

### **Research Data**

- Survey and Interview Questions based on CSUN Website Experience
- Participants for Contextual Review were given an objective

**49 Survey Participants**CSUN Students or Alumni

**3 Qualitative Interviews** Highlighted Key Phrases

**Contextual Review**Find Academic Advisement
Page

### **Statistics**

Usually Finds What They Need



Unreliable

Often Use the Academic Calendar



Somewhat Reliable

CSUN Mobile App Ease of Navigation



Unreliable



### **Objective:**

Reach various pages on the CSUN Website without the use of search engines

# Contextual Review

1. Navigate to the Student Portal page

2. Navigate to the Academic Advisement page

3. Navigate to the Klotz Appointment Portal page

### 1m06s 1m36s

**58s** 

### The Interviews







#### Interview #1

"Unoptimized for organizations."

"Old, clunky, and outdated."

"Unnecessary features."

#### Interview #2

Navigating was "a pain in the ass."

Would "redesign the whole thing."

#### Interview #3

"Very confusing at first."

"Unnecessarily inaccessible."

Felt like he had to "conform to their shit design."



### **Common Quotes**

"Faster and easier way to access the Portal."

"Student-related features easier to navigate."

"Needed to go to the info session."

"I had to Google what I needed."

# :: And Now...

- Each interview kept circling back to accessing a specific feature on the Student Portal
- Goal now is to provide users with a way to access a crucial Student Portal feature





### **Eunice Kim**

**Age:** 18

Occupation: CSUN Freshman Student

Major: Communications

"I would like to access information regarding class enrollment, but I can't seem to locate it, along with other things, on CSUN's website."

**Summary:** Eunice is enrolling to CSUN as an incoming freshman who is new to the college school system, including their websites. She is fairly knowledgeable with technology and has no problems using computers. Eunice has never really been exposed to user-unfriendly web designs, so finding items on CSUN's website is proving to be difficult.

Her registration date for enrolling into classes is coming up and she can't seem figure out why she is on hold nor who to communicate for help.

Pain Points	Needs	Goals
<ul> <li>She cannot find the student portal despite numerous attempts searching.</li> <li>She seems frustrated with site not being concise with finding her desired web page.</li> </ul>	<ul> <li>Needs all information regarding enrollment in visible or noticeable locations</li> <li>Needs a more simplified and concise navigating experience</li> </ul>	<ul> <li>She wants to spend as little time as possible reaching the student portal</li> <li>She wants to lift her registration hold by completing the required tasks</li> </ul>



### Joseph Marquez

**Age:** 21

**Occupation:** CSUN Transfer Student

Major: Kinesiology

"Trying to find information on how to schedule an appointment for Academic Advisement makes me want to change schools."

**Summary:** Joseph is transferring to CSUN as a Junior who is trying to figure out what class he should be taking and in what order. He is adequate in using computers and the internet. Joseph has some experience in using his community college website and is confident in understanding CSUN's website intuitively, but abruptly realizes how unnecessarily difficult it is when trying to access simple information, such as scheduling an appointment with his Academic Advisor.

Pain Points	Needs	Goals
<ul> <li>He is constantly redirected to different pages that don't provide relevant information on DPRs.</li> <li>He is frustrated at how the Academic Advisement pages are relatively useless to him.</li> </ul>	<ul> <li>Needs pages to be condensed and simpler to read.</li> <li>Needs an easy way to schedule an Academic Advisement appointment.</li> <li>Needs quick DPR access</li> </ul>	<ul> <li>To have a good experience using the CSUN website</li> <li>Meet his Academic Advisor</li> <li>Learn which classes to enroll into for the next semester</li> </ul>

### Problem Statement

Joseph, an incoming transfer student, needs a quick and simple way to schedule an appointment with his Academic Advisor because scheduling one over the phone is time-consuming and impractical.



