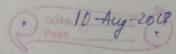
REINFOREEMENT LEARNING

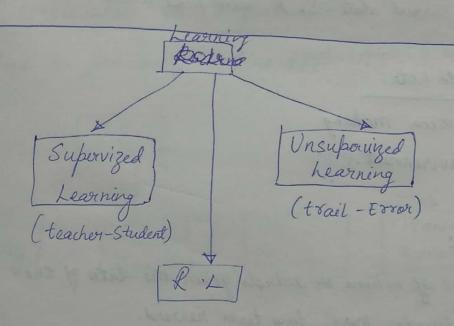


-> Richard Sutton. K Barto. & http://incomplete.colors. not (book /the book 2rd Lity)

-> Reference for prob: ece 313-fa 2016-illinois - VIVC [Bruce Hagek]

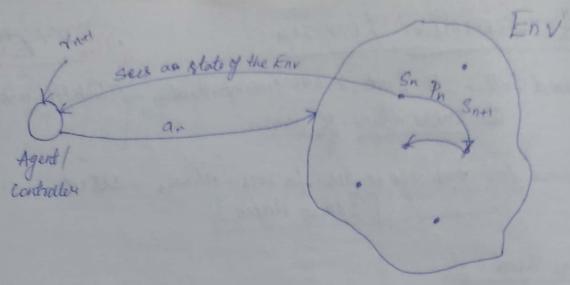
Coure Eval:

- -> Project evaluation
- -> Mid Lerm
- -> Final Exam
- -> Assignments.



A4 College Book

Kavitha



Sn - State at time 'n'

an - action / contral at time "n'

Yn - reward at time "n'

Pn - Prob that env moves to state Sn+1
(Given that current state = Sn K agent picks control ladion an)

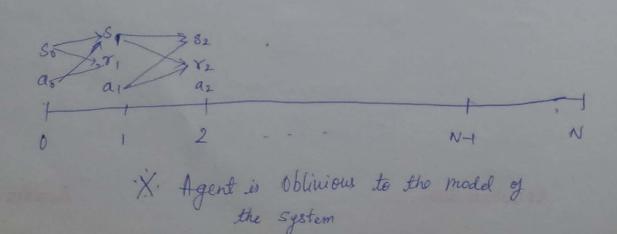
Important things to note:

