# Teacher's Guide for the New English Curriculum 3rd Grade Unit 5 2019

### Let'S Go Outside

**Student A:** Hello Friend! What do you like to do to have fun?

Student B: I always play soccer after school, but my classmates

love playing chess.

Student A: I sometimes play soccer too, but I enjoy playing

tennis.

**Student B:** Hmmm! Tennis is a nice sport. It improves your ability

to concentrate.

**Student A:** Yes! It is, and also improves your mood.

**Student B:** Hey, look over there! Are they playing tennis?

**Student A:** Yes, they are. Let's go and have fun.

**Student B:** Yes! Let's make the game more fun than a barrel of

monkeys.

### Indoor Fun on a Rainy Day

Student A: Oh no! It is raining today.

Student B: What can we do in our break?

**Student A:** Ah, I suggest you play cards.

Student B: I never play cards.

Student A: I can teach you how to play it.

Student B: I will love to. Let's go!

Student A: Okay! First, shuffle the cards. Then deal the cards

and fix them in your hand...

**Student B:** Sorry. I'm out! Too complicated.

## Teacher's Guide for the New English Curriculum 3rd Grade Unit 5 2019

Come On!
Make-Up Your
Mind

**Student A:** Hey people, let's play Twister. It is an energizing game.

Student B: Yes, let's play! We need a twister mat, a referee, a twister

spineer and three players.

Student C: I don't know. I'm not sure.

**Student A:** Come on! Make-up your mind. I'm sure you will have fun.

Student B: Okay! I have an idea. You and I play first and Rocio is the

referee.

**Student C:** Well, I accept to be the referee. What are the steps for playing?

Student A: You spin the spineer, call the colors on the board and

supervise the game.

Student B: Yes, and we twist our bodies on the mat.

### Are You Ready to Have Fun?

**Teacher:** Today we are celebrating the "Sports' Day".

Student: Fantastic! It means we can have lots of fun.

**Teacher:** Yes, it is. I will take you outdoor in few minutes.

**Student:** What games can we play?

Teacher: Well, all the teachers' staff plan to have a full morning with

traditional games.

Student: Wow! Let's break the rules.

**Teacher:** YWait, wait...These are the instructions. First, listen to each station director. Then on your left there is a table where you should enroll in the games you want to participate. Finally, after you finish your station's

game; go straight ahead to the food stand. **Student:** Okay teacher! Ready, set and go!

# **Teacher's Guide for the New English Curriculum**3rd grade Unit 5 Credits 2019

#### **Writers**

Lauren Binnert, **Peace Corp Volunteer**Merlyn Jiménez Rodríguez, **English Regional Advisor from Coto** 

#### Recordings

Merlyn Jiménez Rodríguez, **English Regional Advisor from Coto**Carolina Gallardo Gutiérrez,

English Teacher, Colegio Académico Ciudad Neily Hansel Miranda Gamboa,

English Teacher, Escuela Lic. Alberto Echandí Montero de Ciudad Neily

Breanna Wilson, Peace Corp Volunteer
Christian Schuh, Peace Corp Volunteer
Grupo Publicitario Colosal