### **Hypothesis Statement**

I believe that by <u>creating a mobile app for</u> <u>new students</u>, they will be able to <u>schedule</u> <u>appointments quickly and more</u> <u>efficiently.</u>



I will know this to be true when I <u>see high</u>

<u>traffic in active users throughout each</u>

<u>semester</u> and a <u>significantly high</u>

<u>satisfaction rate via app feedback.</u>

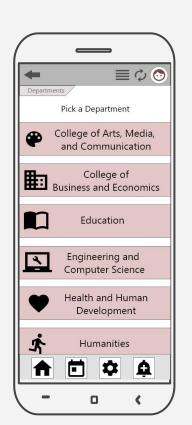


### Arrange MOBILE APP

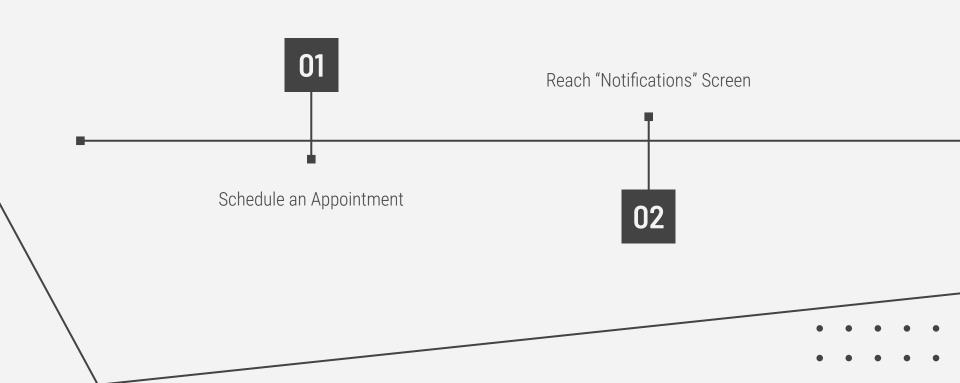
Allows for quick and easy method to schedule an Academic Appointment with an Advisor

LINK:

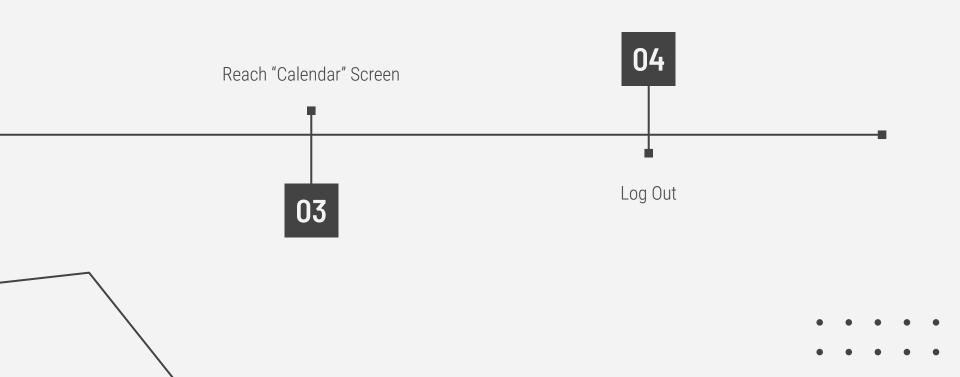
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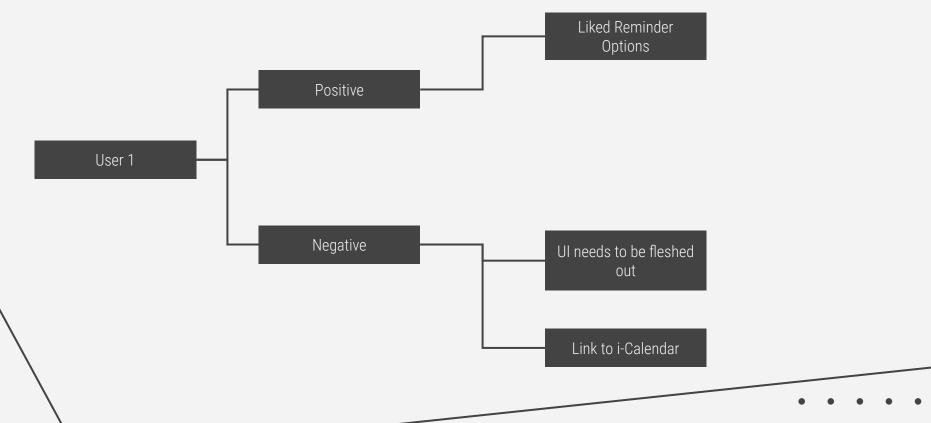


