

Methods and Tools for Qualitative Research Writing

P. A. Praveen

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METHODS AND TOOLS FOR QUALITATIVE RESEARCH WRITING

Dr. P. A. Praveen

Post-Doctoral Fellow

*Indian Institute of Science Education & Research,
Tirupati, Andhra Pradesh*

✉ contact@prvn.info

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 www.prvn.info



Good evening to all. Hope you all are doing well.

Before start my talk, I wish to express my sincere gratitude to the Management of Karpagam College of Engineering. Especially, its my duty to thanks Dr. S. Manoharan, Dean of Science & Humanities and Dr. K. Ramakrishnan, Head of Physics department.

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So, today I have planned to discuss some of the methods and tools which I am using over a decade to assist my research writing. I have splitted the presentation into four parts. In the first part we'll see some basics of preparing manuscripts, like ethics or something like author contributions. In the second part we will see what are the key points should take care of when formating or devicing a manuscript. Of course language is a very crucial part and I will discuss few language related things that we should take care of when preparing a manuscript in the third part. Finally, we will see some useful tools which can be used to assit or improve our research writing skills.

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PART 1: BASICS

Okay, let's starts with some basic aspects of research writing and publishing.

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Ethics in scientific communication



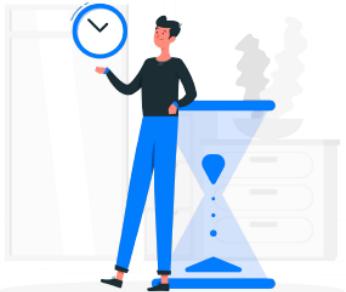
- Scientific research crucially depends on the integrity of the investigators
- Fabrication and falsification clearly are unethical
- The publication should be complete
- Should support the advancement of science

Very fundamental and very important aspect in research writing is its ethical concerns. You might have seen the quote “Stand on the shoulders of giants” in the home page of Google Scholar. Its a metaphor used by Newton about the significance of Gallileo’s work. What it actually means is scientific discoveries building of previous discoveries. Its like building castle of cards and even one card fails entire system may collapse. So, fabrication and falsification is a very serious offence and unethical in any kind of research work.

Further, science is or research is about the better future. It is meaningless to provide a society with partly or hidden works. It won’t help any of us. So, always a scientific publication should be complete and should support the advancement of science.

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When and what to publish



- Not too early; Not too late
- Enough work with enough results
- Results lead to clear understanding
- Avoid short, incomplete descriptions
- Don't fall for 'publish or perish'

One crucial question is that you devised an experiment and have collected significant data. Now the question is when and what to publish from the acquired data?

Don't rush to publish or don't lame to publish. Just go through the literature and confirm yourself that enough work have done. Make yourself sure the obtained results are give better understanding on known issues or even it may indicated the existence of new phenomena.

Sometimes, not intentionally, but a description may lack of enough evidence or don't have adequate material to address the problem of issue. So try to avoid the preparation of short and incomplete manuscripts.

Of course, everyone wish to publish their work. But you should believe it would take time. If a manuscript is rejected few times or got some critical reviews it doesn't mean that the work is not qualitative enough. Try to address the issue and should ready to improve at any point.

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Don't be a prey!

Always remember this:

- Reputation of an investigator is determined by the quality of research done over an extended time
- Large number of low-quality publications is not of benefit to the individual or the profession
- Don't tempt to publish the same material, or material only slightly different, multiple times



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We all should remember this. It is easy to publish a fabricated data. But there's always a possibility that it can be identified in near future. Such a defame would severely affect not only research but entire carrier.

Also, timeline of a researcher is very important. Depending upon the quality of the publications over time ones reputations will be determined. Of course a sum of publication is about quality as well as quantity. We need significant number of publications. But large number of low quality publications will give arise a negative image.

One more thing is people used to publish as chunks. Or with slight modification. If you go through literature you can see similar work from same author has been published in different journals simultaneously. But now a days these are considered as very serious even in the last week, eight papers have retracted from Journal of Materials science, a Springer own journal due to this duplication. So be careful about this too.

In fact there is a website called Retraction Watch which provide news about retractions of scientific publications due to several issues. That's the one way to know, what we shouldn't do.

