



Let the mind manage the body
Que l'esprit gère le corps

HISTORY & GEOGRAPHY

(Subject code No. P142)

Index Number:

MAURITIUS EXAMINATIONS SYNDICATE
Primary School Achievement Certificate Assessment
August 2017
Time 1 hour 45 minutes

INSTRUCTIONS TO CANDIDATES

1. Check that this assessment booklet contains 10 questions printed on 14 pages numbered 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 and 15.
2. Write your Index Number on the assessment booklet in the space provided above.
3. You should not use red, green or black ink in answering questions.
4. Write all your answers clearly in the assessment booklet.
5. Attempt all questions.

Question	Marking		Revision		Control	
	Marks	Sig	Marks	Sig	Marks	Sig
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
Total						
Sig (HoG)						

For each item in Question 1, circle the letter which shows the correct answer.

Marks

Example: Mauritius is found in the

- A Arctic Ocean.
- B Atlantic Ocean.
- ☒ C Indian Ocean.
- D Pacific Ocean.

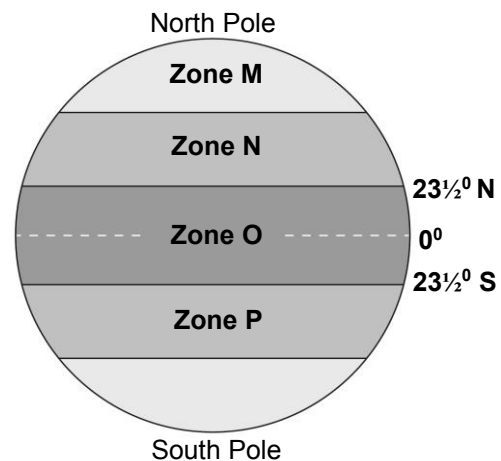
QUESTION 1 (7 marks)

1. **Diagram 1** shows the globe.

Which **zone** in **Diagram 1** is the hottest throughout the year?

- A Zone M
- B Zone N
- C Zone O
- D Zone P

Diagram 1



2. One tourist resort area in the **south** of Mauritius is

- A Bel Ombre.
- B Grand Baie.
- C Flic-en-Flac.
- D Belle Mare.

3. Which **one** of the following is a **human** factor in agriculture?

- A Climate
- B Labour
- C Relief
- D Soil

4. Which type of farming is practised on the alluvial deposits of rivers in Rodrigues?
- A Plantation farming
 - B Mixed farming
 - C Market gardening
 - D Pastoral farming
5. Which **one** of the following statements about temperature is correct?
- A Temperature rises when height increases.
 - B Temperature decreases when height increases.
 - C Temperature remains the same when height increases.
 - D Temperature is higher in winter than in summer.
6. Which **one** of the following places has been developed to promote ecotourism in Mauritius?
- A National History Museum at Mahebourg
 - B Aapravasi Ghat in Port Louis
 - C China Town in Port Louis
 - D Black River Gorges National Park
7. In the centre of a tropical cyclone, the weather is
- A cloudy and rainy.
 - B windy and rainy.
 - C clear and calm.
 - D sunny and windy.

[7]

QUESTION 2 (4 marks)

Marks

For each item, circle the letter which shows the correct answer.

1. The first French settlers in Ile de France lived in
 - A Flacq.
 - B Grand Port.
 - C Black River.
 - D Port Louis.

2. To build the town of Port Louis, French Governor Mahé de Labourdonnais brought
 - A carpenters.
 - B farmers.
 - C traders.
 - D soldiers.

3. In the 18th century, Philibert Marragon got a plot of land in Rodrigues and went to live there. Philibert Marragon was a
 - A corsair.
 - B free worker.
 - C settler.
 - D slave.

4. In the 19th century, **after 1835**, Jean Lebrun opened schools to give education mainly to children of
 - A British and French traders.
 - B sugar estate owners.
 - C new settlers in Port Louis.
 - D freed slaves.

[4]

QUESTION 3 (13 marks)

Marks

Part A

In the 18th century, Mahé de Labourdonnais built the port of Port Louis.
Match each feature of the port to its use. One example has been done for you.

