|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SI SESSION PLAN** | |  |  |  |  | | --- | --- | --- | --- | | SI Leader: | Alex Iacob | Session Date: | 4/6/23 | | Week #: | 11 | Session Letter: | B | | Course & Section: | CSCI 141 Section 2 | Course Instructor: | Polak | | Planning Date: | 4/6/23 | Planning Time: | 2:50 - 3 | |

**Beginning reminders:**

Is the room set up in a way conducive to collaborative learning?

Is the agenda posted to the board for participants to see?

Do you have your attendance sheet up to record your attendance?

Do you have any other documents/resources up and ready to go for your session?

If you are all set with the reminders, then go have fun and good luck!

**Is there a study strategy you want to focus on? (If so, what is it? Otherwise, leave blank.)**

**Main concepts student should feel more comfortable with:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity\*** | **Process to use** | **Time** | **After Session Thoughts** |
| **Opener:**  Talk with everyone | My Thursday students are usually pretty set for the class with high grades and understanding of the material, so I usually just talk with them for a bit | 5-10 | We talked for a bit about co-ops and jobs since I am in the process of finding a full-time job.   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | ☹ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ☺ | |  |  |  |  |  |  |  |  |  |  | |
| **Project talk** | The cs1 project now is the same one that I did when I took CS1, so I have some insights that I can give.  Most of the project is a giant string parser, which is only annoying, not that difficult. Also, most of the project can be made easier using dataclasses as such:    I am not going to directly give them this, but direct them towards it. | 50-55 | Turns out my students that were in the session already knew a bit of HTML, so I didn’t have to explain that much.   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | ☹ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ☺ | |  |  |  |  |  |  |  |  |  |  | |
| **Closer: Ask about the exam** | It seems like a lot of them had confidence going into the exam, so leaving it as a closer should be okay. | 2-3 | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | ☹ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | ☺ | |  |  |  |  |  |  |  |  |  |  | |

*\*See the* [*Activity Database*](https://docs.google.com/spreadsheets/d/1Oc6uAX2Uaq2Ym6M1FQjivRI_ryA_T9k1AcEKi__3Ml4/edit?usp=sharing) *and* [*SI Share*](https://drive.google.com/drive/folders/1WKkkRXpRW6_OVdc4eFVgAkDRt7y8E_VT?usp=sharing) *for ideas.*

**Ending reminders:**

Did you mark down attendance on your attendance sheet?

Did you remind everyone of the next session and any upcoming tests or quizzes or due dates?

Did you fill in the after session thoughts?

**Optional Notes and Comments:**

**Bi-Weekly Question:** What have you done to improve upon feedback you received in your observations? Have you completed your peer observations yet?

Usually, my observation feedback includes just having an agenda on the board, I am trying to get something like that done, however I usually do more open-style sessions where I cater each session to my students.