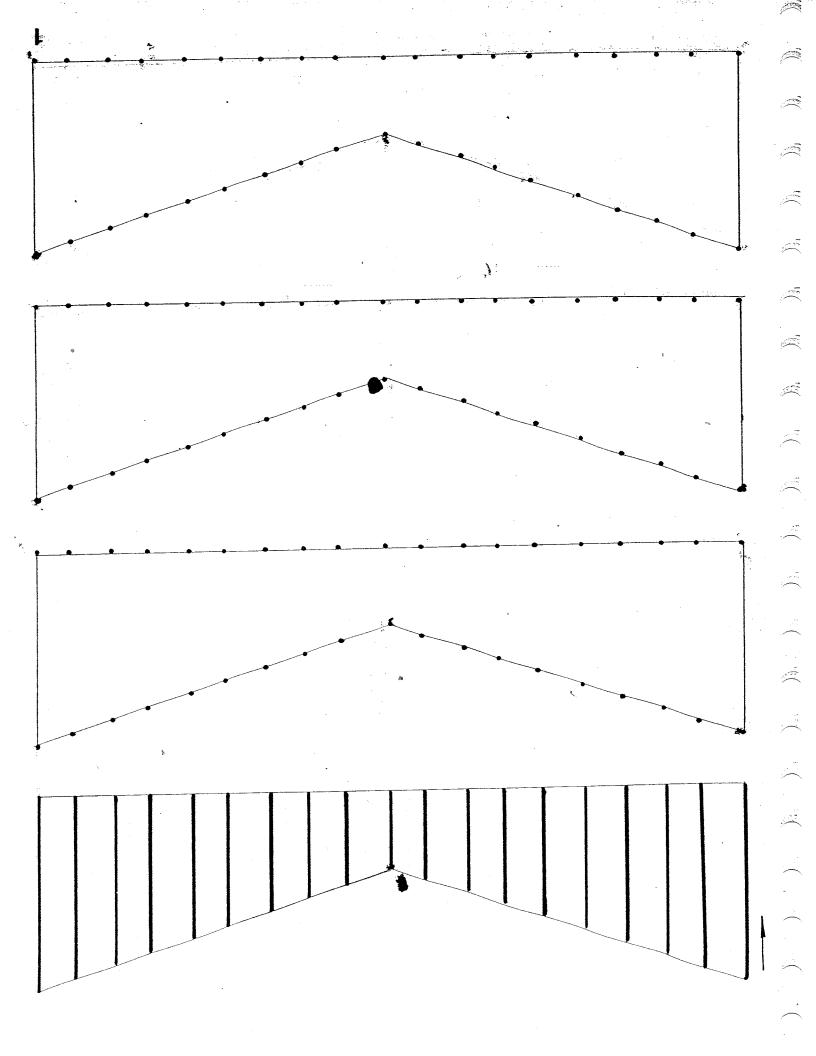
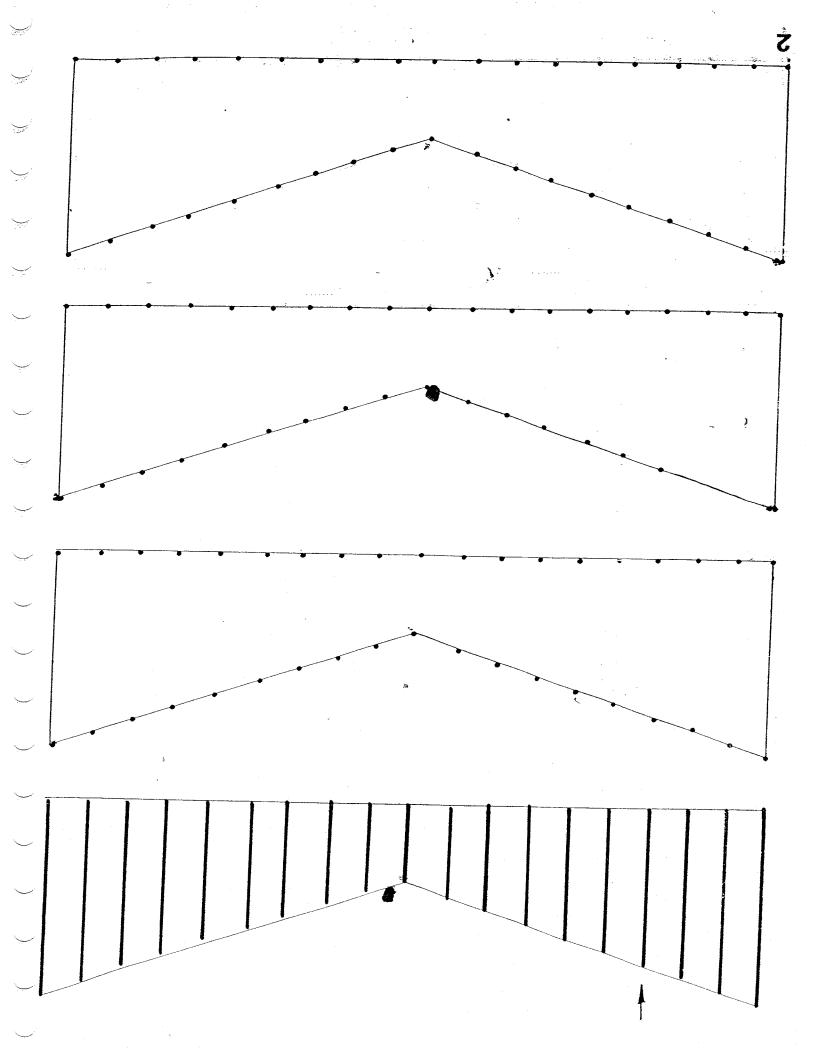
Un niño tendrá la habilidad o la práctica necesaria para recortar, trazar líneas, escribir o dibujar, cuando haya adquirido la coordinación fina que se requiere entre la vista y la mano. Sus ojos deben poder seguir en forma simultánea la dirección que lleva la coordinación se afina con diferentes ejercicios, entre ellos los de trazos insistentes como los presentados en estas cuadernas en grado ascendente de dificultar, trazos que le permitirán en un momento dado, realizar los permitiráns en un momento dado, realizar los permitiras de cosas— escribir.

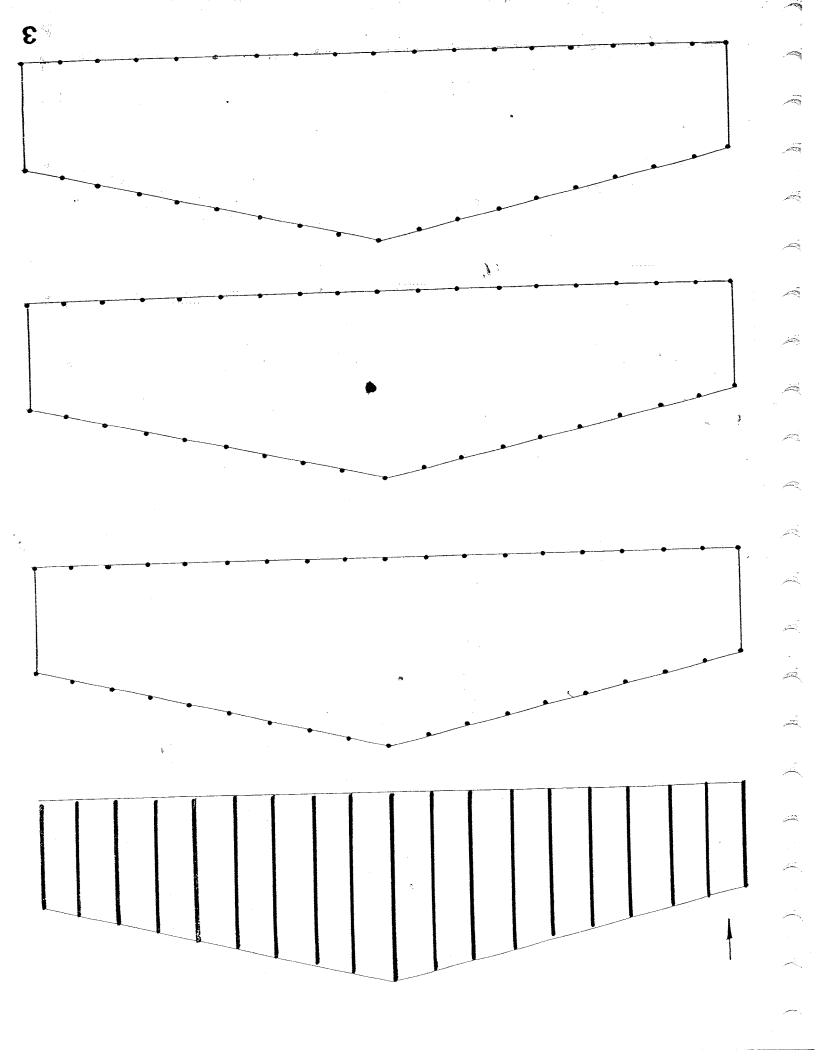
El primer trazo en estos ejercicios consiste en repasar el patrón impreso, con un marcador grueso Posteriormente, usando marcadores más finos y de diferentes colores, insistir sobre el mismo ejercicio, en los espacios intermedios como se indica en las ilustraciones (tomadas de los 3 cuadernos que forman parte de esta serie).

