

# ELE 215

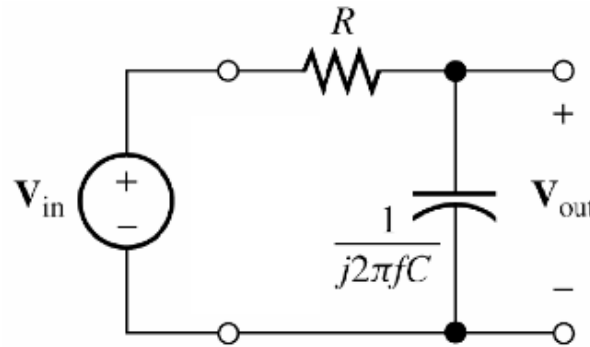
# Linear Circuits Laboratory

Recitation 7

Bode plots I

# Example of Voltage versus Frequency

- Consider the RC circuit



- Using phasors:

$$V_{out} = \frac{\frac{1}{j\omega C}}{R + \frac{1}{j\omega C}} V_{in} = \underbrace{\frac{1}{1 + j\omega RC}} V_{in}$$

Describes change in  
amplitude and phase

- Define the “transfer function” or “frequency response” as the phasor input-to-output ratio

$$H(\omega) = \frac{V_{out}}{V_{in}} = \frac{1}{1 + j\omega RC}$$

or

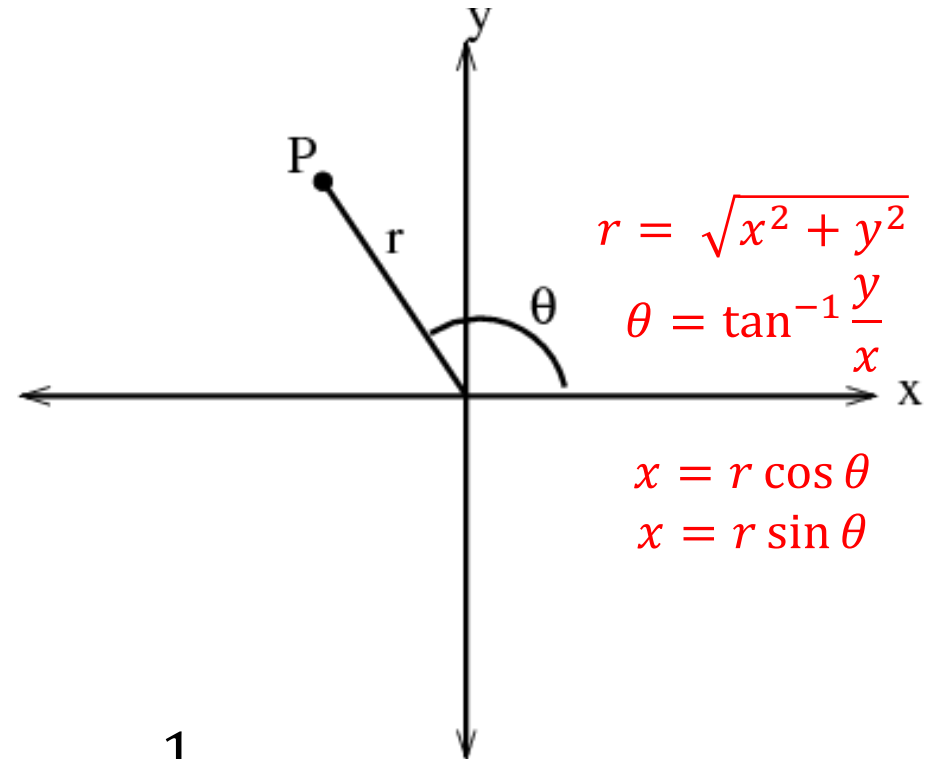
$$H(f) = \frac{1}{1 + j 2\pi f RC}$$

- Comments:
  - It describes how the circuit changes a unit amplitude, zero phase input to the output
  - It is often written in terms of  $f$ , Hertz
  - It is a complex valued function of frequency
- Question – how to visualize??

- We use the “polar coordinate” representation

- $x$  = real part
- $y$  = imaginary part
- $r$  = magnitude
- $\theta$  = phase angle

$$H(f) = \frac{1}{1 + j 0.2 \pi f}$$



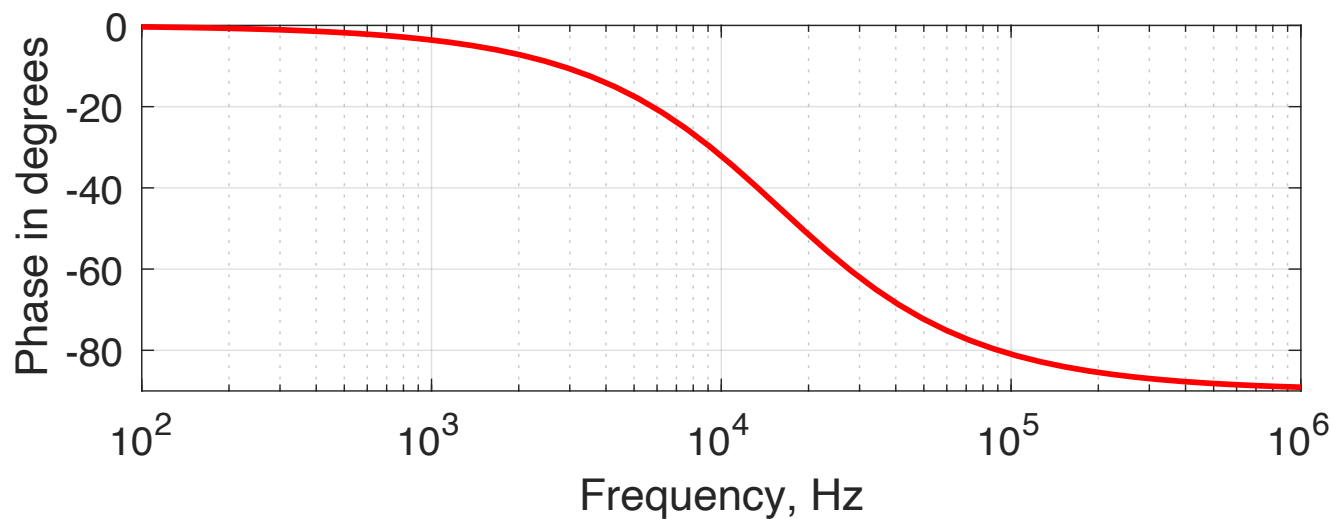
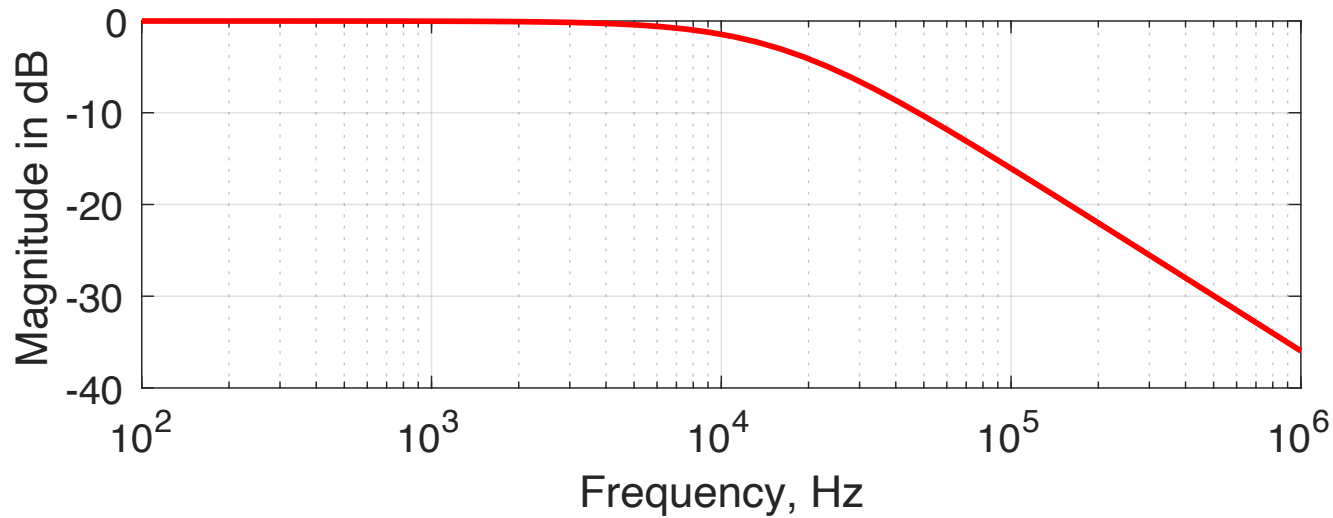
- Magnitude  $|H(f)| = \frac{1}{\sqrt{1+0.04 \pi^2 f^2}}$
- Phase  $\theta(f) = -\tan^{-1}(0.2 \pi f)$

