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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SI SESSION PLAN** | |  |  |  |  | | --- | --- | --- | --- | | SI Leader: | Alex Iacob | Session Date: |  | | Week #: | 5 | Session Letter: | B | | Course & Section: | CSCI 141 Section 2 | Course Instructor: |  | | Planning Date: |  | Planning Time: |  | |

**Beginning reminders:**

Is the room set up in a way conducive to collaborative learning?

Is the agenda posted to the board for participants to see?

Do you have your attendance sheet up to record your attendance?

Do you have any other documents/resources up and ready to go for your session?

If you are all set with the reminders, then go have fun and good luck!

**Is there a study strategy you want to focus on? (If so, what is it? Otherwise, leave blank.)**

**Main concepts student should feel more comfortable with:**

Week 1-5 material

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity\*** | **Process to use** | **Time** | **After Session Thoughts** |
| **Opener:**  Birds | Birds | 3-5 | Forgot to take a picture after the birds were drawn sadly.   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | ☹ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ☺ | |  |  |  |  |  |  |  |  |  |  | |
| **Brain dump** | Have everyone come up and write down as much as they remembered from each of the weeks. Every person that wrote something down had to explain what they wrote down to everyone else.  Week 1:  Turtle movement,  Week 2:  Parameters, arguments, input, conditional statements, call stacks, substitution tracing, logical operators  Week 3:  Recursion, execution diagrams  Week 4:  While loops, iteration, tail recursion, break, timeline  Week 5:  Files, string splicing, and for loops | 45-50 | Let them cook for a bit and they got a handful of the material down, I mainly just redirected the question a few times. Afterwards I gave then old exams and just let my students look the exams over and ask questions when they came up.   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | ☹ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ☺ | |  |  |  |  |  |  |  |  |  |  | |
| **Closer:**  **Exam verification** | Week 6 – Monday will be a review lecture, Wednesday will be the 2 hour exam, and Friday will be the practical. For the practical, Group A shows up at 10, Group B shows up at 11.  Don’t be late | 2-3 | Simple but important reminder   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | ☹ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ☺ | |  |  |  |  |  |  |  |  |  |  | |

*\*See the* [*Activity Database*](https://docs.google.com/spreadsheets/d/1Oc6uAX2Uaq2Ym6M1FQjivRI_ryA_T9k1AcEKi__3Ml4/edit?usp=sharing) *and* [*SI Share*](https://drive.google.com/drive/folders/1WKkkRXpRW6_OVdc4eFVgAkDRt7y8E_VT?usp=sharing) *for ideas.*

**Ending reminders:**

Did you mark down attendance on your attendance sheet?

Did you remind everyone of the next session and any upcoming tests or quizzes or due dates?

Did you fill in the after session thoughts?

**Optional Notes and Comments:**

The professor who has the room right after me is getting slightly passive aggressive, which is funny to me to be honest. Her students outside the room were making a lot of noise, so I shut the door so we could focus more, then she started aggressively knocking 5 mins before the session is meant to finish.

Anyway, when she asks politely if she can walk in, I oblige and clean up the room fast. When she has a rude tone, I (out of pure pettiness) try and do the most meaningless activity until about 2 minutes before, then go in to clean up the room. I don’t like it when she gives me looks, so I maintain a polite face.

**Bi-Weekly Question:** How is your relationship with your faculty partner? Are they receptive to SI? Do you see any way that you could improve the relationship?  
Prof. Polak is fantastic, nothing much more to say. She is SUPER receptive of SI and just flat out asked me if I wanted a bunch of her old exams for SI Sessions. Absolutely goated.