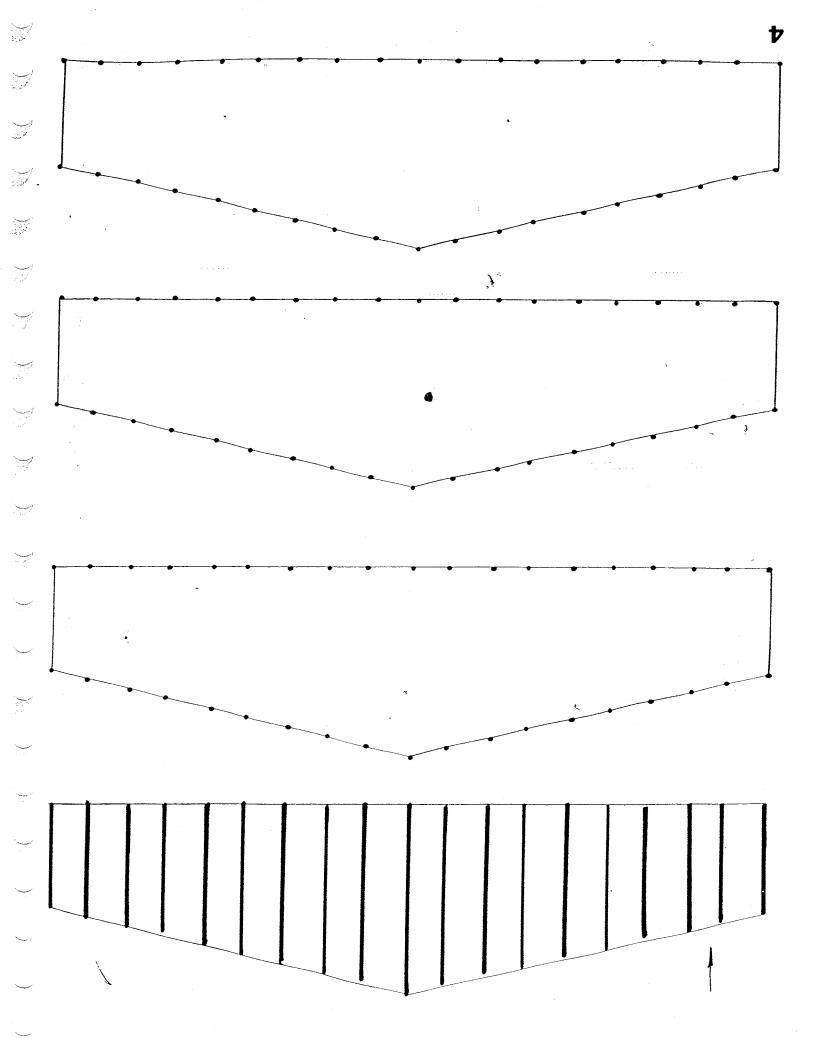
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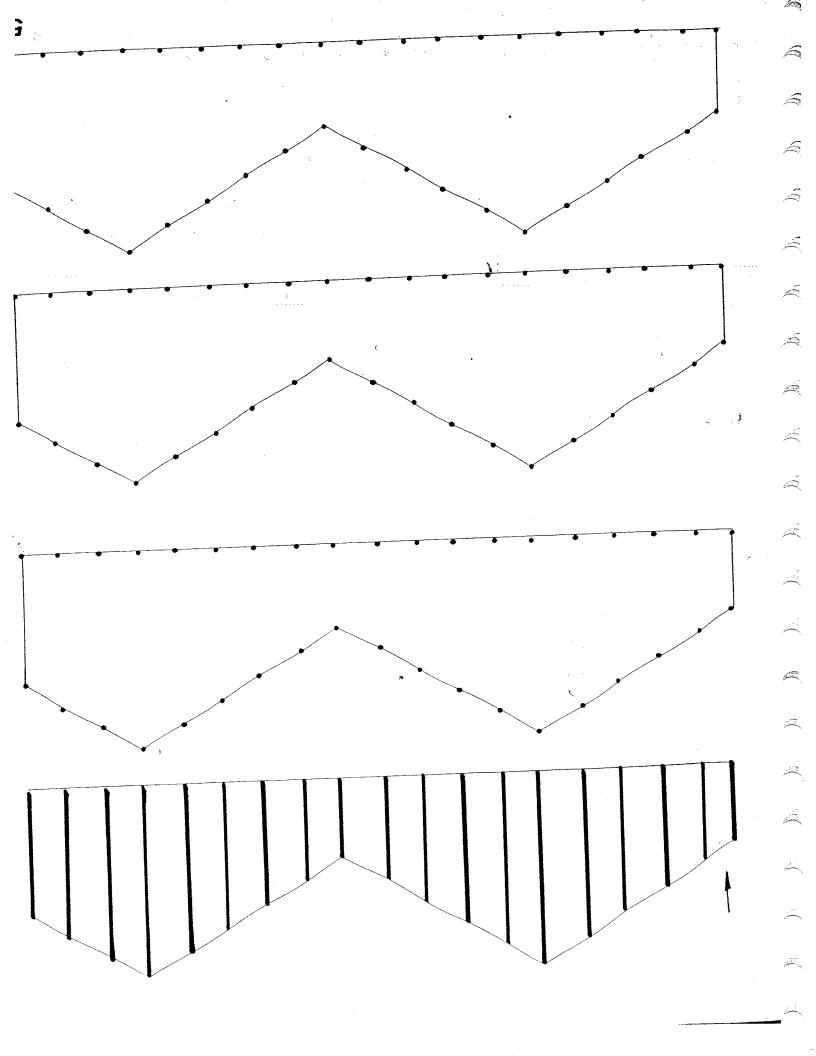
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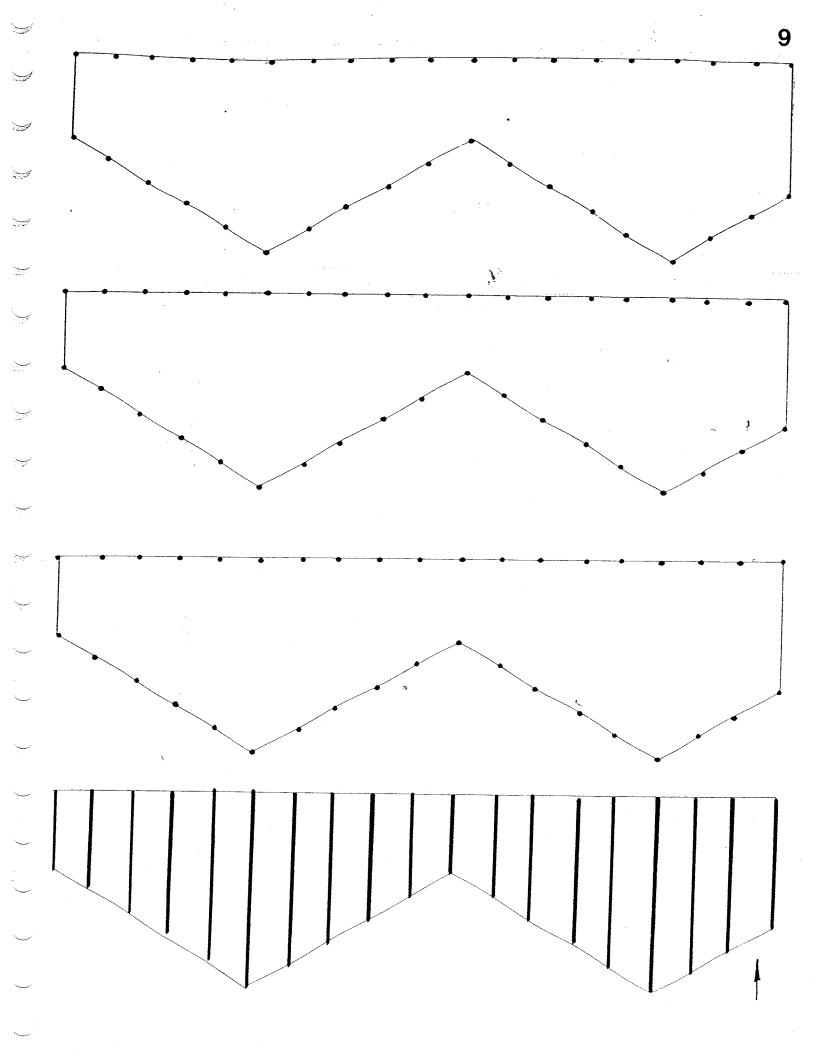