- Bode plot: plot of the transfer function using
  - 2 stacked plots, magnitude and phase vs frequency
  - Log base 10 scale for frequency
  - Linear scale for phase in degrees
  - Decibel scale for magnitude (dB),  $20 \log_{10} mag$
- Note: decibel scale

mag	dB	mag	dB
1	0		
2	3	0.5	-3
10	20	0.1	-20
100	40	0.01	-40

- Sample Bode plot for  $H(f) = \frac{1}{1+j 2\pi f RC}$

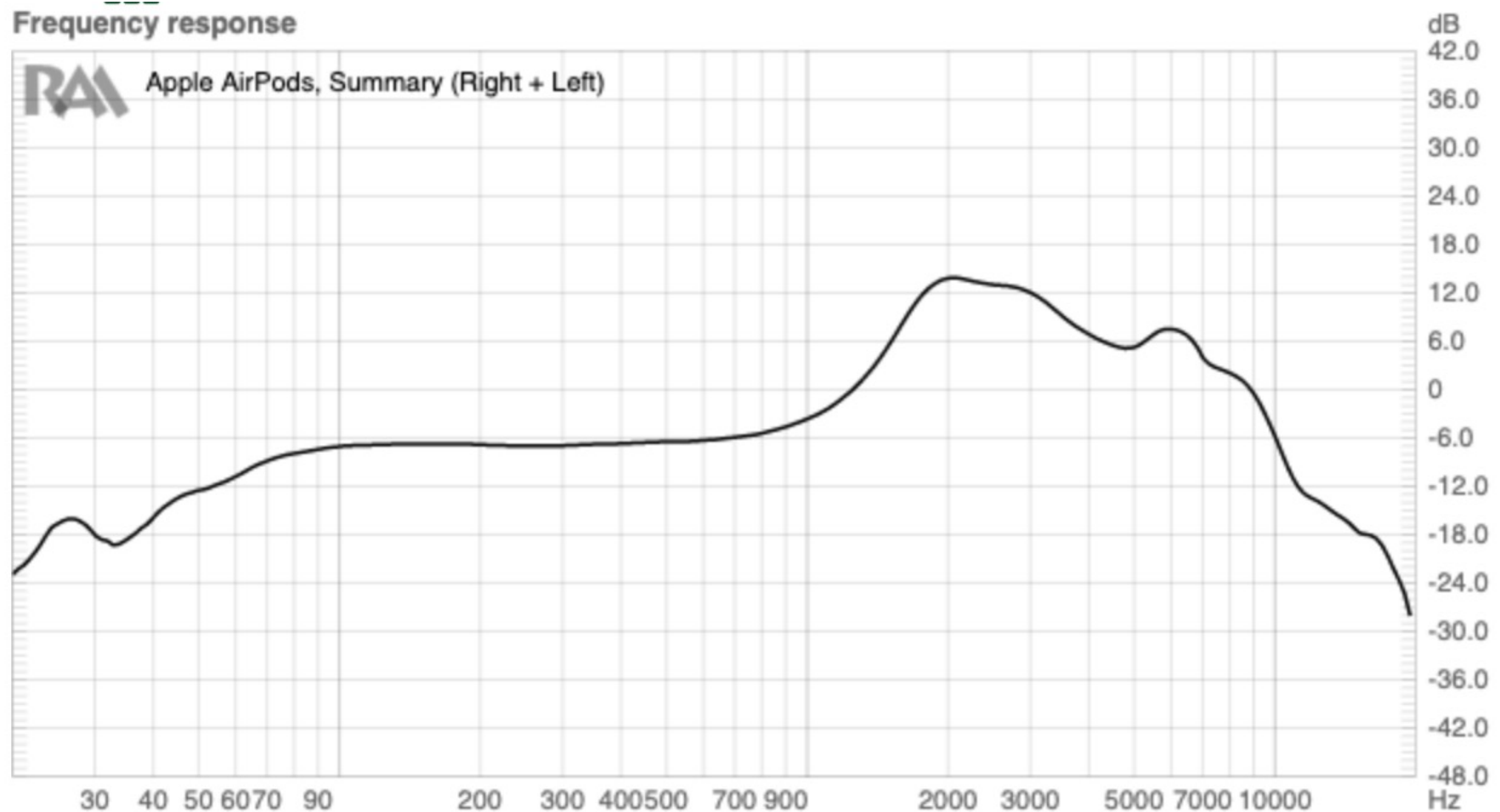
$$R = 10 \text{ k } \Omega$$
$$C = 0.001 \text{ } \mu\text{F}$$



- Full MatLab code:

```
subplot(211)
semilogx(f,20*log10(abs(H)), 'r-', 'linewidth', 2)
ylim([-40 0])
xlabel('Frequency, Hz')
ylabel('Magnitude in dB')
set(gca, 'fontsize', 14)
grid on
subplot(212)
semilogx(f, 180/pi*angle(H), 'r-', 'linewidth', 2)
ylim([-90 0])
xlabel('Frequency, Hz')
ylabel('Phase in degrees')
set(gca, 'fontsize', 14)
grid on
```

- Such visuals are common
  - AirPods: “-7.1 to +13.9 dB on 100 Hz to 10 kHz”



- Adding measured data – unconnected dots

```
fm = [ 1000 10000 100000 ];
```

```
am = [ 1 .65 .1 ];
```

```
pm = [ 0 -40 -80 ];
```

```
hold on
```

