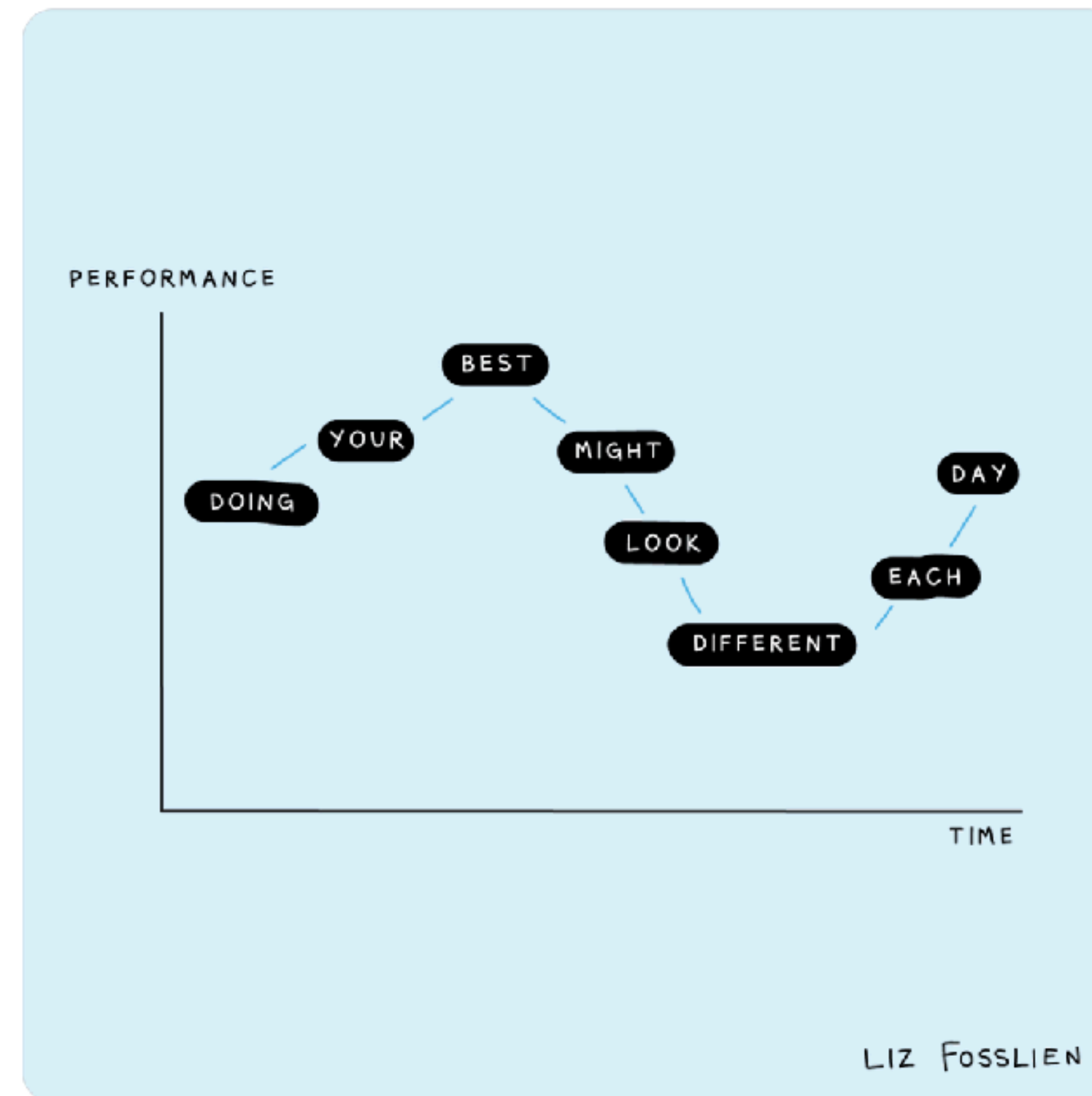


# Visualization 1



COLLABORATIVE PLAYLIST

**psych252**

<https://tinyurl.com/psych252spotify25>

add some traxx!