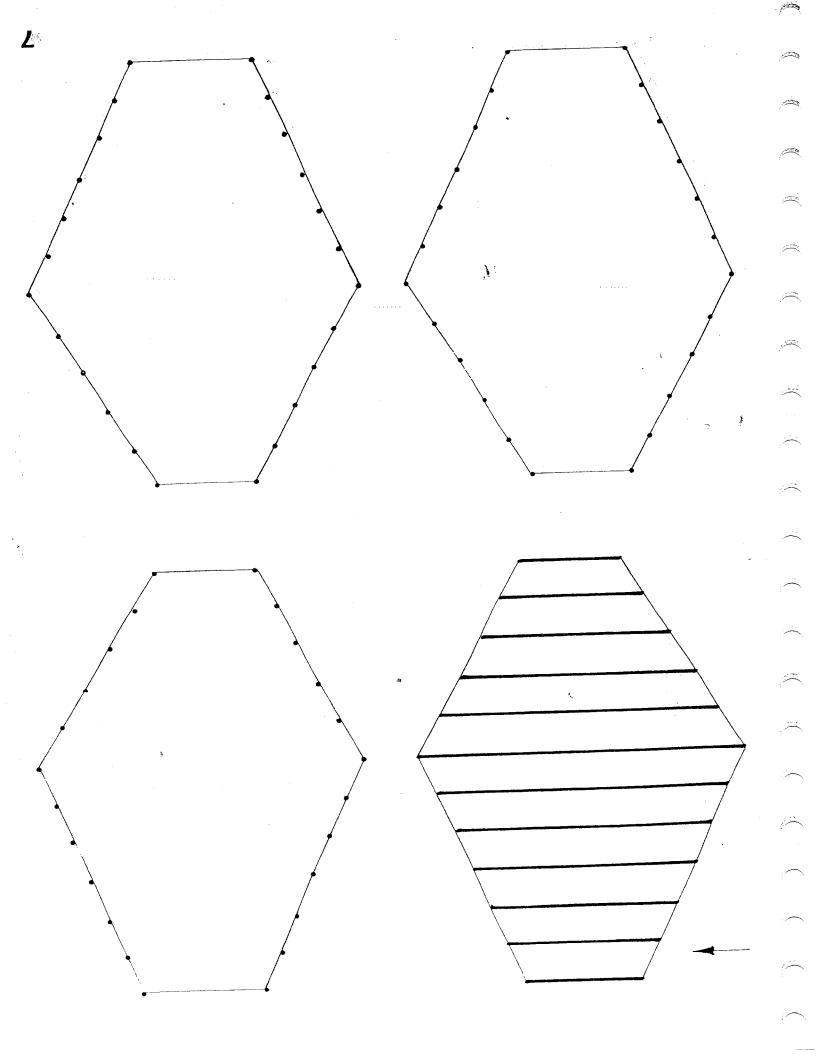


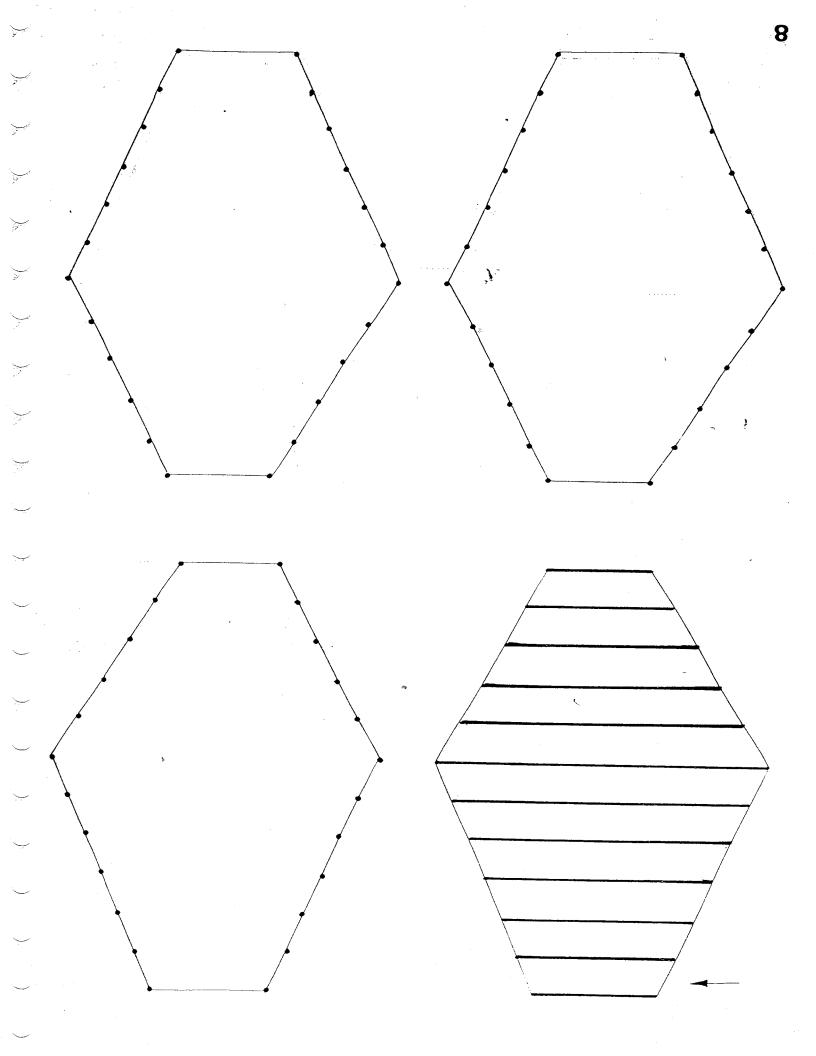


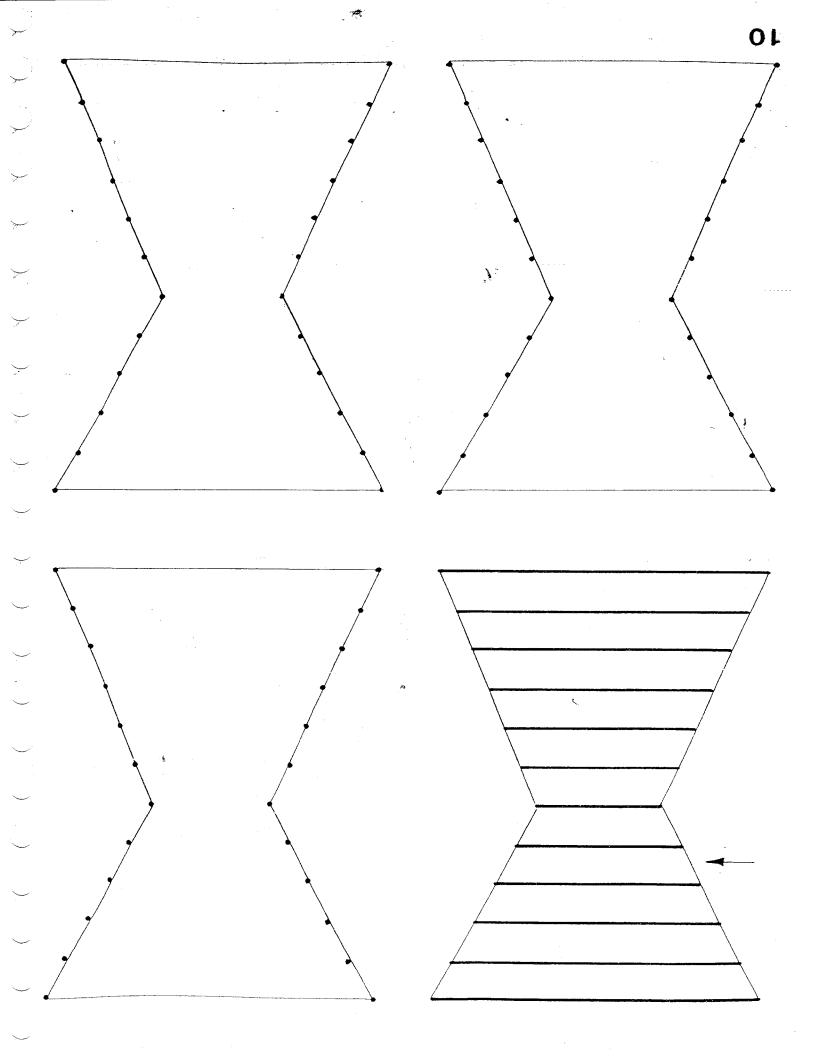


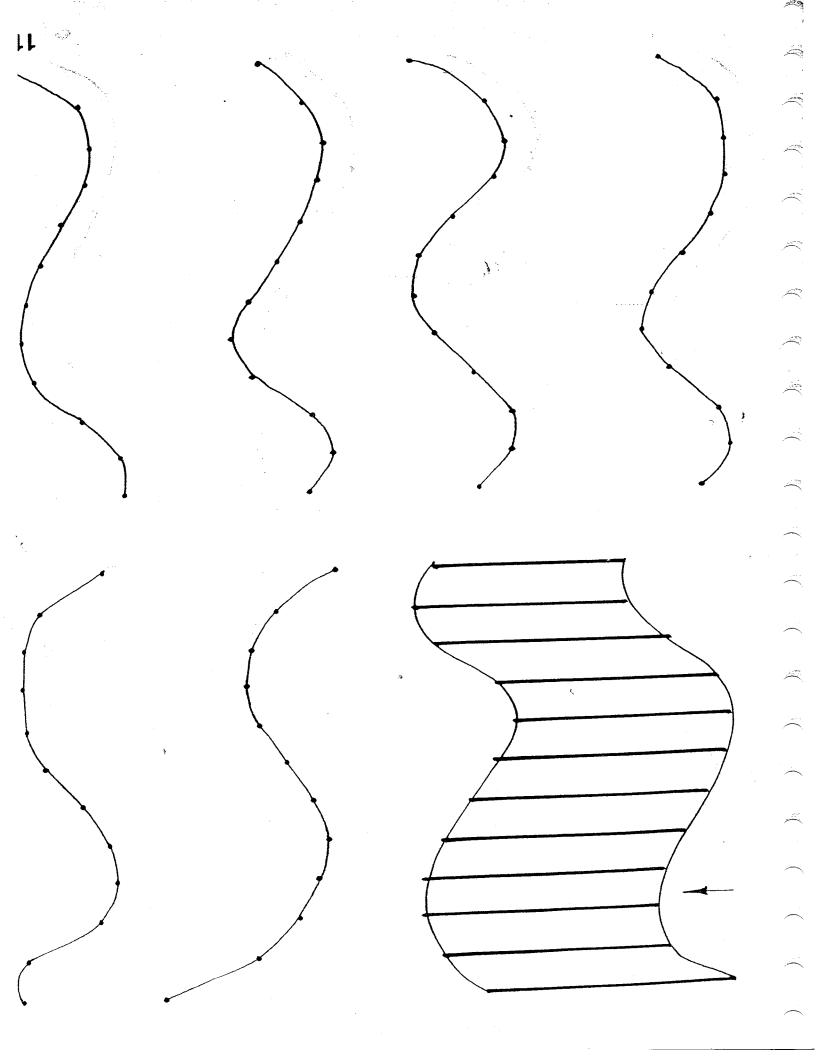


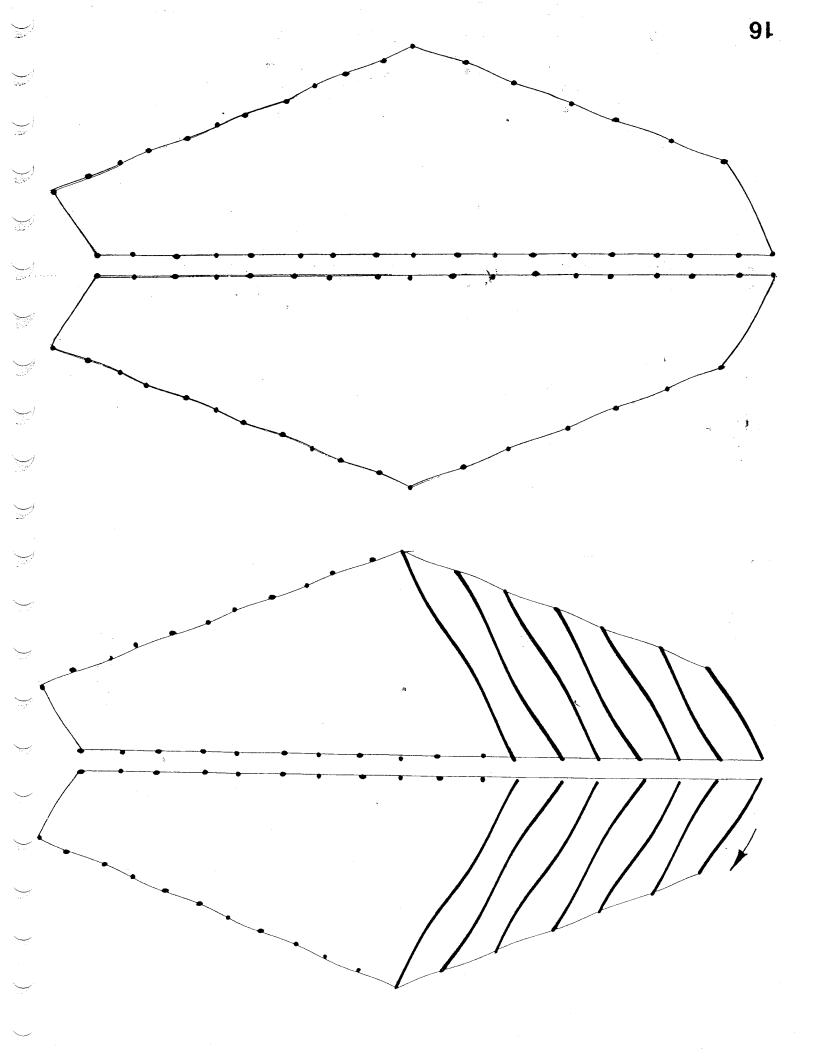


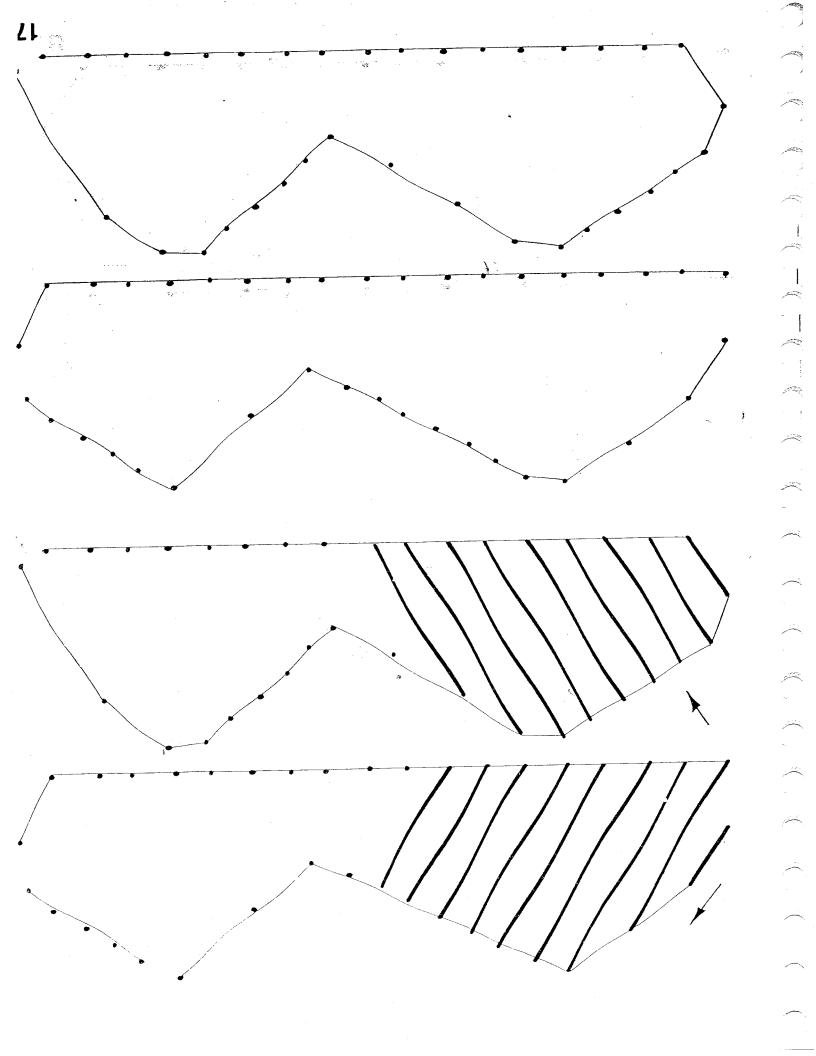


