



AuE 8200: Machine Perception and Intelligence

Lecture: Course Introduction

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Course Introduction

- Machine Perception & Intelligence
 - Syllabus: <https://tinyurl.com/syllabus-perception>
 - with Zoom link, outline, policies, office hours etc.
- Instructor
 - Bing Li, Ph.D., Assistant Professor
 - <bli4@clemson.edu>
- Teaching Assistants
 - Ziyue Feng <zfung@clemson.edu>
 - Zack Yang <zongmiy@clemson.edu>



Course Introduction

- Our objectives: (in *Generic* as well as *Autonomous Driving* context)
 - 1D/2D/3D sensor data (signals) analysis first principle
 - 1D/2D/3D sensor data (signals) AI recognition
- Attention:
 - Course participation: every attendance is required.
 - Canvas notification for announcement.
 - Slides/lecture recording will be uploaded to Canvas after each class.
 - Your hands-on with computational thinking is essential
- Submission
 - All assignments, material and submissions use Canvas only.
 - Instructor/TA are not responsible to check email submissions.
 - Late submission will be docked, referring to syllabus.



Books and References

- Lecture notes (slides) on Canvas
 - content self-contain;
- Digital Image Processing
 - Rafael Gonzalez et al, Pearson Press
- Computer Vision: Algorithms and Applications
 - Richard Szeliski, Springer
- Deep Learning
 - Ian Goodfellow et al, MIT Press
- Matlab online tutorials (*MathWorks certificate*)
 - <https://matlabacademy.mathworks.com/#signal-processing>
 - <https://matlabacademy.mathworks.com/#ai>
- Other online references and code ...



Prerequisite

- Linear Algebra, Trigonometry or Geometry
- Probability or Statistics is preferred
- Programming Experience (Matlab/Python/C++)
 - Survey?
- Reading Literature (A little bit, for your projects)
- An Inquisitive Nature (Curiosity)
- Embrace the new learning



Course Content Topics

- Vehicle sensors and signals
 - 1D signal processing
- Vehicle visual perception
 - 2D image and processing
 - 3D vision and geometry
- Vehicle visual SLAM
- Machine learning and deep learning
 - for perceptual engineering problems



Grading & Final Project

Refer to syllabus: ***Academic Integrity Statement***

- Homework: 40%
 - Finish independently
- Team-Project Implementation/Presentation: 30%
 - Independently + collaboratively
- Team-Project Report: 30%
 - Independently + collaboratively
- Final Team Project:
 - option 1 – Your team proposes a topic
 - option 2 – Choose one from the pool

Final Project: option 3 – Matlab Program

MathWorks Excellence in Innovation Projects ([link](#))

- Are you looking for a design or research project idea with real industry relevance?
- This is a list of inspiring projects based on industry trends for student projects.
- These projects help you learn about technology trends while becoming an important and valued contributor to the advancement of technical computing and Model-Based Design with MATLAB and Simulink.
- Even more, you gain official recognition for your problem-solving skills from technology leaders at MathWorks.
- Projects in below tracks:
 - [Autonomous Vehicles](#)
 - [Robotics](#)
 - [Industry 4.0](#)
 - [Sustainability and Renewable Energy](#)
 -
- Each project webpage shows:
 - Motivation
 - Project Description
 - Background Material
 - Impact
 - Dedicated discussion forum

(MathWorks certificate)





Programming Languages

- To be used: Matlab, Python, C++ or any
- Computing platforms: Your local PC, Matlab online via your Browser, or Clemson Palmetto Cluster Cloud Computing
- Matlab
 - An interactive environment for numerical computation
 - Good rapid prototyping environment
 - Matlab resource introduction ([video introduction](#))
 - <https://matlabacademy.mathworks.com/#signal-processing>
 - <https://matlabacademy.mathworks.com/#ai>
- Python
 - Object-oriented, Interactive & Interpreted
 - Extensive support libraries (for image processing, computer vision, data science, machine/deep learning)
 - Extensible in C++ & C
 - Support most of the mainstream deep learning frameworks
- Libraries
 - You may use high-level libraries (OpenCV, PCL, et al) for your project, but not for your homeworks unless certain questions allow.
- Submissions for homework and project
 - Source code file, which can be run directly under regular PC or Cloud settings;
 - Word/PDF document(s) explain your solution and show code result;
 - The TA will/might check and run your code;



Palmetto Platform

<https://www.palmetto.clemson.edu/palmetto/training/schedule/>

<https://www.palmetto.clemson.edu/palmetto/training/workshop/>

Your account creation requests have been submitted.