PLAY



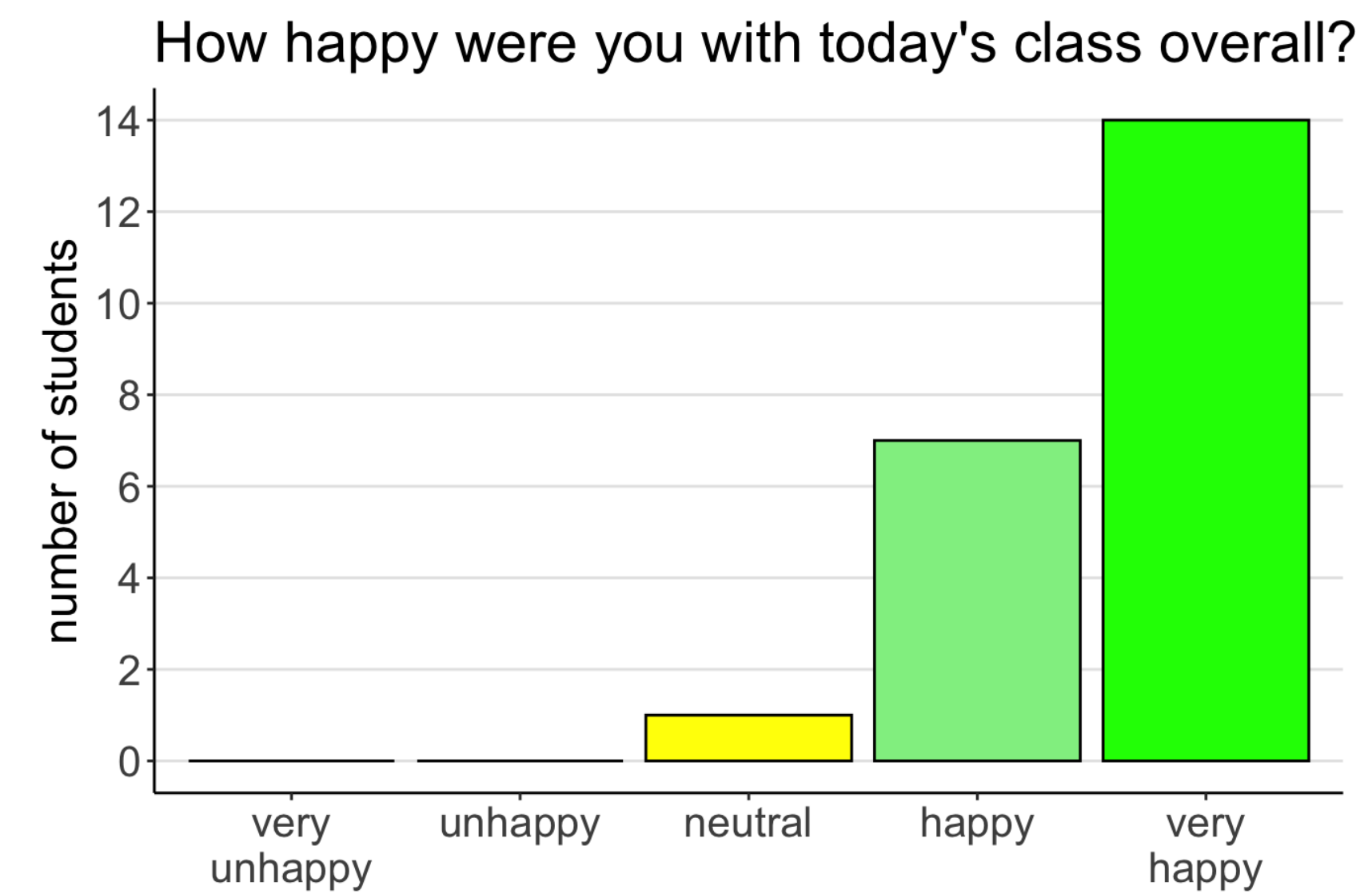