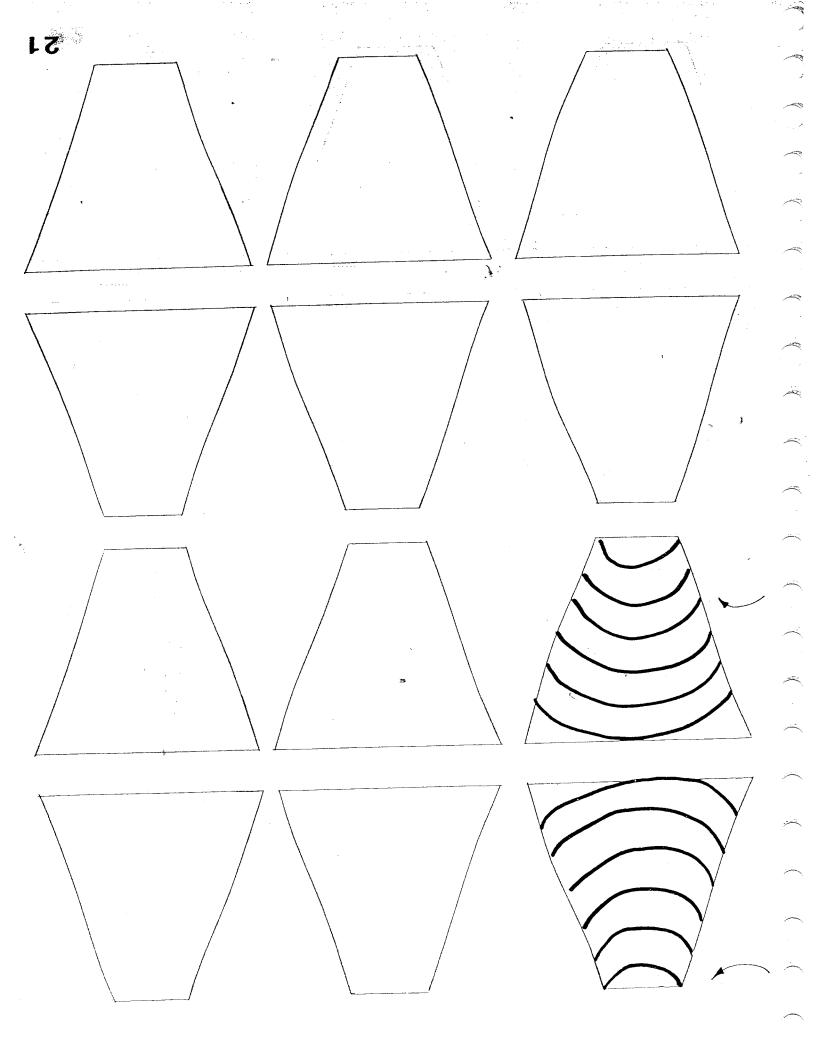


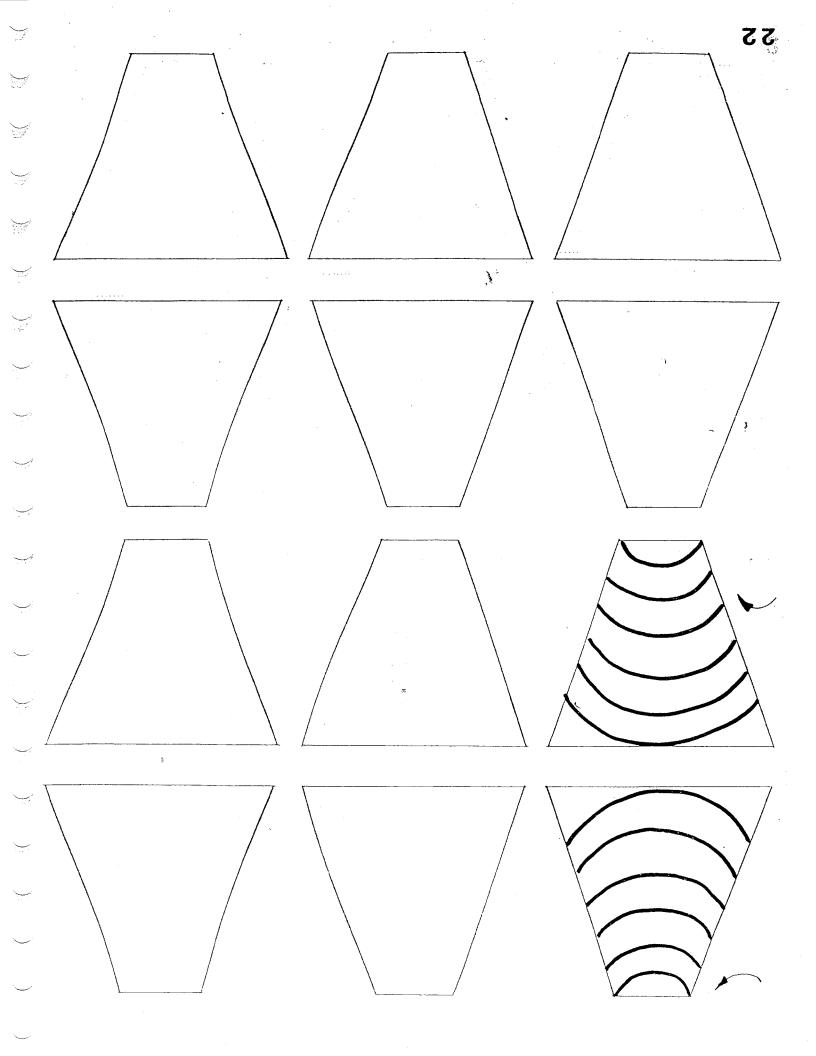


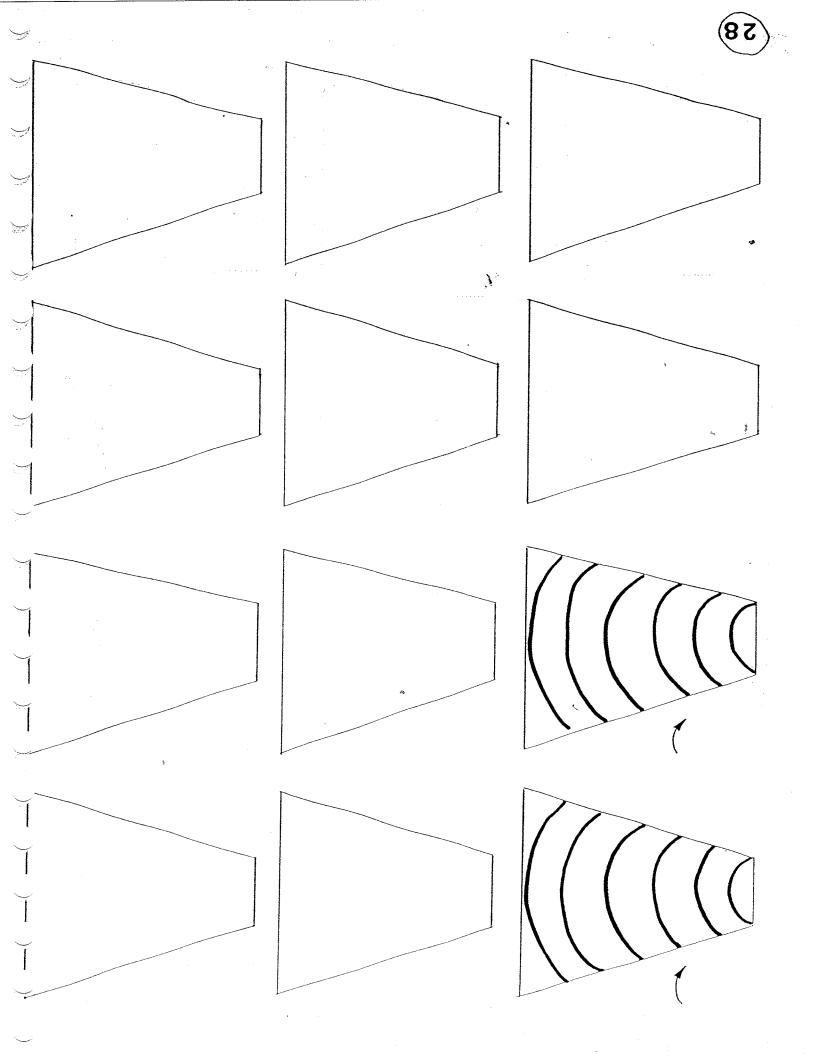




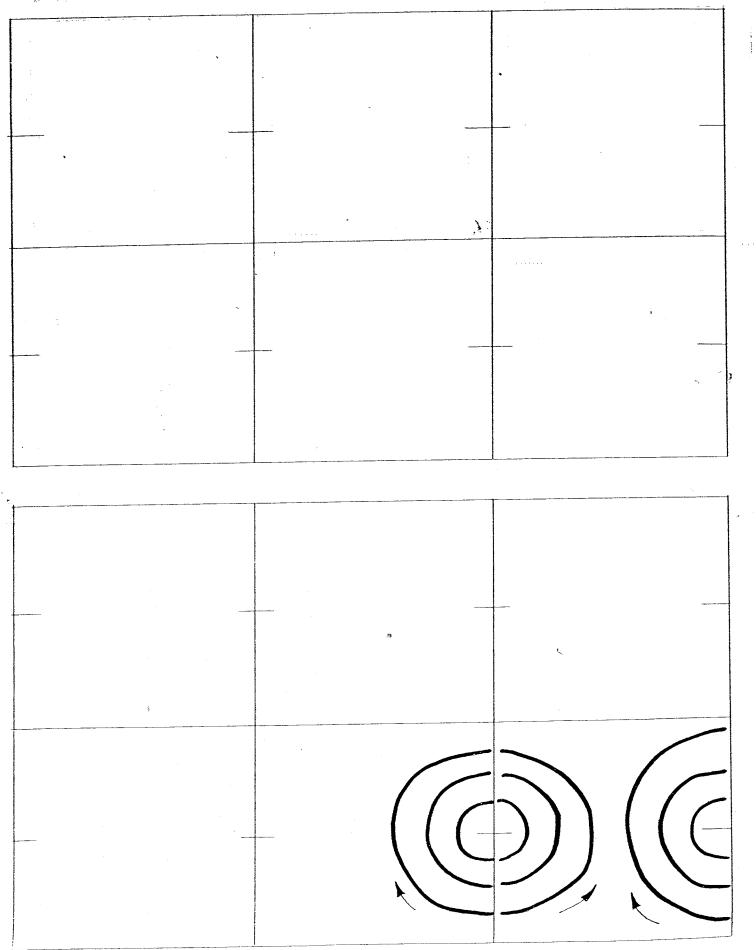


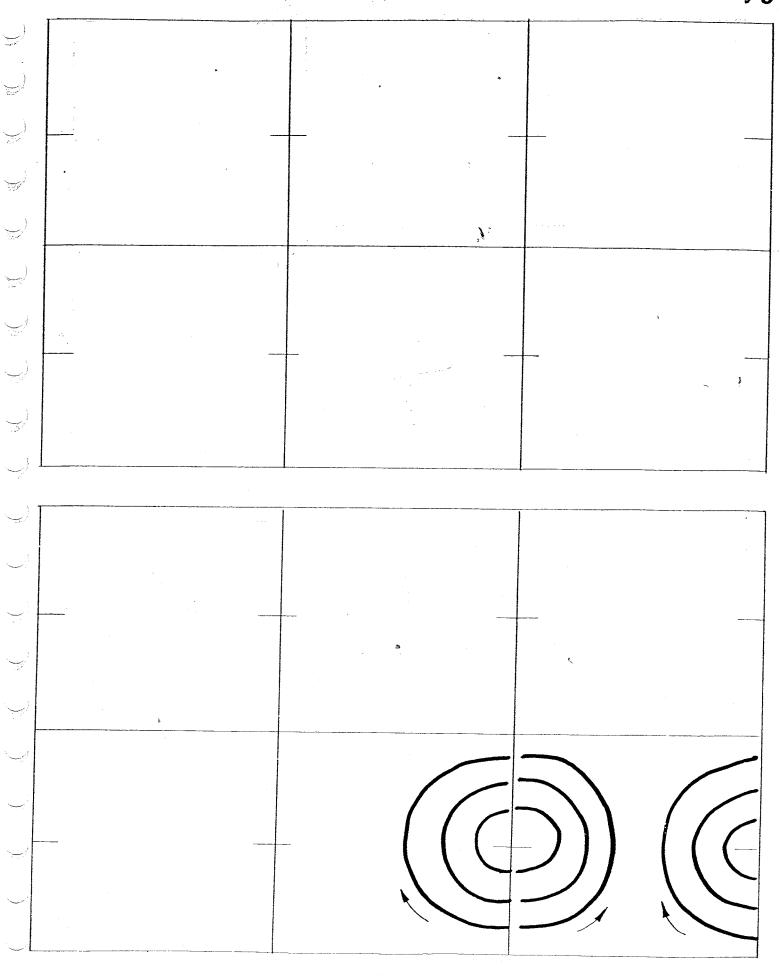






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