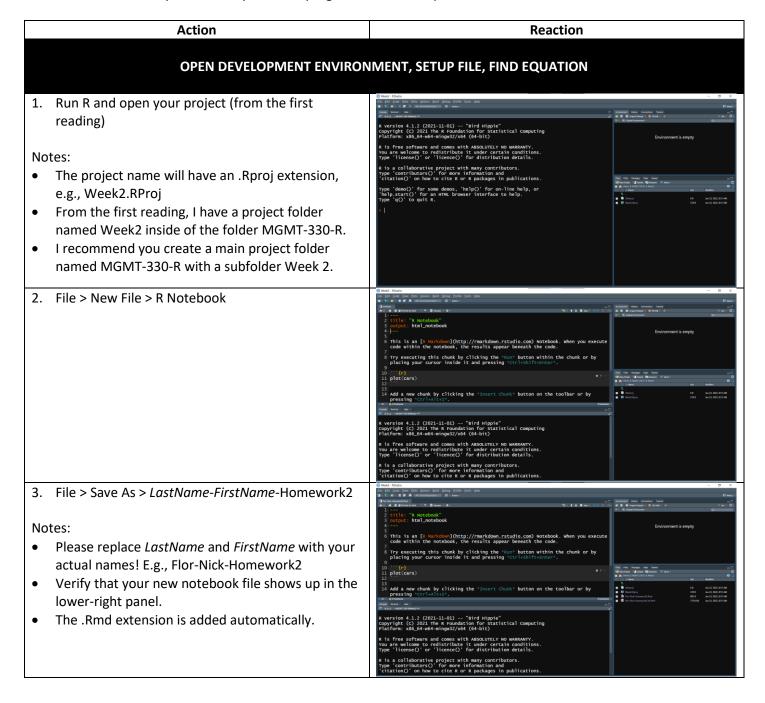
Lecture Notes: Programming Business Formulas in R

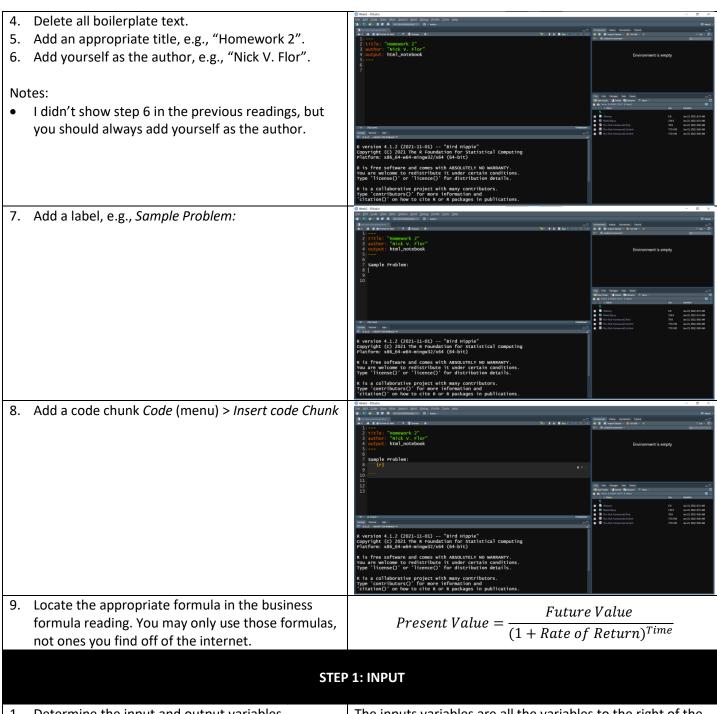
by Professor F

I'm assuming you've done the "Lecture Notes: Variables, Operators, Expressions, and Operator Precedence" reading. If you haven't done so, go back and do the reading and all the hands-on sections within the reading.

The bottom line is that after all the readings, you have the foundation for programming basic business formulas. Essentially, you can write an R program for any business formula that does not involve either loops or conditionals, and there are a lot of useful business formulas. Let's go over converting one very popular business formula, Present Value.

Here's the problem: Suppose someone promises to give you \$10,057, 5 years from now. Assuming a 15% rate of return, how much is that money worth today? Write a program to solve the present value.





