

Programming Foundation With Pseudocode

Programming Foundation With Pseudocode For JEE Abridged LoT

Lesson 00:

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Programming Foundation With Pseudocode

Course Goals and Non Goals

■ Course Goals

- To learn about how to write good program by understanding concepts like
 - Readability
 - Maintainability
 - Modularity
 - Defensive programming
 - Algorithm analysis and design
 - To learn about how to write pseudocode in design phase
 - To develop robust programs by performing Code Reviews and Unit Testing (test cases/results)
 - Understanding Software testing
- #### ■ Course Non Goals
- To learn any specific language features in this course.
(Language features will be covered in subsequent modules.)



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Programming Foundation With Pseudocode

Intended Audience

- Novice Developers



Programming Foundation With Pseudocode

Day Wise Schedule

- Day 1
 - Lesson 1: Introduction to program development with pseudocode
 - Lesson 2: Good Programming Practices
- Day 2
 - Lesson 2: Good Programming Practices(contd)
 - Lesson 3: Algorithm Analysis and Design
 - Lesson 4: Exception Handling
- Day 3
 - Lesson 4: Exception Handling(contd)
 - Lesson 5: Software Reviews and Testing



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 - 1.2 Types of projects
 - 1.3 SDLC process of waterfall model
 - 1.4 Introduction to Pseudocode
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 - Why Pseudocode?
 - How to write Pseudocode?
 - Best practices of writing pseudocode
 - Example of Pseudocode
 - 1.5 Usage of variables and operators
 - 1.6 Introduction to control constructs
 - Conditional Statement
 - Looping statement
 - Guidelines for conditional and looping statements
 - 1.7 Introduction to arrays



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Next Step Courses

- Any programming language



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Programming Foundation With Pseudocode

Lesson 1: Introduction to
Program development with
pseudocode

Lesson Objectives

- To Understand the following concepts
 - Introduction to programs
 - Types of projects
 - SDLC process of waterfall model
 - Introduction to Pseudocode
 - Usage of variables and operators
 - Introduction to control constructs



1.1 Introduction to Programs

What is a Program

- A program is a set of instructions for a computer to perform a specific task.
- Programs can be written in one or more programming language
- Computers accept input, process it and generate output.

```
graph LR; INPUT([INPUT]) --> COMPUTER[COMPUTER]; COMPUTER --> OUTPUT([OUTPUT]);
```

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What is a Program?

Set of instructions for a computer to perform a specific task.
Programs can be written in one or more programming language.

Example: Program to receive employee details as an input, then calculate and display the gross and net salary of an employee.

What is Programming Language?

Used to feed instructions to the computer

Can be categorized as Machine language, Assembly language, Compiled Languages, Interpreted Languages, Object Oriented Languages ... etc

Languages which are more simpler, easier are referred as High-Level Languages

Low level languages provides little or no abstraction to the internal working of microprocessor

1.1 Introduction to Programs

Application, Program, and Software

- Program
 - A set of logically placed instruction to perform a task
- Application program or application
 - Any program designed to perform a specific functionality
- Software
 - A set of programs and associated documentation concerned with a specific operation stored electronically

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Program:

Set of ordered instructions that enable a computer to carry out a specific task. A collection of instructions that tell the computer what to do.

Ex: Program to find a prime number, Program to print employee pay slip etc..

Application :

Any program designed to perform a specific function

Ex : Notepad, M S Paint etc

Software:

A set of programs and associated documentation concerned with a specific operation stored electronically

Ex : Microsoft Office, Oracle etc

1.1 Industry versus College programs

Industry level projects

- Consider the scenario of an Industry:
 - Programs have a long life (5 - 10 years!)
 - Large applications: 10 - 500 person teams
 - Entities: Users, Customer, Developers - Analyst, Designer, Programmer, Tester
 - Varied application domains
 - Mission critical applications
 - Commercial gains and penalties
 - Distributed architecture

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- Consider the scenario of a College:
 - Throw away programs
 - These programs are not used by any one later
 - Same Users / Developers
 - Small assignments: 1-2 person teams
 - No commercial angle
 - Familiar application domain
 - Low criticality
 - Traditional single-machine architecture

1.1 Industry versus College programs

Industry level projects

- In an Industry, it is required that the programs should be:
 - Readable (by others)
 - Maintainable
 - Modular
 - Reliable
 - Robust
 - Efficient
 - Easy to use
 - Flexible
 - Extendable
 - Reusable

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Industry level programs should be

- Readable : Easy to read and understand the code at any time since lifetime of projects will be longer in terms of years.
- Maintainable : If the program is easy to understand and If it is easy to modify then the program is called as maintainable
- Modular : A small unit of code for a single purpose
- Reliable : Reliability describes about the ability of a system will work perfectly as stated without failure or error
- Robust : The ability of a system to continue operating despite abnormalities in input, calculations, etc.
- Efficient : A task which gets done in the specified time with desired quality
- Easy to use: Program which is easy to use by the end users
- Flexible
- Extendable : If the additional features of a program is possible to be included without any side effects, then the program is called as extendable.
- Reusable : If the task written in program is called multiple times, then the program is reusable.

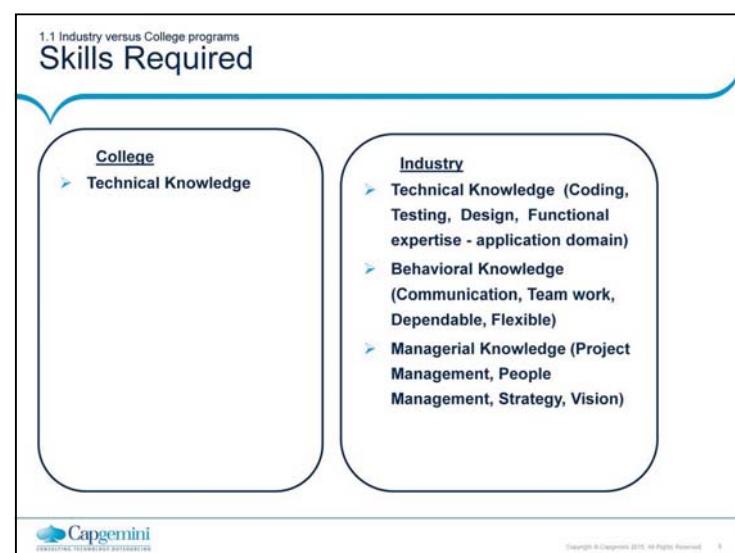
1.1 Industry versus College programs

Industry level projects

- In an Industry, "coding standards" have to be maintained.
- Coding Standards help to read others code, and maintain consistency. They entail standards regarding:
 - naming conventions
 - indentation
 - commenting standards
 - use of global variables
 - modularity



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A person require much more technical knowledge for writing industry level applications as compared to writing programs in the college.

In college having good technical knowledge for a particular technology is enough to write program but in industry along with technical knowledge you require some other knowledge like

- What are good programming practices?
- How to write test cases?
- You also should have domain knowledge.
- As we need to work in a team in industry, you also need to improve your communication knowledge. You should be dependable and flexible.
- To reach at managerial level, you need to acquire people management skill, Project management skill over a period of time along with the technical skills

1.2 Types of Projects in Industry

Types of Projects in Industry

▪ **Types of Projects**

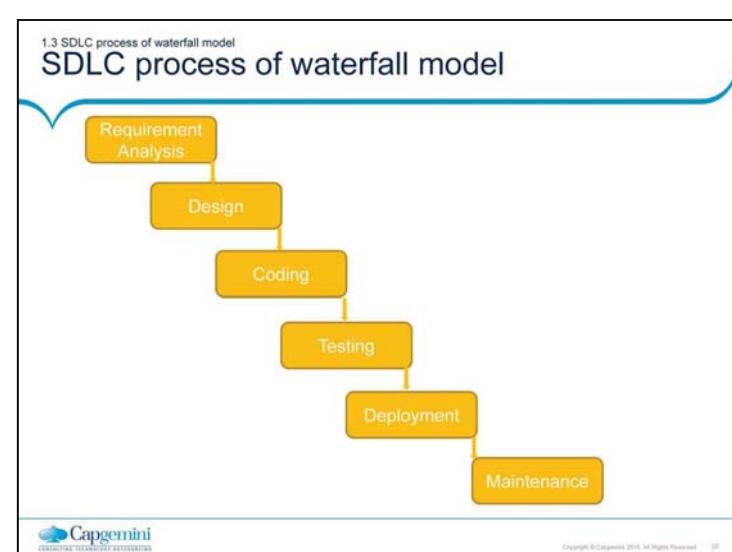
- Development: Waterfall (A-D-C-T), Agile, RUP
- Conversion: Migration (Software/OS version), Porting (hardware)
- Maintenance: Bug fix, Change Request, Release based
- Internationalization : Modify the application to display messages in local languages.
 - These projects are easy to maintain if we are using files to store messages in the form of literal strings and retrieve them from the file for display instead of hard coding it in the application.

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In an industry there are various types of projects like

- **Development Projects:** In these projects we may use different types of life cycles like Waterfall model, Agile, RUP (Rational Unified Process) you need to be familiar with these terms
- **Conversion Projects**
 - Migration - It refers to projects like upgrading a software to different version of the OS or DBMS systems
 - Porting – If there is major change in the system like, Hardware Platform has changed.
- **Maintenance projects**
 - Bug fix – If there is an unwanted behavior exists in an existing system due to bug(Problem), then fix the bug by doing changes.
 - Change request – If there are any changes in the functionality are requested from customer such projects are called as changed request type of project.
 - Release base – Products for which periodically the new release of the product is made
- **Internationalization :** Normally most of the applications display messages to user in English but in some cases we may need to change the application to display messages in local language based on the location where we are using it. In such type of projects we need to change the code accordingly. If we have hard coded the messages in the applications then maintenance will be the tedious activity. Hence the good solution for it is store the messages in a file in the form of literal strings and use these files for displaying messages.



Waterfall Model: The waterfall model is a sequential software development model in which development is seen as flowing steadily downwards (like a waterfall) through the phases of requirements analysis, design, coding, testing (validation), deployment, and maintenance.

SDLC process of Waterfall Model:

- **Requirement Analysis :** Identify all the requirements. After requirement gathering, analyze the requirements for identifying their validity and the possibility of incorporating the requirements in the system to be developed.
- **Design:** It is a process of creating a detailed specification for a software module . It involves algorithmic design and other implementation specific approaches for a s/w component such as modularity , control hierarchy,, data structures etc. Designers/Technical leads ,senior developers , architects are involved in this phase
- **Coding :** Main objective of this phase is to translate the software design into code , each component identified in design is implemented as a program module following coding guidelines
- **Testing :** Process of checking what's been developed against the requirement.
- **Deployment :** Process of bringing the system into production environment
- **Maintenance :** The maintenance phase involves making changes to hardware, software, and documentation to support its operational effectiveness.

1.3 SDLC process of waterfall model

Requirement Analysis Phase

- Analyze the requirement
 - Understand the problem
 - Gather correct information
 - Talk to the relevant stakeholders asking for the required information
- Importance of communication
 - Communicate properly. This is important.
 - Use the existing "domain expertise".
 - For example: A person having knowledge in Finance or Insurance helps the programmers to understand projects in those domains.

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Analyze the requirement:

- **Understand the Problem:**
 - Interpret the problem in your own words
 - Determine the outputs required
 - Identify the inputs required to obtain the desired output
 - List out the clarifications required
 - List the assumptions made
 - List the constraints / limitations
- **Gather Correct Information:** Gather the required information from the concern stakeholders by communicating with them.
- **Importance of proper communication:** User talks in language of business, and Programmer talks in the language of technology. Since there is a big gap between these languages, understanding the requirements properly is very important. This is possible through proper communication. The communication exercise is as follows:
 - Consider income tax calculation logic is written by you. If you want to check whether the Income Tax calculation written in the program, is correct as per the current Tax laws? Where can you get this information?
 - Draft an email to the relevant stakeholders, requesting for the required information.

Lab

- Case study Discussion - ATM



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Case Study: The ATM application aims at performing ATM transactions and balance enquiry of an existing account holder in a user friendly way

Following is a list of functionalities of the system. Wherever, the description of functionality is not adequate; you can make appropriate assumptions and proceed.

- The user is requested for the card number and his personal pin number for authentication purpose.
- After authenticating the user, the application requests the user to choose any one of the following options:
 - BALANCE ENQUIRY
 - CASH WITHDRAWL
 - MINI STATEMENT
 - QUIT.
- When the user chooses one of the above options, say '1', the balance of the user is retrieved and displayed. The application further requests the user whether he/she wants the report to be generated and responds accordingly.
- When the user chooses '2', transaction is performed based on the request of the user with the help of the transaction file. Thus after the transaction is complete the user's account is updated.

Lab

- Case study Discussion



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Case Study – ATM (Contd..)

- When user wants to generate a record for his/her last 5 DAYS transaction, mini statement is opted where details retrieved from Transaction History File.

Updating balance is done when recharge is successful in Master and Transaction File. Thus, the application requests the user for further processing and responds based on the input from the user.

Case Study 1: In a firm there are 10 salespeople and incentive is paid on the portion of sales that exceeds two thirds of the average sales of the group. List the salesperson receiving incentives along with their incentive amount. Incentive amount is 20% of the amount of sales that exceeds the two thirds of the average.

Case Study 2: All candidates have to take three tests. Selection for the interview round is done based on the scores of all the three tests. The individual score in each test has to be greater than 75 and the average score across the three tests should be a minimum of 80. An interview call letter is to be sent to candidates who have been selected and a reject letter is to be sent to the others. The interview stage involves two rounds:

- Round 1: qualifying criterion: rating of greater than five on a scale of 1 to 10
- Round 2: qualifying criterion: rating of greater than seven on a scale of 1 to 10 Candidates go through both rounds of interview.

Selected candidates are sent offer letters and the rest are sent reject letters.

Represent the logic for finding the number of candidates who have been sent interview call letters, who have been sent reject letters and who have been sent offer letters.

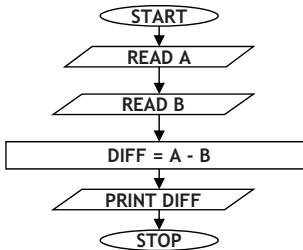
1.3 SDLC process of waterfall model

Design Phase

- Design includes translation of the requirements into a logical structure that can be implemented in a programming language.
- The programmer designs the application flow/program using design tools such as
- Flowchart
 - A flow chart, or flow diagram, is a graphical representation of a process or system that details the sequencing of steps required to create output.
- Algorithms
 - An algorithm is a set of instructions for solving a problem. It is a basic technique of how to do a specific task.
- Pseudo code

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Flowchart: A flow chart, or flow diagram, is a graphical representation of a process or system that details the sequencing of steps required to create output. A typical flow chart uses a set of basic symbols to represent various functions, and shows the sequence and *interconnections* of functions with lines and arrows. Ex: Flow chart to calculate difference b/w two numbers:



Algorithm: An algorithm is a set of instructions for solving a problem. It is a basic technique of how to do a specific task. It takes input, processes it according to a set of instructions, and generates output. An algorithm must provide correct output for every possible input condition. An algorithm must have a definite end point so that when the input has been processed and the desired output achieved, the process stops.

Example: Algorithm to calculate the difference between two numbers

Accept two numbers as num1 and num2 Find the difference between num1 and num2 PRINT DIFFERENCE
--

1.3 SDLC process of waterfall model

Design Phase

- Designing the test cases
 - Documenting the test cases is very important, as well.
 - Identify and document the Test cases that will adequately test the program.
 - Different formats are available to document Test cases.
 - Normally an excel sheet is used for documenting Test cases.
 - One of the formats for documenting Test cases is the “3 column format”. The column headings are:
 - Test Case No
 - Test Case Description
 - Expected Result

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Test case

“A set of test inputs, execution conditions, and expected results developed for a particular objective, such as to exercise a particular program path or to verify compliance with a specific requirement.”

See the sample test cases given below for checking valid date.

Test Case ID	Test Condition / Scenario	Test Steps	Input/Test Data	Expected Result
TC_1	To check the valid Date	Enter date	10/04/2005	Date should be accepted.
TC_2	To Check the Date when days are entered as Alphabets	Enter day as alphabets. Enter valid month & year	Ten/04/2005	“Enter Valid date”
TC_3	To Check the Date when days are entered as Special Characters	Enter day as special char. Enter valid month & year	!0/04/2005	“Enter valid date”

1.3 SDLC process of waterfall model

Coding

- Coding
 - The logical tasks listed in the Pseudocode or flowchart are translated in a particular programming language.
 - The programmer checks the code's logic and syntax to ensure that they are correct.
 - Once the code is written, perform the following
 - Compile the code
 - Translating higher-level programming language code into machine language code
 - Review the code
 - Review the code using checklist to identify defects if any
 - Execute the code to verify the output

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Compiling the code:

- Computers can execute machine language code only.
- The process of translating higher-level programming language code into machine language code is called compiling the program. Special programs, called compilers and interpreters, perform this task.
- Code that has errors in it cannot be compiled. The compiler will flag the error, and the programmer must fix the error before trying to compile the code again

Execute the program and verify the output:

- Once a program is compiled, it can be executed.
- The programmer checks the program's output to ensure that it is correct
- Logic of the program can be checked by using sample inputs and comparing the output obtained with the expected output identified during creation of test cases.

1.3 SDLC process of waterfall model

Review

- To identify errors , either in the code or in other artifacts, self review is very important
- Self review
 - Process of reading code line by line to check for:
 - Flaws or potential flaws
 - Consistency with the overall program design
 - The quality of comments
 - Adherence to coding standards
 - Is done by the developer with the help of checklist
 - If the evaluation is done by other people in the team ,it's called as peer review

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Self review is a process done by the author himself with the aid of tools like checklist, review guidelines, etc..

Checklist is a tool with which review can be performed. Checklist is available as an excel document used to verify that all the requirements mentioned in requirement specification is covered and best practices, coding standards are followed.

1.3 SDLC process of waterfall model

Testing

- After self review and peer review “Testing” becomes a very important aspect in software development
- Different types of Testing are:
 - Black Box testing
 - White Box Testing

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Different types of testing:

- **Black Box testing** is a software testing method focused on testing whether the input is properly accepted, and output is correctly produced in an application. For an Example, if you want to validate the given input, then use black box testing.
- **White Box testing** is also a software testing method focused on testing the internal structure of the code. For an example, any unreachable path is identifiable using white box testing.

1.3 SDLC process of waterfall model

Micro-level Plan

- For a Task Life cycle, follow the steps given below:
 - Divide the task in to specific activities.
 - Create a micro-schedule for the activities.
 - Monitor task accomplishments against the micro-schedule.
 - Task Life cycle may be different based on Project / Task type.
- Steps followed by the programmer
 - Understand each step in the Life Cycle.
 - Estimate "time required" for each step.
 - Compare against actual time, and analyze differences.
 - Refer to Work Breakdown Structure excel sheet for the same

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If any of the task is assigned to a programmer then to complete it in time follow the task life cycle.

1. The task life cycle means, divide the task in to smaller activities which should be performed in the sequence to complete the task.
2. Decide the time lines for every activity and prepare a micro schedule for the activity
3. Monitor the accomplishment for every activity against the schedule prepared in the previous step. So that we can take care of timely completion of the task. It will also help to improve our ability to estimate the timelines to complete the task.

Task life cycle will be different for different project or different task type And hence programmer should first understand each step in the life cycle. Estimate the time required for each step and monitor the task completion against the plan.

1.3 SDLC process of waterfall model

Deliverables

- Note that following are the primary deliverables for development tasks:
 - Test cases (black box and white box)
 - Documented source code
 - Code review and Testing results
 - Timesheet data (Effort), and Defect data (logging and closure)
 - Check-in in the Source Code Control system
 - Code Integration Test results (Pass)
 - Task closure in PMS

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We need to submit above mentioned deliverables.

In defect data we need to log the defect and also mention the closure of it.
Submit the code to configuration management (Check-in in the Source Code Control system). Once the integration test is pass then close the task in PMS (Project Management system). i.e we are ready to work on another task.

1.3 SDLC process of waterfall model

Student Syndrome

■ Question: If you have 16 days to execute a 10 day project, when do you start?

- Immediately! or
- After 6 days, or
- After 10 days (since you know you are faster than an average developer, and can probably do it in 6 days!)

Level of Effort

Normal level of effort

Assigned Date Due Date

Student Syndrome

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Student Syndrome:

- In the above graph. If you observe people are working with less efforts than expected in the beginning and near the dead line people are slogging to complete the work in time.
- This is similar to how a student prepare for the exams for day and night just few days before the exam.
- Avoid student syndromes. While working in project.
- Parkinson's Law:
 - "Work expands to fill (and often exceed) the available time."
- Murphy's Law:
 - "If anything can go wrong, it will!"

1.4 Introduction to Pseudocode

What is a Pseudocode?

- A pseudocode is an algorithm expressed in a natural language rather than in a programming language.
- It is written in the design phase.
- It is an outline of a computer program, written in a format that can easily be converted into programming statements.

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What is Pseudocode?

- Pseudocode is a natural language description of what a computer program must do rather than in a programming language.
- It allows the developer to focus on the logic of the code without being distracted by details of programming language syntax.
- At the same time, the pseudocode needs to be complete. It describes the entire logic of the task so that implementation becomes easier for translating the task line by line into source code.
- The pseudocode describes the logic of the program and acts as a blueprint for the source code to be written by the programmer.

PseudoCode for Finding Whether a number is odd or even:

```
BEGIN
    PROMPT "Enter the number" AND STORE IN num
    IF (num MOD 2 == 0) THEN
        DISPLAY "Even Number"
    ELSE
        DISPLAY "Odd Number"
    ENDIF
END
```

PROMPT is a Pseudocode keyword used to take inputs from the keyboard and store in a variable

1.4 Introduction to Pseudocode

Why Pseudocode?

- Easy and Efficient Coding
- Increase the Quality of program
- Less cost activity
- Provides programmers a detailed template for the next step of writing instructions in a specific programming language.
- Pseudocode is used to bridge the gap between algorithms and programming languages
- If we develop the program logic by using the pseudocode, we can easily translate it in to code in any programming language.
- We can focus on the logic development without getting caught up in the syntax.

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Why Pseudocode ?

- Easy and Efficient Coding – Easy to solve the task by focusing only on logic of the code with pseudo code rather than any other programming language.
- Increase the Quality of program – Easy way for Analyst to ensure the code matches with design specifications. Once it is matched, then they can easily convert the pseudocode into project specific Language. Thus it helps to ensure requirements are met and that program code meets good software development practice.
- Less Cost activity. Since Catching Logical errors is less tedious than catching them in development process.

1.4 Introduction to Pseudocode

How to write Pseudocode?

- All statements are written as sentence.
- No variable declarations.
- Use unique variable names but there is no need to declare them before they are used.
- There is no universal "standard" Code for writing Pseudo Code.

