

# PRANABES PROBESHIKA DUTTA

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365 Fifth Avenue, #5494, New York, NY 10016, USA

Linkedin—Github— Google Scholar—Google Sites

## EDUCATION

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**Graduate Center, City University of New York**

*expected in May 2026*

PhD in Economics

*Advisor: Professor Wim Vijverberg.*

Degrees awarded: MA in Economics (2022), MPhil in Economics (2023)

**Presidency College, University of Calcutta**

*2012*

B.Sc. with Honours in Economics

## CURRENT RESEARCH INTERESTS

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Gender Economics, Labor Economics, Computational Economics, Political Economy, Development Economics.

## PUBLICATIONS

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Bandyopadhyay, S., **Dutta, P.**, Hari, N. and Maity, B.(2025) *Female Legislators and Forest Conservation in India, accepted for publication, Journal of Economic Behavior and Organization*. Available at: [https://dp.ashoka.edu.in/ash/wpaper/paper104\\_0.pdf](https://dp.ashoka.edu.in/ash/wpaper/paper104_0.pdf)

## CURRENT PROJECTS

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**JMP: The role of stigma in matching, relationship stability, asset ownership and earnings of same-sex couples in the US:** This paper extends the overlapping generations model to incorporate societal stigma as a determining factor in influencing marriage stability, savings, asset ownership and earning opportunities of same-sex couples. Using the Survey of Income and Program Participation (SIPP) panel for detailed data on marriage dynamics and asset ownership, and the PRRI-American Value Survey (PRRI-AVS) data to construct a state-level index of societal stigma on same sex marriage, I employ Probit and High-Dimensional Fixed Effects (HDFFE) regressions to find that stigma imposes a significant negative effect on household earnings, confirming a structural wage penalty. Crucially, stigma drives a distortion in portfolio composition: it creates a substantial penalty on high-yield Financial Asset ownership (stocks, bonds) while showing a positive association with the holding of liquid Savings Instruments (cash accounts). This evidence supports a Precautionary Liquidity Preference mechanism, where couples rationally substitute away from illiquid assets to hedge against heightened relationship and economic instability. This behavioral response, compounded by low real estate ownership likely due to supply-side discrimination, suggests that stigma creates a persistent long-run wealth gap by forcing inefficient portfolio allocation, with the effect being most acute for non-White female couples (Triple Jeopardy).

*Impact of anti-LGBTQ+ legislation during adolescence on long-run human capital outcomes*

*Impact of political polarization and structural stigma on access to preventive and gender-affirming care*

*Stigma and homelessness among queer individuals*

## ACADEMIC/ PROFESSIONAL EXPERIENCE

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**The City University of New York (multiple colleges)**

Jan 2022 - Dec 2025

*Adjunct Instructor*

*New York, USA*

<b>Fordham University</b> <i>Adjunct Instructor</i>	Aug 2022 - Dec 2025 <i>New York, USA</i>
<b>New York University SPS</b> <i>Adjunct Instructor</i>	May 2024 - May 2025 <i>New York, USA</i>
<b>Stone Center of Economic Inequality, CUNY</b> <i>Research Associate</i>	Aug 2021 - Dec 2021 <i>New York, USA</i>
<b>Ashoka University</b> <i>Teaching Fellow/ Research Associate</i>	Aug 2015 - May 2021 <i>Sonepat, India</i>
<b>OP Jindal Global University</b> <i>Adjunct Faculty</i>	Aug-Dec 2017 and Feb-May 2019 <i>Sonepat, India</i>
<b>J-PAL South Asia</b> <i>Research Consultant</i>	June - August 2015 <i>New Delhi, India</i>
<b>International Growth Center-Bihar</b> <i>Research Associate</i>	May-July 2014 <i>Patna, India</i>
<b>CDE, Delhi School of Economics</b> <i>Research Assistant</i>	May 2013- Feb 2015 <i>New Delhi, India</i>
<b>Ministry of Human Resource and Development, Govt. of India</b> <i>Research Intern</i>	May-July 2013 <i>New Delhi, India</i>