Feature		Use
Hospital	●	● To repair damaged ships
Forts	●	● To care for the sick and wounded
Shipyard	●	● To defend the port
Roads	●	● To load and unload ships
Quay	●	● To link places
Grain stores	●	● To make flour
		● To keep cereals

[5]

Part B

At the end of the 18th century, the colony of Ile de France bought many products from these countries:

Rodrigues	Madagascar	Bourbon (Réunion)
China	India	

Complete **Table 1** by choosing the name of the country from the list given above.
One example has been done for you.

Table 1

Products bought by Ile de France	Country from which the products came
Cereals (wheat and maize)	Bourbon (Réunion)
Tortoises	
Cattle and rice	
Cotton cloth and spices	
Silk and porcelain	

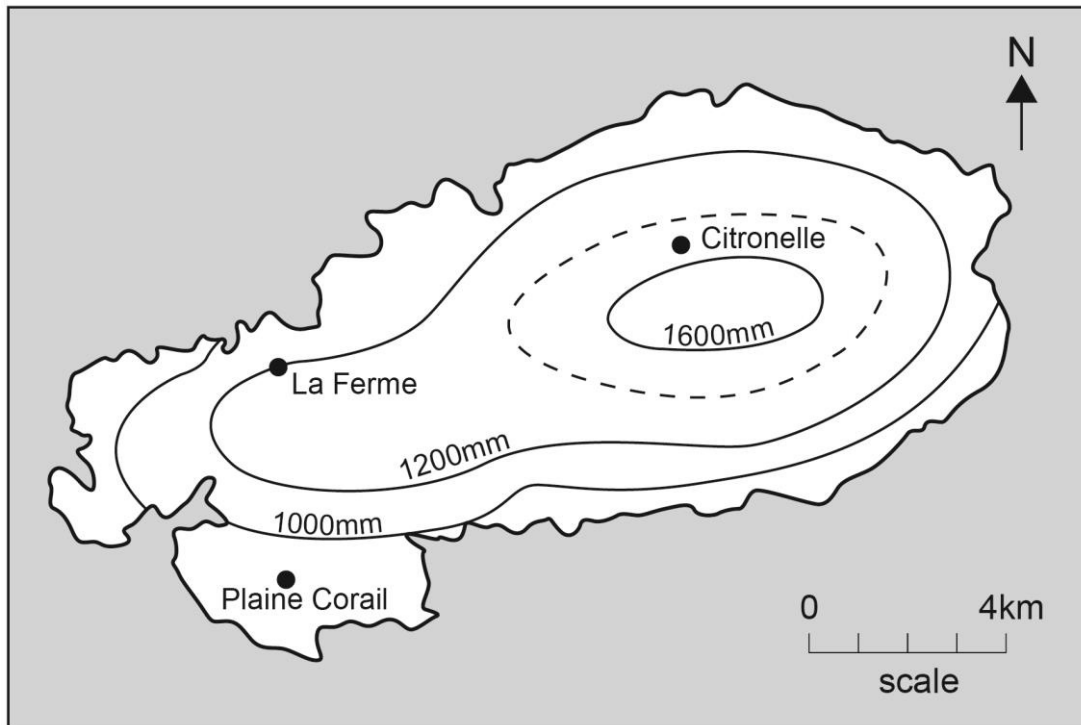
[8]


QUESTION 4 (9 marks)

Marks

1. Study Map 1 which shows isohyets in Rodrigues.
Then answer questions (a) to (d).

Map 1



(a) In **Map 1**, shade like this  the area receiving more than **1600 mm** of rainfall. [2]

(b) What is the amount of rainfall shown by the dotted lines - - - - - in **Map 1**? [2]

.....

(c) Which **one** of the following villages receives an annual rainfall of less than **1000 mm**?

A Citronelle

B Plaine Corail

C La Ferme

[1]

Circle the correct answer.

(d) Give **one** reason why Citronelle receives more rainfall than Plaine Corail.

.....

.....

[2]

2. Complete the sentence below with **one** of the following:

in the morning

in the afternoon

at night

[2]

Convectional rain occurs mostly

QUESTION 5 (12 marks)

Marks

1. Use the list of words given below to classify the natural hazards in Table 2.

volcanoes

torrential rains

earthquakes

tropical cyclones

One example has been done for you.

Table 2

Caused by weather and climate	Caused by movements within the earth
torrential rains	

[3]

2. (a) (i) Tick (✓) the season during which torrential rains are most likely to occur.