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Rules to be followed While writing pseudo Code:

- All statements are written as sentence. Use Words and Phrases which are in line with basic computer operations.
- No variable declarations. Use unique variable names but there is no need to declare them before they are used.
- There is no universal "standard" Code for writing Pseudo Code. But for understandable by others in the project follow the common coding standards specific to the project.
- Some of the Common Coding Notations are

Pseudocode Keyword	Function / Operation
DISPLAY/PRINT	Output to screen
PROMPT/ACCEPT	Display a prompt and store into a variable
EQUALS or =	Assignment operation
READ	Read from data source (File)
WRITE	Write to data source (File)
INITIALIZE/SET	Give data an initial value

1.4 Introduction to pseudocode

Best practices of writing pseudocode

- There is no absolute standard for pseudocode, these best practices can be followed:
 - Use simple English
 - Write each instruction on a separate line
 - Declare variables in the format of “DECLARE variablename as basictype”, if required
 - Use “initialize” keyword to initialize value to a variable.
 - Capitalize keywords
 - Follow indentation strictly
 - Group instructions into modules.
 - Always use terminators for loops and iteration like ENDLOOP, ENDIF
 - Provide only one entry and one exit point in a Pseudocode using BEGIN and END keyword.
 - Every program and module should have a header preceding it.
 - Module and variable names should be meaningful.
 - Follow all the programming best practices like readable, maintainable, etc.

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Pseudocode Example with best practices:

```
BEGIN
    DECLARE num AS INTEGER
    INITIALIZE num TO 0
    PROMPT "Enter the number" AND STORE IN num
    IF(num > 0) THEN
        DISPLAY "Positive Number"
    ELSE
        DISPLAY "NegativeNumber"
    ENDIF
END
```

1.4 Introduction to pseudocode

Example of pseudocode

```
BEGIN
    DECLARE CONSTANT interest_rate =0.5
    INITIALIZE Amount = 0
    INITIALIZE Interest = 0
    INITIALIZE Ctr=0
    WHILE Ctr <10
        DO
            PRINT "Enter amount to find interest"
            ACCEPT Amount
            CALCULATE Interest = Amount * interest_rate
            DISPLAY Interest
            Ctr=Ctr+1
        END WHILE
    END
```

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The above pseudocode is used to calculate interest for a given amount based on fixed interest rate. This process will be repeatedly executed for 10 times.

Fixed Interest Rate is 0.5.

Formulae used to calculate interest is Amount * Fixed Interest Rate.

1.5 Usage of variables and operators

What are variables, constants and Data Type?

- **Variables**
 - Variables are programmable placeholders for holding character, string, numeric and boolean values
 - They can be declared, initialized and processed
- **Constants**
 - Constants are values that don't change throughout an application's lifetime
- **Data Type**
 - A Data Type defines how data is to be interpreted
 - A data type indicates what values can be taken and what operations can be performed
 - Data Type can be categorized as
 - Fundamental Data Types
 - Composite Data Type or User Defined Data Type

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Variable:

Variable's value can be changed at any point in a program.

Each new value must be of the initial type.

Variable describes data that may change while the program is running

Constants:

Constant describes data that is set before the program is used and will remain the same while the program is running

For example, the mathematical symbols pi and e have well-defined values, which are invariant

1.5 Usage of variables and Operators

Fundamental Data Types

- Fundamental data types are the data type provided as basic building blocks
- They are also known as primitives or basic data type, following

Data Type	Description
Character	A character type (typically called "char") may contain a single letter, digit, punctuation mark, or control character. Some languages have two or more character types, for example a single-byte type for ASCII characters and a multi-byte type for Unicode characters
Integer	An <i>integer</i> data type can hold a whole number
Real	A <i>real</i> type stores rational number having fractional part
Boolean	A <i>boolean</i> type, typically denoted "bool" or "boolean", is a single-bit type that can be either "true" or "false".

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Character

The char data type represents single characters, such as 'm'.
A variable made up of a number of characters is called a string.

Integers

Integers are positive and negative whole numbers

There are different sizes of integers available, including

Short integers and

Long integers

Real

Real data are numbers with a fractional part, for example 8.65 and -0.03
They also include numbers that have no fractional part but are expressed as a whole number with a decimal point, such as 4.0 or -1.0

Boolean

Boolean values are logical values and can be either true or false.

Pointer Data type is integer type

Named Constants are also integers

1.5 Usage of variables and Operators

Composite Data Types

- A composite data type helps in grouping logically related data as one unit
- The data types derived/created from the fundamental data types are called Composite or User Defined data types.
- Example:
 - Arrays
 - String
 - Records

```
RECORD Employee
    DECLARE Empno AS INTEGER
    DECLARE Emp_name AS
    STRING
    DECLARE Salary AS INTEGER
END RECORD
```

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"Structured data" refers to data that's built up from other types. Use them to clarify relationships between related items

Example :

```
Name = InputName;
Address = InputAddress;
Phone = InputPhone;
Title = InputTitle;
Department = InputDepartment
Bonus = InputBonus
```

```
Employee.Name = InputName;
Employee.Address = InputAddress;
Employee.Phone = InputPhone;
Supervisor.Title = InputTitle;
Supervisor.Department = InputDepartment;
Supervisor.Bonus = InputBonus;
```

Why to create user defined datatypes?

➤ To increase reliability

One could specify the range of values that a variable of a User Defined data type can take.

➤ To make up for language weakness

If a language does not support a type the user wants, it is possible to create it yourself.

Example, a student in 'C'

1.5 Usage of variables and Operators

Statement ,Expression, and Operators

- Statement: A statement is a unit of code which performs an operation.
- Example: PRINT sum, name = "Rama" etc.
- Operators and operands: Operators are special symbols that represent computations like addition and multiplication. The values the operator is applied to are called operands.
- Expression: An expression is a combination of operators and operands that ascertains a value
- Based on operation need to be performed, following operators can be used:
 - Arithmetic Operators
 - Relational Operators
 - Logical Operators
 - Ternary/Conditional Operators

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Operators and operands, Expression

An operator is a symbol that represents a specific action that must be performed on data

Ex:In the expression *sum=num1+num2*
sum,num1 and *num2* are the *operands* and *+* is the *operator*

Operators have rules of precedence and associativity that are used to determine how expressions are evaluated.

Expressions:

An Expression is a combination of constants and variables together with the operators.

Constants and variables by themselves are also considered as expressions. An expression that involves only constants is called a **Constant Expression**.

Note: Balanced parentheses can be used in combining constants and variables.

Operators have been classified into categories based on the operation that they perform. Refer the slide for the different categories.

1.5 Usage of variables and Operators

Arithmetic Operators

▪ Arithmetic Operators:

- Are used for arithmetic calculation such as addition, multiplication, subtraction and division. (Binary Operators)

Priority-High	*	- Multiplication
	/	- Division
	%	- Modulus Division (only for integers)
Priority-Low	+	- Addition
	-	- Subtraction

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Types of Operators: Arithmetic Operators:

There are five types of arithmetic operators that are used for arithmetic calculations such as, addition, subtraction, multiplication and division.
These five operators are binary operators that is, they require two operands.
Each of these operators work with values of type integers, Real and character.

1.5 Usage of variables and Operators

Relational Operators

▪ Relational operators are used to compare two operands to check whether they are equal, unequal or one is greater than or less than the other

Relational Operator	Meaning	Relational Expression
<	Less than	expr1 < expr2
<=	Less than or equal to	expr1 <= expr2
>	Greater than	expr1 > expr2
>=	Greater than or equal to	expr1 >= expr2
==	Equal to	expr1 == expr2
!=	Not equal to	expr1 != expr2

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Types of Operators: Relational Operators:

Relational Operators are used to compare two operands to check whether they are equal, unequal or one is less than or greater than the other.

There are six relational operators for comparing the values of two expressions and the expression so formed is called a Relational Expression.

Table provided in the slide shows relational operators and how they can be used to compare expressions expr1 and expr2.

1.5 Usage of variables and Operators

Logical Operators

- Logical Operators are:
 - Used to combine two or more expressions to form a single expression
 - Evaluated left to right, and evaluation stops as soon as the truth or the falsehood of the result is known

Operator	Name	Meaning
&&	Logical AND	Conjunction
	Logical OR	Disjunction
!	Logical NOT	Negation

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Types of Operators: Logical Operators:

There are three logical operators for combining expressions into logical expressions.

Table in the slide shows available logical operators

The logical operators **&&** and **||** are binary operators, and **!** is a unary operator. The value of a logical expression is either '1' or '0', depending upon the logical values of the operands. The operands may be of any arithmetic type. The result is always an integer.

Logical AND Operator(&&):

The **&&** operator combines two expressions into a logical expression and has the following operator formation:

expr1 && expr2

An expression of this form is evaluated by first evaluating the left operand. If its value is 0 (false), then right operand is not evaluated and the resulting value is 0 (false).

If the value of left operand is nonzero (true), the right operand gets evaluated. The resulting value is 1 (true) if the right operand has nonzero value (true) and 0 (false) otherwise.

1.5 Usage of variables and Operators

Ternary/Conditional Operator

- **Ternary Operators:**
 - Provide an alternate way to write the if conditional construct
 - Take three arguments (Ternary operator)
- **Syntax:** expression1 ? expression2 : expression3
- If expression1 is true (i.e. Value is non-zero), then the value returned would be expression2 otherwise the value returned would be expression3

```

BEGIN
    DECLARE number1, number2 AS INTEGER
    PROMPT "Enter number" AND STORE IN number1
    number2 = (number1>5 ? 3 : 4)
    PRINT number2
END

```

- This statement will store 3 in 'number2' if 'number1' is greater than 5, otherwise it will store 4 in 'number2'.

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Types of Operators: Ternary Operators:

Simple condition operations can be carried out using the conditional operator (? :). The conditional operator is a ternary operator that is, it takes three arguments. It has following operator formation:

expression1 ? expression2 : expression3

Where ? and : are the two symbols that denote this operator. A conditional expression is evaluated by first evaluating expression1. If the resulting value is true, then expression2 is evaluated and the value of the expression2 becomes the result of the conditional expression. Otherwise, expression3 is evaluated and its value becomes the result.

This is used to assign one of the two values to a variable depending upon some condition.

For example:

big = num1 > num2 ? num1 : num2 ;

assigns value of num1 to big if num1 is greater than num2, else assigns the value of num2 to big.

1.6 Introduction to control constructs

Introduction to Control Constructs

- There are basically three control constructs used to write algorithms:
 - Sequence: The instructions are executed in the sequence in which they appear, and the program does not skip or repeat any of the instructions
 - Selection: Selection implies that a choice will be made, which depends on the value of a condition specified by the programmer
 - Repetition: Repetition repeats a section of code while a certain condition holds true.

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Control Constructs - Sequence

- A computer program executing in sequence performs each instruction once only. The instructions are executed in the sequence in which they appear, and the program does not skip or repeat any of the instructions

```
BEGIN
    READ num1
    READ num2
    CALCULATE Difference = num1-num2
    PRINT Difference
END
```



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Pseudocode given in the slide is used to find the difference between two numbers. In the above pseudocode, each instruction will be executed sequentially.

1.6 Introduction to control constructs

Control Constructs - Selection

- Selection implies that a choice will be made, which depends on the value of a condition specified by the programmer
- Two forms of selection are there:
 - If...then
 - If...then...else

```
IF num = 0 THEN  
    PRINT " Number is zero"  
END IF
```

```
IF num > 0 THEN  
    PRINT " Number is positive"  
ELSE  
    PRINT " NUMBER is negative"  
END IF
```

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1.6 Introduction to control constructs

Control Constructs - Looping Statements

- Repetition can be implemented using:
 - While Loop
 - Do Until Loop
 - For Loop

<div style="border: 1px solid black; padding: 5px; border-radius: 10px; background-color: #f0f0f0;"> While Loop sum = 0 WHILE (index < 100) DO sum=sum+index x index=index+1 END WHILE </div>	<div style="border: 1px solid black; padding: 5px; border-radius: 10px; background-color: #f0f0f0;"> Do Until Loop sum=0 DO sum=sum+index x index=index+1 UNTIL (index<=100) </div>	<div style="border: 1px solid black; padding: 5px; border-radius: 10px; background-color: #f0f0f0;"> For Loop FOR index = 1 TO 100 sum=sum+index END FOR </div>
---	---	--

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Control Constructs – Looping Statements

Do Until Loop: Set of statements inside the block is executed and then the condition is checked. Executed till the condition is true. Block will be executed at least once irrespective of the condition

Example:

```
seats_allocated = 0
DO
  GET booking
  PRINT ticket
  ADD 1 to seats_allocated
UNTIL (seats_allocated < 60)
```

For Loop: Consists of set of statements that are executed for a fixed number of iterations Must specify a starting value, ending value and incrementing value

Example:

```
FOR seats_allocated = 1 to 25
  Get booking
  PRINT ticket
END FOR
```

1.6 Introduction to control constructs

Control Constructs - Looping Statements (Contd...)

- exit statement
 - Used to exit the current loop before its normal ending
- cycle statement
 - Resumes iteration of an enclosing loop

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Control Constructs – Looping Statements (contd..)

Example: Cycle and exit statement(check no is odd or even until user wants to stop)

```
BEGIN
    WHILE(TRUE)
        PRINT "Enter a NUMBER"
        ACCEPT num
        IF (REMAINDER of num/2 = 0) THEN
            PRINT "Number is EVEN"
        ELSE
            PRINT "Number is ODD"
        END IF
        PRINT "Enter u'r Choice , Continue with another number?[Y/N]"
        ACCEPT choice
        IF(choice='Y') THEN
            cycle
        ELSE
            exit
        END WHILE
    END
```

In above example cycle statement will transfer the control to the beginning of the while loop. Exit statement will transfer the control out of while loop.

1.6 Introduction to control constructs

Guidelines for Conditional Statements

- When to use the if statement
 - When only one condition is being checked
- When to use if else statement
 - When more conditions are being checked and the subsequent conditions are related to the first condition
- When to use multiple if statements
 - When more conditions are being checked and the subsequent conditions are not related to the first condition
- In case of multiple or nested IF conditions, implement the most common conditions at the beginning.



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Consider Pseudocode has to be written for accepting a number from user and need to identify whether the given number is falling under any of the below mentioned category

- zero
- negative
- Positive

Think which condition statement is more suitable for this?

Answer: As the given number has to be compared against minimum 2 conditions, IF-ELSEIF-ELSE is more suitable

Pseudocode:

BEGIN

 DECLARE num AS INTEGER

 PROMPT "Enter a number" AND STORE IN num

 IF (num== 0)THEN

 PRINT "The value you entered was zero."

 ELSE IF (num< 0) THEN

 PRINT "The value is negative."

 ELSE

 PRINT "The value is positive."

 END IF

END

1.6 Introduction to control constructs

Guidelines for Looping Statements

- When to use a for loop
 - When the iterative task is to be performed for <n> number of times
- When to use a while loop
 - When the question whether to continue the loop or not is asked at the beginning of the iterative task
 - When to use a do while loop
- When the question whether to continue the loop or not is asked at the end of the iterative task

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Consider Pseudocode has to be written for finding sum of n numbers by accepting "n" value from the user. For an Example, if given "n" value is 5, then sum of value is 15(1+2+3+4+5).

Think which looping statement is more suitable for this scenario?

Answer: As the given number has to be used as upper limit for process to be executed repeatedly, use for loop to describe lower limit and upper limit.

Pseudocode:

BEGIN

```
DECLARE num, count, sum AS INTEGER
PROMPT "Enter the value of n" AND STORE IN num
FOR COUNT = 1 TO num
    sum+=count;
END FOR
PRINT "Sum is " + sum
```

END

Demo : Variables, Operators and Control Constructs

- Refer the pseudo code available in the below listed files for understanding the usage of variables, operators and control constructs
 - ArithmeticOperators
 - TernaryOperators
 - IF-ELSEIF-ELSE
 - LogicalOperators
 - DoUntil
 - WHILE-CYCLE-EXIT
 - ForLoop

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Faculty will be sharing the below mentioned files. Refer the same to understand the usage of variables, operators and control constructs

- ArithmeticOperators.txt
- TernaryOperators.txt
- IF-ELSEIF-ELSE.txt
- LogicalOperators.txt
- DoUntil.txt
- WHILE-CYCLE-EXIT.txt
- ForLoop.txt

1.7 Introduction to Arrays

Introduction to Arrays

■ **Array**

- It is an object that is used to store a list of values.
- It is made out of a contiguous block of memory that is divided into a number of "slots."
- Each slot holds a value, and all the values are of the same type, addressable by index or subscript, usually starting with 0
- are useful when a defined set of data has to be processed systematically
- make a program handle large amount of data without having to write unnecessary code

DECLARE array[10] AS
INTEGER ARRAY
can be represented as

	data
0	23
1	38
2	14
3	-3
4	0
5	14
6	9
7	103
8	0
9	-56

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When to go far an Array?

- When there is a finite set of logically related information that needs similar processing
- For example calculating the grade of all students of a particular class
- All data's are similar and of one data type

Operations on an array:

The frequent operations which we perform on an array are

- Searching: searching the array for particular element
- Sorting : arranging data in particular order (ascending/descending)

1.7 Introduction to Arrays Example of Arrays

- Find out the maximum number among 10 numbers

```
BEGIN
    DECLARE numbers[10] AS INTEGER ARRAY
    DECLARE max AS INTEGER
    INITIALIZE max TO 0
    FOR index=0 TO 9
        ACCEPT numbers[index]
    END FOR
    max=numbers[0]
    FOR index=0 TO 9
        IF numbers[index] > max THEN
            max=numbers[index]
        END IF
    END FOR
    PRINT max
END
```



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The above pseudocode logic is used to accept 10 numbers from user and find the largest number among 10 numbers. For storing the accepted 10 numbers of same type, array is used in this pseudocode.

Lab

- Basic program development with pseudocode Lab exercises - Lab 1

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Write pseudocode for all the assignments mentioned in Lab 1 for practicing on the usage of variables, operators, control constructs and arrays.

Summary

- In this lesson, you have learnt about:
 - Introduction to programs
 - What is a program?
 - What is an application?
 - Industry Vs College Programs
 - Types of projects
 - SDLC process of waterfall model
 - Introduction to Algorithm and Pseudocode
 - Usage of variables, datatypes and constants
 - Introduction to control constructs



Summary

Review Question

- Question 1: What are different types of testing techniques?
 - A. Self testing
 - B. Black box testing
 - C. Red box testing
 - D. None of the above

- Question 2: A task which gets done in the specified time with desired quality defines -----
 - A. Maintainable
 - B. Efficient
 - C. Robust
 - D. Readable

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Review Question

- Question 3: There is no absolute standard for pseudocode
 - A. True
 - B. False

- Question 4: Identify guidelines for using variables
 - A. Assigning values to variables just before values are used
 - B. Prefer local variables over global ones
 - C. Initialize variables used in looping constructs at the top of the code block
 - D. Maximize the lifetime of local variables

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Review Question

- Question 5: How does the following code breach best practice guidelines

```
myarray[10]= new Array{1,1,2,3,5,8,13,21,34,55};  
index=0;  
while(index<10)  
index=index+1;  
//dosomething
```



- A. The array should have a clearer name
- B. The index is never incremented
- C. The index is zero based so the loop passes beyond the last element

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Review Question

- Question 6: Match the looping structure to their definitions
- 1. For A. Condition controlled for executing choice once
- 2. IF B. Condition controlled for executing choice multiple times
- 3. While C. Count controlled



Review Question

- Question 7: You need to create a loop whose exit condition depends solely on the maximum number of employees being reached when you increment the number of employees by one. Which construct should you choose to ensure greatest clarity
 - A. For
 - B. DO UNTIL
 - C. while

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Programming Foundation With Pseudocode

Lesson 2: Good Programming
Practices

Lesson Objectives

- To understand the following concepts
 - Characteristics of a good program
 - Readable
 - Maintainable
 - Modular
 - Guidelines for writing good code
 - Coupling and Cohesion
 - Robust program
 - Difference between correctness and robustness
 - Refactoring

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2.1 Characteristics of a good program

Characteristics of a Good Program

- Characteristics of a good program are:
 - Readable
 - Naming Conventions
 - Layout techniques
 - Comments
 - Maintainable
 - Remove Hardcoded constants
 - Modular
 - Coupling
 - Cohesion
 - Robust

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If any program has following features then it is called as good program

1. Readable
 - If the names of variables are meaningful and the code is easy to understand
2. Maintainable
 - If the program is easy to understand and If it is easy to modify then the program is called as maintainable
3. Modular
 - A small unit of code for a single purpose
4. Coupling
 - Coupling or Dependency is the degree to which each program module relies on each other.
5. Cohesion
 - A cohesion is a measure of how the activities within a single module are related to one another.
6. Robustness
 - A program is said to be robust when it is fault tolerant. You should test your program extensively with positive and negative test conditions to prove its robustness

2.1.1 Readable

Naming Conventions

- Use Meaningful names
 - Use Verb-noun format (be specific):
 - Avoid generic names
- Good variable names ensures readability.
- Use naming conventions to distinguish Scope of data.
- Use capitalized names for distinguishing constants among other variables.
- Names should be readable, memorable and appropriate
- A good name tends to express the “what” than the “how”

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Naming Conventions

- Meaningful Names:

- The name fully and accurately describes what the variable represents
 - The name should refer to the real-world problem rather than to the programming-language solution
 - Use Verb-noun format (be specific):

For example: Read-Employee-Record, Calculate-Deductions, Print-Pay-slip

- Avoid generic names:

For example: Process-inputs, Handle-calculations

- Good variable names are a key element of program readability.
- Use naming conventions to distinguish Scope of data like local/global.

For an Example, MAX_USERS_G variable scope is global

- Use capitalized names for distinguishing among type names, named constants, enumerated types, and variables.

2.1.1 Readable

Naming Conventions (Contd...)

- Example of Poor Variable Names:

```
X      = X - XX;  
marypoppins = (superman + starship) / god ;  
X      = X + Interest( X1, X );
```
- Example of Good Variable Names:

```
Balance = Balance - LastPayment;  
Balance = Balance + Interest ( CustomerID,Balance);
```

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2.1.1 Readable

Naming Conventions (Contd...)

Variable Type	Strategy	Variable Name	Example
Temporary Variable	Bad	Temp	<code>Temp = sqrt(b^2 - 4 *a*c);</code>
	Good	Discriminent	<code>Discriminent== sqrt(b^2 - 4 *a*c);</code> <code>If (Found)</code> <code>PRINT "ELEMENT IS PRESENT"</code> <code>else</code>
Boolean Variable	Bad	NotFound,NotSuccess	<code>PRINT "ELEMENT IS NOT PRESENT"</code>
	Good	Found , Success	
Status Variable	Bad	StatusFlag = 0x80.	
		DataReady=r	
	Good	CharacterType = CONTROL_CHARACTER	
	DataReady = TRUE;		

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Naming Status Variable: Think of a better name than “flag” for status variables.

```
if ( DataReady ) ....
if ( CharacterType & PRINTABLE_CHAR ) ...
if ( ReportType == AnnualRpt ) ...
DataReady = TRUE;
CharacterType = CONTROL_CHARACTER ;
ReportType = AnnualRpt;
RecalcNeeded = FALSE;
```

CharacterType = CONTROL_CHARACTER is more meaningful than
StatusFlag = 0x80.

Naming Temporary Variable: Use meaningful, descriptive names for Temporary variables. Don't use Temp, x or some other vague name.
Bad Temporary variable Name

`Temp = sqrt(b^2 - 4 *a*c);`

A Better approach is

`Discriminant = sqrt(b^2 - 4 *a*c);`

Never use a numeric suffix to differentiate variables

**2.1.1 Readable
Optimum Name Length**

- The name is long enough that you don't have to puzzle it out.

