# Does the Interner Accessibility Improve Student's Ability?

Pol De Santaló & Yumi Komai

December 2, 2016

#### Outline

- Introduction
- Research Question
- O Data
- Methodology
- Analysis
- Result

## Methodology

#### Dependent Variables

Variable Name	Description
math	Mathmatics mean score(2012)
reading	Readind mean score(2012)
ps	Prolem Solving mean score(2012)

### Methodology

#### Indivendent Variables

Variable Name	Description
GDPperc expend	GDP per Capita (current US\$) Government expenditure on education, total (% of GDP)
pop	Population, total
popd rteacher	Population density (people per sq. km of land area) Primary school pupil-teacher ratio
eyear	Number of years that children are legally obliged to attend s
internet mobile	internet users (per 100 people). Mobile cellular subscriptions (per 100 people)

# Methodology(Descriptive Statistics)

11000

C+-+:-+:-

NI

Pol De Santaló & Yumi Komai

Table 3: Table: Summary statistics of the variables

C+ Day

1/1:5

December 2, 2016

N/1~

5 / 11

Statistic	IN	iviean	St. Dev.	IVIIN	ıvıa
math	63	469.743	52.225	368.103	573.4
reading	63	471.675	45.780	384.151	544.6
ps	42	485.544	44.181	399.166	562.4
GDPperc	63	32,608.030	29,376.850	1,754.548	149,16
рор	63	36,014,700.000	60,090,250.000	36,791	314,10
popd	63	635.244	2,625.005	2.959	18,654
rteacher	51	15.061	4.335	7.444	28.0
eyear	62	10.226	1.750	6	14
expend	39	4.897	1.270	2.922	7.65
internet	63	66.580	18.362	14.520	96.2
mobile	63	128.770	33.182	79.568	289.7

Does the Interner Accessibility Improve Stude

## **Analysis**

L.

## **Analysis**

Variance Inflation Factors log(GDPperc) log(pop) popd rteacher eyear 4.9990 1.7291 4.7178 1.9115 1.1131 expend internet mobile 1.3631 4.8869 4.0276

Table 4

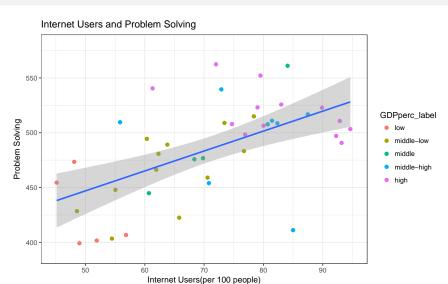
log(GDPperc)	log(pop)	popd	rteacher	eyear	expend	internet	mobile
4.999	1.729	4.718	1.912	1.113	1.363	4.887	4.028

Table 5

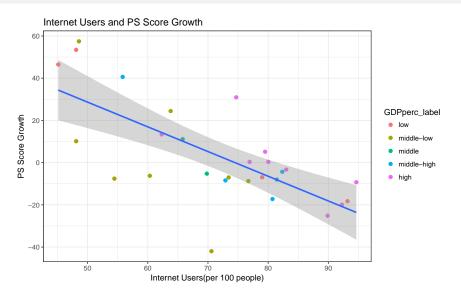
log(GDPperc)	log(pop)	popd	rteacher	eyear	expend	internet	mobile
4.999	1.729	4.718	1.912	1.113	1.363	4.887	4.028

Table 6

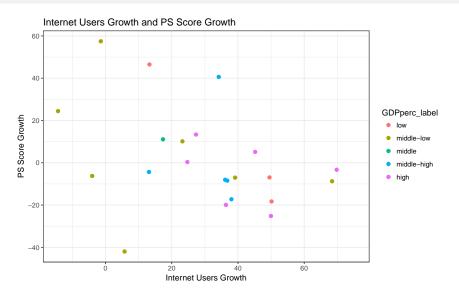
## Analysis of Problem Solving



### Analysis of Score Growth



#### Analysis of Score Growth



#### Finding and Limitation

#### **Finding**

- Internet accessiblity could have a strong impact on student's ability.
- However, the impact could be weaker on problem solving ability than academic ability.

#### Limitation

- small sample size
- Data limitation