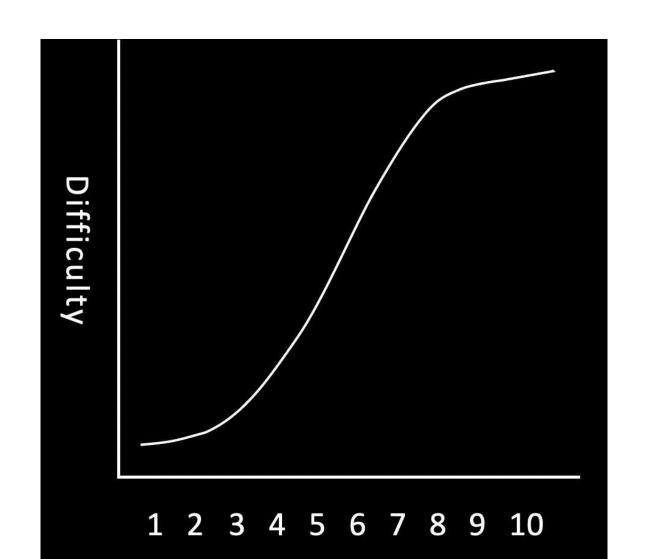
# COMS30020 - Computer Graphics Week 3 Briefing

Dr Simon Lock

#### Where are we?



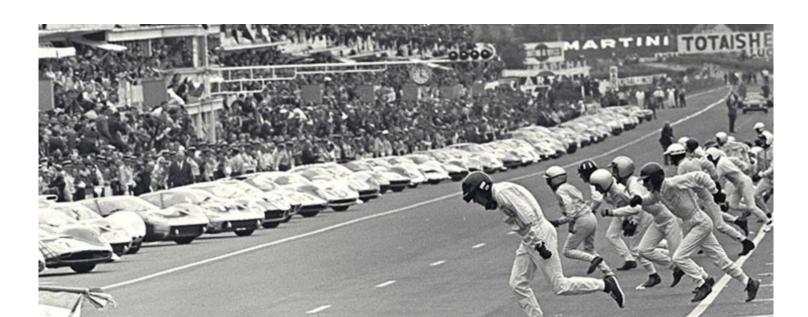
### Metaphor

There are three ways to start a motor race:

Standing Start

Rolling Start

"Le Mans" Start



#### Which One?

The "Rolling Start" is arguably the safest...

Everyone is already moving

Reduced risk of running into the back of people

We can be sure all cars are working correctly

Everyone is familiar with the circuit

This is the approach we are using on this unit

### This coming week on "Computer Graphics"

We are actually going to draw something useful!

Our focus will be on a key drawing primitive:

 $\triangle \triangle \triangle$  "The Triangle"  $\triangle \triangle \triangle$ 

The primary building block for the rest of this unit !!!

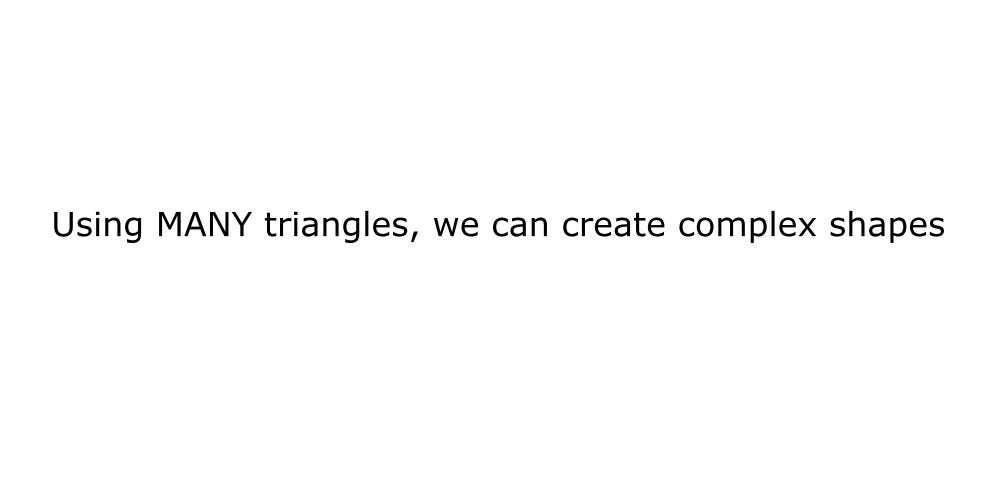


### Powerful Triangles

Although simple, Triangles are VERY powerful A convenient structure to cover ANY surface