Too Long	NumberOfPeopleOnTheUSOlympicTeam, NumberOfSeatInTheSaddleDome
Too Short	N, NP, NTM, M, MP, Max, Points
Just Right	NumTeamMembers, TeamMbrCount, MaxTeamPoints, RecordPoints, cPoints

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Naming Boolean Variables: Use names that imply true or false like done, error, found, success as boolean variables

Avoid using negative names like NotFound, NotDone and NotSuccessful

“If not notFound” is difficult to read

Better way is to use “if found” instead

Give meaningful names for Loop index.

```
i = 0
ACCEPT Emp, Basic
G = B * 1.8 + 1700
PF = 0.12*B
T = ((G*12 - 150000)*0.3 + 19000)/12
N = G - PF - T - 200
PRINT Emp, B, G, PF, T, N
i=i+1
IF i==10 THEN Stop
Continue
```

In this example variable ‘i’ is used to count how many pay slips have been generated.

‘Rec_Count’ can be used instead of ‘i’

2.1.1 Readable

Layout Techniques

- Provide White space
- Grouping statements
- Use Blank lines wherever required
- Do uniform alignment of elements
- Use indentation to show the logical structure of a program.

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Layout Techniques :

- Use white space to enhance readability.
 - Use vertical and horizontal whitespace generously.
 - Indentation and spacing should reflect the block structure of the code.
 - A long string of conditional operators should be split onto separate lines
- Grouping: ensure related statements are grouped together.
- Blank lines: separate unrelated statements from each other. Use blank lines to divide groups of related statements into paragraphs, to separate routines from one another, and to highlight comments.
- Alignment: align elements that belong together.
- Indentation: use indentation to show the logical structure of a program

2.1.1 Readable

Layout

- Align groups of related assignments
- Poor alignment
 - EmployeeName = InputName
 - EmployeeSalary = InputSalary
 - EmployeeBirthdate = InputBirthdate
- Better alignment
 - EmployeeName = InputName
 - EmployeeSalary = InputSalary
 - EmployeeBirthdate = InputBirthdate
- Use only one statement per line

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Layout :

- Use “=” in a uniform positions in a group of statements.
- Use only one statement per line
- Within a block, Provide tabspace to start with a statement.

2.1.1 Readable Layout (Contd...)

- Example of bad layout : unformatted complicated expression

```
IF((‘0’ <= InChar and InChar <= ‘9’) or (‘a’ <= InChar and
InChar <= ‘z’) or (‘A’ <= InChar and InChar <= ‘Z’ )) THEN
```

- Example of a good layout : readable complicated expression

```
IF (( ‘0’ <= InChar and InChar <= ‘9’ ) or
( ‘a’ <= InChar and InChar <= ‘z’ ) or
( ‘A’ <= InChar and InChar <= ‘Z’ ) ) THEN
```

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Layout Techniques:

- Statement belongs to if/loop should be started after a tab space
- A long string of conditional operators should be split onto separate lines. For example the below if statement

```
if (foo->next==NULL && number < limit && limit
<=SIZE && node_active(this_input)) {...
```

might be written better as:

```
if (foo->next == NULL
&& number < limit && limit <= SIZE
&& node_active(this_input)) { ...
```

Better version of using For Loop: Consider for loop have 3 sections

```
FOR (curr = *varp, trail = varp;
curr != NULL;
trail = &(curr->next), curr = curr->next )
{
```

2.1.1 Readable

Self-documenting Code

- Main contributor to code-level documentation isn't only comments, but good programming style like
 - Good program structure
 - Use of straight forward and easily understandable approaches
 - Good variable names
 - Good routine names
 - Remove hard coded constants
 - Clear layouts
 - Minimization of control-flow and data-structure complexity

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Self documenting code:

- Good Program Structure: Follow program structure like modularity
- Use of straight forward and easily understandable approaches.
- Good variable names : Meaningful variable names
- Good routine names : Meaningful routine names
- Remove hard coded constants: Use of named constants instead of literals
- Clear Layout : Follow all the layout techniques

2.1.1 Readable

Kinds of Comments

- Repeat of the code
- Explanation of the code
- Marker in the code `/** @@to do */`
- Summary of the code
- Description of the code's intent

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Kinds of comments

- Repeat of the code:

A repetitious comment restates what the code does in different words. It merely gives the reader of the code more to read without providing additional information

- Explanatory Comments:

Explanatory comments are typically used to explain complicated, tricky or sensitive pieces of code. If the code is so complicated that it needs to be explained, its nearly always better to improve the code than it is to add comments. Make the code itself cleared and then use summary comments

- Marker in the code `/** @@todo */`:

todo is a form of comment used to convey that the code is yet to be completed by replacing todo comment with the functionality logic. For an example, `/**@todo*/`

- Summary of the code : Use comment to provide description of the program like header block comment. For an example,
`//Program Description:`

- Description of the code's intent : Use this comment, to describe the layout used

2.1.1Readable

Commenting Techniques

- Endline comments:
 - Avoid Endline comments on single lines or multiple lines.
 - Use Endline comments to annotate data declarations and to mark ends of blocks.
- Paragraph comments:
 - Focus paragraph comments on the why rather than the how.
 - Use comments to prepare the reader for what is to follow.
 - Avoid abbreviations, comments should be unambiguous.

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Commenting Techniques

Commenting is amenable to several different techniques depending on the level to which the comments apply : program, file, routine, paragraph, or individual line

- Endline Comments
 - Endline comments are comments that appear at the ends of lines of code
 - Use endline comments to annotate data declarations like
- ***Declare index as integer and store 0. //upper index of an array***
 - Use endline comments to mark ends of blocks
- Paragraph Comments
 - Most comments in a well documented program are one sentence or two sentence comments that describe paragraphs of code
 - Use to describe the purpose of the block of code
 - For an example,

```
*****  
*      Search for an employee  
* *****
```

2.1.2 Maintainable

Maintainable

- If the program is easy to understand and if it is easy to modify then the program is called as maintainable.
- Selection of proper data management technique helps to make code more simpler and maintainable.
- Achieve maintainability by eliminating hard coded constants from the code

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If the program is easy to understand and if it is easy to modify then the program is called as maintainable. Selection of proper data management technique helps to make code more simpler and maintainable. Achieve maintainability by eliminating hard coded constants from the code.

2.1.2 Maintainable

Maintainable - Example

- Program to find the circumference of a circle.

```
BEGIN
    ACCEPT radius
    circumference = 2 * 3.14159 * radius
    PRINT "Circumference of a circle : ", circumference
END
```

- Better Version

```
BEGIN
    DECLARE CONSTANT PI AS INTEGER AND STORE
    3.14159
    ACCEPT radius
    circumference = 2 * PI* radius
    PRINT "Circumference of a circle : ", circumference
END
```

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Example:

The given program is used to find the circumference of a circle based on radius. In the given code, hardcoded constant exists which is eliminated by using hard coded constant.

2.1.2 Maintainable

Program for Printing Pay-slip – Example 2

■ What does the following Program (example) do?

Version 1

```
BEGIN
ACCEPT ecode, ename, B
G = B * 0.8 + 1700
PF = 0.12*B
T = ((G*12 - 150000)*0.3 + 19000)/12
N = G - PF - T - 200
PRINT ecode, ename, B, G, PF, T, N
END
```

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What are problems in the code above:

Variable names are not meaningful. Understanding meaning of variables G, B, T, N etc is difficult. Hence the code is not easily understandable
We don't understand what the given code is doing?

2.1.2 Maintainable

Program for Printing Pay-slip - Example 2(Contd...)

- Is Version 2 better than version 1 – why?

Version 2

```
BEGIN
ACCEPT ecode, ename, Basic
Gross = Basic * 0.8 + 1700
PF = 0.12 * Basic
Tax = ((Gross * 12 - 150000) * 0.3 + 19000)/12
Net = Gross - PF - Tax - 200
PRINT ecode, ename Basic, Gross, PF, Tax, Net
END
```

- What the code is doing is understandable
- The variable names given are meaningful than given in previous example.



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See the above example what it is doing?

It reads employee code, employee name and basic salary from keyboard.

Calculates Gross pay, Provident Fund (PF), Tax and Net pay.

Prints the pay slip

It is understandable because the variable names given are meaningful than given in previous example.

It shows that if you give meaningful variable names then it helps you to understand program better.

2.1.2 Maintainable

Program for Printing Pay-slip - Issues

- What are the issues in understanding the program calculating the gross pay?
 - Poor readability
 - Comments are not added in the code
 - Poor variable names
 - Maintainability
 - Hard-coded constants
 - The program is not modular

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Programming standards that are to be followed are given below:

- Use meaningful variable names. It helps to easily understand the program. Avoid using hard-coded constants in the program. Instead, declare them as constants at the beginning of the program, and use these constant names through the program. If value of constant changes later, the value can be modified for the declared constant at one place. The effect will be visible everywhere this constant name is used.
For example: tax rate
- Include comments at the header and module level
- Don't use literal values in the program instead create constant variable to store fixed literal value for making program to be more maintainable.
- Ensure that you have created more modular program.

2.1.2 Maintainable

Program for Printing Pay-slip - Solution

- What solutions do you recommend for these issues?
 - Use Header block for comments.
 - Use meaningful variable names.
 - Eliminate hard coded constants from the code.
 - Avoid use of obscure code

For an example:

```
HRA = 0.5 * Basic /* avoid obscure code G = B * 0.8 +  
1700 **/  
OPA = 0.3 * Basic /* Offshore project allowance **/  
Conveyance = 1700
```

- Use comments to describe program flow or complex sections of code.

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If we use above solution to update the code then the code will become more readable, maintainable.

By reading the code, $G = B * 0.8 + 1700$, we do not understand what is meant by 1700, nor what is meant by 1.8 in the gross calculation.

However, the given code explains that Conveyance is 1700. HRA is 50% of Basic. Offshore Project allowance is 30% of Basic. So do not try to club these equations. Otherwise, maintenance of the code will be difficult, and understandability of code will reduce, as well.

Hence avoid such obscure code. Keep it simplified.

2.1.2 Maintainable

Program for Printing Pay-slip - Solution

▪ Header Block

```
*****  
* File : Example.txt  
* Author Name : Capgemini  
* Description : Program to Print Pay Slips for all employees  
* Version : 3.0  
* Last Modified Date : 21-Feb-2015  
* Change Description : Added meaningful variable names, made use of  
blank lines  
*****
```

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See the given header block of comments

It includes:

- File : Give the name of the file.
- Author name : Provide the author name who involved in the development of program
- Description : Detailed description of the program
- Version : Version of the program
- Last modified date : Date on which the program is last modified
- Change Description: History of changes happened in the program

2.1.2 Maintainable

Program for Printing Pay-slip - Example

■ Is Version 3 better than version 1 and 2– why?

```

BEGIN
    ACCEPT ecode, ename, Basic
    HRA = 0.5 * Basic      /** avoid obscure code G = B * 0.8 + 1700 **/
    OPA = 0.3 * Basic      /** Offshore project allowance **/
    Conveyance = 1700
    Gross = Basic + HRA + OPA + Conveyance
    Income_Tax = ((Gross * 12 - 150000) * 0.3 + 19000)/12
    Provident_Fund = 0.12 * Basic
    Prof_Tax = 200
    Net = Gross - Provident_Fund - Tax - Prof_Tax
    PRINT ecode, ename, Basic, HRA, OPA, Conveyance, Gross
    PRINT Provident_Fund, Income_Tax, Prof_Tax, Net
END

```

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Why version 3 is better than version 1 and 2

1. Hard coded constants are given proper names. E.g – HRA, OPA, Conveyance.
2. The given code is easy to maintain because if conveyance amount , percentage for HRA or OPA changes then we can easily understand where to make the change in the code, which was difficult in version 1 and 2
3. Code is readable as naming conventions are followed and layout is applied

Following improvements are required in the code:

- a) If your code includes any complicated calculations It is necessary to document it in the code. In the above example the calculation of income tax includes many operations. What is meaning of it need to be documented in the code.

Steps involved in income tax calculations

1. Calculate annual salary : Gross * 12
2. Calculate taxable amount: 1,50,000 will be subtracted from annual salary
3. Calculate annual tax: Annual Tax = 30% of taxable amount + 19000
4. Calculate monthly tax Monthly tax = Annual tax/12

b) The given code is not modular. It doesn't have any modular structure.

If the code is huge. It is performing various functions then it is better to create separate module for each function which increases reusability of the program. If any of these modules can be reused in some other application Programmer's efforts and time will be saved.

A good example is login module. Almost every application requires login screen which authenticate users. Such modules can be written once and used in multiple applications.

2.1.3 Modular

Modular

- A small unit of code for a single purpose
- Intended to operate in a larger program unit
- Can be a function, a method, a procedure or a sub-program or a component
- Is a self contained piece of code , but cannot be independent by itself

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Modular : A small unit of code for a single purpose intended to operate in a larger program unit . It can be a function, a method, a procedure or a sub-program or a component. Module is a self contained piece of code , but cannot be independent by itself

2.1.3 Modular

Reasons for creating a module

- Reduce complexity
- Better documentation
- Avoid duplication of code
- Avoid dependencies
- Improve performance

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Reasons for creating a module

- Reduce complexity : By using the abstracting power of modules, complex code can be made to appear simpler and easy to understand
- Better documentation : By putting a set code into a well defined module, makes the code self –explanatory
- Avoid duplication of code
- Avoid dependencies : Sections of code that depend on each other makes changes difficult to incorporate
- Improve performance : Easy to test and debug units of code, than a long one

2.1.3 Modular Advantages of Modularity

- Easy to test and debug each unit independently
- Divide work among multiple developers
- Reuse code
- Easy to incorporate changes, as required
- Easy to understand
- Cleaner Code



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Advantages of Modularity

- Easy to test and debug each unit independently so that defects will be identified at the earlier stage.
- Divide work among multiple developers so that application development time will be reduced.
- Reuse code: Once a module is written, the same module can be reused in another application.
- Easy to incorporate changes, as required so that the code will be more maintainable.
- Easy to understand as the code is written in a single unit called module.
- Cleaner Code

2.1.3 Modular

Characteristics of well defined modules

- They always return same set of results for same set of inputs
- They perform a single well defined functionality
- High cohesion
- Low coupling
- Modular structure
- Meaningful names

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Characteristics of well defined modules

- They always return same set of results for same set of inputs
- They perform a single well defined functionality
- **High Cohesion** – do one thing, and do it well
- **Low Coupling** – reduce dependencies between modules

Ideally when there is “high cohesion” and “low coupling”, one can change the implementation of a routine without impacting the call interface.

For example: A sort routine can change its algorithm from “Bubble” to “Quick sort” – without causing the calling code to break.

- **Meaningful names**

Use Verb-noun format (be specific):

For example: Read-Employee-Record, Calculate-Deductions, Print-Pay-slip

Avoid generic names:

For example: Process-inputs, Handle-calculations

2.1.3 Modular

Best practices to follow when creating modules

- Few of the best practices to follow when creating modules
 - Informative module name
 - Module logic should be specific
 - Test each module immediately once it is created
 - Parameter Passing should be accurate.
 - Ensure that there is no "Type mismatch" for any parameter.
 - Ensure that there is no "NOPS" module definition

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Best Practices to follow when creating modules

- **Informative Module Name:** Give the module an informative name like `getProductPrice`, `calculateSalary`, `printDetails`.
- **Module logic should be specific:** Identify a clear purpose for the module before you start writing
- Test each module as it is created by performing unit testing
- Parameter passing should be accurate: Ensure that the number of parameters, and the sequence is correct for the module call.
- Ensure that there is no "Type mismatch" for any parameter.
- Ensure that there is no "NOPS"(No Operation) Module definition. i.e. Empty module definition shouldn't be there.

calculateTotal(Integer price, Integer quantity)

Refer the valid and invalid statements to invoke a module

- `calculateTotal(3,5); //Valid`
- `calculateTotal(4,3,4); //Invalid`
- `calculateTotal('Test',3); //Invalid`

2.1.3 Modular
Example - 1

- Pseudocode to calculate the net billing amount to be paid by the customer. The discount is calculated on Purchase amount as given below
 - 30 % above 5000
 - 20 % for 3001 – 5000
 - 10 % for 1001 – 3000



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2.1.3 Modular
Solution - 1

- Pseudocode for calculating bill amount. (Not Modularized)

```
BEGIN
    DECLARE PurchaseAmount, DiscountAmount, BillAmount AS INTEGER
    DECLARE TaxPerc AS REAL AND STORE .15
    PROMPT "Enter Purchase amount" AND STORE IN PurchaseAmount
    IF PurchaseAmount < 0 THEN
        DISPLAY "Invalid Amount"
    ELSE IF PurchaseAmount > 5000 THEN
        DiscountAmount = .30 * PurchaseAmount
    ELSE IF PurchaseAmount > 3000 THEN
        DiscountAmount = .20 * PurchaseAmount
    ELSE IF PurchaseAmount > 1000 THEN
        DiscountAmount = .10 * PurchaseAmount
    END IF
    CALCULATE BillAmount = (PurchaseAmount - DiscountAmount) +
        TaxPerc * (PurchaseAmount-DiscountAmount)
    DISPLAY BillAmount
END
```

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The above pseudocode for calculating bill amount is not modularized

2.1.3 Modular
Solution - 2

▪ **Modularized Pseudocode for calculating bill amount.**

```
BEGIN
    DECLARE PurchaseAmount AS INTEGER AND STORE 0
    DECLARE TaxPerc AS REAL AND STORE .15
    DECLARE DiscountAmount AS INTEGER AND STORE 0
    DECLARE BillAmount AS INTEGER AND STORE 0
    PROMPT "Enter Purchase amount" AND STORE IN PurchaseAmount
    IF PurchaseAmount < 0 THEN
        DISPLAY "Invalid Amount"
    END IF
    DiscountAmount = CalculateDiscount(PurchaseAmount)
    CALCULATE BillAmount = (PurchaseAmount - DiscountAmount) +
        TaxPerc * (PurchaseAmount-DiscountAmount)

    DISPLAY BillAmount
END
```

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The above pseudocode for calculating bill amount is modularized

2.1.3 Modular

Solution - 2

- Modularized Pseudocode for calculating bill amount.(Contd..)

```
SUB CalculateDiscount(PurchaseAmount)
    DECLARE DiscountAmt AS INTEGER AND STORE 0
    IF PurchaseAmount > 5000 THEN
        DiscountAmt = .30 * PurchaseAmount
    ELSE IF PurchaseAmount > 3000 THEN
        DiscountAmount = .20 * PurchaseAmount
    ELSE IF PurchaseAmount > 1000 THEN
        DiscountAmt = .10 * PurchaseAmount
    END IF
    RETURN DiscountAmt
END SUB
```

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The above pseudocode for calculating bill amount is modularized

2.1.3 Modular

Code Considerations During Modularization

- During modularization of the code we need to decide:
 - Input Parameters:
 - For each lower level routine, what input parameters should be passed?
 - Output Parameters:
 - Should the output be in the form of a "parameter" or a "return value"?

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2.1.3 Modular

Code Considerations

- Analyze parameters and return values for Accept_Employee_Details, Compute_Deductions , Compute_Gross_Pay

```
SUB Accept_Employee_Details()
    ACCEPT emp_code, Basic
END SUB
```

```
SUB Compute_Deductions(Basic)
    Provident_Fund = 0.12 * Basic
    Prof_Tax = 200
    Compute_Income_Tax (Basic)
END SUB
```

```
SUB Compute_Gross_Pay(Basic)
    HRA = 0.5 * Basic /** House Rent Allowance ***/
    OPA = 0.3 * Basic /** Offshore project allowance ***
    Conveyance = 1700
    Gross = Basic + HRA + OPA + Conveyance
END SUB
```

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2.1.3 Modular Guidelines to follow while using arguments

- Identify input and output parameters
- Only include the parameters which are used by the module
- If parameters are related to each other, then pass record as an argument instead of multiple parameters



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Guidelines to follow while using arguments

- Identify input and output parameters: After analyzing the requirement, identify input and output parameters before writing module code. For an Example, if you want to create a module for implementing a logic related to retrieving product details based on product id, then input parameter is productid and output parameter is variable of type record which contains product details.
- Only include the parameters which are used by the module, never pass unused parameters.
- If parameters are related to each other, then pass record as an argument instead of multiple parameters which strive for high cohesion and low coupling. For an example, refer the below module code snippet to add an employee details

```
SUB addEmployee(empld, name, salary)  
END SUB
```

Instead use the below module signature

```
SUB addEmployee(Employee emp) //Consider Employee is a record  
END SUB
```

2.1.3 Modular

Best practice to follow for return values

- Have a single exit point from each module
- Return null values instead of zero length arrays
- Use well defined exceptions and error codes
- Based on the number of values to be returned, use specific return type like array or records.
- Consider the side effects of return values while integrating all the modules together.

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Best Practice to follow for return values

- Use only one return statement in each module as shown below:

```
SUB checkDigit(number)
    DELCARE result AS BOOLEAN
    IF(num>0) THEN
        result=true
    ELSE
        result=false
    END IF
    RETURN result
END SUB
```
- Return null values instead of zero length arrays.
- Return exceptions/error code if an invalid input is accepted.

```
SUB getProductPrice(productId)
    DECLARE ErrorCode AS INTEGER AND STORE 0
    IF(elementfound(productId)) THEN
        RETURN productPrice
    ELSE
        ErrorCode = -1
        RETURN ErrorCode;
    END IF
END SUB
```
- Use array as return type if more than one value has to be returned of same type or use record if more than one value has to be returned of different type.

2.2 Guidelines for writing good code

Guidelines for writing good code

- Program for people, not the machine
- Analyze the case study well
- Design first then code
- Develop in small steps
- Keep your code simple
- Understand the standards
- Document your code
- Paragraph your code
- Paragraph and punctuate multi-line statements
- Use white space
- Specify the order of operations. (Use parenthesis)

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Guidelines for writing good code

- While writing program, keep in your mind that program will be used by people, so make program to be user friendly.
- Before starts with development , analyze the case study well to incorporate all the requirements.
- Do the high level (like database design) and low level designing(pseudocode) of an application before working in coding phase.
- Create program in an incremental approach, so that after implementation of each logic it can be easily tested for finding defects.(As finding defects in earlier stage, decreases cost and save development time).
- Make your code to more simple by avoiding the usage of complex data structure/constructs
- Understand the standards:
 - All the coding standards as well as processed should be understandable and apply the same in your code.
 - Believe in them
 - Make them part of your quality assurance process
 - Adopt the standards that make the most sense for you
- Document your code using comments for making it to be more readable
- Paragraph your code by applying modularity to make code reusable.
- Use whitespace as a layout technique to make code more readable
- Specify the order of operations using parenthesis for prioritizing

2.3 Coupling and cohesion

Coupling

- Coupling or Dependency is the degree to which each program module relies on each other.
- Tightly coupled systems disadvantages:
 - A change in one module forces a ripple-effect of changes in other modules.
 - Assembly of modules might require more effort and/or time due to the increased inter-module dependency.
 - A particular module might be harder to reuse and/or test because dependent modules must be included

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If a module does only one thing, we need to pass less parameters.

If a module does too many things, we need to pass more parameters.

Passing more parameters means high coupling.

We should strive for low coupling.

