

Learning



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<https://probabll.github.io>

Outline and goals

Module 5 introduces *Learning Algorithms* for BNs and MNs (Chapters 17, ...).

ILOs After this module the student

- can estimate parameters for a BN via MLE;
- can estimate parameters for an MN via (approximations to) MLE;

Textbook for this course: Koller and Friedman [1].

Overview of Module 1

HC6a: Parameter estimation for BNs.

LC6: Parameter estimation in code.

HC6b: Parameter estimation for MNs.

WC6: exercises.

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1. Parameter Estimation
2. MLE for Bayesian Networks
3. MLE for Markov Networks

Parameter Estimation

Prescribing a Categorical Distribution

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- for any $x \in \text{Val}(X)$, $0 \leq \theta_x \leq 1$
- $\sum_{x \in \text{Val}(X)} \theta_x = 1$

Then, under this choice, $P(X = x) = \theta_x$.

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Suppose we have a dataset $\mathcal{D} = \{x[1], \dots, x[M]\}$ of M observations of realisations of X .

How can we use **data** to inform our choice of numerical values for the parameters $\boldsymbol{\theta}$?

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Suppose we have a dataset $\mathcal{D} = \{x[1], \dots, x[M]\}$ of M observations of realisations of X .

How can we use **data** to inform our choice of numerical values for the parameters $\boldsymbol{\theta}$? This is a **statistical inference** problem.

Frequentist Inference

First, characterise the model's **likelihood function** given the available data \mathcal{D} :

$$L(\boldsymbol{\theta}; \mathcal{D}) = \prod_{m=1}^M P(X = x[m]) = \prod_{m=1}^M \theta_{x[m]}$$

The likelihood function $L(\boldsymbol{\theta}; \mathcal{D})$ assigns ‘worth’ or ‘utility’ to a choice of parameter $\boldsymbol{\theta}$. This utility is defined to be the probability mass that our model assigns to \mathcal{D} under the assumption that the data samples were drawn IID from our model using the current choice of $\boldsymbol{\theta}$.

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Second, pick the parameter value that yields maximum likelihood:

$$\boldsymbol{\theta}^* = \operatorname{argmax}_{\boldsymbol{\theta} \in \Delta_{K-1}} L(\boldsymbol{\theta}; \mathcal{D}) = \operatorname{argmax}_{\boldsymbol{\theta} \in \Delta_{K-1}} \underbrace{\log L(\boldsymbol{\theta}; \mathcal{D})}_{\mathcal{L}(\boldsymbol{\theta}; \mathcal{D})}$$

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This is known as **maximum likelihood estimation (MLE)**.

Bayesian Inference

Bayesian inference treats parameters as rvs on their own right.

It also uses the likelihood function, but in a very different way, as a means to update beliefs about parameters:

$$\underbrace{p(\theta|\mathcal{D})}_{\text{posterior}} \propto \underbrace{p(\theta)}_{\text{prior}} \underbrace{L(\theta; \mathcal{D})}_{\text{likelihood}}$$

Rather than looking for a parameter value judged to be ‘right’ (or ‘optimum’)–a point estimate—Bayesian inference attempts to estimate parameters that are *probable* in light of the available data and model assumptions as captured by the likelihood function.

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In this course, we will focus on Frequentist inference (not because it’s ‘right’ or to be preferred in general, simply because Bayesian inference requires a longer course).

MLE for the Parameters of a Categorical Distribution

X is a categorical rv with outcomes in $\text{Val}(X) = \{x^1, \dots, x^K\}$. We model its distribution in tabular form, that is, we introduce a parameter vector $\theta_X = (\theta_{x^1}, \dots, \theta_{x^K})$ such that $P(X = x) = \theta_x$.

We have a dataset $\mathcal{D} = \{x[1], \dots, x[M]\}$ of M observations of X .

Define the helper ‘counting’ function $M[o] = \sum_{m=1}^M [x[m] = o]$.

The Iverson bracket $[\alpha]$ is 1 if the logical predicate α is True and 0 otherwise. MLE for Categorical distribution: if you’re curious I derived it [here](#).

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Define the helper ‘counting’ function $M[o] = \sum_{m=1}^M [x[m] = o]$.

