

Brittany Stratton, M.A.

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Ed.D. Student, Curriculum & Instruction — Marshall University

Early Childhood & Trauma Specialist; Research Focus: Pedagogy of Humanity & Educational Traumatology

Professional Summary

Founder and owner of Pedagogy of Humanity, LLC, a consulting practice advancing trauma-responsive practices in early childhood and higher education. Educator, researcher, and innovator, defining Educational Traumatology as a distinct research field. Course architect of CI 605 Trauma-Responsive Guidance in Early Childhood Education at Marshall University, grounded in the Pedagogy of Humanity framework. Recognized for turning bold ideas into institutional change, community resources, and systemic reform.

Key Skills & Expertise

- Research & Education: Trauma-Informed Practices; Curriculum Design; Qualitative & Quantitative Analysis (Qualtrics, Excel/Sheets); Mixed-Methods Research (IRB-approved); Early Childhood (Birth–8)
- Leadership & Innovation: Program & Grant Management; Policy Influence; Cross-Sector Collaboration; Professional Development & Training; Conference Presentations
- Business & Consulting: Founder/Owner, Pedagogy of Humanity, LLC; Strategic Planning; Client Services; Knowledge Dissemination
- Digital & AI Tools: AI/LLM UX & QA Testing; Prompt Engineering; EdTech Integration; Digital Knowledge Translation
- Communication & Advocacy: Policy Briefs; Infographics; Academic Writing & Publishing; One-Pagers; Slide Decks; Systems Reform

Independent Innovation & Leadership

Founder & Owner; Pedagogy of Humanity, LLC; 2025–Present

- Established and currently lead an education-focused LLC advancing trauma-responsive practices.
- Created the Pedagogy of Humanity framework, pioneering the emerging field of Educational Traumatology.
- Provide consulting services, professional development, and evaluation support to organizations across education and community sectors.
- Develop and disseminate written, audio, and multimedia resources to translate complex research into actionable strategies.

Independent Innovator; AI/LLM Evaluation & Digital Tools; 2025–Present

- Led beta testing and UX evaluation for emerging AI platforms, providing actionable recommendations on interface, model behavior, and performance.
- Developed interactive journals, curriculum supplements, and AI-driven learning products, demonstrating rapid mastery of new platforms.

Course Architect & Future Instructor; Marshall University; 2025–Present

- Conceived, designed, and named CI 605 Trauma-Responsive Guidance in Early Childhood Education, embedding the Pedagogy of Humanity as its guiding framework.
- Currently enrolled in inaugural run to evaluate implementation and outcomes.
- Anticipated to teach the course beginning Fall 2026.

Professional Experience

Infant/Toddler Specialist; CONNECT Child Care Resource & Referral, WV; 2024–Present

- Delivered trauma-informed technical assistance to 30+ licensed childcare centers, strengthening staff capacity and family support across a 4-county region.
- Created original training modules for the WV STARS registry, now adopted statewide.
- Facilitated training aligned with WV Infant/Toddler Standards, elevating caregiver practice and outcomes.
- Managed budgets for grant-funded initiatives and advised statewide networks on systems-level projects.

Preschool Special Education Teacher; Putnam County Schools, WV; 2018–2024

- Designed and delivered inclusive IEP-driven curriculum for preschoolers with disabilities.
- Applied UDL to expand accessibility and participation for diverse learners.
- Provided PD for teachers and aides to strengthen trauma-responsive practice.
- Partnered with families and community agencies to support whole-child development.

Scholarship & Research

Publications & Authorship

Stratton, B. (2018). Parent-Provider Partnership: Supports for Infant Toddler Mental Health. West Virginia Early Childhood Provider Quarterly, 19(1), 6–9.

Stratton, B. (2018). Playmates Health and Wellness Program Grant Proposal.

Articles in Development

Safety is the Highest Form of Love (book manuscript in progress).

Educational Traumatology: Scoping review for an emerging field

Pedagogy of Humanity: Rethinking education for humanistic learning

In the footsteps of Dewey: Pedagogy of Humanity as my pedagogical creed

Conference Presentations

- From the Ground Up: Developing a Framework for a Trauma-Responsive Curriculum, Mid-Western Educational Research Association, Cincinnati, OH, 2024.
- Teenage Mental Health and Technology Use, Marshall University Student Creativity and Research Symposium, Huntington, WV, 2024.
- Evaluating Children’s Literature for Bias, Eastern Educational Research Conference, Clearwater, FL, 2024.

Curriculum Contributions

- Co-architect, CI 605 Trauma-Responsive Guidance in Early Childhood Education (Marshall University, 2024–present).

- Teaching Assistant, EDF 625 Qualitative Research in Education (Marshall University, Spring & Summer 2024).

Policy Advocacy

- Led proposals for systemic undergraduate education reform, presented to state university leadership (2024).
- Presented original research directly to Marshall University President Brad Smith and First Lady Alys Smith, influencing institutional direction on trauma-informed education.

Certifications & Professional Credentials

- The Growing Brain Trainer – Zero to Three; 2025
- ITERS-3 Assessor and Trainer – Environment Rating Scales Institute; 2025
- Program for Infant Toddler Care Trainer; 2025
- WV STARS Level 8 Entity Approved Professional Development Provider; 2024
- WV Teaching License — Endorsement: Preschool Education/Preschool Special Education; Expires 2026
- Ongoing Professional Development: 20 additional certifications, totaling 60.5 credit hours

Service & Community Engagement

- Volunteer Advocate; CONTACT Rape Crisis Center, Huntington, WV; 2024–Present
- Provide trauma-informed support and advocacy for survivors of sexual violence.
- Engage in community education and outreach to strengthen local prevention and support networks.

Honors & Accolades

- CLASS Assessment Tool – Rated highest level of quality, Fall 2020–Spring 2023
- Nominated – Schoolwide Teacher of the Year, Eastbrook Elementary School, 2022
- Presenter – STEM Strategies for Putnam County Schools Preschool Teachers, 2022
- *Outstanding Early Childhood Student of the Year*, Marshall University, 2018
- *Student Teacher of the Year, Early Childhood Education*, Marshall University 2018
- Golden Key International Honour Society – Inducted 2018

Awards & Recognition

- Laura Bassi Scholarship Recipient — awarded for academic writing support in areas of underrepresented scholarship.
- Awarded 50% scholarship to attend the International Trauma Research Institute Conference (2024).
- Engaged in direct dialogue with Gloria Ladson-Billings and Wendy D’Andrea regarding trauma and education research.

Education

Marshall University — Ed.D. Student, Curriculum & Instruction (Trauma emphasis); Anticipated 2028

Marshall University — M.A. Special Education (Preschool Special Education); 2021

Marshall University — B.A. Early Childhood Education; 2018