Instr	ucti	Λn	6.

- Turn off your cell phone/s. Use of CP is not Allowed during exam.
- Write ALL YOUR ANSWERS LEGIBLY.
- Use black pen only. Strictly: **NO ERASURE**.
- READ and FOLLOW the DIRECTIONS carefully!

Name :	
Year, Course & blk	:
Subject :	
Date :	

## PART I: MULTIPLE CHOICE (25 PTS)

Direction: Write your answer before the number. (USE UPPERCASE ONLY)

- 1. Which of the following is part of the university objectives?
  - a) To build sports facilities

b). To inculcate critical thinking and provide

competent human resources

c) To create entertainment programs for

students

d) . To develop only technical skills without

ethics

- 2. Which statement BEST describes the University Philosophy?
  - a) Education is only for employment.

b). Education is mainly about discipline and equality.

c) Education helps discover and develop man's d). Education is focused on technology alone. God-given gifts.

- 3. According to the University Vision, what does the institution aim to create?
  - a) A community responsive to the challenges of b). A community focused only on personal the changing world

achievements

c) A community that enforces discipline and

equality

d). A community of technology innovators only

- 4. According to the University Vision, what does the institution aim to create?
  - a) To inculcate critical thinking

b). To uphold discipline, justice, and equality

c) To improve man's quality of life through

research and community services

d). To focus only on sports and physical

education

5. In Object-Oriented Programming (OOP), objects represent real-world entities and contain which of the following?

a) Variables and constants

b). Data types and operators

c) Attributes (properties) and methods

d). Classes and inheritance

(functions)

6. In Object-Oriented Programming (OOP), what is the role of a class?

a) It is a real-world entity itself

b). It is a function that defines variables

c). It is a blueprint for creating objects

d) . It is the memory location of an object

c) . An instance of a class d). A function 8. In Object-Oriented Programming (OOP), access modifiers are used to: a) Control the visibility and accessibility of class b). Create new objects in a class members c). Define relationships between classes d) . Store data in attributes 9. In OOP, what does the access modifier public mean? a). Class members can only be accessed b). Create new objects in a class inside the same class c). Class members can only be accessed by d) . Class members can be accessed from subclasses anywhere in the program 10. In OOP, what does encapsulation mean? a). Writing one function with many forms b). Sharing attributes and methods from one class to another c) . Hiding the details of how a function works d). Data and functions are kept together inside from the user the class and protected from direct access 11. In OOP, what does Abstraction mean? a). Keeping data and methods inside one class b). Allowing a class to inherit attributes and methods from another class c). Providing a simple interface while hiding d). Defining multiple methods with the same complex implementation details name but different parameters 12. In OOP, what does Abstraction mean? a). Keeping data and methods inside one class b). Allowing a class to inherit attributes and methods from another class d) . Defining multiple methods with the same c) . Providing a simple interface while hiding complex implementation details name but different parameters 13. In OOP, what does Inheritance mean? a). Keeping data and methods inside one class b). Allowing a class to inherit attributes and methods from another class c) . Providing a simple interface while hiding d) . Defining multiple methods with the same complex implementation details name but different parameters 14. In OOP, what does Polymorphism mean? a). Keeping data and methods inside one class b). Allowing a class to inherit attributes and methods from another class d) . Defining multiple methods with the same c) . Providing a simple interface while hiding complex implementation details name but different parameters 15. In OOP, what does Polymorphism mean? a) . Keeping data and methods inside one class b). Allowing a class to inherit attributes and methods from another class d). Defining multiple methods with the same c) . Providing a simple interface while hiding complex implementation details name but different parameters

b). A variable

a) A class

	P OOP, which operator is used to access propertie a) . (dot)	es and methods of an object? b) :: (double colon)
	c) -> (arrow)	d) :(colon)
	DP, which access modifier means a class member a) Public c) Private	cannot be accessed outside the class? b) Protected d) Static
	DP, which access modifier allows class members to	be accessed inside the same class and its
	es, but not outside? a) Public c) Private	b) Protected d) Static
	DP, which access modifier allows class members to and packages?	be accessed from anywhere, including other
	a) Public c) Private	b) Protected d) Static
accesse	h keyword in OOP means that a property or meth d without creating an object?	
	a) Public c) Private	b) Protected d) Static
	h OOP method runs automatically when an objec	
	a) Destructor c) Constructor	b) Static method d) Accessor
	h OOP method runs automatically when an objec	·
	a) Destructor c) Constructor	b) Static method d) Accessor
	tands for? a) Personal Home Page	b) Private Hypertext Protocol
	c) PHP: Hypertext Preprocessor	d) Public Hosting Platform
	P, which function can be used to read user input f a) scanf()	rom the command line (terminal)? b) getInput()
	c) fgets(STDIN)	d) print()
	do you declare a string variable in PHP?  a) \$name = "John"; c) \$name == 'John';	b) string name = "John";
	C) PHOTHE JOHN,	d) var \$name = John;

## PART 2: Debugging (15PTS)

Direction: Analyze the given code snippets carefully. Check if the code has an error or not. If there is an error, write the corrected code. If there is no error, write **NO ERROR**. Write your answer before the number (USE UPPERCASE ONLY).

#	Code Snippet	Corrected Version (if incorrect)
1	echo "Hello World!";	
2	\$name = "Alice";	
3	\$num = 10;	
4	function sayHello() { echo "Hi!"; }	
5	class Person { public name; private age; }	
6	class Car {   public \$model;   public functionconstruct(\$model) {   \$this->model = \$model;   }}	
7	\$greeting := "Hello";	
8	class Account {     private \$balance;     public function     setBalance(\$amount) {     \$balance = \$amount;     } }	
9	echo \$num;	
10	\$obj = Bank();	
11	class Student {     private \$name;     public function getName() {     \$this->name;     } }	
12	for(\$i = 0; \$i < 5; \$i++) {     echo \$i; }	
13	<pre>\$number = 5; if (\$number == 10) {     echo "Ten"; } else {     echo "Not Ten"; }</pre>	
14	\$name = "John"; echo "My name is " . \$Name;	

#	Code Snippet	Corrected Version (if incorrect)
15	\$x = 5; \$y = 10; echo \$x + y;	

Make 2 classes from real-world concepts. Each class must have a name, 3 properties, 2 methods, and 2 objects. (5 points each)				

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