

| **DATE: {{DDDD}}** | |
| --- | --- |
| **Framework code and learning objectives:**  {{FFFF}} | **Target vocabulary:**  {{VVVV}} |
| **Presentation Link:**  {{WWWW}} | **Learner’s Book pages:**  {{LLLL}} |
| **Evidence of achievement:**  {{ZZZZ}} | **Q&A:** question / answer  **D:** discussion  **O:** observation  **M:** marked work |

| **Step and timing** | **Planned activities procedures**  (W - whole group, G - groups, I - individual) | **Extra Resources**  **per step** |
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| **Routine**  **5 - 10’** | W- The class should start with the teacher asking {{QQQQ}} |  |
| **Main activities**  **(identify extra activities)**  **40’** | W - First they will be presented to the vocabulary of the unit, such as: {{VVVV}}  They will be introduced to the theory of the chapter and the teacher will show {{TTTT}}  The teacher will explain on the board the vocabulary applied for some examples.  They will do the exercises from page {{EEEE}}  At the end all the exercises will be corrected on board.  The students will be trained to do self correction, but at the end, the teacher will check their workbooks and sign.  The class can be divided into 2 days.  More information can be found on Teacher`s guide pages: {{GGGG}} |  |
| **Wrap Up**  **5 - 10’** | W- At the end they will be asked questions to confirm they really learned the content explained. The teacher will reflect about his class using the evidence of achievement. |  |