# Programming "systems" deserve a theory too!

A <Programming> 2021 Conversation Starter

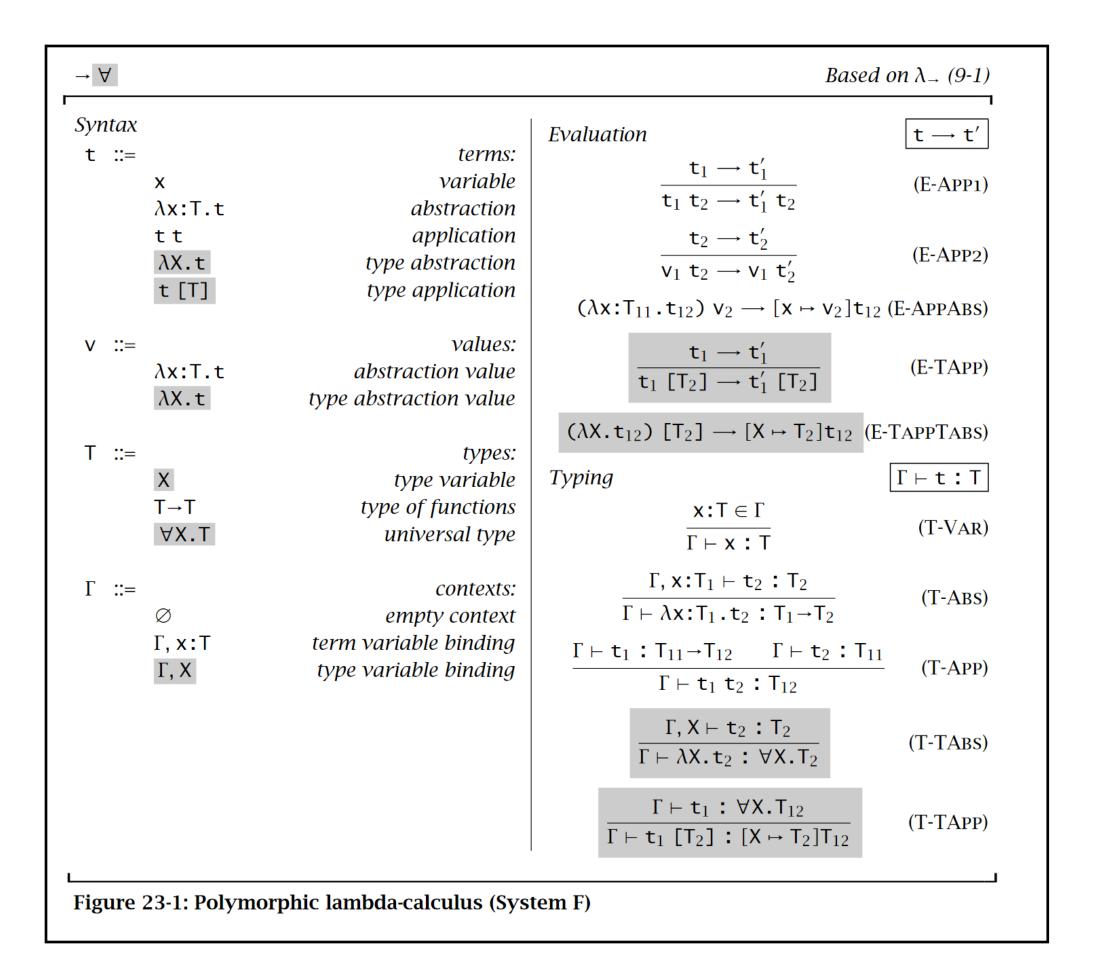
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