

# Damla Cinoglu

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## Education

**Ph.D Ecology, Evolution and Behavior, University of Texas at Austin** (expected) 2024  
*Currently in post-candidacy. 5th semester and 3rd year.*  
Proposed dissertation title: Structural and functional coexistence along tropical forest succession

**B.S. Environmental Sciences and Economics, University of Virginia** 2019  
Honors thesis title: Post-fire Interactions between *Ceanothus* spp. and Douglas-fir (*Pseudotsuga menziesii*) in the Klamath Mountains

## Academic Appointments

**Graduate Research Assistant, University of Texas at Austin** Spring 2020, 2021-Present

**Graduate Teaching Assistant, University of Texas at Austin** Fall 2019, Fall 2020

## Research Experience

**Graduate Research Assistant, University of Texas at Austin** Spring 2020, 2021-Present  
Department of Integrative Biology — Advisor: Dr. Caroline Farrior

**Undergraduate Research Assistant, University of Virginia** 2017-2019  
Department of Environmental Sciences — Advisor: Dr. Howard Epstein

**Undergraduate Field and Lab Assistant, University of Virginia** Summer 2018  
Department of Environmental Sciences — Advisor: Dr. David Carr, Dr. T'ai Roulston

## Funding

**Enhanced UT Austin Graduate Fellowship - \$ 2500, annually** 2019-2024

**Billie L. Turner Plant Resources Center Department of Integrative Biology, The Linda Escobar Award - \$ 2000** 2022

**Texas Career Engagement Office, Professional Development Award - \$ 2000** 2021  
*An Introduction to Building your Professional Website: Basic Programming and Nuanced Website Content Skills*

**Division of Diversity and Community Engagement, Professional Development Award - \$ 250** 2021

**Department of Integrative Biology, Research Grant - \$ 2400** 2021

**Office of the Provost, University of Texas, ACT (Actions of Community Transformation) Seed Grant - \$ 5000** 2021  
*Empowering women in STEM to become community leaders through mentorship*

**Native Plant Society of Texas, Graduate Student Fellowship - \$ 2500** 2021  
*Predicting the biodiversity-ecosystem functioning relationship in a central native Texan grassland: a controlled, field experiment*

**ESA Physiological Ecology Section Travel Award - \$ 500** 2019

## Teaching Experience

**Teaching Assistant, University of Texas at Austin** Fall 2020  
*Ecology*

Department of Integrative Biology

Led weekly discussion sessions, held weekly office hours, conducted reviews prior to exams. Graded quizzes, homework assignments, and exams. I had full independence in covering weekly coursework for both courses, including reviews of the weekly lecture material, in-class activities, and question-answer sessions.

**Teaching Assistant, University of Texas at Austin** Fall 2019  
*Introductory Biology II*

Department of Integrative Biology

Led weekly discussion sessions, held weekly office hours, conducted reviews prior to exams. Graded quizzes, homework assignments, and exams. I had full independence in covering weekly coursework for both courses, including reviews of the weekly lecture material, in-class activities, and question-answer sessions.

**Course Instructor, Texas Career Engagement Office, University of Texas at Austin** Summer 2022

*An Introduction to Building your own Professional Website*

Designed and taught a course to graduate students, and postdocs in the College of Liberal Arts (COLA) seeking to create and maintain a Github.io website for the purposes of professional development.

## Pedagogical Training

**Biology Instructional Office Teaching Assistant Workshop** 2019

**Advanced Teaching Preparation Certificate, Faculty Innovation Center, UT Austin** 2021-Present  
Completed a series of seven sessions on developing teaching skills, including pedagogical theory, cognitive learning theories, inclusive teaching practices, working with students with disabilities, structuring lesson plans, fostering student participation, and assessment.

**Concentration in Teaching and Mentoring, TIDES, UT Austin** 2021-Present  
Including courses such as "Evidence-based Teaching", "Inclusive teaching", "Lesson Plan Development", "Instructional Practice", "Mentoring Undergraduate Research", and "Online Teaching".