The maximum likelihood estimate of θ_x for any $x \in \text{Val}(X)$ is given by

$$\theta_x = \frac{M[x]}{\sum_{x' \in \text{Val}(X)} M[x']} = \frac{M[x]}{M} \quad (1)$$

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MLE for a Categorical Distribution – Example

The coherence C of a course may be high c^1 or low c^0 . Let's do MLE for a tabular representation of $P(C)$.

Course	Votes
CS0001	$c^1, c^1, c^1, c^0, c^0, c^0, c^0, c^1, c^1, c^0$
CS0002	$c^1, c^1, c^1, c^0, c^0, c^0, c^1, c^1, c^1, c^1$

Observations from course evaluation surveys.

MLE for $P(C)$ using the data above: $\theta = (\theta_{c^0}, \theta_{c^1}) = (,)$.

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Observations from course evaluation surveys.

MLE for $P(C)$ using the data above: $\theta = (\theta_{c^0}, \theta_{c^1}) = (8/20, 12/20)$.

MLE for the Parameters of a Tabular CPD

Now, we also have an rv Y taking on values in $\text{Val}(Y) = \{y^1, \dots, y^V\}$.

We are modelling $P(Y|X)$ in tabular representation. Hence, we introduce a collection of parameter vectors $\boldsymbol{\theta}_{Y|X} = (\boldsymbol{\theta}_{Y|x^1}, \dots, \boldsymbol{\theta}_{Y|x^K})$.

- Each $\boldsymbol{\theta}_{Y|X}$ is a vector $(\theta_{y^1|x}, \dots, \theta_{y^V|x})$ for some $x \in \text{Val}(X)$
- such that $P(Y = y|X = x) = \theta_{y|x}$.

Now our observations are M pairs $\mathcal{D} = \{(x[1], y[1]), \dots, (x[M], y[M])\}$.

Define a new ‘counting’ function $M[c, o] = \sum_{m=1}^M [x[m] = c][y[m] = o]$.

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Now our observations are M pairs $\mathcal{D} = \{(x[1], y[1]), \dots, (x[M], y[M])\}$.

Define a new ‘counting’ function $M[c, o] = \sum_{m=1}^M [x[m] = c][y[m] = o]$.

The MLE of $\theta_{y|x}$ for any $x \in \text{Val}(X)$ and $y \in \text{Val}(Y)$ is given by

$$\theta_{y|x} = \frac{M[x, y]}{\sum_{y' \in \text{Val}(Y)} M[x, y']} = \frac{M[x, y]}{M[x]} \quad (2)$$

MLE for a Categorical CPD – Example

The course may be difficult d^1 or easy d^0 . Let's do MLE for a tabular representation of $P(D|C)$.

Course	Votes
CS0001	$(c^1, d^0), (c^1, d^0), (c^1, d^0), (c^0, d^1), (c^0, d^1)$ $(c^0, d^0), (c^0, d^1), (c^1, d^0), (c^1, d^0), (c^0, d^1)$
CS0002	$(c^1, d^1), (c^1, d^1), (c^1, d^1), (c^0, d^1), (c^0, d^1)$ $(c^0, d^1), (c^1, d^1), (c^1, d^1), (c^1, d^1), (c^1, d^0)$

Observations from course evaluation surveys.

MLE for $P(D|C)$ using the data above:

$$\boldsymbol{\theta}_{D|c^0} = (\theta_{d^0|c^0}, \theta_{d^1|c^0}) = (,)$$

$$\boldsymbol{\theta}_{D|c^1} = (\theta_{d^0|c^1}, \theta_{d^1|c^1}) = (,)$$

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Observations from course evaluation surveys.

MLE for $P(D|C)$ using the data above:

$$\boldsymbol{\theta}_{D|c^0} = (\theta_{d^0|c^0}, \theta_{d^1|c^0}) = (1/8, 7/8)$$

$$\boldsymbol{\theta}_{D|c^1} = (\theta_{d^0|c^1}, \theta_{d^1|c^1}) = (,)$$

MLE for a Categorical CPD – Example

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MLE for $P(D|C)$ using the data above:

$$\boldsymbol{\theta}_{D|c^0} = (\theta_{d^0|c^0}, \theta_{d^1|c^0}) = (1/8, 7/8)$$

$$\boldsymbol{\theta}_{D|c^1} = (\theta_{d^0|c^1}, \theta_{d^1|c^1}) = (6/12, 6/12)$$

MLE for Bayesian Networks

MLE for Bayesian Networks

In a BN we have a CPD for each node X_i given the node's parents $\text{Pa}(X_i)$. For CPDs in tabular representation, this means we have a collection of parameters $\theta_{X_i|\text{Pa}(X_i)}$ for each node X_i .