2.3 Coupling and cohesion

Coupling

- Loosely coupled systems advantages :
 - A change in one module usually does not force a ripple-effect of changes in other modules.
 - Assembly of modules might require less effort and/or time due to the decreased inter-module dependency.
 - A particular module might be easier to reuse and/or test because dependent modules do not need to be included

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Low Coupling – reduce dependencies between modules

- Note that changes in one routine should not normally impact other routines, as long as the interface is the same.
- Remember that, in case too many things are done in one routine, a lot of data needs to be shared. This increases the dependencies, and also the chances of defects
- Consider “Smaller interface” (low coupling) versus “long list of parameters” (high)
- Consider data sharing through “parameters” (low) versus “global data” or “global files” (high)
- Note that passing “flags” that control the processing implies High coupling.

2.3 Coupling and Cohesion

Cohesion

- A cohesion is a measure of how the activities within a single module are related to one another.
- Principle of Cohesion:
 - A module should do one thing and do it well
- If a module follows the given principle, then it is high cohesion.

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Writing function with high cohesion is always good practice.
Ideally, we should strive for **High Cohesion** and **Low Coupling**.

For example:

1. Sin (x); Cos (x); Tan (x); (High Cohesion, Low Coupling)

Note:

A good program requires high cohesion and low coupling.

2. Trig (Type, x)

where type is Sin, Cos, or Tan; (Less Cohesion, High Coupling)

Note:

Since in function trig we are trying to add all three functions together, we require to pass one extra parameter i.e. Type. This parameter indicates whether to calculate Sin, Cos, or Tan.

- a. More number of parameters are required to pass, so it is High Coupling.
- b. The function is not performing just a single task, so it is Low Cohesion.

2.3 Coupling and Cohesion

Example

- Example 2: Now, consider the following piece of code as an example
- Review the code for any issues (Coupling, cohesion)

```
SUB ReadCust (filename, custrec)
    custfile=Fopen (filename)
    Fread (custrec, custfile);
END SUB

SUB writeCust (custrec)
    Rewind (custfile);
    Fwrite (custrec, custfile);
    Fclose (custfile);
END SUB

SUB UpdateCust (filename, newbalance)
    ReadCust (filename, custrec);
    Custrec.Balance = newbalance;
    WriteCust (custrec);
END SUB
```

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Consider Fopen, Fwrite, Rewind, Fclose are predefined functions.

Fopen : To open a file
Fwrite : To write data to a file
Fclose : To close the opened file
Rewind : Moving cursor back to the first position of a file.

2.3 Coupling and Cohesion

Change Request - Example

- Suppose there is a Change Request to code in the above example:
 - Do not update balance, in case the new balance is less than 0. How will you implement this change?
 - Are any problems created due to the change?



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2.3 Coupling and Cohesion

Change Request - Example

- Sometimes the change is made as follows

```
SUB UpdateCust (filename, newbalance)
    ReadCust (filename, custrec);
    IF(newbalance >= 0) THEN
        Custrec.Balance = newbalance;
        WriteCust (custrec);
    END IF
END SUB
```

- This means file will not be closed whenever "newbalance < 0". This is because file gets closed in writecust, and writecust will not be called.
- After a few hours the program will crash saying "too many open files".



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2.3 Coupling and cohesion

Drawbacks in the given code

- ReadCust is doing more than just reading. It is also opening the file.
- WriteCust is doing more than just writing. It is also closing the file.
 - This violates the principle of Cohesion:
- What is the other drawback in the given code with respect to performance overheads?
 - Every time we need to write a record, we are opening and closing the file. This will slow down the program!

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Cohesion:

- It means, the function should do one thing only, and the code should not be mixed up.
- As a result, the code becomes more readable and more maintainable.

2.3 Coupling and cohesion
How can we avoid this?

- Use a STATIC variable to represent the STATE of the file.
- Use global variable for accessing the STATE of the file in an application(Not recommended)
- Use higher-level calling routine.
- Encapsulate functions to perform I/O operations in a separate module.



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Steps to be taken care for avoiding drawbacks on the implementation of cohesion and coupling:

- Use a STATIC variable(cust-file-already-open) to represent the STATE of the file as OPEN or not
- We cannot access the STATIC variable cust-file-already-open outside this routine
- We will be able to access it outside the routine if we declare it as GLOBAL. However, that is not a good practice.
- It is better to open and close the cust-file in the higher-level calling routine. The routine should call UpdateCust only to write the record.
- The calls to fread / fwrite / fopen / fclose are encapsulated or wrapped in the modules ReadCust / WriteCust / OpenCust / CloseCust respectively.

2.3 Coupling and cohesion

Revised Code

```
SUB ReadCust (filename, custrec)
    Fread (custrec, sizeof (custrec), 1, custfile);
END SUB
SUB WriteCust (custrec)
    Fwrite (custrec, sizeof (custrec), 1, custfile);
END SUB
SUB OpenCust (filename, mode, Cfile)
    Cfile = Fopen (filename, mode);
END SUB
SUB CloseCust (Cfile)
    Fclose (Cfile);
END SUB
```

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The calls to fread / fwrite / fopen / fclose are encapsulated or wrapped in the modules ReadCust / WriteCust / OpenCust / CloseCust respectively.

2.3 Coupling and Cohesion

Revised Code (Contd..)

```
SUB UpdateCust (filename, newbalance)
    STATIC BOOLEAN cust-file-already-open = FALSE;
    IF (newbalance < 0) THEN
        {return;}
    ELSE IF (NOT cust-file-already-open) THEN
        OpenCust (filename, "r+", Cfile);
    END IF
    ReadCust (Cfile, custrec);
    Custrec.Balance = newbalance;
    WriteCust (custrec);
END SUB
***** CloseCust (Cfile);
Now we need to close the file only once at the end ***/
```

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Used STATIC variable(cust-file-already-open) to represent the STATE of the file as OPEN or not

2.3 Coupling and Cohesion
Advantages

- Wrapper modules help isolate system specific code in one place rather than all over the application.
- They are easier to change during migration to different versions of Compiler or OS.
- They are extremely useful when porting code:
 - To different platforms, or
 - To different database management systems
- For example: In the code given in Example 2, "Read_cust" is acting as "wrapper module". It is hiding the details about how to read the file.



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2.4 Robust Program

What is Robust program ?

- Robust program anticipates common and uncommon problems
- To ensure software is well defended, one should write robust program
- Robust program ensures that software handles invalid inputs reasonably preventing abnormal termination
- The program should terminate gracefully and provide appropriate debugging information for the programmer

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Robust program ensures that software handles invalid inputs reasonably preventing abnormal termination. Robust program anticipates common and uncommon problems. To ensure software is well defended, one should write robust program. The program should terminate gracefully and provide appropriate debugging information for the programmer

2.4 Robust Program

Example

- Read the following code for compute_Income_Tax()
- Are there any errors in Compute_Income_Tax module?

```
SUB Compute_Income_Tax(Gross)
    Annual_gross = Gross * 12
    Annual_Tax = 0
    ****
    "for gross between 50 to 60K, tax is 10% of gross over 50K, max 1000"
    "for gross between 60 to 150K, tax is 20% of gross over 60K, max 18000"
    "for gross exceeding 150K, tax is 30% of gross over 150K" *****
    IF (Annual_gross > 50000 and < 60000) THEN
        Annual_Tax = (Annual_gross - 50000) * 0.1
    ELSE IF (Gross > 60000 and < 150000) THEN
        Annual_Tax = 1000 + (Annual_gross - 60000) * 0.2
    ELSE
        Annual_Tax = 1000 + 18000 + (Annual_gross - 150000) * 0.3
    END IF
    Income_Tax = Annual_Tax / 12
END SUB
```

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In the above program we are not considering a case where annual_gross is less than 40000. As a result, in case the statements at the bottom of the program are executed, we will get wrong result.

Note: When we use a nested IF, be careful while writing the last ELSE. This is because, the program will be executed for all unhandled conditions, as well.

The above program has one more mistake. We have used Gross instead of Annual_Gross. This error will not be detected by the compiler because we are using Gross as a variable form during calculation of monthly gross. This will result in wrong output.

2.4 Robust Program

Defects Introduced in the Program

- Do you see any new defects introduced in the program?
 - What tax will be calculated in the Compute_Income_Tax module for an income of 40000?
 - Nested IF-THEN-ELSE should take care of all possible conditions. Is the nested clause doing so?
 - Be careful about the last ELSE – it may end up doing more than it should
 - Program has mistakes in variable name references:
Example: Gross instead of Annual_Gross

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For resolving all the defects mentioned in the slide, rework on the code.

2.4 Robust Program Example

■ Is the defects resolved in the below given revised code?

```

SUB Compute_Income_Tax(Gross)
    Annual_gross = Gross * 12
    Annual_Tax = 0
    IF(Annual_gross<=0) THEN
        PRINT "Gross salary cannot be negative"
    ELSE IF (Annual_gross >0 and Annual_gross <50000) THEN
        Annual_Tax = (Annual_gross - 49000) * 0.05
    ELSE IF (Annual_gross >= 50000 and Annual_gross < 60000) THEN
        Annual_Tax = (Annual_gross - 50000) * 0.1
    ELSE IF (Annual_gross >= 60000 and Annual_gross<= 150000) THEN
        Annual_Tax = 1000 + (Annual_gross - 60000) * 0.2
    ELSE
        Annual_Tax = 1000 + 18000 + (Annual_gross - 150000) * 0.3
    END IF
    Income_Tax = Annual_Tax / 12
END

```

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In the above program we have considered a case where annual_gross is less than 40000. We have renamed, Gross as Annual_Gross. The statements in ELSE block will be executed only if Annual_Gross value is greater than 150000.

Annual Gross salary is calculation is taken care based on the below data

```

*****
"for gross less than 50K, tax is 5% of gross over 49K"
"for gross between 50 to 60K, tax is 10% of gross over 50K, max 1000"
"for gross between 60 to 150K, tax is 20% of gross over 60K, max 18000"
"for gross exceeding 150K, tax is 30% of gross over 150K" *****/

```

2.4 Robust Program

Make a Program Robust

- Will the program work (or fail gracefully) with unexpected input?
 - Check if it can display error message as "Input cannot be negative".
- Do not assume everything will be alright.
- Check for unexpected inputs or conditions.
- Remember GIGO – Garbage In, Garbage Out.
- Provide meaningful error messages

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Is the program robust?

- We test the program with different expected values, and it works fine as per our expectation.
- However, what if somebody provides an unexpected input?
 - will the program give proper error message and stop gracefully, or
 - will the program fail and give some garbage output
- Hence to make the program robust, add appropriate messages to handle unexpected input as mentioned in the slide.
- How can we make the program robust?
 - Check if it can display error message as "Input cannot be negative"
 - Check if it can accept extreme values for inputs.
 - For example: Basic = 1 crore
 - Check if it can handle Output / Printer related problems.
- Check whether:
 - "Can the Tax calculated be negative?" or
 - "Can the Net Pay calculated be negative?"

2.4 Robust Program

Difference between correctness and robustness

- Correctness means building code which never returns inaccurate result
 - Safety critical applications tend to focus on correctness , failure to achieve a result being regarded as better than inaccurate result.
 - For an Example, Software which controls a Bank machine should focus on correctness because it is better to return no value than an inaccurate value when an error could mean dispensing or recording wrong amounts of money
- Robustness favor's the return of any result even inaccurate one
 - Consumer applications typically favor robustness as any result is better than software crashing
 - For an Example, Web browsers should focus on robustness as they often have to handle invalid input.

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First determine whether you want the program to primarily offer robustness or correctness

- Examples of Robustness
 - Consumer applications typically favor robustness as any result is better than software crashing
 - You may want a word processing program to sometimes display unwanted characters rather than to shut down when it detects them
 - Web browsers should focus on robustness as they often have to handle invalid input.
- Examples of Correctness
 - Safety critical applications tend to focus on correctness , failure to achieve a result being regarded as better than inaccurate result.
 - E.g software which controls radiation equipment for patients is best shut down if it receives bad input for a radiation dosage.
 - Software which controls a Bank machine should focus on correctness because it is better to return no value than an inaccurate value when an error could mean dispensing or recording wrong amounts of money

Lab

- Implementation of good programming practices



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Write pseudocode for all assignments in lab 2 to apply the characteristics of good programming practices like modularity approach.

Summary

- In this lesson, you have learnt about:
 - Characteristics of a good program
 - Readable
 - Maintainable
 - Modular
 - Guidelines for writing good code
 - Coupling and Cohesion
 - Robust program
 - Difference between correctness and robustness

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Review Question

- Question 1: Why should you make code self documenting ?
 - A. To help the review process
 - B. To improve the quality of the code
 - C. To make it easier to debug
 - D. To meet international standards

- Question 2: How can you minimize hard coding ?
 - A. By changing named constants in several places in your code
 - B. By using enumerated types instead of named constants
 - C. By using named constants to replace Booleans when you require more answers than true or false



Review Question

■ Question 3: What are the objectives of good layout ?

- A. An accurate logical structure
- B. To improve compatibility with compiler
- C. To improve readability
- D. To withstand modifications



■ Question 4 : What are the guidelines for good layout ?

- A. Use braces as boundaries to demarcate block of code
- B. Use indentation to show logical structure of code
- C. Use line breaks for statements over 80 characters
- D. Use white space sparingly

Review Question

- Question 5 : You are writing a module to update the visitor counter on a web page ,what steps can you take to make this module as strong as possible ?
 - A. Call the module pageCountUpdate()
 - B. Call the module webPage6()
 - C. Test the module as soon as it is complete
 - D. Wait until all modules have been added to the program before testing it

- Question 6 : Which of these applications should be robust ?
 - A. Bank machine software
 - B. Radiation machine software
 - C. Web browser software
 - D. Word processing software



Programming Foundation With Pseudocode

Lesson 3: Algorithm Analysis
and Design

Lesson Objectives

- To understand the following concepts

- Algorithm Analysis and efficiency
- Measuring Unit for Algorithm
- Order of Growth
 - Asymptotic notations
- Best/Worst/Average case
- Searching techniques

- Sorting techniques

- Bubble Sort
- Insertion Sort

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3.1 Algorithm Analysis and efficiency

Algorithm Analysis and efficiency

- Why Algorithm Analysis?
 - A problem can have solution/multiple solutions.
 - To establish if a given algorithm uses a reasonable amount of resources to solve a problem, an Analysis of algorithm is required.
 - Ex: Google search algorithm.
- There are two kinds of algorithm efficiency,
 - Time efficiency
 - Space efficiency
- Time efficiency indicates how fast an algorithm runs.
- Space efficiency indicates how much extra memory the algorithm needs.

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Algorithm is a step by step instruction to solve a given problem.
Algorithm can have multiple solutions.

For Ex: We have multiple solutions to find GCD of two numbers.
Hence we need a method to compare/analyze between multiple solutions/algorithms and find the efficient solution. This chapter explains how to analyze and find efficiency of computer algorithms.

Why Algorithm Analysis?

An analysis is useful to establish if a given algorithm uses a reasonable amount of resources to solve a problem. If the algorithm needs too many resources then, even if it is correct, it cannot be used in practice. Such an algorithm is not an efficient one. When we are talking about efficiency we can refer to space efficiency (it deals with the space required by the algorithm) or to time efficiency (it indicates how fast an algorithm runs).

One must usually make compromise between time and space efficiency. Compromise usually depends on the situation or application demands/requirements. One can be achieved with the trade off of another. No doubt, space was very much an issue in earlier days but even today for mobile and embedded applications, we will be working with limited memory.

3.2 Measuring unit for Algorithm

Measuring Unit for Algorithm

- How an Algorithm can be measured?
 - Running time of the implemented algorithm is the solution?
- Drawbacks are,
 - It becomes machine dependent.
 - Program dependent
 - Compiler dependent etc.
- As we are measuring Algorithm's efficiency, it is better to have a metric which is independent of all the factors like mentioned above.

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When we talk about comparison, we need some unit. So when we talk about Algorithms measurement, time cannot be a good unit. Drawbacks are,

- It becomes machine dependent.
- Program dependent
- Compiler dependent etc.

3.2 Measuring Unit for Algorithm

Measuring Unit for Algorithm

- Basic operation is the unit used for algorithm efficiency.
- What is Basic operation?
 - It the operation contributing the most to the total running time of the algorithm. Generally, statements in the innermost loops.
- Algorithm efficiency: Number of times the basic operation is executed for input size, n.
- Time taken by program implementing this algorithm is, $T(n) = Cop * C(n)$
 - $T(n)$: running time as function of n.
 - Cop : running time of single basic operation.
 - $C(n)$: number of basic operations as a function of n.
- The number of times basic operation is executed depends on input size, n.

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Hence a proper measuring unit will be basic operation, the operation contributing the most to the total running time.

Basic operation: Maximum times executing statement in algorithm will be considered as basic operation. Usually statements in the inner loop are executed maximum number of times.

Other thing to note is that, there is no meaning in comparing the algorithms with lower input size. There is no much difference.

Algorithms vary in efficiency only when their input size is very large. Hence while discussing further with the input size, n, in this chapter, we mean a large value for n.

To calculate efficiency of algorithm, compute the number of times the basic operation is executed on input size of n.

Algorithm efficiency is the number of times basic operation is executed for the given input size, n.

3.3 Order of Growth

Order of Growth

- Order of Growth:
 - To analyze an algorithm, we are interested in order of growth, i.e. how the running time increases when the input size increases.
 - When we want to compare two algorithms with respect to their behavior for large input sizes, a useful measure is the so called, order of growth.
- Asymptotic Notations:
 - To compare and rank order of growth multiple notations are used like,
 - O (Big oh)
 - Ω (Big omega)
 - Θ (Big theta)
 - Mostly Big oh is used to represent the time efficiency of algorithm.
 - Example:
 - $O(n)$, $O(n^2)$, $O(n^3)$, $O(n\log n)$ etc.

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Asymptotic Notations:

➤ O : A function $t(n)$ is said to be in $O(g(n))$, if $t(n)$ is bounded above by some constant multiple of $g(n)$ for all n , i.e. if there exist some positive constant c and some nonnegative integer n_0 such that

$$t(n) \leq c(g(n)) \text{ for all } n \geq n_0$$

➤ Ω : A function $t(n)$ is said to be in $\Omega(g(n))$, if $t(n)$ is bounded below by some constant multiple of $g(n)$ for all n , i.e. if there exist some positive constant c and some nonnegative integer n_0 such that

$$t(n) \geq c(g(n)) \text{ for all } n \geq n_0$$

➤ Θ : A function $t(n)$ is said to be in $\Theta(g(n))$, if $t(n)$ is bounded both above and below by some constant multiple of $g(n)$ for all n , i.e. if there exist some positive constant c_1 and c_2 and some nonnegative integer n_0 such that

$$c_2 g(n) \leq t(n) \leq c_1(g(n)) \text{ for all } n \geq n_0$$

3.3 Order of Growth

Examples

- Examples:
- Ex 1: Finding sum of elements in an array.
 - Basic operation is addition. Number of times basic operation is executed is n times.
 - Efficiency of this algorithm is $O(n)$.
- Ex 2: Algorithm to find the sum of elements stored in two dimensional matrix.
 - Basic Operation: Addition operation in the inner most loop.
 - As this has two loop's which is scanning array twice, number of times basic operation is executed is n^2 times.
 - Efficiency of this algorithm is $O(n^2)$.

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Write an algorithm for the above examples before finding its efficiency.

3.3 Order of Growth

Basic Efficiency Classes

- Basic Efficiency classes : Running time for most of the algorithms falls under different efficiency classes.

High time efficiency

Class	Name	n	$\log_2 n$	n	$n\log_2 n$	n^2	n^3	2^n	$n!$
1	constant	10	3.3	10	$3.3 \cdot 10^1$	10^2	10^3	10^3	$3.6 \cdot 10^6$
$\log n$	logarithmic	10^2	6.6	10^2	$6.6 \cdot 10^2$	10^4	10^6	$1.3 \cdot 10^3$	$9.3 \cdot 10^{157}$
n	Linear	10^3	10	10^3	$1.0 \cdot 10^4$	10^6	10^9		
$n\log n$	nlogn	10^4	13	10^4	$1.3 \cdot 10^5$	10^8	10^{12}		
n^2	quadratic								
n^3	cubic								
2^n	Exponential								
$n!$	Factorial								

Table 4.1. Efficiency classes

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Table 4.2. If n is the input size, following table will show the values of several functions which helps in understanding algorithm analysis.

Constant Time: When instructions of program are executed once or at most only a few times , then the running time complexity of such algorithm is known as constant time. It is independent of the problem's size. It is represented as $O(1)$. For example, linear search best case complexity is $O(1)$

Logarithmic: The running time of the algorithm in which large problem is solved by transforming into smaller sizes sub problems is said to be Logarithmic in nature. In this algorithm becomes slightly slower as n grows. It does not process all the data element of input size n . The running time does not double until n increases to n^2 . It is represented as $O(\log n)$. For example binary search algorithm running time complexity is $O(\log n)$.

Linear: In this the complete set of instruction is executed once for each input i.e input of size n is processed. It is represented as $O(n)$. This is the best option to be used when the whole input has to be processed. In this situation time requirement increases directly with the size of the problem. For example linear search Worst case complexity is $O(n)$.

Quadratic : Running time of an algorithm is quadratic in nature when it processes all pairs of data items. Such algorithm will have two nested loops. For input size n , running time will be $O(n^2)$. Practically this is useful for problem with small input size or elementary sorting problems. In this situation time requirement increases fast with the size of the problem. For example insertion sort running time complexity is $O(n^2)$.

Exponential: Running time of an algorithm is exponential in nature if brute force solution is applied to solve a problem. In such algorithm all subset of an n element set is generated. In this situation time requirement increases very fast with the size of the problem. For input size n , running time complexity expression will be $O(2^n)$.For example Boolean variable equivalence of n variables running time complexity is $O(2^n)$. Another familiar example is Tower of Hanoi problem where running time complexity is $O(2^n)$.

Factorial: Typical for algorithms that generate all permutations of n -element set.

3.4 Best/Worst/Average Cases

Best/Worst/Average Cases

- Running time not only depends on the input size, n , but also depends on specific parameter of a particular input.
- Time taken by algorithm is not same for all the inputs.
- It also depends on other input parameter. For such algorithm we find 3 types of efficiencies,
 - Best case efficiency
 - Worst case efficiency
 - Average case efficiency

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For few algorithms, running time not only depends on the input size, n , but also depends on specific parameter of a particular input.

Time taken by algorithm is not same for all the inputs. Hence time taken by algorithm may be different for the same size of input, n . Because It also depends on other input parameter.

For example, Consider that one is looking for a certain card in a deck of unsorted cards. One card is opened at a time from the deck. Now there are multiple cases,

- We can find the card for the first time.
- We can never find the card.
- We can find the card at the last.
- Or we can find the card somewhere in between.

So here, efficiency differs for different scenarios. This is because, it doesn't matter, how many total cards were found, but it depends on how soon the card is found. Hence for such algorithms we find,

- Best case
- Worst case
- Average case

3.4 Best/Worst/Average Cases

Searching Techniques

- Searching is looking for an element in a set of elements.
- For Example
 - Searching a word in a dictionary which consists of sorted words.
 - Searching for Employee Details With Employee Number in an Employee Directory
- Searching comprises of following algorithms
 - Sequential Search or Linear Search
 - Binary search



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3.4 Best/Worst/Average Cases

Sequential Search

- Sequential search is also called as “Linear Search ”
 - It is the simplest searching technique if number of elements are less
 - It is useful when data is unsorted
 - It operates by checking every element of a list one at a time in sequence until a match is found
 - Best case: find the value at first position
 - Worst case: find the value at last position
 - Average case: find the value at the middle

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Linear search:

The Linear search technique is normally used when data is not in the sorted order. Linear search is another name for “sequential search”.