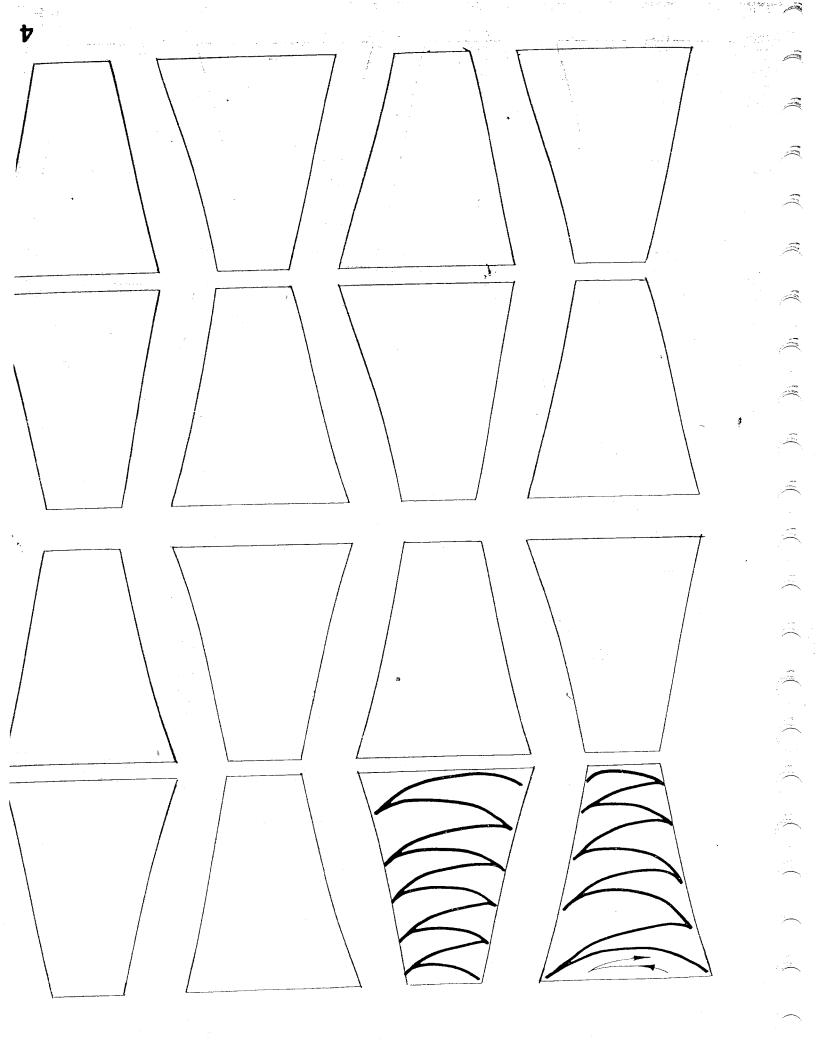
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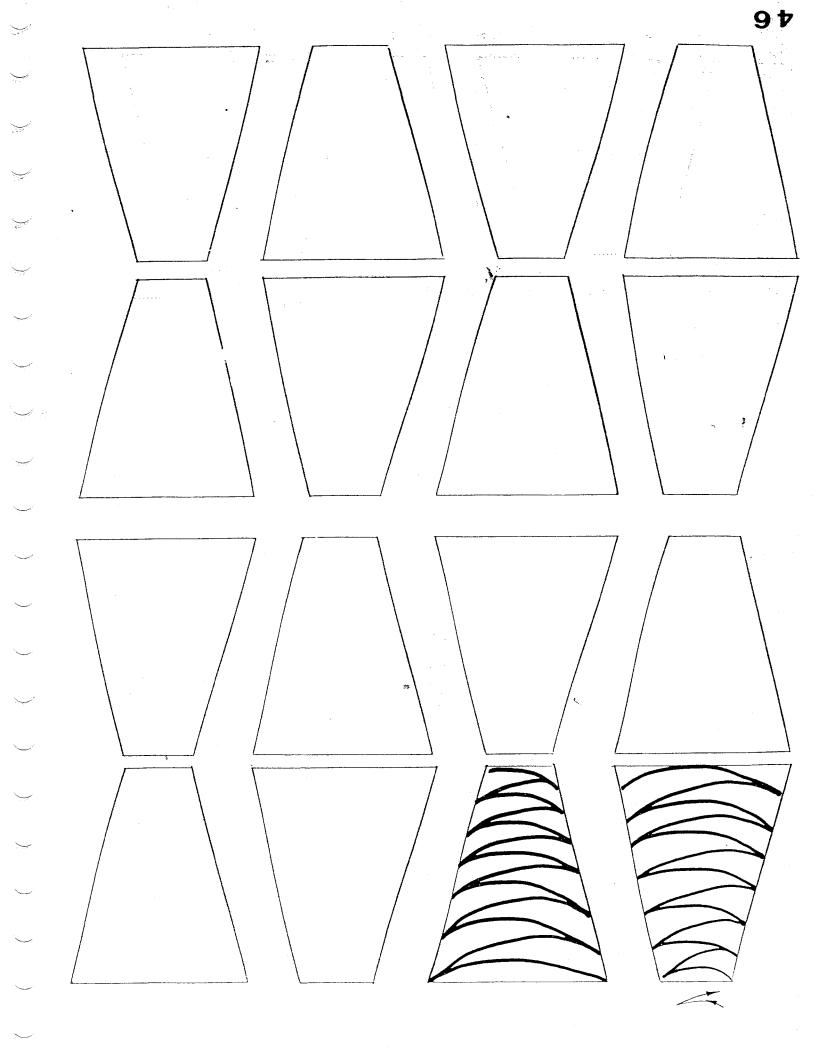
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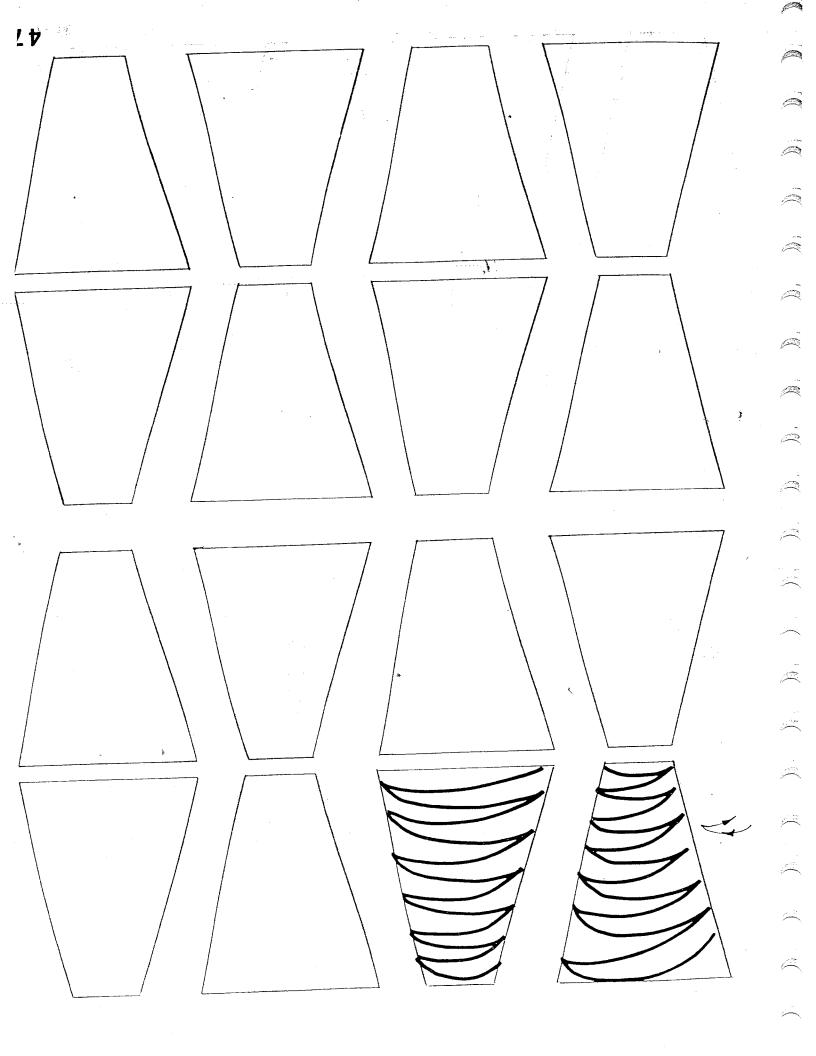
