Straight Line Graphs – Solutions

LLE - Mathematics and Statistics

1. Given the straight line function y = 2x + 5:

(a) Solution: The equation is in the form y=mx+c, where m is the gradient.

Answer: The gradient is 2.

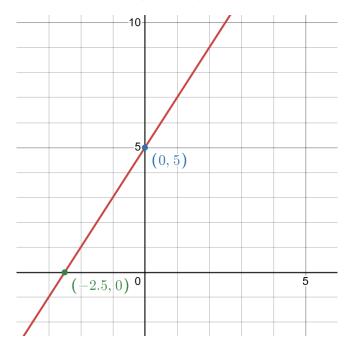
(b) *Solution:* Set x = 0: y = 2(0) + 5 = 5.

Answer: The y-intercept is at (0, 5).

(c) Solution: Set y = 0: $0 = 2x + 5 \implies -5 = 2x \implies x = -2.5$.

Answer: The x-intercept is at (-2.5, 0).

(d) Solution: Draw a straight line that passes through the y-axis at (0, 5) and the x-axis at (-2.5, 0).

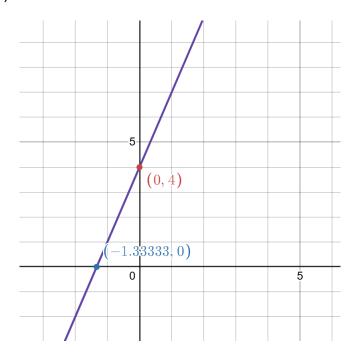


2. For each of the functions given:

(a) 2y = 6x + 8

Solution: a) Divide all terms by 2 to get y = 3x + 4.

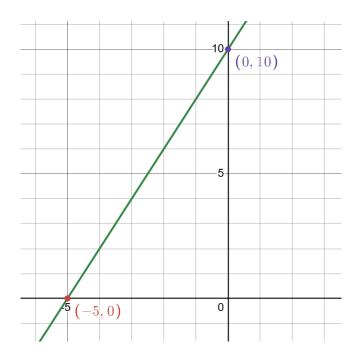
- b) Yes, this is a straight line.
- c) The gradient is 3, the y-intercept is (0, 4), and the x-intercept is (-4/3, 0).



(b) y - 2x = 10

Solution: a) Add 2x to both sides to get y = 2x + 10.

- b) Yes, this is a straight line.
- c) The gradient is 2, the y-intercept is (0, 10), and the x-intercept is (-5, 0).



(c)
$$xy - 5 = 10$$

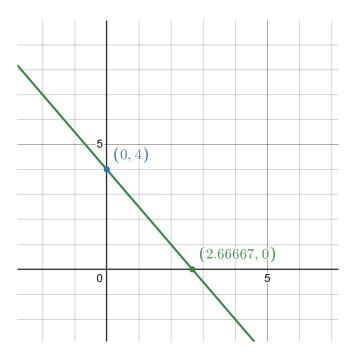
Solution: a) Rearrange to get $y = \frac{15}{x}$.

b) No, this is not a straight line because x is in the denominator.

(d)
$$3x + 2y - 8 = 0$$

Solution: a) Rearrange to get $y = -\frac{3}{2}x + 4$.

- b) Yes, this is a straight line.
- c) The gradient is -3/2, the y-intercept is (0, 4), and the x-intercept is (8/3, 0).



(e)
$$x^2 - 3y = 6$$

Solution: a) Rearrange to get $y = \frac{x^2}{3} - 2$.

b) No, the x^2 term means it is a parabola, not a straight line.

(f)
$$x^2 - 3y^2 = 6$$

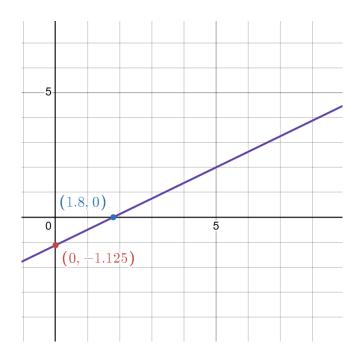
Solution: a) Rearrange to get $y = \pm \sqrt{\frac{x^2-6}{3}}$.

b) No, the squared terms mean this is not a straight line.

(g)
$$5x - 8y = 9$$

Solution: a) Rearrange to get $y = \frac{5}{8}x - \frac{9}{8}$.

