PSYCH 260

Emotion

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Don’t You Worry ’Bout a Thing

Announcements

- Thursday: Go over Exams 1 & 2
- Thursday: Quiz 3 (on Canvas, starting after class)
- No class on Tuesday, November 2 (Election Day)

Today's Topics

- Wrap up on schizophrenia
- Biology of emotion
- Happiness/pleasure and reward
- Fear & stress

Biology of Emotion

- What is emotion?
- What are the types of emotions?
- Biological systems involved in emotion

What is emotion?

- Feelings
- Physiological state

Emotions as actions

https://www.biomotionlab.ca/html5-bml-walker/

What is cause? What is effect?

"Do we run from a bear because we are afraid or are we afraid because we run? William James posed this question more than a century ago, yet the notion that afferent visceral signals are essential for the unique experiences of distinct emotions remains a key unresolved question at the heart of emotional neuroscience."

(Harrison, Gray, Gianaros, & Critchley, 2010)

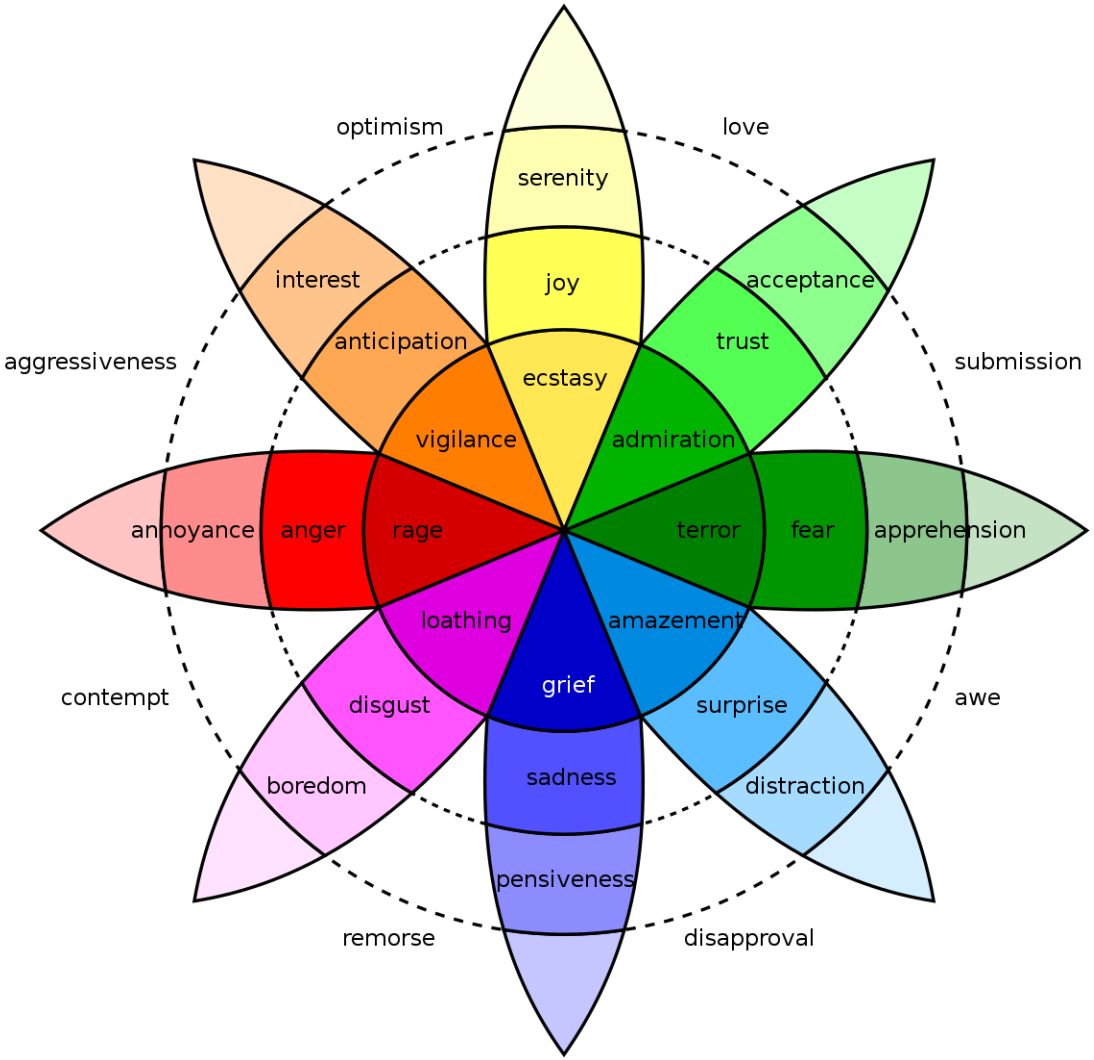
Competing views

- James-Lange
  - Physiological response -> subjective feelings
- Cannon-Bard
  - Severing CNS (spinal cord & vagus, Xth n) from rest of body leaves emotional expression unchanged
  - Physiological states slow, don’t differentiate among emotions

Competing views

- Schacter-Singer
  - Physiological arousal + cognitive appraisal -> emotional states

What are the different types of emotions?



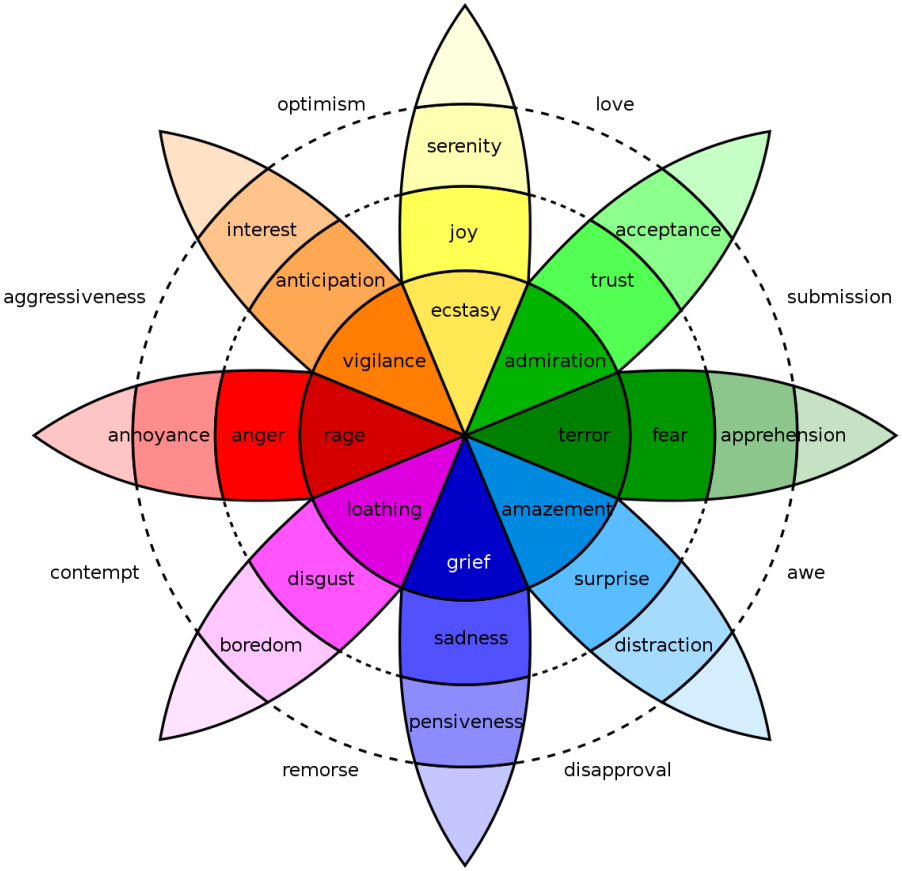
(Plutchik, 1980)

