

Zotero (Phil) - 15 minutes (not more than 20)

Intro: what is zotero and why is it good? In what ways does it save you labor?

- Drag and drop sources like playlists in a music library; useful if you work in one field a lot like I do
- Avoid messy syntax; export to clipboard or citation management file

Demo adding sources to zotero: use demo topic (Comparing the view of Robert Moses and Jane Jacobs in contemporary urban design for my class; for Buck's?)

- Use 2 articles, 1 magazine article, 2 books (or something)
- Use at least one CLIO source to show that the data is all messy; demo cleaning data
- Use at least one JSTOR source to show that some databases start out with considerably cleaner data
- If you already have a book you can just search for it on Amazon, CLIO, or Google Books; just make sure you have the right edition so the page numbers are right

EXERCISE: Now, pull up the list of sources you have right now. Using some combination of CLIO, JSTOR, Amazon, Google etc., find those files online and import them into Zotero. We'll be floating around to help.

Search engine resources

Research Guides

- Courseworks -> Research Guides
- Resources for UWP students:
 - research guide, model Jonathon Letham essay[<http://library.columbia.edu/locations/undergraduate/seedtexts.html>]
 - Essential search tools video (display, say they can view at home)

Categories of Databases

- Background Sources:
 - Gale Virtual Reference Library
 - Oxford Reference Online
 - Blackwell Reference Online
- Books
 - CLIO
 - WorldCat
 - Google
 - Amazon
- Articles
 - ProQuest
 - JSTOR
 - Project Muse

- Newspaper/Magazine
 - Lexis Nexis
 - Proquest
 - Google News

BEAM Categories of Sources

- What kind of sources are you still needing? Background, Exhibit (evidence, example), Argumentative, Method?
- Barring this, do you need a book? Scholarly article? Newspaper/magazine article (background/evidence-example)
- Demo searches, books:
 - Brain perception time near-death (google books)
 - gentrification and colonialism (amazon)
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Demo, Articles:

each student uses one and jots down a few sentences about how it works and what kind of sources; for homework

Demo factioning (use to transition) [Phil]

- How to find out if something is in butler?
- How to limit the vast number of sources?

Finding a book - 20 minutes [Buck]

- You should have several titles already on your source list, and hopefully found some titles through the database exploration we just did.
- Identify one *book* on your source list. [Factor into the above exercise: as they are searching databases, look in bibliographies/works cited, etc., to identify one book they want to look at.] Head into clio, and see if it is in Butler Library.
- Write down call number/send it to phone(!). Go into stacks, find the book.
- Once you've located the book, look at the other books in the area. On the same shelf, the shelves above and below, etc. Spend a minute or two browsing titles.
- Choose one book, in addition to the one you went there to find, to check out.
- Bring back both to classroom. Be back no later than 12:50 / 2:20. Discuss the process.

Use the catalog search and factioning to find a book that will be useful to your research.

look around the stacks for related titles, write down x number of titles; come back

reflection