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Who are authors



- Colleague prepared buffers or did routine computer programming **are not sufficient**
- **Extending research facility** can't be a contribution
- People who made **significant and substantial intellectual contributions**
- The first author is assumed to have made the major contribution to the work
- Often supervisor is designated with corresponding author at the end



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Then there will be a question always arise, who can get authorship. If there is any Young Sheldon show fans they already should aware of this issue. Literally, anyone who contributed intellectually deserve an authorship. I have a own rule, like if something can be programmed - that's not worth an authorship. So, routine works like assisting material synthesis and running a code won't enough for an authorship.

And surely extending research facility can't be a contribution. I know, this is heavily practised by us in Indian context as we lack of enough research facilities. But still you should now, it is unethical.

So, someone who did major work, like from synthesis to characterization designated as first first author. Usually the guide or coordinator, who suggests or direct a research problem will be designated as corresponding author.

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Author contribution statement

- intention of recognizing individual author contribution, reducing disputes and facilitating collaboration
- opportunity to share an accurate and detailed description of their diverse contributions
- corresponding author is responsible for ensuring that the descriptions are accurate and agreed by all authors
- role(s) of all authors should be listed, using the relevant categories

Categories: Conceptualization; Methodology; Software; Validation; Formal analysis; Investigation; Resources; Data Curation; Writing - Original Draft; Writing - Review & Editing; Visualization; Supervision; Project administration

But in recent days, journals ask the exact role of listed authors. Since now a days science is more and more interdisciplinary and collaborative, most of the times everyone put forth their best. So, seconding them might hinder their contribution.

So, by explicitly declaring the roles everyone will be treated fairly. The roles can be categorized from conceptualization to validation and even to the level of project administration.

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Plagiarism

Definition: Act of presenting words, ideas, images, sounds or other creative expressions without proper attribution.

What is plagiarism?

-  **Clone:** Submitting someone else's work as your own
-  **Ctrl-C:** Taking large portions of text from a source without alteration
-  **Find & Replace:** Changing key words and phrases but keeping essential content
-  **Remix:** Paraphrasing from several sources
-  **Recycle:** Borrowing from your own work (self-plagiarism)

One more but an very important issue in scientific research is plagiarism. If a previously published text is cloned or simply copied or even if its remixed it falls under plagiarism. You may aware plagiarism check is the default procedure in scientific publishing even before it reaches the editorial office.

Even using your own words from your previously published text is unethical and it is designated as self-plagiarism.

Now a days UGC made it mandatory to check plagiarism even the thesis at masters level. So plagiarise the text won't be a better idea for a qualitative publication.

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PART 2: FORMATING

Now we will see about the general formating guidelines for a research text. Scientific publications can be broadly classified into either as book or as journal articles. Most of the rules which we are about to discuss is same for the both the fields. So, lets start with the books.

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Types of books



- **Proceeding volumes:** book based on meetings/conferences
- **Monograph:** books that examine a single topic in detail
- **Handbook:** large, multiauthored volumes that discuss a field in depth

Research books can be further classified into three major classes. Proceeding are the books based on meetings and conferences. Monographs are often discuss a single topic elaborately. For example often theses can be published as monograph. A handbook is often multiauthored and discuss a field in depth.

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Types of journal presentations

- **Articles:** provide important new data and fresh approach to an established subject
- **Notes:** preliminary reports of special significance
- **Communications:** (or letters) - preliminary reports of special significance and urgency subjected length restriction
- **Reviews:** integrate, correlate, and evaluate results from published literature on a particular subject



The journal articles can be classified into four types. Articles are the usual way to communicate a research work. Even though it is expected to be short and precise there is no page limit for them. Notes covers mostly single significant aspect in a research work. And third one is communications or letetrs, which are preliminary reports of special significance and urgency. Usually notes and communications are subjected to length restiction. Finally review articles summarizes research advancement over time in particular field.

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General structure



- define the **problem**, create a **hypothesis**, devise an experiment to **test the hypothesis**, conduct the experiment, and draw **conclusions**
- get a title that will reflect the paper's content and emphasis accurately and clearly within two lines
- extremely important step is to check the **specific requirements of the publication** targeted and follow them



The general structure of any research article is it should have a problem to address. The researcher should hypothesize a possible solution and most often an experiment or theoretical analysis is carried out to test the hypothesis and based on the collected data conclusion well be derived.