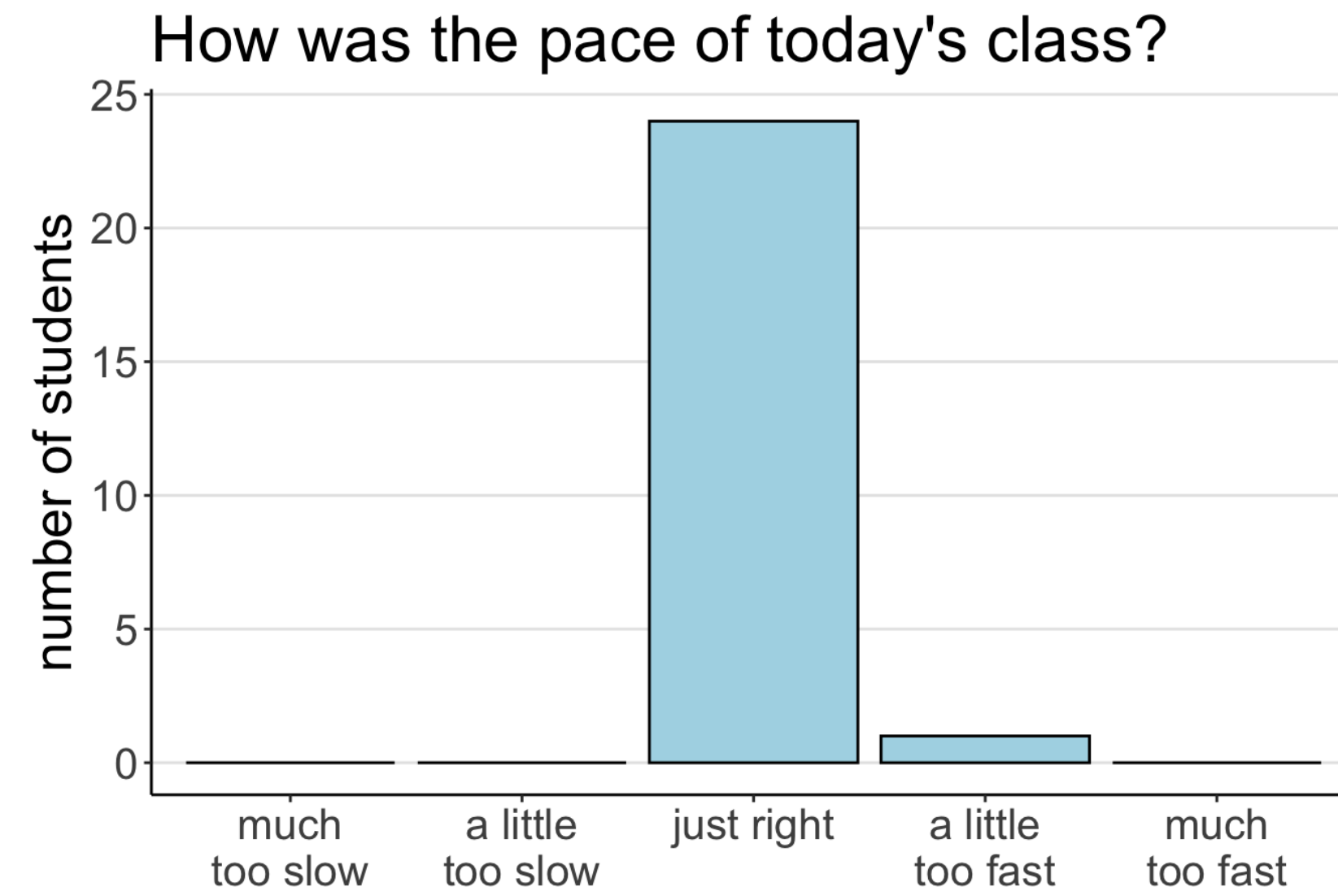
euronews.

