

Teacher's Guide for the New English Curriculum

First Grade

Unit 2 Dialogs 2018

Week 1

L.1. understand simple classroom instructions, such as «Stand up, please», «Come here», or «Close the door, please» when expressed slowly and clearly, possibly with accompanying gestures and pictures.

Teacher: Ok, class, we are going to play a game. Everybody stand up!

Student: Come on, guys, on your feet!

Teacher: Ok, now, Emiliana, come here and bring me a pencil.

Emiliana: Here you go!

Teacher: Thank you. Now close the door, please, Emiliana.

Emiliana: Ok, I closed the door.

Teacher: Great job. Have a seat.

Week 2

L.3. understand simple information about an object (for example, the size and color of a book, and where it is) if the person speaks slowly and clearly, possibly with accompanying gestures.

Student 1: I can't find my ball.

Student 2: Is it in your backpack?

Student 1: No, it's not in my backpack.

Student 2: What color is it?

Student 1: It's green.

Student 2: Is it big or small?

Student 1: It's small.

Student 2: Ok, a small, green ball. Wait, there it is! It's by the window!

Student 1: I see it! Thank you!

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Dirección de Desarrollo Curricular

Departamento de I y II ciclos

National English Advisers
Ana Isabel Campos Centeno
Yaudy Ramírez Vásquez

Dirección de Recursos Tecnológicos

Departamento de Gestión y Producción de Recursos

National English Adviser
Katherine Williams Jiménez

Graphic designer and audio edition
Marco Brenes López

US. English Language Fellow

Scripts and audio recording

Chelsy Albertson

Audio recording

National English Advisors
Alfredo Ortega Cordero
Ana Isabel Campos Centeno
Lizzette Vargas Murillo

ESL Specialist U.S Embassy
Samantha Parks