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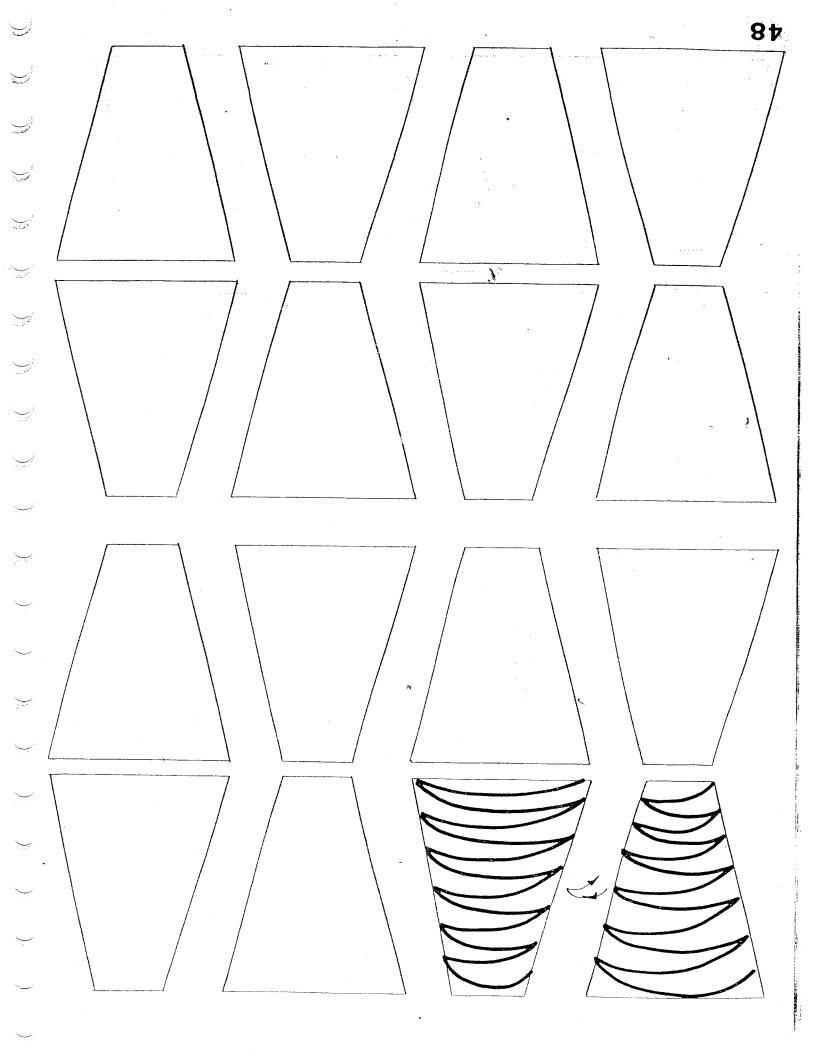
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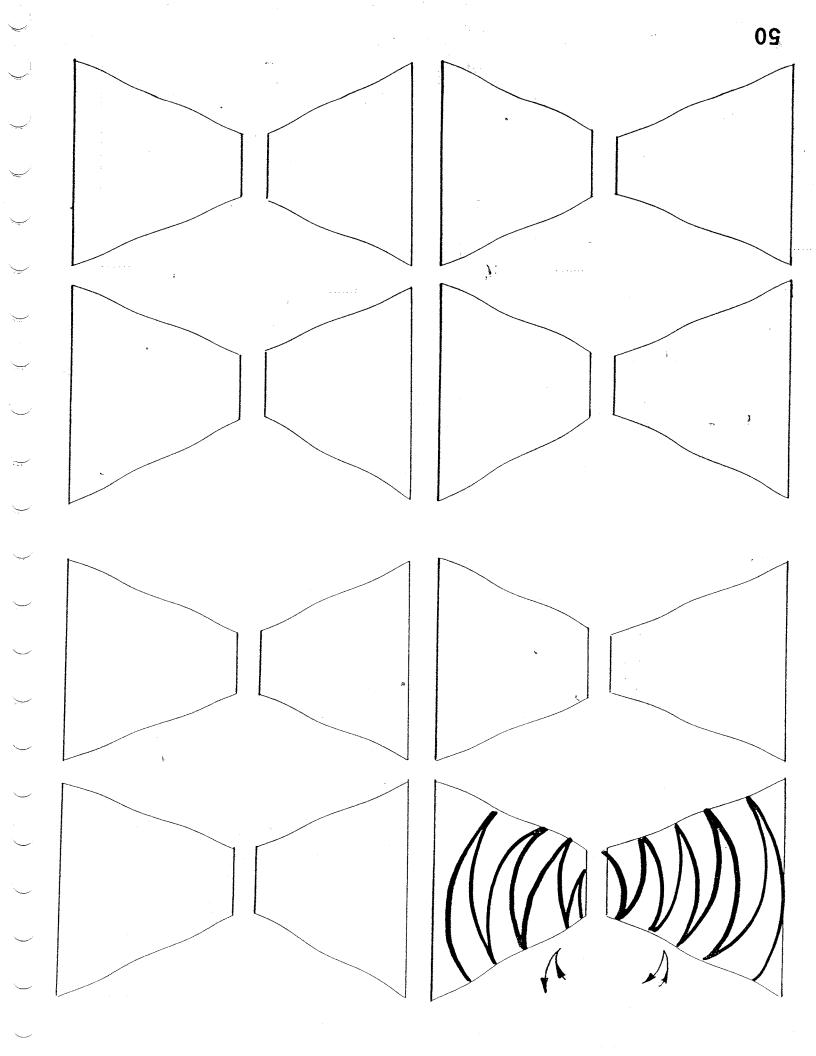
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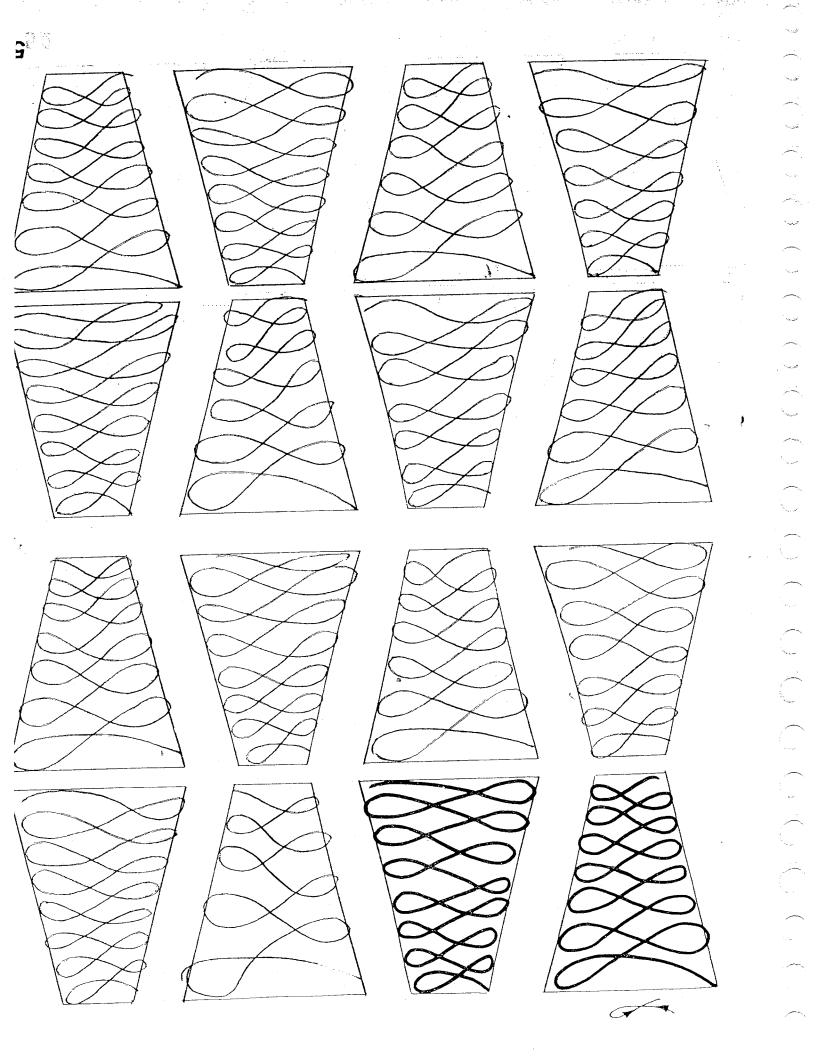


