation manikin placed on the floor		Scenario - Task 1
2.2	following the prompts of an automated external defibrillator (AED) to deliver at least one shock		Scenario - Task 1
2.3	demonstrating a rotation of single rescuer operators with minimal interruptions to compressions		Scenario - Task 1
2.4	responding appropriately in the event of regurgitation or vomiting		Scenario - Task 1
3	managed, in line with ARC guidelines, the unconscious, non-breathing infant, including:		
3.1	performing at least 2 minutes of uninterrupted single rescuer CPR (5 cycles both compressions and ventilations) on an infant resuscitation manikin placed on a firm surface		2
4	managed casualties, with the following:		
4.1	anaphylaxis		5
4.2	asthma		4
4.3	non-life-threatening bleeding		6
4.4	choking		3
4.5	envenomation, using pressure immobilisation		8
4.6	fractures, dislocations, sprains and strains, using appropriate immobilisation techniques		9
4.7	minor wound cleaning and dressing		6

4.8	nosebleed		6
4.9	shock		7
5	responded to at least one simulated first aid incident contextualised to the candidate's workplace or community setting, where the candidate has no knowledge of the casualty's condition prior to starting treatment, including:		
5.1	identifying the casualty's illness or injury through history, signs and symptoms		4,5,7
5.2	using personal protective equipment (PPE) as required		6
5.3	providing appropriate first aid treatment		4,6,7
5.4	conveying incident details to emergency services or advising casualty on any required post incident action		4,5,6,7
5.5	providing an accurate verbal and written report of the incident		1,2,3,4,6,7,8,9
5.6	reviewing the incident.		3,4,5,6,7,8,9

## Knowledge evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:		AT 1	AT 3
1	guidelines and procedures including:		
1.1	ARC guidelines relevant to the provision of first aid	Q1, Q10, Q18, Q19, Q20, Q23, Q25, Q26, Q29, Q30, Q31	
1.2	first aid guidelines from Australian national peak clinical bodies	Q10	
1.3	potential incident hazards and risk minimisation processes when providing first aid	Q2, Q3, Q4, Q5	Scenario 1, 2, 3, 5 Task 1
1.4	infection control procedures, including use of standard precautions and resuscitation barrier devices	Q2, Q3, Q4, Q5, Q24, Q25	
1.5	requirements for currency of skill and knowledge	Q6, Q7	
1.6	first aid codes of practice	Q10	
1.7	appropriate workplace or site procedures relevant to the provision of first aid	Q2, Q3, Q4, Q5, Q10	
1.8	contents of first aid kits		
2	legal, workplace and community considerations including:		
2.1	duty of care requirements	Q9, Q11	
2.2	own skills and limitations	Q12	
2.3	consent and how it relates to the conscious and unconscious casualty	Q13, Q14	
2.4	privacy and confidentiality requirements	Q15	
2.5	awareness of potential need for stress management techniques and available support for rescuers	Q8	

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:		AT 1	AT 3
3	considerations when providing CPR, including:		
3.1	upper airway and effect of positional change	Q17, Q30	
3.2	appropriate duration and cessation of CPR	Q18, Q19	
3.3	appropriate use of an AED	Q20, Q21, Q22	
3.4	safety and maintenance procedures for an AED		
3.5	chain of survival	Q23	
3.6	how to access emergency services	Q53	
4	techniques for providing CPR to adults, children and infants including:		
4.1	how to recognise that a casualty is unconscious and not breathing normally	Q28	Scenario 1, 2, 3, 5 Task 1
4.2	rate, ratio and depth of compressions and ventilations		Scenario 1, 2, 5 Task 1
4.3	correct hand positioning for compressions	Q31	Scenario 1, 2, 5 Task 1
4.4	basic anatomy, physiology and the differences between adults, children and infants relating to CPR		
5	signs, symptoms and management of the following conditions and injuries:		
5.1	allergic reaction	Q32	
5.2	anaphylaxis	Q33	
5.3	asthma	Q37	
5.4	non-life-threatening and life-threatening bleeding	Q34	
5.5	burns	Q44	
5.6	cardiac conditions, including chest pain	Q35	
5.7	choking	Q36	
5.8	diabetes	Q46	
5.9	drowning	Q48	
5.10	envenomation - all current treatments	Q49, Q50	
5.11	eye injuries	Q53, Q54	
5.12	fractures, dislocations, strains and sprains	Q47, Q55, Q63	
5.13	head, neck and spinal injuries	Q57,58	
5.14	hypothermia	Q51	
5.15	hyperthermia	Q52	
5.16	minor wounds	Q59	Task 6

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:		AT 1	AT 3
5.17	nose-bleed		
5.18	poisoning	Q61	
5.19	seizures	Q62	
5.20	shock	Q39	Task 7
5.21	sharps injuries	Q60	Task 9
5.22	stroke.	Q40,41	

### Assessment conditions

<p>Each candidate to demonstrate skills in an environment that provides realistic in-depth, scenarios and simulations to assess candidates' skills and knowledge.</p> <p>Due to the nature of this type of training, it is acceptable for the performance evidence to be collected in a simulated environment.</p> <p>Compression and ventilation skills must be demonstrated on resuscitation manikins following ARC guidelines for the purpose of assessment of CPR procedures.</p>	AT 1 Knowledge Questions	AT 2 Practical Projects
Assessment must ensure access to:		
<ul style="list-style-type: none"> <li>Adult and infant resuscitation manikins following ARC guidelines for the purpose of assessment of CPR procedures</li> </ul>		Yes – Scenario 1, 2,
<ul style="list-style-type: none"> <li>adrenaline auto-injector training device</li> </ul>		
<ul style="list-style-type: none"> <li>AED training devices</li> </ul>		Yes Task 1
<ul style="list-style-type: none"> <li>workplace first aid kit</li> </ul>		
<ul style="list-style-type: none"> <li>placebo bronchodilator and spacer device</li> </ul>		
<ul style="list-style-type: none"> <li>different types of wound dressings and bandages</li> </ul>		Scenario 6, 8, 9
<ul style="list-style-type: none"> <li>blankets and items to treat for shock</li> </ul>		
<ul style="list-style-type: none"> <li>personal protective equipment (PPE)</li> </ul>		
<ul style="list-style-type: none"> <li>workplace injury, trauma or illness record, or other applicable workplace or site incident report form.</li> </ul>		Scenario 1,
Simulated assessment environments must simulate real-life situations where these skills and knowledge would be performed, with all the relevant equipment and resources of that workplace or community environment.		All scenario's
Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors and must hold this unit or demonstrate equivalent skills and knowledge to that contained within this unit	See trainers HR files	