Emotions

- Vary in valence
  - Positive/negative
- Vary in intensity (arousal)
- Vary in action tendency
  - Approach/avoid

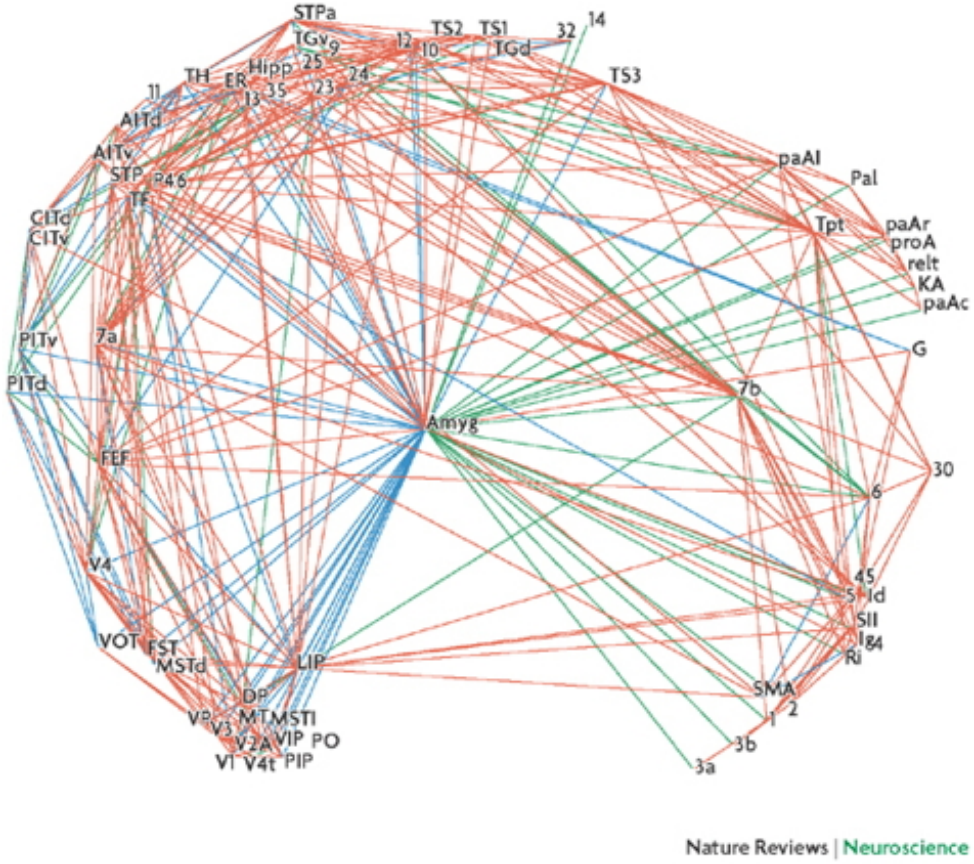
Emotions (can) serve biological goals

- Ingestion
- Defense
- Reproduction
- Affiliation



(Plutchik, 1980)

Is emotion different from cognition?



(Pessoa, 2008)

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Here, I will argue that complex cognitive–emotional behaviours have their basis in dynamic coalitions of networks of brain areas, none of which should be conceptualized as specifically affective or cognitive. Central to cognitive–emotional interactions are brain areas with a high degree of connectivity, called hubs, which are critical for regulating the flow and integration of information between regions.

(Pessoa, 2008)

Here, I will argue that complex cognitive–emotional behaviours have their basis in dynamic coalitions of networks of brain areas, none of which should be conceptualized as specifically affective or cognitive. Central to cognitive–emotional interactions are brain areas with a high degree of connectivity, called hubs, which are critical for regulating the flow and integration of information between regions.

Emotion as “computing” (or information processing)

- Input
  - Internal states
  - External world
- Processing/evaluation
- Output
  - Internal states
  - External world

Happiness and reward

Components of happiness

- Aristotle
- Hedonia
  - Pleasure
- Eudaimonia
  - Life satisfaction
  - Relates to motivation

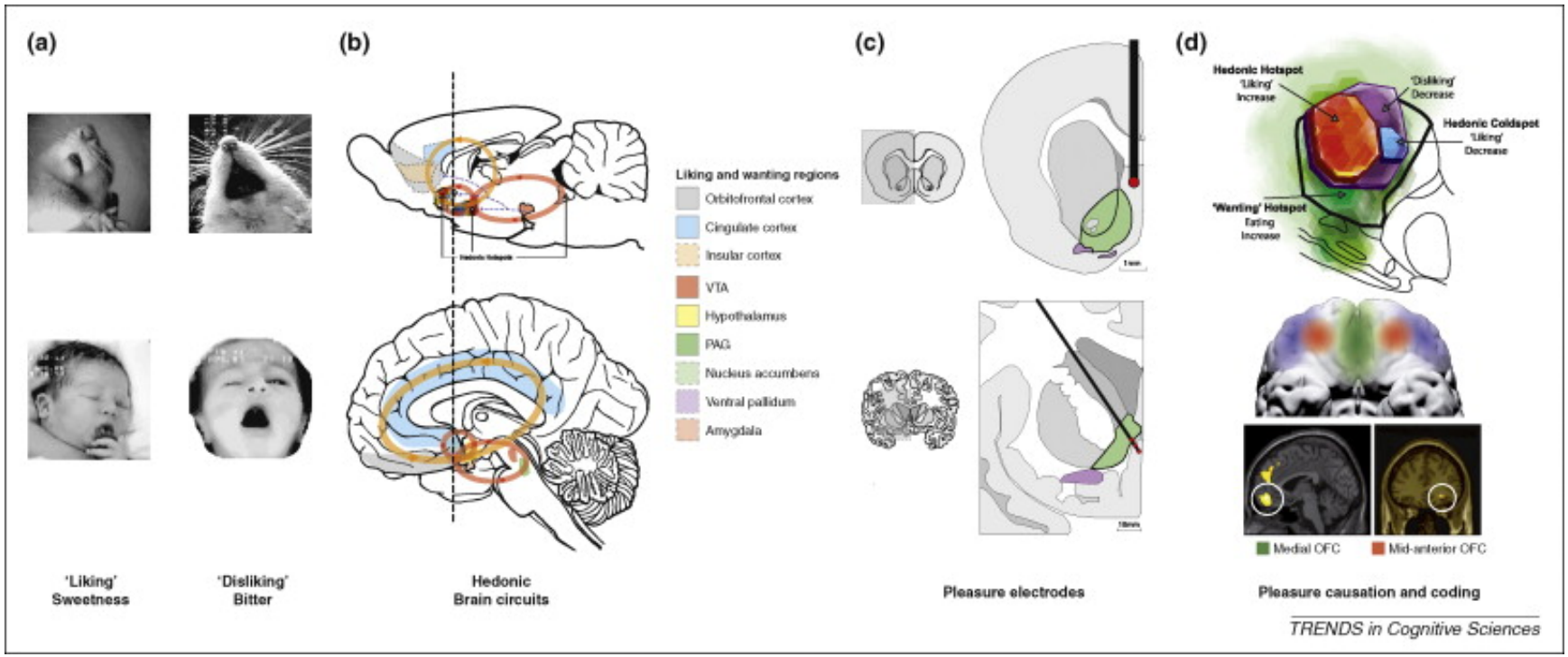
“Computing” happiness

- Inputs
  - External
  - Internal
- Processing
- Outputs
  - Feelings
  - Actions

Brain mechanisms

- Circuits for signaling pleasure and pain
- Similarities across animal species
    - Behavior & brain
- Dopamine and endogenous opioid neurotransmitter systems involved