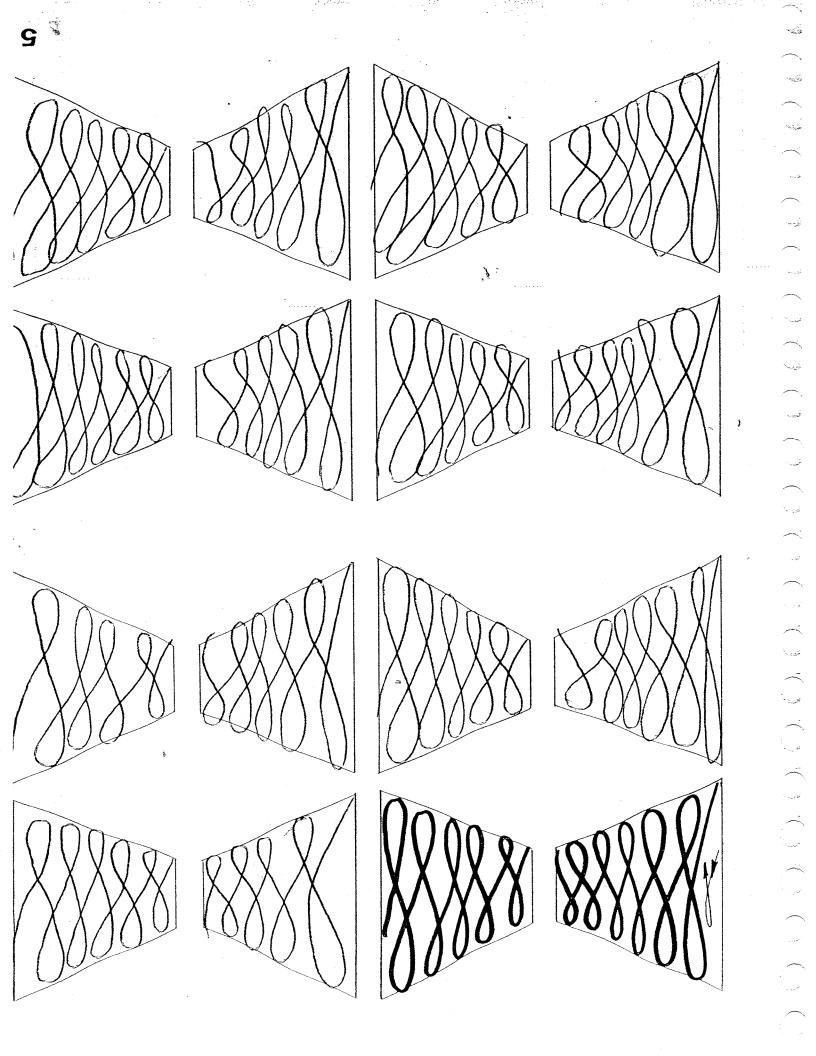


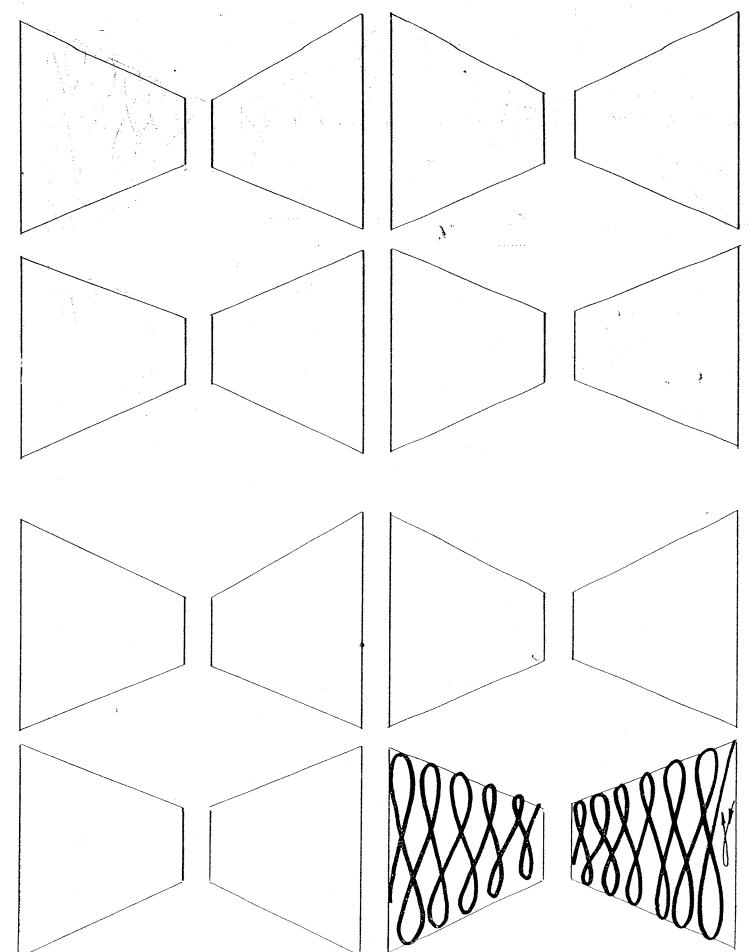








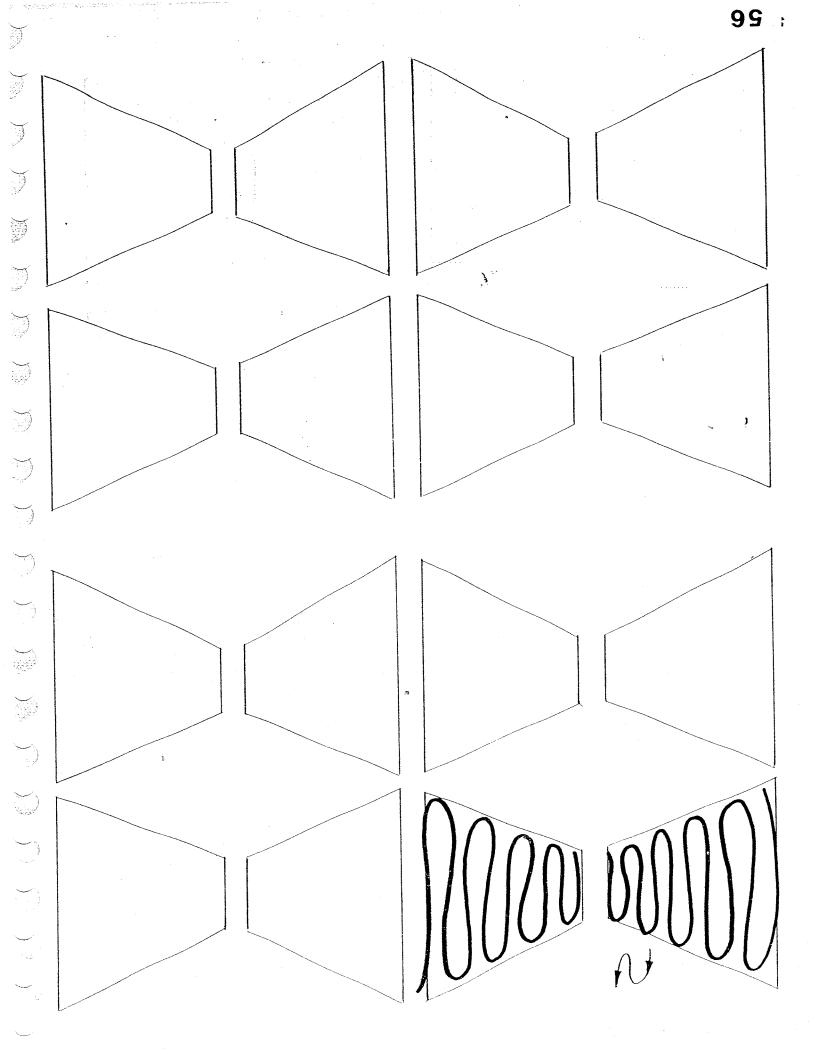


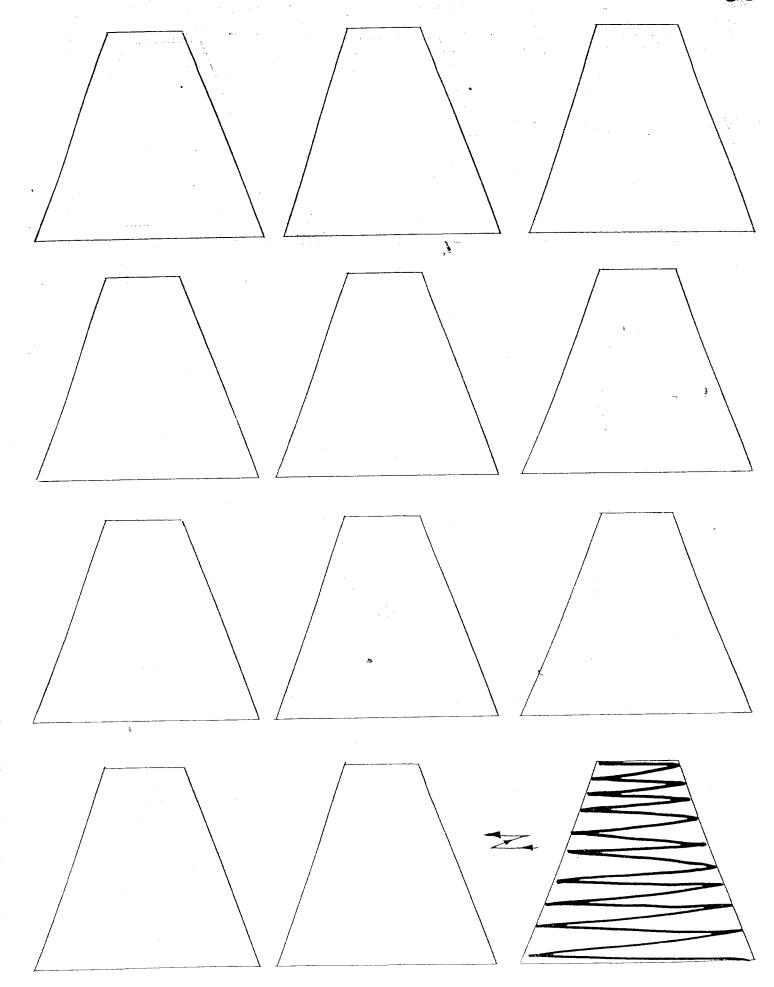


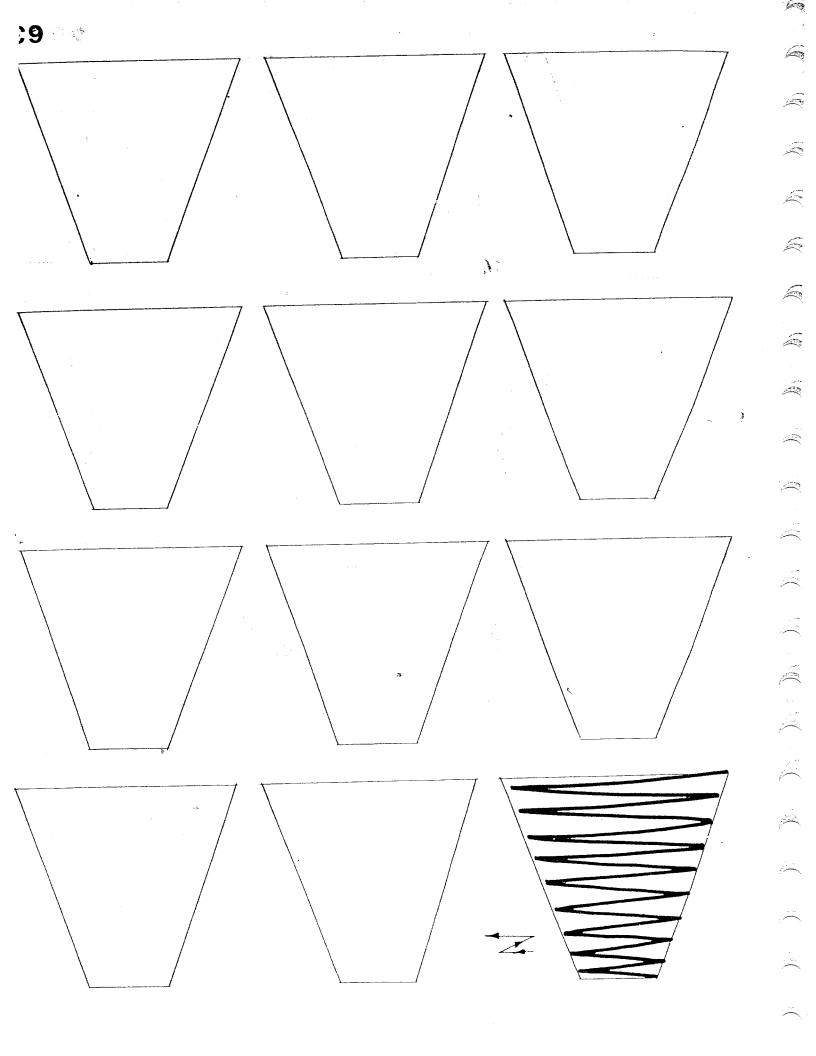
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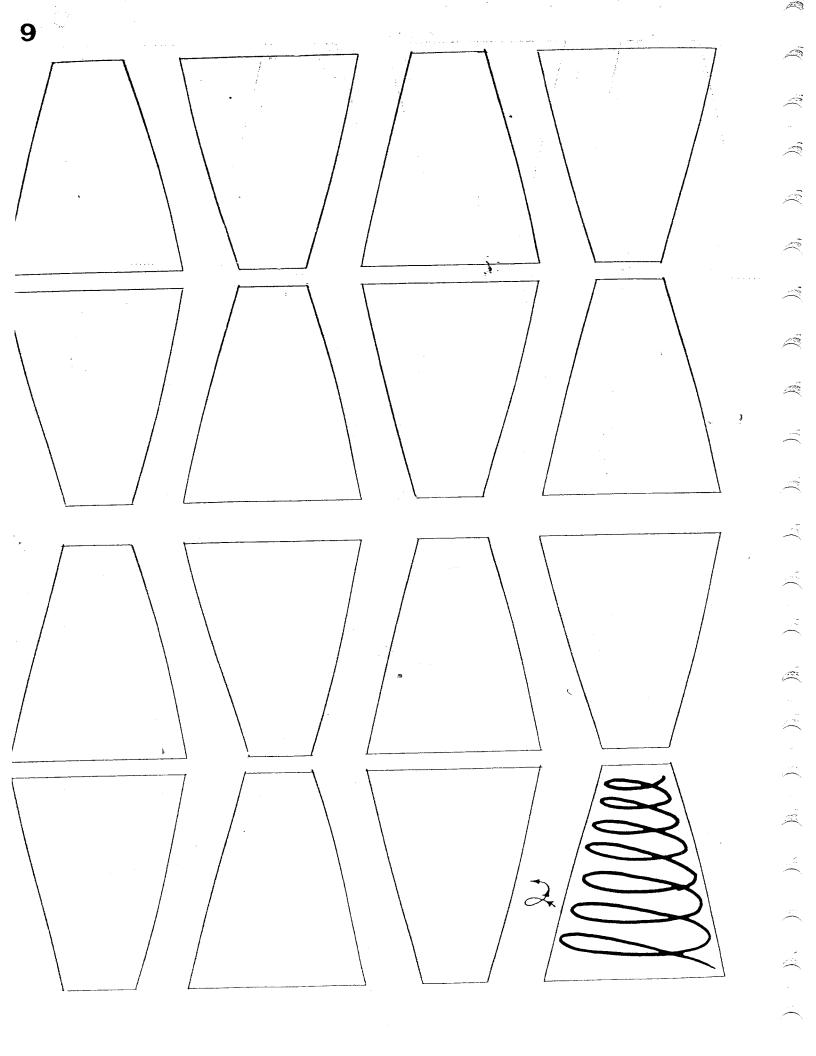
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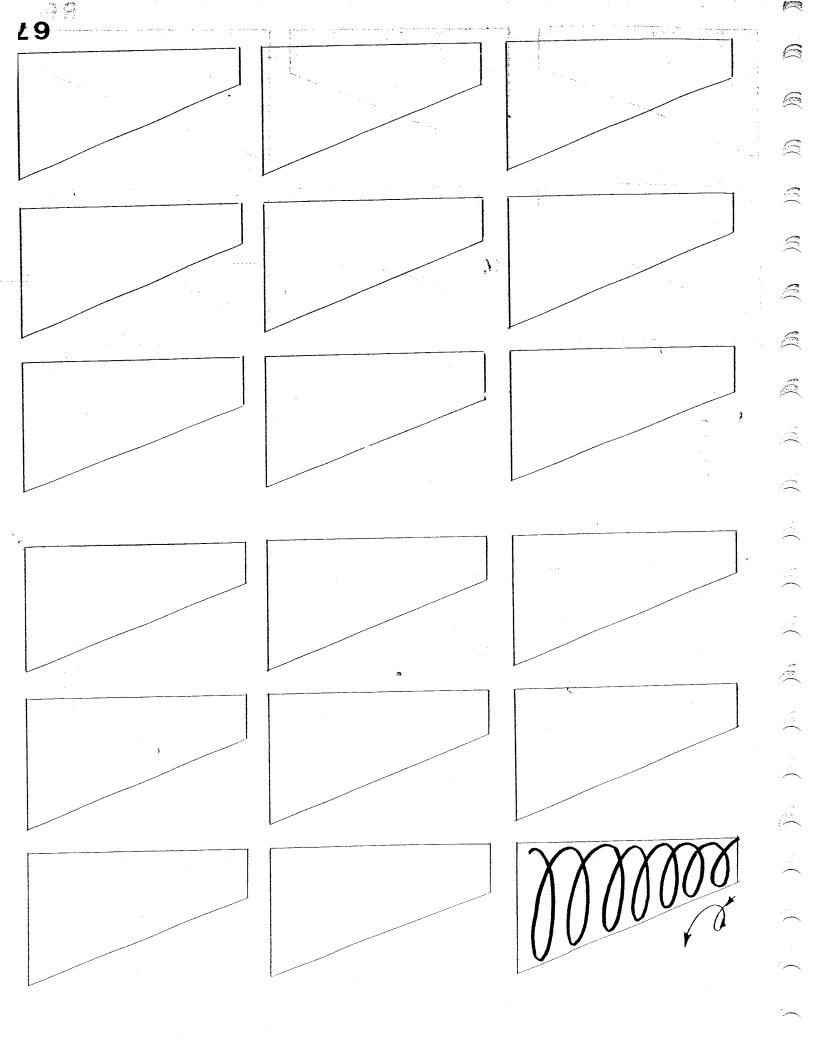
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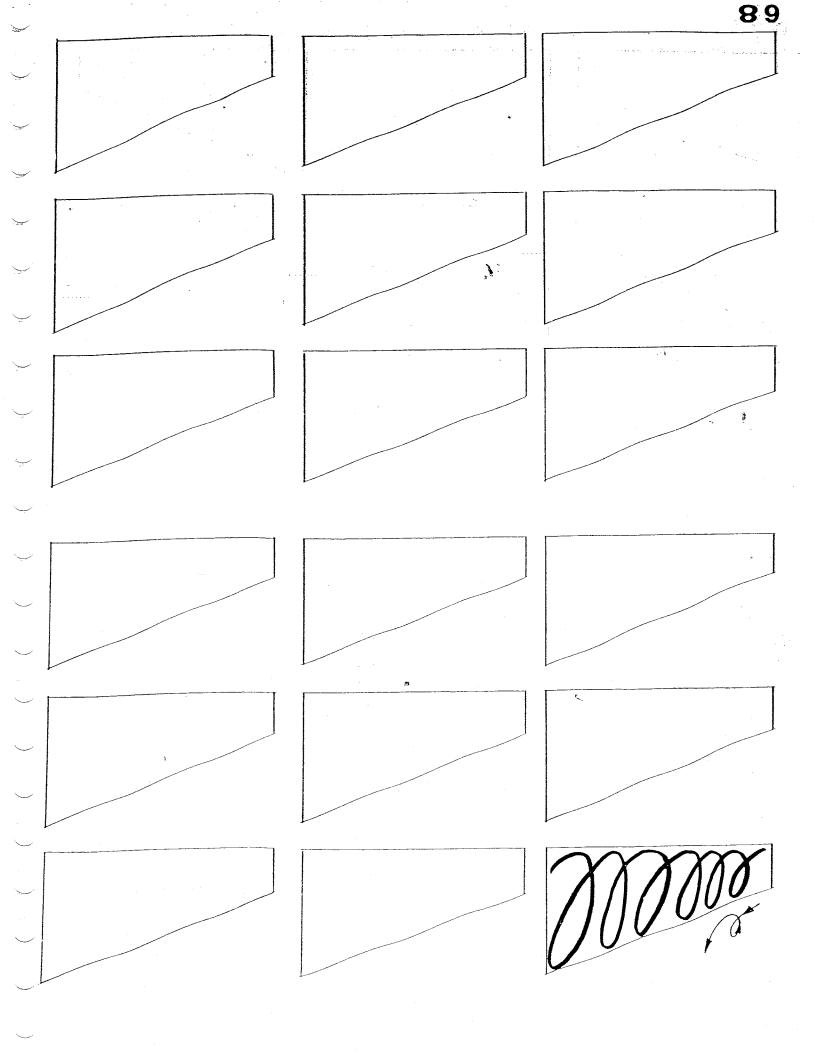