<https://www.palmetto.clemson.edu/palmetto/basic/new/>

Obtaining Bulk Account for course

Faculty who conducts course that required Palmetto account for all students, please submit the Bulk Account request instead of having student submitting individually:

1. Access the new ITHelp Portal at <https://clemson.cherwellondemand.com/CherwellPortal>
2. After Logging in Select "Browse Our Services"
3. Select Research > Research Computing > High Perf Computing and Storage
4. Under High Perf Computing and Storage, select "Request Bulk Account"
5. Enter the **list of Clemson user ID**, not the name.
6. Once the form is complete, press the "Submit" button.



Course Outlook

What makes Machine Perception interesting?

- Sensing Physical World
- Sensor Data Modeling and Analysis
 - Sources of knowledge in perception
 - Higher levels of abstraction
- Machine Intelligence
 - Let computer to understand (sensor) data
 - Conventional and/vs learning approaches

First Principle

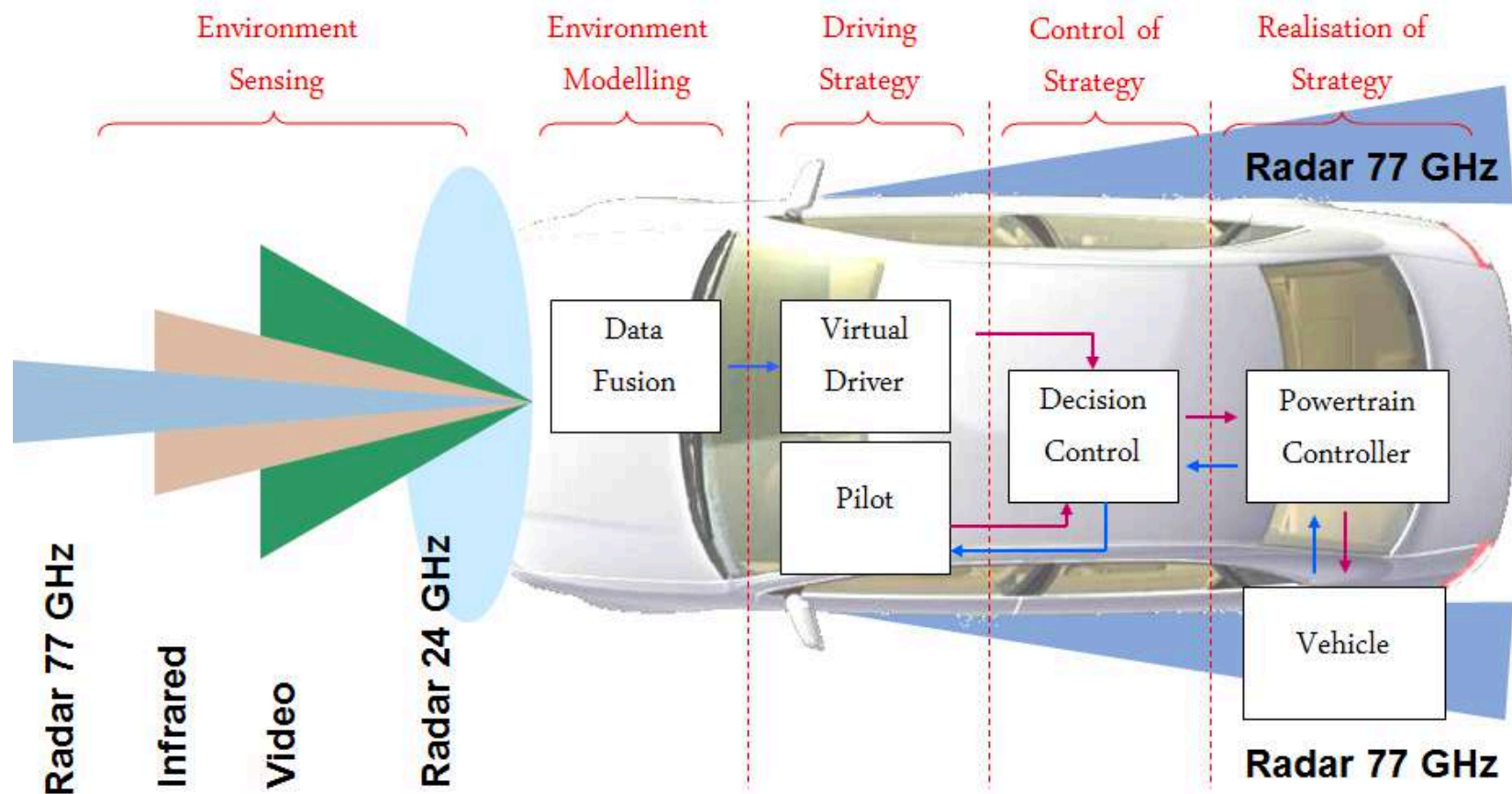
and/vs

Magic AI



Course Outlook

Vehicle Perception ...



Course Outlook

Discover the Streets of Paris Through the 'Eyes' of Tesla Autopilot