As we are going to see this part in detail in the following slides, let's see few important aspects in a manuscript.

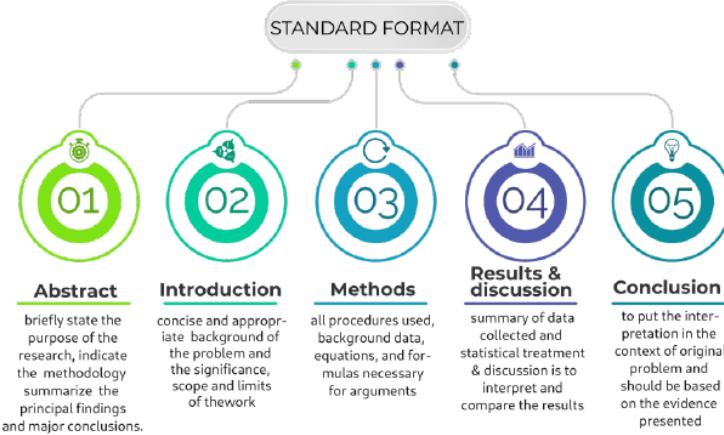
It should have concise title about a length of two lines. And it should reflect the paper's contents and emphasize the research work.

And remember even though we are about to discuss the general structure, every journal has their own formatting guidelines. So after a fair draft it's a better idea to format the manuscript according to journal guidelines.

But formatting manuscripts each and every time of submission is a pain and time-consuming task. Understanding this now most of the journals accept free-form manuscripts with certain clear formatting. You can even submit the file as PDF and don't need to submit any production materials. Once your paper has been accepted then you have to format it according to the journal format and have to submit it back.

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Manuscript structure



The graph shows the major part of any research publication. It should have a abstract that should briefly state the purpose of the research, its methodology and summary of key findings. Then there is the introduction part, that should discuss the previous attempts and what is unsolved and scope of the current research work and even its limitations.

In the Methods or Materials & Methods part, brief and essential discussion about the procedures used, background data, equations should be discussed.

The data obtained from the previously described methods should be summarized in results part and the corresponding discussion and interpretation should be done here.

Finally in conclusion section, the results in the context of original problem should be presented here.

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Few more...

- **References:** proper attribution of the contributions of others by appropriate referencing - important ideas and experiments must be cited
- **Acknowledgements:** people who have assisted in the project, but not sufficiently for authorship, and to sponsoring agencies
- **Supporting info:** data relevant to advanced reader and supporting information
- **Rule of thumb:** all aspects of the research should be fully disclosed and reasonable assistance should be given to other researchers

Apart from those major sections the manuscript should have teh following sections.

In reference section, proper attribution of research works published early should be provided. In referencing there were two aspects. One is to cite the recent works – which themselves sight an original or important work. In this way the problem look very recent. Mostly journals recommend this. Because citing a 50 year/ 100 year old publications won't contribute their impact factor. But many scientists again this proposal. I would suggest cite what you actuallu reffered and in case if you're requested to cite a recent material may be you can adopt that one.

People who have assited our research work like person who read our manuscript and offered his perspective or a friend who might have supplied you some chemicals when you re in need should be acnowledged.

Also, it is not possible to present each and every data that we obtained in a results and discussion section. That might not important in the view of present discussion but might have significant value for a seasoned researcher

So the general rule of thumb, is since most of the research work done is based on common people money we scientist should responsible for that. Only if a research work is completly disclosed it would be useful for the future advancmeent of the field.

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PART 3: LANGUAGE

Lets move on to the language part. Here I assume that we all are going to use English as the communication language. Even if you're writing in other language the scientific descriptions could be the same.

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Sentence structure



- short, simple declarative sentences
- sentences that make statements, rather than pose questions
- straight forward and easy to read
- avoid slang and jargon



In a manuscript, always use short and declarative sentences. Your statements should look like a fact rather than poetry which may arise a lot of questions. Sentences should be straight forward and should be easy to read. Use love for books instead of bibliophilia. No doesn't mean you have to translate each and every scientific word, but try to be simple.