**Ordeeeeeeeer!**



# **Your feedback**

# Your feedback



Stanford University Winter 2024

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| Name                          | Date Created | Date Modified | Modified By        | Size   |  |  |
|-------------------------------|--------------|---------------|--------------------|--------|--|--|
| 01_introduction_feedback.html | 1:48pm       | 1:48pm        | Tobias Gerstenberg | 1.1 MB |  |  |
| 01_introduction.pdf           | 10:06am      | 10:06am       | Tobias Gerstenberg | 27 MB  |  |  |

1% of 5.2 GB used

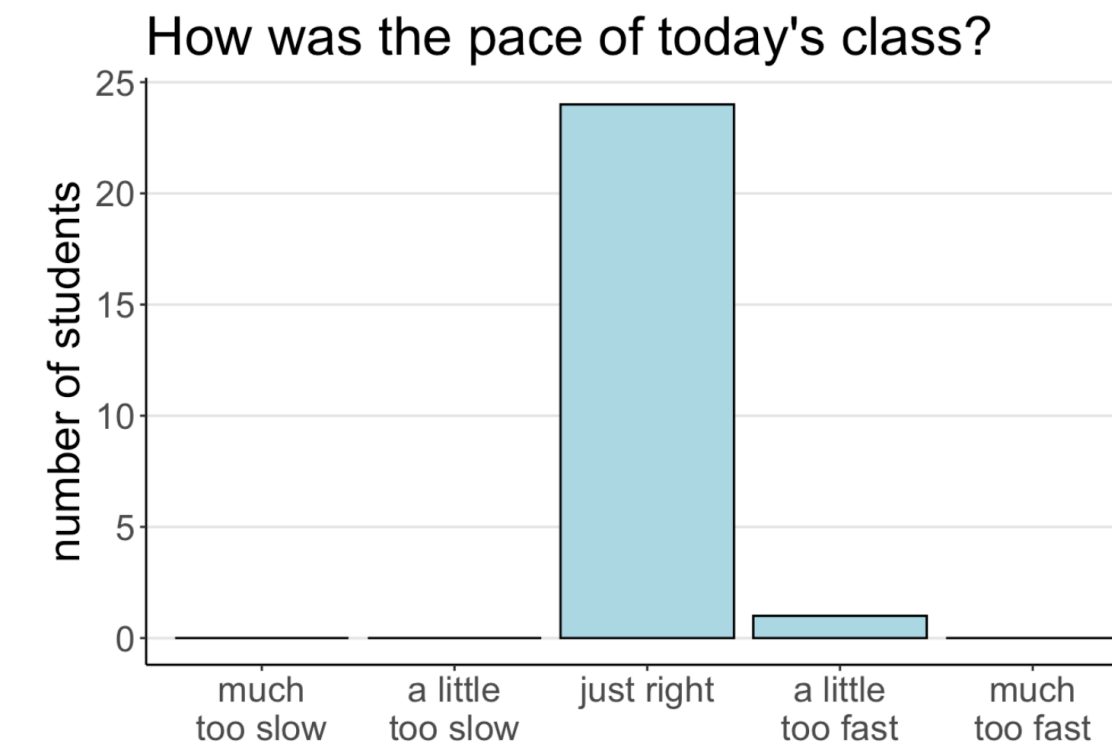
All My Files

# Your feedback

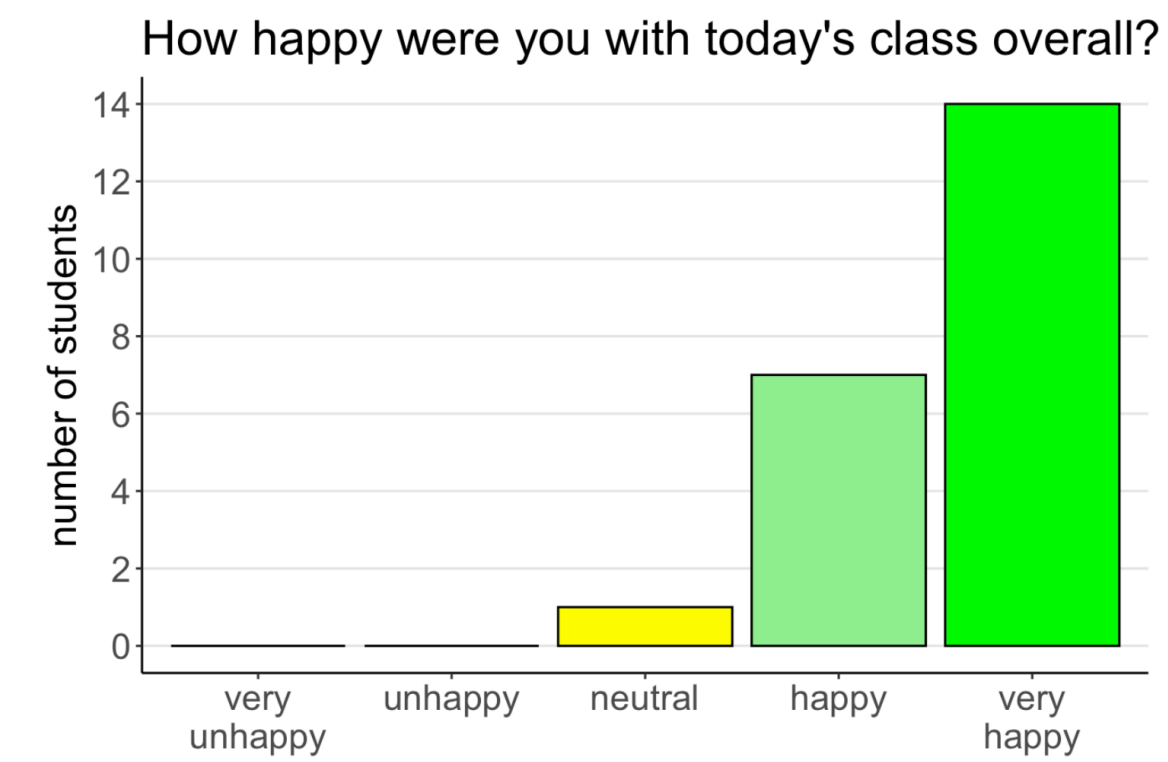
## 01\_introduction

Tobias Gerstenberg

### Pace



### Happiness



### What did you like? What can be improved?

First half with Nilam was slower, and second half with Tobi went a little too quickly (had to pull up the slides and backread to understand course logistics)

I liked that we had a glimpse about the whole course. I'd like to perhaps add a bit of content to the first class so people understand better what the class look like.

I appreciated the humor, and the deep overview of class expectations. I would like for next class to mention the possible topics of data & projects we'll be working on. For ex: I'm a qualitative researcher, and don't even know yet how to formulate a research question with quantitative data in mind. Thinking about the final project is daunting since I don't even know what topics I could use for that project. Briefly discussing strategies