If we find the value at first position, then it is “best case” because search requires to do only one comparison.

However, if we find the value at the end, then this is “worst scenario” because we have to search for all the n values sequentially till last value

If we find data at the middle then we require to do only $n/2$ comparisons.

3.4 Best/Worst/Average Cases

Sequential Search - Example

- Example on Sequential search:

- Consider an array as shown below:
 - 14 15 23 10 7 9
- To search whether the number 23 exists in the array or not:
 - Start comparing from the first element one by one till we find the number or we reach the last element in the array
 - We should stop searching once we get the number at 2nd position and return the position
- To search element 50
 - Start comparing from the first element one by one till we find the number or we reach the last element in the array. If we have reached the end of the array give a message saying element not found



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3.4 Best/Worst/Average Cases

Sequential Search - Example

- For Sequential search,
- Best Case: $C_{best}(n) = 1$
 - When key is found on the first comparison.
- Worst Case: $C_{worst}(n) = n$
 - When key is found on the last comparison or not found in the list.
- Average Case: $C_{average}(n) = (n+1)/2$
 - When key is somewhere in between the list.



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➤ For Sequential search,

➤ Best Case: $C_{best}(n) = 1$: Here key is found in the first place of the list. Hence only one comparison is done.

➤ Worst Case: $C_{worst}(n) = n$: Worst case scenario for sequential search is, when key is found on the last comparison or not found in the list. So if the list contains n elements the n number of comparisons is done.

➤ Average Case: $C_{average}(n) = (n+1)/2$: When key is somewhere in between the list. $(n+1)/2$ is derived from the mathematical computation with probability concepts.

3.4 Best/Worst/Average Cases

Binary Search - Features

- Binary Search is useful for searching sorted data
- It is faster than sequential search
- It reduces the span of searching the value
- Steps involved in Binary Search:
 - Compare the value at middle, otherwise divide the data into two parts at the middle
 - If the value to be searched is less than (<) the value at middle, then search in the first half otherwise in the next half
- Best case - The value is at the middle position
- Efficiency is
 - Best Case: CBest(n)=1
 - Worst Case: CWorst(n)=O(logn)
 - Average Case: CAvg(n)=O(logn)

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Binary search:

It is useful to search information from the sorted data. It is faster than “sequential search”.

Steps involved in Binary search:

Compares the value at mid position, otherwise divides the data into two parts at the middle.

If the value to be searched is less than (<) the value at middle, then search in the fist half otherwise in the next half.

Repeat the steps 1 and 2 for the selected half till we get the value to be searched.

Example:

Suppose you are searching for the word ‘psychology’ in the dictionary, while searching if you find the word “Quoits” then we will definitely search in previous pages. In this example too we are reducing span of searching because dictionary is sorted alphabetically. Similar technique is used in binary search.

Consider an array of numbers:

14 15 18 24 25 78 82 85 89 92 100

Search whether number 15 is in the array or not.

Since the array is in the sorted order, we can use binary search algorithm.

3.4 Best/Worst/Average Cases

Binary Search - Example

- Example on Binary search:

- Consider an array as shown below:
 - 7 9 14 18 22 33 55
 - To search whether the number 14 exists in the array or not:
 - Find the middle value: As number of elements available in the array is 7 , choose 4th element as middle value(18). Choose values 7, 9, 14 as subset 1. Consider values 22, 33, 55 as subset 2.
 - Start comparing search element with the middle element and stop searching if middle element is equal to search element.
 - If search element is not equal to middle element, identify whether search element is less than middlevalue. If search element<middlevalue, then start comparing search value with subset1 by following from step1.
 - If search element is not equal to middle element, identify whether search element is greater than middlevalue. If search element>middlevalue, then start comparing search value with subset2 by following from step1.
 - If element not matched, then display message as "Element not found".

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3.4 Best/Worst/Average Cases

Comparison - Example

- How do you look up a telephone number in the directory?
 - You look at the name, say "Pramod Patil", open the directory at random, and compare the first character of the first name on that page
 - If the first character is less than "P", you continue the search in the second half
 - If the first character is greater than "P", you continue the search in the first half
- If the first character is "P", you continue the search using the second character until you find the name you started with
- What is the pre-requisite, to succeed with this kind of search?
 - Answer: The directory has to be sorted in an ascending order of names!

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Steps:

The number at the middle is 78 != 15 but 15 < 78, hence search in the first half.

The value at the middle is 18 != 15 but 15 < 18, hence search it in the first half.

The value at the middle is 15, which is equal to the number we are searching for.

Display message, Number found at 2nd position or return the position.

Search whether number 10 is in the array or not.

Steps:

The number at the middle is 78 != 10 but 10 < 78, hence search in the first half.

The value at the middle is 18 != 10 but 10 < 18, hence search it in the first half.

The value at the middle is 15 != 10, hence search it in the first half.

The value at the middle is 14 != 10, At this point we have reached the first element's position beyond which we cannot move.

Display message, Number not found

3.4 Best/Worst/Average Cases

Comparison - Example

- Now, hypothesize that you have got hold of a phone number. You need to find out who it belongs to!
- Assuming you have only the directory to refer to, how will you locate the owner of this number?
- Answer: You need to do a "Sequential Search" on the Phone Numbers!!
- Suppose that a data set has N items:
 - How many comparisons are required on an average by using "Sequential Search"?
 - "Sequential Search" requires $N/2$ comparisons on an average
- Suppose a data set has N items:
 - How many comparisons would be required for a "Binary Search"?
 - "Binary Search" requires $\log_2(N)$ comparisons



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3.4 Best/Worst/Average Cases

Comparison – Binary search

- Note that, while using Binary search:
 - For N = 1000, you require maximum 10 comparisons
 - For N = 1 million, you require maximum 20 comparisons
 - The condition you have to fulfill is that you need to keep the data sorted on the relevant field
- Develop the Algorithm for Binary search as pseudo code

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3.4 Best/Worst/Average Cases

Discussion

In the following scenarios, which algorithm will you use for searching:

- You want to purchase a birthday gift of photo frame for your friend from a collection of photo frames in the local photo store.
- You have a large data set that is in unsorted order in front of you. You need to complete N searches on this data set. Does it make more sense to use linear search, or to sort it and use binary search?
- Consider XYZ Bank, stores their Customer database in a big array, sorted alphabetically by Customer Id. The array contains 2.5 million elements. How many comparisons, at most, will it take to locate the data it is searching for?

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Answer for Scenario 1:

- Sequential Search need to be used, Since the frames are not located in any order.
- Starting at the first frame, examine each frame (Without skipping) until you find the frame you want.

Answer for Scenario 2:

- It makes more sense to sort it and use binary search.
- Sorting of a data set can be done in $O(n \log n)$ time.
- To do n linear searches will take $n * O(n) = O(n^2)$ time.
- To sort it and do n binary searches will take $O(n \log n) + n * O(\log n) = O(n \log n)$ time

Answer for Scenario 3:

- Since the array is sorted, Binary search algorithm needs to be used.
- It will take at most 22 comparisons; $\lceil \log(2, 500, 000) \rceil = 22$.

3.5 Efficiency of Algorithm

Example – MaxElement

```
1. ALGORITHM MaxElement(List[0..n-1])
2. //Determines largest element in Array
3. //Input: An array list[0..n-1] of real numbers
4. //Output: Value of largest element
5. currentmax□list[0]
6. for index□ 0 to n-1 do
7.     if list[index] > currentmax
8.         currentmax□list[index]
9. return currentmax
```



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Consider the above MaxElement algorithm. It also depicts proper way of writing algorithm. It should always start with a proper name and input as a parameter. First comment describes the algorithm. Second comment explains the input and third comment explains the output. Proper indentation must be maintained in the algorithm.

3.5 Efficiency of Algorithm

Example – MaxElement

- Basic Operation: Comparison statement in the loop (Line 7). There is only one basic operation in the given algorithm.
- For each loop, derive the summation of lower bound to upper. 1 indicates that there is only one basic operation.
- Set up the summation:
$$C(n) = \sum_{\substack{\text{index}=0 \\ \text{n-1}}} 1$$
- Solve the summation accordingly,
$$C(n) = \sum_{\substack{\text{index}=0 \\ \text{n-1}}} 1 = n-1 \in O(n)$$
- Efficiency of given algorithm is $O(n)$.

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➤ How it works?

➤ Basic Operation: Comparison statement in the loop.

➤ Summation of lower bound to upper bound. For each loop derive the summation. Hence as given algorithm has only one loops, we end up with 1 summation. 1 indicates that there is only one basic operation.

➤ Now solving the above expression with proper formula's, we end up with $n-1$. We are more interested in efficiency class. Hence constants can be ignored and so efficiency is $O(n)$. i.e Linear.

Summation formula used:

u

$\sum_{i=l}^u 1 = u-l+1$ where $l \leq u$ are lower and upper integer limits.

4.2.1 Bubble Sort

Bubble Sort

- Logic for Bubble Sort Algorithm
 - Compare adjacent elements (n) and ($n+1$), starting with $n=1$.
 - If the first is greater than the second, swap them
 - Repeat this for each pair of adjacent elements, starting with the “first two elements”, and ending with the “last two elements”
 - At any point, the last element should be the largest
 - Repeat the steps for all elements except the last one
 - Keep repeating for one fewer element each time, until you have no more pairs to compare

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Example for Bubble sort is explained in detail in the above slides.

4.2.1 Bubble Sort

Bubble Sort Algorithm

- Write the Pseudo Code for the above logic
- Exchange your code with another participant
 - Do a peer review of the pseudo code, and report defects that are found
- How many passes, how many comparisons does this process involve for n=10?
 - The number of passes are always n-1
- If the data were mostly sorted, how can we do it faster?
 - If there are no swaps in a particular iteration of the INNER loop, we can stop
- Write a separate function SWAP to improve readability of the above code
- Efficiency is $O(n^2)$


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```
ALGORITHM BubbleSort(List[0..n-1])
//Sorts a given array using bubble sort
//Input: An array list[0..n-1] of orderable elements
//Output: Array list[0..n-1] sorted in ascending order
for itr← 0 to n-2 do
    for index←0 to n-2-itr do
        if list[index+1] < list[index] swap list[index] and
list[index+1]
```

Efficiency of the given algorithm is $\Theta(n^2)$.

$$\begin{aligned} \sum_{\text{itr}=0}^{n-2} \sum_{\text{index}=0}^{n-2-\text{itr}} 1 &= \sum_{\text{itr}=0}^{n-2} [(n-2-\text{itr}) - 0 + 1] \\ &= \sum_{\text{itr}=0}^{n-2} (n-1-\text{itr}) = n(n-1)/2 \in O(n^2) \end{aligned}$$

4.2.3 Insertion Sort

Insertion Sort

- Insertion Sort
 - Implemented by inserting a particular element at the appropriate position
 - While inserting the element we need to find the position to insert the element
 - All other elements will be shifted one location on right to make place for new element and then the element will be inserted at the position
 - This is normally done in place (by using single array)

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4.2.3 Insertion Sort

Insertion Sort - Example

- Example: Consider the following array
- 5 7 0 3 4 2 6 1
- On the left side the sorted part of the sequence is shown as underline. For each iteration, the number of positions the inserted element has moved is shown in brackets
- 5 7 0 3 4 2 6 1 (0) – only a[0] is in sorted part
- 5 7 0 3 4 2 6 1 (0) – array is sorted till a[1]

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Example: Consider the following array a.

5 7 0 3 4 2 6 1.

On the left side the sorted part of the sequence is shown as underline. For each iteration, the number of positions the inserted element has moved is shown in brackets.

5 7 0 3 4 2 6 1.(0) – Initially only a[0] element is sorted

Consider element at a[1] 7 > 5 , So no change will be there and sorted part will increase from a[0] to a[1]

5 7 0 3 4 2 6 1 (0)

Consider element at a[2] we will copy it in index variable and check 7 >0, 5>0 hence 5 and 7 will get shifted to one location on right and put 0 at a[0] location

Now the size of sorted part is 3

0 5 7 3 4 2 6 1 (2)

Similarly we will place element 3 from a[3] to a [1] position and array will be as follows

0 3 5 7 4 2 6 1 (2)

In further iterations array will get sorted as follows

0 3 4 5 7 2 6 1 (2) - 4 will be inserted at a[2] position

0 2 3 4 5 7 6 1 (4) - 2 will be inserted at a[2] position

0 2 3 4 5 6 7 1 (1) - 6 will get inserted at a[4] position

0 1 2 3 4 5 6 7 (5) - 1 will be inserted at a[1] position

4.2.3 Insertion Sort Insertion Sort - Example

- 0 5 7 3 4 2 6 1 (2) - 0 will be inserted at a[0] location
- 0 3 5 7 4 2 6 1 (2) - 3 will be inserted at a[1] position
- 0 3 4 5 7 2 6 1 (2) - 4 will be inserted at a[2] position
- 0 2 3 4 5 7 6 1 (4) - 2 will be inserted at a[1] position
- 0 2 3 4 5 6 7 1 (1) - 6 will get inserted at a[5] position
- 0 1 2 3 4 5 6 7 (5) - 1 will be inserted at a[1] position



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4.2.3 Insertion Sort Insertion Sort - Features

- Less efficient on large lists than more advanced algorithms such as quick sort, heap sort, or merge sort
- Advantages
 - simple implementation
 - efficient for (quite) small data sets
 - efficient for data sets that are already substantially sorted: the time complexity is $O(n + d)$, where d is the number of inversions
- Efficiency is $O(n^2)$.



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Efficiency of insertion sort is $O(n^2)$.

More efficient sorting algorithms are merge sort, heap sort and quick sort. Their efficiency falls under $n \log n$ class but they are restricted with their own conditions.

Hence it depends on the input type to decide which algorithm must be used for a given application.

Lab

- Analyzing Algorithms Lab 3



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Review Question

■ Question 1: If efficiency of Algorithm X is $O(n^2)$ and Algorithm Y is $O(n \log n)$, Which is more efficient ?

- a. Algorithm X
- b. Algorithm Y
- c. Both are same
- d. Depends on input type.



■ Question 2: The time factor when determining the efficiency of algorithm is measured by

- a. counting micro seconds
- b. counting the number of key operations
- c. counting the number of statements
- d. counting the kilobytes of algorithm

Review Question

- Question 3: Two main measures for the efficiency of an algorithm are
 - a. Processor and memory
 - b. Complexity and capacity
 - c. Time and space
 - d. Data and space

- Question 4: If an algorithm's running time depends on not only the input size n , but also depends on other parameter, then we need to find Best, Worst and Average case efficiencies.
 - a. True
 - b. False

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Review Question

- Question 5: Which of the following sorting techniques uses swapping of two elements to sort the array:
 - A. Bubble sort
 - B. Quick sort
 - C. Insertion sort



Summary

- In this lesson, you have learnt about:
 - Algorithm Analysis and efficiency
 - Measuring Unit for Algorithm
 - Order of Growth
 - Best/Worst/Average case
 - Asymptotic notations
 - Searching Techniques
 - Sorting Techniques



Summary



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Programming Foundation With Pseudocode

Lesson 4 : Exception Handling

Lesson Objectives

- After completing this lesson, you will be able to understand the following topics:
- Importance of exception handling.
- Guidelines for creating exceptions
- Exceptional scenarios in ATM system – case study
- Exception handling case study : Product management system
- What is Defensive programming
- Purpose of defensive programming
- Techniques of defensive programming



4.1 Importance of exception handling

What is exception handling ?

- An exception is an event that occurs during the execution of a program that disrupts its normal course.
 - Examples: Hard disk crash; Out of bounds array access; Divide by zero, and so on
- No matter how well-designed a program is, there is always a chance that some kind of error will arise during its execution, for example:
 - Attempting to divide by 0
 - Attempting to read from a file which does not exist
 - Referring to non-existing item in array

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Exception Handling:

An exception is an event that occurs during the execution of a program that disrupts the normal flow of instructions. Exceptions are used as a way to report occurrence of some exceptional condition. Exception provides a means of communicating information about errors up through a chain of methods until one of them handles it.

- When an exception occurs, the executing method creates an Exception object and hands it to the runtime system — "throwing an exception"
- The runtime system searches the runtime call stack for a method with an appropriate handler, to catch the exception.

For an example, while booking a ticket in railway reservation system suddenly if the database is down and if an abrupt error page with numerous lines of exception messages displayed on the screen, then user(non-technical person) would be embarrassing and will get annoyed.

Instead of displaying an abrupt error page, if your code catches this database down scenario and displays a graceful message on screen saying "We are currently experiencing some difficulties in our system. Kindly try after some time. Thank you" , then it would be a better message for the end users.

4.1 Importance of Exception Handling

Importance of Exception Handling

- Exceptions may occur at runtime and disrupt the application flow.
- Unexpected events happen and the programmer should always be prepared for the worst.
- Use exception handling for separating Error-Handling Code from "Regular" Code
- Providing meaningful error messages

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Importance of Exception Handling

- Once an exception occurs at runtime, the program execution will be stopped immediately and an exception message gets displayed which may not be understandable by all the end users.
- Whenever an unexpected input is passed to an application by the end users, program may get crashed. So in order to create an application which should be sustainable at any scenarios, exception handling is mandatory to be taken care.
- Exceptions provide the means to separate the details of what to do when something out of the ordinary happens from the main logic of a program. Enclose the error handling code separately in try block from regular code for making program execution to happen without any disruption even though an exception occurs.

4.2 Guidelines for creating exceptions Guidelines for creating exception handlers

- We need to think of all possible conditions from the case study that are likely, unlikely, and impossible.
- We need to analyze the consequences of failures along with the probability.
- Accordingly create an exception for each of the possibility
- Document the reason for the exception
- Raise the exception whenever the condition arises in the sub module
- Catch the exception in the appropriate parent module



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- Pseudocode example without taking care of exception's

SUB readFile

```
open the file;  
determine its size;  
read data from the file;  
close the file;
```

END SUB

At first glance, this function seems simple enough, but it ignores all the following potential errors.

- What happens if the file can't be opened?
- What happens if the length of the file can't be determined?
- What happens if the read fails?
- What happens if the file can't be closed?

See the below Pseudocode with exception handling for taking care of the possible potential errors.

```
SUB readFile
    open the file;
    determine its size;
    read data from the file;
    close the file;
EXCEPTION
    WHEN fileOpenFailed THEN
        doSomething;
    WHEN sizeDeterminationFailed THEN
        doSomething
    WHEN readFailed THEN
        doSomething;
    WHEN fileCloseFailed THEN
        doSomething
END SUB
```

4.3 Exceptional scenarios in ATM system – case study

Case Study 1

- Case 1: Consider the transaction at a Bank ATM. An user needs to withdraw some money.
 - Analyze this transaction from the user's point of view.
 - Think out all scenarios about what can go wrong.
 - Determine how the system should perform this transaction.
 - What irritations have you faced at an ATM?
- Scenarios:
 - User authentication: User thinks he has entered the correct password. However, the system says "invalid password".
 - The ATM does not provide coins. However, it expects the user to enter the amount in the format 4000.00
 - User enters the amount as 15000, and the system gives 150 notes of hundred rupees
 - The system asks the user for a password, then asks the details about the transaction (like amount, requirement of a printed receipt, etc.), and then at the end it tells the user that the password is invalid.

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4.3 Exceptional scenarios in ATM system – case study

Case Study 1

- Case 2: Now, consider the same transaction from the programmer's point of view.
 - Visualize what all can go wrong.
 - Determine how should the system respond.
- Scenarios:
 - The user may have multiple ATM cards. Although the correct password has been entered, it may be for a different card. Does the error message consider this possibility?
 - After one transaction is completed, the system says "Thank You", without checking whether another transaction is desired.
 - Does the system provide multiple alternatives or options to recover from errors, or to deal with various contingencies?
 - Notes of a specific denomination are not available. Can user enter "OK" to ask for another denomination?

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4.3 Exceptional scenarios in ATM system – case study

Case Study 1

- Machine is out of cash. What options are available?
 - Allow for withdrawal of a smaller amount.
 - The system should suggest this amount, and not let the user guess by trial and error!
 - Display the location of another ATM nearby.
 - Can we double check whether that ATM has enough cash?
- What if the communication link is very slow (during “Authentication” and “Balance Check”)?
- What if we get a device error, file io error, or disk full error while writing the transaction to the database?



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4.4 Exceptional scenarios

Common Issues

- Some of the common issues in Exception Handling are:
 - On opening a file for read access, you get an exception "file does not exist".
 - Check for this condition.
 - Display a specific error message, with the name of the file that was not found.
- Some of the common issues in Exception Handling are (contd.):
 - On opening a file for write access, you get an exception "file already exists".
 - Check for this condition.
 - Display a specific error message, with the name of the file that already exists.
 - In either case, analyze if it is necessary to stop the program! Or is it possible to allow the user to provide the correct file, and continue execution?

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4.4 Exceptional scenarios

Common Issues

- Some of the common issues in Exception Handling are (contd.):
 - On any DBMS operation, always check for successful completion, or error returned.
 - Complex software can fail in many different ways.
 - For example: access problem, concurrency problem, integrity problem, etc.
 - For code involving "memory allocation", always check for failure to allocate memory.
 - This is always possible if the application has been running for many hours.
- Some of the common issues in Exception Handling are (contd.):
 - In computations, ensure that there is no "divide by zero".
 - While using strings, ensure that they are NULL terminated.
 - In languages that support exception handling, ensure you understand how it works. Then use the appropriate constructs like Assert, Throw, Catch, etc.

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4.4 Exceptional scenarios

Common Issues

- Some of the common issues in Exception Handling are (contd.):
 - Check for exceptions at the interfaces between two modules.
 - Is the "calling module" making any assumptions that the "called module" does not guarantee?
 - Is the "called module" making any assumptions that the "calling module" may violate?
 - For example: Suppose that a module performs a "binary search" on an array, which is given as input to the module. Does it assume that the array is sorted? Does the interface definition for this module clearly document about that?



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4.4 Exceptional scenarios

Common Issues

- Some of the common issues in Exception Handling are (contd.):
 - In object oriented languages, check for exceptions with respect to the collaborations between objects.
 - Exceptions can either be "handled by a module" or "reported to a higher level module as a return value or parameter".
 - This should be decided based on the level at which it is possible to take appropriate recovery actions.
- For example:
 - In a Railway Reservation system, if the desired seating is not available, check:
 - whether alternate seating options will be acceptable
 - whether alternate date is acceptable
 - whether alternate train or route will be acceptable

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4.5 Exception handling case study : Product management system

Case Study 2

- Suppose you are creating the applyDiscount module which applies discount to the price of an existing product available in the products database
- Pseudocode of "applyDiscount" and "getProductPrice" Module :

```
SUB applyDiscount(productId,discount)
    PRINT getProductPrice(productId) * discount;
END SUB

SUB getProductPrice(productId)
    RETURN productPrice;
END SUB
```

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applyDiscount module is used to apply discount on a productprice for a particular product.

The applyDiscount module includes a call to the getProductPrice module which searches for the required product based on the productId and return the price of a product

4.5 Exception handling case study : Product management system

Case Study 2

- Should the productPrice be returned from the getProductPrice module if an invalid productId is entered?
- Revised Pseudocode of “getProductPrice “ module for handling exception if product does not exist.