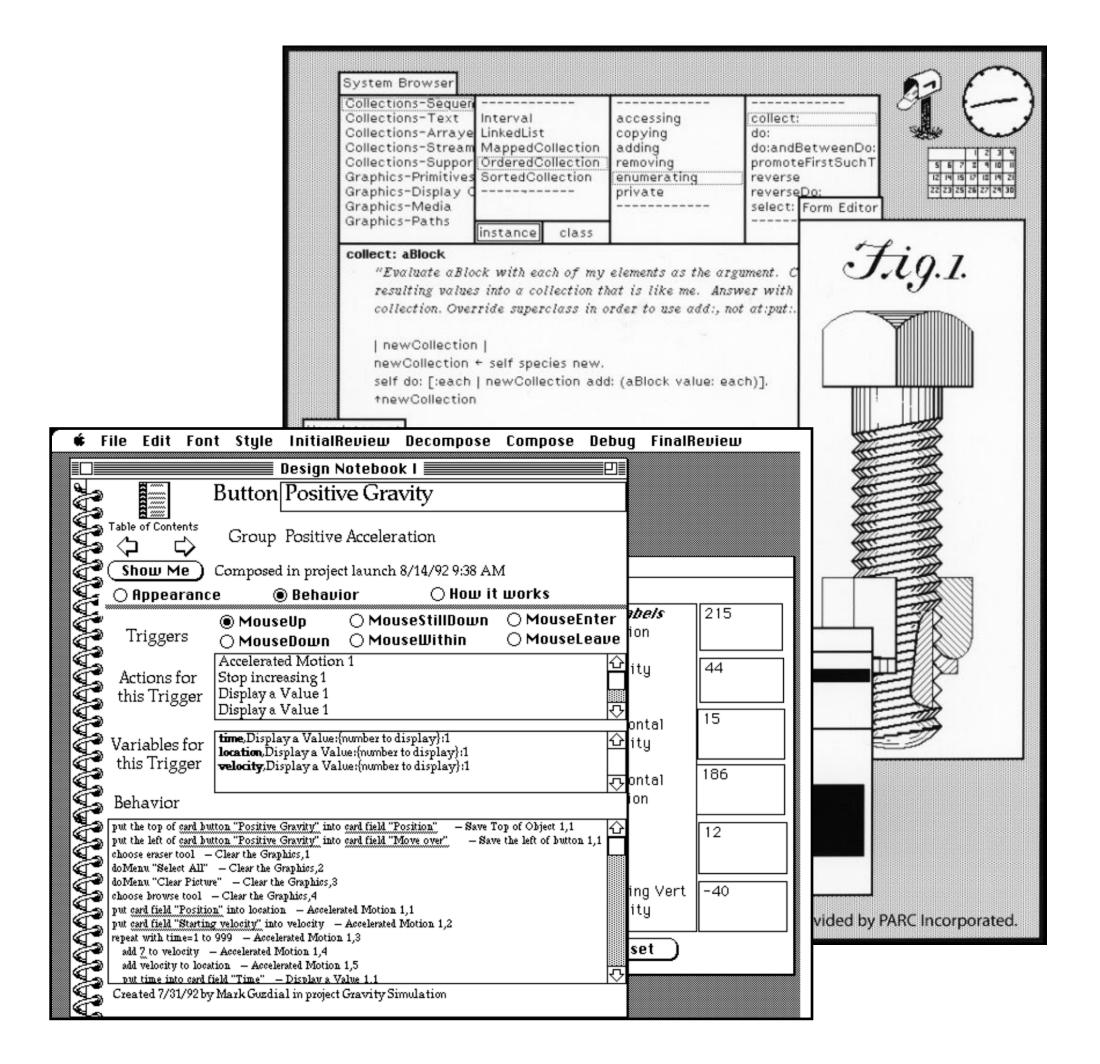
# NOTICE: To facilitate high-quality discussion in the session, we ask everyone to submit 1 position slide to introduce their contributions.