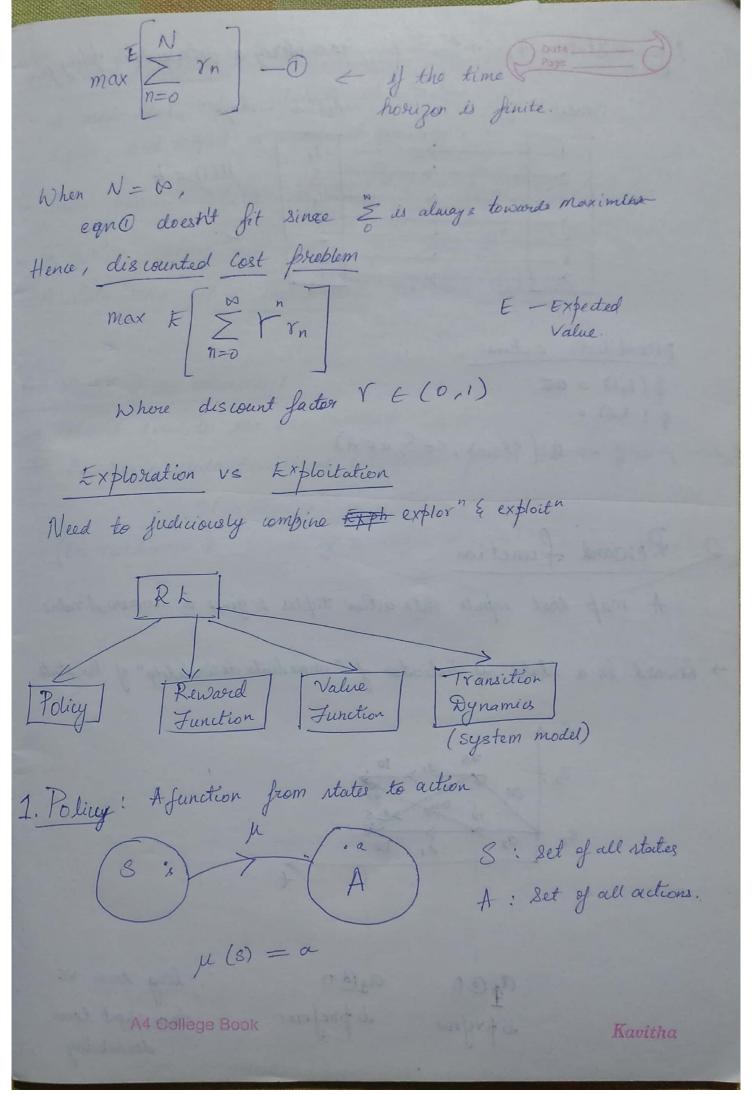
1. Dynamic decision making

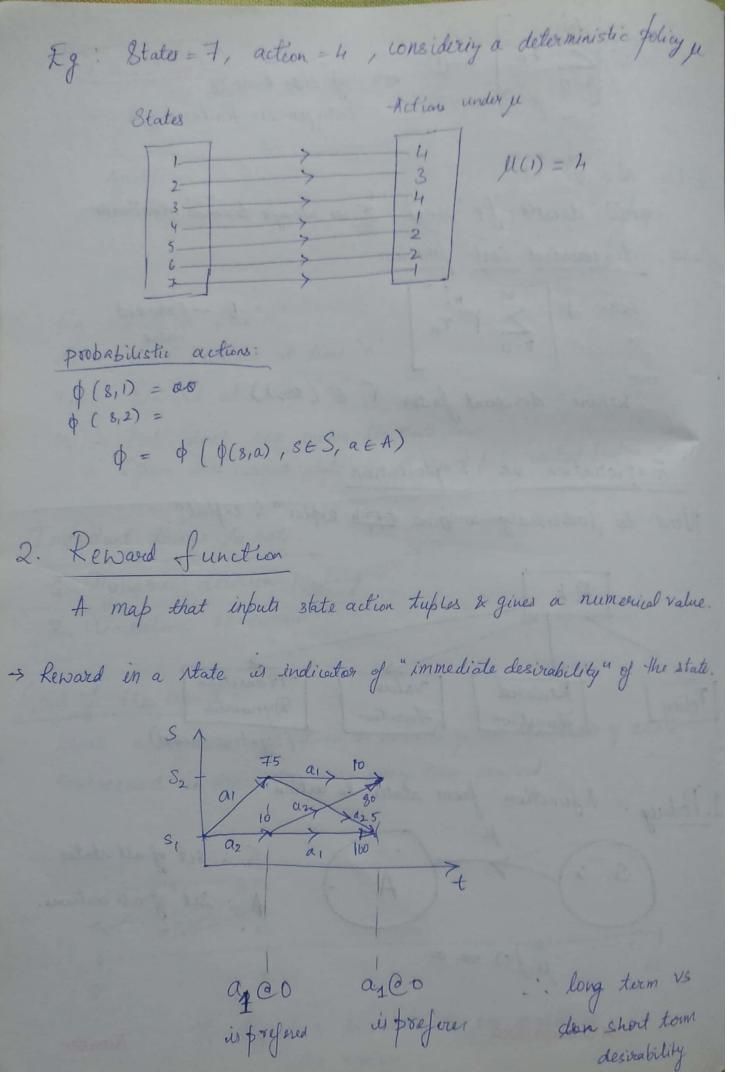
2. Uncertain environment.

Goal of the agent:

Learn a sequence of actions or controls given the tate of the chuironment in order to max long term reward.







3. Value function	
A map that inputs state or state-action tuples and output a numerical quantity.	
- Value Junction tells us the "long-term" desirability	
- Decision making will involve max value fr - A state may get a low reward yet have high value	
H. Model of the environment	
> model emulates the environment	
-> Random - state transitions (transition prob & Com.	$s_i \rightarrow s_i$
\Rightarrow (S_1, a_1, S_2)	
(the randomners is because of $8i \longrightarrow Sj$ is not fixed)	
(m, sp.	
great of the state of	
The state of the s	

Temporal difference learning methods For a given policy (fixed for the entire time duration), Estimate the value function. -V(s)+V(s')-V(s)(new estimate) S -> Current State of value of S' -> next step. 71 4 12 - paths 5, D, Sz 2, R3 83 23 Environment Agent $S = (q_1, q_2, q_5, q_4)$ $Q_{ii} = no \text{ of } fackets at nouter } i, i = 1, 2, 3, 4.$ a = (\$1,12) E & (1,0) or (0,1)} either \$, or \$2 canbe tab take not both at same time.

Objective: minimize delay

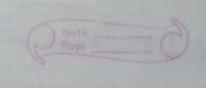
$$f_1 \rightarrow (2_1+2_2+2_4)$$
 $f_2 \rightarrow (2_1+2_2+2_4)$
 $f_3 \rightarrow (2_1+2_2+2_4)$
 $f_4 \rightarrow (2_1+2_2+2_4)$
 $f_5 \rightarrow (2_1+2_2+2_4)$
 $f_6 \rightarrow (2_1+2_2+2_4)$
 $f_7 \rightarrow (2_1+2_2+2$

The game can be represented as tree structure, Tree Stoucture (Suppose opponent is first player) 45,000 O ponent Player Opponent Player_ exploration Q1: Suppose both player & opponent use same R. L algo to learn their moves. Rewood S 1 if Player | off Wins ?

O if drawn

I if player | off looses Say Sto-Vandor Zano sum game, In case 1, Since the newwords are symmetric & thus they learn same folicy. E learning will converge. if player to mins?
Say Sto-random Case 2: Reward & 1 in this case, learning might not converge. 1 sto as the rewards were is not zero sum. Since both the player toy to setsmart other unlike typical

so for two player RL games, symmetrice rewards ensure convergence.



82: Should Symmetrically egt fositions have same value

83: Greedy Play: Suppose RI player is greedy, i.e., always in exploit mode, What we the problems?

Assi -> 3 marter opponents will affect in future might affect player

-> policy learnt might be the Best as the different rewards are not explored.