

Emerging cooperation

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Trench warfare, World War I

We were astonished to observe German soldiers walking about within rifle range behind their line. Our men appeared to take no notice. I privately made up my mind to do away with that sort of thing when we took over; such things could not be allowed. These people evidently did not know there was a war on. Both sides apparently believed in the policy of “live and let live”.

— “Langemarck” and “Cambrai”: A War Narrative, 1914-1918, Geoffrey Dugdale, 1932, p. 95.

(Famously quoted by Robert Axelrod in *The Evolution of Cooperation*, 1984.)

Trench cooperation

- ▶ How could this 'live and let live' behaviour develop spontaneously outside of major battles in trench living?
- ▶ Each side has two options:
 - ▶ they could 'cooperate' by not shooting;
 - ▶ they could 'betray' by shooting.

Trench cooperation

- So there are four possibilities, shown in the following table:
Side 2

| | | Cooperate | Betray |
|--------|-----------|-----------|------------|
| Side 1 | Cooperate | $(1, 1)$ | $(-2, 2)$ |
| | Betray | $(2, -2)$ | $(-1, -1)$ |

- We might conclude that, between major battles, C C is the best outcome for both sides.
- However, in this C C situation, either side could gain an advantage by switching their strategy to betray.

A famous game – Prisoner's dilemma


- ▶ Two prisoners have been caught and are kept in separate cells with no means of communicating.
- ▶ There is not enough evidence to convict either of the principal charge, but there is enough evidence to convict both of a lesser charge.
- ▶ Both are simultaneously offered a bargain, to testify that the other committed the principal crime, such that:
 - ▶ If both cooperate by remaining silent, both will serve 1 year in prison on the lesser charge;
 - ▶ If Player 1 betrays Player 2 by testifying, Player 1 will go free and Player 2 will go to prison for 3 years (and vice versa);
 - ▶ If both betray the other, both will serve 2 years in prison.

Prisoner's dilemma

| | | Player 2 | |
|----------|---|------------|------------|
| | | C | B |
| Player 1 | C | $(-1, -1)$ | $(-3, 0)$ |
| | B | $(0, -3)$ | $(-2, -2)$ |


- ▶ In pairs, decide who will be player 1 and who will be player 2 and play a round of the Prisoner's dilemma.
- ▶ (I mean play in the usual sense of 'analyse and work out the best strategy'.)

Prisoner's dilemma – finding equilibria

| | | Player 2 | | |
|----------|---|------------|------------|---|
| | | C | B | |
| Player 1 | C | $(-1, -1)$ | $(-3, 0)$ |  |
| | B | $(0, -3)$ | $(-2, -2)$ | |


Prisoner's dilemma – finding equilibria

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Prisoner's dilemma – finding equilibria

- ▶ So both players betray, and go to prison for 2 years.
- ▶ However, if both had cooperated, both would have got a better outcome.

| | | Player 2 | |
|----------|---|------------|------------|
| | | C | B |
| Player 1 | C | $(-1, -1)$ | $(-3, 0)$ |
| | B | $(0, -3)$ | $(-2, -2)$ |

Golden Balls

- ▶ Prime time televised Prisoner's dilemma.
- ▶ A typical round:

Video Visit the URL below to view a video:

<https://www.youtube.com/embed/yM38mRHY150>



Golden Balls

- ▶ Jackpot: £100,150.
- ▶ Two players.
- ▶ Options: split or steal.
 - ▶ If both split (cooperate), they win half the money each.
 - ▶ If both steal (betray), both go home with nothing.
 - ▶ If Player 1 chooses to steal and Player 2 chooses to split, Player 1 takes all the money. (And vice versa.)

| | | Player 2 | |
|----------|-------|----------------|-------------|
| | | Split | Steal |
| Player 1 | Split | (50075, 50075) | (0, 100150) |
| | Steal | (100150, 0) | (0, 0) |

Golden Balls

- ▶ An interesting approach:

Video Visit the URL below to view a video:

<https://www.youtube.com/embed/S0qjK3TWZE8>



Iterative Prisoner's dilemma

- ▶ In pairs, play Prisoner's dilemma repeatedly.
- ▶ What is the best strategy to adopt?

| | | Player 2 | |
|----------|-----------|------------|------------|
| | | Cooperate | Betray |
| Player 1 | Cooperate | $(-1, -1)$ | $(-3, 0)$ |
| | Betray | $(0, -3)$ | $(-2, -2)$ |

Iterative Prisoner's dilemma

- ▶ The Prisoner's dilemma gets interesting when played with a very large number of rounds, the Iterative Prisoner's dilemma.
- ▶ This is a standard algorithmic programming challenge.
- ▶ Several strategies emerge:
 - ▶ *Constant choice*: You make the same choice every time. The problem is your opponent will realise this and exploit the fact.
 - ▶ *Random choice*: You choose at random, with some probability (say $\frac{1}{2}$). You can calculate the probabilities of the four outcomes if both players do this.
 - ▶ *Tit-for-tat*: In this, you do the same thing as your opponent did last time. Once your tit-for-tat strategy becomes clear to the other player, their best move is to always cooperate.

Iterative Prisoner's dilemma

- ▶ A famous experiment reported by Robert Axelrod in *The Evolution of Cooperation* involved a competition of 62 computer programs each playing all the others for 200 rounds of Prisoner's dilemma.
- ▶ The most successful strategies had certain characteristics:
 - ▶ they were all *nice*, they did not betray before the opponent did;
 - ▶ they would always *retaliate* when an opponent betrayed;
 - ▶ they were *forgiving*, returning to cooperation when the opponent ceased to betray;
 - ▶ they were *non-envious*, seeking to maximise their own benefit rather than to reduce that of their opponents.

One more trip to the trenches

- ▶ The point about the trench warfare story is that the soldiers faced this choice repeatedly, so it is really Iterative Prisoner's dilemma.
- ▶ And Iterative Prisoner's dilemma is a situation in which cooperation can naturally occur.

| | | Side 2 | |
|--------|-----------|-----------|----------|
| | | Cooperate | Betray |
| Side 1 | Cooperate | (1, 1) | (-2, 2) |
| | Betray | (2, -2) | (-1, -1) |