

DEPARTMENT OF HOMELAND SECURITY
U.S. Immigration and Customs Enforcement

OMB APPROVAL NO. 1653-0054
EXPIRATION DATE: 5/31/2025

TRAINING PLAN FOR STEM OPT STUDENTS

Science, Technology, Engineering & Mathematics (STEM) Optional Practical Training (OPT)

SECTION 1: STUDENT INFORMATION (Completed by Student)			
Student Name (Surname/Primary Name, Given Name): Shukla, Priyanshu		Student Email Address: priyanshu_s@outlook.com	
Name of School Recommending STEM OPT: State University of New York at Buffalo	Name of School Where STEM Degree Was Earned: State University of New York at Buffalo	SEVIS School Code of School Recommending STEM OPT (including 3-digit suffix): BUF214F00010000	
Designated School Official (DSO) Name and Contact Information: Kathryn Tudini 210 Talbert Hall Buffalo, NY 14260 716-645-2258 Email: iss@buffalo.edu		Student SEVIS ID No.: N0034256205	STEM OPT Requested Period (mm-dd-yyyy): From: 06-26-2025 To: 06-26-2027
Qualifying Major and Classification of Instructional Programs (CIP) Code: 11.0401 - Information Science/Studies			
Level/Type of Qualifying Degree: Master's			
Date Awarded (mm-dd-yyyy): 06-01-2024			
Based on Prior Degree? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Employment Authorization Number: 141-454-716			
SECTION 2: STUDENT CERTIFICATION			
I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.			
I certify that:			
<ol style="list-style-type: none">1. I have reviewed, understand, and will adhere to this Training Plan for STEM OPT Students ("Plan");2. I will notify the DSO at the earliest available opportunity if I believe that my employer is not providing me with appropriate training as delineated on this Plan;3. I understand that the Department of Homeland Security (DHS) may deny, revoke, or terminate the STEM OPT of students whom DHS determines are not engaging in OPT in compliance with the law, including the STEM OPT of students who are not, or whose employers are not, complying with this Plan;4. My practical training opportunity is directly related to the STEM degree that qualifies me for the STEM OPT extension; and5. I will notify the DSO at the earliest available opportunity regarding any material changes to or deviations from this Plan, including but not limited to, any change of Employer Identification Number resulting from a corporate restructuring, any nontrivial reduction in compensation from the amount previously submitted on the Plan that is not tied to a reduction in hours worked, any significant decrease in hours per week that I engage in a STEM training opportunity, and any decrease in hours below the 20-hours-per-week minimum required under this rule.			
Signature of Student: <u><i>Priyanshu</i></u>			
Printed Name of Student: <u>Priyanshu Shukla</u> Date (mm-dd-yyyy): <u>03-18-2025</u>			

SECTION 3: EMPLOYER INFORMATION (Completed by Employer)

Employer Name: HCL America Inc		Street Address: 2600 Great America Way		Suite: 401
Employer Website URL: https://www.hcl.com		City: Santa Clara	State: CA	ZIP Code: 95054
Employer ID Number (EIN): 770205035	Number of Full-Time Employees in U.S.: 13000+	North American Industry Classification System (NAICS) Code: 541512		
OPT Hours Per Week (must be at least 20 hours/week): 40	Compensation: A. Salary Amount and Frequency: 105000 per annum			
Start Date of Employment (mm-dd-yyyy): 09-18-2024	B. Other Compensation (Type and Estimated Amount or Value): 1. _____ 2. _____ 3. _____ 4. _____			

SECTION 4: EMPLOYER CERTIFICATION

I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

I certify on behalf of the employer that this Training Plan for STEM OPT Students ("Plan") is approved and that:

1. I have reviewed and understand this Plan, and I will ensure that the supervising Official follows this Plan;
2. I will notify the DSO at the earliest available opportunity regarding any material changes to this Plan, including but not limited to, any change of Employer Identification Number resulting from a corporate restructuring, any reduction in compensation from the amount previously submitted on the Plan that is not tied to a reduction in hours worked, any significant decrease in hours per week that a student engages in a STEM training opportunity, and any decrease in hours below the 20-hours-per-week minimum required under this rule;
3. Within five business days of the termination or departure of the student during the authorized period of OPT, I will report such termination or departure to the DSO (*Note: business days do not include federal holidays or weekend days; and an employer shall consider a student to have departed when the employer knows the student has left the practical training opportunity, or when the student has not reported for practical training for a period of five consecutive business days without the consent of the employer*); and
4. I will adhere to all applicable regulatory provisions that govern this program (*see 8 CFR Part 214*), which include, but are not limited to, the following:
 - a. The student's practical training opportunity is directly related to the STEM degree that qualifies the student for the STEM OPT extension, and the position offered to the student achieves the objectives of his or her participation in this training program;
 - b. The student will receive on-site supervision and training, consistent with this Plan, by experienced and knowledgeable staff;
 - c. The employer has sufficient resources and personnel to provide the specified training program set forth in this Plan, and the employer is prepared to implement that program, including at the location(s) identified in this Plan;
 - d. The student on a STEM OPT extension will not replace a full- or part-time, temporary or permanent U.S. worker. The terms and conditions of the STEM practical training opportunity—including duties, hours, and compensation—are commensurate with the terms and conditions applicable to the employer's similarly situated U.S. workers or, if the employer does not employ and has not recently employed more than two similarly situated U.S. workers in the area of employment, the terms and conditions of other similarly situated U.S. workers in the area of employment; and
 - e. The training conducted pursuant to this Plan complies with all applicable Federal and State requirements relating to employment.