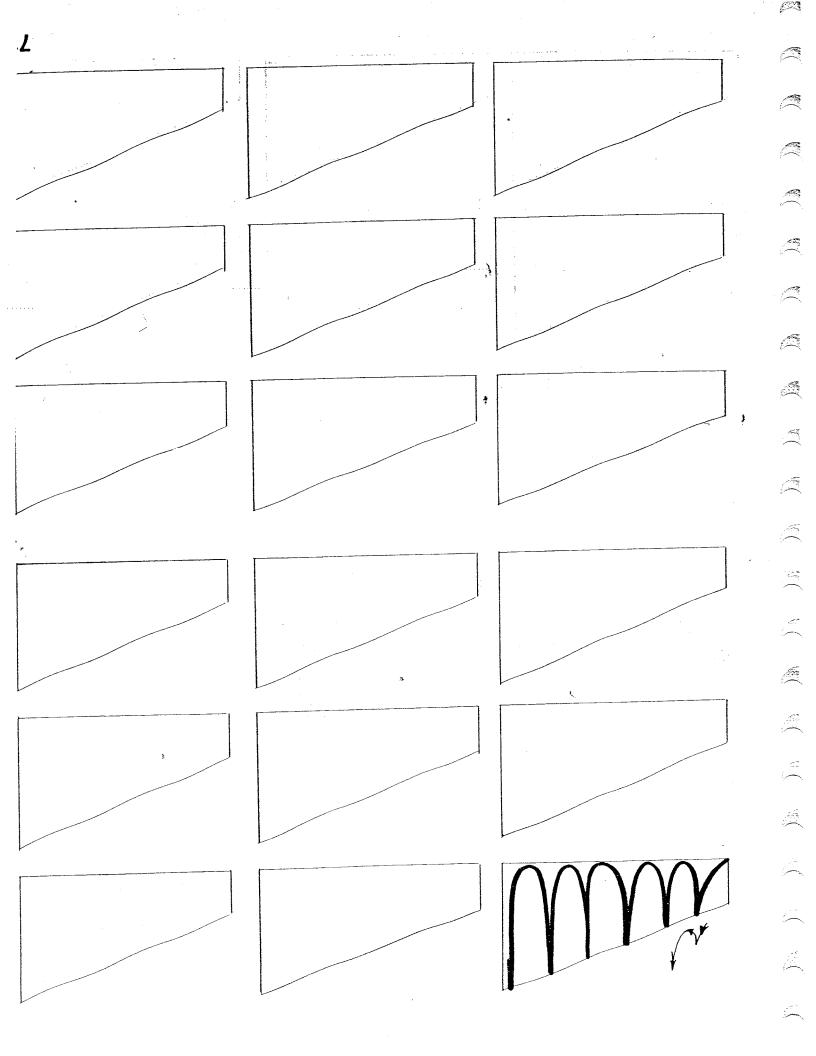


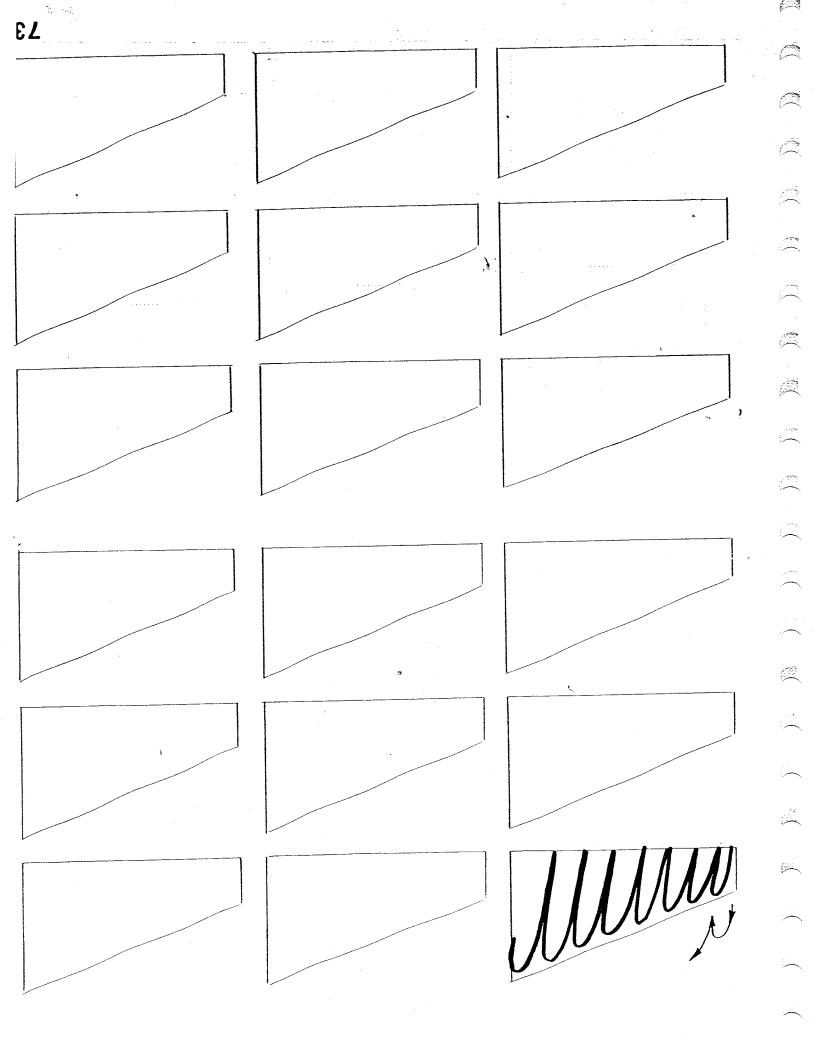


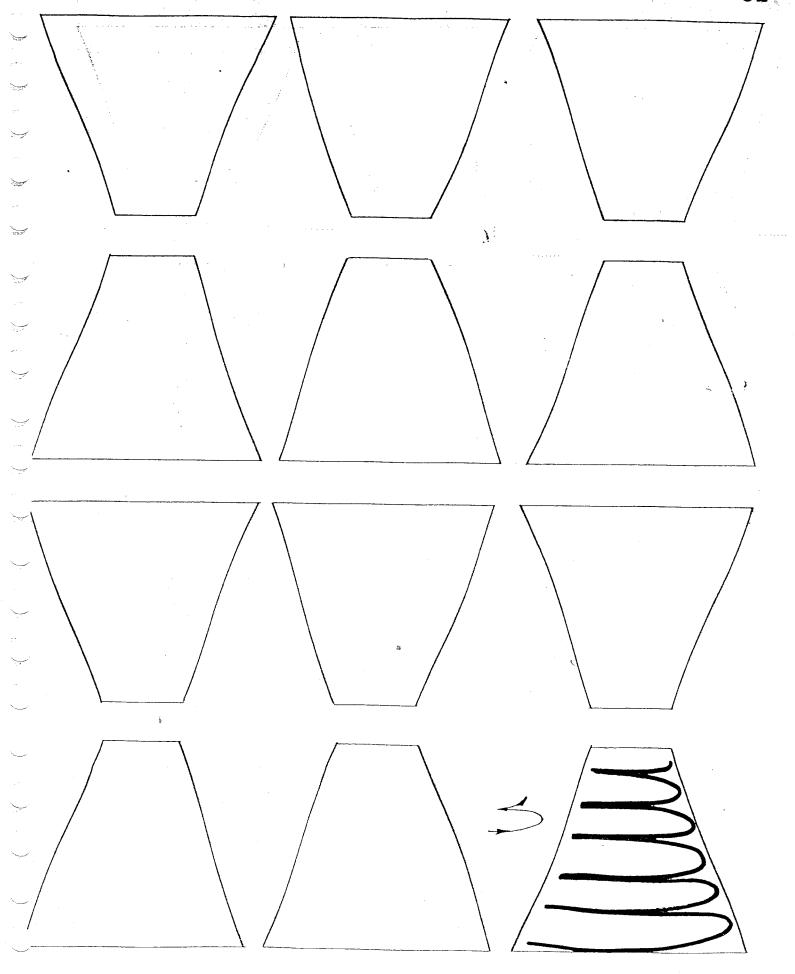




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