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# Lots of theory about programming languages...



#### ...but how do you theorise this??



# What's currently lacking

- Programming systems often go beyond programming languages.
- Programming is often done in the context of a stateful environment, through a graphical user interface, by interacting with the system rather than just by writing code.
- Much ongoing research effort focuses on building programming systems that are easier to use, accessible to non-experts, innovative, moldable and/or powerful.
- Such efforts are often disconnected. They are informal, guided by the personal vision
  of the authors and thus are only evaluable and comparable on the basis of individual
  experience using them.
- In other words, they fail to form a coherent body of research. It isn't clear how to build on what has been done before.
- Might we turn the "black art" of programming system design into a more easily collaborative, progressive — even scientific — endeavour?

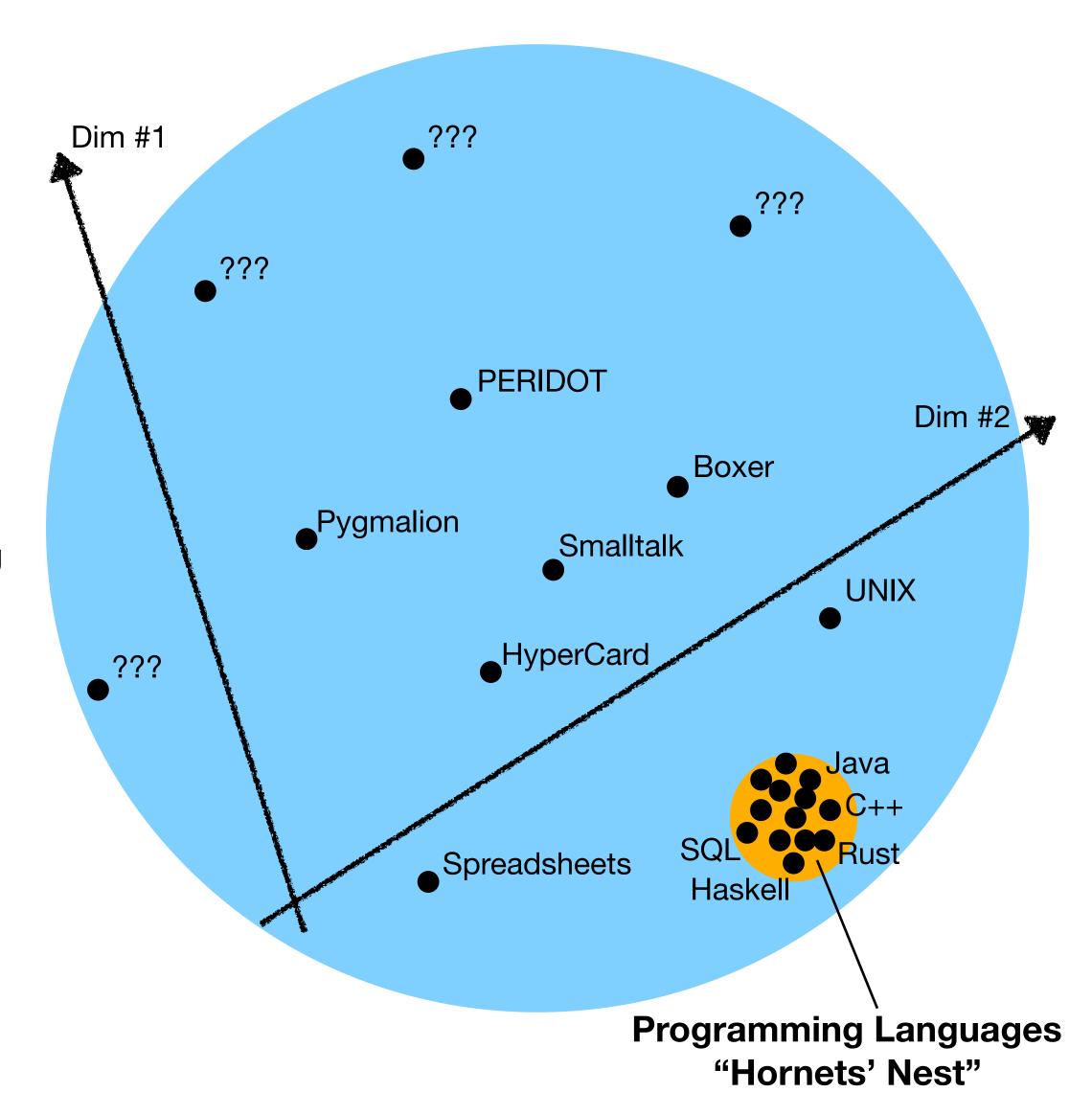
### Introducing "Technical Dimensions" of Programming Systems

We're proposing a set of named "technical dimensions" to compare and analyse programming systems. Among our influences are:

- The **Cognitive Dimensions of Notation** framework: a named set of interrelated axes for characterising *notations;* we wish to extend the same approach *beyond* the surface "notation"
- The various **Design Patterns**: a common vocabulary for software engineers, set out in a standard template including summary, details, examples and relations
- Chang's Complementary Science: that it is a valuable activity to revisit the forgotten or superseded science of the past and engage with it in order to better appreciate the present paradigm
- PPIG 2019's "Evaluating Programming System Design": a survey of the difficulties with system-focused research venues and a look toward incorporating multimedia and interactive essays into the evaluation of submissions

We follow some broad heuristics about what we want them to do:

- Go deeper than mere "notation"
- Not be obviously "good" or "bad", tradeoffs welcome
- Span a variety of existing and possible systems, including OS-like (Unix, Lisp, Smalltalk) and traditional PLs
- Ideally place PLs in a small region of the space of possibilities to reflect how similar they really are as *interactive programming systems*



# Dimension: Feedback Loops

How do users execute their ideas, evaluate the result, and generate new ideas in response?