In winter

☐

In summer

☐

[1]

- (ii) Complete the following sentence:

Torrential rain conditions exist in Mauritius and Rodrigues when

..... **millimetres** of widespread rains fall in

less than **hours**.

[4]

- (b) (i) Name **one** natural hazard which can be caused by torrential rains.

[2]

.....

- (ii) Give **one** reason why it is advised not to go near rivers during torrential rains.

.....

.....

[2]

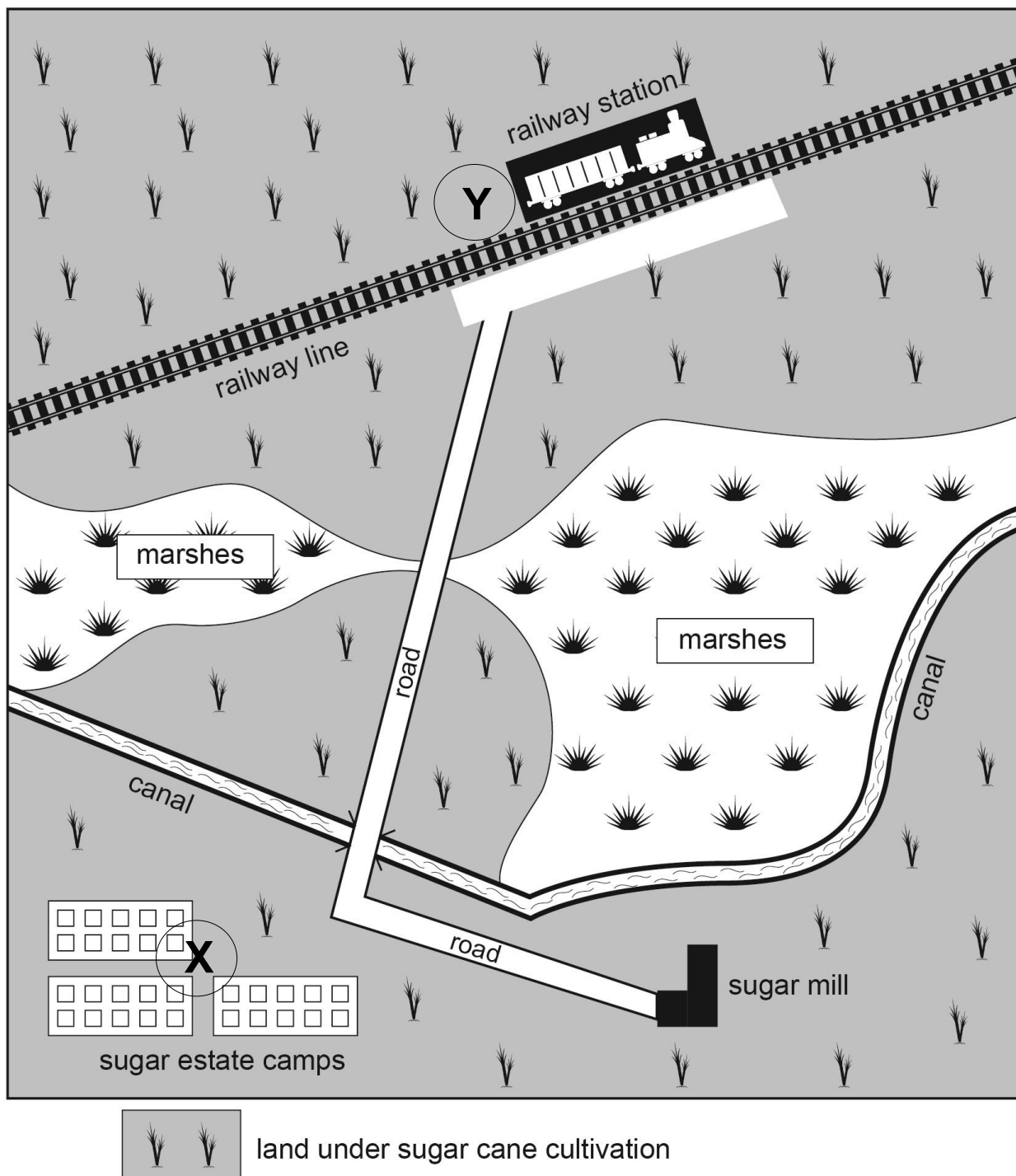
QUESTION 6 (9 marks)

Marks

Study Diagram 2 which is a sketch of a sugar estate in the north of Mauritius at the end of the 19th century.

