

Annotated Bibliography

This annotated bibliography is mainly meant to explain the sources I used. Website development is a complex field and analysing the different components that go into it is very helpful to the web development community. My intention is to reach website developers and offer a perspective on website design that incorporates the already existing idea of multiliteracies. The inception of my research was quick and I did not feel the need to iterate on my approach to the topic.

The sources I decided to use all add value to my research. I tried filtering out sources that did not talk about website development explicitly. The criteria for my sources was broad because of the lack of research in this specific area. Research on multiliteracies in website development proved to be sparse to nonexistent, which gives makes my research even more important. In conducting this research I can spark a conversation that otherwise would have been overlooked.

“10 Top Principles of Effective Web Design.” *Shortie Designs*, 14 Feb. 2019, shortiedesigns.com/blog/10-top-principles-effective-web-design/.

This resource is a blog on important design principles of website development. The purpose of this resource is to outline the main topics I discuss in my research. The blog does a great job explaining and showing the key concepts to website design and development. Providing a resource that is easy to understand and explanatory was important to me while picking sources.

Mirabelli, Tony. “Learning to Serve.” *Writing About Writing: A College Reader*, 3rd ed., edited by Elizabeth Wardle and Doug Downs, Bedford/St. Martin’s, 2017, pp. 298-318.

Mirabelli introduces the idea of multiliteracies in a relatable way that includes an example of a waitress at a restaurant. The extension of literacy to something other than writing was explained clearly, which made my job of using multiliteracies in my research easier. His inclusion of menus as an interface to spark human interaction proved to be helpful in my research. My website acted as the interface to spark human interaction between the owner of the site and the user. Since the idea of multiliteracies is the central point in my research, this resource is a very important read for understanding my research.

The New London Group. "A Pedagogy of Multiliteracies: Designing Social Futures" *Harvard Educational Review*, vol. 66, no. 1, 1996, pp. 60-92.

This article is a long read but I chose to focus on the design elements of different modes of meaning. The design elements helped me connect the multiliteracies to website design and development. There is a diagram in the diagram that shows the multiple layers of the design elements of different modes of meaning. What was found was that pedagogy is a complex integration of four factors situated practice, overt instruction, critical framing, transformed practice. The implications of this in my research involve the way one learns to create a website. When learning to create successful website, these factors come into play for more than just the code.

Smith, Blaine E. "Collaborative Multimodal Composing: Tracing the Unique Partnerships of Three Pairs of Adolescents Composing across Three Digital Projects." *Literacy*, vol. 53, no. 1, 2018, pp. 14–21., doi-org.ezproxy.net.ucf.edu/10.1111/lit.12153

Although this research paper is not exactly in line with my research, it provides useful information on the multiple literacies involved in digital projects. The main purpose of this resource was to include examples of multiple literacies. This research's findings was of interest to me because it gave evidence to suggest the presence of multiple literacies in activities that are not inherently literary.

Snyder, Ilana. *Page to Screen: Taking Literacy into the Electronic Era*. Routledge, 2005.

Snyder put together a good resource on the literacy of electronic activities. This was a terrific resource to pull from when discussing the literacy involved in making a website. The general nature of this book gave me the freedom to include examples of multiliteracies in similar areas as website development. This is another essential read in understanding my research to the fullest extent.

Stoebenau, Patrick. Personal Interview.