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Sentence structure

- Use the **active voice** when it is less wordy and more direct than the passive
- Use the **passive voice** when the doer of the action is unknown or not important or when you would prefer not to specify the doer of the action
- **Simple past tense** is correct for stating what was done, either by others or by you
- **Present tense** is correct for statements of fact
- **Present and simple past tenses** may both be correct for results, discussion, and conclusions
- Use **first person** when it helps to keep your meaning clear and to express a purpose or a decision

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Scientist don't need to be an expert in language or in grammar. But it is important that our sentences should not confuse others. Its good to publish a paper on encryption. But it shouldn't be your paper itslef encrypted. Considering tenses and voices,

- use active voice when its less wordy
- use passive voice when the doer is not important. Like the samples were annealed at 200 deg C.
- For describe what was done use simple past and to describe facts use present tense
- Most of the paper written in the combination of simple present and simple past tense. Both are fine to discuss the results and conclusion part.
- finally, use first person when it helps to keep you meaning and express purpose or decision

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Key to right sentences



- Be brief. Wordiness obscures your message and annoys your readers.
- Omit empty phrases
- Omit excess words
- Omit too much exaggeration
- Write economically (and usually more precisely)

Scientific language like doing a math problem. There's no space for jargon and excessive words. Of course reverse is also true. But always try to be brief. Omit empty phrases. Omit excess words. Importantly don't give too much exaggeration to the work. Even now days journals advising researchers to avoid the word 'novel' in their manuscript. For example if people synthesizing 1000 new materials in a year and every one designate their material as 'novel', the word itself loses its meaning. Finally, not only in your life, in your manuscript too, you should be economical. Spend for necessary things but always save for the future.

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Gender neutral language

- Instead of '**man**', use '**people**', '**humans**', '**human beings**', or '**human species**', depending on your meaning
- Instead of '**manpower**', use '**workers**', '**staff**', '**work force**', '**labor**', '**crew**', '**employees**', or '**personnel**', depending on your meaning
- Instead of '**man-made**', use '**synthetic**', '**artificial**', '**built**', '**constructed**', '**manufactured**', or even '**factory-made**'
- Instead of '**he**' and '**his**', change the construction to a plural form ('**they**' and '**theirs**') or first person
- Using passive voice or second person ('**you**', '**your**', and '**ours**') also works sometimes
- Instead of '**wife**', use '**family**' or '**spouse**' where appropriate



An important aspect in language usage is to use gender neutral language. Like any fields, in science also women are restricted to enter. So, earlier texts contains words that directly indicatin men. With advancement of societies, women are no longer any par below and their contribution are any less. So, it is advised to use gender neutral language in our research texts.

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Spacing

- Do not use square brackets, parentheses, or braces around the symbol for a quantity to make it represent any other quantity
- Use italic type for subscripts and superscripts that are themselves symbols for physical quantities or numbers
- Use roman type for subscripts and superscripts that are abbreviations and not symbols
- Exponents should follow subscripts
- Use a slash (/) in all subscript and superscript fractions, with no space on either side.
- Leave no space around operators in subscripts and superscripts
- Leave no space around other expressions in subscripts and superscripts, unless confusion or misreading would result



Brackets

- incorrect
where V is volume and (V) is volume at equilibrium
- correct
where V is volume and V_e is volume at equilibrium

Italic

- C_p for heat capacity at constant pressure
- C_B for heat capacity of substance B

Exponents: T_{2m}^{-1}

Slash: $t_{1/2}$

Space: $E^{(350nm)}$

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Units

- Use **metric and SI units** in all (possible) technical documents
- **Abbreviate units** of measure when they accompany numbers
- Leave **a space between** a number and its unit of measure
- Do not use a **period after an abbreviated unit** of measure
(exception: in. for inch)
- Do not define units of measure
- Do not leave **a space between** a number and the percent, angular degree, angular minute, or angular second symbols
- Use $^{\circ}\text{C}$ with **a space after a number**, but no space between the degree symbol and the capital C
- Do not add an 's' to make the **plural of any abbreviated units of measure**. The abbreviations are used as both singular and plural



As shown in slide

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Mathematical concepts

- Define all symbols for first time you use them in the text
- Do not define standard mathematical constants such as π , i , and e
- Do not use an equal sign as an abbreviation for the word 'is' or the word 'equals' in narrative text
 - eg. $PV = nRT$, where P is pressure (not where $P = \text{pressure}$)
- Do not use a plus sign as an abbreviation for the word 'and' in narrative text
 - eg. a mixture of A and B (not a mixture of $A + B$)
- Do not use an asterisk to indicate multiplication except in computer language expressions.