Then answer questions (a) to (d).

Diagram 2 - Sketch of a sugar estate



(a) Tick (✓) the place where the Indian labourers lived on this sugar estate.

Marks

Place **X** ☐ Place **Y** ☐

[1]

(b) (i) Name **one** disease which affected the health of the Indian labourers at that time.

.....

[2]

(ii) Give **one** reason why there was a high risk for them to be affected by that disease on this sugar estate.

.....

.....

[2]

(c) A medical inspector told the sugar estate owner that he had to dig a canal on his sugar estate.

The canal is shown in **Diagram 2**.

Give **one** reason why it had to be built.

.....

.....

[2]

(d) Explain why a railway line was built in that part of Mauritius.

.....

.....

[2]

QUESTION 7 (12 marks)**Marks**

1. Study Table 3 carefully. It shows the occupation and number of slaves on one sugar estate in Mauritius in 1832.

Then answer questions (a) and (b).

Table 3

Occupation	No. of slaves
Labourers	205
Domestic work	26
Carpenters	9

- (a) Most of the slaves worked as labourers. Describe **one** kind of work which the slave labourers did.

.....

.....

[2]

- (b) Some slaves worked as domestic slaves. Give **one** reason why.

.....

.....

[2]

- (c) Name **one** kind of work which the slaves did in the **port**.

.....

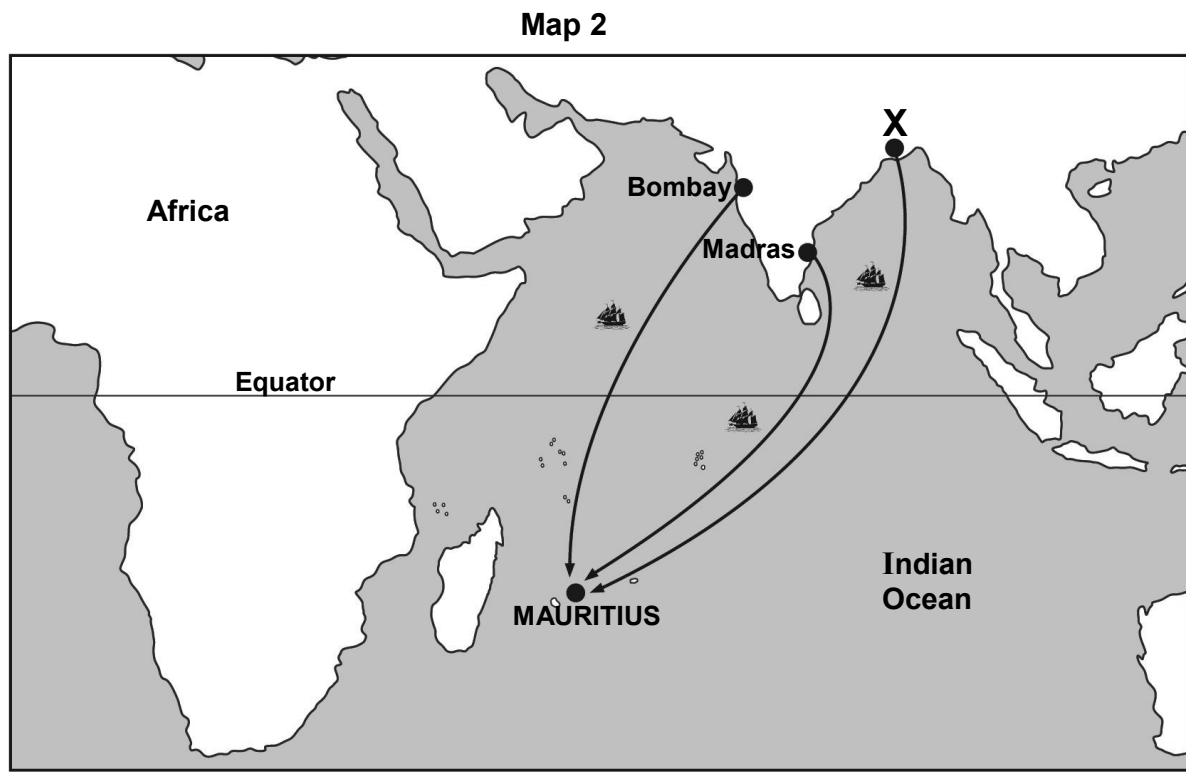
.....

