### Teacher's Guide for the New English Curriculum First Grade

Unit 1 Dialogs 2018

#### ------ Week 1 ------

L.4. understand basic greetings, farewells, expressions of politeness and feelings (e.g., hello, good-bye, sorry, pardon?).

Student 1: Hello! Student 2: Hi!

**Student 1:** How are you today? **Student 2:** I'm good! How are you?

**Student 1:** I'm good. Hey, I like your backpack! **Student 2:** Thanks! Blue is my favorite color.

Student 1: Cool! See ya later!

Student 2: Bye!

#### ------ Week 2 ------

L.3. understand simple questions, which directly concern them such as their name and where they are from.

Teacher: We have a new student today. Hello!

New student: Hi.

**Teacher:** What's your name? **New student:** My name is Alex.

**Teacher:** Hi, Alex. Where are you from?

New student: I'm from Cartago.

**Teacher:** That's great! Welcome to the class!

New student: Thank you!

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#### ------ Week 4 -------

L.1. Recognize simple information such as name, age, and perhaps country of origin when that information is given slowly and clearly.

**Teacher:** Alex, you are new here, so I want to help you make friends. This is Carlos.

Alex: Hi, Carlos. Carlos: Hi, Alex.

**Teacher:** Carlos is 7 years old.

Alex: You're 7 years old? I'm 7 years old, too!

Carlos: Awesome!

Teacher: Alex is from Cartago here in Costa Rica. But Carlos is from Ecuador.

Carlos: Yeah, I'm from Ecuador.

Alex: Cool!

**Teacher:** Now you two can play together!

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