#### Immediate Feedback

- ...is where the evaluation gulf is imperceptibly small
- ...and results are demanded automatically without manual polling
- Direct Manipulation (DM) is a sub-type, uses proxy of finger or hand

#### Liveness

- Immediate Feedback is necessary, but not sufficient
- "The thing on the screen is the actual thing" suggests that some measure of DM and bi-directionality may be needed

#### Examples

- Statically-checked programming languages (see diagram)
- Spreadsheets have the usual DM loop for values and formatting, and a loop for formula editing and use. In this latter loop, execution involves designing and typing formulas; evaluation is often shortened by editor features such as immediate cell previews.

#### Feedback loop =

Gulf of Execution + Gulf of Evaluation

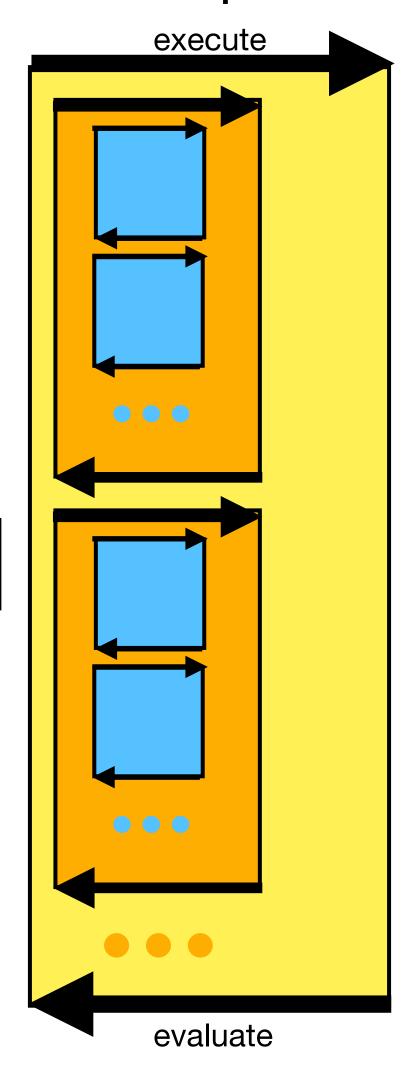
Supplementary medium = e.g. paper notebook for working out the code design

Cycle 1: Supplementary medium
Repeats until code ready to submit

Cycle 2: Static checks

Repeats until new code is statically valid

Cycle 3: Runtime observation
Repeats until program "works
well enough"



### Dimension: Notational Structure

What are the different textual & visual notations through which the system is programmed? How do they overlap or complement each other?