As shown in slide

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Mathematical concepts (cont.)

Use italic type for:

- **variables:** T for temperature, x for mole fraction, r for rate
- **axes:** the y axis
- **planes:** plane P
- **components of vectors and tensors:** $a_1 + b_1$
- **elements of determinants and matrices:** g_n
- **constants:** k_B , the Boltzmann constant; g , the acceleration due to gravity
- **functions that describe variables:** $f(x)$

Use boldface type for:

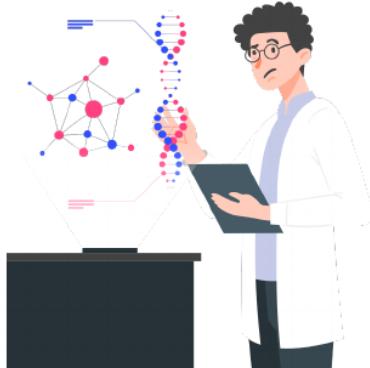
- **vectors**
- **tensors**
- **matrices** and
- **multidimensional physical quantities:** \mathbf{H} , magnetic field strength.



As shown in slide

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Chemical names



- Greek locants, with no space after the comma
- Use hyphens to separate locants and configurational descriptors
- Do not use hyphens to separate the syllables of a chemical name unless the name is too long to fit on one line
- 'Poly' is a syllabic prefix, not a descriptor, and no special treatment for that



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Examples:

1. $\beta,4$ -dichlorocyclohexanepropionic acid

Others as in slide

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Citing references

Three common citing methods

- By **superscript numbers**, which appear outside the punctuation if the citation applies to a whole sentence or clause
- By **italic numbers** in parentheses on the line of text and inside the punctuation
- By **author name and year of publication** in parentheses inside the punctuation (known as author-date)

As shown in slide

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Citing references

- If a reference has two authors, give both names **joined by the word 'and'**
- If a reference has more than two authors, give only the first name listed, **followed by 'et al.'**
- Do not use a **comma before et al.**; always use a period **after 'al.'**
- To cite more than one reference by the same principal author and various coauthors use the principal author's name followed by '**and co-workers'** or '**and colleagues**'
- When citing more than one reference at one place by number in one of the numerical systems, **list the numbers in ascending order** and separate them by commas



As shown in slide

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Graph or Table?



○ Use graphs

- if basic point to be communicated at a glance
- if reader to see trends and relationships

○ Use tables

- if the reader to see exact numbers
- if want to communicate a lot of information with words

When comes presenting data, there would be always an confusion like, whether I should present this a graph or as table? The thumb of rule is if you want to convey the points at a glance or want to show the trends or relationship between different parameters, graph is preferable.

For example if you record a UV absorption spectrum which has characteristic absorption peak or peaks its better to mention it in the text itself. On the other hand, you want to show the variation in absorption spectra with respect to different environments its better to use a graph.

Consider graph when you want disclose the exact numbers. For example instead of showing an AFM image it is better to list different physical parameters obtained from that studies like roughness, skewness etc.

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Tables

WHEN TO USE TABLES?

- when the data cannot be **presented as narrative**
- when many **precise numbers** must be presented
- when meaningful **interrelationships** can be better conveyed
- tables **should supplement, not duplicate**, text and figures.

HOW TO CITE TABLES?

- **capitalize the word 'Table'** when it is followed by the table number
- **number tables sequentially** with arabic or roman numerals
- **discuss tables sequentially** so that Table 1 is discussed before Table 2



1 & 2 as in slide

For example variation of mobility with respect to differen temperature.
follwoing as in slide

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Tables

How to prepare tables?

