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| **SI SESSION PLAN** | |  |  |  |  | | --- | --- | --- | --- | | SI Leader: | Alex Iacob | Session Date: | 2/23/23 | | Week #: | 6 | Session Letter: | B | | Course & Section: | CSCI 141 Section 2 | Course Instructor: | Polak | | Planning Date: | 2/23/23 | Planning Time: | 2:50 – 3:00 | |

**Beginning reminders:**

Is the room set up in a way conducive to collaborative learning?

Is the agenda posted to the board for participants to see?

Do you have your attendance sheet up to record your attendance?

Do you have any other documents/resources up and ready to go for your session?

If you are all set with the reminders, then go have fun and good luck!

**Is there a study strategy you want to focus on? (If so, what is it? Otherwise, leave blank.)**

**Main concepts student should feel more comfortable with:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity\*** | **Process to use** | **Time** | **After Session Thoughts** |
| **Opener:**  Written exam | How was the written exam?  Hand them my exam and have them look it over for any questions they want. | 5-10 | Everyone said it went okay, which is nice to hear about.   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | ☹ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ☺ | |  |  |  |  |  |  |  |  |  |  | |
| **Previous practical exam** | So we want to be able to create recursive circles, such that each individual circle has two more smaller circles by its side.  Split the room in two and have them work it out on the board.  Have them look over each other’s code to find bugs and see if it works. | 45-50 | I split everyone up, had them work on the problem in groups for about half an hour, then they looked over each other’s code   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | ☹ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ☺ | |  |  |  |  |  |  |  |  |  |  | |
| **Closer: repetition is key** | Group A goes to practical from 10 – 10:50  Group B goes to practical from 11 – 11:50 | 2-3 | I had one student miss their midterm last semester, so I am drilling these times into their heads so they remember it.   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | ☹ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ☺ | |  |  |  |  |  |  |  |  |  |  | |

*\*See the* [*Activity Database*](https://docs.google.com/spreadsheets/d/1Oc6uAX2Uaq2Ym6M1FQjivRI_ryA_T9k1AcEKi__3Ml4/edit?usp=sharing) *and* [*SI Share*](https://drive.google.com/drive/folders/1WKkkRXpRW6_OVdc4eFVgAkDRt7y8E_VT?usp=sharing) *for ideas.*

**Ending reminders:**

Did you mark down attendance on your attendance sheet?

Did you remind everyone of the next session and any upcoming tests or quizzes or due dates?

Did you fill in the after session thoughts?

**Optional Notes and Comments:**

Johann and Haiyen observed me today, pretty great to get double observed twice so far.

**Bi-Weekly Question:** Have you had to deal with many no-show sessions? If so, how might you remedy this? If not, what marketing techniques worked best for you?

I haven’t had to deal with no-show sessions yet, since it seems that I have always had at least one student so far for each session. I have heard Haiyen very adamantly talk about her no-show sessions and how GCIS SI’s cant really do much for everyone because of the course structure. I have only ever done SI for CS1, so I’m not really sure what to say. Talking to students and trying to be relatable seems to help the most.