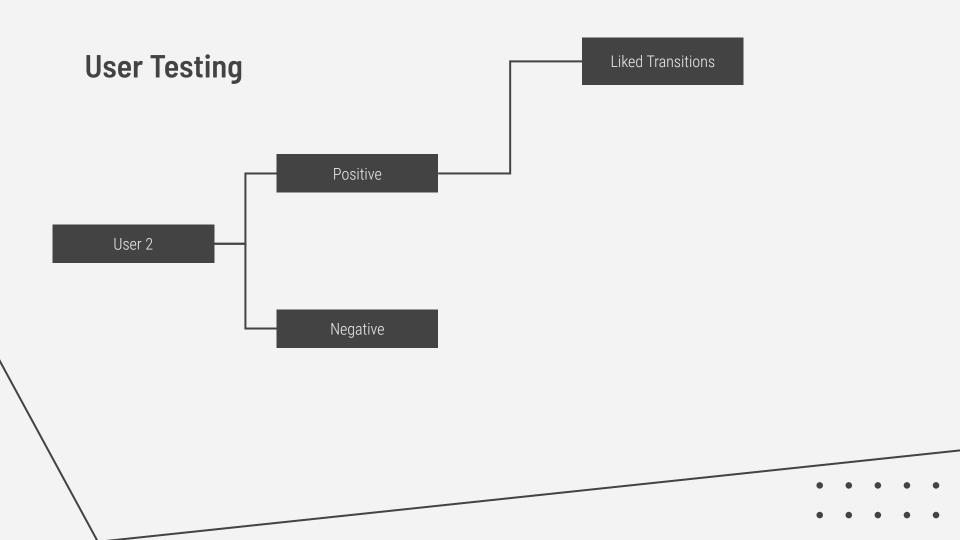
### **User Testing Objectives**

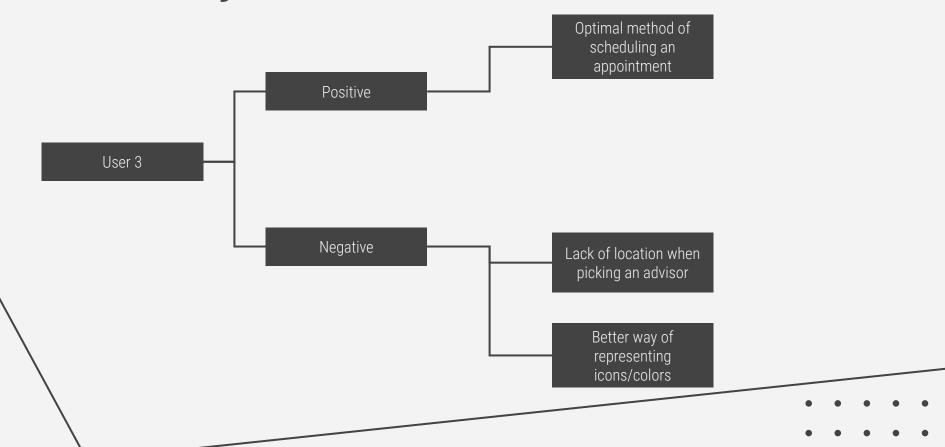


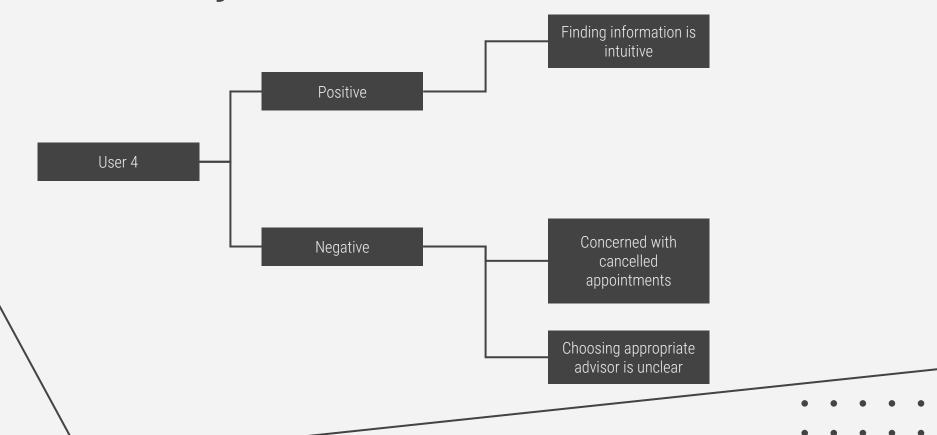
### Cont'd...

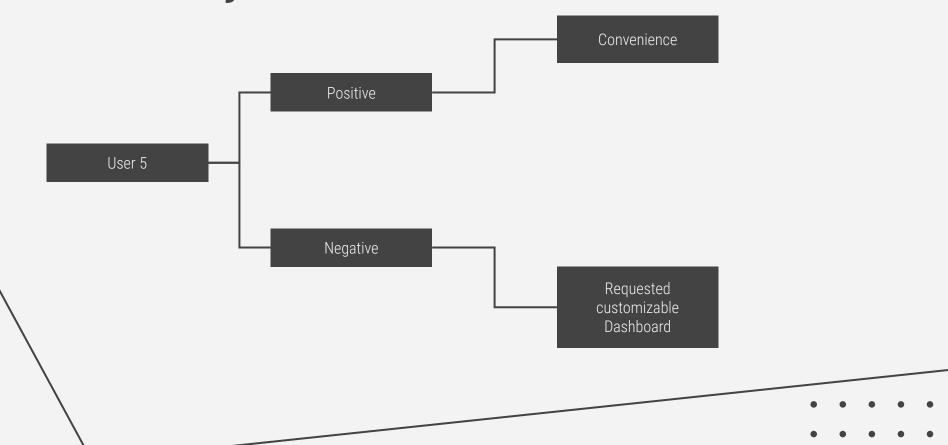












### **Future Directions**

### **Next Steps**

- Implement contingency option for cancelled/ rescheduled appointments
- Include more reminder optionsi-Calendar, etc.
- Recommended Advisors

### Limitations

- Needs more user testing
- User activity rate may be limited if other appointment options are not included



## THANKS!

### **RESOURCES**

- "7 Fatal Mistakes of School Websites": <a href="https://www.campussuite.com/blog/7-fatal-mistakes-school-website-design">https://www.campussuite.com/blog/7-fatal-mistakes-school-website-design</a>
- "6 Signs Your School Needs a New Site": https://www.campussuite.com/blog/6-signs-school-needs-new-website
- "Assessing the qualities of web sites":
   <a href="https://www.sciencedirect.com/science/article/pii/S2210832710000037#f0010">https://www.sciencedirect.com/science/article/pii/S2210832710000037#f0010</a>
- "Measuring web usability using item response theory": https://academic.oup.com/iwc/article/23/2/167/74933
- "An Analyze of High School Web Interface Designs in Terms of Graphic Design": https://www.sciencedirect.com/science/article/pii/S1877042812022288