

Course Outline

Course Name: Special Topics in Web Development 1 (HTTP 5113)

Academic Year: 2025-2026

Faculty:

Faculty Availability:

Associate Dean:

Ahmed Sagarwala
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Schedule Type Code:

Land Acknowledgement

Humber College is located within the traditional and treaty lands of the Mississaugas of the Credit. Known as Adoobiigok [A-doe-bee-goke], the “Place of the Alders” in Michi Saagiig [Mi-Chee Saw-Geeg] language, the region is uniquely situated along Humber River Watershed, which historically provided an integral connection for Anishinaabe [Ah-nish-nah-bay], Haudenosaunee [Hoeden-no-shownee], and Wendat [Wine-Dot] peoples between the Ontario Lakeshore and the Lake Simcoe/Georgian Bay regions. Now home to people of numerous nations, Adoobiigok continues to provide a vital source of interconnection for all.

Equity, Diversity and Inclusion Statement

Humber College and the University of Guelph-Humber (Humber) are leaders in providing a learning, working and living environment that recognizes and values equity, diversity and inclusion in all its programs and services. Humber commits to reflect the diversity of the communities the College serves. Students, faculty, support and administrative staff feel a sense of belonging and have opportunities to be their authentic selves.

Faculty	Faculty of Media, Creative Arts, and Design
Program	Web Development (11491)
Course Name:	Special Topics in Web Development 1 (HTTP 5113)
Pre-Requisite(s)	none
Co-Requisite(s)	none
Equates	none
Restrictions	none
Credit Value	2
Total Course Hours	21

Developed By:

Prepared By:

Approved by

Ahmed Sagarwala



Humber Learning Outcomes (HLOs) in this course.

The HLOs are a cross-institutional learning outcomes strategy aimed at equipping Humber graduates with the employability skills, mindsets, and values they need to succeed in the future of work. To explore all the HLOs, please consult the [Humber Learning Outcomes framework](#).



Systems Thinking



Indigenous Ways of Being Knowing and Doing (IWBKD)



Critical Thinking



Collaboration



Communication



Digital Fluency



Professionalism



Strategic Problem-Solving

Course Description

Students will participate in discussions and activities of topics relevant to the interactive design community. Sessions may involve alumni panels and other industry experts, focused sessions on tools for workflow or processes that are emerging in the workplace, and other relevant topics. Students will have the option to use some of their Special Topic hours to explore modules in the Special Topics classes that run simultaneously in sister programs (Content Strategy or User Experience Design).

Course Rationale

This course will prepare students for learning beyond graduation. Students may be required to network with industry leaders, participate in discussions and presentations related to industry trends, and explore related tools and practices.

Program Learning Outcomes (PLOs) Emphasized in this Course

Web Development (11491)

1. Communicate and collaborate with team members and stakeholders to ensure effective working relationships.
2. Select and apply strategies for personal and professional development to enhance work performance.

Course Learning Method(s)

- Work-integrated Learning
- Group or Team Work
- Student-led Learning

Course Learning Outcomes (CLO)

Learning Outcome	Summative Assessments
Create a requirements document that describes a Web development project.	<ul style="list-style-type: none"> • Requirements Document
Participate in presentations and class discussions related to industry topics.	<ul style="list-style-type: none"> • Professional documentation
Present the requirements document to a critical audience.	<ul style="list-style-type: none"> • Present your findings.

Assessment Weighting

Assessment	Weight
Presentation	
Present your findings.	Satisfactory/Unsatisfactory
Group Project	
Professional documentation	Satisfactory/Unsatisfactory
Proposal	
Requirements Document	Satisfactory/Unsatisfactory
Total	Satisfactory/Unsatisfactory

Modules of Study

Module	Course Learning Outcomes	Resources	Assessments
Create professional documentation.	<ul style="list-style-type: none"> • Create a requirements document that describes a Web development project. 		<ul style="list-style-type: none"> • Requirements Document
Class discussion and presentations.	<ul style="list-style-type: none"> • Participate in presentations and class discussions related to industry topics. 		<ul style="list-style-type: none"> • Professional documentation
Industry tools and practices.	<ul style="list-style-type: none"> • Present the requirements document to a critical audience. 		<ul style="list-style-type: none"> • Present your findings.

Resource(s):

Course material costs can be found through the [Humber Bookstore](#).

Essential Employability Skills

Section	Skills	Measurement	Details
Communication	<ul style="list-style-type: none"> Speaking Listening Presenting 	Reinforce and measure	<ul style="list-style-type: none"> Guest speakers, lectures, workshops, and assignments. Workshops and assignments.
Interpersonal Skills	<ul style="list-style-type: none"> Teamwork Relationship management Networking 	Reinforce and measure	<ul style="list-style-type: none"> Guest speakers, lectures, workshops, and assignments. Workshops and assignments.
Personal Skills	<ul style="list-style-type: none"> Demonstrating personal responsibility 	Reinforce and measure	<ul style="list-style-type: none"> Guest speakers, lectures, workshops, and assignments. Workshops and assignments.

Prior Learning Assessment & Recognition (PLAR)

Prior Learning Assessment and Recognition (PLAR) is the formal evaluation and credit-granting process whereby candidates may obtain credits for prior learning. Prior learning includes the knowledge competencies and skills acquired, in both formal and informal ways, outside of post-secondary education. Candidates may have their knowledge, skills and competencies evaluated against the learning outcomes as defined in the course outline. Please review the [Assessment Methods Glossary](#) for more information on the Learning Portfolio assessment methods identified below.

The method(s) that are used to assess prior learning for this course may include:

- Simulations
- Observations

Please contact the Program Coordinator for more details.

Academic Regulations

It is the student's responsibility to be aware of the College Academic Regulations. The Academic Regulations apply to all applicants to Humber and all current students enrolled in any program or course offered by Humber, in any location. Information about academic appeals is found in the [Academic Regulations](#).

Anti-Discrimination Statement

At Humber College, all forms of discrimination and harassment are prohibited. Students and employees have the right to study, live and work in an environment that is free from discrimination and harassment. If you need assistance on concerns related to discrimination and harassment, please contact the [Centre for Human Rights, Equity and Inclusion](#) or the [Office of Student Conduct](#).

Accessible Learning Services

Humber strives to create a welcoming environment for all students where equity, diversity and inclusion are paramount. Accessible Learning Services facilitates equal access for students with disabilities by coordinating academic accommodations and services. Staff in Accessible Learning Services are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. If you require academic accommodations, contact:

[Accessible Learning Services](#)

North Campus: (416) 675-6622 X5090

Lakeshore Campus: (416) 675-6622 X3331

Academic Integrity

Academic integrity is essentially honesty in all academic endeavors. Academic integrity requires that students avoid all forms of academic misconduct or dishonesty, including plagiarism, cheating on tests or exams or any misrepresentation of academic accomplishment.

Disclaimer

While every effort is made by the professor/faculty to cover all material listed in the outline, the order, content, and/or evaluation may change in the event of special circumstances (e.g. time constraints due to inclement weather, sickness, college closure, technology/equipment problems or changes, etc.). In any such case, students will be given appropriate notification in writing, with approval from the Senior Dean (or designate) of the Faculty.

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See the [Humber Libraries website](#) for additional information regarding copyright and for details on allowable limits.

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