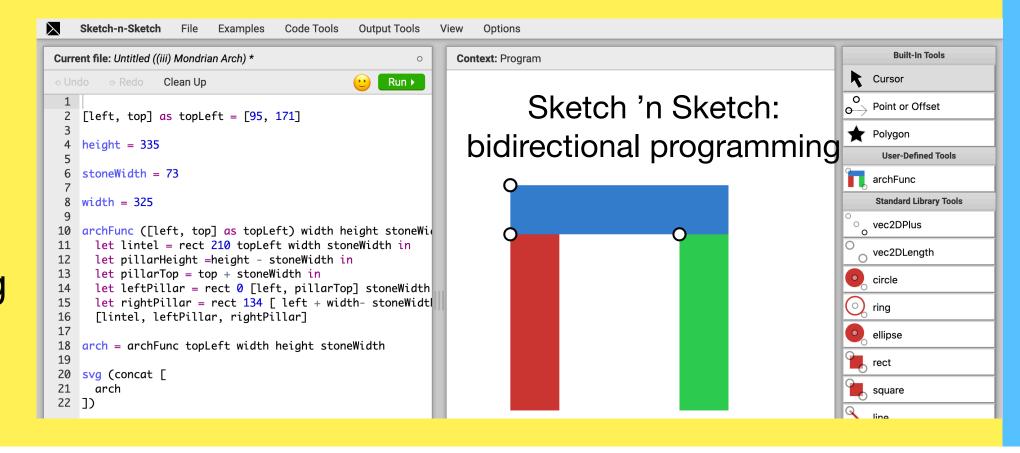
Boxer: code within nested box substrate

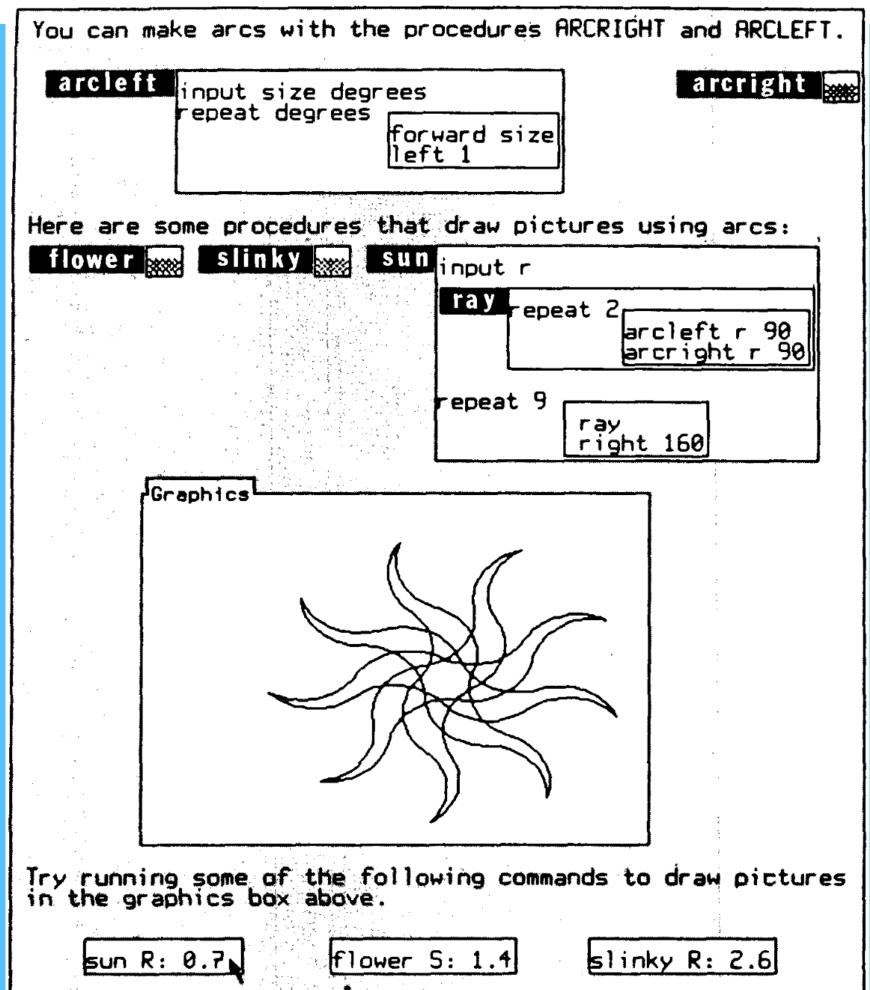
#### Complementing notations

- ... represent different parts of the domain e.g. Boxer, HyperCard, spreadsheets
- Excel formulas describe dataflow and arithmetic through the cells, while VBA macros can do more general programming
- How are they connected and how does the user transition between them?
- One can write Excel macros to evaluate formulas, so there is a subset relation here
- Optimised for easy learnability at the beginning (formulas), with a sudden jump to learning a conventional programming language (VBA macros)

#### Overlapping notations

- ... fully or partially represent the same thing, e.g. in Sketch 'n Sketch
- Requires synchronization between the different representations e.g. editing with DM causes program code synthesis





# Dimension: Factoring of Complexity

What are the primitives? How can they be combined? How is common structure recognised and utilised?