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The likelihood $L(\theta; \mathcal{D})$ of a BN is $L(\theta; \mathcal{D}) = \prod_{m=1}^M P(X = x[m])$

$$= \prod_{m=1}^M \prod_i P(X_i = x[m]_i | \text{Pa}(X_i) = \text{pa}(x[m]_i))$$

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$$= \prod_{m=1}^M \prod_i P(X_i = x[m]_i | \text{Pa}(X_i) = \text{pa}(x[m]_i))$$

$$= \underbrace{\prod_i \prod_{m=1}^M P(X_i = x[m]_i | \text{Pa}(X_i) = \text{pa}(x[m]_i))}_{L(\theta_{X_i|\text{Pa}(X_i)}; \mathcal{D})}$$

decomposes in terms of **local likelihood functions**, one per X_i , where

$$L(\theta_{X_i|\text{Pa}(X_i)}; \mathcal{D}) = \prod_{m=1}^M \theta_{x[m]_i | \text{pa}(x[m]_i)}$$

MLE for Bayesian Networks - Algorithm

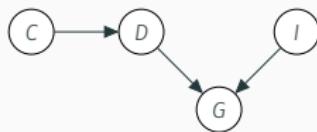
Because the BN likelihood decomposes, so long as we have complete observations (that is, we learn by observing joint assignments of *all* rvs), we can solve independent MLE problems, one per rv.

For each rv X_i , the MLE for the parameters of the tabular CPD $P(X_i|\text{Pa}(X_i))$ is

- $\theta_{o|u} = \frac{M[u,o]}{M[u]}$ for any $o \in \text{Val}(X_i)$ and any $u \in \text{Val}(\text{Pa}(X_i))$

MLE for BNs - Example

Example



Student	Record
s1000	(c^0, d^1, i^1, g^1)
s1001	(c^0, d^0, i^1, g^1)
s1002	(c^0, d^1, i^0, g^1)
s1003	(c^1, d^0, i^1, g^2)
s1004	(c^1, d^0, i^1, g^2)
s1005	(c^1, d^0, i^0, g^1)
s1006	(c^1, d^0, i^0, g^3)
s1007	(c^0, d^1, i^1, g^3)
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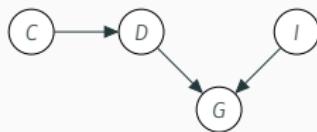
	$\theta_{j0} \quad \theta_{j1}$		
pa	$\theta_{g^1 d,i}$	$\theta_{g^2 d,i}$	$\theta_{g^3 d,i}$
d^0, i^0			
d^0, i^1			
d^1, i^0			
d^1, i^1			

MLE for $P(I)$ and $P(G|D, I)$

Observations from CS0001.

MLE for BNs - Example

Example



Student	Record
s1000	(c^0, d^1, i^1, g^1)
s1001	(c^0, d^0, i^1, g^1)
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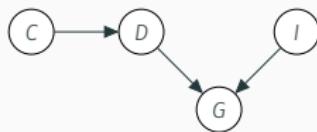
	θ_{j0}	θ_{j1}	
	$3/10$	$7/10$	
pa	$\theta_{g^1 d,i}$	$\theta_{g^2 d,i}$	$\theta_{g^3 d,i}$
d^0, i^0			
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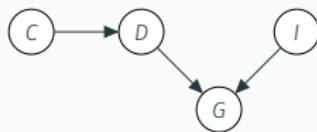
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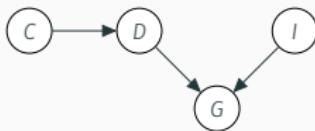
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d^0, i^0	$1/2$	$0/2$	$1/2$
d^0, i^1	$2/4$	$2/4$	$0/3$
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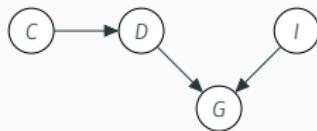
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d^1, i^1	$1/3$	$1/3$	$1/3$

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Observations from CS0001.