# Your feedback

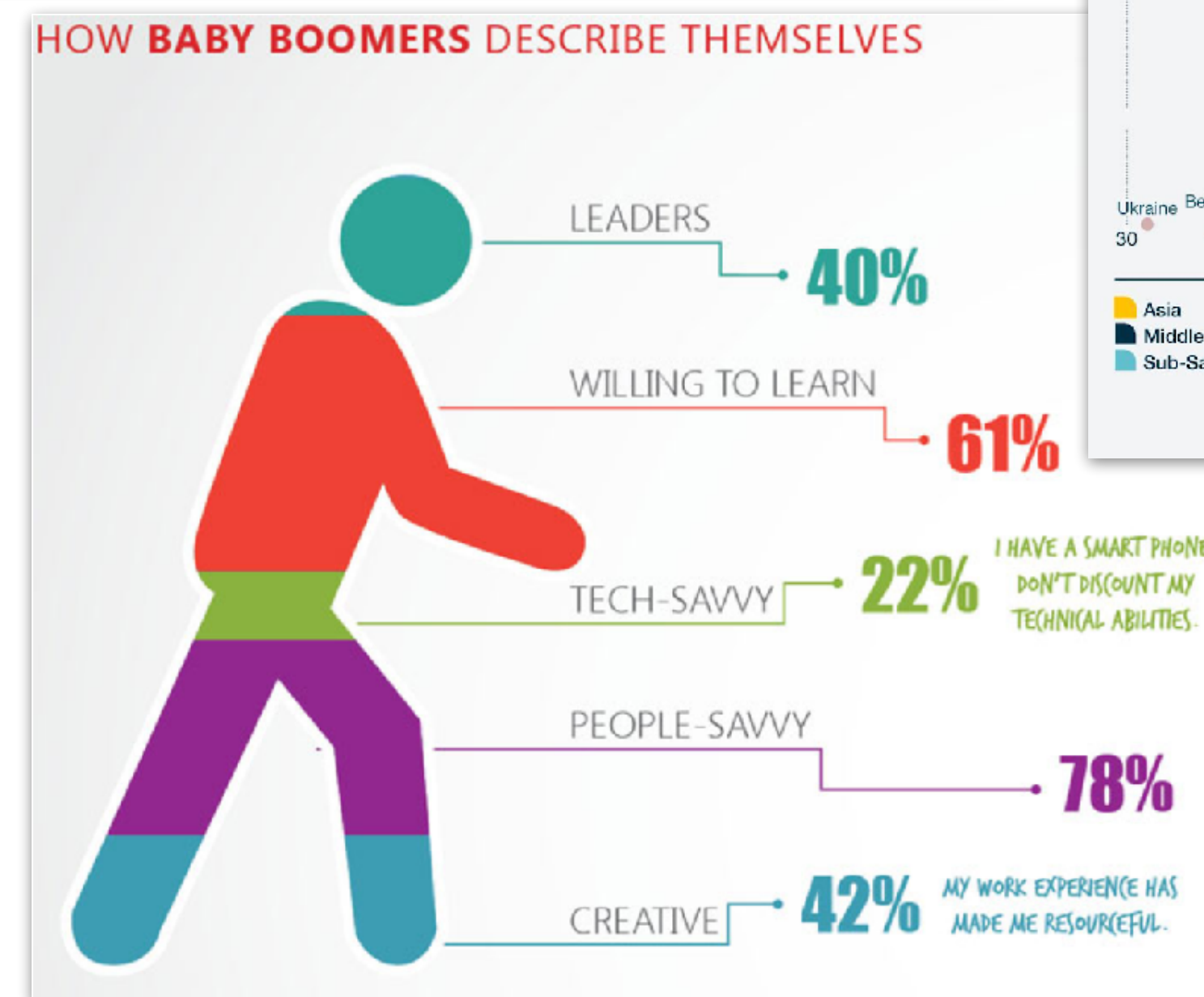
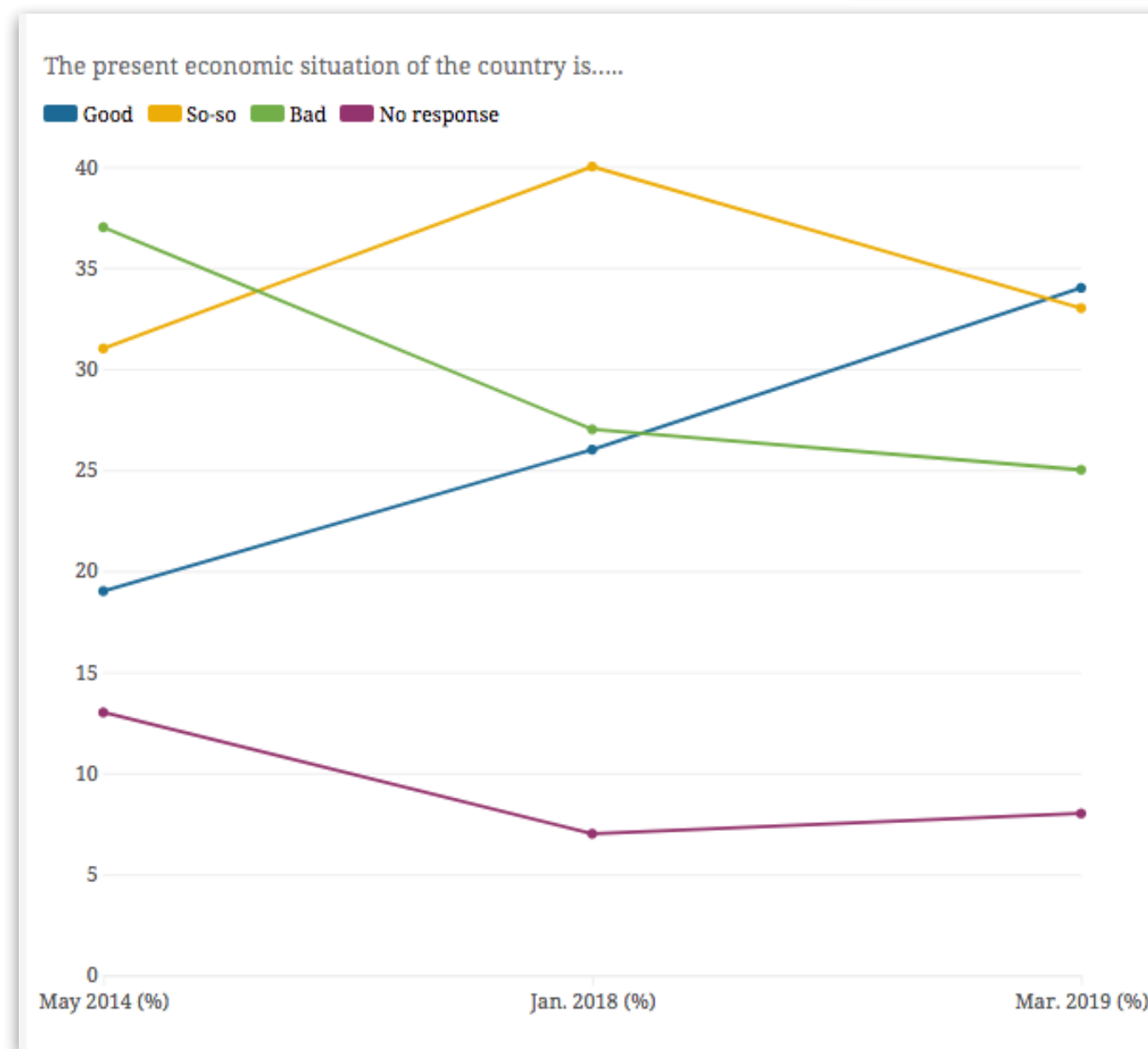
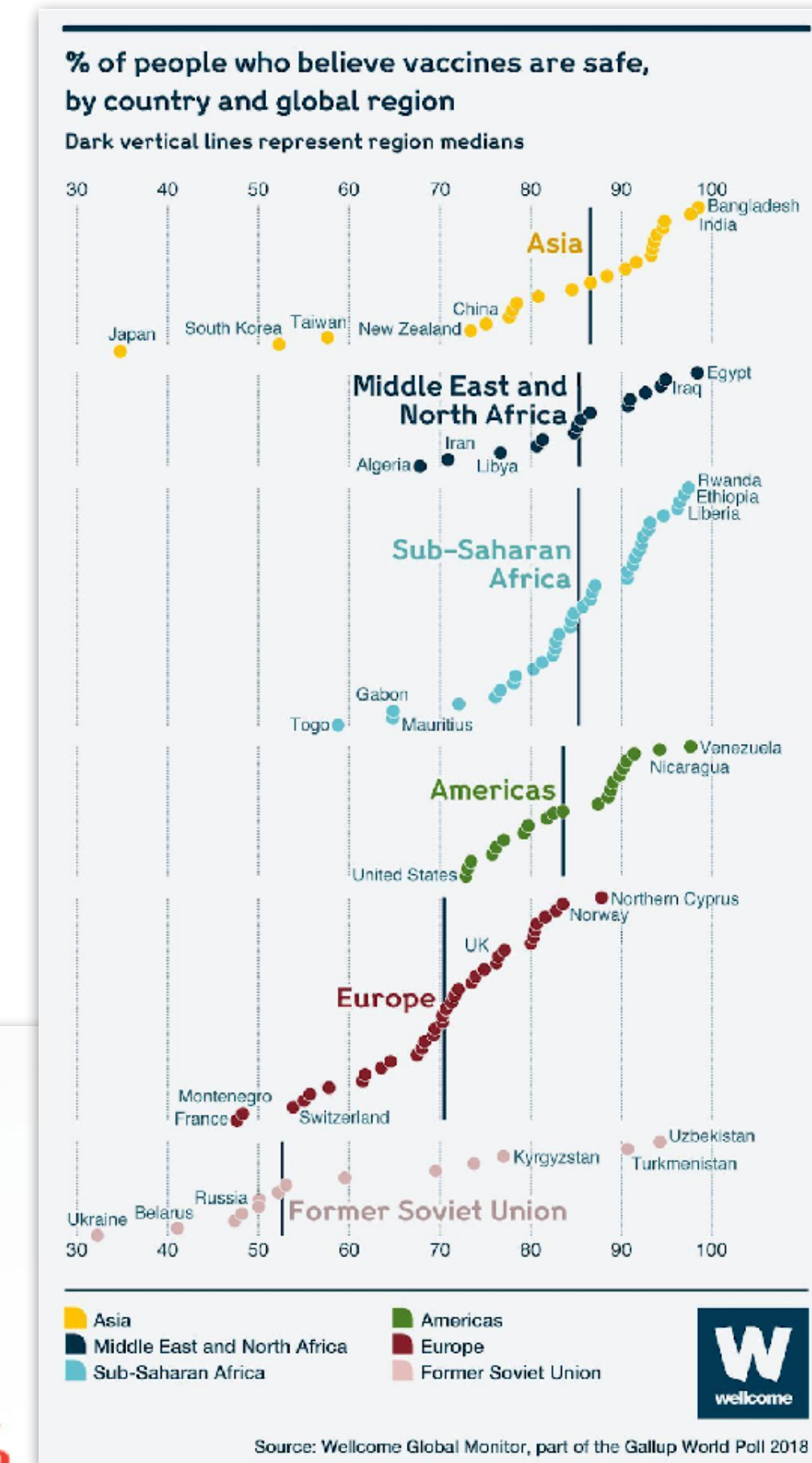
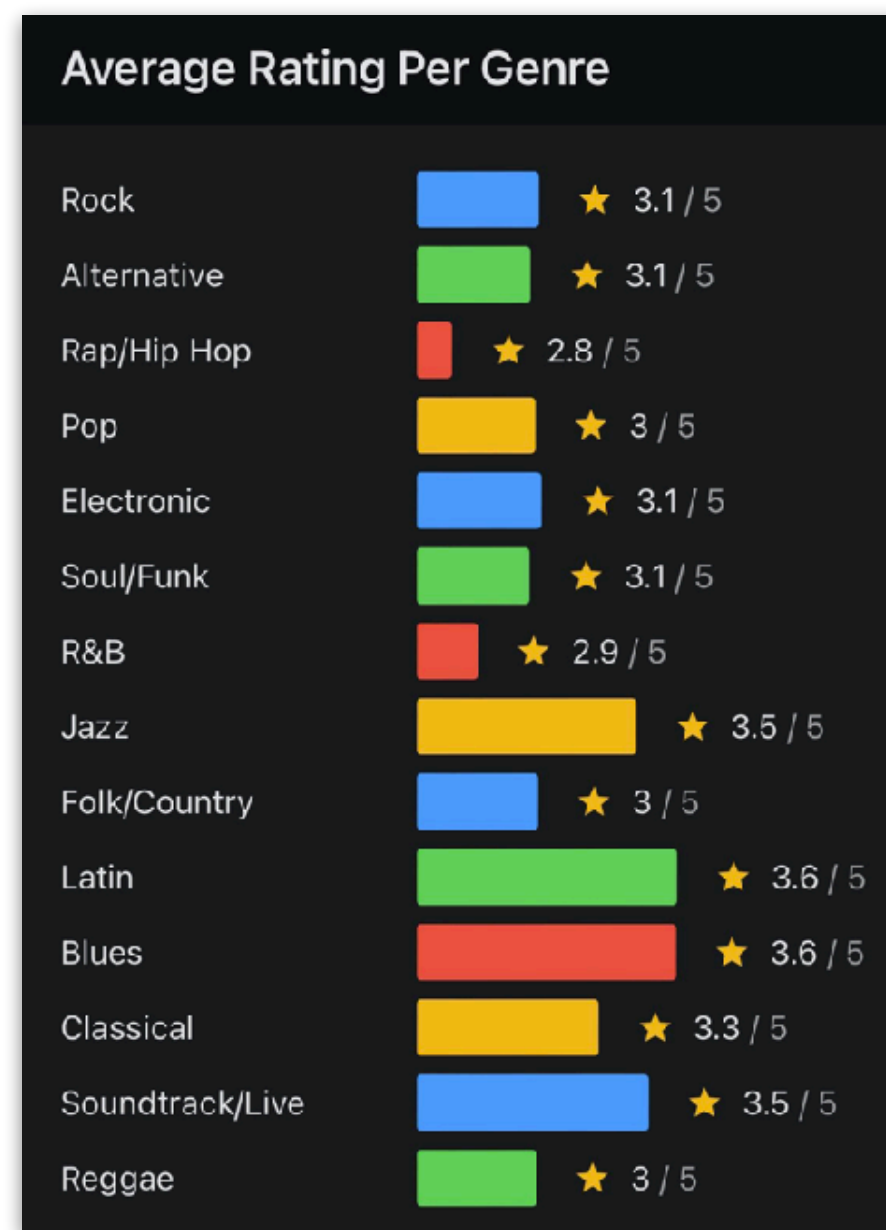
- First half with Nilam was slower, and second half with Tobi went a little too quickly (had to pull up the slides and backread to understand course logistics)
- I liked that we had a glimpse about the whole course. I'd like to perhaps add a bit of content to the first class so people understand better what the class look like.
- The pace was right and I liked the mix of humor and good music!