```
SUB getProductPrice(productId)
    IF elementfound(productId) THEN
        RETURN productPrice
    ELSE
        RAISE NoSuchElementException("Product doesn't exist with the id"+ productId)
    END IF
END SUB
```

- Consider “NoSuchElementException” is an user defined exception used here for throwing exception when a product doesn't exist with a given productId.

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Description of the pseudocode given in slide

- If the product id supplied to the productPrice module does not exist in the database then an exception, “Product does not exist along with productId”, should be raised from the getProductPrice module
- The applyDiscount module should catch and handle the exception appropriately
- Rasie is a keyword which can be used to throw an exception.
 - Syntax: RAISE exceptionname(message);
 - Once if an exception raised from a module, then catch the exception and display the exception message while invoking the module from which the exception is thrown.
 - Exception messages should be more meaningful along with the entered productId.

4.5 Exception handling case study : Product management system

Case Study 2

- Revised Code of applyDiscount and getProductPrice Module with exception handling

```
SUB applyDiscount(productId,discount)
    PRINT getProductPrice(productId)*discount
EXCEPTION
    WHEN NoSuchElementException THEN
        PRINT errormessage //Errormessage returned from exception
END SUB
SUB getProductPrice(productId)
    IF elementfound(productId) THEN
        RETURN productPrice
    ELSE
        RAISE NoSuchElementException("Product doesn't exist with the id"+ productId)
    END IF
END SUB
```

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EXCEPTION section will be executed whenever exception occurs. Using WHEN section exception can be handled.

If the given productId exists in database, then updated price will be returned else “Product doesn’t exist with the given productId “ message will be printed.

4.5 Exception handling

Exception Handling

- Depending on the “degree of criticality”, the developer is required to design the exception handlers:
 - to give meaningful error messages, or
 - to provide alternatives and options, or
 - to provide recovery options



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4.6 Defensive Programming

What is Defensive Programming

- Defensive programming – program tries its best to provide service despite errors or unexpected conditions
- It is like defensive driving. “Should you drive on the assumption that all other drivers will follow the rules?” or, “Should you play safe by assuming they will do the unexpected at least once in a while?”
- Similarly, good programmers do not assume that users will always do the expected thing, i.e. pass the right type of parameters, initialize variables, etc.

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Defensive programming enables us to detect minor problems early on, rather than get bitten by them later when they've escalated into major disasters.

Defensive programming is a method of prevention, rather than a form of cure. Compare this to debugging—the act of removing bugs after they've bitten. Debugging is all about finding a cure.

Defensive Programming is not

Error checking

Testing

Debugging

4.6 Defensive Programming

Purpose of Defensive Programming

- Ensure that a program never returns inaccurate result
- To help programs terminate gracefully
- To keep program operating after receiving invalid data
- To prevent problems before they occur

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Purpose of Defensive Programming

Ensure that a program never returns inaccurate result even though valid data is passed.

Abnormal termination of the program will be avoided

Even though, invalid data is passed instead of abnormal termination of program execution, meaningful error messages has to be displayed.

Thinking all the possible and impossible scenarios and take care of exception to prevent problem occurrence.

4.6 Defensive Programming

Purpose of Defensive Programming

- Ensure that a program never returns inaccurate result
- To help programs terminate gracefully
- To keep program operating after receiving invalid data
- To prevent problems before they occur

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Purpose of Defensive Programming

Ensure that a program never returns inaccurate result even though valid data is passed.

Abnormal termination of the program will be avoided

Even though, invalid data is passed instead of abnormal termination of program execution, meaningful error messages has to be displayed.

Thinking all the possible and impossible scenarios and take care of exception to prevent problem occurrence.

4.6 Defensive Programming

Techniques of Defensive Programming

- Input validation
 - Check the values of all data from external sources
 - Validate the data exchanged between modules
 - Decide how to handle bad inputs
 - Validate data at all entry points
 - Validate the data for consistency, datatype and range.
- Error handling
 - These techniques deal with errors you would expect to occur in code
 - E.g returning an error code or throwing an exception

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Techniques of Defensive Programming

1. Input validation

- **Check the values of all data from external sources :** When getting data either from a file or from a user, check to be sure that the data falls within the allowable range and correct type of value is accepted.
- **Validate the data exchanged between modules:** Checking the values of routine input parameters is essentially the same as checking data that comes from an external source
- **Decide how to handle bad inputs:** Once you have detected an invalid input, take care of necessary technique to display an error message or return error code.
- Validate the data for
 - **consistency :** The consistency check compares new data with previous data. For example, a current meter reading against past meter readings.
 - **data type :** The data type check ensures input data is of the correct data type. For example, numeric or alphabetic.
 - **range :** check ensures that input data is within a specified range.

2. Error handling : these techniques deal with errors you would expect to occur in code

4.6 Defensive Programming

Techniques of Defensive Programming

- **Error Containment**
- Error containment involves shutting down parts of your program to limit the damage that errors cause
- Use error containment to barricade your program from damaging effects of invalid input
- One way to use barricade is to define some parts of software for dirty (invalid) data and some to work with clean data

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Techniques of Defensive Programming(Contd..)

Example for Error Handling:

```

IF (fileExists) THEN
    Read the data from the file
ELSE
    errorCode = -1; //File doesn't exists
    return errorCode
END IF

```

3. Error Containment

- Protect your code from an invalid data coming from “outside”(Data from an external system or the user or a file)
- Establish “barricades”(module where validation logic exists) for leaving dangerous data outside of the boundary(like before invoking module), everything inside of the boundary(within module) is safe. For an example, send input parameters to a module only if it is valid(Inside of the boundary is safe)
- In the barricade code(isValid Module), validate all input data (check all input parameters) for the correct type, length, and range of values. Double check for limits and bounds.

• For an Example:

```

IF(data is invalid) THEN
    PRINT error message
ELSE
    Invoke a module to execute logic
END IF

```

4.6 Defensive Programming

Demo : Exception Handling and Defensive Programming

- Refer the pseudo code for calculating price after applying discount in which exceptions handlers are used.
- ExceptionHandling
- Refer the pseudo code for calculating price after applying discount in which defensive programming techniques are applied.
- DefensiveProgramming



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Pseudocode to calculate price after applying discount .

The below defensive programming techniques are applied.

Input Validation

ProductId and discount value should accept only digits

ProductId should already exists

Error Handling

Error code(-1) will be returned if productId doesn't exists

Error Containment

applyDiscount module will be invoked only if the given inputs are valid else error message will be printed

Lab

- Exception Handling Lab Exercises - Lab 4



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Write pseudocode to test the concept of handling exceptional scenarios.

Summary

- Exceptions are powerful error handling mechanism
- Developer is required to design the exception handlers:
 - to give meaningful error messages, or
 - to provide alternatives and options, or
 - to provide recovery options
- Defensive programming is used to ensure the continuing function of a piece of software under any circumstances.
- Techniques of Defensive Programming
 - Input validation
 - Error Containment
 - Error handling

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Review Questions

- Question 1 : What is the main purpose of input validation ?
 - A. To ensure that data exists in a field
 - B. To ensure that input data is of correct datatype
 - C. To ensure that input data is within a specified range
 - D. To ensure that pre input check data is correct

- Question 2 : What is the purpose of defensive programming ?
 - A. Ensure that a program never returns inaccurate result
 - B. To help programs terminate gracefully
 - C. To keep program operating after receiving invalid data
 - D. To prevent problems before they occur

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Review Questions

- Question 3 : What is the purpose of exception handling ?
 - A. To provide meaningful error messages
 - B. To provide alternatives
 - C. To separate error code from regular code
 - D. All of the above

- Question 4 : An exception is an event that occurs during the execution of a program that disrupt its normal course.
 - A. True
 - B. False

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Programming Foundation With Pseudocode

Lesson 5: Software Reviews
and Testing

Lesson Objectives

- To Understand the following concepts

- What is software Testing?
- What is Debugging?
- Software Testing Principles
- TestCase
- Exhaustive Testing
- Testing Techniques
- Static Testing
- Dynamic Testing
- Testing Approaches
- Unit Testing
- Integration Testing
- System Testing
 - Verification and Validation testing
 - Acceptance Testing
 - Regression testing

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5.1. What is Software Testing?

What is Software Testing?

- Testing is the process of executing a program with the intent of finding errors
- Testing is a process used to help identify the correctness, completeness and quality of a developed computer software
- Testing helps in Verifying and Validating if the Software is working as it is intended to be working



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What is software testing?

Exercising (analyzing) a system or component with

defined inputs

capturing monitored outputs

comparing outputs with specified or intended requirements

To maximize the number of errors found by a finite no of test cases.

Testing is successful if you can prove that the product does what it should not do and does not do what it should do.

5.1. What is Software Testing?

Successful test

- What is a successful Test?
 - If we run all tests on a program, and we do not find any defects, what is the conclusion?
 - "The program quality was good as it passed all tests". Is it?
OR
 - "The testing quality was poor as it failed to find any defects"

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Testing is in a way a destructive process and a successful test case is one that brings out an error in the program . Detection of an error/failure is a success

5.2. What is Debugging?

Debugging

- Debugging
 - Is an art used to "isolate", and "correct" the cause of an error
 - Debugging can be performed on code or on requirements and specifications.
 - Debugging is performed by developers to uncover where a defect in the code exists and correct it.
 - Combines a "systematic search" with an intuitive feel for the nature of the program
 - May take an hour, day, or a month. Hence difficult to reliably schedule

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Objective of debugging is to find and correct the cause of the software error. Debugging is not testing.

The symptom may appear in one part of a program, while the cause may actually be located at a site that is far removed.

The symptom may be caused by round off in accuracies.

Intermittent problems in embedded systems because hardware is tightly coupled with software

As the consequences of an error increase, the amount of pressure to find the cause also increases. Often, pressure forces a software developer to fix one error while at the same time introducing two more.

The debugging process has one of the two outcomes:

The cause will be found, corrected and removed.

The cause will not be found.

In the second outcome, the person performing debugging may suspect a cause, design a test case to help validate his or her suspicion and work toward error correction in iterative manner

5.2. What is Debugging?

Debugging Techniques

- Debugging can be done by using the following subtypes:
 - Brute Force
 - Storage Dump
 - Scattering Display Statements
 - Run time Traces
 - Backtracking Method
- Backtrack the incorrect results
 - Cause Elimination
 - Proceeding from some general theories

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Brute Force: It is the most common and least efficient method for isolating the cause of a software error. We apply brute force debugging methods when all else fails.

Example of debugging by Brute Force are

1. By studying Storage Dumps i.e. usually a crude display of storage location
2. by invoking run-time traces
3. by scattering print statements
4. by use of automated debugging tools

Backtracking is a common debugging approach. It is basically used in small programs. The program code is manually tracked beginning at the place where the symptom is uncovered, the source code is traced backward until the site of the cause is found.

Cause elimination

Debugging by Induction

1. Locate data about what program did correctly/incorrectly
2. Organize data
3. Device a hypothesis about the cause of the error
4. Prove the hypothesis

Debugging by deduction

1. Enumerate the causes of error
2. Eliminate each cause of error

5.2. What is Debugging?

Comparison

- Purpose of Testing
 - To show that a program has a bug
- Purpose of Debugging
 - To find and correct the cause of an error

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5.3 Testing Principles

Testing Principles

- A necessary part of a test case is a definition of the “expected output” or “result”
- Test cases must be written for “invalid and unexpected” as well as “valid and expected” input conditions
- The probability of finding “more defects” in a module is proportional to the “number of defects already found” in that module
- In most systems, 20% of the modules account for 80% of the defects found
- A programmer should not be the only person to test his or her own program

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5.4: Test Case

What is Test Case?

- “A set of test inputs, execution conditions, and expected results developed for a particular objective, such as to exercise a particular program path or to verify compliance with a specific requirement”
- In other words, a planned sequence of actions (with the objective of finding errors)
- Test cases may be designed based on
 - Values – Valid/Invalid/Boundary/Negative
 - Test conditions

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A Test case is a planned sequence of actions.

Characteristics of a Good Test:

They are: likely to catch bugs
not redundant
not too simple or too complex.

5.4: Test Case

Example

■ Problem:

- Given the lengths of three sides of a triangle, determine whether a valid triangle is formed.
- If valid, determine the type of triangle – equilateral, isosceles, or scalene.
- Develop the code for the above problem.
- Identify all the test cases required to test the code, by using the following headers:
 - Test Case #, Test Case description, Expected result

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While testing the code consider valid expected and invalid unexpected scenarios.

5.4: Test Case

Test cases - Example

■ Valid Test cases:

▪ Scalene	3,4,5;	4,5,3;	5,3,4;
▪ Isosceles	3,4,4;	4,3,4;	4,4,3;
▪ Equilateral	3,3,3;	4,4,4	5,5,5

■ Invalid test cases

▪ Scalene	3,3,a	3,4,-1	1,2,0
▪ Isosceles	3,-1,3	1,2,3	3,4,0
▪ Equilateral	0,0,0;	-1,-1,-1	

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If you observe the examples given on the slide, Some of the input values are checking for valid values for scalene, isosceles, equilateral triangle. and some of the input values are checking invalid values like

- Length of a triangle cannot be negative
- Length of triangle cannot be zero
- Length of a triangle cannot be alphabet etc

5.4: Test Case

How to write Test cases

- Write test case
 - for both valid and invalid values
 - to test all fields separately as well as field boundaries
 - to test form submission and URL navigation
 - to detect high probability of errors
 - to maximize bug count
 - to assess conformance to specification
 - to verify correctness of the product
 - to assess quality

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How to write test case?

- Write test case for both valid and invalid values. For an Example, if you want to validate the salary, then consider the below mentioned test cases.
 - write test case with valid input data as "10000".
 - write test case with invalid input data as "Test".
- Write test case to test all fields separately as well as field boundaries. For an Example, consider a login form contains two fields like username and password. Write both valid and invalid test cases for all the fields(i.e., Username and Password) available in the page.
- Write test case to test form submission and URL navigation. For an Example, consider a login form contains two fields like username and password. If you want to navigate to the next page, while clicking on submit button after entering valid username and password, then prefer writing test case for form submission.
- Detect high probability of errors: This is the classic objective of testing. A test is run in order to trigger failures that expose defects. Generally, we look for defects in all interesting parts of the product.
- Maximize bug count: The distinction between this and “find defects” is that total number of bugs is more important than coverage. We might focus narrowly, on only a few high-risk features, if this is the way to find the most bugs in the time available.

- 
- Assess conformance to specification. Any claim made in the specification is checked. Program characteristics not addressed in the specification are not (as part of this objective) checked.
 - Verify correctness of the product. It is impossible to do this by testing. You can prove that the product is not correct or you can demonstrate that you didn't find any errors in a given period of time using a given testing strategy. However, you can't test exhaustively, and the product might fail under conditions that you did not test. The best you can do (if you have a solid, credible model) is assessment--test-based estimation of the probability of errors. (See the discussion of reliability, above).
 - Assure quality. Despite the common title, quality assurance, you can't assure quality by testing. You can't assure quality by gathering metrics. You can't assure quality by setting standards. Quality assurance involves building a high quality product and for that, you need skilled people throughout development who have time and motivation and an appropriate balance of direction and creative freedom. This is out of scope for a test organization. It is within scope for the project manager and associated executives. The test organization can certainly help in this process by performing a wide range of technical investigations, but those investigations are not quality assurance. Given a testing objective, the good test series provides information directly relevant to that objective. Different types of tests are more effective for different classes of information.

5.4: Test Case How to write Test cases

- A test case may contain the following fields
 - Requirement Id
 - Test Case Id
 - Test condition
 - Test cases
 - Test data
 - Expected result
 - Remarks



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Test case has to be written to validate the testing coverage of the application.

Requirement Id: The ID of the requirement this test case relates/traces to.

Test Case Id: Unique ID for each test case. Follow some convention to indicate types of test. E.g. 'TC_UI_1' indicating 'user interface test case #1'.

Test condition: Describes what to test for i.e. the condition which is being tested for example, Validate name

Test cases: Step-by-step procedure to execute the test.

Test data: Use of test data as an input for this test case. You can provide different data sets with exact values to be used as an input

Expected result: What should be the system output after test execution? Describe the expected result in detail including message/error that should be displayed on screen

Remarks: Any comments on the test case or test execution.

5.4: Test Case

Guidelines for implementing test cases

- Test if all the requirements are covered in the application.
- Don't miss out to test non functional requirements if mentioned in the requirement.
- Raise defect for all test cases that fail.
- Errors may creep in boundaries, so check for all boundary conditions.
- Don't forget 80-20 rule.
- Quality of test case affect testing, so review all test cases.
- Self review your test cases as quality of test case affects testing.

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Guidelines for implementing test cases:

- Write test case for all the requirements specified in the application
- Take care of writing test case for non functional requirements like security, performance, etc..
- If any test case fails, log the failed test cases as defect in defect tracking sheet.
- Check for all boundary conditions.
- **80-20 Rule:** In most systems, 20% of the modules account for 80% of the defects found. The probability of finding defect in a module is directly proportional to the number of defects already found in the module.
- Do self review and peer review for all test cases as quality of test case affects testing.

Demo : Test Case creation

- Test case example



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Refer Hotel Bookings Management System.doc and Test_Case-HotelBookingsSystem.xls file to understand test case example.

5.5 Exhaustive Testing

Exhaustive and Economics of testing

- **Exhaustive Testing**
 - Exhaustive Testing involves testing for every possible input, and every possible output
 - For example: Online railway reservation system
 - It is impossible to test the ticket booking for all possible combination of sources and destinations
 - Hence we test the code with some sample values
 - However, "Exhaustive Testing" is impractical, and not economically viable
 - Therefore, the objective of testing is to find "maximum errors" with a finite number of test cases
- **Economics of Testing**
 - It is both the driving force and the limiting factor
 - Driving - Earlier the errors are discovered and removed in the lifecycle, lower the cost of their removal.
 - Limiting - It is infeasible to test exhaustively all possible combinations.

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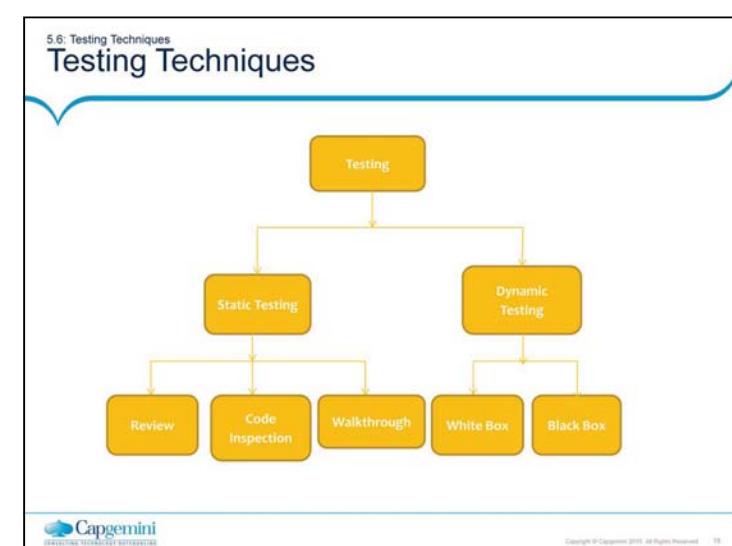
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Exhaustive testing is impossible.

For E.g. COBOL Compiler

- Impossible to create test cases to represent all valid cases.
 - Impossible to create test cases for all invalid cases
- The compiler has to be tested to see that it does not do what it is not supposed to do E.g. to successfully compile a syntactically incorrect program

But writing Cobol programs to include all possible syntactical errors that compiler check is impractical. It is time consuming and hence not suggestible.



- Static Testing: Testing a software without execution on a computer
 - Review : Review the created artifacts using checklist
 - Code Inspection : Code inspection is a set of procedures and error detection techniques for group code reading.
 - Walkthrough : Like code inspection it is also an group activity.
- Dynamic Testing techniques exercise the software by using sample input values
 - WhiteBox testing : Used to test the internal structure of the code
 - BlackBox Testing : Test the functionality of application by providing input and getting expected output

5.7. Static Testing

Definition of static Testing

- Static Testing is a process of reviewing the work product using a checklist
- Testing a software without execution on a computer
- Involves just examination/review and evaluation
- Use “Static Analysis” or “Static Testing” for
 - Examining “Control flow” and “Data flow”
 - Discovering dead code, infinite loops, un-initialized and unused variables, standard violations, etc.
 - Finding 30 - 70% of errors effectively

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Static Testing:

- Static Testing is a process of reviewing the work product using a checklist.
- No need to execute a program for performing static Testing.
- Static testing may be conducted manually or through the use of various software review tools like PMD, Checkstyle. Specific types of static software testing include code analysis, inspection, code reviews and walkthroughs.
- Through static testing, errors in the control flow/data flow can be identified at the earlier stage.

5.7: Static Testing

Static Testing Methods

- Static Testing Methods
 - Self Review
 - Done by the author himself with the aid of tools like checklists , review guidelines , rules, etc
 - Code Inspection
 - It is a more systematic and rigorous type of peer review.
 - Code inspection is a set of procedures and error detection techniques for group code reading.
 - Involves reading or visual inspection of a program by a team of people , hence it is a group activity
 - Walk Through
 - Like code inspection it is also a group activity.
 - In Walkthrough meeting, three to five people are involved. Out of the three, one is moderator, the second one is Secretary who is responsible for recording all the errors and the third person plays a role of Test Engineer.

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Review Process

Input : Work Product , Specifications, Checklists, Guidelines, Historical Data

Process

- Prepare for Review
- Conduct Reviews
- Analyze Deviations
- Correct Defects

Output : Review Form, reviewed work product

5.8. Dynamic Testing

Dynamic Testing

- Dynamic Testing techniques exercise the software by using sample input values
- Dynamic Testing is classified as:
 - Functional Test Case Selection Technique (or Black Box Testing)
 - Test the functionality of application by providing input and getting expected output
 - Structural Test Case Selection Technique (or White Box Testing)
 - Used to test the internal structure of the code

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Dynamic Testing

- Dynamic Testing involves the testing of a software by executing the system.
- Using Dynamic Testing, internal structure and functionality of an application will be tested.
- Perform white box testing for testing the internal structure of the code
- Test the functionality of an application using Black box testing.

For an Example, if you want to validate all the fields in the login page to accept valid data, then perform black box testing.

Steps to be performed for black box testing are:

1. Execute an application
2. Type the input
3. Validate the actual result against the expected result mentioned in the test plan.
4. If actual result and expected result matches, then the test case result is pass else the result is fail.

For an Example, if you want to check whether the logic(code) of login functionality is working fine, then perform white box testing.

5.8 Black Box Testing

Black Box Testing: Features and Techniques

- Black Box Testing has following characteristics:
 - The internal structure of the code is not tested
 - Main focus is on testing whether the input is properly accepted, and output is correctly produced
 - The integrity of external information (data files) is maintained
- Black Box Testing comprises of the following techniques:
 - Equivalence Partitioning
 - Boundary Value Analysis
 - Error Guessing

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E.G

While testing washing machine, you need not be aware of internal structure of washing machine.

We need to know how to use interface and give instructions to washing machine.

Hence in black box testing we need to know what is input and what is output.

5.9 Testing Approaches

Testing Approaches

- Testing Approaches are
 - Unit testing
 - Integration testing
 - Validation testing
 - System testing
 - Acceptance testing
 - Regression testing

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Testing Approaches:

- Unit testing is code-based and performed primarily by developers to demonstrate that their smallest pieces of code execution works properly.
- Integration testing demonstrates that two or more units or other integrations work together properly.
- Validation Testing can be used for performing validation of software typically includes evidence that all software requirements have been implemented correctly and completely and are traceable to system requirements.
- System testing demonstrates that the system works end-to-end in a production-like environment to provide the business functions specified in the high-level design(both functional and non-functional requirement)
- Acceptance testing is conducted by business owners and users to confirm that the system does, in fact, meet their business requirements.
- Regression Testing is the testing of software after a modification has been made to ensure the reliability of each software release.

5.9.1 Unit Testing

Unit Testing

- Module Testing
- Done by Programmers
- Discover discrepancies between the unit's specification and its actual behavior
- Testing a form, a component or a stored procedure can be an example of unit testing

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What is a Unit?

Synonyms are “component” and “module.”

The IEEE glossary says (for module):

- A program unit that is discrete and identifiable with respect to compiling, combining with other units, and loading.
- A logically separable part of a program.

Unit Testing:

- The most 'micro' scale of testing to test particular functions, procedures or code modules. Also called as Module testing.
- Typically done by the programmer and not by Test Engineers, as it requires detailed knowledge of the internal program design and code.
- Purpose is to discover discrepancies between the unit's specification and its actual behavior.
- Testing a form, a class or a stored procedure can be an example of unit testing

5.9.2 Integration Testing

Integration Testing

- Integration Testing focuses on testing a combination of two or more modules
- The different Integration Testing strategies are:
 - Big Bang approach
 - Incremental approach
 - Top-Down approach
 - Bottom-Up approach
 - Sandwich approach
- The terminologies related to Integration Testing
 - Stub:
 - Simulation of a subordinate module
 - Driver:
 - Simulation of a super-ordinate module

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Non-incremental Testing (Big Bang Testing)

Each Module is tested independently and at the end, all modules are combined to form a application.

5.9.2 Integration Testing

Top Down Integration Testing

■ Top Down Incremental Module Integration:

- Topmost module is tested first. Once testing of top module is done then any one of the next level modules is added and tested. This continues till last module at lowest level is tested.