Data Sparsity

Take the example from the previous slide: $\theta_{G|d^1, i^0}$ whose MLE is $(1/1, 0/1, 0/1)$. Clearly, this MLE must not be very robust, after all, it is based on a single observation of $(D = d^1, I = i^0)$.

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Solutions to this take different forms: Bayesian estimation represents uncertainty around parameters, Frequentist estimation use ‘regularisers’ and/or increase parameter sharing.

Regularised MLE and MAP Estimation for Tabular CPDs

A ‘regulariser’ is a pressure to deviate from the MLE objective in some systematic way. It is common to perform **regularised MLE** instead of (pure) MLE:

$$\boldsymbol{\theta}^* = \operatorname{argmax}_{\boldsymbol{\theta}} \mathcal{L}(\boldsymbol{\theta}; \mathcal{D}) - \mathcal{R}(\boldsymbol{\theta}) \quad (3)$$

where $\mathcal{R}(\boldsymbol{\theta})$ is some form of ‘penalty’ on certain parameters values (for example, those that are too large or too sparse).

Some choices of $\mathcal{R}(\boldsymbol{\theta})$ can be regarded as a form of *prior* about how parameter values would distributed if they were given random treatment. Such objectives are often called maximum-a-posteriori (MAP) estimation, for they coincide with the argmax of the Bayesian posterior $p(\boldsymbol{\theta}|\mathcal{D})$.

Watch Out! MAP Inference \neq MAP Estimation

Don't confuse **MAP inference in PGMs** (that is, max-product inference), which concerns a max/argmax query about the rvs of a model, to **MAP estimation in frequentist statistics** (a regularised likelihood objective), which concerns parameter estimation.

MAP Inference in PGMs:

$$x^* = \operatorname{argmax}_{x \in \text{Val}(X)} P(X = x)$$

x^* is an assignment of the rvs that are jointly distributed under $P(X)$.

MAP Estimation in Frequentist Statistics:

$$\theta^* = \operatorname{argmax}_{\theta} \mathcal{L}(\theta; \mathcal{D}) - \mathcal{R}(\theta)$$

θ^* is a collection of parameters that give numerical values for the cells of the tabular CPDs that parameterise $P(X)$.

Laplace Smoothed MLE for Tabular Categorical CPDs

A ‘patch’ for situations where we don’t have enough data to estimate our tabular CPDs is to ‘smooth’ the MLE by a ‘pseudo-count’ $\alpha > 0$: a count that we pretend all context-outcome pairs start from before we even gather observations.

The **Laplace smoothed** MLE of $\theta_{X|u}$ for any $x \in \text{Val}(X)$ and $u \in \text{Val}(\text{Pa}(X))$ is given by

$$\theta_{x|u} = \frac{M[u, x] + \alpha}{\sum_{x' \in \text{Val}(X)} (M[u, x'] + \alpha)} = \frac{M[u, x] + \alpha}{\alpha |\text{Val}(X)| + M[u]} \quad (4)$$

In some more advanced versions, α can be specified per context (u).

Out of curiosity: Laplace smoothing (or ‘add- α smoothing’) corresponds to MAP estimation using a Dirichlet prior $\theta_{X|u} \sim \text{Dir}(\alpha)$.

Laplace (add- α) Smoothing - Example

With add-0.1 smoothing, the example of $\theta_{G|d^1,i^0}$ becomes $(1.1/1.3, 0.1/1.3, 0.1/1.3)$.

Note how 0.1 is added to all 3 outcomes of G and hence affects the denominator in triple dose.

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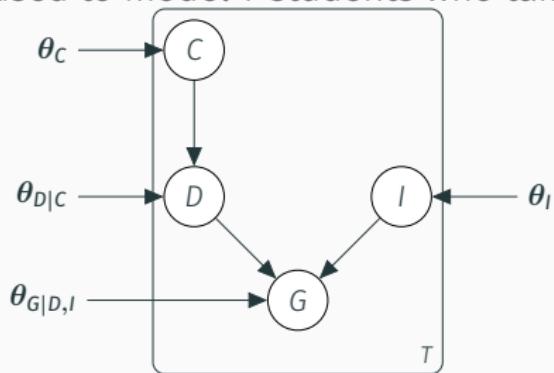
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This really is just a ‘patch’ to avoid 0s. Better strategies come from clever forms of parameter sharing. The first of which, we cover next.

