

**MISSION PATCH  
COMPETITION RUBRIC**

**5**

**4**

**3/2**

**1**

<p>CREATIVITY/ UNIQUENESS:</p>	<p>Student produced a high quality, creative patch. It is unique and does not directly resemble any former NASA mission patches.</p>	<p>Student produced a quality patch, but they could have been a bit more creative with aspects of their design.</p>	<p>Student produced a patch with an acceptable amount of creativity. There is a lack of color or design aspects that should be included.</p>	<p>Student produced an unoriginal patch. They copied a previous mission patch or did not use different colors. It is overall not unique or creative.</p>
<p>NEATNESS AND GRAMMAR:</p>	<p>Student produced a patch that had no issues with organization of designs.  There are no grammatical errors.</p>	<p>Student produced a patch that has room for improvement on design, organization</p>	<p>Student work is a bit sloppy and could have been organized much better.  And/or Student has 1 grammatical error.</p>	<p>Student patch is very sloppy and has several grammatical mistakes.</p>
<p>PROJECT COMPREHENSION:</p>	<p>The student has a strong knowledge of the project and what it entails. They display this knowledge well through their design.</p>	<p>The student has some knowledge of the project, but they could have included more aspects of the project in their design.</p>	<p>The student may have knowledge of the project, but their design does not display this knowledge well. They may have listed incorrect dates or included an unofficial name of the projects.</p>	<p>The student likely did not research the project/ there is little to no display of the project and its implications/dates.</p>
<p>GUIDELINES:</p>	<p>Patch follows all guidelines outlined by the page.</p>			<p>Patch does not meet the guidelines outlined by the page.</p>

Name: \_\_\_\_\_

Grade Level (Circle): K-6    7-12    Higher Education

Total Score: \_\_\_\_\_