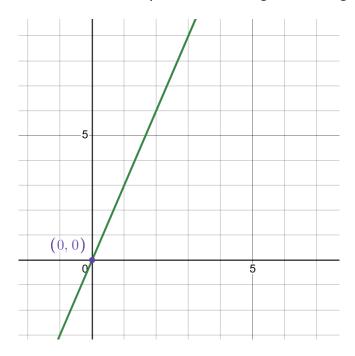
- b) Yes, this is a straight line.
- c) The gradient is 5/8, the y-intercept is (0, -9/8), and the x-intercept is (9/5, 0).



(h) $\frac{2y-x}{5} = x$

Solution: a) Rearrange to get y = 3x.

- b) Yes, this is a straight line.
- c) The gradient is 3, and it passes through the origin (0, 0).

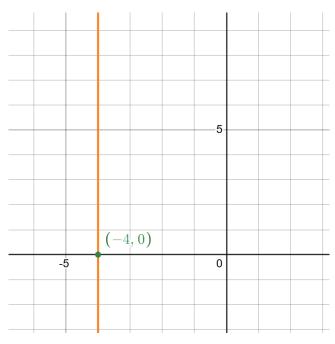


(i) x(3y-1) = 3xy + 4

Solution: a) Expand and simplify to get -x = 4, or x = -4.

- b) Yes, this is a vertical straight line.
- c) The gradient is undefined, there is no y-intercept, and the

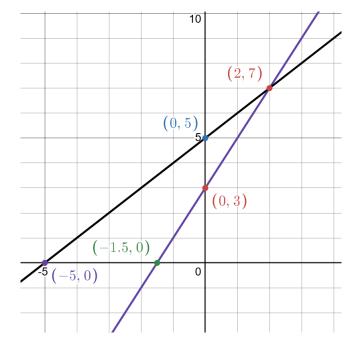
x-intercept is (-4, 0).



- 3. For each pair of straight lines:
 - (a) y = 2x + 3 and y = x + 5

Solution: b) Set equations equal: $2x + 3 = x + 5 \implies x = 2$. Substitute back to find y = 7.

c) The intersection point is (2, 7).

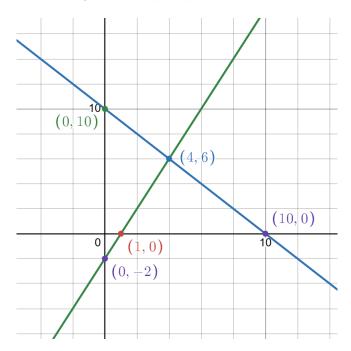


(b) x + y = 10 and 2x - y = 2

Solution: b) Add equations to eliminate y: $3x = 12 \implies x = 4$.

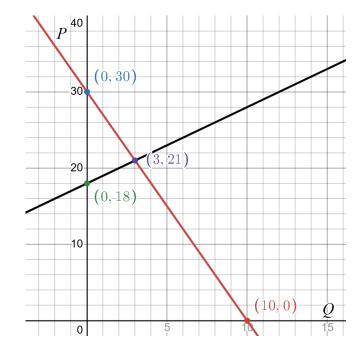
Substitute back to find y = 6.

c) The intersection point is (4, 6).



4. Solution: Rearrange demand to P=30-3Q. Set supply equal to demand: $Q+18=30-3Q \implies 4Q=12 \implies Q=3$. Substitute into the supply equation to find P=3+18=21.

Answer: Equilibrium is at Quantity=3, Price=21.



5. Solutions for the gym pricing problem:

(a) Solution: This has no starting cost and a positive gradient of £20.

Answer: Graph A

(b) Solution: This has a starting cost of £20 (the y-intercept) and a positive gradient of £12.

Answer: Graph B

(c) Solution: Graph C has a zero gradient, so there is no cost per session, and a positive intercept, so a one-off cost.

Answer: Graph C: For example, pay a one-off fee of £60 and attend as many sessions as you like (perhaps in a given time-frame).

(d) **Answer:** C = 20E

(e) **Answer:** C = 12E + 20

(f) *Solution:* Structure 1: $C = 20 \times 4 = 80$.

Structure 2: $C = (12 \times 4) + 20 = 48 + 20 = 68$.

Answer: Structure 1: £80. Structure 2: £68.

(g) Solution: Structure 1: $100 \div 20 = 5$.

Structure 2: First pay the £20 fee, leaving £80. $80 \div 12 \approx 6.67$, so 6 complete entries.

Answer: Structure 1: 5 times. Structure 2: 6 times.

(h) Solution: Set equations equal: $20E = 12E + 20 \implies 8E = 20 \implies E = 2.5$.

Answer: The cost is the same at 2.5 entries. For 3 or more entries, the membership structure is cheaper.