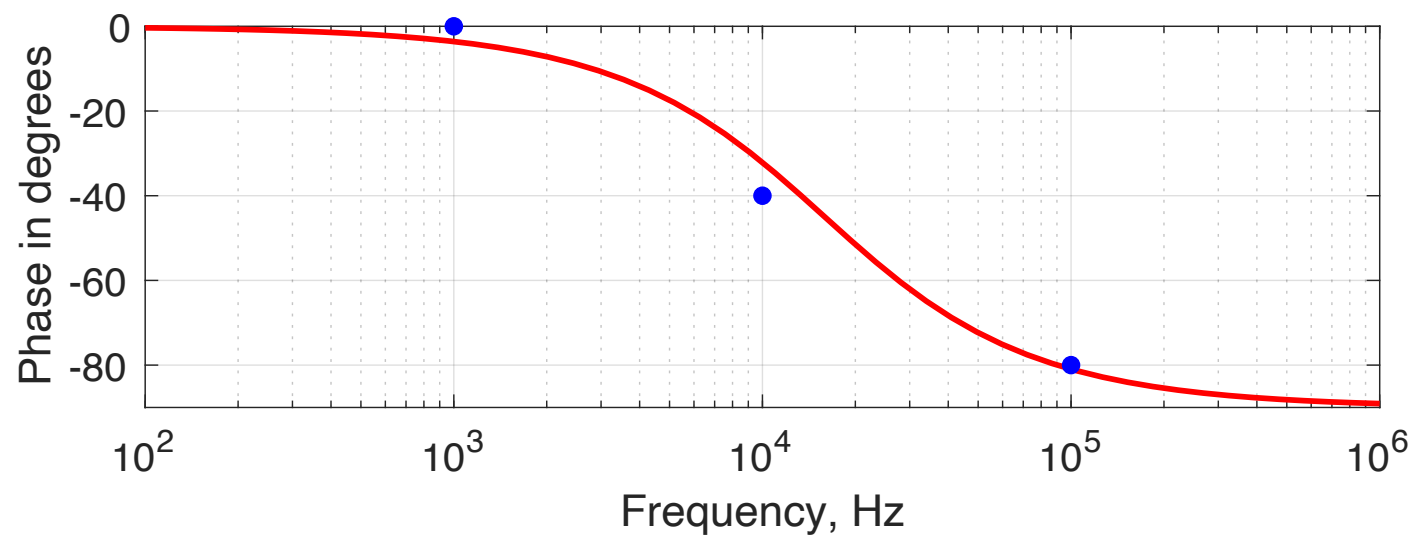
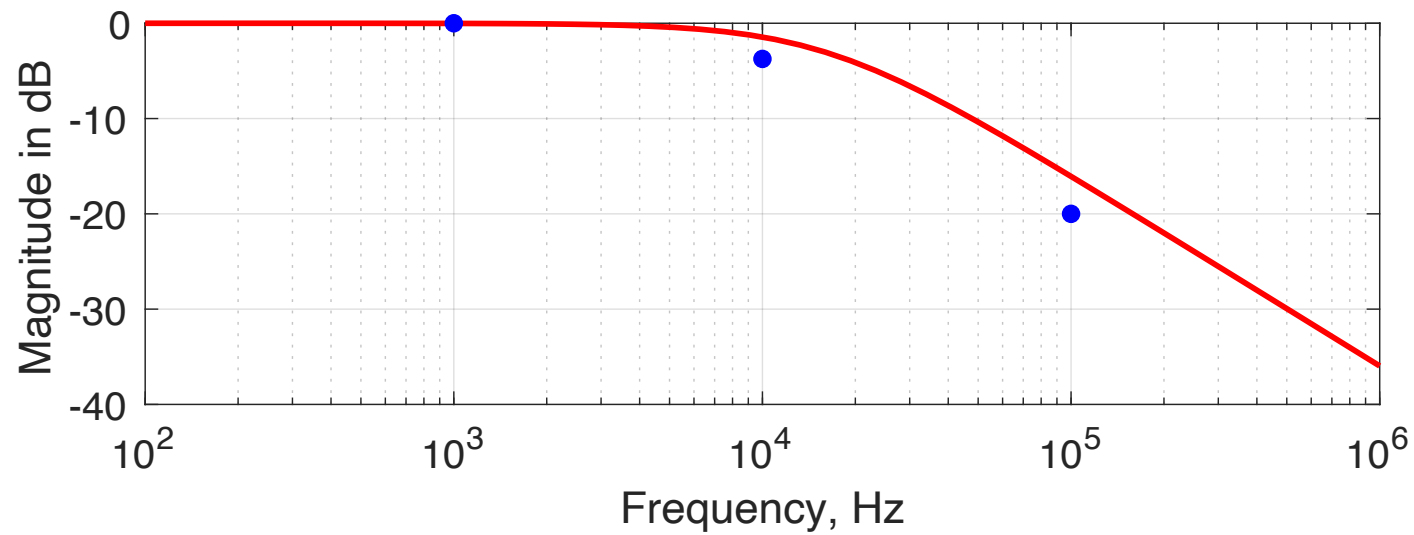
```
semilogx(fm,20*log10(am),'bo','markersize',6,...  
'markerfacecolor','b')
```

```
hold off
```

```
hold on
```

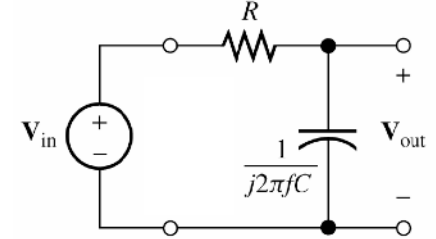
```
semilogx(fm,pm,'bo','markersize',6,...  
'markerfacecolor','b')
```

```
hold off
```

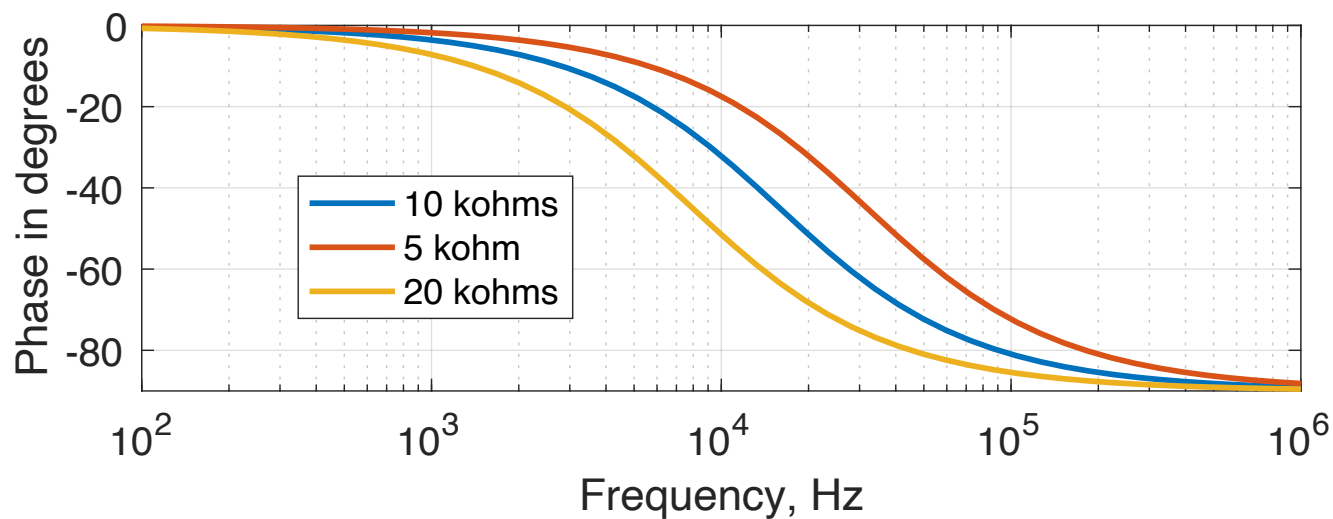
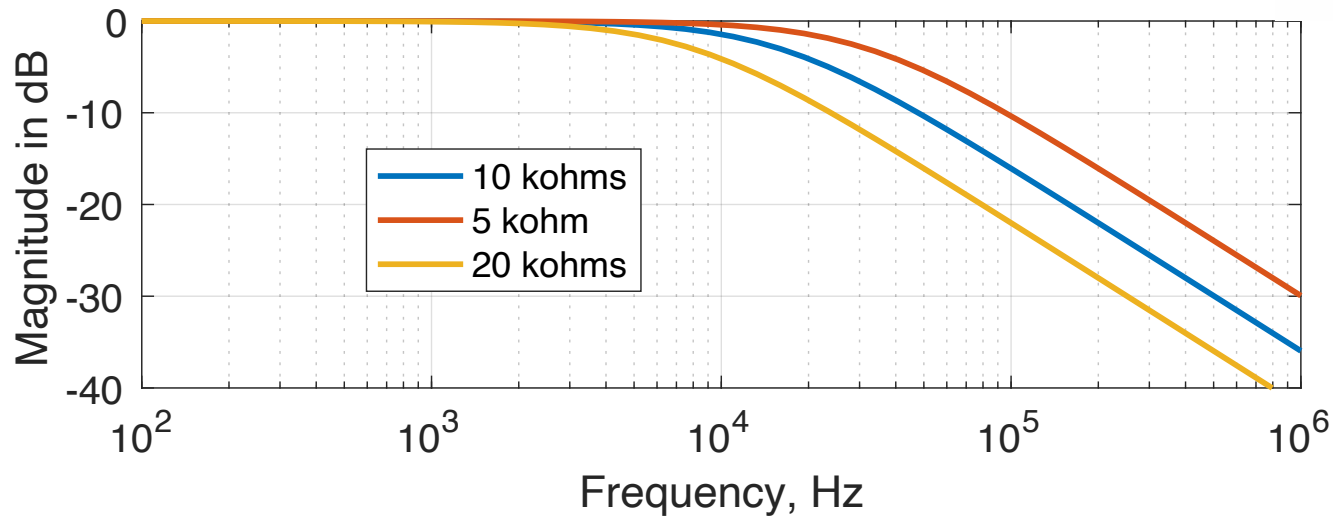