### The Stanford Bunny (70k triangles)



### What kinds of Triangle?

In coming week we'll draw various types of triangle:

- Unfilled (also known as "stroked") triangles
- Filled triangles (with a choice of colours!)
- Composite triangles (filled AND stroked !!!)

Drawing triangles might seem trivial at first glance But the devil is in the detail...

There is hidden complexity that we must deal with!

### Challenges

Surely a "stroked" triangle is easy?

It's just three straight lines!

Sure, currently we don't have a `drawLine` function But we can just use the `setPixelColour` function Call it lots of times to draw a sequence of pixels

We'll just need to calculate X and Y for each point along the line (with a nice bit of interpolation)

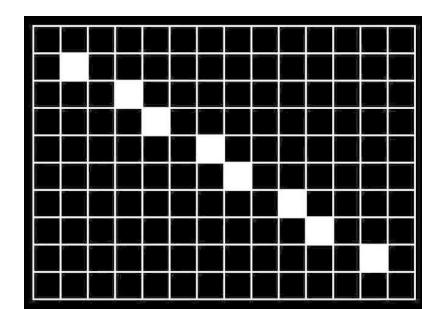
#### Not that easy!

We need to be a little bit careful

If we just loop through each ROW of the screen

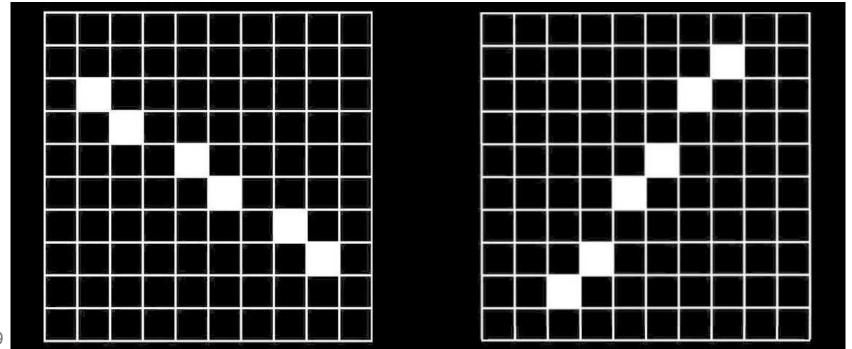
```
for(int x=1; x<=8; x++) y = interpolate(x, ...)
```

We could end up drawing something like this:



### Needs Careful Handling

Neither can we ALWAYS just loop through columns
We must consider gradient of line when drawing pixels
Workbook provides details on how to deal with this



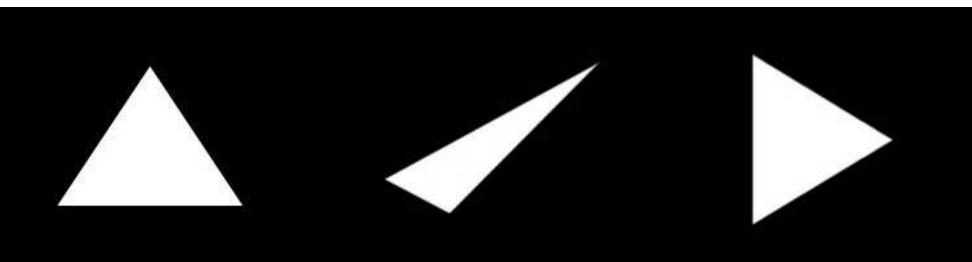
### Filled Triangles - Any Easier ?