```
graph TD; M1[M1] --> M2[M2]; M1 --> M3[M3]; M2 --> M5_1[M5]; M2 --> M5_2[M5]; M3 --> Stub1[Stub]; M3 --> Stub2[Stub]
```

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The main control module is used as a test driver. Stubs are substituted for all components directly subordinate to the main control module. Depending on the approach subordinate stubs are replaced by actual components.

Disadvantages:

Many tests are delayed until stubs are replaced by actual modules.

Time taken to develop stubs to perform the functions of the actual modules.

Advantage :

Fast

5.9.2 : Integration testing

Bottom Up Integration Testing

- Bottom Up Incremental Module Integration:
 - Firstly module at the lowest level is tested first. Once testing of that module is done then any one of the next level modules is added to it and tested. This continues till top most module is added to rest all and tested

```
graph TD; Driver[Driver] --- A[A]; A --- C[C]; A --- B[B]; A --- D[D]
```

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Low-level components are combined into clusters (builds) that perform a specific sub function. A driver is written to coordinate test case input and output. Drivers are removed and clusters are combined moving upward in the program structure.

5.9.3 System Testing

What is System Testing?

- System Testing focuses on:
 - a complete integrated system as a whole, in order to evaluate compliance with respect to specified requirements
 - characteristics that are present only when the entire system is up and running
 - series of different tests, whose primary purpose is to verify that all system elements are properly integrated, and are performing allocated functions
- Two types of System Testing
 - Functional
 - Functional Testing will be performed to validate if the output is correct for the given input.
- Non Functional
 - Non Functional Testing will be used to check the other important aspects of an application like security, performance and usability.

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Types of System Testing:

- Functional Testing will be performed to validate if the output is correct for the given input.
- Non Functional Testing will be used to check the other important aspects of an application like security, performance and usability.

5.9.4 Verification and Validation Testing

Validation Testing

■ Purpose:

- to show that the program does not match its external specifications
- to have a final check to see whether it is indeed the right product

■ Verification:

- Is the product error-free? Is it as per the product specifications?

■ Validation:

- Is it fit for use? Are end-users satisfied?

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5.9.5 Acceptance Testing

Acceptance Testing

- Acceptance Testing focuses on testing whether the right system has been created. It is usually carried out by the end user
- The two types of Acceptance Testing are:
 - Alpha testing
 - Generally, done at the developer's site in the presence of the developer.
 - Beta testing
 - Done at the customer's site with no developer at the site.

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Acceptance Testing:

A test executed by the end user(s) in an environment simulating the operational environment to the greatest possible extent, that should demonstrate that the developed system meets the functional and quality requirements.

5.9.6 Regression Testing

Regression testing?

- Regression Testing involves "selective re-testing" of the system or its components after the changes are done
- Regression Testing is done to:
 - verify absence of unintended effects
 - verify compliance with all (old and new) requirements
- The Regression Testing strategy involves:
 - running new test cases for the newly introduced modules
 - re-running old test cases to check the effect on unchanged modules

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Regression Testing:

- Regression Testing is the testing of software after a modification has been made to ensure the reliability of each software release.
- Testing after changes have been made to ensure that changes did not introduce any new errors into the system.
- It applies to systems in production undergoing change as well as to systems under development
- Re-execution of some subset of test that have already been conducted is required

Lab

- Review and Software Testing Lab Exercises –
 - Lab 5.1 and 5.2

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Do review of existing pseudocode and write test case to perform unit testing of an program which you have created.

Lesson Summary

- In this lesson, you have learnt about
 - Testing is a process to identify errors
 - A successful test case is one that brings out an error in the program
 - Exhaustive testing
 - Testing Techniques like black box and white box.
 - Testing approaches like
 - Unit Testing
 - Integration Testing
 - Verification and Validation Testing
 - System Testing
 - Acceptance Testing
 - Regression Testing



Review - Questions

Question 1: Alpha Testing is -----

- A : done at the developer's site in the presence of the end user.
- B: done at the developer's site in the presence of the developer.
- C: done at the end user's site in the presence of the developer.
- D: done at the end user's site in the presence of the end user.



Question 2 : Which of the following are true for testing

- A: Test cases should be designed for valid and expected values only
- B: While testing you should check for each and every possible value
- C: White Box Testing focuses on the internal structure of the software
- D: The purpose of testing is to find and correct the cause of the error

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Review - Questions

- Question 3 : In top down approach of integration testing we replace modules with -----
- A: driver
 - B: stub
 - C: control module
 - D: All of the above



Review – Match the Following

■ Question 4 :

1. Acceptance testing	A. Big Bang approach
2. Regression testing	B. Exhaustive testing
3. Integration testing	C. Beta testing
4. Use every possible input condition as a test case	D. Selective retesting
5. Debugging	E. Maximize bug count
	F. Storage dump



Introduction to Records

What is a record ?

- Record is one of the composite data type, consisting of two or more values or variables stored in consecutive memory positions of different data types.
- Use them to simplify operations on blocks of data
- Use them to simplify module parameter lists
- Example:
 - Call Hardway (Name, Address, Phone, SSN, Sex, Salary)
 - Call Easyway (EmployeeRec)
 - Use them to reduce maintenance of related data as changes to a record is easier to implement.
 - Used to create user defined data types

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Record: Record is one of the composite data type, consisting of two or more values or variables stored in consecutive memory positions .

Example for record:

```
RECORD Employee
  DECLARE ecode AS INTEGER
  DECLARE ename AS STRING
  DECLARE esal AS INTEGER
  DECLARE edept AS STRING
END RECORD
```

The above record is used to hold details about an employee such as employee code, employee name, employee salary and department in which employee is working.

Introduction to Records

User Defined Data Type - Example

```
RECORD Student
    DECLARE RollNo AS INTEGER
    DECLARE Sname AS STRING
    DECLARE Course AS STRING
END RECORD

//Pseudo Code to read Student data and print it

BEGIN
    ACCEPT Id, Name, Crs

    Student.RollNo=Id
    Student.Sname=Name
    Student.Course=Crs

    PRINT "Student INFO."
    PRINT "Student Roll Number      :" , Student.RollNo
    PRINT "Student Name              :" , Student.Sname
    PRINT "Student Course            :" , Student.Course
END
```

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The code given in slide is used to maintain information about a student like rollno, sname and course details.

Functionalities implemented in the above code are
Accepting student details like id, name and course
Printing the same.

File Handling basics

What is a file?

- A related collection of records, stored In a permanent storage device like disk, tape etc
- Files can be classified in terms of:
 - Content : Text or binary
 - Form of storage: Free or Fixed form
 - Access: Sequential or Random
 - Mode: Input , Output , both

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Files:

So far the input data was read from standard input and the output was displayed on the standard output. These programs are adequate if the volume of data involved is not large. However many business-related applications require that a large amount of data be read, processed, and saved for later use. In such a case, the data is stored on storage device, usually a disk in the form of file.

There are two types of files:

Binary file:

It is efficient for large amount of numeric data.

Text file:

It stores text and numbers as one character per byte.

It consumes large amount of storage for numbers.

It is useful for printing reports and text documents.

Access: Data from the file is accessible either sequentially or randomly.

Mode: Data from the file can be readable(Output) or data can be writable to the file(Input).

File Handling basics

Basic File Handling Logic

- Reading from a File
 - Open the file in read mode
 - Read record into memory variable
 - Do the processing
 - Close the file
- Writing to a File
 - Open the file
 - Write the record from the memory variable written
 - Close the file

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File I/O requires four functions:

- open: It allows access to file.
- close: It ends access to a file.
- read: It gets data from file.
- write: It adds data into file.

Demo : Reading data from file

- A product file contains the following fields
 - Product Id
 - Name
 - Price
- Refer the pseudo code in the notes page which will list all the products available in the file whose price is above 5,000

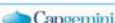
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```
RECORD ProductRec
    DECLARE productId AS INTEGER
    DECLARE name AS STRING
    DECLARE price AS INTEGER
END RECORD
BEGIN
    DECLARE file AS FILE
    DECLARE product AS ProductRec
    PROMPT "Enter the filename" AND STORE IN file
    IF(fileExists(file)) THEN
        OPEN file
        READ data from the file AND STORE IN product
        IF(product.price>5000) THEN
            DISPLAY "Product Id" + product.productId
            DISPLAY "Product Name" +
            product.name
            DISPLAY "Product Price" + product.price
        END IF
    END IF
END
```

Common coding mistakes – How to avoid them?

Details

- Variable Declarations and Initializations
 - Ensure the Type declaration is correct
 - Do not assume "int" and "long" are the same
 - Note that "char" is not the same as "string", even if string size is 1
 - Initialize variables closer to the point of use as much as possible
- Avoid GLOBAL variables to the extent possible.
- Use different special naming convention for GLOBAL variables to highlight them.
- Instead of using GLOBAL variables directly, use access modules like GetStatus() and SetStatus().

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Variable Declarations and Initializations:

Code Snippet - Example:

```
Boolean more-records = TRUE;  
...  
while ( more-records ) do ...
```

Better version of the above code snippet:

```
Boolean more-records;  
...  
more-records = TRUE;  
while ( more-records ) do ...
```

Avoid GLOBAL variables to the extent possible. : Note that it is difficult to debug, because a GLOBAL variable can be changed from any module. It may create problems with a recursive module.

Use different special naming convention for GLOBAL variables to highlight them. For example: MAX_USERS_G for global

Instead of using GLOBAL variables directly, use access modules like GetStatus() and SetStatus(). Note that this ensures that the variable is used only at once place inside those modules. This becomes easier to change or debug.

Common coding mistakes – How to avoid them?

Details

- Use one variable for one specific purpose.
 - Avoid variables with hidden meanings.
 - Do not use one range of values for one purpose and another range of values for another purpose.
 - For example: Employee code above 90000 for temporary employees, employee code between 80000 and 90000 for contract workers

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Use one variable for only one purpose.

For an example, if a variable is used for multiple different what can we provide? Consider a variable that is used to count the number of students, and count their grades. How would you name this variable: count, studentCount/gradeCount?

So create one variable for one purpose, otherwise data management related to the requirement will be complex.

Don't use variable with hidden meanings because it might not be understandable by others.

Common coding mistakes – How to avoid them?

IF conditions and Case statements

- In case, there are multiple or nested IF conditions, implement the most common scenarios at the beginning
- Use proper indentation and alignment with nested IF conditions
- Use a chain of IF-THEN-ELSE rather than nested IF conditions (recommended)
- Use default case at end in switch case statement to check for unexpected conditions
- Do not have long sequences of code in each case;
 - Call modules, if required

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How to avoid Common Coding Mistakes while using IF and case statements:

If there are multiple nested IF conditions, then find out the condition which has high priority and specify the same in first if condition.

Adopt a standard indentation style for your code, and stick with it throughout the program so that program will be easily readable by other programmers.

For an Example:

```
BEGIN
    DECLARE file AS FILE
    PROMPT "Enter the filename" AND STORE IN file
    IF (theFileExists) THEN
        determine the length of the file
        IF(FileLength>0) THEN
            readFile(file); // Invoke readFile module
        ELSE
            PRINT "File doesn't contain data"
        END IF
    ELSE
        PRINT "File doesn't exist"
    END IF
END
```

In the above code, indentation is followed, if-else is used and fileexists condition is checked first before finding length of a file for avoiding common mistakes.

Common coding mistakes – How to avoid them?

Loops

- Steps for avoiding coding mistakes on the usage of FOR loops; WHILE-DO loops; and DO-WHILE loops are:
- Check all the loops for the number of times they are executed like
 - Not at all
 - Exactly once
 - More than once
- For index = start-value to end-value;
 - Be careful if "start-value" and "end-value" are expressions
 - Ensure that end-value >= start-value
 - Use break carefully, if it is required to break the loop
 - Do not change the loop index inside the loop

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Steps for avoiding Common Coding Mistakes while using Loops are:

Check for the number of times the loop executed: For an example, execute the below loop thrice, by considering num values as 5, 4 and 2.

```
WHILE (num<5)
DO
...
END WHILE
```

The above loop will be executed once for the value of 4, and the loop will not be executed at all for the num value of 5 and the same loop will be executed more than once if num value is 2.

For loop:

Ensure that endvalue>=startvalue.

Better version	Not recommended to be used
FOR index= 0 to 10	FOR index=10 to 0
..	..
END LOOP	END LOOP

Do not change the loop index within the loop as shown in the below example. In the below example, loop execution will be stopped after the re-initialization of loop index inside the loop.

```
FOR index = 0 to 10
  index=13
END LOOP
```

Common coding mistakes – How to avoid them?

Loops

- Rigorously check for the end conditions being true.
- Avoid long loops spread across multiple pages.
- Loops are entered only at the top and not in between (Goto).
- Loop index should not be used outside the loop.

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Steps for avoiding Common Coding Mistakes while using Loops are:

Rigorously check for the end conditions being true :

Rigorously avoid coding infinite loops.

Avoid long loops spread across multiple pages : The loop should be short enough to view all loop code at once.

Loops are entered only at the top and not in between (Goto) : “goto” statement is always not recommended to be used inside loop as the loop execution always re start from the lower limit.

Loop index should not be used outside the loop. Consider the below code

```
FOR index=1 to 5  
END LOOP  
index=3;
```

Don't use index outside of the loop. Use another variable, if required as shown below:

```
FOR index=1 to 5  
END LOOP  
num=3;
```

Common coding mistakes – How to avoid them?

File IO Operations

- Be aware of the errors returned by the modules, and check for these errors after each call.
 - For example: After opening the file, check for the error.
- Use appropriate variables to refer errors.
 - For example: FILE-DOES-NOT-EXIST, FILE-ALREADY-EXISTS, FILE-IS-READ-ONLY
- Display specific, meaningful, and actionable error messages
 - Just “file does not exist” does not make much sense to the user in case the application uses multiple files.

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Points to be considered for avoiding Common Coding Mistakes while performing file IO operations are:

Be aware of the errors returned by the modules, and check for these errors after each call like

- Check for the error, if file doesn't exists
- After opening the file, check for the error.
- Check for the error, if file size is zero.
- Check for the error, if file is not readable/writable.

Use appropriate variables to refer errors. For example: FILE-DOES-NOT-EXIST, FILE-ALREADY-EXISTS, FILE-IS-READ-ONLY

Display specific, meaningful, and actionable error messages. For an Example, Just “file does not exist” does not make much sense to the user in case the application uses multiple files. Instead use the error message as “Employee.txt file does not exist”, considering “Employee.txt” is a filename.

Common coding mistakes – How to avoid them?

Calls to modules

- Ensure that the number of parameters, and the sequence is correct for the module call.
- Ensure that there is no “Type mismatch” for any parameter.

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Consider the below signature of a module to calculate total price.

`calculateTotal(Integer price, Integer quantity)`

Refer the valid and invalid statements to invoke a module

`calculateTotal(3,5); //Valid`

`calculateTotal(4,3,4); //Invalid`

`calculateTotal('Test',3); //Invalid`

Efficiency of Algorithm

Example – Selection sort

- Lets take following selection sort example and find efficiency of the given algorithm.

1. ALGORITHM SelectionSort(List[0..n-1])
2. //Sorts a given array by selection sort
3. //Input: An array list[0..n-1] of orderable elements
4. //Output: Array list[0..n-1] sorted in ascending order
5. for index□ 0 to n-2 do
6. min□index
7. for nextIndex□index+1 to n-1 do
8. if list[nextIndex] < list[min]
9. min□nextIndex
10. swap list[index] and list[min]

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Efficiency of Algorithm

Example – Selection sort

- Basic Operation: Comparison statement in innermost loop (Line 8). There is only one basic operation in the given algorithm.
- For each loop, derive the summation of lower bound to upper. 1 indicates that there is only one basic operation.
- Set up the summation:
$$\sum_{i=0}^{n-2} \sum_{j=i+1}^{n-1} 1$$
- Solve the summation accordingly,
$$C(n) = \sum_{i=0}^{n-2} \sum_{j=i+1}^{n-1} 1 = \sum_{i=0}^{n-2} [(n-1) - (i+1) + 1] = \sum_{i=0}^{n-2} (n-1-i) = \frac{(n-1)n}{2}$$
- Efficiency of selection sort is $\Theta(n^2)$.
- Note: Constants are ignored while concluding the efficiency class. The highest order of growth is considered as the efficiency class.

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How it works?

Basic Operation: Comparison statement in the innermost loop. Summation of lower bound to upper bound. For each for loop derive the summation. Hence as given algorithm has 2 loops, we end up with 2 summations. 1 indicates that there is only one basic operation. By this we get the expression.

Now solving the above expression with proper formula's, we end up with $(n-1)n/2$, which results in $(n^2-n)/2$. Highest order of growth from the expression will be considered as the efficiency class. Hence we say, efficiency is $O(n^2)$. If we have a series of statements within a loop, it would not matter because we are considering the basic operation which will take care of finding the highest order of growth. And we are only interested in highest order of growth, neither lesser order nor constants.

Efficiency of Algorithm

Example – Selection sort

- Notes Page

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[For easy understanding lets use index as i and nextindex as j in solving the efficiency]

Summation formula used:

$$\sum_{i=l}^u 1 = u-l+1 \text{ where } l \leq u \text{ are lower and upper integer limits.}$$

$$\sum_{i=0}^n i = \sum_{i=1}^n i = 1+2+3+\dots+n = n(n+1)/2 \approx (1/2)n^2 \in O(n^2)$$

Solution in detail:

$$\sum_{i=0}^{n-2} (n-1-i)$$

$$\sum_{i=0}^{n-2} (n-1) - \sum_{i=0}^{n-2} i$$

Efficiency of Algorithm

Example – Selection sort

- Notes Page

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$$\begin{aligned} &= (n-1) \sum_{i=0}^{n-2} 1 - \sum_{i=0}^{n-2} i \\ &= (n-1) \sum_{i=0}^{n-2} 1 - (n-2)(n-1)/2 \\ &= (n-1)(n-1) - (n-2)(n-1)/2 \\ &= (n-1)((n-1) - (n-2)/2) \\ &= (n-1)(2n-2-n+2)/2 \\ &= (n-1)(n)/2 \\ &= (n^2-n)/2 \\ &= n^2/2-n/2 \\ &\in O(n^2) \end{aligned}$$

Efficiency of Algorithm

Example – Selection sort

- Basic Operation: Comparison statement in innermost loop (Line 8). There is only one basic operation in the given algorithm.
- For each loop, derive the summation of lower bound to upper. 1 indicates that there is only one basic operation.
- Set up the summation:

$$\sum_{i=0}^{n-2} \sum_{j=i+1}^{n-1} 1$$

- Solve the summation accordingly,

$$C(n) = \sum_{i=0}^{n-2} \sum_{j=i+1}^{n-1} 1 = \sum_{i=0}^{n-2} [(n-1) - (i+1) + 1] = \sum_{i=0}^{n-2} (n-1-i) = \frac{(n-1)n}{2}$$

- Efficiency of selection sort is $\Theta(n^2)$.
- Note: Constants are ignored while concluding the efficiency class. The highest order of growth is considered as the efficiency class.

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How it works?

Basic Operation: Comparison statement in the innermost loop.
 Summation of lower bound to upper bound. For each for loop derive the summation. Hence as given algorithm has 2 loops, we end up with 2 summations. 1 indicates that there is only one basic operation. By this we get the expression.

Now solving the above expression with proper formula's, we end up with $(n-1)n/2$, which results in $(n^2-n)/2$. Highest order of growth from the expression will be considered as the efficiency class. Hence we say, efficiency is $O(n^2)$. If we have a series of statements within a loop, it would not matter because we are considering the basic operation which will take care of finding the highest order of growth. And we are only interested in highest order of growth, neither lesser order nor constants.

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Summation formula used:

$$\sum_{i=l}^u 1 = u-l+1 \text{ where } l \leq u \text{ are lower and upper integer limits.}$$

$$\sum_{i=0}^n i = \sum_{i=1}^n i = 1+2+3+\dots+n = n(n+1)/2 \approx (1/2)n^2 \in O(n^2)$$

Solution in detail:

$$\sum_{i=0}^{n-2} (n-1-i)$$

$$= \sum_{i=0}^{n-2} (n-1) - \sum_{i=0}^{n-2} i$$

$$= (n-1) \sum_{i=0}^{n-2} 1 - \sum_{i=0}^{n-2} i$$

$$= (n-1) \sum_{i=0}^{n-2} 1 - (n-2)(n-1)/2$$

$$= (n-1)(n-1) - (n-2)(n-1)/2$$

$$= (n-1)((n-1) - (n-2)/2)$$

$$= (n-1)(2n-2-n+2)/2$$

$$= (n-1)(n)/2$$

$$= (n^2-n)/2$$

$$= n^2/2 - n/2$$

$$\in O(n^2)$$

Efficiency of Algorithm

Example

- Logarithmic
 - It is a result of cutting problem's size by a constant factor on each iteration of the algorithm.
 - Example: Binary search algorithm, Quick sort (Worst case), etc.
- $n \log n$
 - Many divide and conquer algorithms fall into this category.
 - Example: Merge sort(average case), quick sort(average case), etc.

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After constant, $\log n$ is the next best efficiency class. Logarithmic algorithm will not take all into account. Any algorithm that does so will at least have Linear running time. Examples of algorithms which fall under this category are Binary search, Quick sort etc.