# Utility of Bode Plots

- Similar plots for similar circuits:

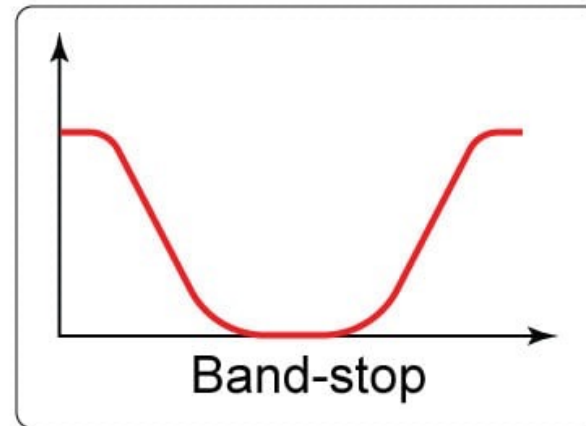
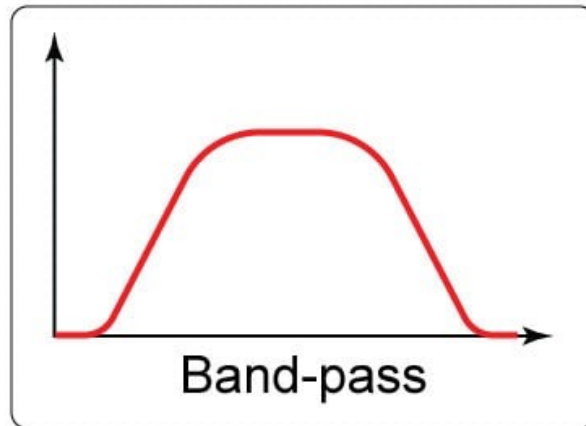
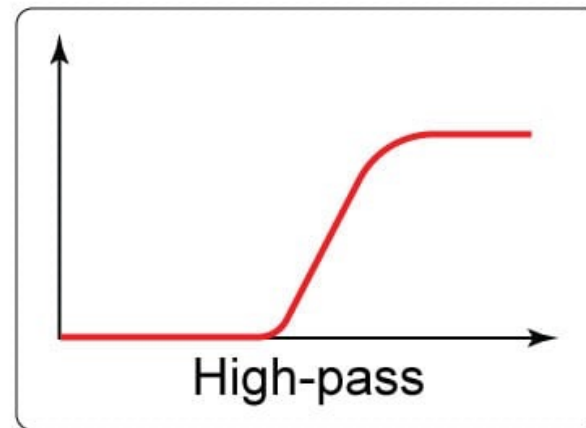
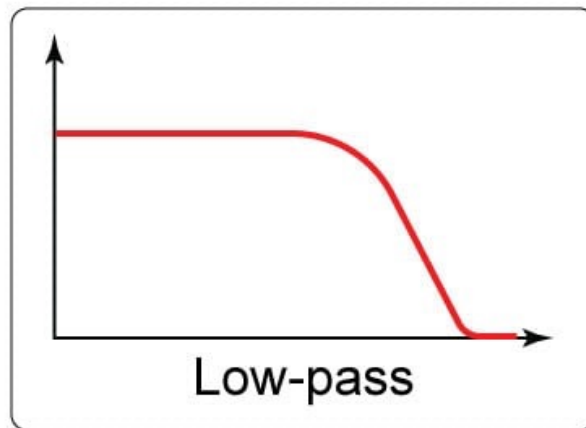


$$C = 0.001 \mu F$$

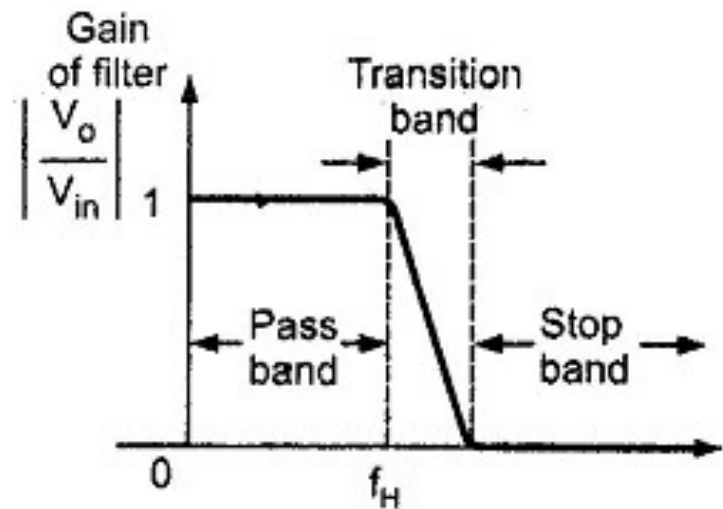
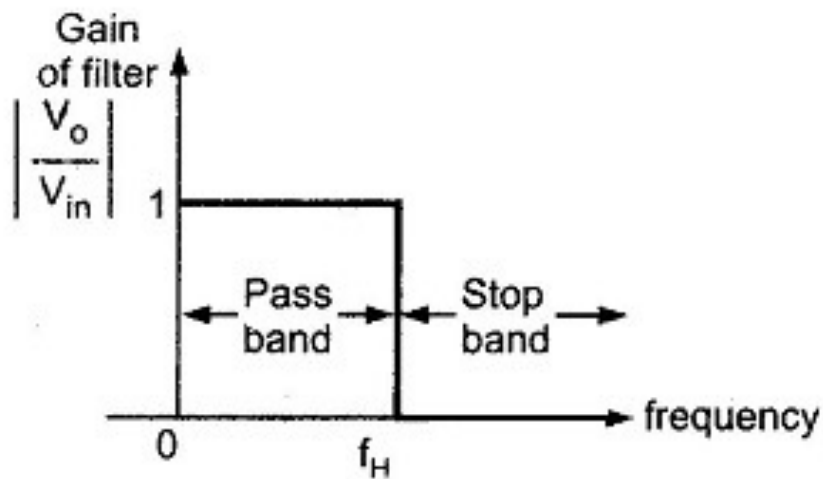