Neuroanatomy of ‘happiness’



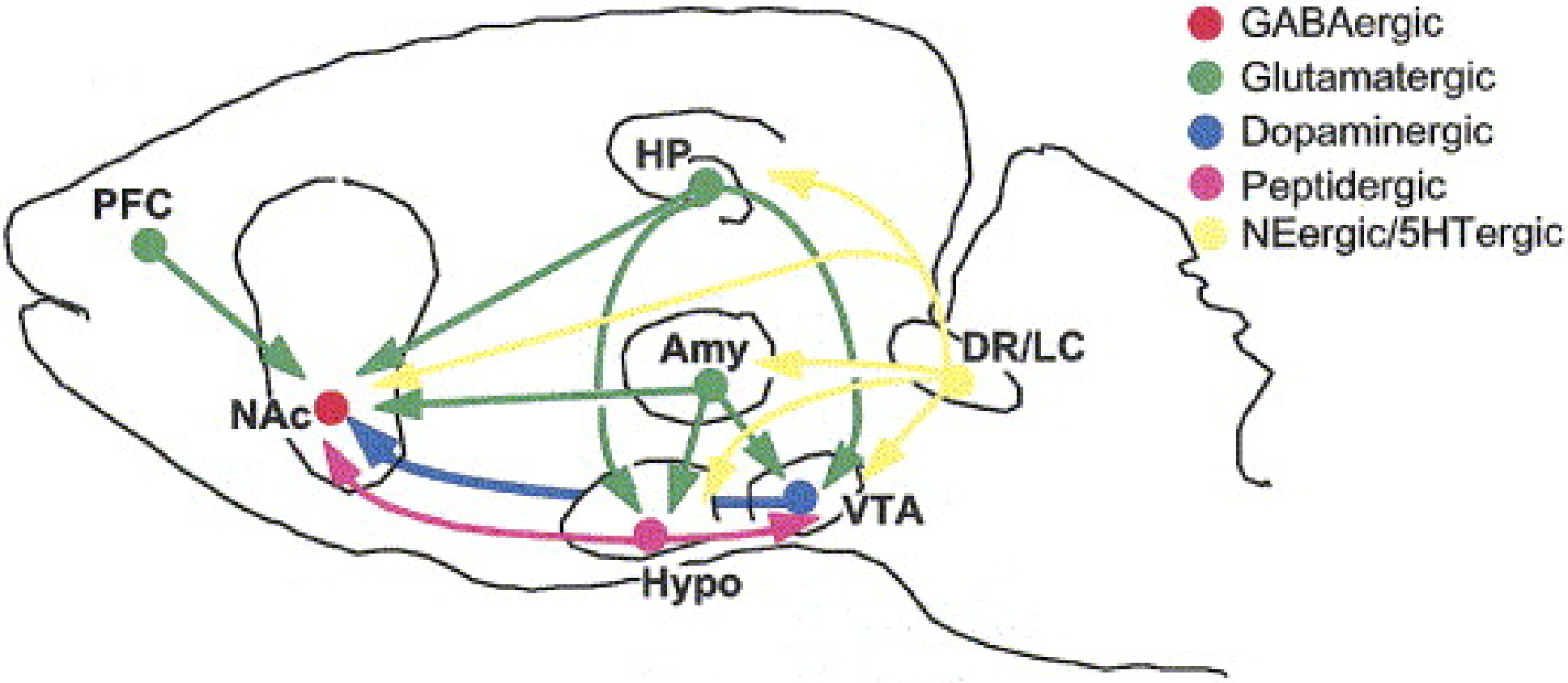
(Kringelbach & Berridge, 2009)

Rewards

- A *reward* reinforces (makes more prevalent/probable) some behavior
- Milner and Olds (Milner, 1989) discovered 'rewarding' power of electrical self-stimulation
- (Heath, 1963) studied effects in human patients.

Electrical self-stimulation

“Reward” circuitry in the brain

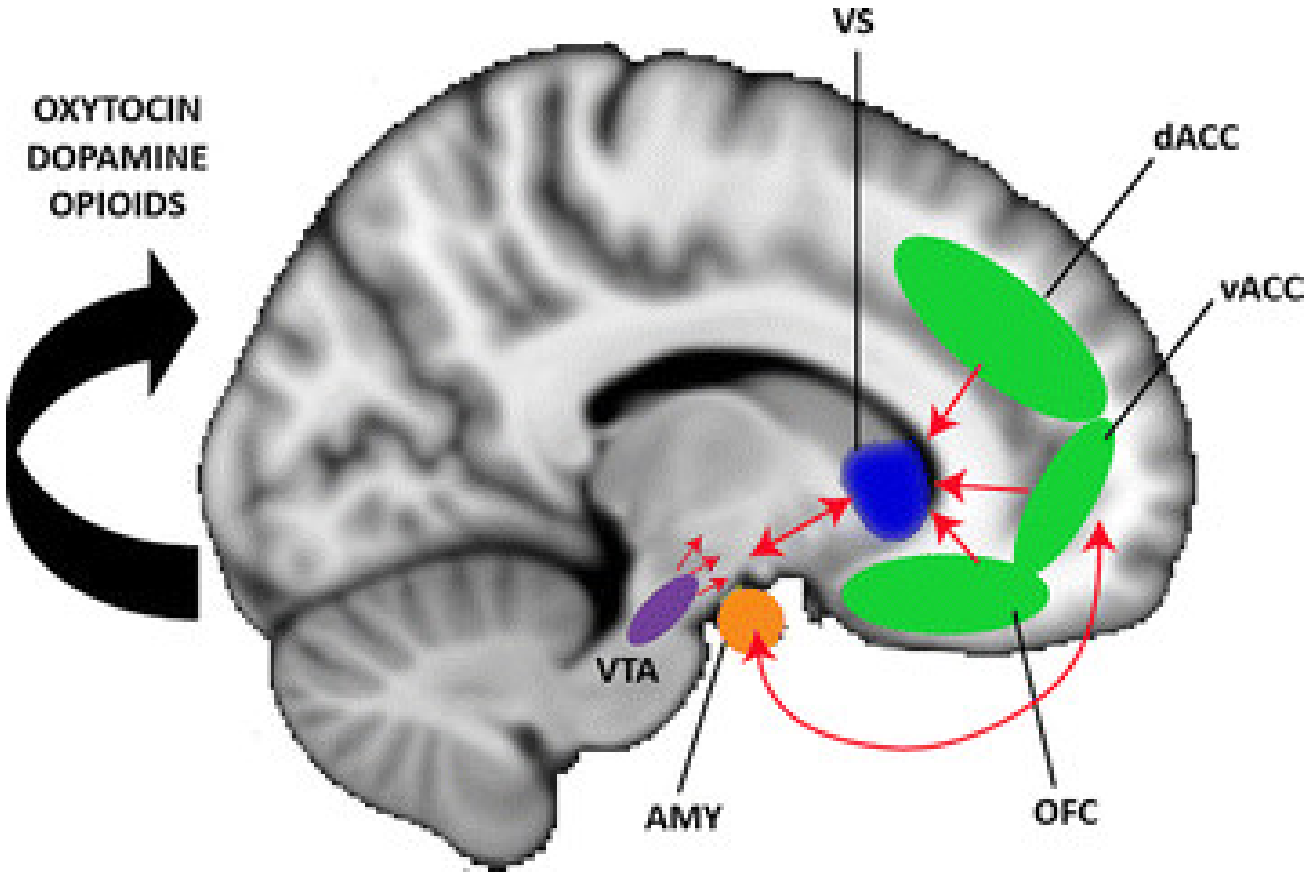


(Nestler & Carlezon, 2006)