Note: DHS may, at its discretion, conduct a site visit of the employer to ensure that program requirements are being met, including that the employer possesses and maintains the ability and resources to provide structured and guided work-based learning experiences consistent with this Plan.

Signature of Employer Official with Signatory Authority:

Printed Name and Title of Employer Official with Signatory Authority:

Atul Jain, Associate Director - HR

Date (mm-dd-yyyy): **04-01-2025**

Printed Name of Employing Organization: **HCL AMERICA INC**

SECTION 5: TRAINING PLAN FOR STEM OPT STUDENTS (Completed by Student and Employer)	
Student Name (Surname/Primary Name, Given Name): Shukla, Priyanshu	
Employer Name: HCL America Inc	
EMPLOYER SITE INFORMATION	
Site Name: Deutsche Bank	Site Address (Street, City, State, ZIP): 1 Columbus Cir, New York City, NY 10019
Name of Official: Naresh Kamath	Official's Title: Associate General Manager
Official's Email: naresh_kamath@hcltech.com	Official's Phone Number: 7324062899
Note: for the remaining fields in this section, employers who already have an internal/pre-existing training plan in place may fill in the details based on that plan.	
<p><u>Student Role:</u> Describe the student's role with the employer and how that role is directly related to enhancing the student's knowledge obtained through his or her qualifying STEM degree.</p> <p>Priyanshu Shukla has a Master's in Management Information Systems (11.0401). His daily activities include but not limited to the following:</p> <ol style="list-style-type: none"> 1. Defining and evaluating problems, designing effective systems and solutions. 2. Responsible for developing and maintaining various application systems. 3. Hands-on design, architecting and application of solutions. <p>Above mentioned duties will allow practical application of knowledge. Priyanshu had gained Master's in Management Information Systems degree. Hence the role is aligned to his qualifying STEM degree.</p>	
<p><u>Goals and Objectives:</u> Describe how the assignment(s) with the employer will help the student achieve his or her specific objectives for work-based learning related to his or her STEM degree. The description must both specify the student's goals regarding specific knowledge, skills, or techniques as well as the means by which they will be achieved.</p> <p>The goals of the training for Priyanshu Shukla are to enhance knowledge on React, Redux, GCP (Cloud), systems development and management and up-skill his knowledge on topics such as (1) Gain in-depth understanding of core features and services of GCP. (2) Understanding the frontend-backend integration and how data is communicated between the two. (3) Gain command on complete development and deployment cycle, and understanding of the whole pipeline. (4) Become an expert in building systems and features from scratch, implement and maintain them in the long run. (5) Gaining expertise in component-based architecture development with React and centralized state management with Redux.</p>	
<p><u>Employer Oversight:</u> Explain how the employer provides oversight and supervision of individuals filling positions such as that being filled by the named F-1 student. If the employer has a training program or related policy in place that controls such oversight and supervision, please describe.</p> <p>Priyanshu Shukla will be assigned a skill-based training plan by the HCL Training team. Priyanshu will be given periodic assessments in order to achieve his goals and upscale performance. Manager will supervise Priyanshu and will have regular one to one meetings to check the progress of training and shared with the HR manager. The employee is also assigned assessments through the online training portals provided by HCL. HR Manager will conduct periodic meetings with the employee to take feedback on knowledge being implemented during the assignment. There are deadlines given for every assignment. Also, there is a constant check on the performance of the employee in order to achieve the objective outlined in the training program.</p>	
<p><u>Measures and Assessments:</u> Explain how the employer measures and confirms whether individuals filling positions such as that being filled by the named F-1 student are acquiring new knowledge and skills. If the employer has a training program or related policy in place that controls such measures and assessments, please describe.</p> <p>As part of the training plan, Priyanshu Shukla is assigned a learning path on an online training portal. The learning progress is regularly monitored and shared with the HR Manager. The employee is also assigned assessments through the online training portal. HCL HR Manager will conduct periodic meetings with Priyanshu to take feedback on knowledge being implemented during the assignment. There are deadlines given for every assignment. Also, there is a constant check on the performance of the employee in order to achieve the objective outlined in the training program.</p>	

Additional Remarks (optional): Provide additional information pertinent to the Plan.