# Types of Responses – “Filters”

- Qualitative descriptors of the sensitivity of the **magnitude** to frequency



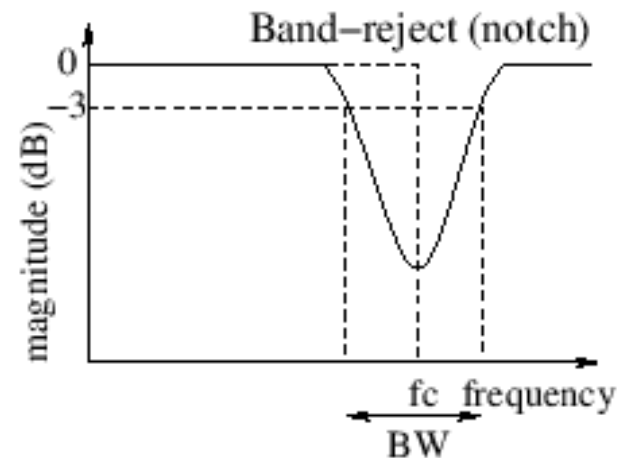
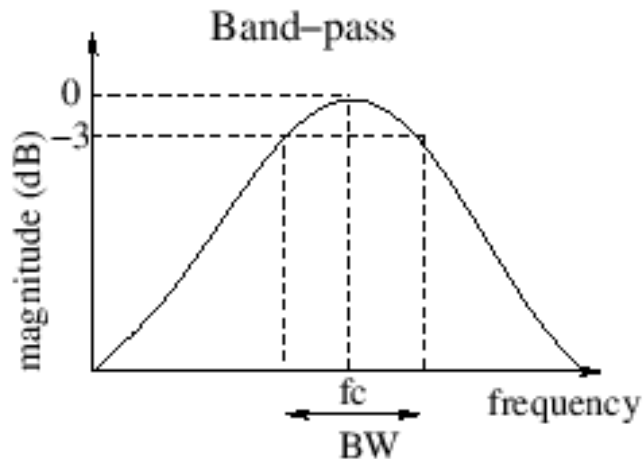
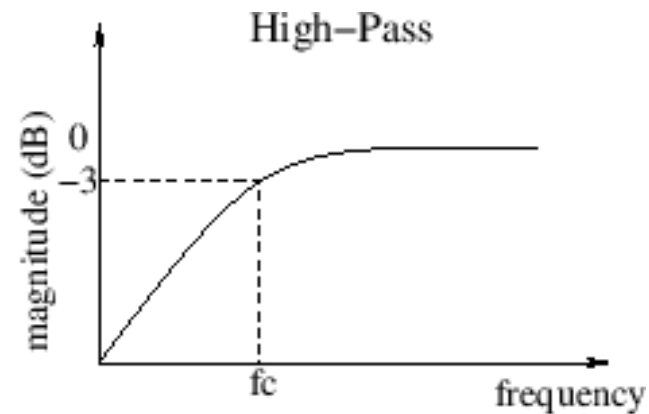
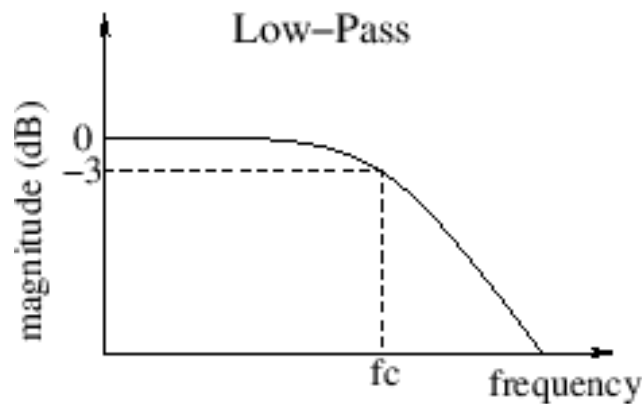
- Terminology
  - Idealized “brick wall” filter vs actual
  - Passband, transition band, and stopband concepts



- More complex circuits can have “steeper” transitions

- Passband edge(s) usually defined at “3 dB frequency when the magnitude is reduced by (one-half power)

