

**SI SESSION PLAN**

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| SI Leader: | Alex Iacob | Session Date: | 12/4/22 |
| Week #: | 16 | Session Letter: | BONUS |
| Course & Section: | CSCI 141 Section 7 | Course Instructor: | Steele |
| Planning Date: | 12/4/22 | Planning Time: | 2:30 – 3:00 |

**Beginning reminders:**

1. Is the room set up in a way conducive to collaborative learning?
2. Is the agenda posted to the board for participants to see?
3. Do you have your attendance sheet up to record your attendance?
4. Do you have any other documents/resources up and ready to go for your session?

If you are all set with the reminders, then go have fun and good luck!

**Main concepts student should feel more comfortable with:**

* Ideally all the material, but I know that my students struggled a bit with sets and linked structures.

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| **Topics to cover** | **Process to use\*:** | **Time** |
| **Opener:** | **Final is on 12/12 at 8AM in Carlson 1125**  we follow a nice rule here which is abbreviated to **DBFL**  **Don’t Be Late*,*** *fill out the rest*  Plan to arrive in Carlson at 7:30 AM | 2-3 |
| Review sheet | This was basically my review sheet from last year with very minor tweaks to accommodate for more recent  We have this review sheet  <https://docs.google.com/document/d/1BbVCtES70wWRNClrc4f-euV5HmZg_lqs?rtpo=true&authuser=ai9388%40g.rit.edu&usp=drive_fs>  And its solutions  https://drive.google.com/open?id=1BeNGwWZl5z7TrVhTW9X9zi4H2sukzk87&authuser=ai9388%40g.rit.edu&usp=drive\_fs | 80- 90 |
| Jeopardy labs | Split the room in two, and have people play the wonderful game of Jeopardy while making everyone answer every question  We got part 1 <https://jeopardylabs.com/play/cs1-final-review-5>  We got part 2  <https://jeopardylabs.com/play/cs1-final-review-part-2->3 | 20 - 30 |
| **Closer:** Open | As the session wraps up, I just wanted to thank my students for taking chunks of their day to come to my sessions, and that they were comfortable |  |

*\*Possible processes: puzzles, informal quiz, think-pair-share, paired problem solving, graphic organizers, cheat sheets, collaborative questioning, student summaries, reviewing notes, work at the board, vocabulary…*

**Ending reminders:**

1. Did you check everyone in?
2. Did you remind everyone of the next session and any upcoming tests or quizzes or due dates?

**What is one thing you want to emphasize during this session?** Please be specific.

* Make a cheat sheet for the final so you can study more. Also be sure to take care of yourself, don’t overwork and burnout right before finals.
* Take care of yourself dammit, try to sleep, eat, shower, rest, you are only decrementing yourself if you try to do all-nighters before the exam. (Speaking from experience)

**After session thoughts:** How did the session go? Is there anything you would like to keep/drop/change for next time and how?

* It went pretty well, though there were some people outside the room that really tried lying right to my face saying they had the room booked, when my name was written on the door the entire time. They really had the audacity to look me dead in the eye and lie right to my face. After a person at the CPC politely told them that I had the room, they left. Though every time one of them passed by the room, they gave me dirty looks while I just smiled back at them.  
  **These people were not just clowns, but the entire circus.**
* The actual session went pretty well, my students were interested in trying to learn more about the material and they asked a lot of questions.
* I had some students reach out to me afterwards, which is nice. Plus a few of them showed interest in SI, so I can have more SI children  
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