## Mentoring Experience

**Undergraduate Assistants**

David Weier, Sarah Bybee 2019-2020

Sora Sunby 2020-2021

Elena Adams, Diana Espinoza 2021-Present

Brian Matibag, Serah M. Osborn, Carole-Lynna E. Benhamou, Michael D. Hanson 2022-Present

**Undergraduates advised in capstone/thesis projects**

Matthew Bradley 2021-Present

Stephanie Nunez 2022-Present

## Publications

1. Cinoğlu, D.; Epstein, H.E.; Tepley, A.J.; Anderson-Teixeira, K.J.; Thompson, J.R.; Perakis, S.S. Climatic Aridity Shapes Post-Fire Interactions between *Ceanothus* spp. and Douglas-Fir (*Pseudotsuga menziesii*) across the Klamath Mountains. *Forests* 2021, 12, 1567. <https://doi.org/10.3390/f12111567>

## Presentations

### Oral Presentations

1. Cinoglu, D., Rüger, N., Decker, R., Farrior, C. Gap dynamics help to maintain functional tradeoffs in Neotropical forest succession. Ecological Society of America. August 3, 2021.
2. Cinoglu, D., Rüger, N., Decker, R., Farrior, C. Gap dynamics help to maintain functional tradeoffs in Neotropical forest succession. Association for Tropical Biology and Conversation. July 22, 2021.
3. Farrior, C., Cinoglu, D., Decker, R. Forming experimental hypotheses to test for ecological successional strategies. High School Research Initiative, University of Texas at Austin. Summer, 2021.
4. Cinoglu, D. – Ecology Seminar, University of Texas at Austin. October 15, 2020.
5. Farrior, C., Cinoglu, D., Decker, R. High School Research Initiative, University of Texas at Austin. Summer, 2020.
6. Cinoglu, D. TxGCP Summit 2021. Empowering Women in STEM to Become Community Leaders through Mentorship: The SAGES Mentorship Program at UT Austin. December 10th, 2021.

### Poster Presentations

7. Cinoglu, D., Epstein, H. E., Tepley, A. J., Anderson-Teixeira, K. J., Thompson, J. R. Post-fire Interactions between *Ceanothus* spp. and Douglas-fir (*Pseudotsuga menziesii*) in the Klamath Mountains. Ecological Society of America. August 4, 2019.

### Invited Talks, Panels, and Lectures

8. BIO Experienced TA Panel. Fall, 2021.
9. First-year Graduate Student Panel on Broader Impacts. Fall, 2021.
10. Unpack the Hidden Curriculum of Grad School. Fall, 2021.
11. Texas EEB Undergraduate Student Organization, Graduate Student Panel. Spring, 2022.
12. Capital of Texas Undergraduate Research Conference, Graduate Student Judge. Spring, 2022.
13. Adaptations to Physiological and Environmental Challenges (Diverse organisms demonstrate a variety of structure function adaptations to meet physiological and environmental challenges), Lecturer invited by Dr. Monica Hall-Porter to Introductory Biology 2, Spring, 2022.
14. Dive Into Research panel, Texas Undergraduate Journal. Fall, 2021.

## Honors and Awards

**Texas 2021 Stand Up For STEM Award - Million Women Mentors Texas Chapter** 2021  
Awarded to recognize a demonstrated passion for a STEM and associated careers and willingness to share skills and knowledge through role modeling and mentoring others.

**BIO Outstanding TA Award Finalist, University of Texas at Austin** 2021

**BIO Outstanding TA Award Finalist, University of Texas at Austin** 2020

**NCS Student Faculty/Staff Appreciation Award, University of Texas at Austin** 2020  
Nominated by Dr. Laura Gonzalez and the students of the Introductory Biology II lecture in 2019.

**Distinguished Majors with High Honors in Environmental Sciences, University of Virginia** 2019  
Applied with a thesis proposal to the Environmental Sciences department chair. Defended a 50-page undergraduate thesis to the departmental committee and passed without conditions. “High Honors” status is

approved by six faculty committee members.

**Dean's Honor list, University of Virginia**

2017-2019

Awarded to students who maintain a GPA above 3.5 for graded credits.

**Echols Scholar, University of Virginia**

2015-2019

Award only received by 4 of the incoming study body. This scholarship allows for academic flexibility, priority in class scheduling and additional academic resources.

## Community Service

**Organizer**, Ecology Seminar (Ecolunch), University of Texas at Austin

2020-Present

**Organizer**, International Graduate Students Committee of EEB, University of Texas at Austin

2021-Present

**Organizer**, The Biodiversity Scholars Program of EEB, University of Texas at Austin

2021-Present

Funded by the Stengl-Wyer endowment, PI: Dr. Tim Keitt, Dr. Laura Gonzalez

**App developer and Translator for Eco-Evo Apps**, <https://ecoevoapps.gitlab.io>

2021-Present

**Founder and Director**, AWIS at UT Mentorship Committee and Mentorship Program, University of Texas at Austin

2019-Present

Founded an institution-wide mentorship program by pairing women undergraduate and graduate students of UT Austin to women faculty and industry officials in STEM to build a supportive network of women in STEM. Currently leading a committee of 7 people maintaining the second annual mentorship program of 2021 and building the third annual mentorship program of 2022.

**Member**, Minorities in Biological Research, University of Texas at Austin

2022-Present