$$-3 \text{ dB} = 0.707 = \frac{1}{\sqrt{2}}$$



- For the RC lowpass

$$H(f) = \frac{1}{1 + j 2\pi f RC}$$

- At the break frequency the magnitude is

$$|H(f_b)| = \frac{1}{\sqrt{1 + (2\pi f_b RC)^2}} = \frac{1}{\sqrt{2}}$$

solving

$$1 + (2\pi f_b RC)^2 = 2$$

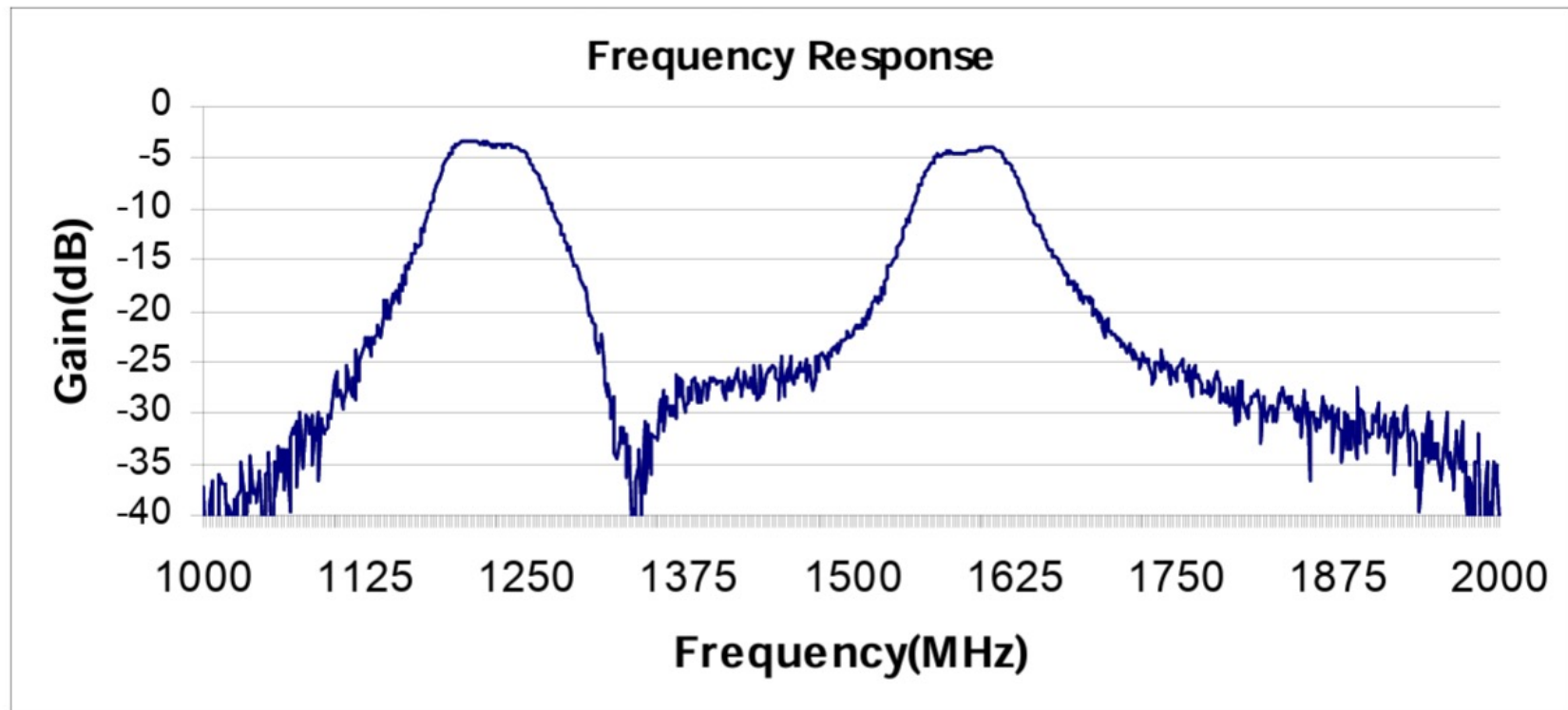
$$(2\pi f_b RC)^2 = 1$$

$$f_b = \frac{1}{2\pi RC}$$

- Example: a passive BPF for GPS receivers



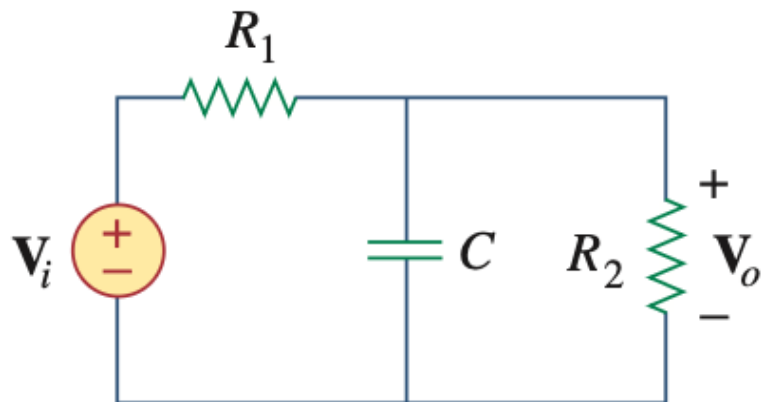
### L1L2F Passive Filter



# Second Circuit Example

- By voltage division

$$V_o = \frac{\frac{R_2 \frac{1}{j\omega C}}{R_2 + \frac{1}{j\omega C}}}{R_1 + \frac{R_2 \frac{1}{j\omega C}}{R_2 + \frac{1}{j\omega C}}} V_i$$



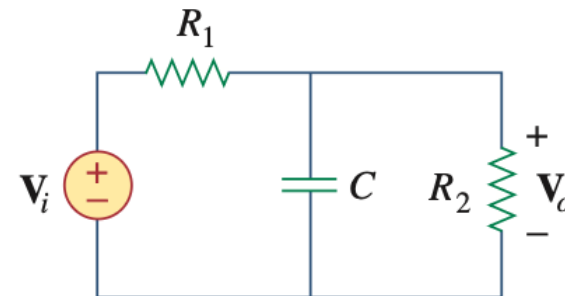
Or

$$H(\omega) = \frac{R_2}{R_1 + R_2 + j\omega R_1 R_2 C}$$

- Example:

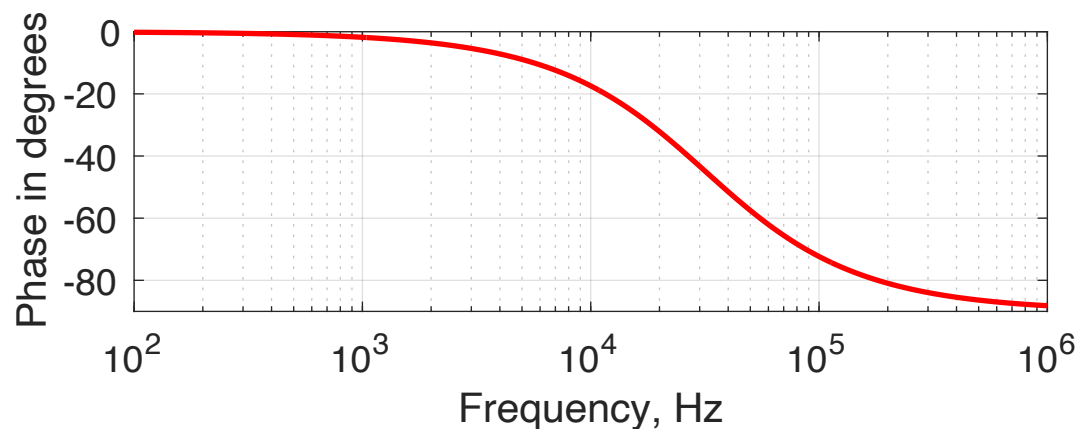
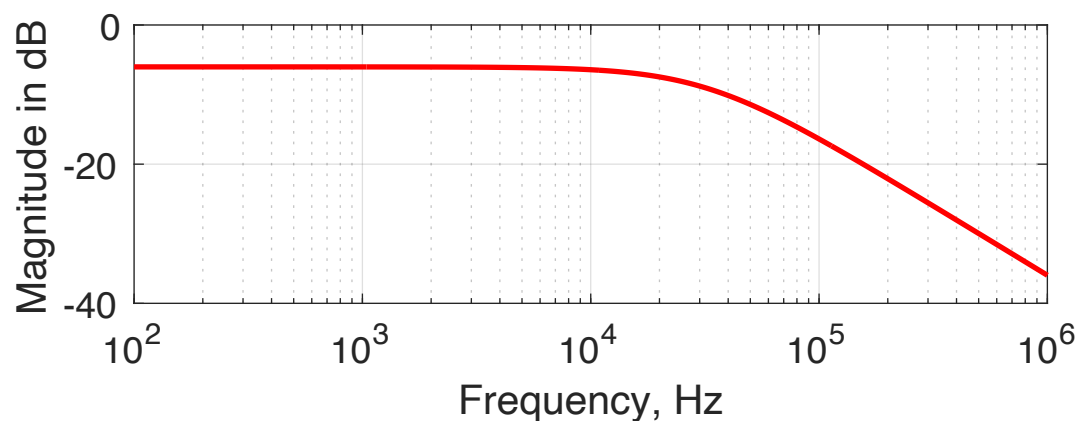
$$R_1 = R_2 = 10 \text{ k}\Omega,$$

$$C = 0.001 \text{ }\mu\text{F}$$



- Notes:

- Max is now 0.5 (–6 dB)
- Break point  $f_b$  is at – 9 dB



- For this second R-RC lowpass

$$H(f) = \frac{R_2}{R_1 + R_2 + j2\pi f R_1 R_2 C}$$

- Magnitude at  $f_b$  satisfies

$$|H(f_b)| = \frac{R_2}{\sqrt{(R_1 + R_2)^2 + (2\pi f_b R_1 R_2 C)^2}} = \frac{1}{\sqrt{2}} \frac{R_2}{R_1 + R_2}$$

Or

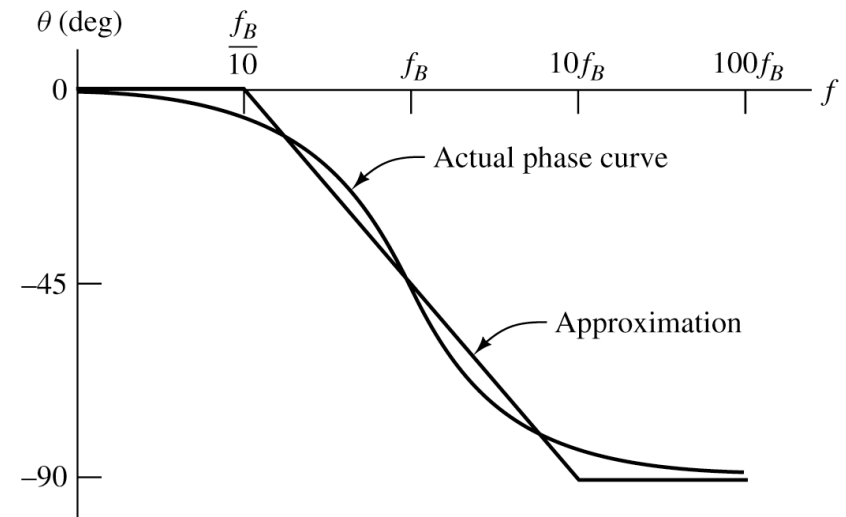
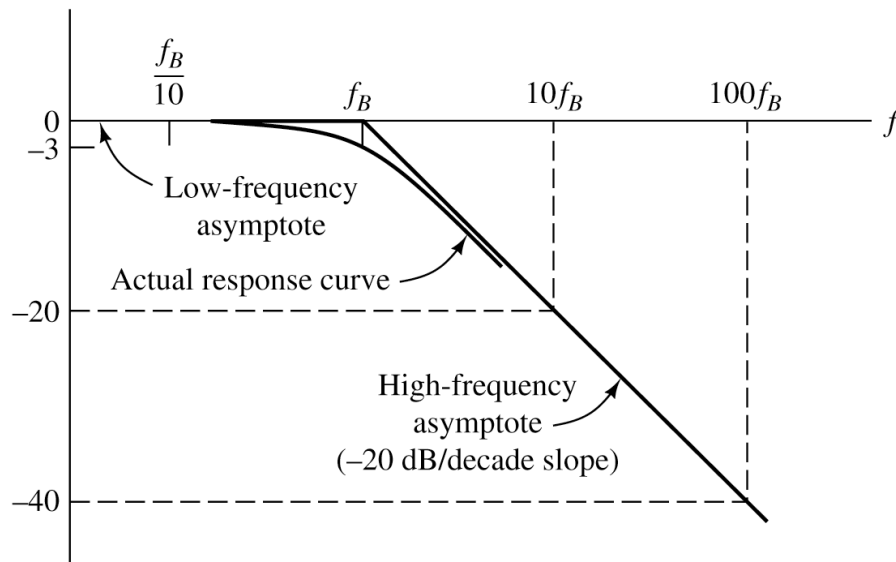
$$f_b = \frac{R_1 + R_2}{2\pi R_1 R_2 C}$$

