

STUDENT WELLBEING STUDENT MANAGEMENT

COLLEGE CODE OF BEHAVIOUR

Students and other members of the Salesian College community are entitled to feel happy, confident and secure, and to believe that they are important and valued members of that community. All students of Salesian College are positively encouraged to live up to the following expectations and accompanying responsibilities and to make them their own, not simply for their personal self-discipline and development, but for the welfare of their educators and fellow students and the continued betterment of the good name of their College.

Expectations and Responsibilities

Students are expected to:	Students have a responsibility to:
Respect the rights of all those who attend or visit the College	 Be truthful and honest in their dealings with others Cultivate tolerance, forgiveness, fairness and sportsmanship in their dealings with others Demonstrate courtesy to others through the use of polite and sensitive language, avoiding all words which are degrading, discriminatory or sexist Help and offer assistance to visitors and those new to the College
Co-operate with their teachers in their efforts to guide and educate, and support their fellow students in their efforts to learn and progress	 Behave in a way which allows teachers to teach fellow students to learn effectively Work and study at school and at home to the best of their ability Complete all class and homework Participate in the entire school program Be regular in their attendance at school, and be punctual for their lessons and commitments
Act in a safe and sensible manner with consideration for others	Avoid behaving in a bullying or a threatening manner towards any member of the school community Refrain from bringing weapons or any other dangerous, offensive or objectionable materials to school Avoid throwing missiles or using any other materials in a dangerous manner
Obey all safety regulations which apply at school and on school activities, and whilst travelling on College and public transport	 Line up in an orderly manner at the Canteen, bus stops and prior to entering learning areas Remain within the school bounds Comply with all safety regulations issued by Staff
Uphold the good name of their College	Act in a responsible fashion in the wider community, on public transport, on excursions and camps, and when representing the College
Maintain a high standard in the wearing of their College uniform and in their personal presentation	 Wear their uniform correctly, neatly and proudly at all times Refrain from adopting extreme fashions in dress, hairstyles and appearance, and avoid the wearing of jewellery. Students must be clean shaven
Care for the property of the College and the possessions of those who attend or visit the College	 Respect property that is not their own. Damage resulting from irresponsible behaviour may be paid for by the student(s) concerned Refrain from borrowing or being in possession of keys to any school building Refrain from using the following prohibited items at school: chewing gum and electronic games
Contribute to the positive environment of their College, Social Media/Pornography/using technology	Keep their desks, lockers, books, grounds, classrooms and other facilities clean and tidy

	 Refrain from taking their schoolbags onto the oval
	and into classes
	 Consume food and drink only in the courtyards
Adopt a responsible attitude to personal health issues at	 Refrain from any contact with tobacco, alcohol and
school	illegal drugs whilst on school premises and
	activities, and whilst wearing College uniform

CARE & DISCIPLINE

Boys learn best in an environment which is warm and supportive and where there are clear expectations about their behaviour.

Boys cannot be expected to guess how they are expected to behave. If they are to do well socially and academically, they need to know exactly what is expected of them.

We know boys grow intellectually, socially and emotionally in classrooms with teachers who set consistent limits, who teach self-discipline and, establish caring relationships that value the uniqueness of each student.

Classroom Discipline Plan

For these reasons, Salesian College has crafted a Classroom Discipline Plan faithful to the vision of St. John Bosco and modelled on best current educational practice. The Classroom Discipline Plan applies to ordinary situations. More serious offences will receive appropriate consequences. The Plan helps build a positive atmosphere in each class using:

- · Rules which are easy to understand
- A Merit System to affirm boys when they do things well
- A Caution System to help boys work well and realize that actions have consequences.

Rules

The following rules are in effect every lesson, every class, every day. They will help to ensure that the classroom is a safe and orderly place in which teachers can teach and students can learn. The Classroom Rules in effect at all times at Salesian College are:

- Follow directions the first time
- Keep hands off people and their belongings
- Do not leave the room or seat without permission
- No swearing, teasing, bullying or yelling

- Bring all necessary learning materials to class
- Fully complete all class and homework tasks
- Full, neat and correct uniform
- No eating in the classroom or corridors.
- Merit System

Consequences

Students who experience difficulty in meeting these expectations and responsibilities will be assisted to do so as a normal part of the College's pastoral care program. Through such means as interviews with students and/or parents/guardians, individual counselling at school or referral to professionals beyond the school, exclusion from class activities or school representation, detentions, deprivation of privileges and application of the College's Anti-Bullying Policy, these students will be helped and encouraged to actively pursue these expectations and fulfil their responsibilities.

Those students who show a consistent unwillingness to live out these expectations and responsibilities will be suspended from regular school activities. Ultimately, if a student's behaviour is deliberately opposed to the College's expectations and the well-being of its community, expulsion – as a last resort – will be imposed by the Principal.

Illegal Drugs

Students who deliberately disobey the College Code of Behaviour by introducing, using or trafficking **illegal drugs** on College premises may be **expelled** from the College. Expulsion will also occur when students introduce, use or traffick such drugs on school camps, retreats, excursions and other activities, or whilst wearing College uniform.

The College Board Salesian College Chadstone Adopted 21 November 2001

BEHAVIOUR MANAGEMENT PYRAMID

Principal & Deputy Principal

YLCs supported by Assistant
Principal Students

Oratory/Class Teacher supported by Year Level Coordinators

Student Services

Oratory - Subject – Yarc

Level 5

Drug Offences,
Illegal Activities,
Major Theft,
Serious Violence
RESTORATIVE/SUSPENSION/
NEGOTIATED

Level 4

TRANSFER/LEGAL

Theft
Physical Violence
Sustained Bullying & Harassment
Destruction of Property
Major Graffiti
Possession of Illegal
substances/items
Offensive behaviour towards
teacher
RESTORATIVE PROCESS/
SUSPENSION/CONTRACT

Level 3

Serious truancy

'Low level" harrassment

3 Detentions in a term

Unsafe and destructive behaviour on buses
Unsafe/Destructive Behaviour

Continued & Sustained Disruption of Level 2

Disrespectful Behaviour towards a teacher

RESTORATIVE PROCESS/SATURDAY

Level 2

DETENTION

Continued disruption of learning/level 1 behaviour
Not following a teacher's instructions
Rudeness/impudence
Offensive/inappropriate language or behaviour
Continued uniform infringements
RESTORATIVE PROCESS / COMMUNICATION

Level 1

HOME / DETENTION

Talking, calling out, incorrect uniform out of seat, litter, lateness to class, unsubmitted homework continually off task etc

RESTORATIVE PROCESS / COMMUNICATION HOME / COMMUNITY SERVICE / CAUTION

- 1. **Community Service** will involve a student spending a part of their lunchtime or recess contributing in some way to the College Community e.g. tidying the yard or room.
- 2. **Restorative Processes** may involve a formal or informal conversation with the people involved in the incident to restore the relationship that has been hurt or damaged. It involves an apology and a commitment.
- 3. **Detention Sessions** will be held during the week from 3.20pm 4.00pm. Saturday detentions will be from 9.00am-11.00am as required.
- 4. **Suspensions** are either "in-house" where the student is expected to come to school under the supervision of a Year Level Coordinator without any contact with others. "Out of school suspensions" are a very serious consequence that involves excluding the student from school until a meeting with the parents/guardians.

Parent/Guardian Involvement