[2]

2. Study Map 2 carefully. It shows the ports in India from which immigrants came to Mauritius in the 19th century.

Marks

Then answer questions (a) and (b).



- (a) Name the port marked **X**.

..... [2]

- (b) Explain why the British brought workers from India in the 19th century.

.....
..... [2]

- (c) **In 1860, there were 1500 Chinese immigrants in Mauritius.**

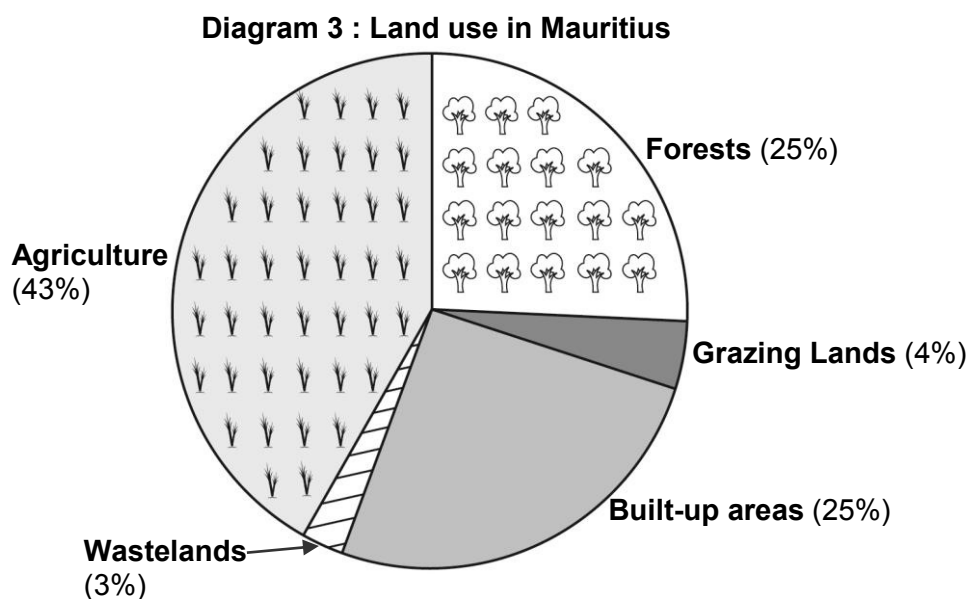
What was the contribution of these Chinese immigrants to the development of the island at that time?

.....
..... [2]

QUESTION 8 (10 marks)

Marks

Diagram 3 is a pie-chart which shows land use in Mauritius. Study it carefully. Then answer questions (a) to (d).



(a) Name the **most** important land use in **Diagram 3**.

.....

.....

[2]

(b) Explain why built-up areas have increased in coastal areas.

.....

.....

[2]

(c) Why is it important to conserve forests?

.....

.....

[2]

(d) (i) What is a wasteland?

.....

[2]

(ii) Explain why a wasteland may be harmful to the environment.

.....

.....

[2]

QUESTION 9 (12 marks)

Marks

1. Picture 1 (a) shows land use in one place in 2000. Picture 1 (b) shows how land use changed in 2015. Study these pictures carefully.

Then answer questions (a) and (b).

Picture 1 (a)



Picture 1 (b)



- (a) Name the type of land use in

(i) **Picture 1 (a)**

(ii) **Picture 1 (b)**

[4]

- (b) Give **one** reason for the change in land use.

.....

.....

[2]

2. In recent years, changes have taken place in the sugar industry. In this industry, there is now a variety of products.

Complete **Table 4** to show the uses of sugar cane products.

One example has been done for you.

Table 4

Sugar cane products	Used for
Refined sugar / Special sugars	Cooking and making sweets
Molasses	
Bagasse	

[4]

3. Nowadays, more and more farmers practise sustainable agriculture. Name **one** method used by farmers who practise sustainable agriculture.

.....

[2]

QUESTION 10 (12 marks)

Marks

At the beginning of the 19th century, Port Louis became an important port.

1. **Observe Picture 2 carefully. It shows the harbour of Port Louis at the beginning of the British period (19th century).**

Picture 2



Give **one** reason why Port Louis became an important port at the beginning of the 19th century.

.....

.....