- Conclusion:  $f_b$  varies with the circuit

# What Range of Frequencies to Show?

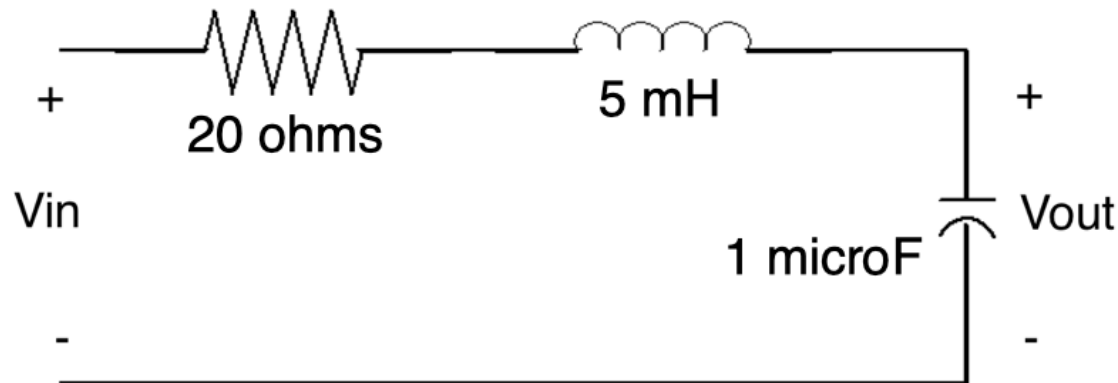
- Our simple RC lowpass filter has:

$$H(f) = \frac{1}{1 + j 2\pi f RC} = \frac{1}{1 + j 2\pi \frac{f}{f_B}}$$



- “break frequency” for this circuit is  $f_B = \frac{1}{RC}$
- +/- one decade around “ $f_B$ ” seems to show it all

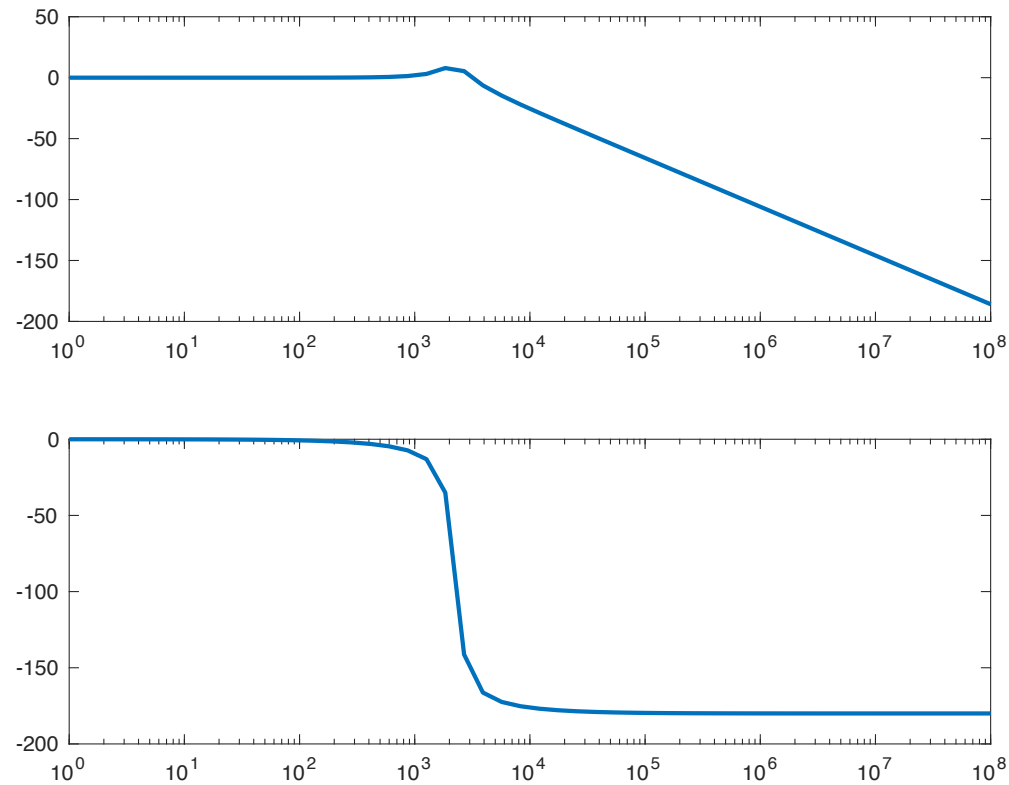
- Example – RLC series circuit – solve by voltage division



$$H(\omega) = \frac{Z_C}{R + Z_L + Z_C} = \frac{\frac{1}{j\omega C}}{R + j\omega L + \frac{1}{j\omega C}} = \frac{1}{(1 - \omega^2 LC) + j\omega RC}$$