Filled triangles must surely be easier then?
All we need to do is draw some horizontal lines
Starting and ending at the correct x positions

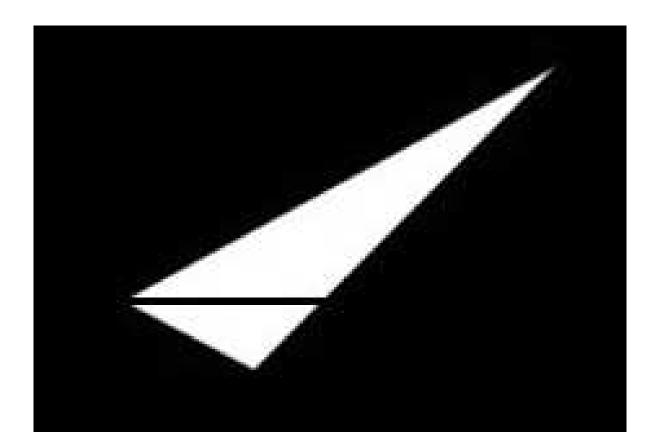
We just draw from the "left hand side"...
All the way to the "right hand side"
One row at a time
Top to bottom

### Different types of triangle

However, non flat top/bottom triangles are harder There isn't a "left hand side" and "right hand side" This is because each triangle has THREE sides...



Workbook explains a technique for dealing with this! (Hint: It's a lot easier if we split the triangle into 2)



And if all that wasn't exciting enough...

## Sergio Odeith



## Sergio Odeith



## Tom Bragado Blanco



20/29

### Tom Bragado Blanco

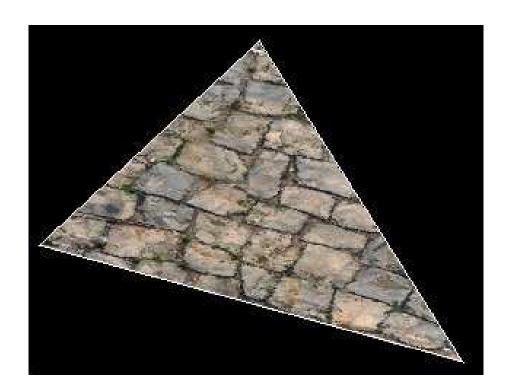


### Your Objective

A texture is provided for you in the workbook

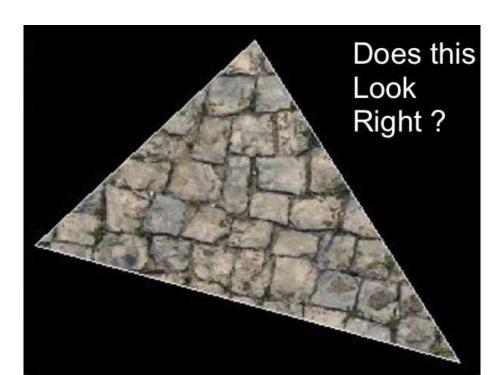
A reference image illustrates your final objective

This allows you to "visually verify" your success



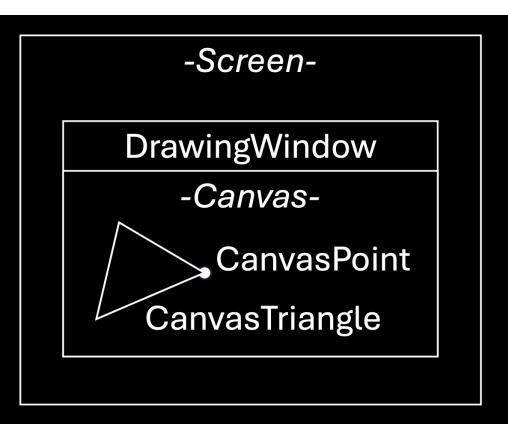
### Implicit Feedback

Reference image provides passive/implicit feedback You can gauge how well you are currently doing and what aspects of your work need improving



### Key Concepts and Provided Classes

All class source files can be found in libs/sdw



-File System--PPM Image File-**Texture Map TexturePoint** 

### Top Tips

You are about to embark on some complex coding

Just because it is "graphical" and "mathematical" You shouldn't forget good programming practice

DON'T try to write it as one monolithic function Remember to "Divide and Conquer"

Try to write modular reusable functions...