Nodes in the “reward” circuit

- Ventral tegmental area (VTA) in midbrain
- Nucleus accumbens (nAcc), ventral striatum
- Hypothalamus (Hyp)
- Amygdala (Amy)
- Hippocampus (HP)
- Dorsal Raphe Nucleus/Locus Coeruleus (DR/LC)
- Prefrontal cortex (PFC)

Nucleus accumbens and dorsal striatum

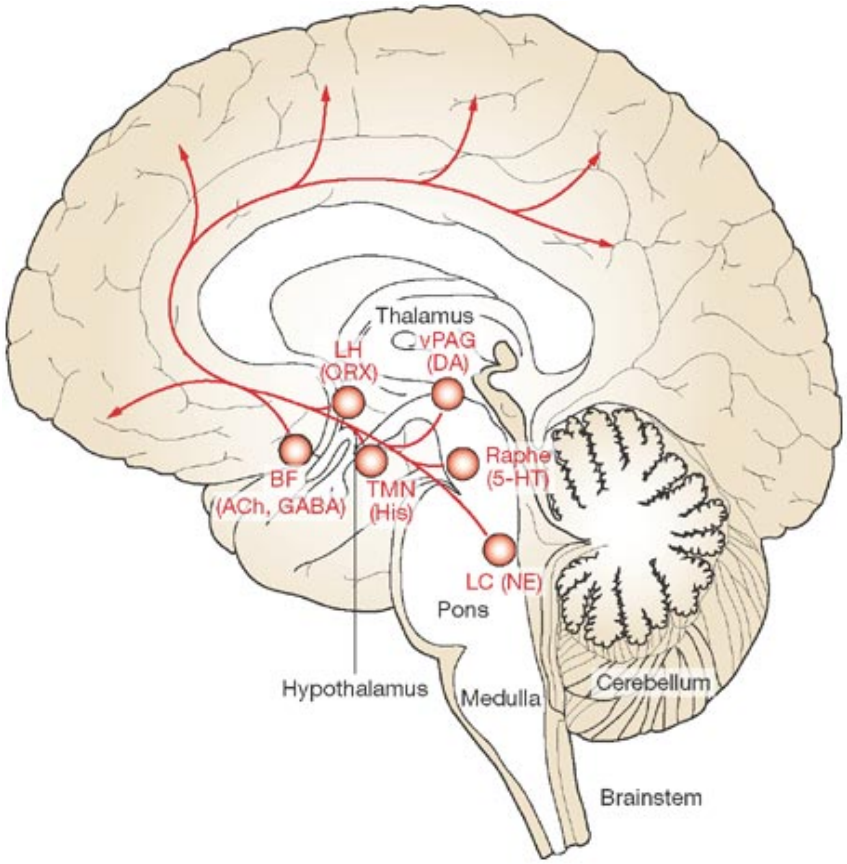


(Kohls, Chevallier, Troiani, & Schultz, 2012)

Psychopharmacology of ‘happiness’

- Dopamine
- Serotonin, Norepinephrine
- ACh

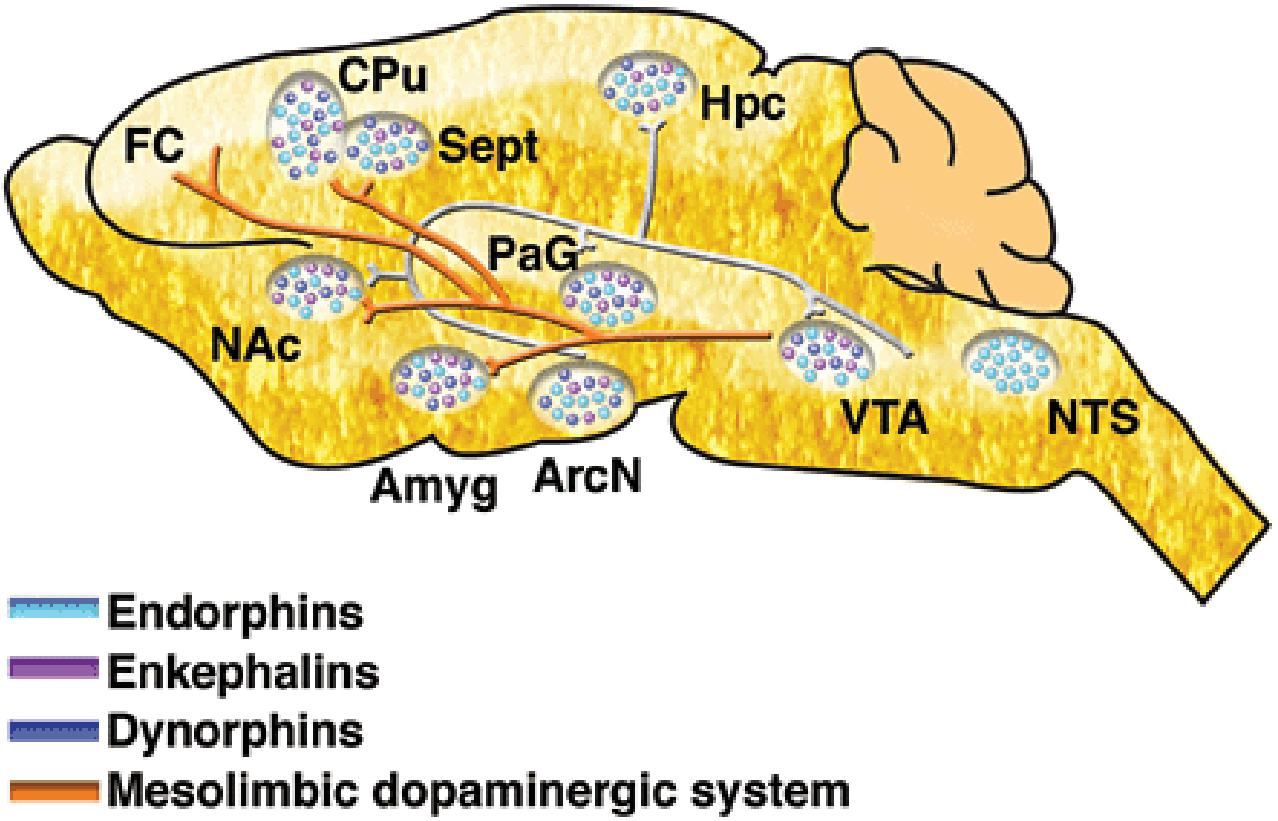
ACh projections in the CNS



(Cock, Vidailhet, & Arnulf, 2008)

Brain contains its own systems for binding drugs associated with ‘pleasure’

- Endorphins: Endogenous morphine-like compounds
  - e.g., morphine, heroin, oxycontin (oxycodone) are opioids



(Clapp, Bhave, & Hoffman, n.d.)