## COURSES TAUGHT AS INSTRUCTOR

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### Theory, Analysis and Applications

- *Economic analysis and public policy* (Graduate, Baruch College, CUNY) Spring 25, Spring 26
- *Microeconomics 1* (Undergraduate, Baruch College, CUNY) Spring 22, Fall 22
- *Microeconomics* (Undergraduate, Hostos Community College, CUNY) Spring 22
- *Macroeconomics* (Undergraduate, Hostos Community College, CUNY) Spring 22

### Statistics, Econometrics and Mathematical Economics

- *Business Statistics 1* (Undergraduate, Baruch College, CUNY) Fall 25
- *Introduction to Econometrics* (Undergraduate, Hunter College, CUNY) Spring 23 – Fall 23, Spring 24
- *Statistical Analysis for Economics and Finance* (Undergraduate, Baruch College, CUNY) Spring –Fall 23, Spring 24
- *Statistics 2* (Undergraduate, Fordham University) Fall 22, Fall 23, Fall 25
- *Statistics for Real Estate Economics* (Undergraduate, SPS, NYU) Summer 24, Fall 24, Spring 25
- *Real Estate Data Analytics* (Undergraduate, SPS, NYU) Fall 24, Spring 25
- *Finite Mathematics* (Undergraduate, Fordham University) Spring 24, Fall 24
- *Mathematical Economics* (Undergraduate, Brooklyn College, CUNY) Spring 23, Spring 24

### Special topics

- *Women and men in the labor market* (Undergraduate, Hunter College, CUNY) Spring 24, Spring 25
- *International trade* (Undergraduate, Hunter College, CUNY) Spring 23
- *Development Economics* (Undergraduate, Hunter College, CUNY) Spring 22, Fall 22, Spring 23

## AWARDS

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**Graduate Center Fellowship, City University of New York** (2021)

**Doctoral Student Research Grant (DSRG), Round 17, Round 20, City University of New York** (2022, 2025)

**Futures Initiative's Paul C. Notari Environmental Studies Grant, City University of New York**

York (2024)

**PATHS STEAM Educational Grant**, *LGBT Technology Institute* (2025)

## CONFERENCE AND SEMINAR PRESENTATIONS

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AEA *Committee on the Status of LGBTQ+ Individuals Annual Mentorship Conference* 2024

AEA CSQIEP Virtual Seminar Series, Fall 2025

Graduate Center (CUNY) Applied Economics Seminar Series, Fall 25

## TECHNICAL STRENGTHS

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<b>Statistical Software</b>	Proficient in STATA, Python and R. SurveyCTO
<b>Writing software</b>	Proficient in LaTeX.
<b>Languages</b>	English, Bangla and Hindi.
<b>Pedagogic trainings</b>	Inclusive Pedagogy workshop, SafeZone training, Employee Sexual Misconduct Prevention and Response (ESPARC), Workplace Violence Prevention (WVP), and Cybersecurity Awareness

## CO-CURRICULAR ACTIVITIES

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<b>Board Member</b>	Center for LGBTQ Studies- CLAGS (2023- <i>present</i> ).
<b>Member</b>	CUNY LGBTQI+ Council (2023- <i>present</i> ).
<b>Co-Chair</b>	QUNY- Queer chartered organization of the Doctoral & Graduate Students Council, CUNY (2023- <i>present</i> ).
<b>Member</b>	Governance of the PhD program in Economics, Graduate Center CUNY: Curriculum (2023), Admissions (2022 and 2023), Executive (2022, 2024) Graduate Council (CUNY): Curriculum and Degree Requirement and Budget Committees.
<b>Member</b>	Heritage of Pride, New York (2023- <i>present</i> )

## REFERENCES

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**Prof. Wim Vijverberg** (Graduate Center, CUNY)

**Prof. Merih Uctum** (Brooklyn College and Graduate Center, CUNY)

**Prof. Mike Martell** (Bard College)