

# Teacher's Guide for the New English Curriculum

## Second Grade

### Unit 4 Dialogs 2018

#### Week 1

**Recognizes colors, names of animals, sizes and numbers when heard in a short, simple recording delivered at a slow pace.**

**Teacher:** Who has pets at their house?

**Student:** I do!

**Teacher:** What type of pets do you have?

**Student:** We have lots of pets! We have dogs, cats, birds, turtles, cows, and chickens.

**Teacher:** Oh my! That's a lot of animals! How many dogs do you have?

**Student:** We have two dogs. One is big and one is little. They are both black.

**Teacher:** How many cats do you have?

**Student:** There is only one cat. He is orange and fat.

**Teacher:** He sounds really cute.

**Student:** He is cute and he runs really fast when he plays with our chickens.

**Teacher:** Your house sounds very fun!

#### Week 4

**Identifies simple information from descriptions of farm and domestic animals if the person speaks slowly and clearly.**

**Farmer:** Welcome to my farm!

**Visitor:** Thanks!

**Farmer:** There are a lot of animals here. Some of them live in the barn, and some of them live in the house.

**Visitor:** What animals are there in the barn?

**Farmer:** There are chickens, cows, goats, and horses.

**Visitor:** Do you give them names?

**Farmer:** I named the horses because there are two of them and they are both white. One of the horses has a little black spot on her face, so I named her Spot.

**Visitor:** I'm sure the horses are beautiful!

**Farmer:** Yeah, they're great, especially when they play with the dogs. But the dogs live in the house and the horses have to stay outside in the barn.

**Visitor:** I see. I'm happy these animals have food and shelter here at your farm!

**Farmer:** Come on, follow me and you can meet the animals!

**Visitor:** Ok, great!

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