Determine the input and output variables. The inputs variables are all the variables to the right of the equals sign, Future Value, Rate of Return, and Time. The output variable is the variable to the left of the equals

sign, Present Value

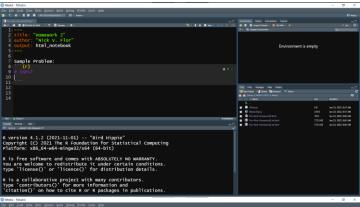
2. Add the comment line: # INPUT

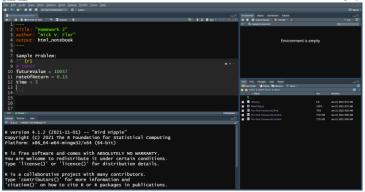
Notes:

- Technically, you don't have to add a comment.
- Comments aren't executed by the computer.
- However, you should add comments to denote key parts of the code, and to serve as mental signposts when you're first learning to code.
- 3. Add code to assign initial values to the input variables.

Notes:

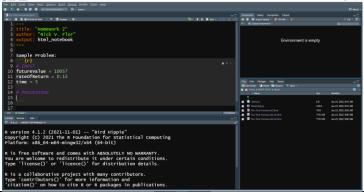
- Make sure you create <u>valid</u> variable names. I did futureValue, rateOfReturn, time.
- You have to enter values without \$ signs and commas, e.g., \$10,507 must be coded as 10507
- You have to enter percentages as decimals, e.g.,
 15% must be coded as 0.15
- You could also enter 15% as 15/100 vs .15





STEP 2: PROCESSING

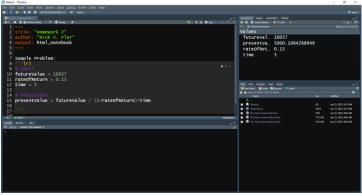
1. Add the comment # PROCESSING



 Code the equation using your variable names AND using the proper operators and operator precedence (PEMDAS-Parentheses, Exponent [power], Multiplication, Division, Addition, Subtraction)

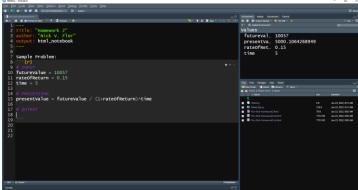
Operator notes:

- Multiplication: *
- Division: /
- Addition: +
- Subtraction: -



STEP 3: OUTPUT

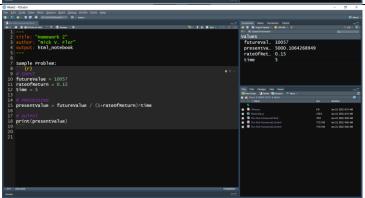
1. Add the comment: # OUTPUT



2. Print the answer variable, e.g., presentValue

Notes:

- **print()** is a function that displays whatever variable is between the parentheses.
- We'll learn about functions in a couple of weeks.
- You could just enter the variable name, e.g., presentValue, to see its value without using the print function.



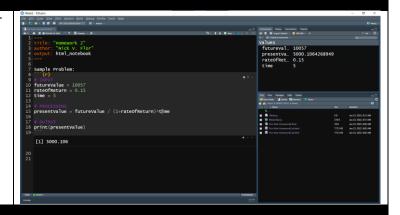
STEP 4: TEST

1. Click the green run arrow in the upper-right corner of your code chunk.

Notes:

• 5000.106 should appear after your code block

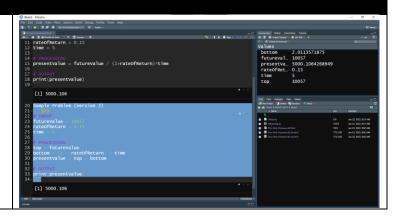
YOU'RE DONE!!!



STEP 2A: PROCESSING (ALTERNATIVES)

Sometimes the equations are so complex that you have to assign variables to intermediate expressions before doing the final calculation. Here's one example Note:

- I declared top and bottom variables
- The variable top doesn't really do anything but copy the futureValue
- The variable **bottom** calculates the denominator.
- presentValue = top / bottom
- The answer is the same: \$5000.11



Don't be afraid to put complex expressions in variables and to substitute those variables in the original equation.

That's it. And it's the answer to one of the 20 homework problems.

The other 19 problems will go into this same file.

Checklist. For each problem you will:

- 1. Add a problem label
- 2. Add a code chunk
- 3. Add input, processing, and output comments
- 4. Add the appropriate code
- 5. Run the code chunk

Now practice programming with the other 19 problems.

Good luck!