# **Introductions continued**

# Visualization



# <http://tinyurl.com/psych252plots25>



05:00



# Coding



**blue**



**pink**

# Timers



05:00

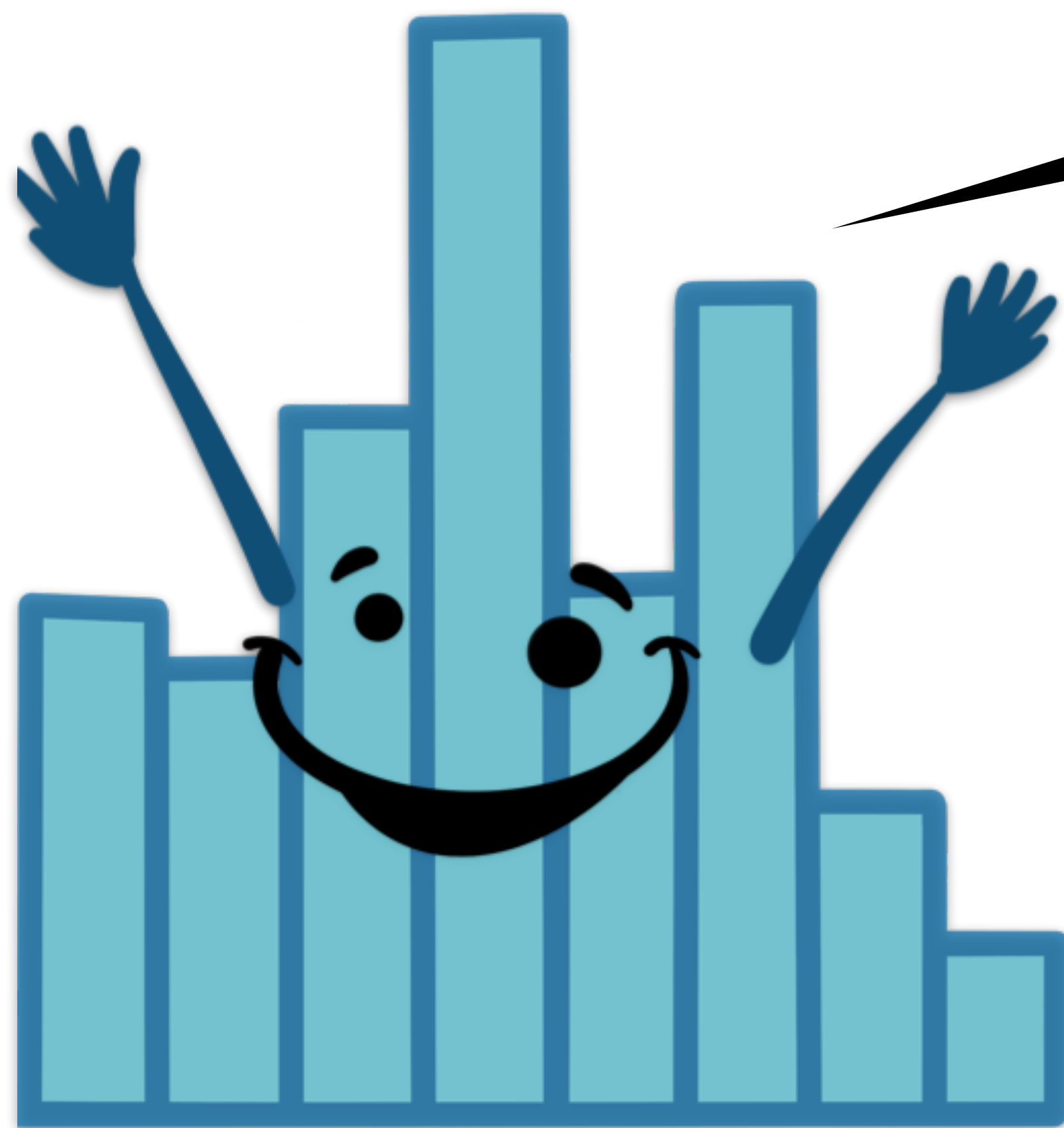


**blue**



**pink**

01:00  
stretch break!



# Feedback

# How was the pace of today's class?

much  
too  
slow

a little  
too  
slow

just  
right

a little  
too  
fast

much  
too  
fast

# How happy were you with today's class overall?





**What did you like about today's class? What could be improved next time?**

**Thank you!**