### Potentially Useful Reusable Functions

Given a start and end point on a canvas...

Return a vector of ALL pixel positions along that line

Given a start and end point on a canvas... Return the position of a SINGLE pixel on that line... A specified proportional distance along that line

Given a start and end point on a texture... Return the position of a SINGLE pixel on that line... A specified proportional distance along that line

### Meaningful Names

Mathematicians use very short names [x,y,z] This is fine for tightly constrained problems

Complex and extensive code is very different We soon get into difficulty if all names are short

Use useful and meaningful names for everything Makes everyone's life much easier when debugging

#include <stdio.h> // ./card > mattz.ppm # see https://goo.gl/JM9c2P typedef double f;f H=.5,Y=.66,S=-1,I,y=-111;extern"C"{f cos(f),pow(f ,f),atan2(f,f);}struct  $v\{f x,y,z;v(f a=0,f b=0,f c=0):x(a),y(b),z(c)$ {}f operator%(v r){return x\*r.x+y\*r.y+z\*r.z;}v operator+(v r){return v(x+r.x,y+r.y,z+r.z);}v operator\*(f s){return v(x\*s,y\*s,z\*s);}}W(1,1 ,1),P,C,M;f U(f a){return a<0?0:a>1?1:a;}v \_(v t){return t\*pow(t%t,-H);  $f Q(v c) \{M=P+c*S; f d=M\%M; return d<I?C=c, I=d:0; \} f D(v p) \{I=99; P=p d<I?C=c, I=d:0; \} f D(v p) \{I=90; P=p d<I?C=c, I=d:0; P=p d<I?C=c, I=$ ;f l,u,t;v k;for(const char\*b="BCJB@bJBHbJCE[FLL\_A[FLMCA[CCTT`T";\*b; ++b){k.x+=\*b/4&15;int o=\*b&3,a=\*++b&7;k.y=\*b/8&7;v d(o%2\*a,o/2\*a);!o ?l=a/4%2\*-3.14,u=a/2%2\*3.14,d=p+k\*-H,t=atan2(d.y,d.x),t=t<l?l:t>u?u: t,Q(k\*H+v(cos(t),cos(t-1.57))\*(a%2\*H+1)):Q(k+d\*U((p+k\*S)%d/(d%d)));} return  $M=Q(v(p.x,-.9,p.z))?(int(p.x+64)^int(p.z+64))/8&1?Y:W:v(Y,Y,1)$ ), pow(I,H)-.45;  $v R(v o, v d, f z) \{ for(f u=0, l=1, i=0, a=1; u<97; u+=l=D(o, l=1, i=0, a=1; u<97; u+a=1, a=1; u<97; u+a=1; u<97; u<97; u+a=1;$ +d\*u))if(l<.01){v p=M,n=\_(P+C\*S),L=\_(v(S,1,2));for(o=o+d\*u;++i<6;a-= U(i/3-D(o+n\*i\*.3))/pow(2,i));p=p\*(U(n%L)\*H\*Y+Y)\*a;p=z?p\*Y+R(o+n\*.1,d) $+n*-2*(d%n), z-1)*H*Y:p;u=pow(U(n%_(L+d*S)),40);return p+p*-u+W*u;}z=$ d.z\*d.z;return v(z,z,1);} int main(){for(puts("P6 600 220 255");++y< 110;) for (f x=-301; P=R(v(-2,4,25), ((v(5,0,2))\*++x+(v(-2,73))\*-y+v(301,-59,-735)),2)\*255,x<300;putchar(P.z))putchar(P.x),putchar(P.y);}

### Final Thoughts

Many of you still just use println/cout for debugging You might like to consider using a \*proper\* debugger

gdb on the command line, integrated tools in IDEs

No pressure - whatever you are comfortable with...
...it's just that debugging 3D renders is a bit tricky
You are going to need all the help you can get!

debug