Space Efficiency

- An algorithm that is space-efficient uses the least amount of computer memory to solve the problem.
- Following measures must be taken care to use the memory space efficiently,
 - Use local variables.
 - Make sure program should not create any dangling pointers.
 - Allocate memory dynamically.
 - Use register variable where ever possible.
 - Reuse the variables where ever possible.



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Transform and Conquer – Pre-Sorting

- Two stages in Transform and Conquer.
 - Problem's instance is modified and then conquered.
- Example: Pre-sorting, AVL trees, 2-3 trees etc.
- Presorting:
 - Many questions about a list are easier to answer if the list is sorted.
 - For Ex: Checking element uniqueness in an array.
 - Brute Force method for this problem is $O(n^2)$.
 - In Transform and Conquer, first, Sort the list (Transform) and then check for uniqueness (Conquer).
- Efficiency: Depends on Sorting algorithm chosen.
- If Merge sort is chosen then,
 - $T(n)=Tsort(n)+Tscan(n) \in O(n \log n) + O(n) \in O(n \log n)$



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This technique is based on the idea of transformation. These methods work as two-stage procedures. First, in the transformation stage, the problem's instance is modified to be, for one reason or another, more amenable to solution. Then, in the second or conquering stage, it is solved.

Pre-sorting as an example is discussed in detail in the above given slides. Many questions about a list are easier to answer if the list is already sorted. One such example is the problem to find element uniqueness. This can be easily solved if the list/array is already sorted. Hence sorting the array is transformation to the simpler instance and then solving the problem.

The brute-force algorithm compares pairs of the array's elements until either two equal elements were found or no more pairs were left. Its worst-case efficiency would be $O(n^2)$.

Alternatively, we can sort the array first and then check only its consecutive elements: if the array has equal elements, a pair of them must be next to each other, and vice versa.

```
ALGORITHM ElementUniqueness(List[0..n - 1])
//Solves the element uniqueness problem by sorting the array first
//Input: An array List[0..n - 1] of orderable elements
//Output: Returns "true" if List has no equal elements, "false" otherwise
sort the array List
for index← 0 to n - 2 do
if A[index]= A[index + 1] return false
return true
```

Space and Time Tradeoffs– Sorting

- In this technique, Problem's input is preprocessed and the additional information is stored, used while solving the problem.
- Ex: Sorting by counting, Boyer-Moore etc
- **Sorting by Counting:**
 - Idea to count, for each element of a list to be sorted, the total number of elements smaller than an element and record the results in a table.
 - These numbers will indicate the positions of the elements in the sorted list
- Consider the array,

78	12	45	67	23	37
----	----	----	----	----	----
- After applying the algorithm as said above the Count_Array [] would be,
- Final sorted list would be,

5	0	3	4	1	2
12	23	37	45	67	78



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In this technique, Problem's input is preprocessed and the additional information is stored, used while solving the problem. Idea to count, for each element of a list to be sorted, the total number of elements smaller than an element and record the results in a table. These numbers will indicate the positions of the elements in the sorted list e.g., if the count is 10 for some element, it should be in the 11th position (with index 10, if we start counting with 0) in the sorted array. Thus, we will be able to sort the list by simply copying its elements to their appropriate positions in a new, sorted list.

Algorithm for your reference is given below.

```

ALGORITHM ComparisonCountingSort(List[0..n - 1])
//Sorts an array by comparison counting
//Input: An array List[0..n - 1] of orderable elements
//Output: Array Sort[0..n - 1] of A's elements sorted in nondecreasing
order
for index←0 to n - 1 do Count[index]←0
for index ←0 to n - 2 do
  for nextindex←index + 1 to n - 1 do
    if List[index]<List[jnextindex]
      Count[nextindex ]←Count[nextindex]+ 1
    else Count[index]←Count[index]+ 1
  for index ←0 to n - 1 do Sort[Count[index]]←List[index]
return Sort

```

Space and Time Tradeoffs– Sorting

- Efficiency: It should be quadratic because the algorithm considers all the different pairs of an n-element array.
- Same as Selection sort.
- On the positive note, the algorithm makes the minimum number of key moves possible, placing each of them directly in their final position in a sorted array.



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e.g., if the count is 10 for some element, it should be in the 11th position (with index 10, if we start counting with 0) in the sorted array. Thus, we will be able to sort the list by simply copying its elements to their appropriate positions in a new, sorted list.

```
ALGORITHM ComparisonCountingSort(List[0..n - 1])
//Sorts an array by comparison counting
//Input: An array List[0..n - 1] of orderable elements
//Output: Array Sort[0..n - 1] of A's elements sorted in nondecreasing
order
for index←0 to n - 1 do Count[index]←0
for index ←0 to n - 2 do
    for nextindex←index + 1 to n - 1 do
        if List[index]<List[jnextindex]
            Count[nextindex ]←Count[nextindex]+ 1
        else Count[index]←Count[index]+ 1
    for index ←0 to n - 1 do Sort[Count[index]]←List[index]
return Sort
```

Dynamic Programming – Knapsack Problem

- Used to solve overlapping sub problems.
- Solves sub problems only once, store it in a table and will be used in future to obtain the solution.
- Lets consider Knapsack problem as an example.
- Given n items of known weights w_1, w_2, \dots, w_n and values v_1, v_2, \dots, v_n and a knapsack of capacity W . Find the most valuable subset of the items that fit into the knapsack.
- Consider instance defined by first i items and capacity j ($j \leq W$).
- Let $V[i, j]$ be optimal value of such an instance. Then

$$V[i, j] = \begin{cases} \max \{V[i-1, j], v_i + V[i-1, j - w_i]\} & \text{if } j - w_i \geq 0 \\ V[i-1, j] & \text{if } j - w_i < 0 \end{cases}$$

Initial conditions: $V[0, j] = 0$ and $V[i, 0] = 0$



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Dynamic programming is a technique for solving problems with overlapping subproblems. Rather than solving overlapping subproblems again and again, dynamic programming suggests solving each of the smaller subproblems only once and recording the results in a table from which a solution to the original problem can then be obtained.

Knapsack Problem: Given n items of known weights w_1, w_2, \dots, w_n and values v_1, v_2, \dots, v_n and a knapsack of capacity W , find the most valuable subset of the items that fit into the knapsack. Brute force approach for this problem leads to $O(2^n)$.

Dynamic Programming – Knapsack Problem

- Example: Knapsack of capacity $W = 5$.

- Consider the below given table,

item weight value

1	2	\$12
2	1	\$10
3	3	\$20
4	2	\$15

$$w_1 = 2, v_1 = 12$$

$$w_2 = 1, v_2 = 10$$

$$w_3 = 3, v_3 = 20$$

$$w_4 = 2, v_4 = 15$$

	0	1	2	3	4	5
0	0	0	0			
1	0	0	12			
2	0	10	12	22	22	22
3	0	10	12	22	30	32
4	0	10	15	25	30	37


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Using the formula given, compute and fill the table. After computing all values, the maximal value is $F(4, 5) = \$37$.

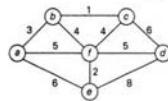
Optimal solution is $\{1, 2, 4\}$. We can find the composition of an optimal subset by backtracing the computations of this entry in the table.

Since $F(4, 5) > F(3, 5)$, item 4 has to be included in an optimal solution along with an optimal subset for filling $5 - 2 = 3$ remaining units of the knapsack capacity. The value of the latter is $F(3, 3)$. Since $F(3, 3) = F(2, 3)$, item 3 need not be in an optimal subset. Since $F(2, 3) > F(1, 3)$, item 2 is a part of an optimal selection, which leaves element $F(1, 3 - 1)$ to specify its remaining composition. Similarly, since $F(1, 2) > F(0, 2)$, item 1 is the final part of the optimal solution $\{item\ 1, item\ 2, item\ 4\}$.

The time efficiency and space efficiency of this algorithm are both in $O(nW)$. The time needed to find the composition of an optimal solution is in $O(n)$.

Greedy Technique – Kruskal's Algorithm

- It constructs the solution through a sequence of steps.
- Example - Kruskal's Algorithm.
 - Algorithm begins by sorting the graph's edges in non decreasing order of their weights.
 - Start with empty sub graph.
 - Scan the sorted list and add next edge on the list to the current sub graph. If the edge is creating a cycle then simply skip the edge.
- Consider the following graph,



- Sorted Edge List: (bc,1) (ef,2) (ab,3) (bf,4) (cf,4) (af,5) (df,5) (ae,6) (cd,6) (de, 8)



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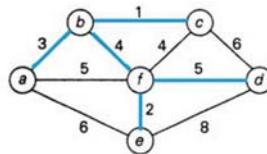
The greedy approach suggests constructing a solution through a sequence of steps, each expanding a partially constructed solution obtained so far, until a complete solution to the problem is reached. Kruskal's algorithm looks at a minimum spanning tree of a weighted connected graph $G = V, E$ as an acyclic subgraph with $|V| - 1$ edges for which the sum of the edge weights is the smallest.

A spanning tree of an undirected connected graph is its connected acyclic subgraph (i.e., a tree) that contains all the vertices of the graph. If such a

graph has weights assigned to its edges, a minimum spanning tree is its spanning tree of the smallest weight, where the weight of a tree is defined as the sum of the weights on all its edges. The minimum spanning tree problem is the problem of finding a minimum spanning tree for a given weighted connected graph.

Greedy Technique – Kruskal's Algorithm

- Sub tree which forms minimum spanning tree is according to Kruskal's algorithm is
 - (bc,1) (ef,2) (ab,3) (bf,4) (df,5)
- Below figure shows the subgraph which is minimum spanning tree.



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Algorithm begins by sorting the graph's edges in non decreasing order of their weights.

Start with empty sub graph.

Scan the sorted list and add next edge on the list to the current sub graph. If the edge is creating a cycle then simply skip the edge.



PROGRAMMING FOUNDATION WITH
PSEUDOCODE LAB BOOK

Programming Foundation with Pseudocode - Lab Book

Document Revision History

Date	Revision No.	Author	Summary of Changes
Jan 2015	1.0	Rathnajothi Perumalsamy	Initial Draft
May 2015	1.1	Shraddha P Jadhav	Added assignments related to algorithm design and techniques.
May 2016	1.2	Anjulata Tembhare	Removed some assignments as per new ToC

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Getting Started

Overview

This lab book is a guided tour for learning Programming Foundation with Pseudocode. It comprises 'To Do' assignments. Follow the steps provided and work out the 'To Do' assignments given.

Setup Checklist for Programming Foundation with Pseudocode for All LOTS

Here is what is expected on your machine in order for the lab to work.

Minimum System Requirements

- Intel Pentium 90 or higher (P166 recommended)
- Microsoft Windows 95, 98, or NT 4.0, 2k, XP, 7.
- Memory: 32MB of RAM (64MB or more recommended)

Please ensure that the following is done:

- An editor like Notepad/Notepad ++ is installed.

Instructions

- For all instructions on Programming Foundation lab assignment refer Appendix A. All lab assignments should refer these set of instructions.
- Create a directory by your name in drive <drive>. In this directory, create a subdirectory programming_foundation_assgn. For each lab exercise create a directory as lab <lab number>.

Lab 1. Basic program development with pseudocode

Goals	Test the basic programming concept.
Time	4 Hours

- 1 Write a pseudocode to accept 2 numbers and find the difference between those numbers.

Solution:

Step 1: Open notepad, write the below pseudocode and save the file as "Difference.txt"

```
BEGIN
    DECLARE num, num1 AS INTEGER
    PROMPT "Enter 2 numbers" AND STORE IN num, num1
    PRINT "The result is", num1-num2;
END
```

- 2 Write a pseudocode to accept 10 numbers and find maximum number among 10 numbers.

Solution:

```
BEGIN
    DECLARE numbers[10] AS INTEGER ARRAY
    DECLARE max AS INTEGER
    INITIALIZE max TO 0
        PROMPT "Enter 10 numbers"
    FOR index=1 TO 10
        ACCEPT numbers[index]
    END FOR
    max=numbers[0]
    FOR index=1 TO 10
        IF numbers[index] > max THEN
            max=numbers[index]
        END IF
    END FOR
    PRINT max
END
```

Assignments: <<TODO>>

- 1.1 Rima is working in State Electricity Board Project. She got the following requirement.

The following information has to be accepted from the user to calculate the net electricity bill amount.

- User ID
- User Name
- Last month meter reading
- Current month meter reading

Unit consumed = (Last month meter reading) – (Current month meter reading)

Net Amount = Unit consumed * 1.15 +Fixed Charge

Assume Fixed Charge is always Rs.100.

Write pseudo code to print the electricity bill. The bill should be in the following format

User ID:

User Name:

Unit Consumed:
 Net amount:

- 1.2** Organization employees are recognized with different tags based on their experience.

Years of Experience	Tag Color
0 - <3	Blue
3 - <5	Grey
5 - <10	Yellow
>10	Red

Write pseudo code to accept the experience and display their tag Color.

- 1.3** Write pseudo code to print the following mathematical series.
 0 1 1 2 3 5 8 13 21 N. Where N is accepted from the user.

- 1.4** Write a pseudo code to accept a number and check whether a given number is an Armstrong number. For example, 371 is an Armstrong number since $(3^3 \cdot 3) + (7^3 \cdot 7) + (1^3 \cdot 1) = 371$.

- 1.5** Write a pseudo code to convert a binary number to decimal. For an Example, if the given input is 00000100(binary number), then the output should be 4(Decimal number).

- 1.6** Write a pseudo code to accept 10 numbers in an array and do the following using a loop.

- 1.6.1 Display the smallest number.
 1.6.2 Display all ODD and EVEN numbers separately

- 1.7** Modify the below Pseudocode to implement good programming practices. The below Pseudocode is used to calculate total price of a product including tax.

```

BEGIN
    Print "Enter price of your product"
    Accept p
    tc=p*.56
    Print "Total price of product is": tc
END

```

Hint: .56 is the Tax rate.

Lab 2. Implementation of good programming practices

Goals	Test the concept of applying the characteristics of good programming practices like modularity approach.
Time	3 Hours

- 1 Write a pseudocode to accept 2 numbers and find the difference between two given numbers

Solution:

```

BEGIN
    DECLARE num, num1 AS INTEGER
    PROMPT "Enter 2 numbers" AND STORE IN num, num1
    difference (num,num1);
END
SUB difference (num1, num2)
    PRINT "The result is " , num1-num2;
END SUB

```

Assignments: <<TODO>>

- 2.1** Modify all the pseudo code written in lab 1 to ensure that the code adheres to good programming practices such as readability and maintainability.
- 2.2** Write a module in pseudo code to accept a number and return the sum of its digits. Invoke the user defined module in main program. For an example: if a user enters input as 12, then the output will be 3.
- 2.3** Write a module in pseudo code to accept an array with 10 numbers and return number of unique values in an array. For an example, if the given input array contains values such as {10,22,13,22,44,6,24,44,77,8}, then the output should be 6.
- 2.4** Refactor the below given code. The below pseudocode is used for calculating total leaves applicable per year for an employee. Number of Leaves added to an employee account differs based on the type of employment. For an Example, 2 days leave will be added per month for a permanent employee and 1 day leave will be added per month for a contract based employee

```

RECORD Employee
    DECLARE EmpId as INTEGER
    DECLARE employmentType AS STRING
END RECORD

BEGIN
    DECLARE emp AS Employee
    //leaves variable is used to store number of leaves per month
    DECLARE leaves, TotalLeaves AS INTEGER
    FOR index= 1 to 5
        PROMPT "Enter the EmployeeId" AND STORE IN
        emp.EmpId
        PROMPT "Enter the employmentType" AND STORE IN
        emp.employmentType
    END FOR
    FOR index= 1 to 5

```

```
IF(employmentType=='PERMANENT') THEN
    leaves=2;
    TotalLeaves=leaves*12;
ELSE IF(employmentType=='CONTRACT') THEN
    leaves=1;
    TotalLeaves=leaves*12;
END IF
    PRINT "Employee Id :" , emp.EmpId
    PRINT "Total Available Leaves are :", TotalLeaves
END FOR
Index2=5;
END
```

Lab 3. Algorithm Analysis and Design

Goals	Algorithm analysis and Test the concept of searching and sorting algorithms.
Time	3 Hours

Assignments: <<TODO>>

3.1 ALGORITHM Check(A[0..n-1])

```
//Input: An array A[0..n-1] of n real numbers
x← A[0]; y←A[0]
for i←1 to n-1 do
    if A[i]<x
        x← A[i]
    if A[i]>y
        y← A[i]
return y-x
```

For the algorithm given above,

- What does this algorithm computes?
- What is its basic operation?
- Check the no of times the basic operation is executed depends only on the size of an input or on any other parameter.
- Set up a sum/recurrence, expressing the number of times the basic operation is executed.
- What is the efficiency class of the given algorithm?

3.2 Determine the output of below given algorithm by tracing it for the taking any sample input.

ALGORITHM surprise(A[0..n-1])

```
//Input: An array A[0..n-1] of real numbers
If n=1
    return A[0]
else
    t←surprise(A[0..n-2])
    if t≤A[n-1]
        return t
    else
        return A[n-1]
```

3.3 Find the time efficiency class of the following algorithm,

```
ALGORITHM Find(Matrix[0..n-1,0..n])
//Input: An n by n+1 matrix Matrix[0..n-1,0..n] of real numbers
for index← 0 to n-2 do
    for nextindex← index+1 to n-1 do
        for tempindex← index to n do
```

```
        Matrix[nextindex,tempindex]←Matrix[nextindex,tempindex]-
        Matrix[index,tempindex] * Matrix[nextindex,index] / Matrix[index,index]
```

3.4 Consider the following Algorithm,

ALGORITHM Sum(n)

```
//Input: A nonnegative integer n
sum←0
for index←1 to n do
    sum←sum+i
return sum
```

- What does the above algorithm compute?
- What is the efficiency class of the given algorithm?

3.5 Write a module in pseudo code with 2 parameters: first parameter is a word, the second is a character. The function must return the number of times the character is found in the word.

3.6 Write a Pseudocode to accept 5 numbers in an array and sort the array if array is not sorted and search for a number in the array using binary search. Implement sorting and searching logic in module.

<<Stretched Assignments>>

3.7 Write a module in pseudo code to accept 2 strings and return success message if second string is a substring of first string. For Example: If a user enters first string as "Testing" and second string as "Test", then "Substring found in source string" message should be displayed.

Lab 4. Exception Handling

Goals	Test the concept of handling exceptional scenarios.
Time	1.5 Hours

- 4.1** Write a pseudo code for calculating price after applying discount in which exceptions handlers are used.

Solution:

```

/*****
 * File : DefensiveProgramming.txt
 * Author Name : Capgemini
 * Desc : Program to apply discount on productprice
 * Version : 1.0
 * Last Modified Date : 8-May-2016
 * Change Description : Description about the changes implemented
*****/

BEGIN
DECLARE productId AS INTEGER
DECLARE discount AS REAL
PROMPT "Enter productId" AND STORE IN productId
IF(isValid(productId)) THEN
    PROMPT "Enter discount" AND STORE IN discount
    IF(isValid(discount)) THEN
        applyDiscount(productId,discount);
    ELSE
        PRINT"Discount value should contain numbers"
    END IF
ELSE
    PRINT"Product Id should contain numbers"
END IF
END

/*****
 * Module Name : applyDiscount()
 * Input Parameters : productId, discount
 * Return Type : INTEGER
 * Author : Capgemini
 * Creation Date : 8-May-2016
 * Description : Applying discount on the product price
*****/

SUB applyDiscount(productId,discount)
DECLARE result AS INTEGER
result=getProductPrice(productId)*discount
PRINT "Product Price" + result;
EXCEPTION
WHEN NoSuchElementException THEN
    PRINT errormessage //Errormessage returned from exception
END SUB

/*****
 * Module Name : getProductPrice()
 * Input Parameters : productId
 * Return Type : INTEGER
*****/

```

```

* Author      : Capgemini
* Creation Date : 8-May-2016
* Description   : Based on productId, fetching product price if productId exists,
else exception will be raised
******/



SUB getProductPrice(productId)
DECLARE errorCode AS INTEGER AND STORE 0
IF(elementfound(productId)) THEN
    RETURN productPrice
ELSE
    RAISE "Product doesn't exist with this id"+ productId
END IF
END SUB

*****/*
* Module Name      : isValid()
* Input Parameters : data
* Return Type     : BOOLEAN
* Author          : Capgemini
* Creation Date   : 8-May-2016
* Description     : To validate data for accepting only digits
*****/


SUB isValid(data)
IF(isDigits(data)) THEN
    RETURN true
ELSE
    RETURN false
END IF
END SUB
    
```

Assignments: <<TODO>>

4.2 Take care of necessary validations in 2.4 assignment in order to avoid exceptional scenarios

4.3 Modify the below Pseudocode to implement good programming practices and take care of necessary validations to avoid exceptional scenarios. The below Pseudocode is used to calculate total price of a product including tax.

```

BEGIN
    Print "Enter price of your product"
    Accept p
    Print "Enter quantity of your product"
    Accept q
    tc=p*q*.56
    Print "Total price of product is": tc
END
    
```

Hint: .56 is the Tax rate.

Lab 5. Software Review and Testing

Goals	Test the concept of reviews and testing
Time	1.5 Hours

Assignments: <>TODO<>

- 5.1** Do self and peer review of the pseudo code for previous lab assignments 1.2, 2.4 and 3.4 using the review check list and record the review comments in the checklist.
- 5.2** Write test cases for Lab assignment 1.2, 2.4 and 3.7 using the test case template

Appendices

Appendix A: Programming Standards

Instructions for lab assignments:

Compile the list of learning's from the previous day.

- a. Maintain the list of steps required to complete each type of task. For example the following steps are required to develop a new piece of code:
 - i. Study the Specifications or Problem Definition (Analysis).
 - ii. Develop the Program Design or Pseudo Code (Design).
 - iii. Develop the Black Box Test cases in the specified format (Testing).
 - iv. Develop the Documented Code (Coding).
 - v. Develop the White Box Test cases in the specified format (Testing).
 - vi. Perform the Code Review - Self and/or Peer (Reviews).
 - vii. Note the Number and Category of defects found.
Categories are: Standards (Program output not affected), Logic (Program output would differ)
 - viii. Compile and remove compilation errors (Testing).
 - ix. Test and log all defects found (Testing).
 - x. Debug and fix all defects found (Debugging).
 - xi. Repeat steps xi and xii, as required. However, note the number of iterations.
 - xii. Note the Time / Efforts spent on each step above. The item in brackets indicates the category against which Time / Efforts should be logged.
 - xiii. Compare the Actual Time against the estimated time. Note down reasons for significant variations.
- b. Maintain a check-list of "Things-To-Do", or "Things-To-Check-for" (includes "Things-NOT-To-Do"). Use this check-list during Code Review and Test Case Review. Revise the check-list every day based on the learnings of the previous day.
- c. For all assignments, the test cases should be created in the following format by using an EXCEL sheet:
 - i. Requirement Id #, Test Case Id #, Test condition, Test cases, Test data, Expected result, Remarks
- d. Defects should be logged in the following format:
 - i. Bug #, Failed test case #, Bug description, Bug Status, Fixed in Iteration #, Time/Efforts spent on debugging, Type of Error
- e. Time / Efforts should be logged against the following categories:
 - i. Analysis, Design, Coding, Reviews, Testing, and Debugging
Check the % of time spent in different categories.

Sequence of assignments may be adjusted by the faculty based on performance of participants.