

## Graduate Colloquium – Rubric

	Score*	Comments
<b>Statement of Research Problem</b>		
Questions or hypotheses being addressed are clearly and thoughtfully stated	1 2 3 4 5	
Significance of the project is clearly and concisely explained to a general geoscience audience	1 2 3 4 5	
Motivations/broader impacts stated	1 2 3 4 5	
<b>Background/Methods</b>		
Relevant previous work succinctly reviewed; gap in knowledge for study identified	1 2 3 4 5	
Clear and concise description of methods used	1 2 3 4 5	
Methods are appropriate to address questions/hypotheses	1 2 3 4 5	
<b>Analysis/(Potential) Results</b>		
Results are presented clearly and accurately	1 2 3 4 5	
Analysis is well explained and appropriately applied	1 2 3 4 5	
Results connected to the stated significance/purpose of the project and placed in broader framework	1 2 3 4 5	
<b>Conclusion/Discussion</b>		
Study's questions/hypotheses are clearly addressed	1 2 3 4 5	
Interpretations/Conclusions are sufficiently supported by results	1 2 3 4 5	
Study is innovative and has potential to contribute to the field	1 2 3 4 5	
<b>Presentation skills/Communication</b>		
Eye contact, body language, speaking pace appropriate	1 2 3 4 5	
Correct length of presentation (5 min for poster and 12 min for talk)	1 2 3 4 5	
Presenter answered questions appropriately and thoughtfully	1 2 3 4 5	
<b>Quality of the presentation</b>		
General appearance (background color, spacing, layout)	1 2 3 4 5	
Text (font, size, concise, grammar, spelling)	1 2 3 4 5	
Appropriate use of figures/tables (relevant, informative, appealing)	1 2 3 4 5	
Flow of information is logical and facilitates understanding	1 2 3 4 5	

\* Circle appropriate score – No half-score accepted

### Scoring key

- 1 = Limited attempt
- 2 = Developing
- 3 = Intermediate
- 4 = Advanced
- 5 = Mastering