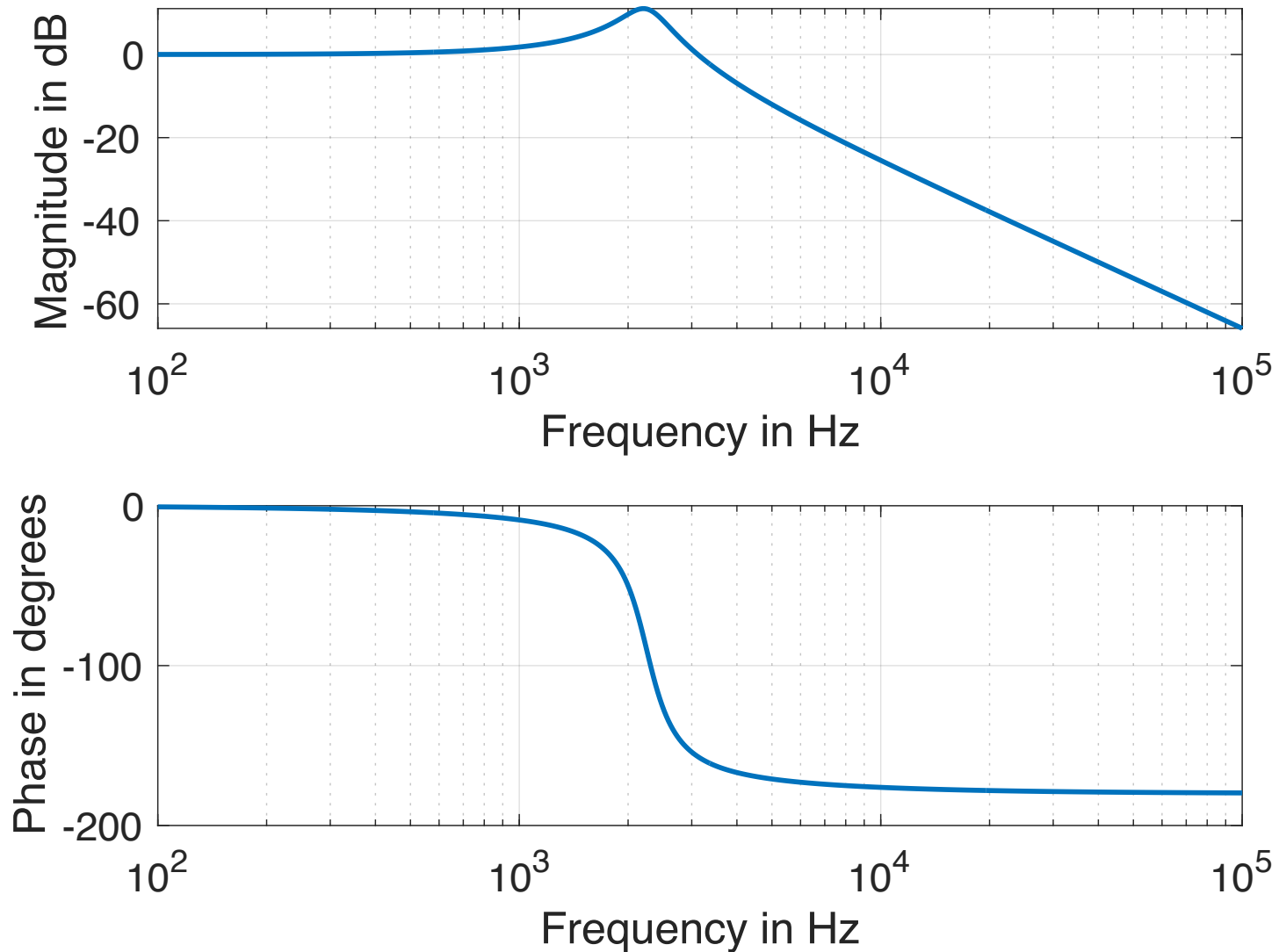
- What range for frequency? Harder to see from algebraic form; math tools can help
- Note – no need to simplify algebra if computing

- Try plotting with `f = logspace(0,8)`

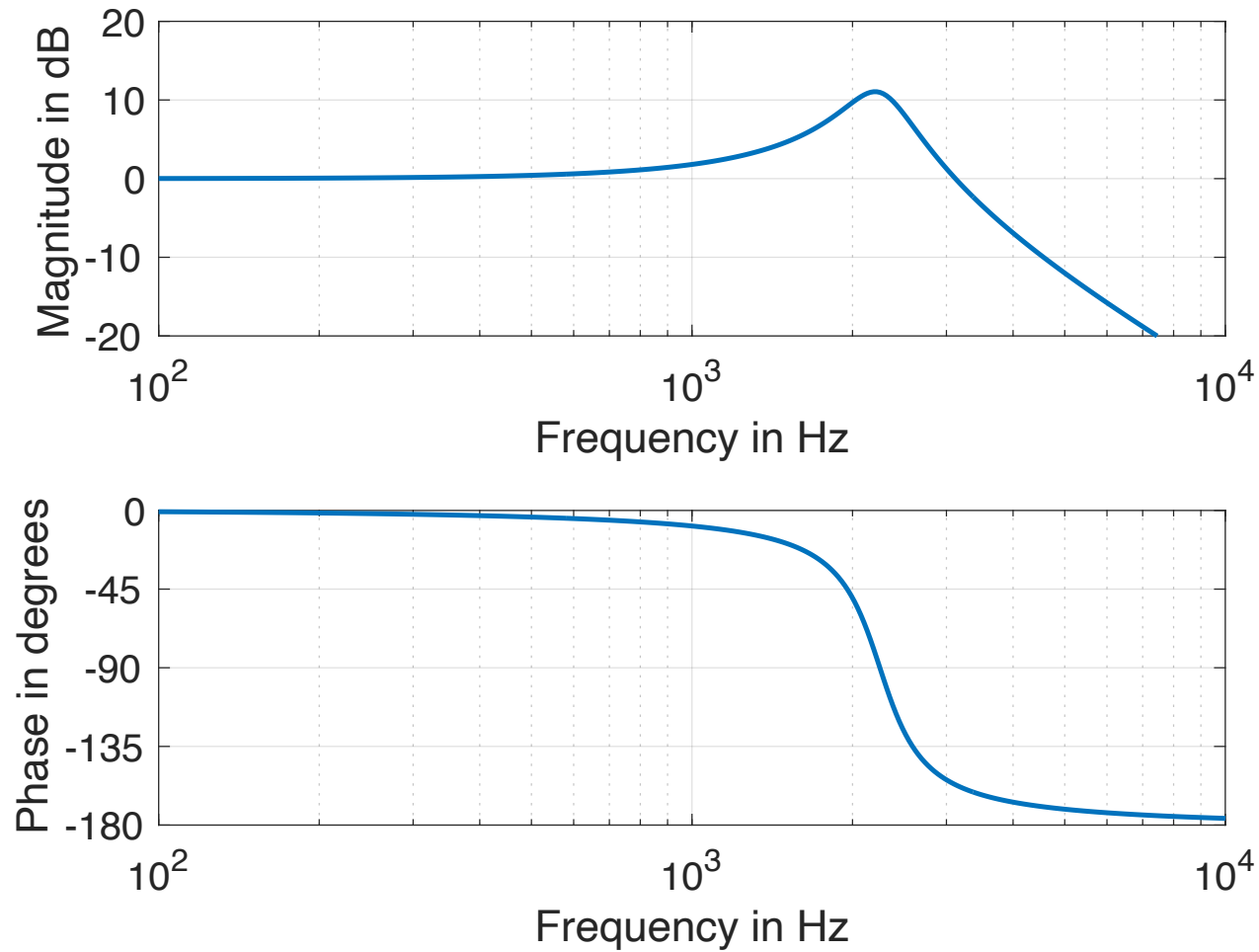


- Notice:
  - Frequency range of  $10^2$  to  $10^5$  sufficient

- Decreased range for f; up computation to 500 points; add legends and grid
- Result:



- Limit vertical scales, adjust ticks on phase
- Result:



```

f = logspace(2,5,500);
om = 2*pi*f;
ZL = 1j*om*5e-3;
ZC = -1j./om/1e-6;
H = ZC./(ZC+ZL+20);
figure(1)
subplot(211)
semilogx(f,20*log10(abs(H)), 'linewidth',2)
ylim([-20 20])
Xlim([1e2 1e4])
grid on
xlabel('Frequency in Hz')
ylabel('Magnitude in dB')
set(gca, 'fontsize',16)
subplot(212)
semilogx(f,180/pi*angle(H), 'linewidth',2)
ylim([-180 0])
Xlim([1e2 1e4])
grid on
xlabel('Frequency in Hz')
ylabel('Phase in degrees')
set(gca, 'fontsize',16)

```

# Bode Plot “Rules”

- 2 stacked plots: magnitude and phase versus frequency
  - Lines for theory
  - Symbols for experimental data (e.g. circles)
- dB scale for magnitude,  $20 \log_{10} (\text{abs}(H))$ 
  - Limit to about 40 dB of range (or less)
- Degrees scale for phase
  - Limit to multiples of 90 as needed
- Frequency on a log base 10 scale (e.g. semilogx in MatLab)
  - Limit to range with “interesting” curves
- Clear annotations with large fonts

## Specifics for next week

- Continue work on Exercise 1 (programming) and Exercise 3 (simulation)
- Lab 5 – 100 points (pairs)
  - Instructions posted on ELE 215 website
  - Summary sheets available in lab rooms and on website
  - Due by 5 PM Wednesday Mar 25