

# Teacher's Guide for the New English Curriculum

## First Grade

### Unit 6 Dialogs 2018

#### Week 1

**L.1. recognize spoken words similar to the languages with which they are familiar (e.g., ball, music).**

**Student 1:** Teacher, can I teach the class a game?

**Teacher:** Sure, go ahead.

**Student 1:** Ok, for this game, we need a ball and some music.

**Student 2:** What is the ball for?

**Student 1:** We are going to throw the ball around.

**Student 2:** Then what do we do?

**Student 1:** We are going to throw the ball around while we listen to some music. When the music stops, the person with the ball has to say something nice to a classmate.

**Student 2:** That sounds fun!

**Student 1:** Ok, let's play!

#### Week 2

**L.3. understand words, names, and numbers previously learned when heard in a short, simple recording delivered at a slow pace.**

**Speaker:** Today, we are going to draw a picture. Do you have paper? (pause) Do you have a pencil? (pause) Great! Now, draw a small circle at the top of the page. Now draw one tree. Draw two flowers next to the tree. Look! You drew a beautiful day outside! Now put a happy face on your picture. Good job!

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#### Week 4

**L.2. understand simple instructions, such as «turn left», «turn right», or «turn off» when expressed slowly and clearly, possibly with accompanying gestures and pictures.**

**Speaker:** Hello, class! (pause) Today we are going to play a game. I will tell you instructions, and you follow them. Everybody stand up. Everybody look at the teacher. Say “hi, teacher!” (pause) Teacher, please turn on the lights if they are off. Now students, walk sloooooooooowly towards the teacher. Take very small steps. Now turn left. Now turn right. Now turn right again. Now turn right again! (pause) Stop! Where is the teacher? Your teacher is behind you! Everybody turn around! Now, teacher, turn off the lights. Students, did the teacher turn off the lights? (pause) Now, teacher, turn on the lights. Everybody say “thanks, teacher!” Great job, class!

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#### **Dirección de Desarrollo Curricular**

##### **Departamento de I y II ciclos**

National English Advisers

Ana Isabel Campos Centeno

Yaudy Ramírez Vásquez

#### **Dirección de Recursos Tecnológicos**

##### **Departamento de Gestión y Producción de Recursos**

National English Adviser

Katherine Williams Jiménez

Graphic designer and audio edition

Marco Brenes López

#### **US. English Language Fellow**

##### **Scripts and audio recording**

Chelsy Albertson

##### **Audio recording**

National English Advisors

Alfredo Ortega Cordero

Ana Isabel Campos Centeno

Lizzette Vargas Murillo

ESL Specialist U.S Embassy

Samantha Parks