#### Composability

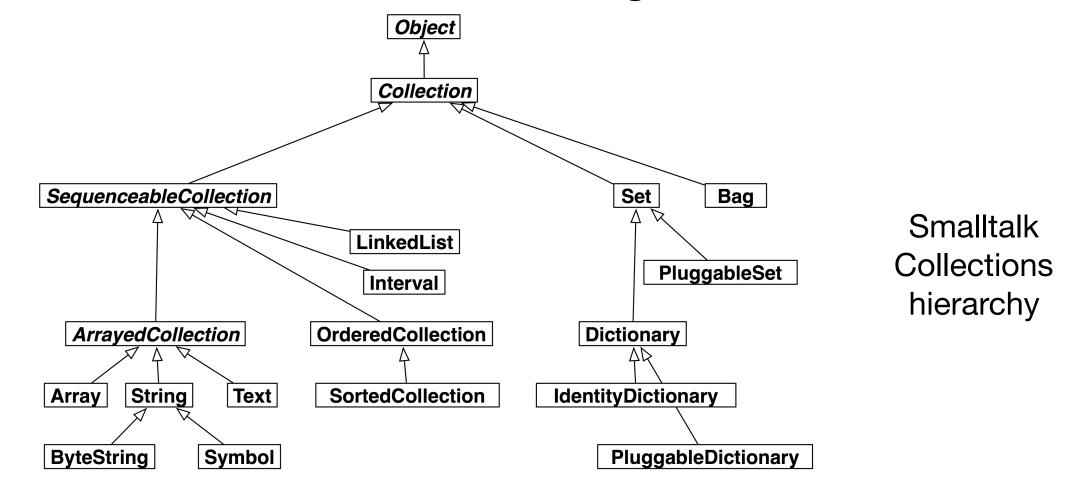
- "You can get anywhere via a number of smaller steps"
- There are primitive components with a range of useful combinations, called their *span* by analogy with vectors
- Key to the notion of "programmability" so every programming system will have some minimal amount of this

#### Convenience

- "You can get to X, Y and Z via one single step"
- Can take the form of canonical solutions and utilities e.g. the expansive Python standard library.
- Specific solution to a specific problem, not necessarily generalisable or composable

#### Commonality

- Humans can see Arrays, Strings, Dicts and Sets all have a "size", but the computer needs to be told that they are the "same"
- Commonality can be factored out into an explicit structure ("Collection" class); analogous to database normalization
- ...or it can be left implicit; less work, but permits instances to *diverge* (maybe Arrays and Strings have "length", but Dict and Set call it "size") analogous to *redundancy* in databases.



#### Flattening & Factoring

- Take a structure we recognise as multidimensional, e.g. "vehicle type" and "colour" are independently variable
- System might only permit this as an exhaustive enumeration: classes RedCar, BlueCar, RedVan, BlueVan, RedTrain, BlueTrain, ...
- The computer sees a *flat list* of atoms. The user cannot just "change the colour to Red" programmatically.
- Just as 16 factors to 2\*2\*2\*2, there is implicit structure here that remains un-factored.

# Other dimensions (no particular order)

Concept of "error": What does the system consider to be an *error*, and how does it approach their prevention and handling?

Background knowledge: What background knowledge does the system demand in order to be judged on its own merit?

**Abstraction mechanisms:** What is the relationship between *concrete* and *abstract* in the system? How are abstract entities created from concrete things and vice versa?

Status-quo compatibility: What tradeoffs are made between logical coherence and compatibility with established technologies? Does the system *replace* established technologies or attempt to *adapt* and recombine them?

Information loss: Where is information being destroyed or scrambled in a hard-to-recover manner? (relevant to provenance and bidirectionality)

**Self-mutability:** to what extent can the system be changed *from within?* What features have been "baked in", "set in stone", "hard-coded"?

**Target audience:** what role does the system encourage for its users? Does it appeal to particular personality types?

Locus of uniformity: What are the central notions or *basic assumptions* defining the worldview imposed by the system, and what is the degree of similarity between different notions?

## Four key questions

- 1. Can we identify a set of technical dimensions which let us *meaningfully* compare different programming systems?
- 2. How do we distinguish a meaningful, useful technical dimension from just any old ad-hoc observable property of a system? How do we *evaluate* how a proposal fits in the framework?
- 3. Should we expect to be able to bridge such large conceptual gaps as that between, say, statically-typed *languages* like Haskell and "end-user" environments like HyperCard?
- 4. Can the dimensions map out a space where existing systems may be plotted, revealing overlooked combinations that have not yet been tried?

let's discuss...

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