Comparative risk

"A comparative risk assessment of drugs including alcohol and tobacco using the margin of exposure (MOE) approach was conducted. The MOE is defined as ratio between toxicological threshold (benchmark dose) and estimated human intake. Median lethal dose values from animal experiments were used to derive the benchmark dose. The human intake was calculated for individual scenarios and population-based scenarios…"

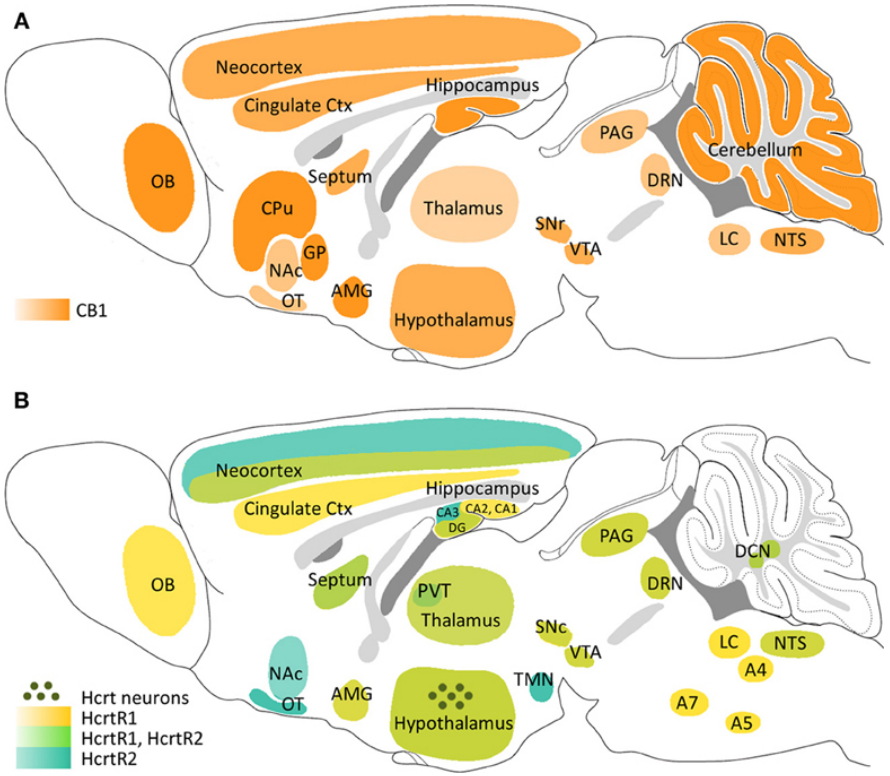
(Lachenmeier & Rehm, 2015)

"…For individual exposure the four substances alcohol, nicotine, cocaine and heroin fall into the "high risk" category with MOE < 10, the rest of the compounds except THC fall into the "risk" category with MOE < 100."

(Lachenmeier & Rehm, 2015)

Brain contains its own systems for binding drugs associated with ‘pleasure’

- Endogenous cannabinoids
  - Cannabinoids == psychoactive compounds found in cannibis
  - Cannabinoid receptors: CB1 in CNS; CB2 in body, immune system



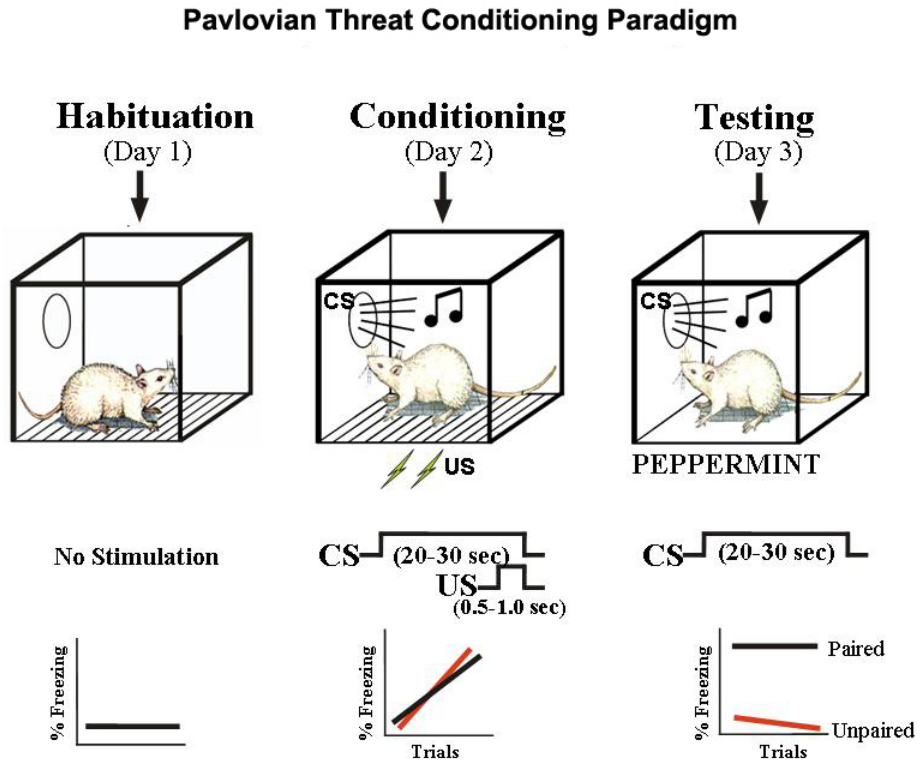
(Flores, Maldonado, & Berrendero, 2013)

Generalizations about happiness/pleasure

- Types of pleasure activate overlapping areas
- Pleasure/happiness engage a network of brain areas
- Pleasure/happiness signaling involves multiple neuromodulators, but DA especially important
- “Reward” pathways activated by many different inputs
- Some exogenous substances bind to endogenous receptor systems

Fear and stress

Inducing “fear-like” behavior in animals



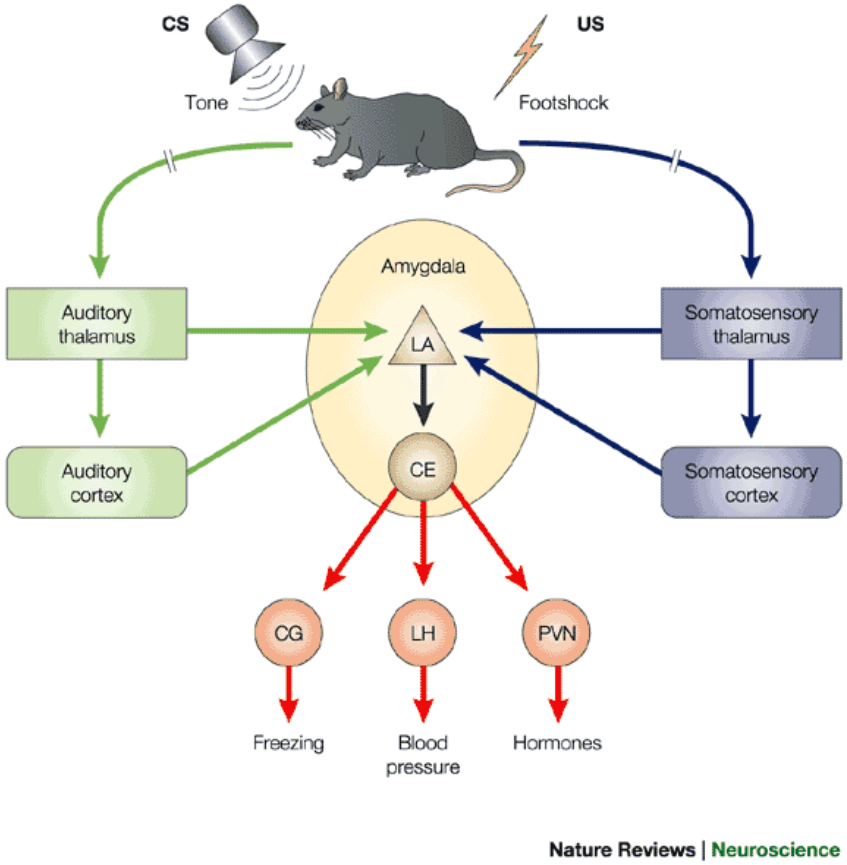
http://www.cns.nyu.edu/labs/ledouxlab/images/image_research/fear_conditioning.jpg

Rat vs. Human

Measures in Animal Model	DSM-III: Generalized Anxiety
Heart rate increase	Heart pounding
Salivation decrease	Dry mouth
Stomach ulcers	Upset stomach
Respiration change	Respiration increase
Scanning & vigilance	Scanning & vigilance
Startle response increase	Jumpiness, easy startle
Urination	Frequent urination
Defecation	Diarrhea
Grooming	Fidgeting
Freezing	Apprehensive expectation

