

# Teacher's Guide for the New English Curriculum

## Second Grade

### Unit 5 Dialogs 2018

#### Week 1

##### L.1. Recognizes spoken words similar to the languages with which they are familiar.

**Teacher:** I want everybody to close their eyes and imagine the forest. What do you see there?

**Student:** I see trees, and rocks, and dirt.

**Teacher:** Very good! Which one of those things is living?

**Student:** Trees are living.

**Teacher:** Yes! Trees are important because they produce oxygen so we can breathe. We need trees so we can live. What does a tree need to live?

**Student:** A tree needs sunlight and water.

**Teacher:** That's right! Those things are very important for plants. Where does the water come from in the forest?

**Student:** It comes from the rain.

**Teacher:** Excellent! The rain falls on the dirt, or soil, and the tree roots under the ground drink the water and give the tree life.

**Student:** Can we have our next class in the forest, pleaseeeeeeease?

**Teacher:** That's an interesting idea.

#### Week 2

##### L.2. Recognizes specific information about wild animals and their habitats if the person speaks slowly and clearly.

**Teacher:** Let's think about the animals that live in the forest. Tell me some forest-dwelling animals.

**Student:** Squirrels, frogs, monkeys, and birds.

**Teacher:** Good examples! Yes, those animals live in the forest in Costa Rica. In forests in other countries, you cannot see monkeys in the trees.

**Student:** What animals do other countries have in their forests?

**Teacher:** Well, in the United States, there are squirrels, birds, frogs, deer, and other animals.

**Student:** Are the frogs the same in both countries?

**Teacher:** No, they are different because different types of frogs live in different types of climates. For example, the weather in Costa Rica is warm and wet, but the weather in some parts of the United States is cold and dry.

**Student:** Oh, I see.

**Teacher:** Costa Rica is a beautiful country because of its tropical environment!

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