

**SI SESSION PLAN**

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| SI Leader: | Alex Iacob | Session Date: | 10/31/21 |
| Week #: | 11 | Session Letter: | A |
| Course & Section: | CSCI 141 Section 3 | Course Instructor: | Steele |
| Planning Date: | 10/31/21 | Planning Time: | 11:30 – 12:00 |

**Beginning reminders:**

1. Is the room set up in a way conducive to collaborative learning?
2. Is the agenda posted to the board for participants to see?
3. Do you have your attendance sheet up to record your attendance?
4. Do you have any other documents/resources up and ready to go for your session?

If you are all set with the reminders, then go have fun and good luck!

**Main concepts student should feel more comfortable with:**

* Week 6 – 10 material

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| **Topics to cover** | **Process to use\*:** | **Time** |
| **Opener:** Announcements | Exam on Monday of week 12  Lab 7 is due Tuesday  HW 11 is due Friday Try to strike up a conversation about exams and how they’re spooky. Reassure them that everyone gets anxious over exams, even a 3rd year who already took the course. | 2-3 |
| Brain dump | I remembered from Friday’s training that a few people mentioned that making a “cheat sheet” for the exam even though they aren’t allowed to make one will generally help them understand the material better, so that’s what I am going to encourage. Write out each week number and the week’s topic on the board:  Week 6 : Testing and debugging  Week 7 : Lists and Tuples  Week 8 : Sorting algorithms  Week 9 : Dictionaries and Data Structures  Week 10 : Stacks and Queues  Week 11: Linked Structures (sneak peek at the end) | 45-50 |
| Write all of that in a Google Doc | Post session: This is what my students and I came up with:  https://docs.google.com/document/d/19nWrxXdvNjEGz4UCZEnNTadvP8GiYYy2j88SI\_0T8xE/edit?usp=sharing |  |
| **Closer:** Week 11 sneak peek | “Linked lists are like an onion” Russell Harvey |  |

*\*Possible processes: puzzles, informal quiz, think-pair-share, paired problem solving, graphic organizers, cheat sheets, collaborative questioning, student summaries, reviewing notes, work at the board, vocabulary…*

**Ending reminders:**

1. Did you check everyone in?
2. Did you remind everyone of the next session and any upcoming tests or quizzes or due dates?

**What closing tips/strategies would you like to emphasize through sessions this week?** Please be specific.

* Make a cheat sheet even though you can’t bring one for the exam so it forces you to study.

**After session thoughts:** How did the session go? Is there anything you would like to keep/drop/change for next time and how?

* Decently well, I am starting to favor Sundays over Thursdays mainly because I get to act more casual with my students. There wasn’t really much, fundamentally, to change about this session as it was just a “make your own study guide” adventure. I do like keeping the sneak peek aspect, because it keeps some incentive to show up more.

**Bi-Weekly Question:** Are your attendees sharing how they are doing with you? Are they satisfied with how SI is helping them?

* Three of my students pretty actively talk to me during sessions and in-lab sessions about how they like the material. One student in particular is pretty open and receptive to my sessions and asks me to cover specific topics that she has trouble understanding. It is pretty wholesome and encouraging to see my students actively seek out my help with areas they don’t fully understand.