Adapted from (Davis, 1992)

Amygdala circuits



(Medina, Repa, Mauk, & LeDoux, 2002)

Amygdala's inputs

- Convergent inputs
  - Thalamus ("direct" or "fast"")
  - Cerebral cortex ("indirect" or "slow")

Amygdala's outputs

- Project to
  - CG (central gray matter) of tegmentum: behavior
  - LH (lateral hyp): ANS
  - PVN (paraventricular n. of hyp): hormones
- Fast-acting, involuntary responses
- Lesions of amygdala impair 'fear conditioning'

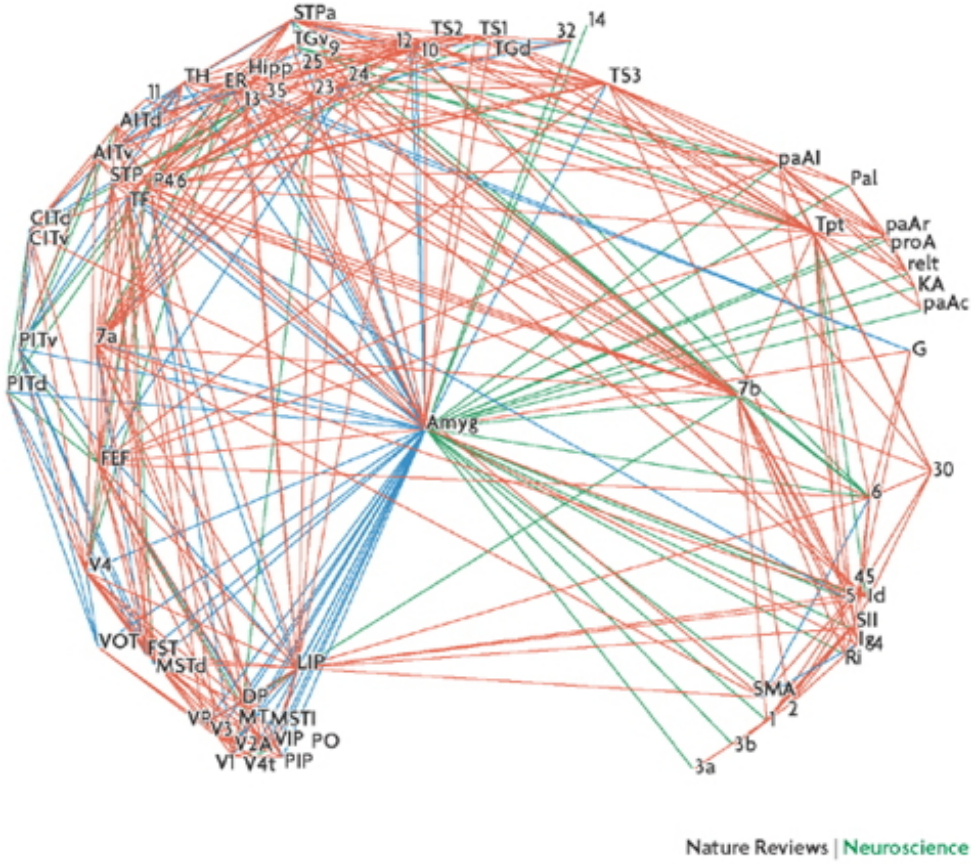
Cerebral cortex role

- Response discrimination?
  - Cortex lesions cause generalized not cue-specific fear response
- Fast, crude responses vs. slower, detailed ones
  - That’s a stick, not a snake!
  - Prefrontal cortex and response inhibition

But, are we really studying learned 'fear?'

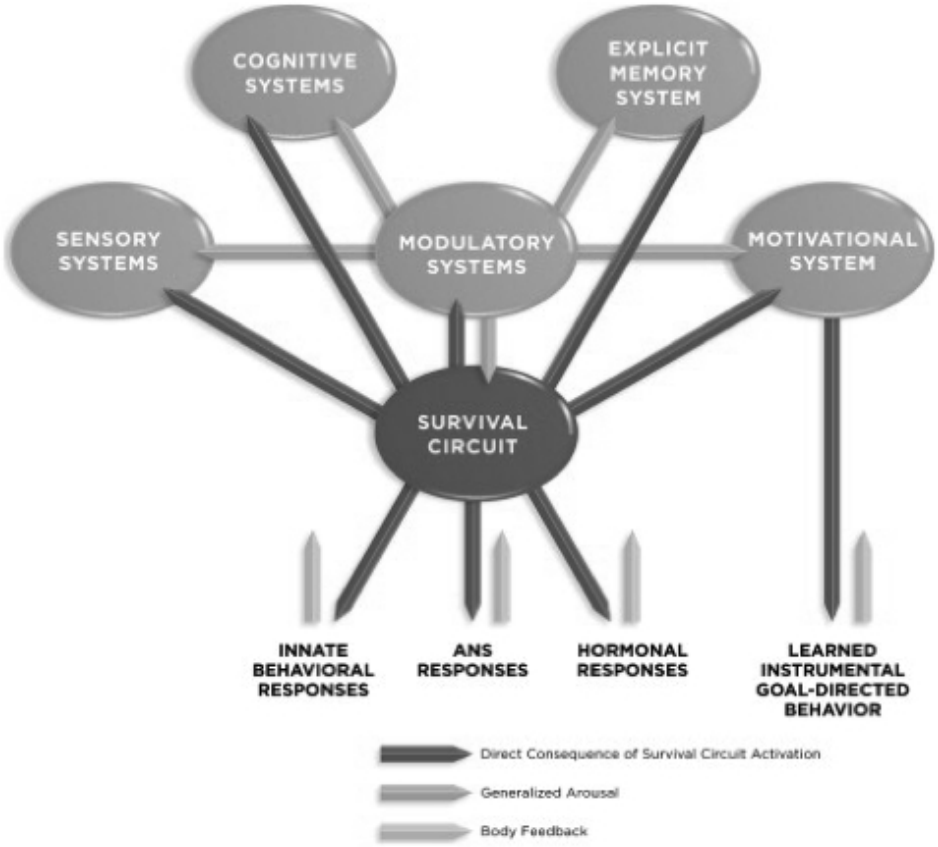
- Amygdala connected to other 'affective' nodes in neural network
- Emotion not just about subjective feelings

