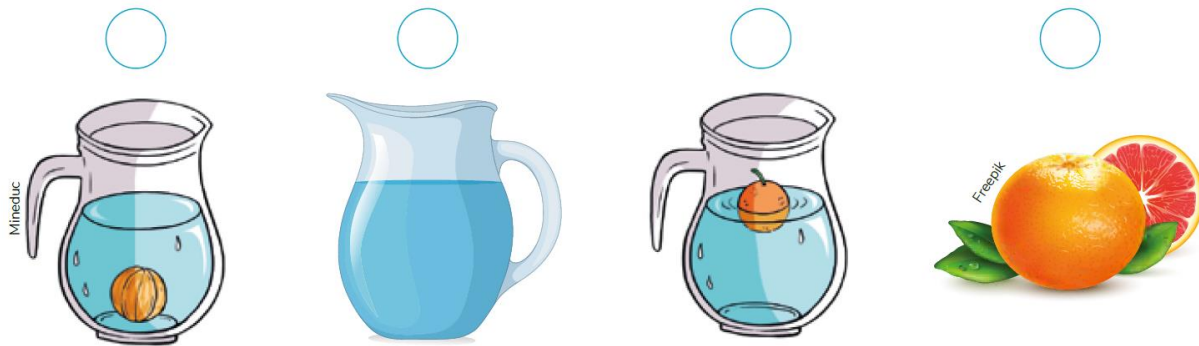


**Exercise 1.** Read the experiment again and number the pictures in the correct order (1-4).



**Exercise 2.** Put the sentences in the correct order to describe the experiment's process. Use: *first*, *then*, *next*, *after that*, and *finally* to make the order clear.

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### Vocabulary

**pitcher.** a container for liquids

**peel.** to remove the skin of fruits and vegetables

**float.** to stay on the surface of a liquid

**sink.** to go to the bottom of a liquid