[2]

2. **From 1803 to 1810, Ile de France was used as a base by the French to capture British ships in the Indian Ocean.**

(a) Who captured the British ships?

.....

[2]

(b) Why did the French Governor encourage the capture of British ships?

.....

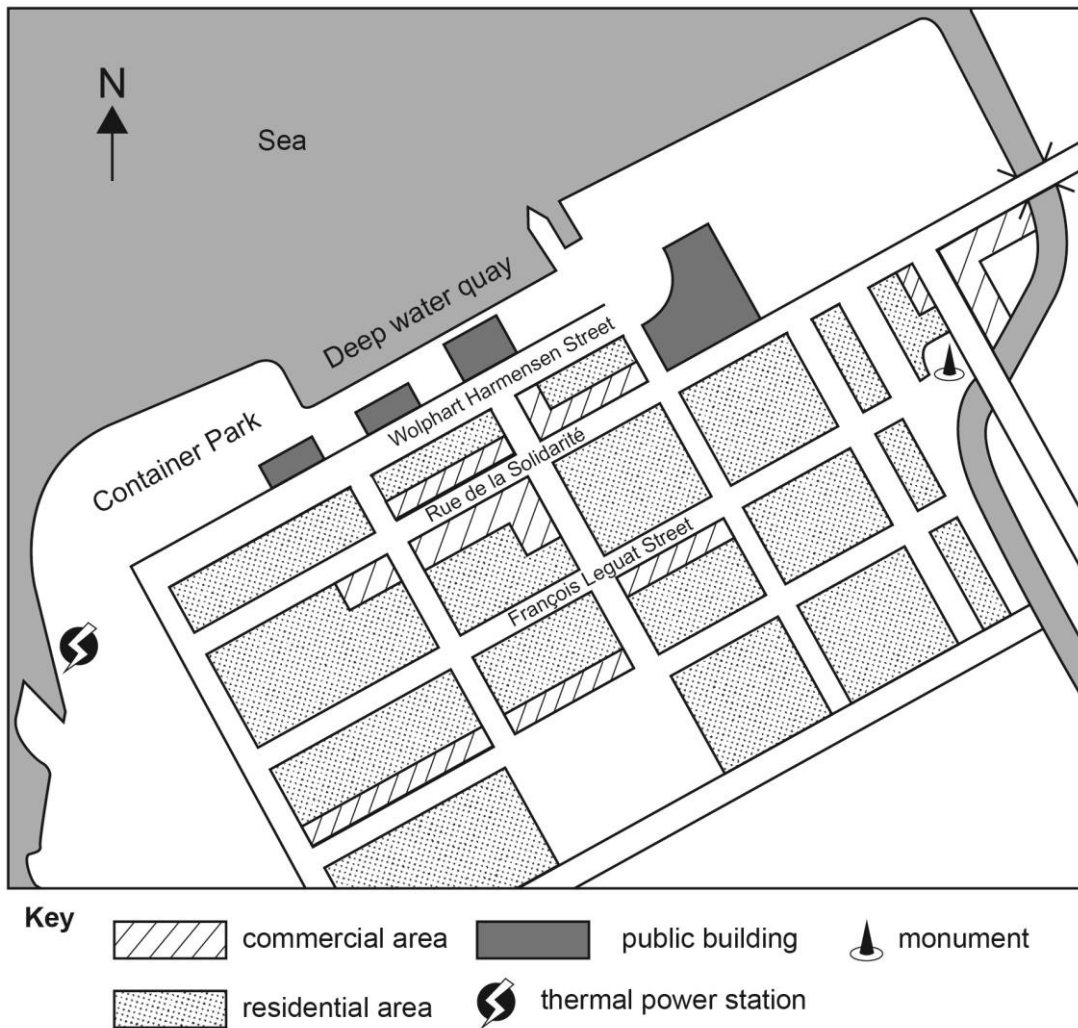
.....

[2]

3. Study Map 3 which shows Port Mathurin in Rodrigues.

Marks

Map 3



- (a) The name of one street in Port Mathurin is Wolphart Harmensen Street. Who was Wolphart Harmensen?

.....

[2]

- (b) Name the monument which reminds us of the first settlement in Rodrigues.

.....

[2]

- (c) Using the information in **Map 3**, list **two** features which tell us that Port Mathurin has become a modern port.

(i)

(ii)

[2]

BLANK PAGE