Amygdala as processing hub



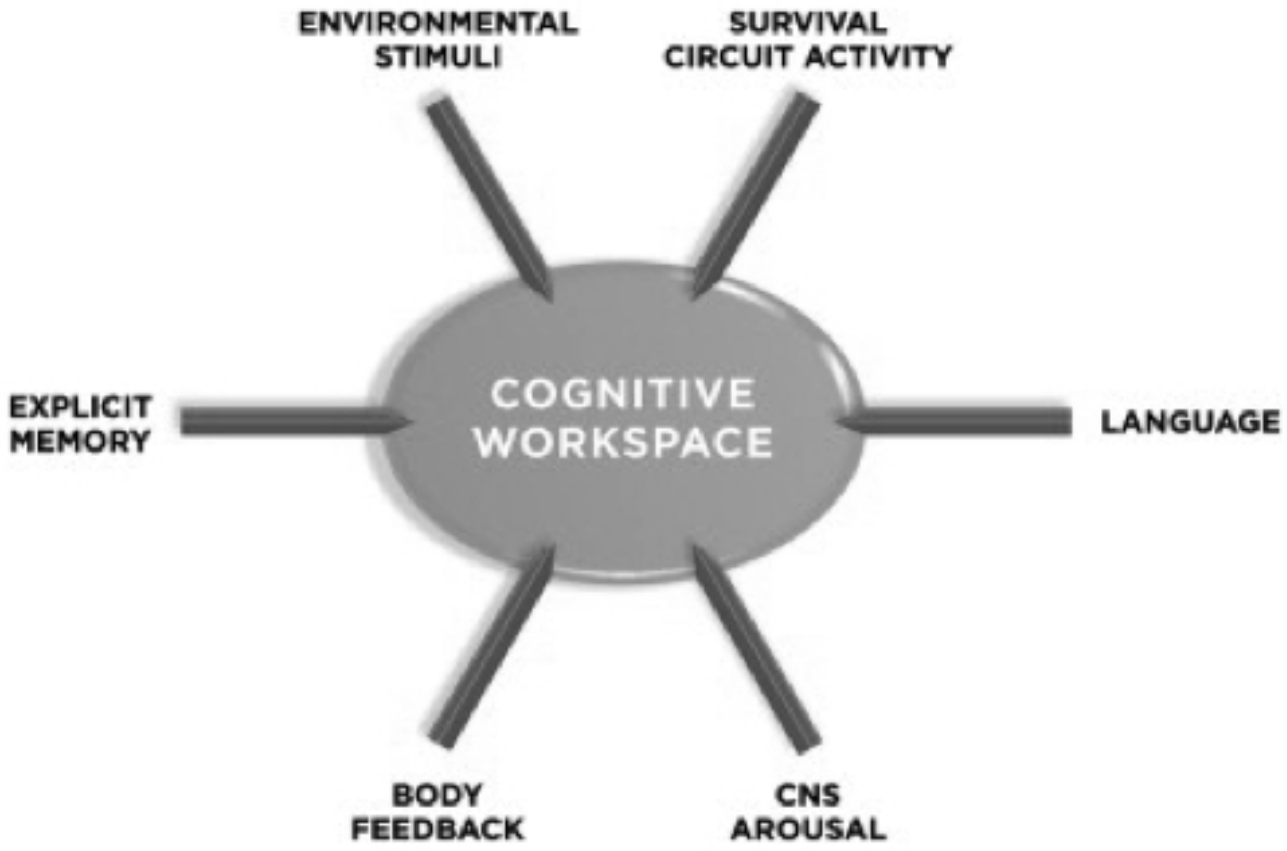
(Pessoa, 2008)

Amygdala as key hub in circuit for survival



(LeDoux, 2012)

Emotion as global physiological/behavioral "state"



(LeDoux, 2012)

“Emotional” stimuli serve multiple roles

Table 1. Multiple Roles for So-Called “Emotional” Stimuli	
1. Survival Circuit Trigger Stimulus	Activates a specific survival circuit
Innate (Unconditioned) trigger	Elicits innate responses to stimuli without the need for prior exposure to the stimulus and mobilizes other brain resources to deal with the opportunity or challenge presented by the innate trigger
Learned (Conditioned) trigger	Potentially elicits innate responses to stimuli after being associated (via Pavlovian conditioning) with an innate trigger; more generally, mobilizes brain resources to deal with the challenge or opportunity signaled by the learned trigger
2. Incentive	Modulates instrumental goal-directed behavior to help meet the opportunity or challenge signaled by the stimulus that is triggering activation of a specific survival circuit
Innate (unconditioned or primary) incentive	Increases approach toward or avoidance of the stimulus in an effort to resolve the challenge or opportunity present
Learned (conditioned or secondary) incentive	Invigorates and guides behavior toward situations where the challenge or opportunity present can be resolved
3. Reinforcer	Supports the learning of Pavlovian or instrumental associations
Innate (unconditioned or primary) reinforce	Induces the formation of associations with neutral stimuli that occur in its presence (through Pavlovian conditioning) and to the formation of associations with responses that lead to the presentation (appetitive stimuli) or removal (aversive stimuli) of the stimulus (through instrumental conditioning)
Learned (conditioned or second-order) reinforce	Induces formation of associations with other stimuli (through Pavlovian second-order conditioning) or with goal directed responses (through second-order instrumental conditioning)

(LeDoux, 2012)

Stress

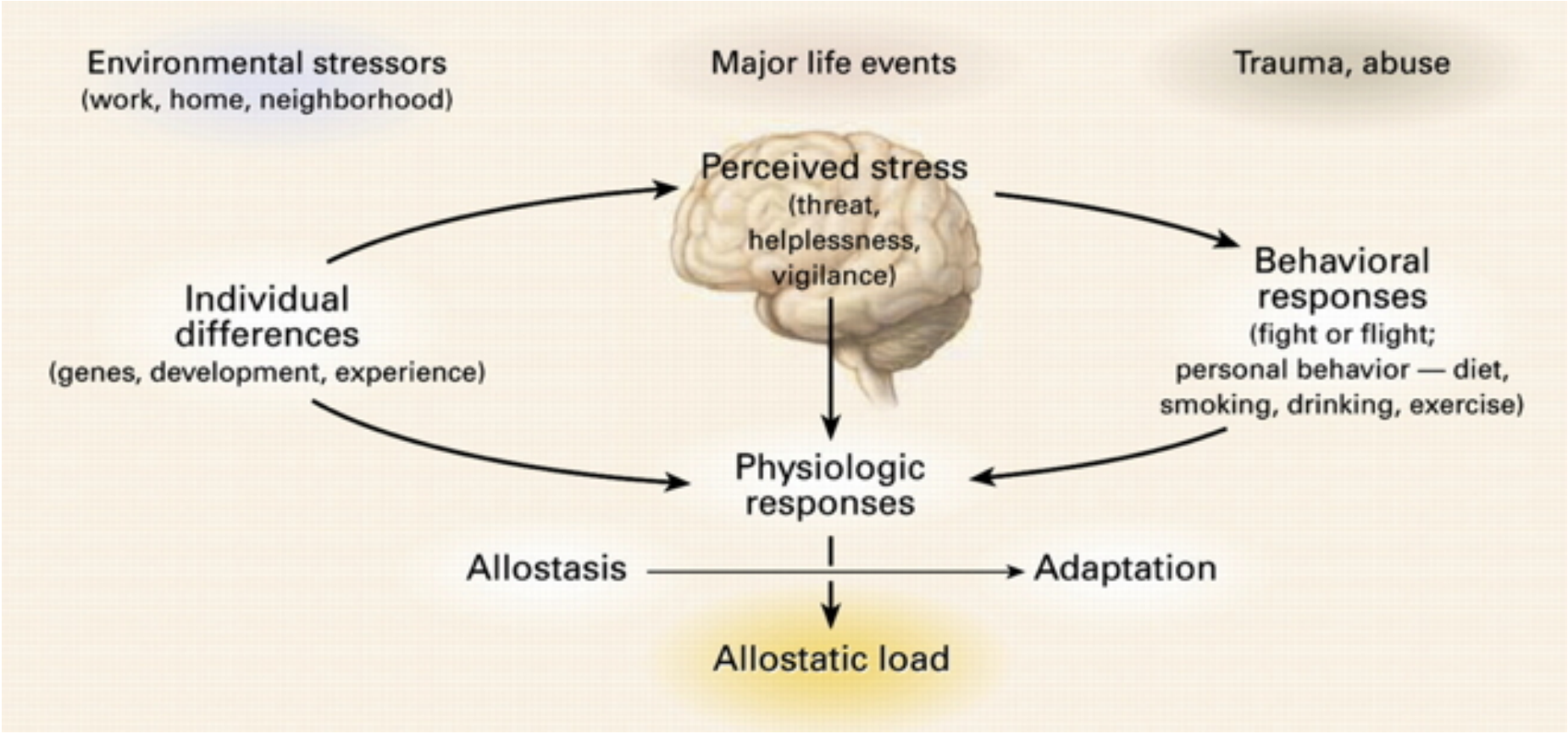
Stressors linked with biological imperatives