- formal table should consist of at least three interrelated columns and three rows
- if you have only two columns, try writing the material as narrative
- if the columns do not relate to each other use a list of items
- if table has unusual requirements, perhaps it should really be a figure
- tables should be simple and concise; arrange all data for optimal use of space
- if you have many small tables, consider combining some
- be consistent with symbols and abbreviations among tables and between tables and text
- each table should have a concise title and appropriate column headings



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Figures

WHEN TO USE FIGURES?

- when the data can be **highlighted, clarified and summarizing results**
- figures can be **graphs of data, photographs, sketches, flow charts, etc.**
- **line graphs** show trends. **Bar graphs** compare magnitudes
- **pie charts** show relative portions of a whole
- **photographs** can provide absolute proof of findings
- **excessive number of figures can dilute** the value of any individual figure

HOW TO CITE FIGURES?

- **capitalize the word 'Figure'** when it is followed by the table number
- **number figures sequentially** with arabic numerals
- parts of the figure can be designated as combination of arabic and roman numerals or even alphabets

Overall, figures should give more understanding and be less complex



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Figure preparation

- for high quality printing TIFF or EPS formats preferred
- for web-rendering JPEG or GIF formats preferred
- PNG and PDF formats are universal
- set figure resolution to 300 dpi; 600 dpi is preferred for photographs; scan can be between 800 - 1200 dpi
- use similar font to text - make sure the font copyright
- follow color trends in subsequent graphs

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Note on copyright



- most often **publisher own the copyright** of the manuscript
- authors requested to sign a **copyright transfer form**
- an exclusion is paid or **open source journals**
- utilization of data from previous publications require **proper permission**
- CC license can be used based on license terms
- all material should be **attributed properly**



Sometimes you may need to use figures or tables or some other material from the previous publications. Unless explicitly declared all the scientific contents are copyright protected. Once your manuscript has been accepted for publication, the publisher would ask you to provide a copyright transfer form. It means all the copyright of the text has been transferred to the publisher. After this even for use your own figures and tables you have to get proper permission from the publishers. So open access journals like Nature Communications or RSC Advances, charge you an amount and will publish the manuscript as open or in creative common license. Open means people can freely access the manuscript and CC includes many terms that includes anyone can use any thing without any permission. In all the cases proper attribution is required.

One thing I want to mention here. Sometimes people download an image from internet and cite it as from google. It is like you get some article from google search and cite it like from google. We should find the actual source of the image and that should be cited.

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PART 4: TOOLS

Now let us move on to the tools part. Research writing requires different tools for writing to graphing and other related works. Here I summarize few tools which I have either used or tested. Since science is very broad area and there were numerous inter disciplinary based softwares one may not know each and every tool. So here I provided a generalized version.

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Types of packages



- open source
- freeware
- shareware
- network license
- single user license
- software as a service (SaaS)



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Writing tools

WYSIWYG Editors:



- Office packs: Combine word processor, sheets and presentation softwares
- Cloud based tools are preferred now eg: Office 360 & Google Docs
- [LibreOffice](#) is powerful alternative

But not suitable for big documents like thesis and vc

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Version Control



Definition: Version control involves a process of naming and distinguishing between a series of draft documents which lead to a final (or approved) version, which in turn may be subject to further amendments.

- traceability
- identifiability
- clarity
- reduced duplication
- reduced errors



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Text based processors

- text based editors are great for version control
- two major languages are:
[LaTeX](#) | [MarkDown](#)
- **GUI editors:** Gedit | VS Code | Atom
- **CLI editors:** nano | vim | emacs
- **standalone packages:** Kile | latezila | typora | simplenote
- **repos:** Github | Bitbucket | GitLab



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Graphing Packages



- **GUI packages:** Origin Pro | SciDaVis | Kst | Grace
- **CLI editors:** gnuplot | KMplot
- **Note:** check line densities in MS EXcel
- **others:** XYplot



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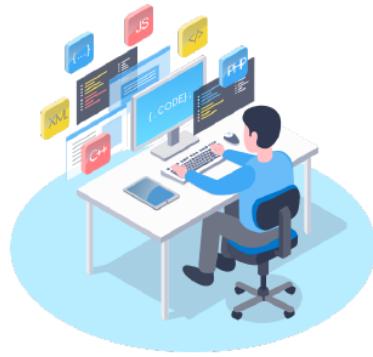
KST for astronomical data

