

**SI SESSION PLAN**

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| SI Leader: | Alex Iacob | Session Date: | 9/23/21 |
| Week #: | 5 | Session Letter: | B |
| Course & Section: | CSCI 141 – Section 3 | Course Instructor: | Steele |
| Planning Date: | 9/23/21 | Planning Time: | 7:15 – 7:45 |

**Beginning reminders:**

1. Is the room set up in a way conducive to collaborative learning?
2. Is the agenda posted to the board for participants to see?
3. Do you have your attendance sheet up to record your attendance?
4. Do you have any other documents/resources up and ready to go for your session?

If you are all set with the reminders, then go have fun and good luck!

**Main concepts student should feel more comfortable with:**

* String splicing
* File opening
* File manipulation
* String concatenation
* ord() and chr()
* For loops vs While loops

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| **Topics to cover** | **Process to use\*:** | **Time** |
| **Opener:**  Announcements | Write the upcoming due dates for various assignments   * HW due on Friday * Exams on both Wednesday and Friday * Wednesday is the written exam and Friday is the practical * For Friday, Wednesday Lab goes in from 2:30 to 3:30 and Friday lab goes in 3:30 to 4:30.   + I was told that I have to shoo away Friday lab students from the ICL’s while the Wednesday lab students are taking the practical * Promote the TA review and the upcoming Joined session with Renee on Tuesday from 5 - 6 | 3 - 5 |
| Brain Dump | Throw everything that they know onto the board  Going to split them in two groups and let them work on actually writing stuff for about 7 – 8 minutes, then have willing participants from both groups share what they had. | 10 - 15 |
| Kahoot | I made another Kahoot for everyone to play during class. I make a few questions that we can go over together because I foresee a wide spread of answers. I made a few questions on my own just to see if they know splicing and file manipulation enough  https://create.kahoot.it/share/5b-si-session/2b315bc8-c086-46bb-9515-d830b2eec4eb | 20 - 25 |
| Live programming | I made a solution program and a text file ahead of time with a hidden message. The goal was essentially open and read the file, then splice the necessary information out of it via negative indices. The hidden message is a shortened link to rickroll them | 10 - 15 |
| **Closer:** Rickroll | Try to rickroll the class form the previous activity and go over announcements one more time. I got a laugh or two out of it, so I’m calling that a win. | 2 - 3 |

*\*Possible processes: puzzles, informal quiz, think-pair-share, paired problem solving, graphic organizers, cheat sheets, collaborative questioning, student summaries, reviewing notes, work at the board, vocabulary…*

**Ending reminders:**

1. Did you check everyone in?
2. Did you remind everyone of the next session and any upcoming tests or quizzes or due dates?

**What closing tips/strategies would you like to emphasize through sessions this week?** Please be specific.

* Progressive studying over long study sessions
* Also go to the tutoring center for specific help.

**After session thoughts:** How did the session go? Is there anything you would like to keep/drop/change for next time and how?

* One of my regulars was pretty quiet today, I want to reach out and see what has been going on. Overall, one of my better sessions, but I have to get more students talking instead of my answering my own questions when the class is dead silent.

**Bi-Weekly Question:** How is your relationship with your faculty partner? Are they receptive to SI? Do you see any way that you could improve the relationship?

* Prof. Steele is pretty receptive to SI, I am trying to maintain a transparent relationship with him, asking for help when necessary and asking for recommendations for my sessions to emphasize the point.