Parameter Sharing with Template Models

It is very common to think of a PGM as a *template* to be instantiated given certain meta-data.

For example, we can imagine that our simplified student BN can be used to model T students who take a certain course:

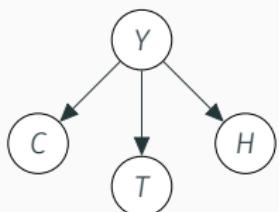


- Students are independent of one another.
- There are 4 tabular CPDs that are reused across all students.

Think of the **plate** as a ‘for loop’, the variables inside are ‘instantiated’ for each ‘data record’ out of T such data records. The assignments in iteration t_1 are independent of the assignments in iteration t_2 .

Suppose we have 3 ‘predictors’ C, T, H for a condition Y .

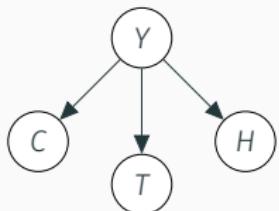
A condition might be something like COVID19 y^1 (True) or y^0 (False) and predictors might be things like: cough c^1 or c^0 , high temperature t^1 or t^0 , headache h^1 or h^0 .



This is known as a **naive Bayes** model, commonly used for **classification** via $\text{argmax}_y P(Y = y|C = c, T = t, H = h)$ for some given assignment $(C = c, T = t, H = h)$ of the symptoms.

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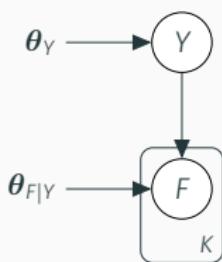


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In a naive Bayes model, **we assume that the distribution of $C|Y = y$ is the same as the distribution of $T|Y = y$ and of $H|Y = y$** .

Instead of 3 CPDs $P(C|Y)$, $P(T|Y)$ and $P(H|Y)$, we have one CPD $P(F|Y)$ for ‘feature value’ given ‘class’ and we take c, t, h to be 3 feature values drawn from that CPD.

With K binary ‘predictors’ X_1, \dots, X_K (e.g., Cough, Temperature, Headache, loss of sense of Smell) for a condition Y . The NB model is a template BN.



Tabular CPDs

- $P(Y = y) = \theta_y$
- $P(F = f|Y = y) = \theta_{f|y}$

Compute the MLE parameters using the observations in the table.

Y	C	T	H	S
y^0	c^1	t^1	h^1	s^1
y^0	c^0	t^1	h^1	s^0
y^1	c^0	t^1	h^1	s^0
y^1	c^1	t^1	h^1	s^1
y^1	c^1	t^1	h^1	s^1
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Solution

$$\theta_Y = (64/80, 16/80)$$

For $\theta_{F|Y}$, see below:

Y	$\theta_{c^0 y}$	$\theta_{c^0 y}$	$\theta_{h^0 y}$	$\theta_{h^1 y}$	$\theta_{s^0 y}$	$\theta_{s^1 y}$	$\theta_{t^0 y}$	$\theta_{t^1 y}$
y^0	$6/64$	$10/64$	$6/64$	$10/64$	$11/64$	$5/64$	$7/64$	$9/64$
y^1	$1/16$	$3/16$	$1/16$	$3/16$	$1/16$	$3/16$	$1/16$	$3/16$

Because we treat the different symptoms as draws from the same CPD, we have 80 paired data points of the kind (Y, F) . It is *as if* we had more data to estimate one CPD $P(F|Y)$ than we would have to estimate 4 CPDs $P(C|Y)$, $P(H|Y)$, $P(S|Y)$, $P(T|Y)$ instead.

Evaluating the MLE Solution

'Intrinsically'

- Assess $L(\boldsymbol{\theta}; \mathcal{H})$ for a dataset 'heldout' from training;

'Extrinsically' (task-driven)

- use the model in a predictive task (e.g., classification) and measure its task performance for some heldout dataset.

MLE for Markov Networks

References

- [1] Daphne Koller and Nir Friedman. *Probabilistic graphical models: principles and techniques*. MIT press, 2009.