- Sustenance
  - Hunger, thirst
- Well-being/defense
  - Threat

Stressors linked with biological imperatives

- Reproduction
  - Rejection
- Affiliation
  - Loneliness

Stress and the brain



(McEwen, 2007)

Regulating internal states

- Homeostasis
  - Regulation of physiological variables (blood O_2) via negative feedback, (Cannon, 1929)
- Allostasis
  - Regulation is active process, anticipatory, can vary by circumstance
- (Sterling & Eyer, 1988), (Ramsay & Woods, 2014)

Brain under stress

- **Acute** stress
  - Short duration
  - Fast action required
  - HPA (Cortisol), SAM (NE/Epi) axes
- Brain detects threat
- Mobilizes physiological, behavioral responses

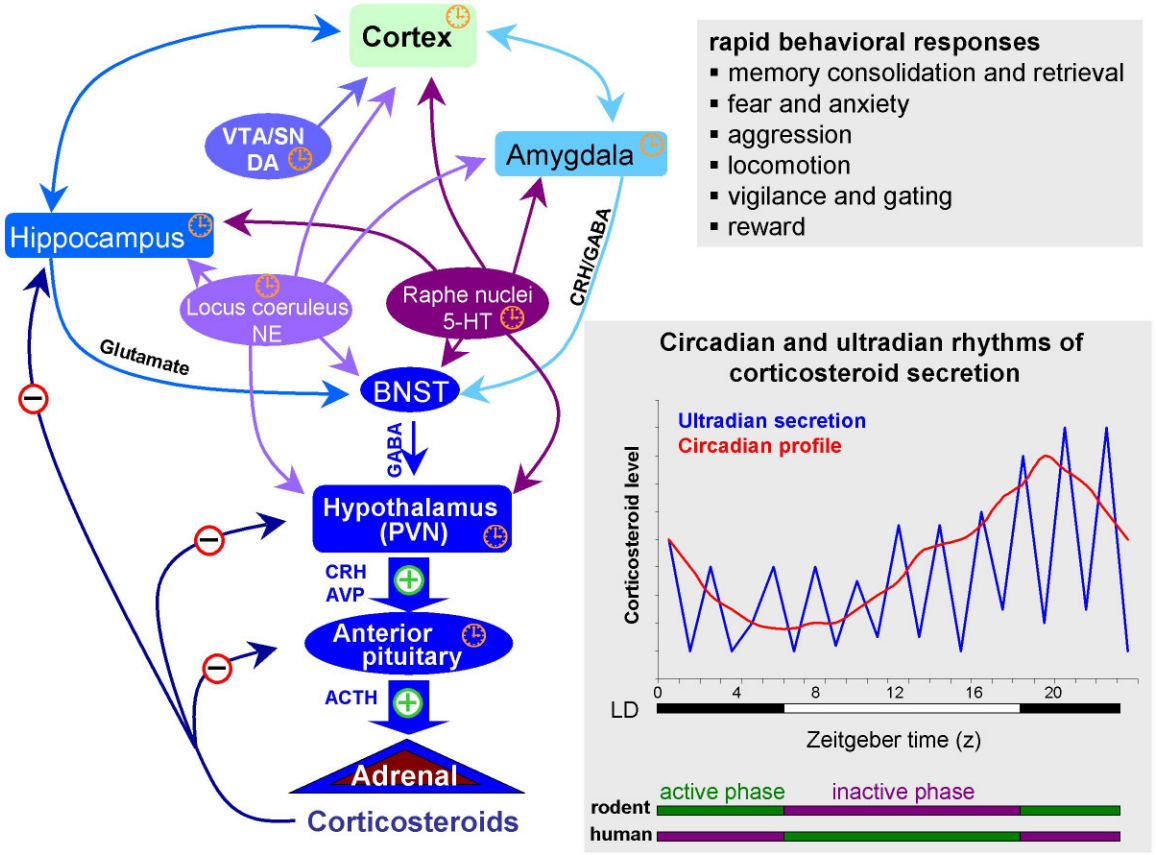
Brain under stress

- vs. **Chronic** stress
  - Long duration, persistent

Glucocorticoids

- Adrenal cortex releases hormones
  - Cortisol (hydrocortisone)
    - Increases blood glucose levels
    - Suppresses immune system
    - Reduces inflammation
    - Aids in metabolism
  - Receptors in brain and body

Cortisol and the brain



http://www.molecularbrain.com/content/figures/1756-6606-3-2-1-l.jpg

Glucocorticoid cascade hypothesis

- Cort receptors in hippocampus, amygdala, hypothalamus
    - Hippocampus regulates HPA axis via hypothalamus
- Prolonged cortisol exposure reduces hippocampus response
    - Reduces volume, connectivity in hippocampus
- Hip critical for long-term memory formation
    - Chronic stress impairs long-term memory

But, cortisol -> stress link not straightforward

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RESEARCH ARTICLE

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Higher Perceived Stress but Lower Cortisol Levels Found among Young Greek Adults Living in a Stressful Social Environment in Comparison with Swedish Young Adults

Åshild Faresjö, Elvar Theodorsson, Marios Chatziarzenis, Vasiliki Sapouna, Hans-Peter Claesson, Jenny Koppner, Tomas Faresjö

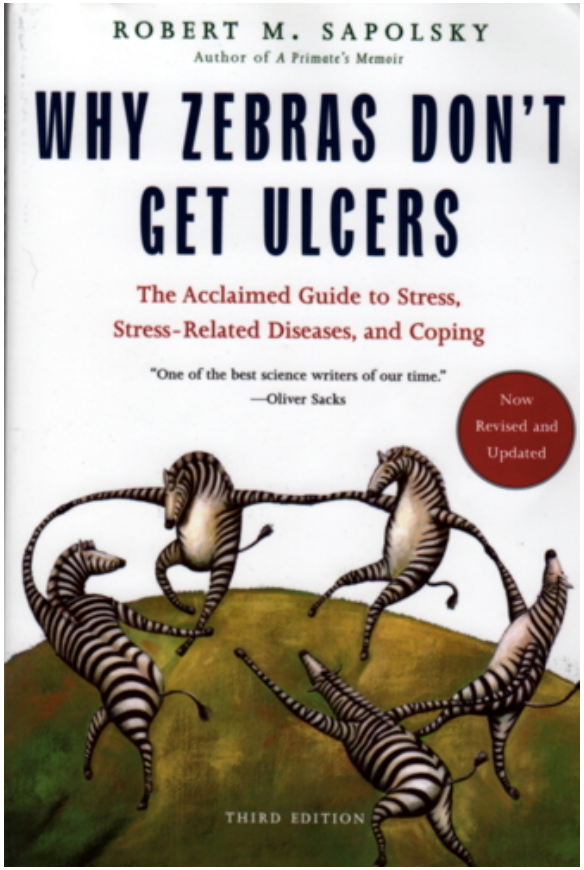
Published: September 16, 2013 • DOI: 10.1371/journal.pone.0073828

(Faresjö et al., 2013)

Stress and coping across the animal kingdom

- Pain thresholds lower (sensitivity greater) when a mouse's cage mate is also in pain
- Rats will cooperate to release distressed cage mate, foregoing food rewards
- (Sapolsky, 2016)

Why Zebras Don’t Get Ulcers



Your (zebra) stress ain't like mine

- Phasic (short-term) vs. chronic (long-term)
- Physical stress (hunger, thirst, injury, disease) vs. social stress

Main points

- Biological approach to emotion
  - Behavior
  - Physiological states
  - Subjective feelings
  - Adaptive function
- Networks of brain systems, multiple NT systems

Next time

- Quiz 3
- Review Exam 2

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