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Simulations

- MatLab | Octave | SciLab
- Mathematica | SageMath | Maxima
- R | GoLang | Python | Julia
- Always check: stackexchange | stackoverflow
- Note on: IPython and Jupyter notebook



Numerical computing Computer algebra system

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Images & drawings



- **Images:** Photoshop | GIMP
- **Drawings:** TGF | Illustrator | InkScape | CorelDraw
- **3D:** Maya | Blender | Google Sketch | LightWave
- **others:** MS Publisher | LibreOffice Draw



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Chemical drawings & simulations

- **Sketch:** ChemDraw |
ChemSketch | MarvinSketch
- **Visualization:** Avogadro |
Gabedit | Pymol | Mercury
- **Simulation:** Gaussian | ORCA |
MOPAC
- **Structure:** IUPAC | COD |
RCSB-PDB



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Language tools

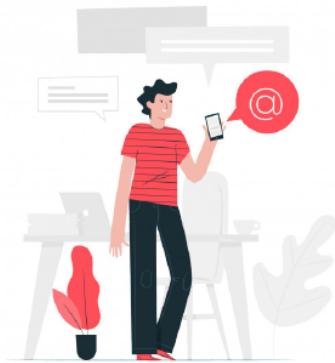


- **Grammar:** Built-in tools
- **Online tools:** Grammarly | Language Tools | Slickwrite
- **Others:** WhiteSmoke | Ginger
- **Plagiarism:** Urkund | Prowriting Aid | Paperrater
- Good with python? Check github repos for self checkers

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Reference managers

- Mendeley | Zotero | EndNote
- Google Scholar | Scite.ai
- Bookmarks: Raindrop | Pocket
- Paperpile | Citavi | JabRef



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Preprints & journal selectors

List of preprint servers:

- *Difference between preprint & journal article*
- Arxhive | Zenodo
- ChinaXiv | INA-Rxiv
- Chemarxiv | Bioarxiv | Engrxiv
- OSF Preprints | Preprints.org



Journal selectors: Edanz | Cofactor



भारतीय विज्ञान शिक्षा एवं अनुसंधान संस्थान लिमिटेड
Indian Institute of Science Education and Research (IISER) Tirupati
creating infinite possibilities...

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SUMMARY

So here's the take home message.

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Take home message



- Ethics: ground rules
- When & what to publish?
- Language and formating
- Which tool to choose?

- Be sure your work is ethical and you followed all standard guidelines
- Publish when you feel the work is complete - not publish for credits alone.
- One better way is internal circulation among peers or seniors and ask their comments
- Make sure proper language and formating rules are applied to your manuscript.
- Again the better way is ask a friend or senior colleague for comments. If possible you can contact the language department experts.
- And if you're rich enough can go for journals language assistance option
- Regarding tools, I would suggest you to consider open-source. After all science doing science is mostly non-profit, usage of tools may also be. Modern open source tools are equivalent and in some cases much better than the commercial tools. Take GIMP or Inkscape, I personally feel they are much better than Photoshop or Illustrator. But it's up to you. People often go for pro version due to the reason they're available as pirated version. This might also create some issue in feature. More and more softwares are network oriented, it is easy to detect a pirated copy. Then you're supposed to buy one or have to adopt an open source software which includes a learning curve. But it's all up to you. The soldier chose his own weapon.

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Selected Read

1. Barrass, R. [Scientists Must Write: A Guide to Better Writing for Scientists, Engineers, and Students](#), 2nd ed.; Routledge: London, 2002.
2. Day, R. A. [Scientific English: A Guide for Scientists and Other Professionals](#), 2nd ed.; Oryx Press: Phoenix, AZ, 1995.
3. Zinsser, W. [Writing To Learn](#); Collins: New York, 1993
4. [AIP Style Manual](#), 4th ed.; American Institute of Physics: New York, 1990
5. [ACS Style Guide](#), 3rd ed.; American Chemical Society: Washington DC, 2006



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I thank,

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Finally thank you all for your participation. Especially for the ones who didn't leave the screen after login. I think its not possible to address each every ones querys. So if you have some suggestions or questions, you can right an email to me. Thanks again.