

**SI SESSION PLAN**

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| SI Leader: | Alex Iacob | Session Date: | 9/26/21 |
| Week #: | 6 | Session Letter: | A |
| Course & Section: | CSCI 141 Section 3 | Course Instructor: | Steele |
| Planning Date: | 9/26/21 | Planning Time: | 7:00 – 7:30 |

**Beginning reminders:**

1. Is the room set up in a way conducive to collaborative learning?
2. Is the agenda posted to the board for participants to see?
3. Do you have your attendance sheet up to record your attendance?
4. Do you have any other documents/resources up and ready to go for your session?

If you are all set with the reminders, then go have fun and good luck!

**Main concepts student should feel more comfortable with:**

* Basic turtle movement
* Recursion
* Iteration
* Execution diagrams
* Substitution traces

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| **Topics to cover** | **Process to use\*:** | **Time** |
| **Opener:** Announcements | Go over upcoming assignments and the exam times   * EXAMS ON WED AND FRI * Written exam on Wednesday in the Lecture room * Friday has the practical exam   + Group A from 2:30 to 3:30   + Group A from 3:30 to 4:30   + Unless if you have a DSA, show up to these times * HW due Saturday night | 3 - 5 |
| TA Exam review | Just going to go over any problems that they have questions about, nothing special. I do not know how much time to spend on this, because this is entirely based on the amount of questions that I get | 15 - 20 |
| Old Practical’s | I am expecting to spend whatever time is remaining in this section. I don’t have the exact screenshots, however . I have already programmed these myself beforehand to know how to guide the students toward the right answer.  “ I want to be able to read through a file and count the amount of times that any character shows up. I have this file that I randomly generated”  “I want to create a python script that is able to recreate a tunnel effect using the turtle’s circle() function. This should be made recursive and iterative” | 25 - 30 |
| **Closer:** Remind everyone of upcoming dates | Reiterate the announcements. | 1 - 2 |

*\*Possible processes: puzzles, informal quiz, think-pair-share, paired problem solving, graphic organizers, cheat sheets, collaborative questioning, student summaries, reviewing notes, work at the board, vocabulary…*

**Ending reminders:**

1. Did you check everyone in?
2. Did you remind everyone of the next session and any upcoming tests or quizzes or due dates?

**What closing tips/strategies would you like to emphasize through sessions this week?** Please be specific.

* Progressive studying over one long study session

**After session thoughts:** How did the session go? Is there anything you would like to keep/drop/change for next time and how?

* It went okay, I had a decent turnout and the students that arrived had questions to ask. I didn’t really plan a lot for this session, as I was just planning to go over the TA review and

**Bi-Weekly Question:** Have you faced any particularly difficult student scenarios? If so, please share (your actions and overall outcomes). And remember, we are always here in the office to help!

* Nothing that I could not handle; it was mainly a flurry of questions about the written and practical exams.