In addition, the student may work remotely (WFH).

SECTION 6: EMPLOYER OFFICIAL CERTIFICATION

I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

Employer Official with Signatory Authority - I certify that:

1. I have reviewed, understand, and will follow this Training Plan for STEM OPT Students (Plan);
2. I will conduct the required periodic evaluations of the student;*
3. I will adhere to all applicable regulatory provisions that govern this program (*see 8 CFR Part 214.2(f)(10)(ii)*); and
4. I will notify the DSO regarding any material changes to or material deviations from this Plan at the earliest available opportunity, including if I believe the student is not receiving appropriate training as delineated in this Plan.

Signature of Employer Official with Signatory Authority: 

Printed Name and Title of Employer Official with Signatory Authority: Naresh Kamath, Associate General Manager

Date (mm-dd-yyyy): 04-01-2025

PRIVACY ACT STATEMENT

AUTHORITIES: Section 101(a)(15)(F) of the Immigration and Nationality Act of 1952, as amended (INA), 8 U.S.C. 1101(a)(15)(F), Section 641 of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (IIRIRA), Pub. L. 104-208, Div. C, 110 Stat. 3009-546 (codified at 8 U.S.C. 1372), Section 502 of the Enhanced Border Security and Visa Entry Reform Act of 2002, Pub. L. 107-173, 116 Stat. 543 (codified at 8 U.S.C. 1762) and Homeland Security Presidential Directive No. 2 (HSPD-2), authorize U.S. Immigration and Customs Enforcement (ICE) to collect the information requested in this form.

PURPOSE: The information collection on this form is used to assist in the administration of the STEM Optional Practical Training (OPT) extension so that Designated School Officials (DSO) can properly recommend the Student for and review and help coordinate his or her STEM optional practical training opportunity.

ROUTINE USES: The information collected on this form may be shared with: the individuals who signed the Plan, relevant DSOs acting as liaisons with the DHS, Federal, State, local, or foreign government entities for law enforcement purposes, Members of Congress in response to requests on the Student's behalf, or as otherwise authorized pursuant to its published Privacy Act system of records notice - Privacy Act of 1974: U.S. Immigration and Customs Enforcement, DHS/ICE-001 Student and Exchange Visitor Information System (SEVIS) System of Records (<https://www.dhs.gov/system-records-notice-sorns>).

DISCLOSURE: The information you provide is voluntary. However, failure to provide the information requested on this form may delay or prevent participation in a STEM OPT opportunity.

PAPERWORK REDUCTION ACT

The public reporting burden for this collection of information is estimated to average 7.5 hours per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid Office of Management and Budget (OMB) control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, send them to: U.S. Immigration and Customs Enforcement, Office of Policy, 500 12th Street SW, Washington, D.C. 20536

*See evaluation forms that follow for student's first evaluation, to occur before the one year anniversary of the start date of the student's STEM OPT employment authorization, and final program evaluation.

EVALUATION ON STUDENT PROGRESS

Provide a self-evaluation of your performance, using the measures previously identified, in applying and acquiring new knowledge, skills, and competencies identified in the Training Plan for STEM OPT Students. Discuss accomplishments, successful projects, overall contributions, etc., during this review period. Address whether there are any modifications to the objectives and goals for projects, or new areas for skill and competency development.

Range of Evaluation Dates: From (mm-dd-yyyy): _____ To (mm-dd-yyyy): _____

Signature of Student: _____

Printed Name of Student: _____ Date (mm-dd-yyyy): _____

Signature of Employer Official with Signatory Authority: _____

Printed Name of Employer Official with Signatory Authority: _____ Date (mm-dd-yyyy): _____

FINAL EVALUATION ON STUDENT PROGRESS

Provide a self-evaluation of your performance, using the measures previously identified, in applying and acquiring new knowledge, skills, and competencies identified in the Training Plan for STEM OPT Students. Discuss accomplishments, successful projects, overall contributions, etc., during this review period. Address whether there are any modifications to the objectives and goals for projects, or new areas for skill and competency development.

Range of Evaluation Dates: From (mm-dd-yyyy): _____ To (mm-dd-yyyy): _____

Signature of Student: _____

Printed Name of Student: _____ Date (mm-dd-yyyy): _____

Signature of Employer Official with Signatory Authority: _____

Printed Name of Employer Official with Signatory Authority: _____ Date (mm-dd-yyyy): _____