

URI SYLLABUS STATEMENT

Viral Illness Precautions Statement

The University is committed to delivering its educational mission while protecting the health and safety of our community. Students who are experiencing symptoms of viral illness should NOT go to class/work. The [Centers for Disease Control and Prevention \(CDC\)](#) recommends that all people who are experiencing viral illness should stay home and away from others until symptoms improve and they are fever free (without medications) for 24 hours. They should take added precautions for the next 5 days.

Excused Absences

Absences due to serious illness or traumatic loss, religious observances, military service, or participation in a university-sanctioned event are considered excused absences. Students are responsible for work missed during an excused absence but will not be penalized by grading or assignment/exam make-up policies. Students should notify faculty in advance of absences due to religious observance or university-sanctioned events, and as soon as possible for other absences. [See University Manual sections 8.51.11-8.51.16](#) for details.

Anti-Bias Syllabus Statement

We respect the rights and dignity of each individual and group. We reject prejudice and intolerance, and we work to understand differences. We believe that equity and inclusion are critical components for campus community members to thrive. If you are a target or a witness of a bias incident, you are encouraged to submit a report to the URI Bias Resource Team at www.uri.edu/brt. There you will also find people and resources to help.

Disability, Access, and Inclusion Services for Students Statement

Your access in this course is important. Please send me your Disability, Access, and Inclusion (DAI) accommodation letter early in the semester so that we have adequate time to discuss and arrange your approved academic accommodations. If you have not yet established services through DAI, please contact them to engage in a confidential conversation about the process for requesting reasonable accommodations in the classroom. DAI can be reached by calling: 401-874-2098, visiting: web.uri.edu/disability, or emailing: dai@uri.edu.

Anti-Discrimination Resources

Several offices provide support to help faculty comply with the University's commitment to maintain an educational and working environment free from discrimination, and to

uphold our collective obligation as a community to foster an inclusive, people-centered culture.

Bias, Discrimination, Harassment, and Retaliation Reporting and Resources

Several teams and offices provide support to help faculty comply with the University's commitment to maintain an educational and working environment free from bias, discrimination, harassment, and retaliation, with the ultimate goal of upholding our collective obligation as a community to foster an inclusive, people-centered culture. Those include (1) the [Bias Resource Team](#), which accepts and reviews bias reports for support and referral purposes; it does not function as an investigatory body; (2) the [Office of Equal Opportunity](#) accepts complaints of discrimination, harassment, and retaliation, which are investigated in accordance with the Policy on Nondiscrimination and (3) the [Title IX Coordinator](#) accepts complaints of sex-based discrimination and harassment, which are reviewed for triaging or investigation in accordance with the Policy on Sexual Misconduct. University community members may use the University's [Rhody Report It](#) tool to identify reporting options available to those raising allegations of bias, discrimination, harassment, and retaliation.

Office of Equal Opportunity (OEO)

[The Office of Equal Opportunity](#) (OEO) leads institutional civil rights compliance efforts and supports the belief that all individuals have a right to enjoy equal opportunity in employment and equal access to all university programs, services, and activities, without regard to their protected status. OEO's primary focus areas include: anti-discrimination, affirmative action, equal opportunity, Americans with Disabilities Act (ADA) and Rehabilitation Act Compliance, education & training, and language access. OEO is available to address inquiries from faculty, staff, students, and service recipients and to work with departments to promote compliance with the university's Policy on Nondiscrimination, Policy on Language Access, the University's Language Access Plan, and applicable civil rights laws and regulations.

Title IX.

Any student, faculty, or staff member with questions or concerns about the Policy on Sexual Misconduct or who believes that they have been the victim of sex discrimination, sexual harassment, or sexual violence, as defined under Title IX, is encouraged to contact the University's Title IX Coordinator. Matters involving employees that do not meet the burden of proof under Title IX are forwarded to the Office of Equal Opportunity and the Office of Human Resources. The Title IX Office, in collaboration with the Dean of Students, provides support for and ensures enforcement of the University's Policy on Sexual Misconduct. The Title IX Coordinator also provides support to pregnant and parenting students, in collaboration with the Dean of Students, and to pregnant and parenting employees, in collaboration with the Office of Human Resources. Faculty with questions or concerns about potential sex-based discrimination or sex-based harassment violations, or departments seeking training, should contact the Title IX

Coordinator at tixc@etal.uri.edu. More information is available at: [Know Your Title IX – Sexual Violence Prevention and Response](#).

Providing equal access for students with disabilities

Every qualified student with a disability has the right to equal access to educational programs, services, activities, and facilities. Documentation-supported accommodations are communicated to faculty through a letter from Disability, Access and Inclusion (DAI), delivered by the student. Faculty are required by law to provide these accommodations and are encouraged to review the information on the [DAI website](#). The [Academic Testing Center](#) is available to support testing accommodation needs. Students seeking accommodations in their roles as internal payroll employees should contact the Office of Human Resources. This includes Graduate Assistants and Graduate Research Assistants. Testing accommodations are administered by the Academic Testing Center and must be coordinated by the faculty. Visit [ADA Compliance – Office of Equal Opportunity](#) for a list of ADA Liaisons at the University of Rhode Island.

Disability, Access, and Inclusion Drop-In Hours

Questions about student DAI accommodations? DAI staff are available each weekday from 2-4PM in their [webex room](#), or call 874-2098. DAI leadership also provides special Faculty WebEx Drop-in Hours, for the first month of the Fall and Spring semesters on Mondays from 11AM-1PM and Wednesdays from 8-10AM. Please also reach out to us at dai@uri.edu if you would like to discuss a Workshop for your department or colleagues, we can work with you to tailor this to your individual needs and interests.

Academic Honesty

Students are expected to be honest in all academic work. A student's name on any written work, quiz or exam shall be regarded as assurance that the work is the result of the student's own independent thought and study. Work should be stated in the student's own words, and properly attributed to its source. Students have an obligation to know how to quote, paraphrase, summarize, cite, and reference the work of others with integrity. Instructors shall have the responsibility of informing students about their expectations regarding the preparation of all assignments with academic integrity...[and] shall have the explicit duty to take action in known cases of cheating or plagiarism.

AI Use Not Permitted

In this class, it is essential that all submitted work reflects your own understanding and skills. The use of AI tools such as ChatGPT, Claude, or similar technologies is not permitted. This ensures that your submitted work genuinely represents your personal knowledge and capabilities. Any use of AI tools on submitted work in this course will be considered a violation of the university's [Academic Requirements in the University Manual](#) (see 8.27.10 - 8.27.22).

Academic Enhancement Center (AEC)

All Academic Enhancement Center support services for Spring 2026 begin on January 26th and are offered at no added cost to undergraduate students. Visit the [Academic Enhancement Center](#) for more information about our programs: writing support at all stages through the Writing Center, peer academic coaching for 1-1 support in study skills and time management, content tutoring for STEM and BUS courses, and 1-credit learning skills courses. Appointments can be scheduled in *TracCloud* located in [Microsoft 365](#).